

Starter unit: What do you know?

Meet two students

Exercise 1

- 1 Guatemala
- 2 Finn Wolfhard
- 3 Lucía's brother
- 4 No, he watches it.
- 5 pasta

Exercise 2

- 1 Lucía and Harley
- 2 Lucía
- 3 Harley
- 4 Lucía
- 5 Lucía

Exercise 3

Students' own answers

Exercise 4

School subjects: maths, Spanish, history, PE
Sports: football, swimming, going to the gym
Other free-time activities: watching films and TV series, watching football, meeting friends
Places in a town: park, gym, sports centre, restaurant, shop

Exercise 5

Suggested answers:
School subjects: biology, chemistry, citizenship, design and technology, drama, English language, English literature, French, geography, German, ICT, music, physics
Sports: (play) badminton, basketball, hockey, table tennis, volleyball; (go) cycling, horse-riding, skateboarding, skiing, surfing; (do) aerobics, athletics, dance, gymnastics, martial arts/karate, yoga

Other free-time activities: play video games, collect things, draw, go to a dance class, make videos, play chess, play in a band, play in a team, practise (a musical instrument), use social media
Places in a town: bus stop, cinema, department store, library, music venue, bus/train/petrol/police/underground station, city/medical/shopping/sports/town centre

Exercise 6

Harley

Exercise 7

Suggested answers: wake up, get up, have a shower, get dressed, brush my hair, make my bed, have breakfast, clean my teeth, pack my bag, go to school, start school, have lunch, finish school, go home, do homework, do sports /free-time activities, have dinner, go to bed, go to sleep

Exercise 8

- 1 my
- 2 your
- 3 his
- 4 her
- 5 its
- 6 our
- 7 their

Exercise 9

- 1 've (have)
- 2 he
- 3 she
- 4 it
- 5 hasn't (has not)

Exercise 10

- 1 my
- 2 her
- 3 've got
- 4 haven't got
- 5 our
- 6 His
- 7 has got
- 8 their
- 9 its
- 10 's got (has got)

Exercise 11

- 1 I hate getting up early.
- 2 She loves watching videos on YouTube.
- 3 We like our maths teacher.
- 4 They like living in the centre of the city.
- 5 He doesn't like pizza.

Exercise 12

Students' own answers

Exercise 13

Students' own answers

Let's get personal!

Exercise 1

- 1 The facts
- 2 Family
- 3 School
- 4 Favourite things
- 5 Hobbies

Exercise 2

Family: We spell Deniz with a z.
Favourite food: He doesn't like vegetables.
Favourite colour: His favourite colour is blue.

Exercise 3

Languages: Turkish
Hobbies: He likes playing computer games.

Exercise 4

- 1 are you
- 2 are you
- 3 is your
- 4 can/do you
- 5 Have you got
- 6 do you

Student's Book Answer key

Exercise 5

- 1 What's your favourite subject?
- 2 What's your favourite food?
- 3 Who's your favourite actor or singer?
- 4 What's your favourite colour?
- 5 What kind of music do you like?
- 6 What do you do in your free time?

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

A world of languages

Exercise 1

- 1 Chinese
- 2 French
- 3 Italian
- 4 Japanese
- 5 Spanish
- 6 Portuguese
- 7 Turkish

Exercise 2

Students' own answers

Exercise 3

- 1 Spanish
- 2 Portuguese (or Spanish)
- 3 French
- 4 Japanese
- 5 Chinese
- 6 Turkish
- 7 Italian

Exercise 4

- 2 Who
- 3 How many
- 4 What
- 5 Where
- 6 Which
- 7 How

Exercise 5

- 2 What
- 3 Who
- 4 Which
- 5 How
- 6 Where
- 7 When

Exercise 6

Students' own answers

Exercise 7

- 1 a
- 2 c
- 3 b
- 4 a
- 5 c
- 6 a
- 7 b

Exercise 1

- 1 There's (There is)
- 2 There aren't
- 3 Is there
- 4 there isn't
- 5 are there

Exercise 2

- 1 Is there, there isn't
- 2 are there, There aren't
- 3 Are there, There is
- 4 are there, There are
- 5 are there, There are

Exercise 3

- 1 d
- 2 f
- 3 a
- 4 g
- 5 e
- 6 b
- 7 c

Exercise 4

- 1 her/me
- 2 them
- 3 us
- 4 me
- 5 him

Exercise 5

Students' own answers

Exercise 6

- 1 learning
- 2 speak
- 3 reads
- 4 speaks
- 5 has got
- 6 there are
- 7 them
- 8 her
- 9 can't
- 10 him
- 11 it

What's in this book?

Exercise 1

- 1 After Writing and before Project.
- 2 You can write translations of the Key phrases on the Speaking pages.
- 3 Irregular verb list page 134
- 4 Pronunciation

Exercise 2

- 1 How can teenagers learn about money?
- 2 Why is this type of video popular?
- 3 Answering questions in your own words
- 4 opportunities
- 5 Why do people like buying famous brands? Are brands (of clothes, shoes, phones, etc.) important to you?
- 6 Answering true/false questions
- 7 Communication – taking turns

Exercise 3

- 2 Video skills
- 3 Critical thinking
- 4 Super skill
- 5 Word work
- 6 WDYT
- 7 Listening subskill

Exercise 4

- 1 Afghan robotics team (Unit 3)
- 2 Roman key (Unit 2)
- 3 Brandon Connelly (Unit 8)
- 4 Felix Finkbeiner (Unit 5)
- 5 Stone money (Unit 4)
- 6 Jenk Oz (Unit 6)
- 7 Lisa and Lena (Unit 1)
- 8 Spencer O'Brien – snowboarder (Unit 2)
- 9 Ellie Robinson (Unit 3)
- 10 Lily Connors (Unit 7)

Exercise 5

- 1 Unit 8
- 2 Unit 1
- 3 Unit 7
- 4 In the project
- 5 Unit 2
- 6 Unit 6
- 7 Unit 8
- 8 Unit 4
- 9 Unit 1
- 10 Unit 3

1 Stories Vocabulary

Exercise 1

Students' own answers

Exercise 2

Students' own answers

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Exercise 5

- 1 cartoon
- 2 cookery show
- 3 romantic film
- 4 role-playing games
- 5 horror film
- 6 science-fiction film
- 7 thriller
- 8 action game
- 9 talent show
- 10 strategy game
- 11 drama series
- 12 superhero movie

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Suggested answers:

- 1 A journalist called Marcus and his production team or a video production company for a TV show.
- 2 People who are interested in cinema, computer generated animation, media production and technology.
- 3 a

Reading and critical thinking

Exercise 1

- 1 sports programme
- 2 romantic film
- 3 travel show
- 4 science-fiction film
- 5 cookery show
- 6 documentary

Exercise 2

Students' own answers

Exercise 3

- 1 video game (though David himself is involved in production rather than programming)
- 2 documentary
- 3 music video

Exercise 4

- 1 Zachary Maxwell
- 2 Candy K
- 3 Zoey
- 4 Zachary Maxwell
- 5 Lisa and Lena
- 6 David Eisman

Exercise 5

- 1 f
- 2 d
- 3 b
- 4 e
- 5 g
- 6 h
- 7 c
- 8 a

Exercise 6

- 1 followers
- 2 console
- 3 upload
- 4 shy
- 5 neighbourhood
- 6 twins

Exercise 7

- 1 twins
- 2 shy
- 3 console
- 4 followers
- 5 neighbourhood
- 6 upload

Critical thinking

Suggested answers:

- 1 Film, app, gaming program
- 2 Students' own answers
- 3 Students' own answers

Grammar

Exercise 1

- 1 -s (uses), -es (pushes), -ies (tries)
- 2 don't/doesn't
- 3 do/does
- 4 do/does, don't/doesn't

Exercise 2

- 2 My grandmother doesn't like watching talent shows.
- 3 Does her brother use a games console?
- 4 We play construction games.
- 5 Does their teacher show videos in class?

Exercise 3

specific: once a week
general: always, often

Exercise 4

specific: five times a week, four times a day, once a month, once a week, three times a month, twice a day, twice a year
general: always, hardly ever, never, often, sometimes, usually

Exercise 5

specific: four times a day, twice a day, five times a week, once a week, three times a month, once a month, twice a year
general: always, usually, often, sometimes, hardly ever, never

Exercise 6

- 1 after
- 2 before
- 3 end

Exercise 7

- 1 My father never plays video games.
- 2 We have our art class once a week.
- 3 We sometimes upload videos on social media.
- 4 I get a new video game twice a year.
- 5 I hardly ever film things with my phone.

Exercise 8

I **sometimes** use screens for five hours a day. We use computers at school **three times a week** and I **usually** play video games with my friends after school. I go to the cinema **about four times a year** and I **hardly ever** read books. My school celebrates Screen-Free Week **once a year**. We all sign a Screen-Free promise card and they **usually** organise special activities like sports and competitions. It's good fun but I'm happy it's only one week a year!

Exercise 9

- 1 The letter r
- 2 badly
- 3 Your age

Vocabulary and Listening

Exercise 1

Students' own answers

Exercise 2

- 1 on
- 2 into
- 3 of
- 4 about
- 5 at
- 6 in

Exercise 3

- 1 1, 2, 3, 4, 6
- 2 5
- 3 verb -ing (gerund)

Exercise 4

Students' own answers

Exercise 5

- 1 Anabelle is making a video about a book.
- 2 Noah and Josh are in the writing workshop.

Exercise 6

- 1 False – She acts out scenes from the story.
- 2 True – People watch them when they're deciding what to read.
- 3 False – She reads anything *except* horror stories.
- 4 True – They're using computer programs to get ideas.
- 5 True – Noah is using photos from Flickr and Josh is using maps from Google maps.
- 6 True – They want to be journalists or writers.
- 7 False – They're big fans of science fiction.

Exercise 7

Students' own answers

Grammar

Exercise 1

Present simple: come, do ... come, doesn't like
Present continuous: 'm visiting, are ... doing, aren't reading

Exercise 2

- 1 present continuous
- 2 present simple
- 3 present simple
- 4 present continuous

Student's Book Answer key

Exercise 3

- 1 'm reading
- 2 play
- 3 don't like, writes
- 4 is watching
- 5 doesn't use
- 6 're making

Exercise 4

- 1 When do you play video games? (2)
- 2 How often do you write stories? (3)
- 3 Does your school use digital textbooks for all subjects? (5)
- 4 What TV series is everyone watching these days? (4)
- 5 Are you reading anything at the moment? (1)
- 6 What are you doing in class this week? (6)

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

- 1 is taking
- 2 twice
- 3 helps
- 4 sometimes travels
- 5 doesn't
- 6 are always
- 7 does he do
- 8 is building

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

They decide to watch *Men in Black International*.

Exercise 3

What do you want to watch?
Would you rather watch ... ?
I'd rather watch ...
I'd prefer to watch ...
It sounds better than ...

Exercise 4

- 1 want to
- 2 prefer
- 3 rather
- 4 would you
- 5 it sounds

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

film: acting, director, music, special effects
book: author, chapter, page
both: character, story, writing

Exercise 2

1, 2, 3, 4 and 6

Exercise 3

- 1 *Divergent*
- 2 It's science fiction, and it's an adventure story.
- 3 It's about Beatrice (Tris) and how she tries to find her true identity.
- 4 The writer likes the book because it has interesting characters, and because it's exciting.
- 5 –
- 6 People who like adventure stories would like this book.

Exercise 4

- 1 b
- 2 c
- 3 a

Exercise 5

- 1 She *also* meets a boy called Four.
- 2 It's science fiction and it's an adventure story *too*.
- 3 There's action, humour and there's romance *as well*.

Exercise 6

- 1 too, as well
- 2 also

Exercise 7

- 1 I love romantic films and I'm **also** into musicals.
- 2 The acting is good, and I love the music **too**.
- 3 The story is interesting and there's a lot of action **as well**.
- 4 Ben Affleck stars in the film, and he's the director **too**.
- 5 It's sad, but at times it's **also** funny.
- 6 I like the book and I like the film **as well**.

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Project

Exercise 1

Camilla: reads the captions aloud
James: gives additional information for each picture

Exercise 2

Students' own answers

Exercise 3

- 1 nine
- 2 He appears in the most pictures, he is bigger and in the centre of the pictures. His name is in the text as well as the title.
- 3 short
- 4 present simple
- 5 a title and numbers to order the story

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 8

Students' own answers

Exercise 10

Students' own answers

2 Then and now Vocabulary

Exercise 1

- 1 ruler
- 2 musical instrument
- 3 socks
- 4 sunglasses
- 5 bottle
- 6 calculator
- 7 board game
- 8 toothbrush
- 9 paper

Exercise 2

Students' own answers

Exercise 3

- 1 F
- 2 B
- 3 J
- 4 H
- 5 I
- 6 G
- 7 C
- 8 E
- 9 A
- 10 D
- 11 K
- 12 L

Exercise 4

- 1 alarm clock
- 2 spoon, knife
- 3 key
- 4 comb
- 5 dice
- 6 chewing gum

Exercise 5

- 1 calculator, paper, ruler, scissors (possibly calendar)
- 2 socks, sunglasses, helmet, purse
- 3 mirror, comb, toothbrush
- 4 musical instrument, board games, dice

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Suggested answers:

- 1 What life was like in 1927, how different life in 1927 is from life now, what living conditions were like in 1927, what entertainment, clothing and shopping were like in 1927.
- 2 What working conditions were like, did women work outside the home, what school was like, if boys and girls went to school together.

- 3 That life was simpler, and families and people in general were closer and did more things together.
- 4 The video is a good way to learn about history as we actually see how people lived and we can empathise with people and their lives.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

- 1 true
- 2 false
- 3 true
- 4 false
- 5 true
- 6 false

Exercise 3

building a city, calculating time, education, farming

Exercise 4

- 1 a lake
- 2 floating gardens, aqueducts
- 3 girls and boys/both rich and poor/everyone
- 4 for festivals, for counting days
- 5 language

Exercise 5

- 1 Because there wasn't much land (to build a city).
- 2 Because the population grew.
- 3 Because they couldn't grow vegetables on the water.
- 4 Because the water in the lake wasn't good for drinking.
- 5 Because the Aztecs knew that they needed skilled workers.
- 6 Because these days were unlucky days.

Exercise 6

- 1 behaviour
- 2 fresh
- 3 influence
- 4 artificial
- 5 skilled
- 6 grow

Exercise 7

- 1 artificial
- 2 influence
- 3 fresh
- 4 skilled
- 5 behaviour
- 6 grow

Critical thinking

Suggested answers:

- 1 artificial islands to build on; 'floating gardens' to grow food; aqueducts to bring water to homes; free education for boys and girls; calendars to calculate time
- 2 building new cities – because we need more houses for people and we can use their ideas to build on the sea in the future water – because we use water at home every day the floating gardens – because we need to grow more food for the world's population a system of free education – because now all children go to school
- 3 The computer – because we use them to look for information and to communicate
The aeroplane – because we can travel to another place in the world in a short time
Electricity – because we use it for light, televisions, computers

Grammar

Exercise 1

- 1 was
- 2 were
- 3 not (n't)
- 4 subject

Exercise 2

- 1 Were
- 2 were
- 3 wasn't
- 4 was
- 5 Was
- 6 was
- 7 weren't

Exercise 3

- 1 past
- 2 never
- 3 without

Exercise 4

- 1 could do exercise.
- 2 couldn't vote.
- 3 could watch chariot races.
- 4 could become rich and famous.
- 5 couldn't buy meat.

Exercise 5

last night, yesterday, a week ago, in June, three years ago, in 2015, when I was five, in the 19th century

Exercise 6

Students' own answers

Exercise 7

- 1 were
- 2 were
- 3 was
- 4 could
- 5 were
- 6 wasn't
- 7 could
- 8 couldn't

Exercise 8

yesterday

Vocabulary and Listening

Exercise 1

be born, start school, leave school, go to university, get a job, start work, get married, have children, retire, die

Exercise 2

- 1 b
- 2 a
- 3 c

You can make friends and move house at any time in your life.
You can only grow up when you are a child.

Exercise 3

- 1 moved to Spain
- 2 leave school
- 3 retire
- 4 grow up
- 5 get a job
- 6 started school

Exercise 4

- 1 C
- 2 D
- 3 A
- 4 B

Exercise 5

- 2 b
- 3 a
- 4 c
- 5 f
- 6 e

Exercise 6

- 2 all over Canada
- 3 about 4,500
- 4 30,000 in the 19th century, 600 in 1900
- 5 They lived in longhouses with up to 50 people.
- 6 yes

Exercise 7

Students' own answers

Grammar

Exercise 1

regular: lived, married

irregular: brought, made

negative: Add *not* (n't) (*People didn't speak Haida.*)

Exercise 2

came, did, got, went, had, liked, played, read, saw, started, studied, talked, thought, worked, wrote

Exercise 3

- 1 arrived
- 2 went
- 3 didn't have, used
- 4 called
- 5 didn't arrive

Exercise 4

- 2 How did they travel to New Zealand?
- 3 Did they use the sun and stars to navigate?/What did they use to navigate?
- 4 What did the Maori call the country?
- 5 When did the Europeans arrive in New Zealand?

Exercise 5

- 1 past
- 2 states and repeated actions
- 3 past simple
- 4 infinitive

Exercise 6

- 1 used to watch
- 2 didn't use to exist
- 3 didn't use to have
- 4 used to wait
- 5 didn't use to be

Exercise 7

- 1 How many hours did you use to watch per day?
- 2 Where did you use to watch TV?
- 3 Did you use to have a favourite programme?
- 4 What channel did you use to watch?
- 5 Did you use to watch TV alone or with other people?

Exercise 8

Students' own answers

Exercise 9

- 1 didn't use to become
- 2 have
- 3 could
- 4 was
- 5 used to go
- 6 won
- 7 isn't competing
- 8 often works

Real-world speaking

Exercise 1

She doesn't understand everything the receptionist says, she drops her pen and misses something the receptionist says

Exercise 2

What time does it open?
I'm sorry?
How much does it cost?
Did you say ... ?
How can I get there?
Could you repeat that, please?

Exercise 3

- 1 time does it
- 2 sorry
- 3 how much
- 4 say
- 5 get there
- 6 repeat that, please

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Writing

Exercise 1

b

Exercise 2

- 1 f
- 2 b
- 3 d
- 4 a
- 5 e
- 6 c

Exercise 3

- 1 true
- 2 false
- 3 no information
- 4 true
- 5 false
- 6 no information
- 7 true

Exercise 4

Sentences with *because*:
I like this house more **because** I **have** my own room.
I could have lunch at home **because the school was very near** our house.
Sentences with *because of*:
... he doesn't have much free time **because of his job**.
... our teacher couldn't get to school **because of the snow**.

Exercise 5

- 1 because of
- 2 because

Exercise 6

- 3 because of
- 4 because
- 5 because
- 6 Because of
- 7 because of
- 8 because

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

free time, music, school

Exercise 2

free time, music, school

Exercise 3

All except: a book about ancient civilisations

Exercise 4

Students' own answers

Exercise 9

Students' own answers

Exercise 11

Students' own answers

3 Goals!

Vocabulary

Exercise 1

Liam likes keeping fit and doing sport. He's a fan of Marc Márquez. He's interested in getting a newspaper delivery job. He's studying French.

Exercise 2

- 1 learn a language
- 2 be famous
- 3 win a race
- 4 make money
- 5 get fit
- 6 feel happy

Exercise 3

- 1 win
- 2 get
- 3 learn
- 4 be
- 5 make
- 6 feel

Exercise 4

- 1 learn to surf
- 2 win a prize
- 3 get good grades
- 4 feel proud
- 5 be rich
- 6 make a difference

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Her main goal is to win a running race. She is successful.

Exercise 8

Suggested answers:

- 1 To show something they know how to do well, explain their experience of doing something new, attract viewers to their channel and make money from the ads on the channel.
- 2 People want to find out quickly how to do something so they watch a video. Often people just watch these videos for fun.
- 3 'How to' videos are short and easy to understand. They are multimodal texts – there is spoken narration, printed text and images which make it easier to follow and copy.
- 4 Students' own answers

Reading and critical thinking

Exercise 1

- 1 win
- 2 get
- 3 learn
- 4 be
- 5 make
- 6 feel

Suggested answers: be rich, learn something new, have a good job, make money, be part of a team

Exercise 2

Students' own answers

Exercise 3

- 1 Vans
- 2 Polaroid
- 3 Instagram

Exercise 4

1948 – the first Polaroid-Land camera went on sale
1966 – the Van Doren brothers started the Vans company
1960s and 70s – Polaroid cameras were very popular
1980s – Vans got in financial difficulties
2010 – Instagram started; 25,000 downloads in 24 hours
2012 – Zuckerberg bought Instagram
now – **Suggested answers:** Polaroid is popular again, Systrom and Krieger are rich, Vans are active in many areas (shoes, competitions, sports shoes, art competition, music festivals, etc.).

Exercise 5

- 1 Burbn.
- 2 day.
- 3 skateboarders.
- 4 festivals and competitions.
- 5 digital photography.
- 6 weddings and parties.

Exercise 6

- 1 went on sale (go on sale)
- 2 sponsor
- 3 environmentally friendly
- 4 founders (founder)
- 5 retro
- 6 downloaded (download)

Student's Book Answer key

Exercise 7

- 1 environmentally friendly
- 2 went on sale
- 3 retro
- 4 founders
- 5 downloaded
- 6 sponsor

Critical thinking

Suggested answers:

- 1 Polaroid, because changes in technology nearly destroyed their business.
- 2 Strong competitors with a better product, financial problems, robots start doing the work more cheaply ...
- 3 peer pressure, influence of advertising, may be better quality

Grammar

Exercise 1

- 1 was/wasn't
- 2 were/weren't
- 3 wearing

Exercise 2

- 1 was sleeping
- 2 wasn't making dinner
- 3 were doing sport
- 4 weren't studying
- 5 was writing

Exercise 3

Students' own answers

Exercise 4

Wh- questions:

Who (question word) was (be) Edwin Land (subject) travelling (verb -ing) with in 1943?

Yes/No questions:

Was (be) the Vans company (subject) having (verb -ing) problems in the 1970s?
No, (Yes/No,) he (subject) wasn't. (be (+ not))

Exercise 5

- 1 Was the boy walking quickly or slowly at the start?
- 2 What was the boy doing while he was walking?
- 3 What were the birds doing?
- 4 Were any other people travelling?
- 5 How was the boy moving in the second part?
- 6 Who was the boy talking to?

Exercise 6

- 1 He was walking slowly.
- 2 He was listening to music and singing.
- 3 The birds were singing.
- 4 Yes, they were. Some people were driving by in cars.
- 5 He was running.
- 6 A teacher.

Exercise 7

Mark is the bank robber.

Jana:

camera ✓
scarf ✓

Mark:

backpack ✓
camera ✗
beach bag ✗
hat ✓

Clara:

beach bag ✓
sunglasses ✓

Vocabulary and Listening

Exercise 1

Students' own answers

Exercise 2

- 1 **Verbs:** compete, invite
Nouns: achievement, invention
- 2 -tion, -ment

Exercise 3

- 1 achievement
- 2 invention
- 3 competition
- 4 invitation

Exercise 4

- 1 competition
- 2 invite
- 3 improve
- 4 information
- 5 education
- 6 agree
- 7 advertise

Exercise 5

- 1 information
- 2 competition
- 3 improves
- 4 advertisement
- 5 invited

Exercise 6

a story of an amazing achievement

Exercise 7

They didn't have materials to make their robot, the materials arrived late, they couldn't get visas to go to the competition, they didn't have much time to build their robot, their robot broke.

Exercise 8

- 1 between 14 and 16
- 2 The materials didn't arrive.
- 3 two weeks
- 4 They went twice.
- 5 The American president helped.
- 6 They repaired it and competed as normal.
- 7 a special prize for their achievement

Exercise 9

Students' own answers

Grammar

Exercise 1

- 1 two
- 2 **long:** were waiting, were practising **short:** tried, broke
- 3 **long:** past continuous **short:** past simple

Exercise 2

- 1 went, was staying
- 2 were walking, started
- 3 was visiting, learnt
- 4 came, was talking
- 5 were watching, won

Exercise 3

- 1 while
- 2 when

Exercise 4

- 1 was shining, woke up
- 2 called, was waiting
- 3 were chatting, came
- 4 met, were working
- 5 was making, got

Exercise 5

- 1 Where were your parents living when they met?
- 2 What were they doing when you got home yesterday?
- 3 Who did you talk to while you were coming to school?
- 4 What did you do while you were waiting for the bus?

Exercise 6

Students' own answers

Exercise 7

Suggested answers:

I saw a spaceship while I was having breakfast.
Ed Sheeran stepped on a snake while he was running to catch a bus.
Our teacher was singing in the shower when she found a million euros.
We were eating ice creams when we met Álvaro Morata.

Exercise 8

- 1 was
- 2 live
- 3 didn't have
- 4 buy
- 5 became
- 6 was working
- 7 met
- 8 ago
- 9 twice a week

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

Tom Holland, in the park

Exercise 3

Did I ever tell you about the time ...
You're kidding!
So, what happened.
It turns out ...
That's awesome!

Exercise 4

- 1 tell you about
- 2 kidding
- 3 what happened
- 4 it turns out
- 5 That's awesome

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

- 2 Honest teenager gets a special surprise

Exercise 2

e, c, b, d, a

Exercise 3

a few days later, in the end, one day, soon, then

Exercise 4

- 1 One day
- 2 at the time
- 3 A few days later
- 4 After that
- 5 Soon
- 6 Then
- 7 In the end

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Project

Exercise 1

Suggested answers:

She worked very hard to overcome her physical difficulties, and she is an inspiration for others.

Exercise 2

age or date of birth, personal life, education, problems or difficulties, when and why they decided to aim for success, achievements

Exercise 3

photographs, headings, words in bold, different sections, key dates, icons to indicate type of information, not too much text, different font sizes, different colours

Exercise 4

Students' own answers

Exercise 7

Students' own answers

Exercise 9

Students' own answers

4 Spend!

Vocabulary

Exercise 1

bill, cash, coins, discount, notes, price

Exercise 2

- 1 USA
- 2 5
- 3 £5
- 4 café/restaurant
- 5 50%

Exercise 3

- 1 pocket money
- 2 bill
- 3 cash
- 4 discount
- 5 receipt

Exercise 4

Students' own answers

Exercise 5

- 1 earn
- 2 win
- 3 swap
- 4 save
- 5 borrow
- 6 waste
- 7 lend
- 8 sell

Exercise 6

Students' own answers

Exercise 7

- 1 **earn:** money you get from a job
win: money you get from a competition
- 2 **swap:** exchange one thing for another
sell: get money for something that you give

- 3 **borrow:** take money for a short time
lend: give money for a short time
- 4 **spend:** use money to buy things
waste: use money badly
- 5 **pay:** you pay money for something
buy: you buy something

Exercise 8

red peppers, baby carrots, two pears, two oranges, frozen sliced potatoes, frozen spinach and oats

Exercise 9

Suggested answers:

- 1 They are entertaining and generally have an engaging personality. Young people can identify with vloggers and they cover a range of subjects. Vlogs are short, engaging and often funny.
- 2 The presenter speaks very clearly. She isn't a native speaker of English so she speaks more slowly which helps us understand her. She speaks directly to the camera so we can see her lips and facial expression. The images help us to understand the vocabulary.
- 3 Students' own answers

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

LEGO®, Happy Meals toys, breakfast cereal, a old mobile phone
Students' own answers

Exercise 3

a and b

Exercise 4

- 1 a set of the Minions
- 2 red Darth Vader helmet
- 3 \$550
- 4 a Star Wars Millennium Falcon set (\$12,000)
- 5 \$100

Exercise 5

- 1 True – there's a website, www.BrickLine.com, just for LEGO®. (lines 3–5)
- 2 False – You can sell a piece of LEGO® for \$200 if it's the right colour. (lines 5–6)
- 3 No information – one toy sold for \$100, but we are not told whether Japanese toys in general are more popular. (lines 15–17)
- 4 False – It isn't worth much now. (lines 28–30)
- 5 No information – Cereals with film and video game characters were popular, but we don't know whether people ate more cereals. (lines 22–23)
- 6 True – A collector recently paid \$200 for a box of these cereals – and someone paid half that for an empty box! (lines 24–25)

Exercise 6

- 1 valuable
- 2 set
- 3 cereal
- 4 collector
- 5 treasure
- 6 worth

Exercise 7

- 1 treasure
- 2 cereal
- 3 collector
- 4 set
- 5 worth
- 6 valuable

Super skills box:

1 Suggested answers: People pay a lot of money for one piece of LEGO®. People want to buy old cereals. People pay money for empty boxes.

2 Suggested answers:

Advantages: You can buy things at home, so you don't need to go to crowded shops. You can go shopping at any time. You can find out about products and prices. It's sometimes cheaper. It saves time, so you have more time to do other things.

Disadvantages: You can't see (or try on) something before you buy it. You don't know if it's the same as in the picture. You need a credit card. You can't return something that you don't want easily. People spend more money because it's easy to buy online.

3 Students' own answers

Grammar

Exercise 1

- 1 a lot of
- 2 many/much
- 3 much/many
- 4 many
- 5 much
- 6 any

Exercise 2

- 1 any
- 2 many
- 3 some
- 4 many
- 5 much

Exercise 3

- 1 too many, too much
- 2 not enough
- 3 enough

Exercise 4

- 1 b
- 2 c
- 3 a

Exercise 5

- 1 enough
- 2 too many
- 3 too much
- 4 enough
- 5 enough

Exercise 6

- 1 A lot of
- 2 much
- 3 enough
- 4 Some
- 5 any
- 6 many
- 7 too much

Exercise 7

No, he hasn't (he spent too much money!).

Vocabulary and Listening

Exercise 1

Because you don't pay. You help other people and they help you.

Exercise 2

easily, well (irregular), perfectly

Exercise 3

Most adjectives add -ly
adjective: cheap, perfect
Most adjectives add -ly
adverb: cheaply, perfectly
Adjectives ending in -y
changes to -lly adjective: easy
Adjectives ending in -y
changes to -lly adverb: easily
irregular adjective: good
irregular adverb: well

Exercise 4

Most adjectives add -ly
adverb: slowly, badly, clearly, quickly, amazingly
Adjectives ending in -y
change to -lly adverb: angrily, happily
Adjectives ending in -l
change to -lly adverb: beautifully
Irregular: hard

Exercise 5

- 1 angrily
- 2 cheaply
- 3 quickly
- 4 clearly
- 5 hard

Exercise 6

2

Exercise 7

- 1 a
- 2 b
- 3 b
- 4 b

Exercise 8

Students' own answers

Grammar

Exercise 1

- 2 double consonant and add -er → bigger
- 3 remove -y and add -ier → happier
- 4 more + adjective → more expensive
- 5 irregular adjective: the best

Exercise 2

- 1 more generous
- 2 more expensive, the most expensive
- 3 healthier, the cheapest
- 4 the worst, bigger
- 5 richer, poorer, the most important, the happiest

Student's Book Answer key

Exercise 3

- 1 b
- 2 a

Exercise 4

- 2 A mobile phone isn't as expensive as a computer.
- 3 Maths is as difficult as physics.
- 4 My bedroom isn't as tidy as the living room.
- 5 Today is as cold as yesterday.
- 6 Playing video games isn't as exciting as doing sport.

Exercise 5

- 1 wasn't
- 2 lots of
- 3 used to pay
- 4 comes
- 5 happen
- 6 were exploring
- 7 when
- 8 as big as
- 9 couldn't

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

To save money by walking home and asking for money for her birthday.

Exercise 3

Why don't you (ask) ... ?
What about (trying) ... ?
How could I do that?
You could always (walk).
That's a good idea.
That's not going to work.
Thanks, I'll try that.

Exercise 4

- 1 Why don't you
- 2 not going to work
- 3 What about trying
- 4 do that
- 5 You could always
- 6 a good idea
- 7 try that

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

- A Maxine
- B Mum
- C Grandma

Exercise 2

- 1 Grandma
- 2 Mum
- 3 Maxine

Exercise 3

three greetings: Dear, Hi, Hey
(‘Dear’ is used to the grandmother and is the most formal; ‘Hey’ is used to her sister and is the most informal)
‘thank you’: Thanks, Many thanks

Exercise 4

Hope it's not **too late**.
Is that **too expensive**?
... it wasn't **big enough** ...
Mine isn't **smart enough**.

Exercise 5

- 2 You can't have this phone: it's not cheap enough.
- 3 The bus is too slow. We'll go by train.
- 4 My brother isn't old enough to see that film.
- 5 These shoes are too small.

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Project

Exercise 1

a service which fixes mobile phones

Exercise 2

- 1 f
- 2 a
- 3 c
- 4 e
- 5 b
- 6 d

Exercise 3

- 1 false
- 2 true
- 3 false
- 4 false
- 5 true

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 9

Students' own answers

5 A better place Vocabulary

Exercise 1

- 2 BEDROOM
- 3 GARDEN
- 4 GARAGE
- 5 HALL
- 6 KITCHEN
- 7 LIVING ROOM
- 8 OFFICE
- 9 STAIRS

Student's Book Answer key

Exercise 2

basin – F
bin – I
bookshelf – A
carpet – D
cooker – K
cupboard – G
curtains – H
fridge – C
sink – J
sofa – E
wardrobe – M
washing machine – L

Exercise 3

armchair – B – living room
basin – F – bathroom
bin – I – kitchen, office,
bathroom, bedroom
bookshelf – A – office, living
room, bedroom
carpet – D – living room,
bedroom, hall, stairs
cooker – K – kitchen
cupboard – G – kitchen, office,
garage
curtains – H – bedroom, living
room
fridge – C – kitchen
sink – J – kitchen
sofa – E – living room
wardrobe – M – bedroom
washing machine – L – kitchen

Exercise 4

Students' own answers

Suggested answers: things
with moving parts – basin, bin,
cooker, cupboard, curtains,
fridge, sink, wardrobe, washing
machine

Exercise 5

- 1 sink
- 2 kitchen
- 3 curtains
- 4 bedroom
- 5 armchair
- 6 living room
- 7 carpet
- 8 office
- 9 bin
- 10 bookshelf

Exercise 6

Students' own answers

Exercise 7

- 1 because it's about a nomadic
group of people, the Evenki
- 2 a mini-documentary
- 3 **Suggested answer:** There are
still nomadic people like the
Evenki in Europe and their
lifestyle is very different to that
of most other people in Europe.
- 4 **Suggested answer:** people
who are interested in travel,
geography, sociology,
anthropology and traditional
lifestyles

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

The photos are all connected to
3D printing. The house was built
using 3D printing.

Exercise 3

- a 3
- b 4
- c –
- d 1
- e 2

Exercise 4

- 2 Chuck Hull invented 3D
printing in 1986.
- 3 In Russia they built one house
in just 24 hours.
- 4 3D houses use 70% less time
than traditional buildings.
- 5 3D houses are better in a
strong wind than many normal
houses.
- 6 If everything goes to plan,
people will move into the
houses next year.
- 7 The European Space Agency
is working on a 3D-printed
space station.

Exercise 5

Students' own answers

Exercise 6

- 1 floor
- 2 recycled
- 3 architects
- 4 space station
- 5 the developing world
- 6 shapes

Exercise 7

- 1 architect
- 2 recycled
- 3 shape
- 4 the developing world
- 5 floors
- 6 Space Station

Critical thinking

Suggested answers:

- 1 It's quicker, more
environmentally friendly,
cheaper and stronger.
- 2 Fewer jobs for traditional
builders. Less demand for
traditional materials. Materials
could be toxic?
- 3 Students' own answers

Grammar

Exercise 1

Houses will have unusual
shapes.
The house won't have any
stairs.

Exercise 2

- 1 won't be
- 2 will be
- 3 won't use
- 4 will change
- 5 won't need
- 6 will do

Exercise 3

How will 3D printing change
things in the future?
Will they use 3D printing in
space?
No, they won't.

Student's Book Answer key

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

- 1 What will your job be?
- 2 Will you have a car?
- 3 Where will you live?
- 4 Where will you go on holiday?
- 5 How will you spend your free time?

Exercise 7

- 1 will
- 2 might

Exercise 8

- 1 will
- 2 will
- 3 might
- 4 will

Exercise 9

Students' own answers

Exercise 10

Vera will be 21.

Vocabulary and Listening

Exercise 1

Students' own answers

Exercise 2

- 1 waste
- 2 plant
- 3 reuse
- 4 litter
- 5 pollution
- 6 reduce
- 7 recycling bins
- 8 recycle

Exercise 3

cut down: To cut through the trunk of a tree in order to make it fall to the ground.

give up: To stop doing something that you do regularly.

pick up: Lift someone or something from the ground or a surface.

throw away: To get rid of something that you no longer want, by putting it in a dustbin.

turn off: To stop something working temporarily by pressing a button.

turn up: To increase the sound, heat or light produced by something.

Exercise 4

- 1 turn off
- 2 throw away
- 3 give up
- 4 pick up
- 5 turn up

Students' own answers

Exercise 5

- 1 plant trees
- 2 pick up litter

Exercise 6

- 1 true
- 2 no information
- 3 false
- 4 false
- 5 true
- 6 no information
- 7 false

Exercise 7

Students' own answers

Grammar

Exercise 1

- 1 possible
- 2 the present simple
- 3 will + infinitive

Exercise 2

- 1 will be, pick up
- 2 won't have, cut
- 3 will produce, recycle
- 4 plant, won't need
- 5 do, will make

Exercise 3

- 1 If it's sunny tomorrow, we'll go to the park.
- 2 You'll be tired tomorrow if you go to bed late.
- 3 You won't pass your exams if you don't study.
- 4 If the bus doesn't come soon, we'll be late for class.
- 5 I'll call you this evening if I have time.

Exercise 4

- 1 certain
- 2 present simple
- 3 present simple

Exercise 5

- 1 d – freeze, changes
- 2 a – save, close
- 3 c – doesn't rain, don't grow
- 4 e – don't eat, feel
- 5 b – put, tastes

Exercise 6

Students own answers

First conditional: 1, 2, 4

Zero conditional: 3, 5

Exercise 7

- 1 easier
- 2 won't see
- 3 was listening
- 4 decided
- 5 much
- 6 comes
- 7 as
- 8 used
- 9 helping

Real-world speaking

Exercise 1

Students' own answers

Student's Book Answer key

Exercise 2

Some decorations

Exercise 3

What about ...?
Do you think (that) ...
What do you think about ... ?
Good point. Yes, but ...
You're right.
OK, good idea.

Exercise 4

- 1 What about
- 2 Good point
- 3 think about
- 4 Yes, but
- 5 right
- 6 Do you think
- 7 good idea

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

Students' own answers

Exercise 2

Picture 4

Exercise 3

Why people need it: it saves water/electricity/money
What it does: it controls the time that you spend in the shower
How it works: it's got an alarm to tell you when it's time to end the shower, then the shower turns off
Why it's special: it's got a flexible timer (you choose the time that you want to spend in the shower) and it's easy to use

Exercise 4

All except: one long paragraph, pictures depending on the advert

Exercise 5

'We use it to do things *like* wash clothes and have showers.'
'You choose the time that you want to spend in the shower, *for example*, two, three or five minutes.'
'special options, *such as* the flexible timer.'

Exercise 6

- Suggested answers:**
- 2 for example/such as/like phones and cameras.
 - 3 for example /such as/like jeans and T-shirts.
 - 4 for example/such as/like notebooks and pencils.
 - 5 for example/such as/like a plant pot, a pencil holder.

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

Recycling

Exercise 2

- Suggested answers:**
- 1 yes
 - 2 both
 - 3 by hand
 - 4 yes
 - 5 yes
 - 6 yes

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 7

Students' own answers

Exercise 9

Students' own answers

6 Experience Vocabulary

Exercise 1

- a visit
- b write
- c meet
- d eat
- e be
- f go
- g stay
- h play

Exercise 2

- 1 meet
- 2 stay
- 3 eat
- 4 go
- 5 be
- 6 visit
- 7 write

Exercise 3

Students' own answers

Exercise 4

- 1 sleep under the stars
- 2 make a snowman
- 3 do a bungee jump
- 4 travel to another continent
- 5 act in a play
- 6 build a sandcastle
- 7 keep a diary
- 8 record music
- 9 go zip lining
- 10 ride a horse
- 11 sing karaoke
- 12 fly a kite
- 13 swim with dolphins
- 14 bake a cake
- 15 take a dance class
- 16 play laser tag

Exercise 5

adventure: do a bungee jump, go zip lining, play laser tag, swim with dolphins, travel to a different continent

music, theatre and dance: act in a play, record music, sing karaoke, take a dance class

outdoor activities: build a sandcastle, fly a kite, make a snowman, ride a horse, sleep under the stars

doing things at home: bake a cake, keep a diary

Exercise 6

- 1 do a bungee jump
- 2 bake a cake
- 3 swim with dolphins
- 4 keeps a diary
- 5 act in a play
- 6 build a sandcastle
- 7 sleep under the stars

Exercise 7

Students' own answers

Exercise 8

- 1 Chloe has jumped out of an aeroplane and John has ridden a camel.

Exercise 9

- 1 B
- 2 The vloggers look directly at the camera a lot, they also make eye contact with each other.
The vloggers voices are positive and they speak enthusiastically.
The vloggers wave at the viewers, use gestures, and their body language is open and positive.
There are a variety of attractive photos of different people and places. There is also a panoramic photo.

Reading and critical thinking

Exercise 1

act in a play, bake a cake, do a bungee jump, meet a famous person, record music, see a musical, sing karaoke, start a company, take a dance class, write a news story

Exercise 2

- 1 act in a play, meet a famous person, record music, see a musical, start a company, take a dance class, write a news story
- 2 bake a cake, do a bungee jump, sing karaoke

Exercise 3

True: 2, 4 and 5

Exercise 4

- 1 The website is for eight- to 15-year-olds.
- 3 He went to musicals and other events. (His classmates went to sports matches.)
- 6 He gets a lot of ideas from his own hobbies.

Exercise 5

- 1 You can find out about interesting things to do and see.
- 2 He was in class/at primary school when he first had the idea.
- 3 He presented his mother's email message as a school project.
- 4 He likes music, dance, extreme sports and fashion.
- 5 He decides what stories to include on the site./what things are interesting.
- 6 He wants more people to visit it, and people from all over the world.

Exercise 6

- 1 research
- 2 hits
- 3 focuses on
- 4 go global
- 5 events
- 6 extreme sports

Exercise 7

- 1 extreme sports
- 2 hits
- 3 events
- 4 go global
- 5 research
- 6 focuses on

Critical thinking

- 1 You can find information about pop culture (music, famous people), tech (games, phones, computers), events (concerts, sports competitions, parties), extreme sports etc.
Students' own answers
- 2 **Suggested answer:** It's designed for 8- to 15-year-olds, it has stories about cool things to do and see, it has unusual information (how to bake a 3D cake, where to do a bungee jump on skis), and music videos. It's one place where you can find all these things. There aren't other similar sites.
- 3 Students' own answers

Grammar

Exercise 1

- 1 They're about things in the past.
- 2 No
- 3 *Have/has* + past participle, *haven't/hasn't* + past participle
- 4 acted, verb + *ed* (the same as the past simple)

Exercise 2

- 1 's (has) visited
- 2 haven't tried
- 3 've (have) played
- 4 hasn't stayed
- 5 've (have) travelled

Exercise 3

eat – eaten; fly – flown; give – given; have – had; make – made; meet – met; see – seen; sing – sung; sleep – slept; swim – swum; take – taken; write – written

Exercise 4

- 1 I have never eaten Thai food.
- 2 My friends have swum in the sea.
- 3 My cousin hasn't taken any dance classes.
- 4 We haven't written a book.
- 5 My aunt has done a bungee jump.
- 6 I haven't met anyone famous.

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

- 1 have done
- 2 has taken
- 3 has swum
- 4 hasn't spent
- 5 has been
- 6 has eaten
- 7 haven't tried

Exercise 8

Annie has been to Paris. Hugo has been to London. Ari has been to Los Angeles. Maya has been to Tokyo.

Vocabulary and Listening

Exercise 1

- 1 An experience box (the giver pays a certain amount and the recipient can choose an activity from a range of options)
- 2 Students' own answers
- 3 **Advantages:** giver doesn't have to choose, recipient can get what they want; nice to experience something rather than get a thing you don't necessarily want
Disadvantages: they can be disappointing, may not have options in your area

Exercise 2

four music styles: classical music, pop, hip-hop, jazz
three people: musician, DJ, composer
two instruments: drums, keyboard
one group of musicians: band

Exercise 3

music styles: rap **people:** guitarist, singer **instruments:** piano, violin **group of musicians:** choir, orchestra
Suggested answers:
music styles: dance, swing
people: pianist, lead singer, conductor **instruments:** flute, trumpet **group of musicians:** quartet

Exercise 4

- 1 rap, singer
- 2 orchestra, classical music
- 3 composer, piano
- 4 DJ
- 5 guitarist, guitar, jazz

Exercise 5

- 1 He needs to buy a present for his father.
- 2 a musical experience box

Exercise 6

clothes: no **music:** yes
possible presents:
masterclass with expert,
recording studio session

Exercise 7

Zack and Lily are discussing birthday presents for Zack's cousin. He's going to be 40 next month. Zack has given experience boxes before; they are big boxes with a present inside. Zack and Lily look at a website called Experience Music Now. One option is to record your own song in a studio with a professional singer. Another is to visit a professional musician and write a song together. Zack decides to buy this gift.

Exercise 8

~~cousin~~ father, ~~40 50~~, ~~has been given experience boxes before~~ doesn't know what they are, ~~Experience Music Now~~ The Musical Experience, ~~singer~~ sound engineer, ~~write a song together~~ have a masterclass, ~~buy this gift~~ talk to his mum about the idea

Exercise 9

Students' own answers

Grammar

Exercise 1

- 1 Have
- 2 ever
- 3 I
- 4 haven't.
- 5 never

Exercise 2

- 1 c
- 2 b
- 3 a
- 4 d

Student's Book Answer key

Exercise 3

- 1 He has never played golf.
- 3 Have you ever visited the Royal palace?
- 4 I've never played Monopoly.
- 5 Has she ever travelled by plane?
- 6 He has never had a job.
- 7 We have never studied Latin.
- 8 Have you ever been on a motorbike?

Exercise 4

Have you ever met a famous musician?
Have you ever played the drums?
Have you ever downloaded music from the Internet?
Have you ever given money to a street musician?
Have you ever seen live music?

Exercise 5

Students' own answers

Exercise 6

- 1 a
- 2 a
- 3 b
- 4 b
- 5 b
- 6 a
- 7 b
- 8 a

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

Yes, because of his experience with sound and using a mixing desk.

Exercise 3

Why are you interested (in this)?
I can (read music).
I don't know anything about (musicals).

Exercise 4

- 1 want
- 2 ever
- 3 really
- 4 experience
- 5 about
- 6 Can

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

Similarities: layout of the card with text on the left and the address on the right. In both cases there is a stamp and a post mark (but these are not real in the e-postcard). The address is written line by line occupying the middle to lower part of the right hand side. There is a separation line between the two sides.

Differences: one is handwritten on card, one is typed on a screen. The onscreen writer can choose font and letter size and correct mistakes. We can also see the different stages in the process of making the e-postcard (select style, select photo etc.)

Exercise 2

To tell a friend about his experiences at a summer camp.

Exercise 3

1, 3, 5, 6, 7

Exercise 4

- 1 Dear X,
- 2 where you are
- 3 **Paragraph 1** – the camp and activities, **Paragraph 2** – people, **Paragraph 3** – the place, **Paragraph 4** – finishing the message
- 4 closing greeting ('see you on the 21st) and Name
- 5 'Post Scriptum' (Latin – meaning 'after letter'). It includes extra information you forgot to include in the main part of the letter.

Exercise 5

I met a boy **who** knows you.
It's a camp **where** you can do lots of outdoor activities.
It's near a lake **where** you can swim and canoe.
Yesterday we went zip lining **which** was amazing.
We're staying in a youth hostel **which** is in the mountains.
I'm sharing a room with three guys from Cardiff **who** are great fun
Rules: 1 who 2 where 3 which

Exercise 6

- 1 who
- 2 where
- 3 who
- 4 which
- 5 which
- 6 where

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

eat Korean food, visit a different continent, make new friends, go to a concert

Exercise 2

- 1 travel
- 2 food
- 3 dance
- 4 music
- 5 people
- 6 fears

Exercise 3

Suggested answers: art, homes

Exercise 4

Suggested answers:

- 1 Have you ever done a bungee jump?
- 2 Have you ever played cricket?
- 3 Have you ever eaten insects?
- 4 Have you ever been to a jazz concert?
- 5 Have you ever danced in a show?
- 6 Have you ever been to China?
- 7 Have you ever made a friend from another country?
- 8 Have you ever taken a dance class?

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 11

Students' own answers

7 My stuff

Vocabulary

Exercise 1

Students' own answers

Exercise 2

Suggested answers:

The sheets are made of cotton.
The windows are made of glass.
The bedside lamp is made of metal.
The posters are made of paper.
The bedside table is made of wood.

Exercise 3

- 1 metal
- 2 wood or metal
- 3 paper
- 4 cotton
- 5 gold
- 6 plastic or glass
- 7 glass and metal
- 8 wool
- 9 silver or metal

Exercise 4

- 1 the guitar
- 2 the amplifier
- 3 the chair
- 4 the cushions
- 5 the globe

Exercise 5

How things feel: hard, heavy, light, soft

Shape: round, square

How big things are: huge, medium-sized, tiny

How much they cost: valuable

The design: patterned, plain

Exercise 6

- 1 valuable
- 2 tiny
- 3 huge
- 4 round
- 5 hard

Exercise 7

Students' own answers

Exercise 8

- 1 To entertain adults
- 2 Students' own answers
- 3 Maybe different things are important to them, or they can't prioritise the most important things to help someone identify the thing. They do not have an adult's command of language/vocabulary.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

Students' own answers

Exercise 3

- 1 Museum of the World – a virtual exhibit of British Museum objects, Cryptokitties, butterflies
- 2 to allow many people to see the objects all over the world; because Cryptokitties don't exist; to protect nature and avoid killing butterflies

Exercise 4

- 1 Museum of the World
- 2 Cryptokitties
- 3 butterflies
- 4 Museum of the World
- 5 Cryptokitties

Exercise 5

- 1 False – (para 1, lines 2–3)
- 2 False – (para 1, lines 8–9)
- 3 True – (para 2, lines 2–4)
- 4 True – (para 3, lines 5–6)
- 5 False – (para 2, line 7)
- 6 True – (para 3, lines 7–9)

Student's Book Answer key

Exercise 6

- 1 visit the British Museum
- 2 There are objects from 2 million BC up to the present day.
- 5 Doug Taron collects butterflies virtually.
- 6 He takes photos, he doesn't catch them.

Exercise 7

- 1 continent
- 2 equivalent
- 3 cruel
- 4 catch
- 5 hit
- 6 attractions

Exercise 8

- 1 attraction
- 2 equivalent
- 3 cruel
- 4 hit
- 5 continent
- 6 catch

Critical thinking

- 1 letting more people see the exhibition; because Cryptokitties only exist virtually; to protect the environment
- 2 **Suggested answer:** The third because if we kill animals or plants to collect them they will become extinct.
- 3 **Suggested answer:** You need to be patient and organised. You need to learn how to do research. We can become experts in a specific area; we can meet other people who collect the same thing.

Grammar

Exercise 1

- 1 present perfect
- 2 unfinished
- 3 since
- 4 for

Exercise 2

For: a long time, five years, many years, three weeks
Since: 2012, 9 o'clock, April, I was eight, lunchtime, Tuesday, we arrived

Exercise 3

- 1 since
- 2 for
- 3 since
- 4 for
- 5 for
- 6 since
- 7 since
- 8 for

Exercise 4

- 2 Fatima's been ill for two days.
- 3 Jake's been in the football team for five months.
- 4 We've lived in this house for two years.
- 5 We've had exams since Tuesday.
- 6 The weather has been great since 20th May.

Exercise 5

- 1 since
- 2 for
- 3 for
- 4 since
- 5 since
- 6 for

Exercise 6

- 2 How long have you been at this school?
- 3 How long have you known your best friend?
- 4 How long have you been in this lesson?
- 5 How long have you lived in this town?
- 6 How long have you been at school today?

Exercise 7

Students' own answers

Exercise 8

Alfie has been at the bus stop for 35 minutes and arrived at 3:05.

Vocabulary and Listening

Exercise 1

a person without a lot of possessions

Exercise 2

enjoyable, useful, realistic, creative, messy

Exercise 3

Students' own answers

Exercise 4

- 1 active
- 2 helpful
- 3 noisy
- 4 fashionable
- 5 artistic
- 6 stressful
- 7 lucky
- 8 athletic
- 9 imaginative
- 10 comfortable

Exercise 5

- 1 -ic, -ic
 - 2 -ful, -able
 - 3 -y, -y
 - 4 -ive, -ic
 - 5 -able, -able
- Students' own answers

Exercise 6

3, 1, 5, 2, 4

Student's Book Answer key

Exercise 7

- 1 True – He's been a minimalist for three years.
- 2 False – He tidied his room at the end of the school year.
- 3 False – He sold some things on the Internet.
- 4 True – He kept his favourite comics.
- 5 True – He took photos before he gave them away.
- 6 False – He has more money to travel and go to concerts – to do things that he finds enjoyable.
- 7 False – He gave away his skates and school books and he needed them.

Exercise 8

Students' own answers

Grammar

Exercise 1

Present perfect: How long have you been a minimalist?
I've been a minimalist for about three years. I've done that once or twice.

Past simple: How did it start? It was the end of the school year and I wanted to tidy my room. The present perfect uses *have + past participle*. The past simple uses *-ed* (regular ending), *did + infinitive* in questions.

Exercise 2

- 1 present perfect – How long have you been a minimalist? I've been a minimalist for about three years.
- 2 present simple – How did it start? I wanted to tidy my room.
- 3 present perfect – I've done that once or twice.

Exercise 3

- 1 sold
- 2 've had
- 3 've been
- 4 took

Exercise 4

- 1 have you had
- 2 've had
- 3 bought
- 4 did you get
- 5 gave
- 6 haven't worn

Exercise 5

Present simple: ago, last year
Present perfect: for, since

Exercise 6

Present perfect: all my life, for a month, since Monday, since I was six
Past simple: in 2020, in July, last summer, last week, yesterday

Exercise 7

Students' own answers

Exercise 8

- 1 b
- 2 c
- 3 b
- 4 c
- 5 a
- 6 c
- 7 c
- 8 b
- 9 b

Real-world speaking

Exercise 1

Suggested answers:
Backpack: It's medium sized and plain.
Scarf: It's soft and patterned.
Phone: It's hard and valuable.
Pencil case: It's square and soft.
Sunglasses: They're hard and light.

Exercise 2

his phone, yes

Exercise 3

Could you have a look for it?
I think I left my phone here.
It's made of plastic.
What does it look like?
What colour is it?
What make is it?
Where did you leave it?

Exercise 4

- 1 left my phone
- 2 did you leave
- 3 does it look
- 4 's made of
- 5 white
- 6 make is it
- 7 have a look

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

- 1 A great weekend at Ollie's home.
- 2 He lost his watch while he was there.

Exercise 2

- 1 played laser tag
- 2 had pizza at Ollie's uncle's pizzeria
- 3 in the bedroom
- 4 he lost it playing laser tag
- 5 he's had it since he was a kid
- 6 next month

Exercise 3

A

Exercise 4

Size: big
Shape: round
Age: old
Colour: blue
Material: metal

Exercise 5

Opinion: expensive, fantastic
Size: enormous, tiny
Shape: long, square
Age: ancient, new
Colour: pink, yellow
Material: cotton, plastic

Exercise 6

- 1 cheap, pink, cotton
- 2 long, grey, wool
- 3 beautiful, ancient, silver
- 4 big, old, blue
- 5 fantastic, new, gold
- 6 small, square, green

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

baby sock, a book, swimming goggles, his phone, a kiwi

Exercise 2

- 1 when he was a baby (sock), child (book, photo) and now (ticket, goggles, mobile)
- 2 loves (Harry Styles, swimming), hates (kiwi)
- 3 no
- 4 a photo of Euro Disney, a photo from a concert
- 5 book from his childhood
- 6 no
- 7 his phone
- 8 goggles

Exercise 3

- 1 the object, how long he's had it, why it's important to him
- 2 notes

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

8 Responsibility Vocabulary

Exercise 1

Students' own answers

Exercise 2

- 1 make
- 2 tidy, tidies
- 3 made
- 4 does
- 5 cleaned
- 6 look after

Exercise 3

- 1 George
- 2 Ali
- 3 Alice
- 4 Theo
- 5 Ali
- 6 Samira
- 7 Moeen

Exercise 4

- 1 clears the table
- 2 waters the plants, does the dusting
- 3 takes the dog for a walk
- 4 does the ironing
- 5 loads the dishwasher, empties the dishwasher
- 6 feeds the goldfish, takes out the recycling
- 7 cuts the grass

Exercise 5

clothes: put the washing on, hang out the washing, do the ironing

in the garden: cut the grass, water the plants

before a meal: lay the table

after a meal: clear the table, do the washing up, dry the dishes, load the dishwasher, empty the dishwasher

cleaning: do the dusting, sweep the floor

rubbish: take out the recycling, take out the rubbish

with pets: take the dog for a walk, feed the goldfish

Exercise 6

Students' own answers

Exercise 7

Sweeping the floor, cleaning the kitchen, lying on the sofa and reading a magazine, using a mobile phone to search online, holding shoes and dancing. Two vacuum robots and a humanoid robot hovering the floor.

Exercise 8

- 1 B
- 2 Students' answers
- 3 The vlogger uses a lot of humour.
The video is made up of a series of short clips which hold our attention and add more variety to the video. His voice is very pleasant, enthusiastic and dramatic. The vlogger uses a wide variety of facial expressions which help to make the video more engaging and interesting.

Reading and critical thinking

Exercise 1

Suggested answers: do the dishes, load/empty the dishwasher, do the dusting, clean/sweep the floor, do the ironing, water the plants, take out the rubbish, lay/clear the table, do the washing, do the washing up

Exercise 2

- 1 washing clothes by hand, cleaning pots and pans by hand, collecting/carrying wood, collecting/carrying water
- 2 Students' own answers

Exercise 3

Students' own answers

Exercise 4

- 1 Students' own answers
- 2 cooking and cleaning, shopping, looking after brothers and sisters, collecting water and firewood

Exercise 5

- 1 False – They do 550 million hours.
- 2 False – Between the ages of five and nine. Older girls do nine hours.
- 3 True – In Somalia, they sometimes spend 26 hours a week helping at home.
- 4 False – They spend most time (46%) cooking and cleaning.
- 5 True – They don't have time to study.
- 6 False – Boys spend 30 minutes a day, girls spend 45 minutes a day.

Exercise 6

- 1 '... they're typical of many girls around the world.'
- 2 'In some countries, these numbers are even higher.'
- 3 '... they do heavy and dangerous jobs such as collecting water and wood ...'
- 4 '... girls often don't have the same opportunities in life as boys.'
- 5 'The report focuses on developing countries, ...'
- 6 '... doing housework can teach both boys and girls about responsibility, and this can help them at school and later at work.'

Exercise 7

- 1 to give facts – there are a lot of numbers, statistics
- 2 from a report by UNICEF, and a study in the USA
- 3 Yes, at the end, the writer suggests that maybe it's time to share the responsibility of helping at home.

Exercise 8

- 1 improving
- 2 rights
- 3 housework
- 4 tendency
- 5 report
- 6 opportunities

Exercise 9

- 1 housework
- 2 opportunities
- 3 improving
- 4 report
- 5 tendency
- 6 rights

Critical thinking

- 1 When girls do more housework, they don't have the same opportunities in life. They don't have time to play, spend time with friends and study. Helping at home isn't a bad thing because it teaches responsibility.
- 2 Students' own answers
- 3 Students' own answers

Grammar

Exercise 1

- 1 necessary
- 2 isn't necessary

Exercise 2

- 1 have to
- 2 has to
- 3 don't have to
- 4 doesn't have to

Exercise 3

- 1 has to lay
- 2 don't have to get up
- 3 have to do
- 4 doesn't have to work
- 5 don't have to carry

Exercise 4

question word, *do/does*, subject, *have to*, infinitive

Exercise 5

- 1 When do you have to help at home?
- 2 Does your teacher have to work after school?
- 3 What time do you have to get up on Fridays?
- 4 Do you have to go to bed at a particular time?
- 5 Do your parents have to go to work on Saturdays?

Exercise 6

Students' own answers

Exercise 7

- 1 have to
- 2 don't have to
- 3 to sweep
- 4 Do you have
- 5 don't
- 6 has to
- 7 doesn't have to
- 8 have to
- 9 doesn't

Exercise 8

Dang takes out the rubbish, Andy does the dusting, Justin sweeps the floor, Luke closes the windows, Daniela cleans the whiteboard and Olivia waters the plants.

Vocabulary and Listening

Exercise 1

b

Exercise 2

- ing:** exciting, relaxing
-ed: exhausted, interested
- 1 how people feel
 - 2 things

Exercise 3

- 1 satisfied
- 2 worried
- 3 embarrassing
- 4 exhausted
- 5 annoyed
- 6 challenging
- 7 tiring

Exercise 4

- 1 satisfying
- 2 annoying
- 3 worried
- 4 exhausting
- 5 embarrassed

Exercise 5

- 1 community action
- 2 She sounds enthusiastic and excited.

Exercise 6

- 1 the subjects you can study
- 2 the most boring things
- 3 The teachers
- 4 clothes
- 5 Sundays
- 6 a children's

Exercise 7

- 1 the sports programme
- 2 one of the most interesting and satisfying things they do
- 3 the prefects
- 4 food
- 5 Saturdays
- 6 an old people's

Exercise 8

Students' own answers

Grammar

Exercise 1

- 1 be
- 2 without
- 3 when we decide to do the future action
- 4 going to
- 5 will

Exercise 2

- 1 's (is) going to study
- 2 'm (am) not going to buy
- 3 're (are) going to visit
- 4 Are you going to eat
- 5 are you going to do

Exercise 4

- 1 d
- 2 b
- 3 c
- 4 a

Exercise 5

- 1 'm going to watch
- 2 are you going to watch
- 3 I'll come
- 4 's going to order
- 5 'll ask
- 6 'll bring

Exercise 6

- 1 won
- 2 spends
- 3 do
- 4 healthier
- 5 since
- 6 used to
- 7 doesn't
- 8 is going to

Real-world speaking

Exercise 1

to help her catch up on the maths lesson she missed from when she was absent

Exercise 2

- 1 Could you (give me a hand)?
- 2 Yeah, no problem.
- 3 Can you (tell me...)?
- 4 Would you like me to (lend you...)?
- 5 That would be great, thanks.
- 6 Shall I (show you...)?
- 7 No, don't worry. I can (try...).
- 8 I'm happy to help.
- 9 Sounds good.

Exercise 3

- 1 give
- 2 tell
- 3 to lend
- 4 show
- 5 try
- 6 to help

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Writing

Exercise 1

Students should tidy but not clean the school.

Exercise 2

d, c, e, a, b

Exercise 3

Suggested answers:

For

- 1 Students need a good environment to study in.
- 2 Cleaning the school will teach them to be responsible.

Against

- 1 Students have more important things to do.
- 2 They can clean when they are older.

Exercise 4

- 1 Is this a good idea?
- 2 In my opinion,
- 3 On the other hand,
- 4 In conclusion,
- 5 but
- 6 so
- 7 Also

Exercise 5

- 1 is this a good idea?
- 2 also
- 3 So
- 4 On the other hand
- 5 In conclusion
- 6 but
- 7 In my opinion

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Project

Exercise 1

a treasure hunt

Exercise 2

All except: 6

Exercise 3

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 8

Students' own answers

9 Look what you know!

Vocabulary

Exercise 1

- 1 action
- 2 recycling
- 3 price
- 4 kitchen
- 5 helmet
- 6 sink
- 7 pattern
- 8 choir
- 9 married

Exercise 2

orchestra

Exercise 3

Suggested answers:

- 1 superhero movie, action game, talent shown
- 2 pick up litter, reduce pollution, plant trees and flowers
- 3 wallet, borrow, bank card
- 4 garage, hall, living room
- 5 calculator, knife and fork, button
- 6 bookshelf, mirror, wardrobe
- 7 plain, valuable, tiny
- 8 band, keyboard, drum
- 9 retire, move house, have children

Exercise 4

- 1 do
- 2 be
- 3 get
- 4 win

Exercise 5

- 1 the washing up
- 2 born
- 3 married
- 4 a competition

Exercise 6

- 1 married
- 2 a competition
- 3 the washing up
- 4 born

Exercise 7

- 1 information
- 2 enjoyable
- 3 excited
- 4 frightened
- 5 helpful
- 6 clearly
- 7 achievement
- 8 satisfying

Reading

Exercise 1

- 1 b
- 2 c
- 3 a

Exercise 2

Suggested answers:

- A build, bridge, building, find, wall
- B experience, possession, save
- C environment, green, recycling
- D doctor, hospital, print, copy

Exercise 3

- 1 B
- 2 D
- 3 A
- 4 C

Exercise 4

- 1 the woman's artificial bones
- 2 the number of metres underground in Rome that the engineers could go
- 3 the number of countries who have banned plastic bags
- 4 the number of people in the experience/possessions survey
- 5 the days until the woman with the injured spine could walk
- 6 the percentage of Mexicans who give more importance to experiences rather than money
- 7 the years you can go to prison in Kenya for making, selling or importing plastic bags

Exercise 5

- 1 False – (lines 7–8)
- 2 True – (line 26)
- 3 True – (lines 14–16)
- 4 False – (lines 18–19)
- 5 False – (lines 22–25)
- 6 True – (line 26)
- 7 True – (lines 30–33)
- 8 False – (lines 36–38)

Exercise 6

worth: the value of something
continents: large area of land which contains many countries
research: finding new facts or information

artificial: not natural

valuable: something that costs a lot or is important to someone

environmentally friendly: green, helping the planet

developing world: countries where people have less money and fewer services

Grammar

Edge questions

Red

- 1 *-ing form*
- 2 He doesn't watch TV every day.
- 3 I hardly ever go to the cinema.
- 4 incorrect – *I'm reading a good book at the moment.*

Yellow

- 1 There weren't any planes, so people couldn't fly.
- 2 played, saw, went, worked, wrote
- 3 People didn't use to have mobile phones.
- 4 incorrect – *I met an old friend while I was shopping yesterday.*

Orange

- 1 much; Because computer games are countable.
- 2 No, he can't.
- 3 older, oldest funnier, funniest more beautiful, most beautiful
- 4 the same

Green

- 1 People won't live on the Moon in 2030.
- 2 might
- 3 zero conditional
- 4 If it's sunny tomorrow, we'll go to the beach.

Blue

- 1 I've never ridden a horse.
- 2 No, she isn't.
- 3 How long have you lived here?
- 4 played

Purple

- 1 No, they can't.
- 2 My brother doesn't have to do homework.
- 3 My sister is going to university to study maths.
- 4 re

Red centre questions

Exercise 1

- 1 He does karate twice a week.
- 2 I hardly ever go to the library.
- 3 Our teacher doesn't give us homework every day.
- 4 They are always late for class.
- 5 We don't have an English test every week.
- 6 My sister never tidies her room.

Exercise 2

- 1 writes
- 2 is he working
- 3 is making
- 4 doesn't usually sing
- 5 sings
- 6 does Mason like
- 7 isn't working
- 8 doesn't have/hasn't got
- 9 play

Yellow centre questions

Exercise 1

- 1 was, became
- 2 Did you watch
- 3 couldn't
- 4 to walk

Exercise 2

- 1 was travelling
- 2 got on
- 3 were waiting
- 4 took off
- 5 arrived
- 6 was walking
- 7 realised
- 8 was wearing

Orange centre questions

Exercise 1

- 1 incorrect – I haven't got much/any money with me.
- 2 incorrect – There aren't any/are some cafés near school.
- 3 correct
- 4 incorrect – How many people were there at the concert?
- 5 incorrect – There aren't enough cycle lanes in our town.

Exercise 2

- 1 is easier than
- 2 the most expensive
- 3 is bigger than
- 4 as fast as

Green centre questions

Exercise 1

- 1 We won't be in this class ten years from now.
- 2 Some of us will live in another country.
- 3 I might go to university.
- 4 I won't work in an office.
- 5 Some students will get married.
- 6 We won't have houses on the moon.
- 7 I might be rich and famous one day.

Exercise 2

- 1 sees (b)
- 2 'll go (c)
- 3 comes (d)
- 4 doesn't win (a)
- 5 won't wait (e)

Blue centre questions

Exercise 1

- 1 eat eaten
- 2 ~~You have~~ Have you
- 3 ~~gone~~ been
- 4 ~~many time~~ long
- 5 ~~during~~ for 16 years
- 6 ~~ever~~ never

Exercise 2

- 1 Have you seen, saw, enjoyed
- 2 did you do, played, Have you tried
- 3 Has your brother ever been, went, didn't like
- 4 have you had, gave

Purple centre questions

Exercise 1

- 1 We have to/don't have to wear a uniform.
- 2 We have to/don't have to buy our own textbooks.
- 3 We have to/don't have to stand up to answer a question.
- 4 The canteen has to/doesn't have to serve healthy food.
- 5 Students have to/don't have to go outside at break time.
- 6 The teacher has to/doesn't have to clean the classroom.

Exercise 2

are you going to do, 'll probably, are going to, 'll, 'll be

Listening

Exercise 1

Suggested answers:
alarm clock, announcements at the station, music on headphones, friends talking, someone giving a presentation, teacher in a lesson

Exercise 2

- 1 a recorded message
- 2 a presentation
- 3 a live report on TV
- 4 a podcast
- 5 a dialogue

Exercise 3

- 1 False – It's open Wednesday to Sunday.
- 2 False – They arrived in the US in 1981 and opened their first shop in 1984.
- 3 True – They're making gardens and growing food in areas of the city that people don't use.
- 4 False – He's got 19,000.
- 5 False – He has to turn it down, but he doesn't have to turn it off.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

- 1 a
- 2 c
- 3 b
- 4 a
- 5 b
- 6 b

Exercise 8

Students' own answers

Speaking

Exercise 1

- 1 b
- 2 c
- 3 a

Exercise 2

Describing an object:

What does it look like?

It's made of cotton.

It's medium-sized.

Asking for and checking information:

How can I get there?

Sorry, I didn't get that.

Could you say that again?

Asking about experience:

Do you know how to play any other instruments?

Have you got any experience of playing in a band?

Exercise 3

- 1 Talking about preferences
- 2 Telling a story
- 3 Giving advice
- 4 Making decisions
- 5 Making offers and requests

Exercise 4

- 1 I'd prefer to ...
- 2 What a nightmare! ...
- 3 You should ...
- 4 What do you think about ...
- 5 Would you like me to ...

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

- A an opinion essay
- B a review
- C an e-postcard
- D a message

Exercise 2

- 1 too, also
- 2 too, as well
- 3 because of
- 4 such as, like
- 5 where
- 6 not + adjective + enough
- 7 Dear

There are 12:

I've tried surfing **too**; ... about what it means to be a hero **as well**.

It's also difficult to study in July and August **because of** the hot weather; I love this film

because it's really funny

The summer is a good time to do activities **such as** sports or volunteering.

It tells the story of Robin, **who** wants to have his own superhero film.

Are school holidays **too** long?

The other superheroes say he isn't important **enough**.

Dear Jodi, Hey Tomas

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Review Game

Students' own answers

Pronunciation

Unit 1

Exercise 1

/s/ or /z/: cartoons, games, letters, sisters

/tʃ/ houses, languages, oranges, places

Exercise 2

/s/ or /z/: drives, shows

/tʃ/ passes, teaches

Exercise 3

boxes, changes, dances, finishes, offices

Unit 2

Exercise 1

- 1 D
- 2 D
- 3 S
- 4 S
- 5 S
- 6 S
- 7 D

Exercise 2

/ʊ/: book, cook, could, look, put

/u:/: pool, rule, shoe, school, true

Unit 3

Exercise 2

- 1 drives a
- 2 got a
- 3 five o'
- 4 's an, an artist

Exercise 3

is a, not important, but I, part of, of a, like I, make a

Unit 5

Exercise 2

/eɪ/: make, save, take, waste

/aɪ/: light, night, ride

/əʊ/: grow, home, phone, throw

Unit 6

Exercise 1

three

Exercise 2

stop

Exercise 3

- 1 Crisps are my favourite snack.
- 2 My friend's brother often camps in spring.
- 3 My cousins lived in the south-west of Spain.

Unit 7

Exercise 4

- 1 She's **been** at this **school** since **2018**.
- 2 He **hasn't seen** his **grandmother** for a **long time**.

Unit 8

Exercise 3

Students' own answers