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Prelim EXAM IN ASS Learning 1 arranged

Bachelor of Secondary Education (Mindanao State University)



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1. What is a diagnostic assessment?
   - Assessment "as" Learning
   - **Assessment "for" Learning**
   - Assessment "of" Learning
   - All of these
2. Into which category is the Development of self-assessment and peer-assessment skills fall?
   - Assessment "for" Learning
   - **Assessment "as" Learning**
   - Assessment "of" Learning
   - All of these
3. Tests and examinations, portfolios, exhibitions, performances, presentations, and simulations are examples of "assessment __ learning."
   - for
   - as
   - **of**
   - all of these
4. Assessment ___ Learning includes both teacher and learner in the process of repeated reflection and recall about progress.
   - for
   - **as**
   - of
   - all of these
5. In assessment ___ learning, teachers regulate their plans and involve in remedial teaching.
   - for
   - as
   - **of**
   - all of these
6. Assessment ___ learning direct students in setting outcomes and checking their improvement.
   - for
   - **as**
   - of
   - all of these
7. Assessment ___ learning is used to make choices about students' presentation about regional standards
   - for
   - as
   - **of**
   - all of these
8. Overall curriculum opportunities are assessed in assessment __ learning
   - for
   - as
   - **of**
   - all of these
9. Assessment ___ learning delivers the chance to reply action to assessment results for students to improve performance
   - for

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- **as**
- of
- all of these

10. Quizzes, discussions, learning logs, and explanations are examples of assessment ___ learning
- **Assessment "for" Learning and Assessment "as" Learning**
- Assessment "as" Learning and Assessment "for Learning"
- Assessment "of" Learning and Assessment "for" Learning
- all of these

11. Assessment ___ learning utilizes a task or an activity to gauge student progress through a unit of discussion.
- **for**
- as
- of
- all of these

12. Assessment ___ learning makes use of an activity to permit students the chance to use assessments to improve their knowledge.
- **for**
- as
- of
- all of these

13. Teachers use assessment __ learning as an analytical tool to discover what they can about what their pupils know and can perform and what misperceptions, notions, or differences they might have.
- for
- as
- **of**
- all of these

14. Assessment __ learning aids students learn to be self-assessors who can sense knowledge, relate it to previous experience, and use it for original learning.
- for
- **as**
- of
- all of these

15. Traditional method of assessment usually relies on rote memorization.
- **TRUE**
- FALSE
- BOTH A AND B
- NONE OF THESE

16. Assessment of uses metacognition to teach students to be actively engaged in their own learning.
- TRUE
- **FALSE**
- BOTH A AND B
- NONE OF THESE

17. One of the purposes of assessment is to identify students who excel in class for merit award.

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- **TRUE**
- FALSE
- BOTH A AND B
- NONE OF THESE

18. The test is subjective if it produces more or less the same outcome if done repeatedly.
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
19. High stakes testing is used to make important decisions.
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
20. When your ability in a language is being tested, you are undergoing a placement test.
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
21. A teacher is being fair in giving assessment when he/she focuses on your cognitive domain.
    - TRUE
    - **FALSE**
    - BOTH A AND B
    - NONE OF THESE
22. Clear goals should be emphasized in giving assessment.
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
23. Outcome based education is subject-centered type of learning.
    - TRUE
    - **FALSE**
    - BOTH A AND B
    - NONE OF THESE
24. Assessment methods should match learning targets.
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
25. Identifying the vision and mission of the schools is a requirement in implementing outcome-based education .
    - **TRUE**
    - FALSE
    - BOTH A AND B
    - NONE OF THESE
26. Who among the teachers below performed a diagnostic assessment?

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- Ms. Santos who asked questions when the discussion was going on among her students understood what she was trying to emphasize.
- Mr. Colubong gave a short quiz after discussing thoroughly the lesson to determine the programs of learning.
- **Ms. Ventura gave a 10-item test to find out the specific lessons which the students failed to understand.**
- Mrs. Lopez administered a readiness test to the incoming grade one pupil.

27. You are assessing for learning. Which of these will you likely do?

- Giving grades to students
- Reporting to parents the performance of their child.
- Recommending new policies in grading students.
- **Assessing the strengths and weaknesses of students.**

28. Ms. Saplan is planning to do an assessment of learning. Which of these should she include in her plan considering her purpose for an assessment?

- How to give immediate feedback to students' strengths
- How to determine the area of interest of learners
- **How to certify student's achievement**
- How to design one's instruction

29. Standard-based education uses exclusive set of standards in its curriculum.

- **TRUE**
- FALSE
- BOTH A AND B
- NONE OF THESE

30. James was given a module by his teacher to catch up with the lessons he missed. The module includes a series of objective-type test items after each lesson for James to check and monitor his progress as he moves to the next lesson. What form of assessment is being applied by the teacher?

- Assessment of learning
- **Assessment for learning**
- Assessment of and for learning
- Assessment as learning

31. It is a method of gathering your school performance data that aims to collect information to specify and verify problems concerning your learning achievement.

- **Assessment**
- Test
- Measurement
- Evaluation

32. It is the assignment of quantitative description of the pupils'/learners' performance.

- Assessment
- Test
- **Measurement**

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- Evaluation

33. It involves judging or deciding about the quality of your school performance for your teacher to implement a possible course of action.

- Assessment
- Test
- Measurement
- **Evaluation**

34. It is an organized method of obtaining information from your progress in terms of knowledge, skills, behavior, and aptitude by exposing you to a particular set of questions to obtain a score.

- **Assessment**
- Test
- Measurement
- Evaluation

35. It is given at the end of the instruction to certify the degree of attainment of the learning outcomes.

- **Summative Assessment**
- Formative Assessment
- Evaluative assessment
- Diagnostic Assessment

36. It aims to determine the strengths and weaknesses of the students.

- Summative Assessment
- For`mative Assessment
- Evaluative assessment
- **Diagnostic Assessment**

37. Your Prelim examination is an example of what assessment?

- **Summative Assessment**
- Formative Assessment
- Evaluative assessment
- Diagnostic Assessment

38. These are performed to determine the quality of the knowledge acquired by learners from a particular topic.

- Performance-based assessments
- Selective response assessment
- Authentic assessment
- **Written and Oral Assessment**

39. It is an assessment that assesses authentic tasks and activities. Most of the performances done inside and outside the classroom can be practically assessed using this form assessment.

- Performance-based assessments
- Selective response assessment
- **Authentic assessment**
- Written and Oral Assessment

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40. It a type of assessment wherein learners have to select for the correct response to questions given by the teacher.

- Performance-based assessments
- **Selective response assessment**
- Authentic assessment
- Written and Oral Assessment

41. It is a test intended to assess your particular knowledge or capability in different subjects so as to assign you to fitting courses or classes.

- Diagnostic Test
- **Placement Test**
- Aptitude Test
- Achievement Test

42. It is intended to evaluate your capacity, of what you can do, and what you can achieve in your learning to determine how well you perform in the future.

- Diagnostic Test
- Placement Test
- **Aptitude Test**
- Achievement Test

43. An assessment which measures concerning the actual experience of an individual, his feelings or emotions, and opinions that are commonly subject to disagreement.

- Objective assessments
- **Subjective assessment**
- Authentic assessment
- Written and Oral Assessment

44. Mr. Adamson administered an achievement test in Mathematics. He is in the process of counting the scores obtained by his students. This process is called _____.

- Assessment
- **Measurement**
- Evaluation
- Testing

45. It is a learner-centered approach to education which emphasizes what learners can demonstrate of "knowing and doing.

- **Outcome-Based Education**
- K-12 program
- SQ3R
- All of these

46. What is the lowest mark that can be reflected in the report card?

- **60**
- 65
- 70
- 75

47. Who among the teachers described below is doing the assessment?

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- **Mrs. Bautista is administering a test to her students.**
- Mr. Ferrer is counting the scores obtained by the students in his test.
- Ms. Leyva is computing the final grade of the students after completing all their requirements.
- Prof. Cuevas is planning for remedial instruction after knowing that students perform poorly on her test.

48. Mr. Fernandez is judging the accuracy of these statements. Which statements will he consider as correct? I. Test is a tool to measure a trait. II. Measurement is the process of qualifying a given trait. III. Assessment is the gathering of quantitative and qualitative data. IV. Evaluation is the analysis of quantitative and qualitative data for decision

- I and II only
- III and IV only
- I, II, and III
- **I, III, and IV**

49. If I have to use the most authentic method of assessment, which of these procedures should I consider?

- Traditional Test
- **Performance-based Assessment**
- Written Test
- Objective Assessment

50. After doing the exercise on verbs, Ms. Borillo gave a short quiz to find out how well students understood the lesson. What type of assessment was done?

- Summative Assessment
- **Formative Assessment**
- Diagnostic Assessment
- Placement Assessment

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ANSWER KEY

1. B
2. B
3. C
4. B
5. C
6. B
7. C
8. C
9. B
10. A
11. A
12. B
13. C
14. B
15. A
16. B
17. A
18. A
19. A
20. A
21. B
22. A
23. B
24. A
25. A
26. C
27. D
28. C
29. A
30. B
31. A
32. C
33. D
34. A

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35. A
36. D
37. A
38. D
39. C
40. B
41. B
42. C
43. B
44. B
45. A
46. A
47. A
48. D
49. B
50. B

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