



MINISTRY OF GENERAL EDUCATION
CHINGOLA DISTRICT EDUCATION BOARD
COMMON SCHEMES OF WORK

GRADE: 2

TERM: 2

SUBJECT: INTEGRATED SCIENCE

YEAR: 2021

WEEK	TOPIC	SUB TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCES
1	THE HUMAN BODY	<ul style="list-style-type: none"> - The parts of the human body 	<ul style="list-style-type: none"> - Name the major internal parts of the human body (brain, lungs and throat). - Describe the function of the major internal parts of the human body. 	<ul style="list-style-type: none"> - Group work - Discussion - Demonstration - Explanation - Question and answer 	Syllabus grade 2 page 8 MK Integrated Science bk 2 page 1-4
2	THE HUMAN BODY	<ul style="list-style-type: none"> - The internal parts of the human body 	<ul style="list-style-type: none"> - Name the major internal parts of the human body (stomach, intestine and heart) - Explain the functions of the major internal parts. 	<ul style="list-style-type: none"> - Discussion - Individual work 	Syllabus page 8 MK Integrated Science bk 2 pages 5-8
3		<ul style="list-style-type: none"> - Food Hygiene 	<ul style="list-style-type: none"> - Explain the importance of washing of food before eating it, e.g. Mango, Orange etc. - Explain the danger of eating exposed food. - Explain the need to drink clean and safe water. 	<ul style="list-style-type: none"> - Group work - Discussion - Demonstration - Explanation - Question and answer 	Syllabus page 8 MK Integrated Science bk 2 pages 13-16
4	HEALTH	<ul style="list-style-type: none"> - HIV/AIDS 	<ul style="list-style-type: none"> - State what HIV and AIDS stand for. - Explain how HIV Virus is spread - Explain how to prevent HIV / AIDS from spreading. 	<ul style="list-style-type: none"> - Discussion - Explaining - Question and answer 	Syllabus page 9 MK Integrated Science bk 2 pages 17-19
5 &	ENVIRONMENT	<ul style="list-style-type: none"> - Our Environment 	<ul style="list-style-type: none"> - List things that are harmful to human beings and the environment. Explain why wastes should be deposited in the right places. Describe the effects harmful things on the environment. - Explain the importance of keeping our homes and schools clean. - Explain what people in the community 	<ul style="list-style-type: none"> - Discussion - Explanation - Question and answer 	Syllabus page 10 MK Integrated Science bk 2 pages 17-19

6			do to care for their surroundings.		
7	ENVIRONMENT	<ul style="list-style-type: none"> - Our Environment 	<ul style="list-style-type: none"> - Explain the importance of keeping our homes and schools clean. - Explain what people in the community do to care for their surroundings e.g. planting. flowers, trees and glass slashing etc. 	<ul style="list-style-type: none"> - Question and answer - Discussion - Explanation 	Syllabus page 10 MK Integrated Science pages 21-25.
8	PLANTS AND ANIMALS	<ul style="list-style-type: none"> - Parts of plants 	<ul style="list-style-type: none"> - Mention different types of plants. - Draw the plant. - Identify the main parts of a plant. 	<ul style="list-style-type: none"> - Question and answer - Demonstration - Teacher exposition 	Grade 2 Syllabus page 11 MK Integrated Science bk 2 pages 26-27
9	PLANTS AND ANIMALS	<ul style="list-style-type: none"> - Parts of plants 	<ul style="list-style-type: none"> - Describe the life cycle of a plant - Explain how a plant can be planted using a seed. - Draw different types of plants. 	<ul style="list-style-type: none"> - Discussion - Teacher exposition - Question and answer 	Grade 2 Syllabus page 11 MK Integrated Science bk 2 pages 28-30.
10	PLANTS AND ANIMALS	<ul style="list-style-type: none"> - Types of Animals 	<ul style="list-style-type: none"> - Name different types of animals in the environment - Discuss the picture on page d32-33 - Draw different animals. 	<ul style="list-style-type: none"> - Question and answer - Demonstration - Teacher exposition - Individual work 	Grade 2 Syllabus page 11 MK Integrated Science bk 2 pages 31-33
11	PLANTS AND ANIMALS	<ul style="list-style-type: none"> - Types of Animals 	<ul style="list-style-type: none"> - Name different types of animals in the environment. - Name the places where animals are found. - Mention some animals which depends on others for food. - Mention some animals which feed on grass and crop plants. 	<ul style="list-style-type: none"> - Question and answer - Demonstration - Teacher exposition - Individual work 	Grade 2 Syllabus page 11 MK Integrated Science bk 2 pages 31-33
12 & 13	REVISION AND ASSESSMENT RESPECTIVELY				