Answer key

UNIT 1

Reading

1 a 2 b 4 c 1 d 5 e 3 f 7 g 6 h 9 i 10 j 8

2 1 b 2 c 3 a

3 1 Students' own answers 2 to start a relationship or activity badly 3 Students' own answers

4 1 excited, leaves home allowing plenty of time for the commute, phones his new boss and explains the situation 2 embarrassed, forgets to put his phone on silent, has an over-full bag 3 nervously tries to tell a joke but forgets part of it, forgets his wallet 4 politely asks, 'What department do you work in?', had heard her name and should've known who she was 5 miserable, uncertain

5 Students' own answers

Vocabulary

Encounters with people

1 a 7 b 1 c 5 d 9 e 3 f 6 g 2 h 4 i 11 j 10 k 8

2 1 bumped into 2 distant 3 came across as 4 struck up a conversation 5 turns out 6 get thrown together 7 just happened to 8 didn't think much of 9 approachable 10 conversation flowed 11 took me under his wing

Grammar

Perfect structures

1 1 had 2 having 3 Having 4 to have 5 had 6 have been 7 I've 8 to have made

2 1 had been waiting for 2 haven't seen, recently 3 to have run into 4 having had

Pronunciation

Using chunking and intonation in complex sentences

1 1 At the festival, | I ran into someone | who I just happened to have gone to school with. 2 They were really grateful | for having been able to study art with her. 3 I took the job | in the local supermarket | after having said for months | that I wouldn't even consider it.

Learning to learn: pronunciation

Students' own answers

Listening

1 1 keepsakes 2 clothes 3 exciting when we first get them 4 entertainment 5 music festivals 6 opportunities to encounter new ideas, people, places

2 Students' own answers

3 1 b 2 a 3 c 4 c 5 a 6 b 7 b

4 Students' own answers

Vocabulary

Precious finds and possessions

1 1 e 2 a 3 d 4 c 5 b

2 1 feel deeply attached to 2 aesthetically pleasing 3 has sentimental value for me 4 takes me back 5 evokes memories 6 serves as a manifestation of 7 stumbled across 8 things of all shapes and sizes 9 vague recollection

Pronunciation

Saying words that are difficult to pronounce

Students' own answers

Focus on

Distinguishing between words with similar meanings

1 1 evokes 2 a vague 3 an emotional 4 vivid 5 was attached to

2 1 ambiguous 2 emotional 3 vibrant 4 awoke 5 have a deep connection with

Writing

1 1 c 2 a 3 b

2 1 d 2 b 3 h 4 a 5 i 6 c 7 f 8 e 9 g

3 1 b 2 c 3 a

4 Model answer
Great meeting you at Marta's party last week. I enjoyed talking about cars. I'm headed to the Motor Show this weekend. Want to come along? Let me know!

5 Model answer

Hi Alex,

It was good meeting you at Marta's party last week. I was interested to hear that you're as passionate about cars as I am. I'd love to continue the

conversation. How about going to the Motor Show this weekend? Let me know if you can make it.

All the best, Darius

Learning to learn: your journal

Students' own answers

UNIT 2

Reading

1 1 F 2 NG 3 F 4 T 5 NG 6 NG

2 a 2 b 3 c 4 d 5 e 7 f 6 g 1

3 1 1818 2 1905 3 1928 4 1933 5 Wills uses Marmite as medicine 6 The Beatles release *Yesterday* 7 1990

4 1 lucky guess 2 inspiration 3 dreams

5 Students' own answers

Vocabulary

Features and benefits of new ideas

1 1 b 2 e 3 g 4 a 5 f 6 h 7 d 8 c

2 1 affordable 2 market 3 adaptation 4 cutting-edge 5 emerging 6 corporation 7 reverse 8 luxuries 9 infrastructure

Grammar

Multi-word verbs

1 1 into 2 down 3 on 4 with 5 up 6 off

2 1 get on with 2 give it up 3 work on it 4 look it up 5 call her back

3 2 When you develop a new product, you have to put up with some delays and failures. 3 We came up against some problems. 4 The new process cuts down on waste. 5 He suggested that we do away with plastic packaging.

Learning to learn: grammar

Students' own answers

Pronunciation

Saying consonant clusters across word boundaries

1 1, 3, 4, 6, 7, 9

2 & 3 Students' own answers

Vocabulary

Noun suffixes related to creating ideas

1 1 ity 2 hood 3 ation 4 ship 5 ness 6 ment 7 dom 8 ment

2 a 4 b 1 c 2 d 7 e 3 f 8 g 6 h 5

3 1 probability 2 collaboration 3 freedom 4 a commitment 5 likelihood 6 boredom 7 involvement 8 awareness 9 partnerships

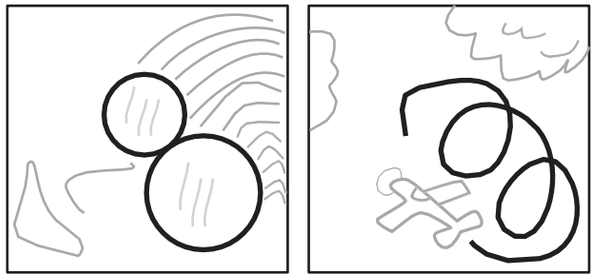
Listening

1 a 2 b 4 c 1 d 5 e 3 f 6

2 1 even 2 writing 3 obvious 4 work 5 overwhelmed 6 what 7 move 8 vote

3 Students' own answers

4 Example answers



Focus on

Irreversible word pairs

1 1 plain and simple 2 Day in, day out 3 back to front 4 clean and tidy 5 more or less

2 1 rain, shine 2 tried, tested 3 peace, quiet 4 first, foremost 5 back, forth

Pronunciation

Understanding consonant clusters across word boundaries

1 1 against problems 2 best possible 3 going to 4 just don't 5 first thing 6 create motivation

2 1 hard to 2 writing together 3 up before 4 quiet place 5 learned not 6 next to

Writing

1 1 more 2 arriving a few minutes late 3 queues at break time would be shorter 4 over-crowding 5 an increase in customers 6 completely full

2 1 e 2 a 3 d 4 b 5 c

3 Student's own answers

4 Model answer

This proposal suggests ways of improving communication among team members.

In recent months, several miscommunications have occurred that have resulted in wasted time, effort and money. In some cases, employees receive so many emails that reading each one would be a full-time job. This means that important communication has been missed. In other cases, important information has been added to shared folders but filed in a way that didn't make sense to the entire team. In addition, at times some email replies haven't been copied to everyone who received the original message, meaning that not everyone knew about decisions that had been made in response to the original message.

The situation would be improved through a reduction in the use of email, an increase in face-to-face team meetings and improved organization of shared project files.

- Thinking carefully about who does and doesn't need to receive messages and replies would result in reduced email traffic.
- Frequent, short face-to-face update meetings would allow for real-time two-way communication, thus reducing the likelihood of misunderstandings.
- Clearer organization of shared files and the introduction of a more logical file-naming system would lead to a reduction in confusion over where documents should be stored and which version of a given document is the latest.

Taken together, the above measures would reduce communication overload, encourage clearer communication and feedback, and give everyone access to the latest project information.

As a next step, we will agree a set of guidelines designed to make email more efficient, create a team meeting schedule and set up a well-organized file-sharing system.

Learning to learn: improving as an advanced-level learner

Students' own answers

1&2 REVIEW 1

Vocabulary

1 1 bumped into 2 struck up 3 taken 4 flowed 5 distant 6 didn't think 7 happened 8 turned out 9 approachable 10 come across as 11 thrown

2 1 attached 2 value 3 memory 4 evokes 5 back 6 across 7 shapes 8 manifestation 9 pleasing

3 1 affordable 2 emerging 3 innovative 4 adaptation 5 market 6 reverse 7 cutting-edge 8 infrastructure 9 luxuries

4 1 collaboration, awareness, involvement
2 commitment, probability, partnership
3 freedom, likelihood, boredom

Grammar

1 1 had written 2 had been emailing 3 had not met 4 Having introduced 5 having talked 6 have signed

2 1 in, day out 2 get on with 3 back to front 4 do without it 5 peace and quiet 6 call her back

Listening

1 Speaker 1, a Speaker 2, c Speaker 3, d Speaker 4, b

2 1 race-car driver / racecar driver / race car driver 2 society 3 CD player 4 souvenir

Pronunciation

1-3 Students' own answers

4 1 important to 2 making furniture 3 that produce 4 it clearly

UNIT 3

Reading

1 1 a successful 2 underground 3 big-city problems 4 people 5 created 6 against 7 designed

2 1 Gold was discovered in the area. 2 It became the state capital. 3 There were problems with traffic, pollution and crowding. 4 Traffic had become a serious problem. 5 Plans were made to widen the streets by destroying some historic buildings. 6 The bus-based public transport system worked well.

7 The Museu Oscar Niemeyer has an amazing design.
8 It hosts researchers from around the world.

3 1 c 2 a 3 b

4 1 – 2 a 3 c 4 – 5 b

5 Students' own answers

Vocabulary

Ways of moving

1 1 f 2 a 3 e 4 b 5 c 6 g 7 d

2 1 stroll 2 against the clock 3 Take your time
4 rush 5 flying visit 6 unhurried pace
7 wandered around 8 trek 9 creep 10 dash

Grammar

Modals and related verbs

1 1 a 2 b 3 b 4 a 5 a 6 b 7 b

2 1 was able to sail 2 might have taken
3 couldn't have travelled 4 would have had
5 allowed him to find

Pronunciation

Using emphatic stress when hedging

1 1 might 2 could 3 might not 4 could
5 might not

2 Students' own answers

Vocabulary

Making life choices

1 1 stumbled into 2 embark 3 follow the crowd
4 further your career 5 stands out 6 get away
7 am at a crossroads 8 a bright future

2 1 e 2 c 3 d 4 a 5 b

Listening

1 Speaker 1 d Speaker 2 a Speaker 3 c Speaker 4 b

2 1 5,000 2 plant 3 sun 4 12,000 5 90 6 11
7 70,000 8 hundreds 9 beach 10 2,000
11 water 12 10,000 13 1,000 14 roads
15 down

Learning to learn: listening

Students' own answers

Focus on

Hedging in spoken English

1 1 It isn't completely clear 2 possible
3 It appears that 4 Apparently 5 I've heard that

2 1 Research suggests that migration is increasingly being disrupted. 2 Pregnant females seem especially sensitive to crossing roads. 3 There's some evidence that fewer animals are making the full annual journey. 4 This very likely has a negative effect on the animals. 5 I think very few of the baby turtles survive.

Pronunciation

Understanding consonant sound changes within and between words

1 1 /tʃ/ 2 /dʒ/ 3 /dʒ/ 4 /tʃ/ 5 /tʃ/ 6 /dʒ/

2 1 Would you 2 natural 3 did you 4 to you
5 bedroom 6 adventure

Writing

1 1 Further to 2 inform you 3 your availability
4 is not 5 that gives 6 submit 7 Please find attached 8 please do not hesitate to get in touch. 9 I wish you all the best 10 Yours sincerely

2 1 availability 2 presentation 3 abstract
4 information sheet

3 Model answer

Dear Mr H.,

Thank you for your email with an offer of an interview as part of my application process. Unfortunately, owing to commitments at work I am unable to attend an interview at either of the times you mention in your email. Would it be possible to schedule an interview on Wednesday, 6th May at 9:30 a.m. or on Thursday, 7th May at 10:00 a.m.? If neither of those times is possible for you, I can plan to attend an interview at any time you suggest on or after 11th May.

Please find attached my abstract. It is based on work that I carried out during my undergraduate studies, that I hope to continue on my master's course.

I have some questions about the interview itself that weren't covered in the information sheet:

- Are you expecting me to prepare slides for my presentation? Please let me know and I will prepare accordingly.
- Will it just be the two of us in the interview or will others also attend? If so, who else will be there?
- How long after the interview process can I expect a decision on my application?

I am grateful for the opportunity to attend the interview and I am looking forward to hearing from you.

Yours sincerely,

Sofia G.

Learning to learn: your journal

Students' own answers

UNIT 4

Reading

1 Students' own answers

2 1 A 2 B 3 B 4 Both 5 Both 6 A

3 a Hetta b AJ99 c Nordine

4 1 visual products 2 'found art'
3 aesthetically pleasing 4 traditional sense

5 Students' own answers

Grammar

Discourse markers

1 1 to be honest 2 Basically, 3 you name it
4 actually 5 Mind you, 6 For starters, 7 Anyway,

2 1 b 2 e 3 a 4 d 5 c

3 1 honest 2 starters 3 top 4 Basically 5 Mind
6 fact 7 Anyway 8 think

Learning to learn: grammar

1 As a matter of fact, I always joke that I was basically … Come to think of it, it is actually … working, cooking, you name it. Music is literally the fuel To be honest, there is … Mind you … For one thing, listening …

Pronunciation

Adapting your pronunciation

1 1 basically 2 literally 3 While we're about it

2 & 3 Students' own answers

Vocabulary

Music

1 1 hit 2 lyrics 3 tune 4 everywhere 5 track
6 charts 7 trended 8 performance 9 music
10 stream 11 gigs

2 1 c 2 d 3 a 4 b

3 Students' own answers

Listening

1 1 hot day 2 spent it 3 of his 4 sun began
5 realized that 6 lost track 7 and good
8 hurried across 9 and was 10 host himself
11 about which 12 realized that 13 of the
14 move to

2 a 2 b 4 c 1 d 3 e 9 f 8 g 6 h 7 i 5

3 d

Vocabulary

Oral narratives

1 1 b 2 f 3 a 4 d 5 c 6 e

2 Indigenous 2 distant past 3 storytelling
4 narrative 5 based on 6 passed down
7 tradition 8 shared 9 future 10 historically
11 ancestors 12 transcend

Focus on

Using the present tense to tell stories

1 1 is 2 phones 3 sings 4 amazes 5 invite
6 thrills 7 moves 8 becomes

2 The story of how Yayoi Kusama ends up moving to New York is interesting. She sees some paintings by American artist Georgia O'Keeffe in a book. She loves the work and decides to write a letter to Georgia, who is a world-famous artist. Georgia writes back and the letter gives Yayoi the courage to leave her home in Japan and pursue her art career in New York. She eventually achieves worldwide fame.

Pronunciation

Stressing words to engage listeners

1 1 The work was hard, and he was hot, tired and hungry. 2 As the sun began to set, Nasreddin realized that he had lost track of the time dreaming of the feast and good conversation that lay

ahead of him. 3 The host's previously warm and welcoming expression turned sour, and without a word, he gestured for Nasreddin to enter the house. 4 No one offered Nasreddin any food, and when he managed to reach a few bites of chicken and bread, he couldn't enjoy eating no matter how delicious the food was. 5 As he was again invited through the door of the wealthy man's house, all eyes turned to Nasreddin.

2 Students' own answers

Writing

1 1 N 2 P 3 B 4 P 5 B 6 N

2 1 independent 2 acclaimed 3 set 4 shot 5 cast 6 flop 7 plot 8 Based 9 packed 10 protagonist 11 edge 12 dazzling 13 gripping 14 must-see

3 1 grippingly, spectacular 2 A grippingly-told action tale with a moral message 3 Based loosely on a sixteenth-century novel 4 *Downhill* is an ambitious attempt to remake *Force Majeure* 5 moral message, bold, brave and brilliant, spectacular scenery, adequate acting, marvellous mountain (scenery) 6 doing what he is ordered to do and doing what he believes is right

4 Students' own answers

5 Model answer

Top talent tells tales of life-changing technology

In the intriguing yet mildly frustrating opening of *Solos*, Leah, the protagonist of episode 1, is a time-traveller desperately seeking a cure for her sick mother. The other six episodes of the series feature similarly skilled actors in sci-fi stories that explore fascinating advanced technology which, at times, may become boring for some viewers because the stories are told almost entirely as monologues – that is, the actors simply tell the story with almost no dialogue.

Episode 1 opens with Leah trying to develop time-travel technology in order to connect with the future. After a series of failed attempts, Leah finally has a breakthrough, believing that she's contacted a future version of herself. After further work with her time-travel device, she also contacts a past version of herself. After a three-way conversation that is at times confusing and frustrating to the viewer, Leah attempts to travel forward in time to get a cure for her mother, only to achieve a completely unexpected result.

The other episodes feature such greats as Morgan Freeman and Helen Mirren. However, in each case, the entire episode is simply the main character speaking directly to the audience. While the actors are some of the best and the ideas they explore are some of the most interesting, this style of storytelling can become repetitive and may not be the best way for these stars to demonstrate their talents.

The stories in *Solos* raise interesting questions about what it means to be human and the role of technology in our lives, but the style of the storytelling may not be for everyone.

Learning to learn: using films to improve your English

Students' own answers

3&4 REVIEW 2

Vocabulary

1 1 walked 2 went 3 crept 4 take 5 racing 6 wandered 7 made

2 1 embark 2 fell 3 stay 4 step 5 get 6 crossroads 7 crowd 8 struggle 9 settle 10 feels 11 bright

3 1 tune 2 gig 3 hit 4 lyrics 5 charts 6 evolved 7 stream 8 trending

4 1 peoples 2 pass 3 generations 4 storytelling 5 events 6 historically 7 records 8 ancestors 9 traditions 10 legends

Grammar

1 1 b 2 e 3 a 4 d 5 c

2 a 2 b 1 c 3 d 5 e 4 f 7 g 6

Listening

1 1 mapped routes 2 the night sky and songs 3 still used today

2 1 thousands 2 Stars 3 Songs 4 water 5 direction 6 Modern

Pronunciation

1 Students' own answers

2 Doesn't she 2 Would you 3 his trip 4 Did you

3 & 4 Students' own answers

UNIT 5

Reading

1 a 1 b 3 c 2 d 3 e 1 f 2

2 1 The first paragraph under each main job heading contains objective facts while 'The voice of experience' contains subjective anecdotes.
2 Students' own answers

3 Students' own answers

4 1 a 2 d 3 e 4 g 5 f 6 b 7 c

Learning to learn: reading

Students' own answers

Vocabulary

Describing health benefits

1 1 b 2 e 3 a 4 d 5 f 6 c 7 g

2 1 infectious 2 social interactions 3 calories 4 immune system 5 insomnia 6 tolerance 7 inappropriate 8 open-minded

Pronunciation

Saying vowels and diphthongs: length

1 1 Feel 2 note 3 Pull 4 mats 5 seat 6 'but'

2 & 3 Students' own answers

Grammar

Adding emphasis with cleft sentences

1 1 The thing I like about her jokes is they're always absurd. 2 What makes me laugh is going on rides at the theme park. 3 What he did was wait for the audience to stop laughing. 4 It's the seriousness in some meetings that makes me want to laugh.

2 2 need to do is take your time 3 Erik you should ask to tell that joke 4 a good laugh I want 5 to give the speech is Leo 6 is to get tickets for the comedy club

3 1 What laughter does is decrease your blood pressure. 2 The thing laughter boosts is creativity. 3 It's not only creativity that laughter increases. 4 The person to ask is Dan. 5 What you need is a good joke book. 6 It's a funny story to start my presentation that I need.

4 Students' own answers

Listening

1 1 etc. 2 e.g. 3 i.e. 4 incl 5 = 6 regarding 7 vs 8 w

2 1 vs 2 i.e. 3 = 4 etc. 5 e.g. 6 incl 7 info 8 w

3 Students' own answers

Vocabulary

Suffixes related to research

1 1 informative 2 statistical 3 personal 4 individuality 5 persuasive 6 humanity 7 manipulative 8 analytical 9 availability

2 1 informative 2 availability 3 analytical 4 manipulative 5 humanity 6 personal 7 persuasive 8 individuality 9 statistical

Focus on

Negative and limiting adverbials

1 1 some children pointed at it that I realized the fox was following me 2 do chimps use tools, they also make them 3 I'd worked in Canada had I seen a herd of deer so large 4 did the bear leave its den during the winter 5 (before) had anyone seen a whale of that size

2 1 Little 2 Only 3 Hardly 4 Never before 5 No way 6 No

Pronunciation

Saying longer vowels before voiced consonants

1 1 cart 2 saws 3 serve 4 lock 5 race

2 Students' own answers

Writing

1 1 c 2 a 3 e 4 b 5 f 6 d

2 Students' own answers

3 Model answer

Voice	Visuals
I'm going to show you how to boil spaghetti.	Presenter to camera
First, you need to fill a large pot with water. This one is about four litres, which is the right size for 500 grams of pasta.	Large pot – show steps of filling.
Make it about two-thirds full. Then put on the lid. Turn on the stove and boil the water.	Presenter to camera
When the water boils, add a little bit of salt and 500 grams of spaghetti.	Show steps
After about 30 seconds, push the pasta all the way into the water.	
Set a timer for seven minutes. When it goes off, check the spaghetti. You need to bite it so that you can tell if it's as hard or soft as you like. If it needs more time, set the timer for an additional one or two minutes. Continue doing this until you're happy with it.	Presenter to camera, demonstrating biting pasta
Drain the water from the pasta.	Show draining pasta
Some people like to rinse it with cold water or add oil to stop the noodles sticking together, but I don't do it this way. It means the sauce doesn't stick to the pasta very well.	Presenter to camera
And that's it. You're ready to add the sauce!	Presenter to camera

Learning to learn: your journal

Students' own answers

UNIT 6

Reading

1 1 F 2 F 3 F 4 T 5 T 6 F

2 1 garage 2 Wi-Fi 3 motion 4 Doorbot 5 'gadgety' 6 Ring 7 doorbell 8 success

3 b

4 1 was hard-working 2 cautious 3 skilled 4 need to understand products clearly 5 a truly useful product

5 Students' own answers

Vocabulary

Representation

1 a 3 b 1 c 11 d 2 e 8 f 5 g 4 h 6 i 7 j 10 k 9

2 1 represent 2 negative stereotypes 3 change people's perceptions 4 makeover 5 emphasizes 6 prominent 7 highlights 8 inclusivity 9 diversity 10 resembles 11 representative of

Grammar

Alternative conditional forms

1 1 unless 2 as long as 3 Supposing 4 provided 5 unless 6 Assuming 7 As long as

2 2 We won't change the signs provided we can't find a better alternative. 3 Supposing you had to create a symbol to represent yourself, what would it be? 4 As long as everyone is represented, attitudes will change in time. 5 The change wouldn't have happened unless we'd demanded it.

Pronunciation

Using the correct stress on words with suffixes

1 1 appearance 2 charity 3 competition 4 convenience 5 disability 6 evolution 7 industrial 8 representation 9 perception 10 technological

2 Students' own answers

Listening

1 a 3 b 1 c 4 d 2

2 1 b 2 d 3 c 4 a

3 1 well turned out 2 mundane 3 safer 4 exhilirating

Vocabulary

Design

1 1 pointless, user friendly 2 compatible, unreliable 3 illogical, in the way 4 an artificial, striking 5 fragile, everyday, impractical

2 1 unreliable 2 user friendly 3 artificial 4 pointless 5 compatible 6 looks 7 striking 8 illogical 9 in the way 10 fragile 11 functional 12 impractical

Learning to learn: vocabulary

Students' own answers

Focus on

Compound adjectives

1 1 b, c 2 a, c 3 a, b 4 c, d 5 a, c

2 1 eye catching 2 brightly lit 3 ice-cold 4 two-week 5 sugar-free 6 user friendly 7 full-length 8 long-lasting

Pronunciation

Stressing key words and using pauses

1 1 We're planning to repaint the living room, | but we can't agree on a colour. 2 None of the furniture is new. | They bought all of it in second-hand shops. 3 I absolutely love her house | and wonder if she decorated it herself. 4 Can you recommend a carpenter | who could help me build some shelves? 5 He's ordered a new sofa | but to be honest | I liked the old one.

2 Students' own answers

Writing

1 1 The food choices are easy to understand and the checkout is easy to use 2 The prices and the design 3 Use the app again 4 It is attractive

2 1 have 2 four 3 drop 4 increased 5 more 6 need

3 Model answer

Report on the design and user experience of the Table Service app

Introduction

The purpose of this report is to evaluate the design and user experience of Table Service, an app for ordering food. It is based on feedback from a survey whose respondents included 100 users of version 1.0. The information is summarized in figures 1–3.

General points regarding the design and user experience

The general feedback on the app was positive. As can be seen from the questionnaire responses, the majority of users find the food choices easy to understand and the checkout easy to use. Just over three quarters would use the app again. As regards the design, about six in ten found it attractive. A surprisingly low number of people found the clarity of the prices acceptable, which needs improvement.

Fall in number of downloads per week

On the topic of the number of downloads, the data shows that we have a lot of work to do. We promoted the app heavily on social media and for the first four weeks after launch, that worked. But from then, with the exception of week 7, we've seen a steady drop in downloads.

Crash reports

Crash reports have steadily increased. However, in terms of crash reports per total number of downloads, this is expected as week on week more people are using the app. Concerning the details of the crash reports, we need to do a careful analysis to fully understand when and why the app fails.

Conclusion and further recommendations

It is clear that the app is generally well liked and has potential. When it comes to understanding the food choices and using the checkout, the app is rated highly. However, we need to urgently focus attention on making the prices clear and on the overall design of the app.

Learning to learn: identifying and making use of mistakes

Students' own answers

5&6 REVIEW 3

Vocabulary

1 1 c 2 e 3 a 4 h 5 b 6 g 7 d 8 f

2 1 availability 2 humanity 3 statistical 4 personal 5 informative 6 individuality 7 persuasive 8 manipulative

3 1 resemble 2 diversity 3 stereotypes 4 Inclusivity 5 represents 6 change people's perceptions 7 emphasizes

4 1 striking 2 looks 3 everyday 4 unreliable 5 impractical 6 fragile 7 in the way

Grammar

1 1 What happened was we got lost and were two hours late. 2 It's his colourful ties that everyone loves. 3 The thing I love about my grandad is his sense of humour. 4 Little did engineer Karl Benz know how much cars would change the world. 5 Not only is titanium strong, but it's also light. 6 Never before had a scientist tried to measure gravity.

2 1 unless 2 Supposing 3 provided 4 As long 5 up to date 6 full-length 7 two-week

Listening

1 1 c 2 b 3 a

2 1 packaging design 2 sales 3 focus group 4 software

Pronunciation

1 Students' own answers

2 1 activity 2 interaction 3 tolerance 4 similarity 5 migration 6 importance

3 Students' own answers

UNIT 7

Reading

1 Example answer: Top left: the two sisters are wearing white dresses and wings. They both have long, dark hair. They are both laughing. One sister is slightly older than the other. Top right: The three sisters all look very happy and all have dark hair eyes. One sister has long, straight hair, one has shoulder-length curly hair and one has her hair up in a ponytail. Bottom left: the three sisters all look happy, they all have dark, curly hair and dark eyes. They look like slightly different ages. Bottom right: The two sisters look so alike, they must be twins. They both have short, white hair and are both wearing glasses. They look like they are the same age. One sister has straighter hair than the other.

2 a 3 b 5 c 1 d 7 e 6 f 2 g 4

3 1 J 2 M 3 A 4 E 5 J 6 J 7 A 8 E 9 M

4 1 the state of being 2 the dim light at the end 3 short, sharp 4 the wall of a room 5 flower 6 was present in every part of 7 horse 8 untidy 9 blonde

5 Students' own answers

6 Example answer: Even though sisters can be all the great things the author describes, they don't always get along and sometimes can feel that the other is an enemy.

Vocabulary

Similarities and differences

1 1 approximately 2 roughly 3 broadly 4 marginally 5 rough

2 1 c 2 e 3 a 4 d 5 b 6 f

Pronunciation

Understanding /ʌ/, /əʊ/ and /aɪ/ across accents

1 & 2 Students' own answers

Grammar

The continuous aspect

1 1 c 2 a 3 e 4 d 5 b

2 1 've/have been considering 2 do you want 3 've/have been doing 4 'm/am 5 'm/am always checking 6 never see 7 've/have been reading 8 was looking 9 noticed 10 Have, applied 11 'm/am meeting

3 ~~I'm~~ I've been working in Buenos Aires since

2020. 2 Right now, ~~I try~~ I'm trying to find a new job. 3 This time last year, ~~I'm~~ I was living with my parents. 4 When ~~he's finishing~~ he finishes university next year, he'll be looking for a job.

Learning to Learn: grammar

1 realize b 'm/am realizing 2 a was running b ran 3 a 's/is thinking b thinks

Pronunciation

Feeling comfortable with your accent

1 & 2 Students' own answers

Vocabulary

Using the voice

1 1 c 2 f 3 a 4 j 5 b 6 e 7 i 8 d 9 h 10 g

2 mumbling 2 raising 3 moan 4 out 5 recognition 6 speak at 7 give them 8 speak up 9 lowering 10 breaking

Listening

1 1 c 2 f 3 b

2 1 a giving a presentation b her voice c a microphone / a sound system

2 a hiking / walking / climbing a mountain b lunch, a waterproof, proper shoes c a partner / a buddy

3 a bad connection / breaking up / Sally is breaking up b she moves to a different room c starting a new meeting

Focus on

Homophones and homographs

1 1 break, brakes 2 tale, tail 3 knew, new 4 steal, steel 5 They're, their

2 Students' own answers

Writing

1 1 been shown 2 argued 3 debatable 4 to observe 5 noting 6 be noted 7 widely believed

2 1 b 2 e 3 a 4 d 5 c

3 One argument against providing free university education is that if more people attend university, the value of a university education will likely decrease. Counterarguments: '… it is debatable whether or not more people having a higher level of education reduces the value of education. It is important to observe that education itself brings great benefits to individuals and to society.'

Although many countries including Norway, the Czech Republic, Argentina, the Philippines and quite a few others around the world successfully offer free university courses, the practice still has its critics. Counterargument: 'Nevertheless, the evidence suggests that free university education would be a good way to create a more prosperous and fairer society.'

4 5 Students' own answers

6 Model answer

Should public transport be free in cities?

It has been shown that good public transport systems increase job prospects for workers, allowing them to get to and from jobs without the expense of owning a car. However, despite the fact that for many members of the workforce, the high cost of public transport may limit their job options, it's also been shown that free public transport may cost society more than it's worth. It is thus argued here that public transport should not be free.

One argument for providing free public transport is that it reduces the number of cars on the road. However, it is debatable whether or not this is actually true. It's important to observe that in cities that have tried it, such as Tallinn, Estonia, free public transport has reduced car journeys only slightly.

In fact, it's worth noting that so-called 'free' public services actually cost the government, and therefore the taxpayer, a lot of money. This means that people who don't use public transport still have to pay for it, but without any clear benefit to society.

Moreover, it should be noted that free public transport also tends to reduce the number of people who are walking and cycling. This means that people who were previously travelling by a non-polluting means of travel start to use transport that actually produces pollution.

Although in most places public transport isn't free, supporters of free transport claim that it brings many benefits to society, including a reduction in pollution. However, free public transport creates more problems than it solves, costs the economy more money than it saves and doesn't actually reduce the carbon

footprint. Therefore, the evidence suggests that efficient low-cost public transport would be a more effective solution than free public transport.

Learning to learn: your journal

Students' own answers

UNIT 8

Reading

1 2

2 1 nature 2 integral 3 high temperatures 4 waste energy 5 noise pollution 6 water problems 7 in ground 8 fast flow 9 clean 10 health and wellbeing 11 emotions 12 community

3 1 are not 2 are not 3 make 4 is 5 are

4 a 1, 3, 4 b 2, 5, 6 c 2, 5, 6

5 Students' own answers

Grammar

Dependent prepositions

1 1 commitment 2 skilled 3 concentrating 4 attitude 5 believed 6 fed up

2 1 mastery of 2 succeed at 3 talent for 4 have a flair for 5 commit (yourself) to 6 focus (intensely) on

3 1 He committed himself to ~~run~~ running five kilometres every day. 2 They're serious ~~of~~ about playing music. 3 She has a flair ~~at~~ for singing. 4 I'm opposed to ~~wake~~ waking up at five every morning to exercise. 5 You need to choose ~~from~~ between taking skiing lessons or snowboarding lessons.

Vocabulary

Natural talent

1 a 8 b 1 c 5 d 4 e 2 f 6 g 7 h 9 i 3

2 1 a natural 2 not really cut out for 3 persistent 4 accomplished 5 drive

Pronunciation

Saying /dʒ/, /tʃ/ and /ʃ/

1 1 shin 2 show 3 watch 4 surged 5 catch

2 Students' own answers

Focus on

The definite article used with natural features

1 1 the 2 – 3 – 4 – 5 – 6 – 7 the 8 – 9 the 10 – 11 the 12 – 13 – 14 the 15 – 16 – 17 – 18 the 19 – 20 the 21 –

2 Correct: 2, 4, 5, 8, 9

3 1 The British Isles have been inhabited for thousands of years. 3 The Mekong River flows through ~~the~~ China, Myanmar, Thailand, Laos, Cambodia and Vietnam. 6 The Bay of Bengal is at the northernmost part of the Indian Ocean. 7 The lion is a symbol of strength and power.

Vocabulary

Natural world

1 1 immerse 2 untouched 3 waves 4 beaches 5 vegetation 6 crystal 7 landmarks 8 routes 9 tranquil 10 rocky 11 summit 12 memorable 13 witnessing 14 vastness

2 1 b 2 f 3 a 4 d 5 c 6 e

Pronunciation

Adapting your pronunciation to say /w/, /v/ and /b/

1 1 verse 2 van 3 west

2 Students' own answers

Listening

1 a 3 b 1 c 5 d 4 e 7 f 2 g 6

2 1 In the 1980s 2 And researcher, who had a view 3 spending time in nature 4 heart disease 5 wanted to ask her

Learning to learn: listening

Students' own answers

Writing

1 1 viable 2 profound 3 minimal 4 comprehensive 5 workable 6 proposing 7 marginal

2 1 generally 2 might 3 almost 4 unlikely 5 to some extent 6 probably 7 may be possible 8 potentially be 9 rather

3 1 a A, b F, c N 2 a F, b N, c A 3 a N, b A, c F

4 Model answer

While it's generally agreed that more green spaces and the presence of more plants would have a positive impact on our city, there simply aren't enough available empty spaces for new parks or planting.

Some might propose the radical solution of knocking down some of our older buildings to make space. This would definitely create more room for parks. However, this solution could be hugely expensive and would also almost certainly require the construction of new buildings elsewhere to replace the ones that had been knocked down. Therefore, this solution seems unlikely to be workable.

Another solution that might help lessen the impact of traffic noise and pollution in the streets of the city centre would be to make some roads narrower in order to allow tree planting alongside, or the complete closing of some roads so that they can be rewilded. Of course, while many residents and businesses would welcome this change, it seems unlikely that all current users of downtown streets would consider this an acceptable solution. Also, this could to some extent have a detrimental effect on traffic flow that would probably leave the city in a somewhat worse state.

A third solution may be to add living roofs and walls to existing buildings. Although this solution might be unpopular with some residents, it would bring plants into the city centre, producing a positive effect on the environment, and would do so without the need for any additional space. Compared with other possible solutions, this would potentially be relatively inexpensive and would bring great benefits to the city with few or no drawbacks.

To sum up, while bringing more living plants into the city is desirable, it is rather challenging. Although there are a number of solutions involving the creation of space or changes in the use of existing space, adding living roofs and walls to buildings seems to be the more viable and cost-effective solution.

Learning to learn: make a S.M.A.R.T. action plan

Students' own answers

7&8 REVIEW 4

Vocabulary

1 1 a 2 b 3 a 4 b 5 a

2 1 mumble 2 lower 3 raise 4 break 5 voice

3 1 a born 2 cut out 3 first-rate 4 deeply committed 5 talent 6 accomplished 7 driven 8 flair

4 1 summit 2 witnessing 3 vastness of 4 memorable moments 5 landmarks 6 crystal-clear 7 rocky 8 crashing 9 vegetation 10 immersed

Grammar

1 1 is increasing 2 be maintaining 3 commuted 4 've held 5 'm considering 6 will be arriving

2 1 for 2 the 3 – 4 on 5 to 6 on 7 at 8 about 9 on 10 the 11 – 12 the

Listening

1 1 innate 2 language 3 different songs 4 born with 5 speak

2 c

Pronunciation

1 1 rough 2 old 3 striking

2 Students' own answers

UNIT 9

Reading

1 1 a 2 c 3 b 4 c

2 1 2 2 3 3 6 4 8 5 9 6 12

3 b

4 1 DC 2 C 3 B 4 C 5 B 6 DC

5 Students' own answers

Grammar

Ellipsis and substitution

1 1 wanted to 2 does 3 can 4 which was 5 smart 6 just did

2 1 2nd we 2 that 3 which had been 4 wear it 5 see him wearing one 6 2nd she

3 1 Are 2 I 3 Do you 4 Are 5 As a 6 It

Pronunciation

Saying elided expressions with the correct stress

1 1 love to 2 hope so 3 suppose not 4 would

2 Students' own answers

Vocabulary

Fashion

1 a 8 b 2 c 6 d 5 e 7 f 10 g 1 h 12 i 3 j 9 k 4 l 11

2 1 c 2 f 3 b 4 e 5 a 6 d

Vocabulary

Green business trends

1 1 Biodegradable 2 natural resources 3 Switching to renewable energy 4 carbon emissions 5 The upward trend 6 competitive

2 1 natural resources 2 consumer demand 3 competitive 4 catching on 5 energy companies 6 switching to renewable energy 7 biodegradable 8 fossil fuels 9 carbon emissions 10 investors 11 refillable bottles 12 upward trend

Focus on

Expressing change and trends

1 1 become, decrease 2 gets, increases 3 drops, turns 4 spending, becoming 5 starting, turning 6 reached a peak, declined

2 1 converted 2 transformed 3 adapt

3 1 d 2 c 3 b 4 a

Listening

1 1 F 2 F 3 T 4 T

2 1 didn't seem to be 2 may have 3 It's possible that 4 that would suggest 5 appears to be

3 Students' own answers

Pronunciation

Stressing polysyllabic words and expressions correctly

1 & 2 Students' own answers

Learning to learn: pronunciation

Students' own answers

Writing

1 1 b 2 c 3 a

2 a 2 b 3 c 1

3 Students' own answers

4 Students' own answers

5 Model answer

My only thought was, 'I'm a manager in a manufacturing company at a party welcoming new employees. How have I ended up doing this silly dance?'. Until only a few minutes before, I had thought that the baby shark was an animal that lives in the sea. Now I knew that it was the latest dance craze from the internet, and somehow, my colleagues had convinced me to try it. What was happening to me?

Here's how it works. First, you need some music. You can find the Baby Shark song on the internet. Next, you need the dance moves. The first move is Baby Shark. For this move, you point your index finger to the side and move your thumb up and down like a biting mouth. You alternate doing it with your left hand and right hand. The second move is the Mummy Shark. For this one, you put your wrists together and move your hands up and down to the beat, like a big Mummy Shark mouth. The dance continues with moves for Daddy Shark, Grandma Shark and Grandpa Shark and then finally with a move called Let's Go Hunt. If you want to see how they all look, you can search online for 'Baby Shark Dance'.

The Baby Shark song is a traditional campfire song that became famous after a South Korean educational company called PinkFong uploaded it to YouTube in 2015. The song and dance soon became incredibly popular around the world and that's when people like me started doing the dance at parties.

In the end, my experience doing the baby shark dance was positive. I let myself go, laughed a lot and in a funny way earned my employees' respect by showing that I had enough courage and confidence to laugh at myself. In fact, I can hardly wait to find out what dance I have – er, get – to do next year!

Learning to learn: your journal

Students' own answers

UNIT 10

Reading

1 a 3 b 1 c 5 d 4 e 2

2 1 clock 2 brain 3 cave 4 sleep 5 clocks

3 1 c 2 a 3 b 4 c 5 c 6 b

4 1 are 2 are 3 weren't 4 almost certainly was 5 not possible

5 1 b 2 Students' own answers

Vocabulary

Expressions with *time*

1 1 b 2 d 3 a 4 c 5 f 6 h 7 e 8 g

2 1 it's about 2 long 3 only a matter of 4 being 5 consuming 6 make up for lost 7 one at 8 in no

Learning to learn: vocabulary

Students' own answers

Grammar

The future in the past

1 1 were 2 going 3 would 4 about 5 to arrive 6 bound

2 2 was likely to 3 were to buy 4 was on the verge of 5 was bound to 6 were about to start 7 would wake up in

3 1 We thought time travel ~~will~~ would be possible by now. 2 They were about to leave when someone yelled 'stop!' 3 ~~I'm~~ I was going to call you last week, but I forgot. 4 The experiment was bound ~~being~~ to be a success 5 It was obvious that Alex ~~is~~ was going to accept the job because he really wanted it.

Pronunciation

Saying /r/ vs /l/ at the end of words

1 1 feel 2 hear 3 steer 4 appeal

2 Students' own answers

Vocabulary

Expressions related to the passing of time

1 a 3 b 5 c 8 d 7 e 4 f 6 g 1 h 2

2 1 ahead of schedule 2 at the last minute 3 the passage of time 4 slow motion 5 perception 6 swiftly 7 tedious 8 elapsed

Listening

1 Students' own answers

2 1 busier 2 faster 3 value 4 overwhelmed 5 goal 6 priorities 7 quality 8 quantity 9 rush

3 1 J 2 O 3 J 4 J 5 O 6 O

4 Students' own answers

Focus on

Expressions with *take*

1 1 b 2 e 3 a 4 d 5 c

2 1 up 2 over 3 into account 4 my time 5 my word for

Pronunciation

Saying voiceless consonants in stressed syllables

1 1 tried 2 dried 3 bill 4 pill 5 gold 6 cold 7 drain 8 train

2 Students' own answers

Writing

1 1 Five years in the future 2 Students' own answers

2 Students' own answers

3 Students' own answers

4 Students' own answers

5 Model answer

Dear Future Me,

You know me very well, but I can only imagine what you are doing. Here are some ideas of what I think and hope may happen.

In the next year, I hope you will get a 9 on IELTS. You've been working hard on your English and you're nearly there. With just a bit more effort, you can do this. Stay focused, keep calm and study a bit every day and you'll be fine.

Two years from now, you may have a new job. An IELTS 9 might lead to a promotion and greater responsibility. It's good motivation now for continuing to work hard. One of the difficulties you may face is being brave enough to ask for the promotion. I hope you will find the courage, because it will certainly be worth it.

In the next three years, you're probably going to continue running. Although you've never entered a race, trying for a 10 km race would be a good start. It may be a challenge to keep running during the colder months, but if you stay focused on your goal you will do it. And remember, the most important thing is that running makes you feel good and keeps you fit.

Before four years have passed, I hope you get a motorbike. You've dreamed of this since you were young and it would be a great way to take a few short trips and also to get around town.

Five years from now, I'd like you to have some money saved. It isn't easy at the moment, but if you put away a little bit each month, you will be able to reach this goal. You've already formed the habit of saving, so keep going!

Good luck, Future Me. I look forward to meeting you in the next few years!

Learning to learn: thinking about the past and future

Students' own answers

9&10 REVIEW 5

Vocabulary

1 1 b 2 d 3 a 4 f 5 e 6 c

2 1 demand 2 fossil 3 renewable 4 companies 5 carbon 6 resources 7 trend 8 biodegradable 9 refillable 10 catching 11 investors 12 competitive

3 1 about 2 in no 3 making up for lost time 4 time being 5 only a matter of 6 one at a 7 time-consuming 8 long-time

4 1 perception 2 slow motion 3 elapsed 4 passage 5 ahead of schedule 6 at the last minute 7 tedious 8 swiftly

Grammar

1 1 did 2 to 3 always 4 Want it 5 so do I 6 going 7 reached

2 1 were meeting 2 was going to 3 would be 4 on the point 5 unlikely 6 were bound 7 were to 8 up 9 into account

Listening

1 1 c 2 a 3 g 4 b 5 h

2 1 F 2 F 3 NG 4 T 5 T

Pronunciation

1 Students' own answers

2 1 irrelevant 2 certifications 3 misleading 4 recommendations 5 rebranding 6 exclusive

3 1 feel 2 hear 3 steer 4 pill 5 tried 6 cold

READING REVIEW

1&2 Review 1

1 1 b 2 e 3 a 4 d

2 1 NG 2 T 3 F 4 NG 5 F 6 T

3&4 Review 2

1 1 c 2 a 3 d 4 b 5 a 6 d 7 c 8 b

2 1 b 2 d 3 c

5&6 Review 3

1 1 d 2 a 3 e 4 g 5 b

2 1 user experience 2 designers and users 3 A/B testing 4 communication 5 degree

7&8 Review 4

1 1 c 2 e 3 a 4 f 5 b 6 d

2 1 c 2 b 3 a

9&10 Review 5

1 1 mechanical 2 pocket watch 3 wristwatch 4 women 5 convenient 6 mobile phones 7 fashion statement 8 smartwatches

2 1 f 2 b 3 a 4 d 5 g