



WORKBOOK

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Celebrating



1 Look and write. Number.



March



October



April



February



June



September



August



May



January



July



December



November

2 Read and write.



1 January and February are summer months.

2 June and July are winter months.

3 April and May are autumn months.

4 October and November are spring months.

Celebrating



1 Look and write. Number.

























2 Read and write.

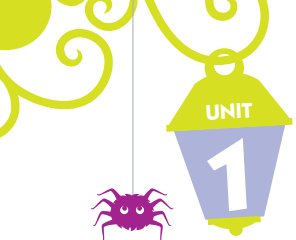


1 January and February are**summer**..... months.

2 June and July are months.

3 April and May are months.

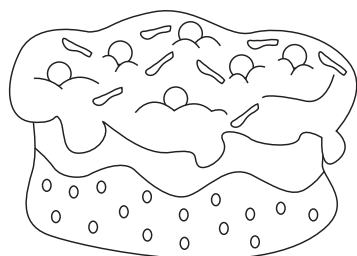
4 October and November are months.



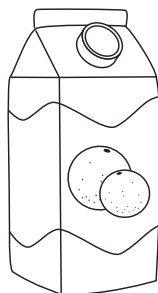
UNIT

1

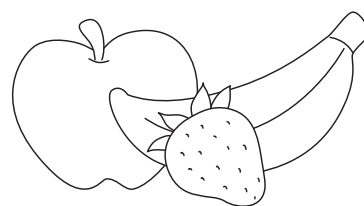
3 Read and circle.



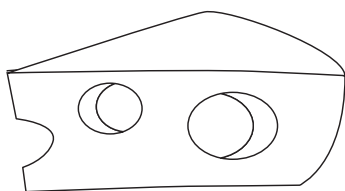
1 sweets / cake



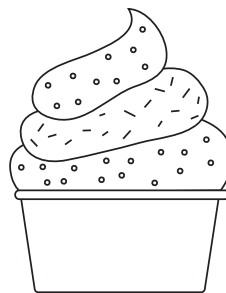
2 orange juice / cheese



3 salad / fruit



4 meat / cheese



5 ice cream / cake

4 Look and write.



1 I like



2 I don't like



3



4



5

5 Listen and circle. Tick.



My name is **Martin / Marcus**.

My birthday is in **August / April**.

I'm **nine / ten**.

6 Read and write.

1 What's your name?

.....

2 How old are you?

.....

3 When is your birthday?

.....

4 Is it in summer?

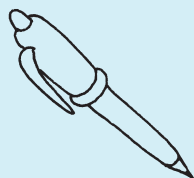
.....

5 What is your favourite celebration?

.....

My progress check

I can talk about ...



the months. ☐

the seasons. ☐

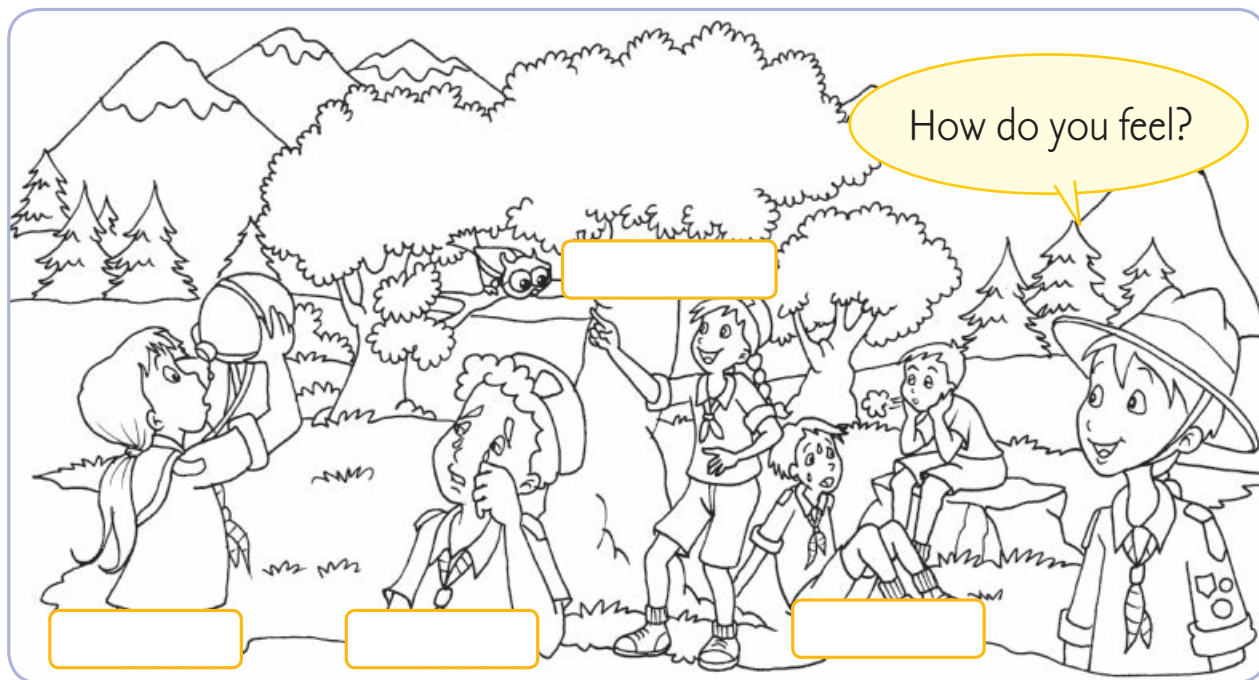
the food I like and don't like. ☐

my favourite festivity. ☐

my birthday. ☐

Happy days!

1 Read, look and write.



1 I'm Jack. I'm sad.

3 I'm Alex. I'm tired.

2 I'm Emma. I'm happy.

4 I'm Zoe. I'm thirsty

2 Read and number.



1 She's my mother.

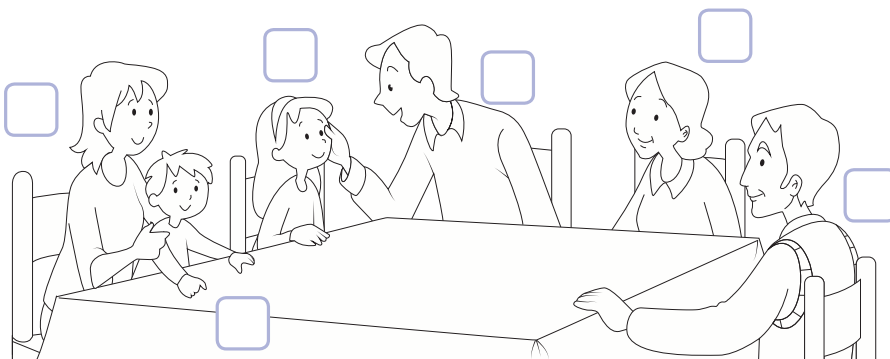
4 He's my grandfather.

2 She's my grandmother.

5 She's my sister.

3 He's my brother.

6 He's my father.





3 Read and circle.



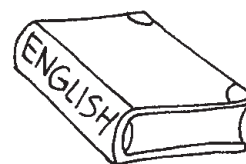
He
She
It

is eight.



He
She
It

is Maria.



He
She
It

is my book.



He
She
It

is my father.



He
She
It

is ice cream.

He's Mike.
He's 12.
He's my cousin.
She's Emily.
She's 11.
She's my friend.



4 Listen and tick.



1 Yes, he is. ☐

No, he isn't. ☐

2 Yes, she is. ☐

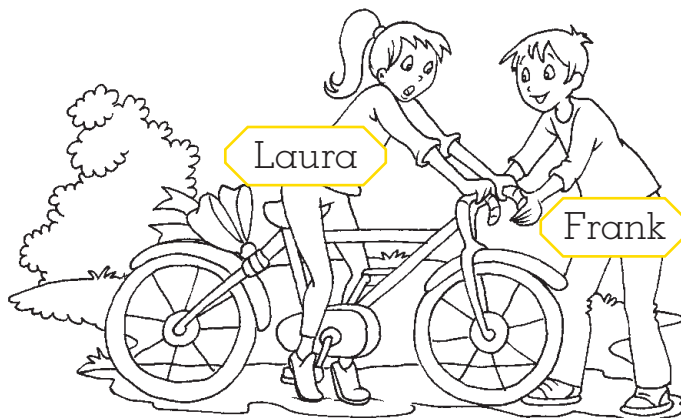
No, she isn't. ☐

3 Yes, he is. ☐

No, he isn't. ☐

4 Yes, she is. ☐

No, she isn't. ☐



Laura

Frank

5a Read and write.



This is my friend
Angie. She's
Paraguayan and she
is ten. She is happy.

This is my friend
Francisco. He's nine
and he is Mexican.
He's tired.



Name

Angie

Age

Nationality

Paraguayan

Mexican

Feeling

5b Write.



This is my friend

.....

.....

.....

.....

.....

.....

My progress check

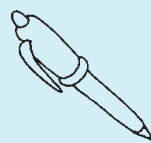
I can talk about ...

the feelings. ☐

families. ☐

my friends. ☐

numbers (1-100). ☐



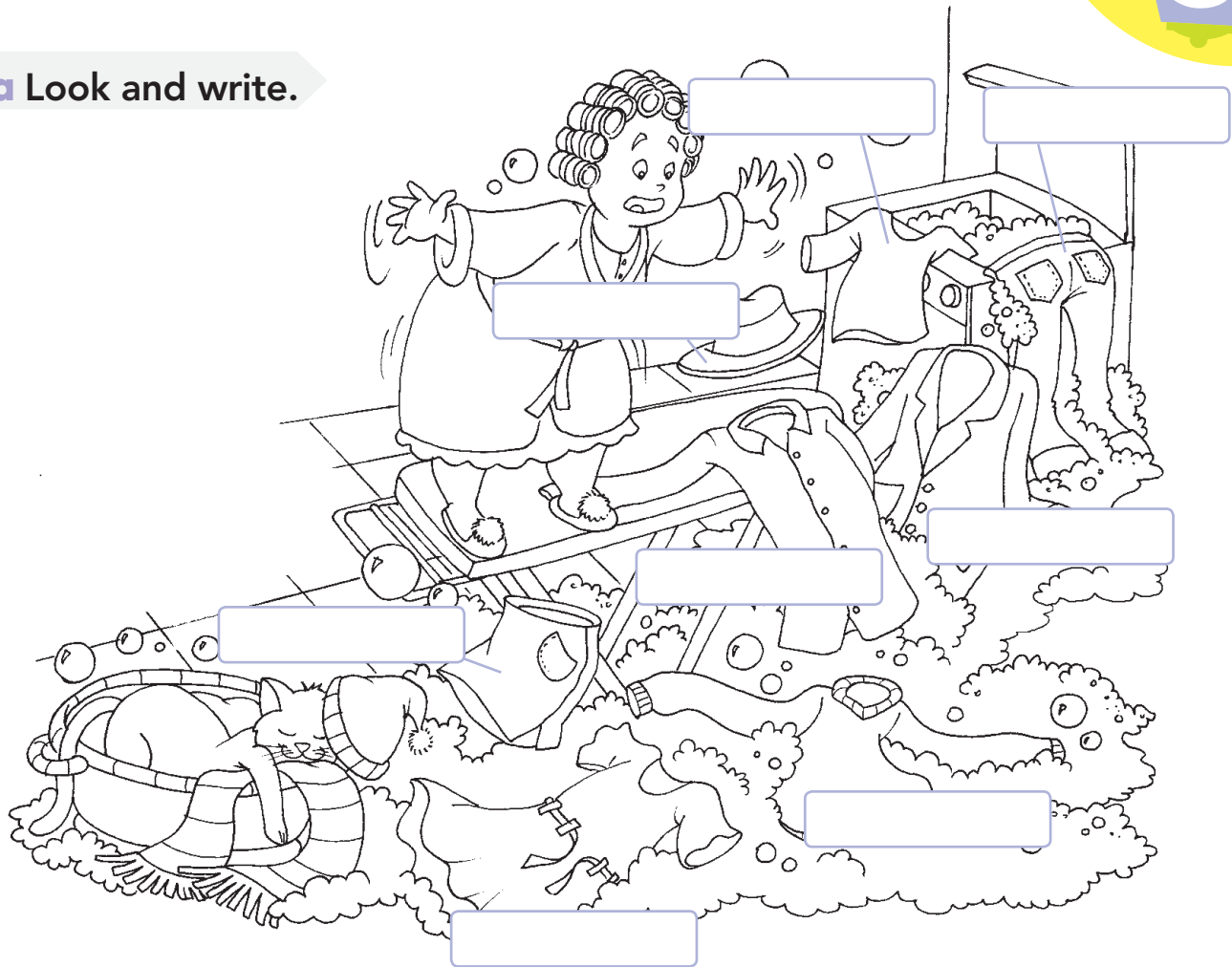
Shopping

UNIT

3

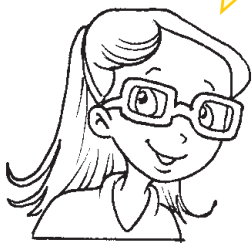


1a Look and write.



1b Read and colour.

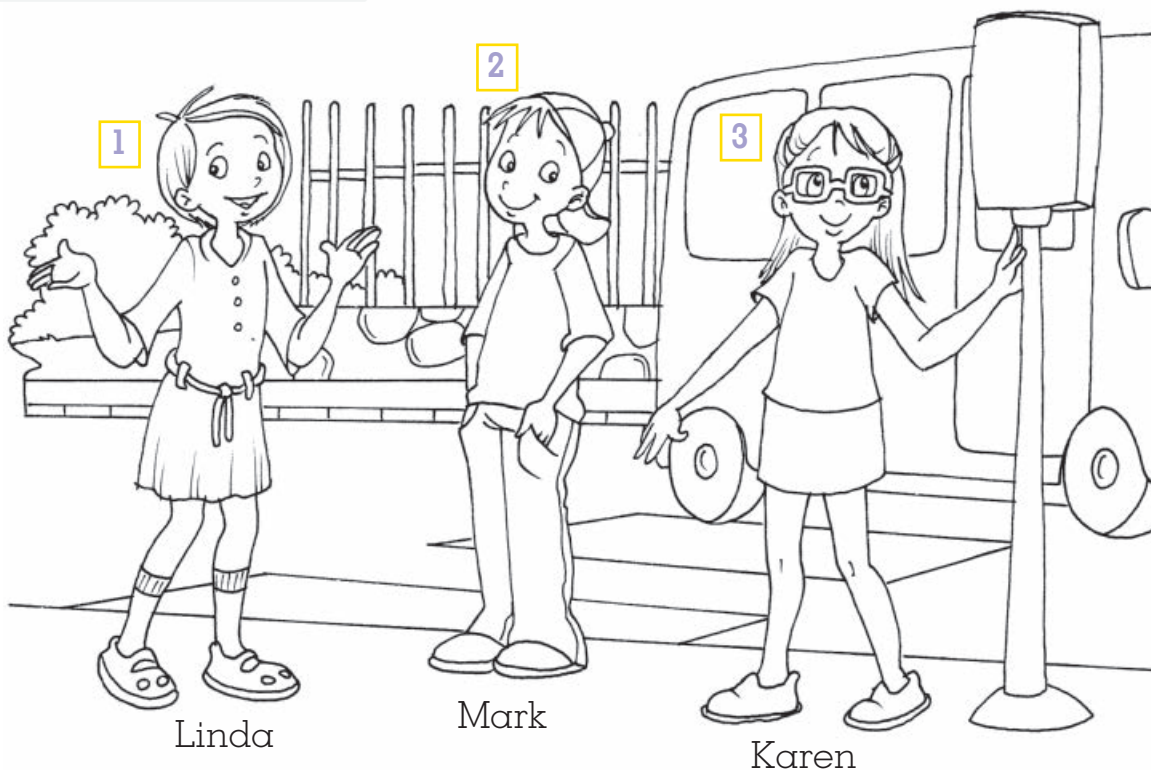
I've got an orange dress, a blue skirt and a red jumper.



I've got a yellow T-shirt, green trousers, a purple jacket and a black hat.



2 Listen and colour.

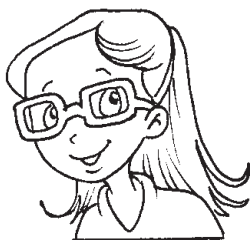


3 Look, listen and complete.



- 1 She wearing a purple dress.
She wearing brown shoes.

- 2 He wearing a brown jacket.
He wearing a green cap.

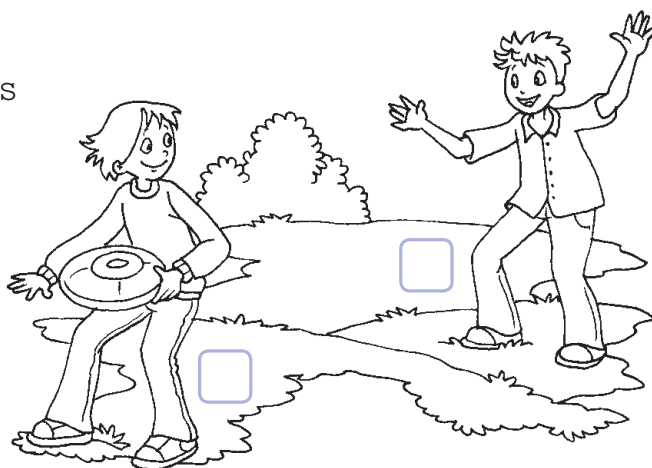


- 3 She wearing a blue skirt.
She wearing a yellow T-shirt.

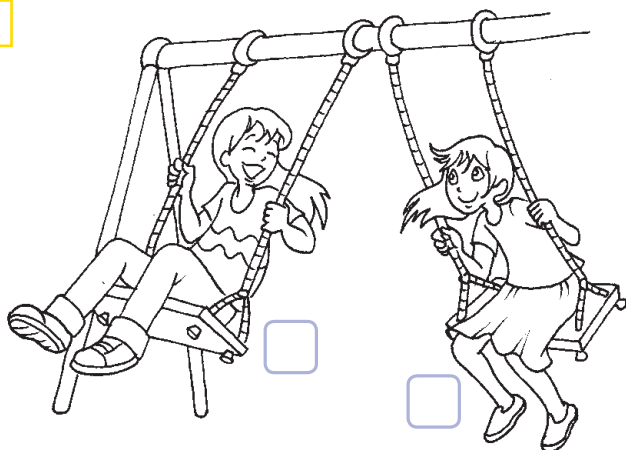
4 Read and number. Listen and check.

1

- ☐ He's wearing a pair of trousers and a jumper.
- ☐ What colour is the jumper?
- ☐ It's blue.
- ☒ 1 What is he wearing?



2



- ☐ It's green.
- ☒ 1 What is she wearing?
- ☐ What colour is the skirt?
- ☐ She's wearing a skirt and a T-shirt.

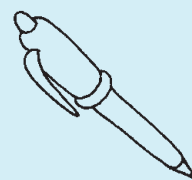
My progress check

I can talk about ...

my clothes. ☐

my friends' clothes. ☐

the weather. ☐



Cool friends!

1 Look and write.



2 Look, read and tick.

He's got short curly hair. ☐

He's got short straight hair. ☐



She's got short straight hair. ☐

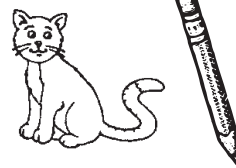
She's got long straight hair. ☐

It's got long hair. ☐

It's got short hair. ☐



Match.



ANIMAL / OBJECT

he

she

it

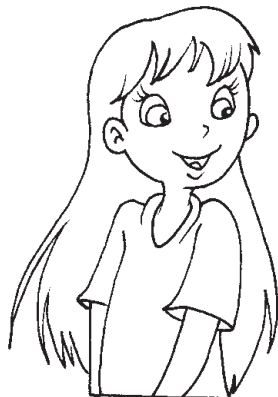


BOY



GIRL

3a Look, read and circle. Listen and check.



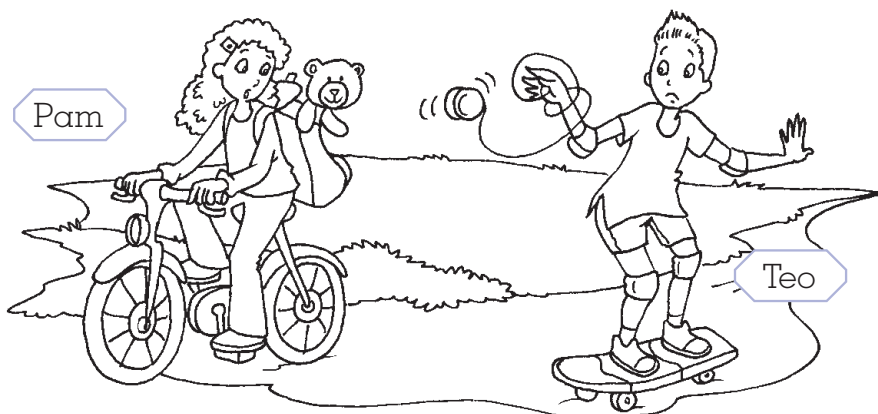
- 1 I'm Carol.
I've got blue eyes and
curly / straight brown hair.
My hair is **long / short**.



- 2 I'm Thomas.
I've got brown eyes and
curly / straight brown hair.
My hair is **long / short**.

3b Read and colour.

4 Read and circle.

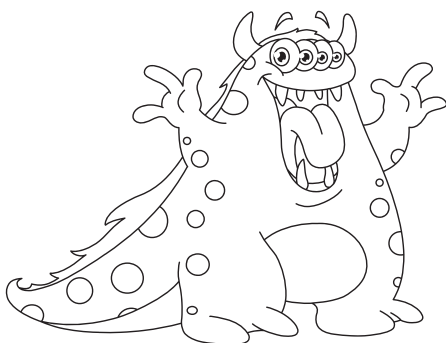


Pam is from Australia. **He / She** is ten. She **has got / hasn't got** long curly hair. She's got a **hat / schoolbag**. Teo is Pam's friend. **He / She** is nine. He's got **short / long** hair. He **has got / hasn't got** a T-shirt.
He **has got / hasn't got** a jacket.



5a Look, read and write.

14



Borg

What's the monster's name?

.....

How old is he?

.....

Is he angry?

.....

Has he got four eyes?

.....

Has he got a small mouth?

.....

5b Write about Borg.

This is Borg. He is

He is He has got

He hasn't got

My progress check

I can describe...

my body. ☐

my friend's body. ☐

monsters. ☐



Home, sweet home!

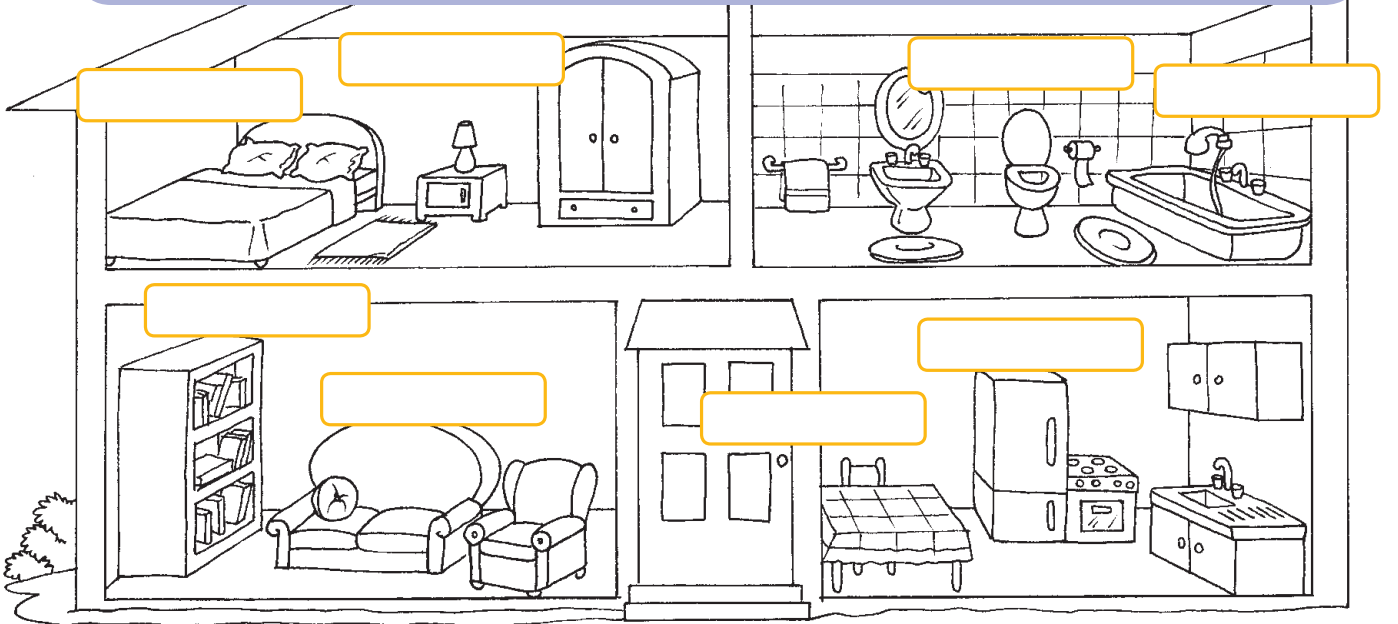
UNIT

5



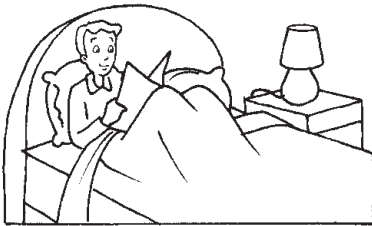
1 Look and write.

bath bed bookcase fridge sofa table toilet wardrobe



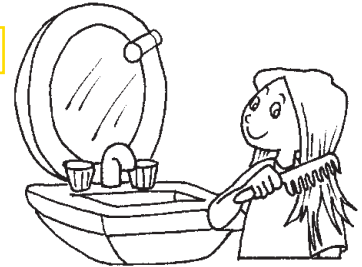
2 ⁸² Look, read and write. Listen and check.

1



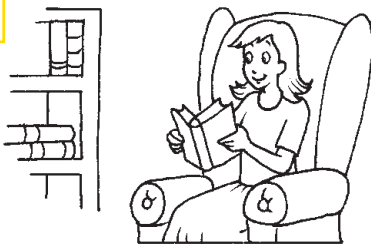
The father is in the
.....

2



The sister is in the
.....

3



The mother is in the
.....

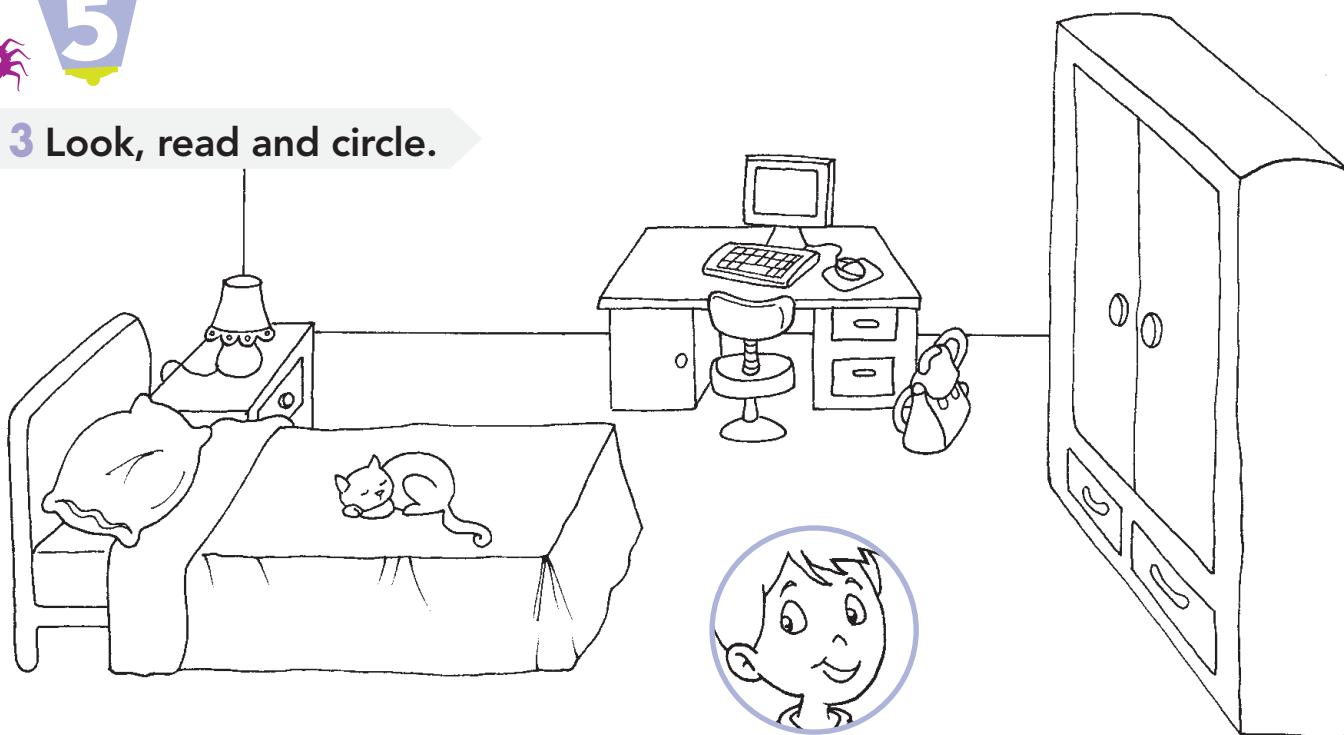
4



The uncle is in the
.....

bathroom
bedroom
kitchen
living room

3 Look, read and circle.



My name is Eric and this is my **bedroom / living room**.
It's **small / big**. There **is / isn't** a bed and a table. There **is / isn't**
a bookcase. There is a **school bag / book** and a computer.

4 Read and match.

- 1 What's your name?
- 2 How old are you?
- 3 Where is your mother?
- 4 Is there a living room at home?
- 5 Have you got a television in the living room?
- 6 Where is the television?

- She's at home.
- It's in the kitchen.
- I'm Osky.
- I'm twelve.
- Yes, there is.
- No, I haven't.

5 Read and write.

What's your name?

.....

How old are you?

.....

What are you wearing today?

.....

Have you got long hair?

.....

Is your hair curly?

.....

Is there a computer at home?

.....



My progress check

I can describe a house. ☐

the objects in a house. ☐

my favourite room. ☐



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