

WORKBOOK

Pearson

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UNIT 1

Celebrating

1 Look and write. Number.



March



October



April



February



June



September



August



May



January



July



December



November

2 Read and write.

1 January and February are summer months.

2 June and July are winter months.

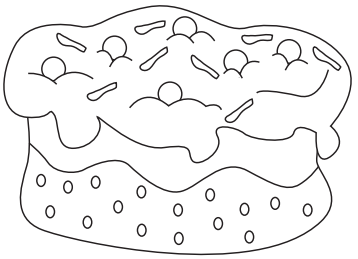
3 April and May are autumn months.

4 October and November are spring months.

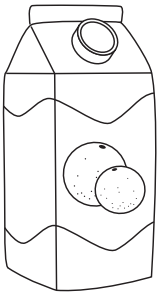
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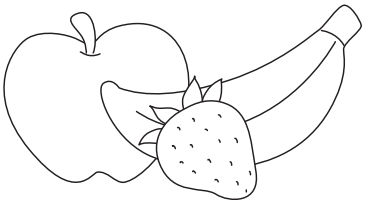
3 Read and circle.



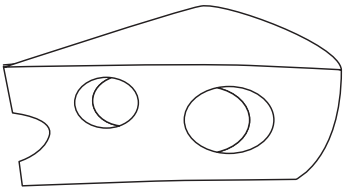
1 *sweets* / *cake*



2 *orange juice* / *cheese*



3 *salad* / *fruit*

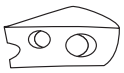


4 *meat* / *cheese*



5 *ice cream* / *cake*

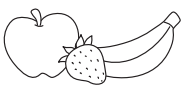
4 Look and write.



1 I like cheese.



2 I don't like salad.



3 I don't like fruit.



4 I like ice cream.



5 I like meat.

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5 76 Listen and circle. Tick.





My name is ***Martin*** / ***Marcus***.

My birthday is in ***August*** / ***April***.

I'm ***nine*** / ***ten***.

6 Read and write.

Respuestas abiertas

1 What's your name?

.....

2 How old are you?

.....

3 When is your birthday?

.....

4 Is it in summer?

.....

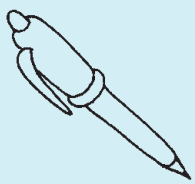
5 What is your favourite celebration?

.....

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My progress check

I can talk about …



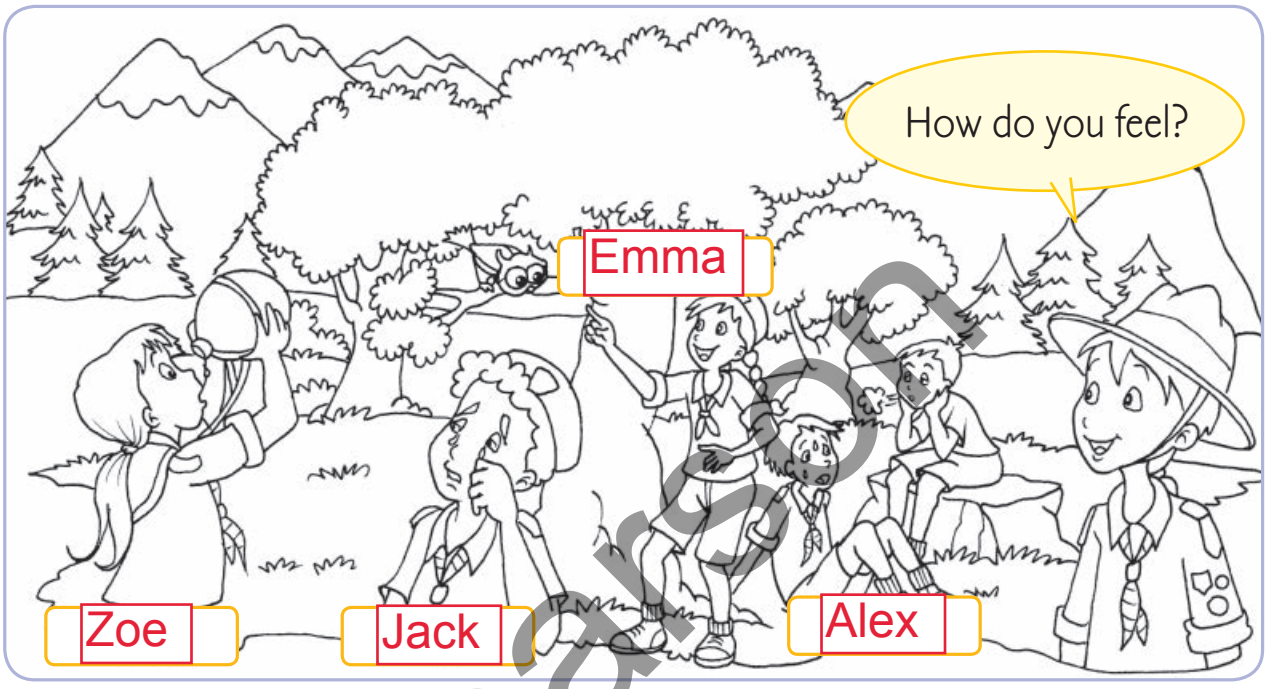
- the months. ☐
- the seasons. ☐
- the food I like and don't like. ☐
- my favourite festivity. ☐
- my birthday. ☐

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UNIT 2

Happy days!

1 Read, look and write.

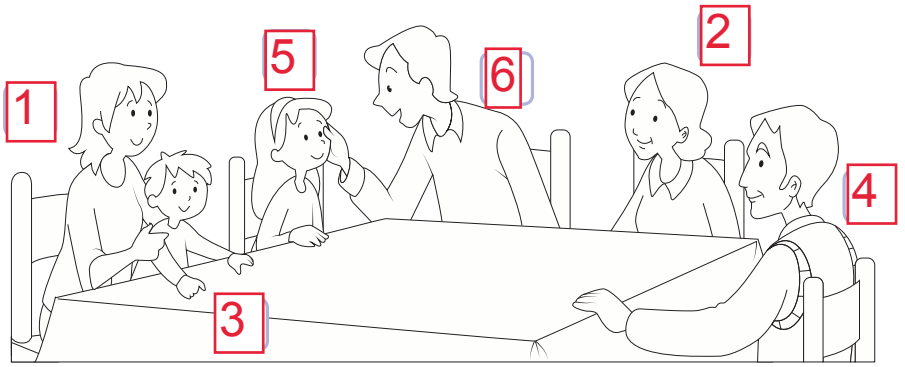


1 I'm Jack. I'm sad.
2 I'm Emma. I'm happy.
3 I'm Alex. I'm tired.
4 I'm Zoe. I'm thirsty

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2 Read and number.

1 She's my mother.
2 She's my grandmother.
3 He's my brother.
4 He's my grandfather.
5 She's my sister.
6 He's my father.





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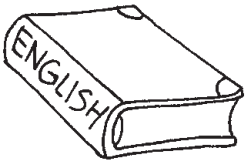
3 Read and circle.



He / She / It | is eight.



He / She / It | is Maria.



He / She / It | is my book.



He / She / It | is my father.



He / She / It | is ice cream.

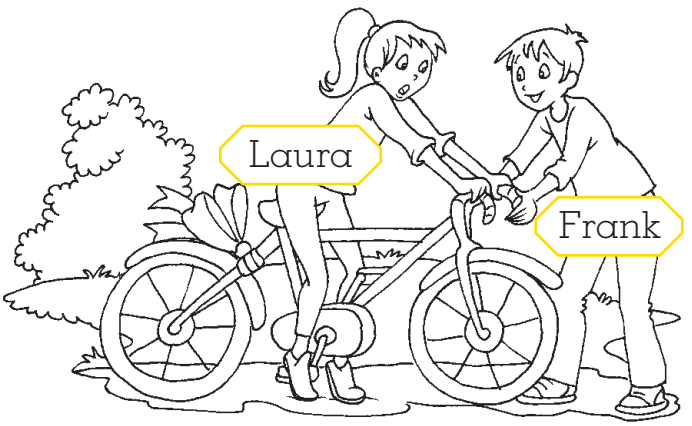


He's Mike.
He's 12.
He's my cousin.
She's Emily.
She's 11.
She's my friend.

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4 77 Listen and tick.

1	Yes, he is.	✓	No, he isn't.	
2	Yes, she is.	✓	No, she isn't.	
3	Yes, he is.		No, he isn't.	✓
4	Yes, she is.		No, she isn't.	✓



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UNIT 2

5a Read and write.





This is my friend Angie. She's Paraguayan and she is ten. She is happy.

This is my friend Francisco. He's nine and he is Mexican. He's tired.



Name	Angie	Francisco
Age	ten	nine
Nationality	Paraguayan	Mexican
Feeling	happy	tired

5b Write.

This is my friend .....

respuestas abiertas

.....

.....

.....

.....

.....

.....

My progress check

I can talk about …

the feelings. ☐

families. ☐

my friends. ☐

numbers (1-100). ☐



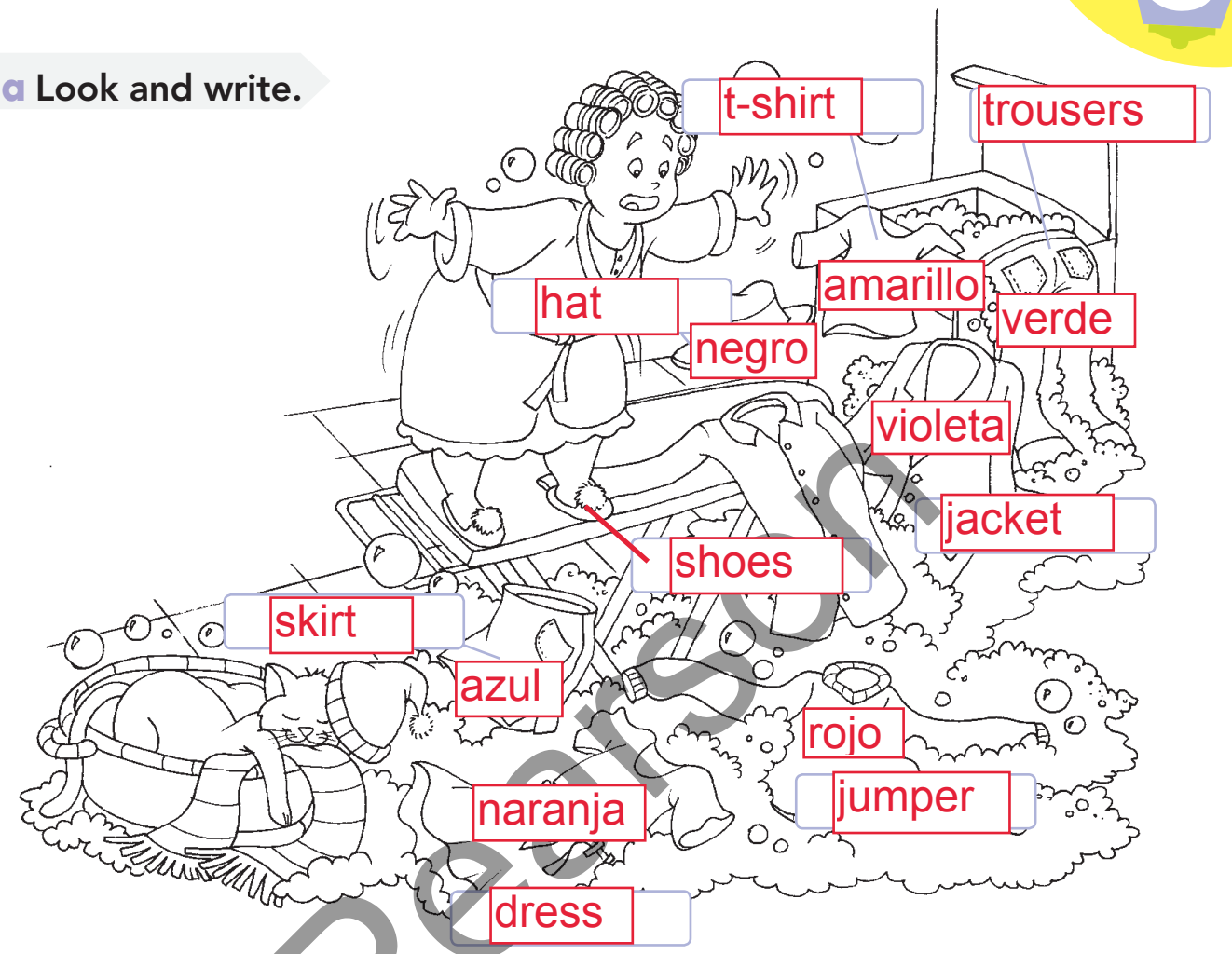
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UNIT 3

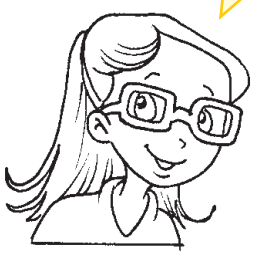
Shopping

1a Look and write.



1b Read and colour.

I've got an orange dress, a blue skirt and a red jumper.



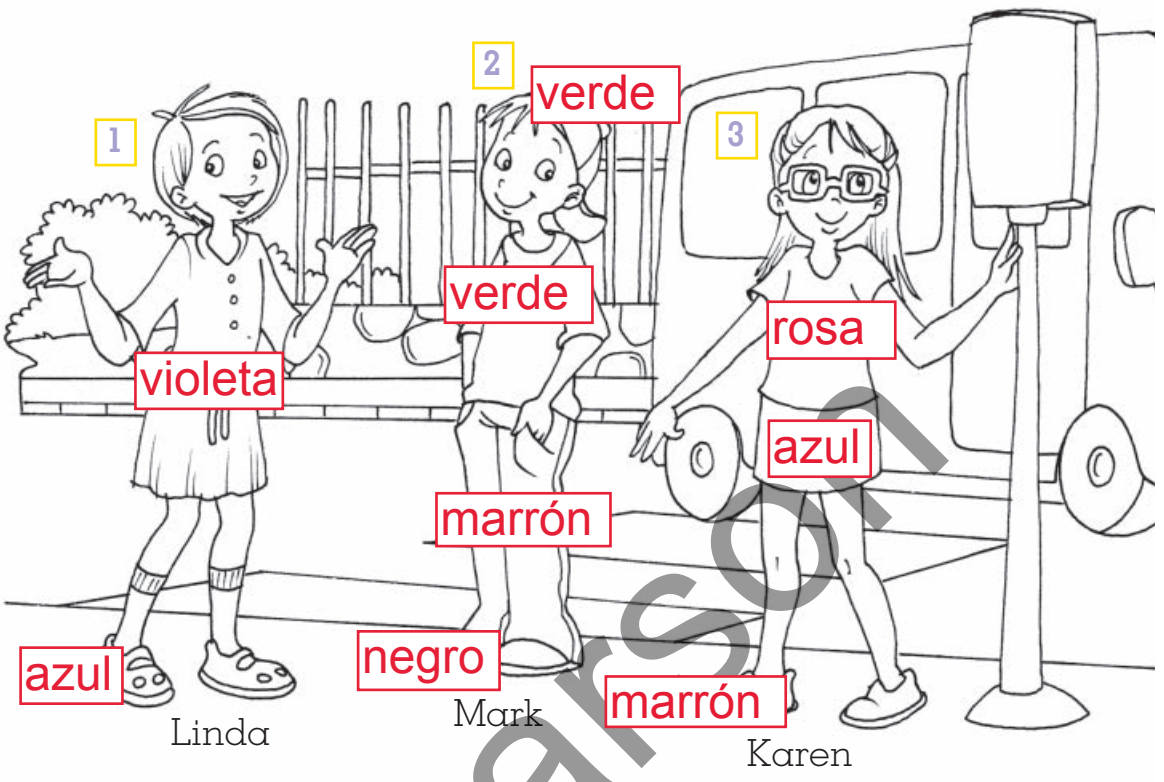
I've got a yellow T-shirt, green trousers, a purple jacket and a black hat.



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2 78 Listen and colour.



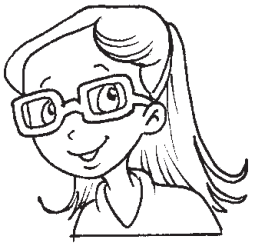
3 79 Look, listen and complete.



1 She ..... is ..... wearing a purple dress.
She ..... isn't ..... wearing brown shoes.

2 He ..... isn't ..... wearing a brown jacket.
He ..... is ..... wearing a green cap.





3 She ..... is ..... wearing a blue skirt.
She ..... isn't ..... wearing a yellow T-shirt.

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4 80 Read and number. Listen and check. Tick.

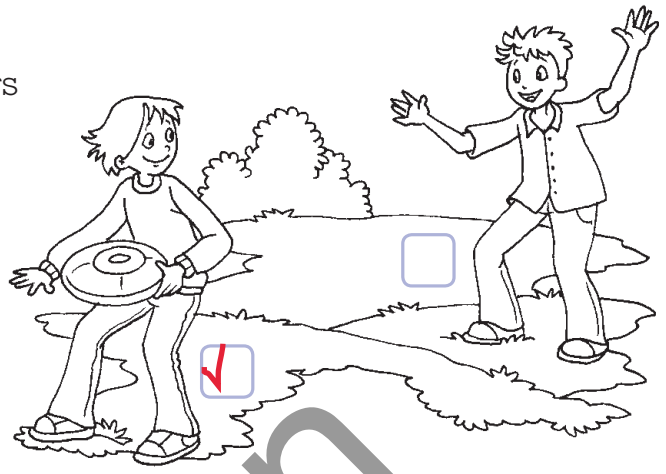
1

2 He's wearing a pair of trousers and a jumper.

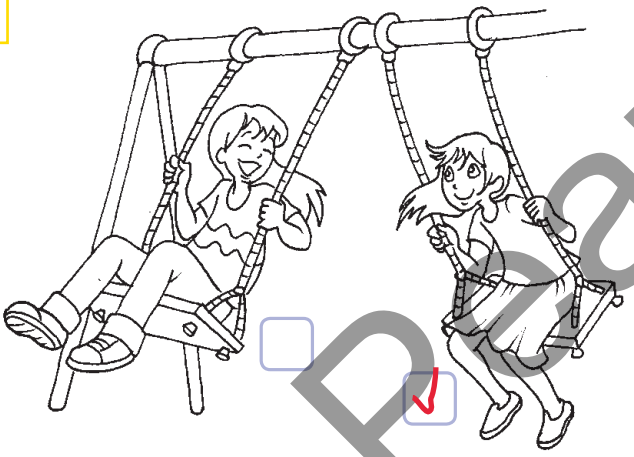
3 What colour is the jumper?

4 It's blue.

1 What is he wearing?



2



4 It's green.

1 What is she wearing?

3 What colour is the skirt?

2 She's wearing a skirt and a T-shirt.

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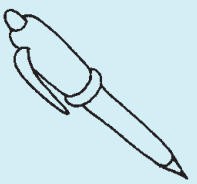
My progress check

I can talk about …

my clothes.

my friends' clothes.

the weather.



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UNIT 4

Cool friends!

1 Look and write.



nose



eye



mouth



ear



hair



hand



foot



leg



finger

2 Look, read and tick.



He's got short curly hair. ☑

He's got short straight hair. ☐



She's got short straight hair. ☐

She's got long straight hair. ☑

It's got long hair. ☑

It's got short hair. ☐



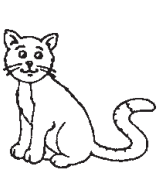


Match.

he

she

it





ANIMAL / OBJECT



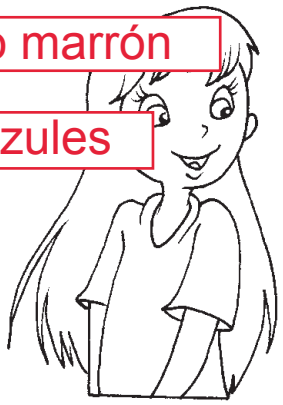


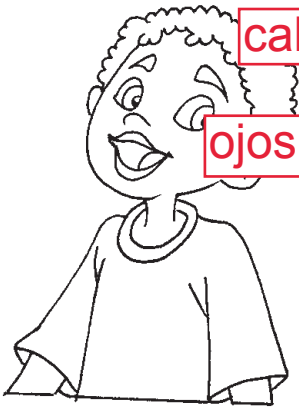
BOY GIRL

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3a 81 Look, read and circle. Listen and check.



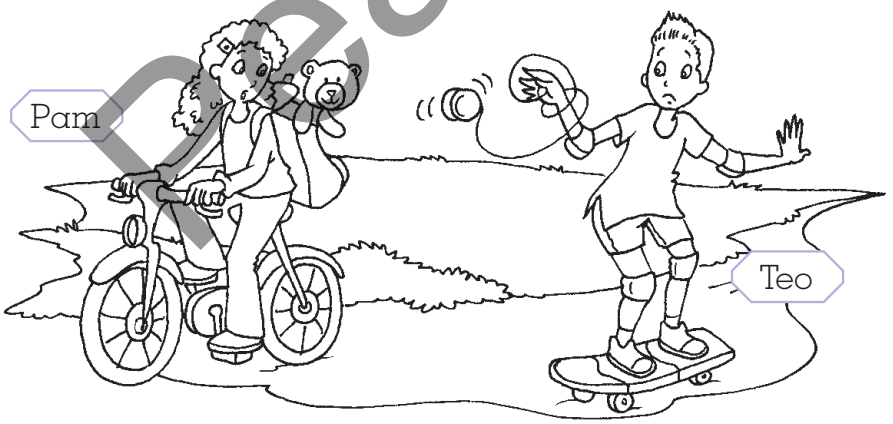


1 I'm Carol.
I've got blue eyes and
curly / ***straight*** brown hair.
My hair is ***long*** / ***short***.

2 I'm Thomas.
I've got brown eyes and
curly / ***straight*** brown hair.
My hair is ***long*** / ***short***.

3b Read and colour.

4 Read and circle.



Pam is from Australia. ***He*** / ***She*** is ten. She ***has got*** / ***hasn't got*** long curly hair. She's got a ***hat*** / ***schoolbag***. Teo is Pam's friend. ***He*** / ***She*** is nine. He's got ***short*** / ***long*** hair. He ***has got*** / ***hasn't got*** a T-shirt. He ***has got*** / ***hasn't got*** a jacket.

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UNIT 4

5a Look, read and write.

14



Borg

What's the monster's name?
He is Borg.

How old is he?
He is 14.

Is he angry?
No, he isn't.

Has he got four eyes?
Yes, he has.

Has he got a small mouth?
No, he hasn't.

5b Write about Borg.

This is Borg. He is fourteen.
He is happy. He has got four big eyes / a big mouth.
He hasn't got a small mouth / a nose / ears.

My progress check

I can describe…
- my body. ☐
- my friend's body. ☐
- monsters. ☐



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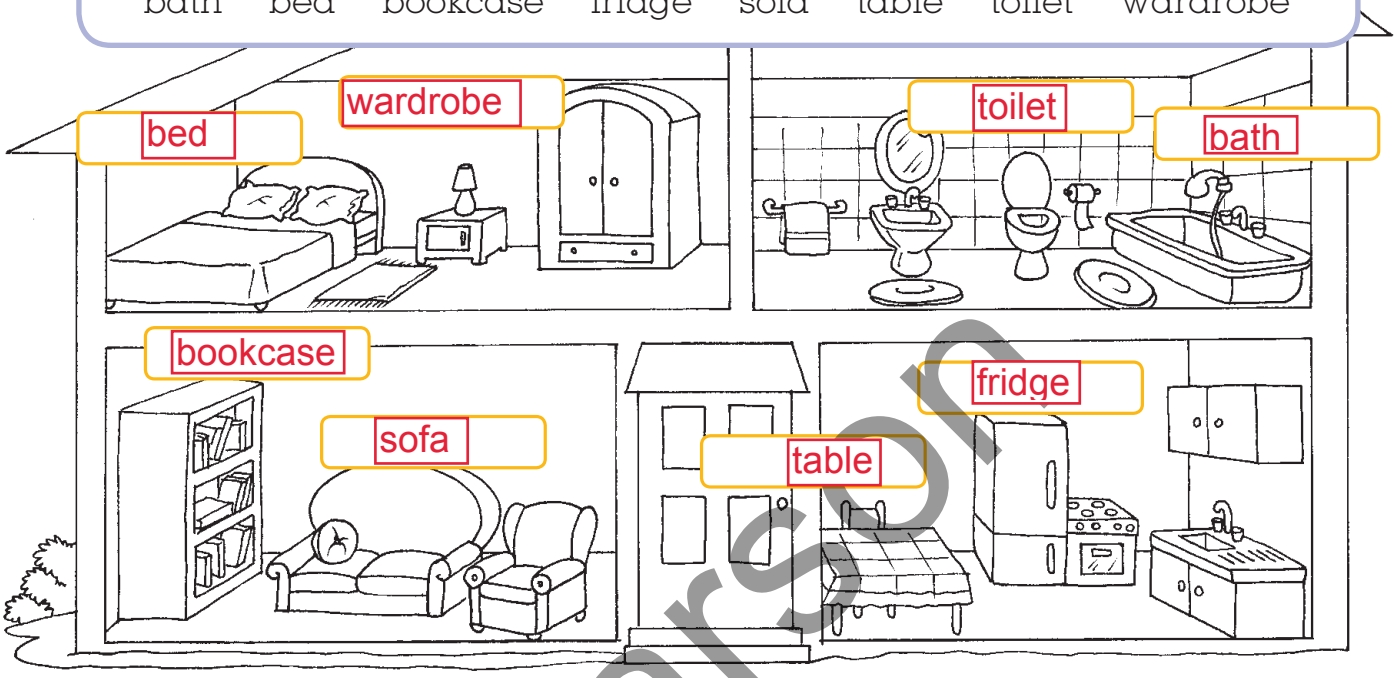
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UNIT 5

Home, sweet home!

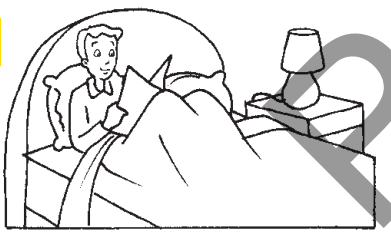
1 Look and write.

bath bed bookcase fridge sofa table toilet wardrobe



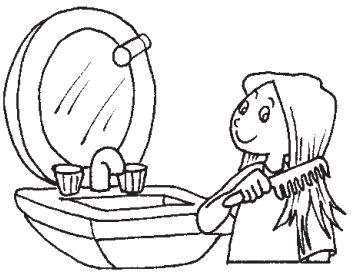
2 82 Look, read and write. Listen and check.

1



The father is in the bedroom .

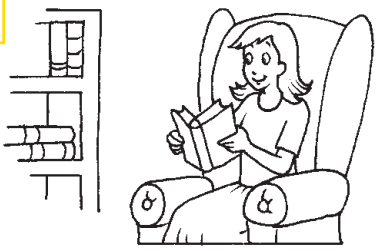
2



The sister is in the bathroom .

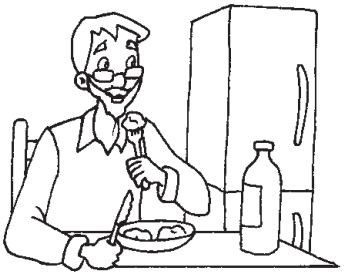
bathroom
bedroom
kitchen
living room

3



The mother is in the living room .

4



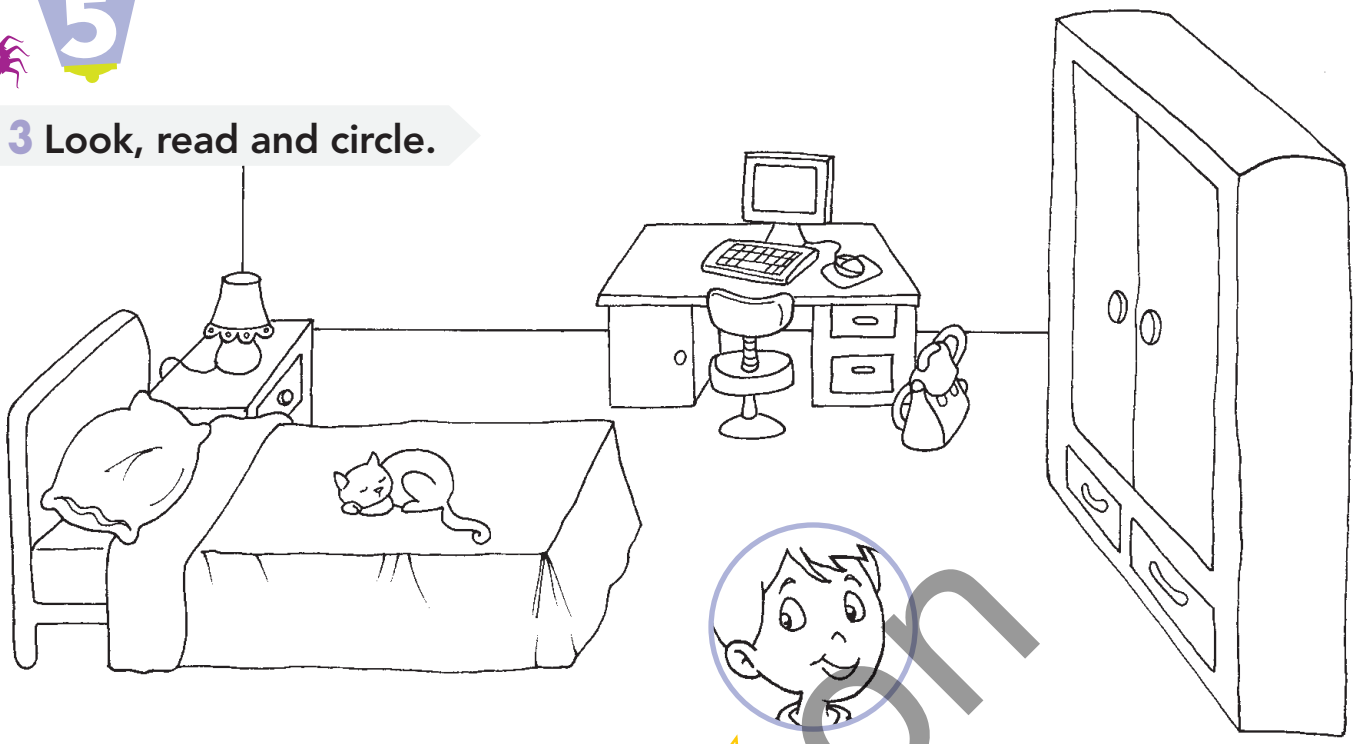
The uncle is in the kitchen .

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UNIT 5

3 Look, read and circle.



My name is Eric and this is my **bedroom** / **living room**.
It's **small** / **big**. There **is** / **isn't** a bed and a table. There **is** / **isn't** a bookcase. There is a **school bag** / **book** and a computer.

4 Read and match.

1 What's your name?	She's at home.
2 How old are you?	It's in the kitchen.
3 Where is your mother?	I'm Osky.
4 Is there a living room at home?	I'm twelve.
5 Have you got a television in the living room?	Yes, there is.
6 Where is the television?	No, I haven't.

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5 Read and write.

respuestas abiertas

What's your name?

.....

How old are you?

.....

What are you wearing today?

.....

Have you got long hair?

.....

Is your hair curly?

.....

Is there a computer at home?

.....



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My progress check

I can describe a house. ☐

the objects in a house. ☐

my favourite room. ☐



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