Starter unit: What do you know?

Back to school

Exercise 1

1 Hi Max
2 I'm fine
3 I don't know

Exercise 2

Students' own answers

Exercise 3

1 c
1 e
2 d
3 a
4 b

Exercise 4

1 my
2 your
3 he
4 her
5 it
6 we
7 their

Exercise 5

1 our
2 they
3 My, I
4 your, it's
5 She, our

What's in your bag?

Exercise 1

1 mobile phone
2 keys
3 pencil case
4 notebook
5 bag
6 money
7 books

Exercise 2

1 a
2 a
3 an
4 a
5 an
6 a
7 an
8 a

Exercise 3

1 books
2 keys (order unimportant)

Exercise 4

add *-s*: bags, banks, boys, monkeys, phones
add *-es*: addresses, classes
omit *-y* + add *-ies*: countries, stories

Exercise 5

1 pink
2 red
3 orange
4 yellow
5 green
6 blue
7 purple
8 black
9 brown
10 grey
11 white

Exercise 6

Students' own answers

Exercise 7

1 Bag A
2 Bag C
3 Bag B

Exercise 8

Students' own answers

School days

Exercise 1

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Possible alternative: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
The first day of school is Monday.

Exercise 2

Students' own answers

Exercise 3

a Saturday
b Wednesday
c Thursday
d Tuesday
e Sunday

Exercise 4

2 window
3 board
4 door
5 poster
6 computer
7 desk
8 chair

Exercise 5

Students' own answers

Exercise 6

1 chairs
2 desk
3 board
4 computers
5 posters

Exercise 7

2 That's
3 These are
4 Those are

Exercise 8

Students' own answers

Instructions

Exercise 1

1 e
2 b
3 d
4 a
5 c
6 g
7 f
8 h

Exercise 2

Students' own answers

Exercise 3

1 b
2 c
3 a

Exercise 4

2 Listen
3 Don't write
4 Don't open
5 Look
6 Don't read
7 Work

Exercise 5

Students' own answers

International English

Exercise 1

two
three
five
six
seven
eleven
twelve
thirteen
fifteen
eighteen
twenty

Exercise 2

one
four
eight
nine
ten
fourteen
sixteen
seventeen
nineteen

Exercise 3

thirty
forty
fifty
sixty
seventy
eighty
ninety
a/one hundred

Exercise 4

1 twenty
2 eighty
3 twelve
4 eighty-five
5 thirty-eight
6 fifty-four

Exercise 5

1 54
2 20
3 85
4 12
5 38
6 80

Exercise 6

Animals: panda
Food: pizza, banana
Places: hospital, hotel
Sports: tennis
Technology: Wi-Fi, camera

Exercise 7

Animals: lion
Food: chocolate
Places: park, school
Sports: football, golf, rugby
Technology: computer, phone

Exercise 8

Students' own answers

Exercise 9

2 3 = C, 9 = I, 14 = N, 5 = E, 13 = M, 1 = A – cinema
3 9 = I, 14 = N, 20 = T, 5 = E, 18 = R, 14 = N, 5 = E, 20 = T – internet
4 16 = P, 1 = A, 19 = S, 20 = T, 1 = A – pasta
5 8 = H, 15 = O, 3 = C, 11 = K, 5 = E, 25 = Y – hockey
6 5 = E, 12 = L, 5 = E, 16 = P, 8 = H, 1 = A, 14 = N, 20 = T – elephant

Exercise 10

2 cinema – Places
3 internet – Technology
4 pasta – Food
5 hockey – Sports
6 elephant –Animals

What's in the book?

Exercise 1

1 Unit 7
2 Unit 4
3 Unit 8
4 Unit 3
5 Unit 5
6 Unit 2
7 Unit 6
8 Unit 1
9 Unit 6

Exercise 2

1 pp126–127
2 pp116–117
3 pp58–59
4 pp122–125
5 p93
6 pp118–121

Exercise 3

1 The world is art
2 Comparative adjectives and Possessive pronouns
3 Plan your ideal meal
4 A story
5 Amazing robots!
6 What does it mean to be famous?
7 Word stress
8 Clothes and accessories
9 Making plans
10 Using what you know

1 Our world

Vocabulary

Exercise 1

1 b
2 c
3 a
4 c
5 a
6 b

Exercise 2

2 China, Chinese
3 Spain, Spanish
4 Australia, Australian
5 the UK, British
6 Mexico, Mexican

Exercise 3

Students' own answers

Exercise 4

The Americas: Mexico, the USA
Asia: China
Oceania: Australia
Europe: Spain, the UK
Missing: Africa, also Antarctica

Exercise 5

The Americas: Brazil
Asia: India, Japan, Russia, Turkey
Oceania: New Zealand
Europe: the Netherlands, Russia, Turkey
Russia and Turkey are in both Europe and Asia.

Exercise 6

1 Brazilian
2 Indian
3 Russian
4 Japanese
5 Turkish

Exercise 7

1 Japan
2 Dutch
3 Mexico
4 American
5 Russia
6 Spanish

Exercise 8

Students' own answers

Exercise 9

The Serengeti. Tokyo. Great Barrier Reef.

Exercise 10

1 Suggested answer. To see new places. To plan holidays.
2 Students' own answers.
3 a 360 video. Because it's real/interesting/cool.

Reading and critical thinking

Exercise 1

1 C
2 A
3 B
4 D
5 E

Exercise 2

a 1
b 4
c 2
d 3

Exercise 3

4 a popular sport

Exercise 4

1 d
2 c
3 e
4 b
5 a

Exercise 5

1 False − He's 13.
2 False − A typical Dutch person cycles 900 km.
3 True
4 True
5 False − The Dutch diet is good for you.
6 True
7 False − It isn't difficult for Dutch teenagers to talk to their parents and teachers.

Exercise 6

1 great
2 education
3 diet
4 bike
5 subjects
6 currency

Exercise 7

Students' own answers

Grammar

Exercise 1

1 are
2 is
3 I'm
4 We're

Exercise 2

Hi! **I'm** Claudia and this is my friend, Jorge. **He's** 14. **We're** from Natal. **It's** a city in Brazil.
Hi Claudia. **I'm** Berta and these are my friends, Lola and Julia. **They're** from Barcelona. **I'm** from Valencia.

Exercise 3

2 They're Spanish.
3 We're American.
4 She's Russian.
5 I'm British.

Exercise 4

1 I'm
2 It's
3 You're
4 we're
5 We're
6 it's
7 You're
8 I'm
9 are

The answer is 'Madrid'.

Exercise 5

1 aren't
2 isn't

Exercise 6

1 Cem isn't (is not) from Istanbul.
2 We're (are) from Miami.
3 I'm (am) not Indian.
4 Elena's (is) from Brazil.
5 You aren't (are not) from Tokyo.

Exercise 7

2 China and India aren't (are not) in Europe. They're (are) in Asia.
3 Thomas isn't (is not) from Spain. He's (is) from the Netherlands.
4 We aren't (are not) in a maths class. We're (are) in an English class.
5 I'm (am) not British. I'm (am) (student's nationality).

Exercise 8

1 're
2 aren't
3 aren't
4 's
5 'm
6 aren't
7 're

Exercise 9

2 Russia: R
3 Ankara: A
4 Zambia, Zimbabwe: Z
5 India: I
6 London: L

The country is 'Brazil'.

Vocabulary and Listening

Exercise 1

Suggested answer:
Yes, because it's a beautiful country. (also: Aukland is a modern city, it's safe for tourists with lots of things to do. The beaches aren't crowded.)

Exercise 2

modern **–** old, clean – dirty, safe – dangerous, quiet – noisy, boring – interesting, crowded – empty, hot – cold

Exercise 3

Students' own answers

Exercise 4

Suggested answer:
Rugby, sheep and tradition are important.

Exercise 5

1 is
2 isn't
3 isn't

Exercise 6

1 True
2 False – Most people live on the North Island
3 False – Wellington's only small, but it's the capital
4 True
5 False – There are interesting things to do
6 True

Exercise 7

1 four (4)
2 Wellington
3 hot
4 cold
5 English
6 rugby

Exercise 8

Students' own answers

Grammar

Exercise 1

1 am
2 Are
3 isn't
4 Are
5 aren't

Exercise 2

1 Is your city big?
2 Are you and your classmates happy?
3 Is your teacher from the USA?
4 Are you from Japan?
5 Are summers in your country hot? / Are summers hot in your country?

Exercise 3

a 3
b 5
c 4
d 1
e 2

Exercise 4

1 Are
2 'm not
3 Are
4 aren't
5 Is
6 isn't
7 Are
8 are

Exercise 5

Students' own answers

Exercise 6

1 are
2 it is
3 Are you
4 'm not
5 isn't
6 aren't
7 is

Real-world speaking

Exercise 1

No, they aren't.

Exercise 2

What's your name?
My name's …
I'm …
Where are you from?
I'm from … How old are you?
I'm (12).

Exercise 3

1 What's your
2 My name's
3 are you from
4 I'm from
5 How old are
6 I'm

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Writing

Exercise 1

Students' own answers

Exercise 2

A
Name: Adriana
Age: 12
Country: Mexico
Nationality: Mexican
City: Veracruz
Languages: Spanish and a little English
Hobbies: music and dancing

B Name: Kenji
Age: 11
Country: Japan
Nationality: Japanese
City: Tokyo
Languages: Japanese and English
Hobbies: sports (judo and baseball) and manga

Exercise 3

1 I'm 12 years old.
I'm from Veracruz …
I speak Spanish …
I want to meet people … I'm Japanese. I'm from Tokyo …
I'm 11 years old …
I speak Japanese …
I want to make friends …
2 Mexico, Japanese, Japan
3 Veracruz, Tokyo
4 Spanish, English, Japanese
5 Monday, Friday
6 Hi!, My name's … It's beautiful … My hobbies … Where are you … ? Send me … It's a big … My favourite … Write to me!
7 Adriana, Rosalia, Kenji

Exercise 4

1 I'm from India.
2 I speak Portuguese and French.
3 Istanbul is a big, beautiful city in Turkey.
4 I'm half Dutch and half German.
5 My favourite day of the week is Saturday.
6 I live in Moscow, the capital city of Russia.

Exercise 5

1 Hi! Hi there!
2 I want to meet people from other countries and practise my English. I want to make friends in other countries.
3 Send me a message! Write to me!

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Project

Exercise 1

It is a small island in the Pacific Ocean and it's about 3,000 km from New Zealand in Oceania.

Exercise 2

All included except: family life, popular music

Exercise 3

All included except: graphs and tables, one big text

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 10

Students' own answers

2 Family

Vocabulary

Exercise 1

1 France
2 It's over 100 years old.
3 Students' own answers

Exercise 2

2 sister
3 son
4 daughter
5 brother
6 father

Exercise 3

1 Victor/Louise
2 Lena
3 Anna

Exercise 4

1 e
2 g
3 f
4 a
5 c
6 h
7 d
8 b

Exercise 5

2 aunt
3 grandfather
4 uncle
5 cousin
6 niece

Exercise 6

a short, old
b tall, dark
c young, fair

Exercise 7

Students' own answers

Exercise 8

1 Jonas, 13
2 To show a family tree. It's easy to see the family tree and see pictures of people and understand the relationships clearly.
4 Jonas

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

1 It's a big family.
2 There are 26 people in the family and they all live in the same house.

Exercise 3

1 Montana in the USA
2 house
3 grandparents
4 four, 16
5 small
6 bus
7 six

Exercise 4

1 False Bill and Barb have got three sons and one daughter.
2 True
3 False – Each child hasn't got a separate bedroom.
4 True
5 False – They eat at three big tables.
6 False – The home is noisy.

Exercise 5

1 lonely
2 together
3 unusual
4 share
5 reality show
6 fun

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

1 **a** Eli and Toby
2 **b** Toby – He's got a lot of cousins he can do things with.
3 **c** Eli – She would like a sister to talk to.; Clara – Her brothers are very annoying.
4 Students' own answers

Critical thinking

Suggested answers:

1 **Advantages:** It's fun, the children are never lonely – they've got a lot of brothers, sisters and cousins to play with.
Disadvantages: The house is noisy.
2 **Advantages:** You have your own room, it's quiet at home, more presents on your birthday/at Christmas.
Disadvantages: It's lonely – no brothers or sisters to talk to/play with. You haven't got a brother or sister to help you with your homework.
3 Students' own answers

Grammar

Exercise 1

1 've got
2 haven't got
3 's got
4 've got
5 haven't got

Exercise 2

1 c
2 d
3 a
4 b

Exercise 3

1 's got
2 haven't got
3 've got
4 's got
5 hasn't got
6 have got

Exercise 4

1 b
2 c
3 a

Exercise 5

1 mum's
2 grandparents'
3 dad's
4 cousins'
5 parents'
6 Lucy's

Exercise 6

1 's
2 've
3 sons'
4 's
5 haven't
6 daughter's
7 Will's
8 hasn't

Exercise 7

Eva hasn't got a brother. She's got a sister.
Megan has got a brother. She hasn't got a sister.
Paolo hasn't got brothers or sisters.
Greg has got a brother and a sister.

Vocabulary and Listening

Exercise 1

1 head
2 arm
3 hand
4 leg
5 foot

Foot has an irregular plural (feet).

Exercise 2

1 eye
2 ear
3 nose
4 mouth
5 teeth
6 hair
7 short
8 straight
9 moustache
10 beard

Exercise 3

3

Exercise 4

Suggested answers:
Girl on the left: She's got long, straight (fair/red) hair and blue eyes. Girl on the right: She's got long, curly black hair and brown eyes.

Exercise 5

Students' own answers

Exercise 6

1 T
2 T
3 F With non-identical twins, you can have a brother and a sister.
4 F Some non-identical twins are very different.

Exercise 7

1 a doctor
2 a father
3 a twin
4 a twin

Exercise 8

1 **Lucy:** fair hair, blue eyes
2 **Maria:** black hair, brown eyes
3 **Their father:** brown hair, blue eyes
4 **Their mother:** black hair, brown eyes

Exercise 9

Students' own answers

Grammar

Exercise 1

1 Have
2 you
3 got any interesting examples
4 Yes
5 I
6 have
7 Has
8 she
9 got blue eyes
10 No
11 she
12 hasn't

Exercise 2

1 b
2 a
3 a
4 b

Exercise 3

Have you got a beard? No, I haven't. Have you got long hair? Yes, I have.
Has your aunt got any sisters? No, she hasn't. Has your aunt got a beard? No, she hasn't. Has your aunt got long hair? Yes, she has.
Have your cousins got any sisters? No, they haven't. Have your cousins got beards? Yes, they have. Have your cousins got long hair? No, they haven't.

Exercise 4

1 Have you got any brothers or sisters?
2 Have you got a lucky number?
3 Have you got a favourite team?
4 Have you got any pets?
5 Have you got a favourite colour?

Exercise 5

Students' own answers

Exercise 6

1 have you got
2 I have
3 Have you got
4 I haven't
5 Has Jodie got
6 have you got
7 I have
8 Have you got

Exercise 7

1 aren't
2 Their
3 Is it
4 Yes, it is.
5 has got
6 have got
7 Sawyer's
8 Have you got
9 Yes, I have.

Real-world speaking

Exercise 1

Suggested answers:
Photo 1: The mother/old woman has white hair and brown eyes, the daughter/young woman has long brown hair and brown eyes.
Photo 2: The twin brothers have got short brown hair.
Photo 3: The girl has got brown eyes and long brown hair.

Exercise 2

Photo 1 grandma and auntie Sarah
Photo 2 Charlie and Johnny (cousins)
Photo 3 Caroline(cousin, Charlie and Johnny's sister)

Exercise 3

Who's that?
That's very funny.

Exercise 4

1 Who
2 Where
3 really
4 great
5 this
6 who's
7 old

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

b

Exercise 2

1 c
2 e
3 b
4 a
5 d

Exercise 3

1 Ben is from Manchester.
2 Ben's parents are in Paris this weekend.
3 Ben's train is at 6:35 pm.
4 Joshua's got basketball practice from 5:00 to 7:00 pm.
5 Ben's got short, black hair.

Exercise 4

Possession: Ben's parents
Contracted forms: I hope you're well. I've got a small problem.
I'm busy.
I've got basketball practice.
Ben's 13.
He isn't very tall.
He's got short, black hair.

Exercise 5

I hope you are well.
I have got a small problem.
I am busy.
I have got basketball practice.
Ben is 13.
He is not very tall.
He has got short, black hair.

Exercise 6

1 She's 14.
2 Don't talk.
3 I've got two cousins.
4 They aren't English.
5 He hasn't got brown eyes.
6 It's Monday.
7 I'm not her sister.
8 He isn't a teacher.
9 You aren't in this class.
10 We're from Istanbul.

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

his mum, his uncle, a cousin, his friends, his guitar teacher and his basketball team
Me (the boy), uncle Daniel, mum, Ethan (cousin), Ömer and Matthew (best friends), Sara (guitar teacher), basketball team.

Exercise 2

1 the boy (me)
2 his mum, uncle and cousin
3 Ömer and Matthew because they are his best friends. Sara, his guitar teacher, because he loves music and plays the bass guitar. His basketball team because they love basketball.

Exercise 3

All of them are in the circle map.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

3 Eat well

Vocabulary

Exercise 1

Students' own answers

Exercise 2

cheese, tomato

Exercise 3

Students' own answers

Exercise 4

A cheese, tomato, banana, Iceland
B chocolate, (strawberries), Brazil
C potato, Italy
D (different types of) fish, cheese, Russia

Exercise 5

1 chicken
2 rice
3 oil
4 biscuit
5 soup
6 apple
7 juice
8 tea
9 meat
10 peas
11 orange
12 sandwich

Exercise 6

1 tea
2 soup
3 chicken
4 apple
5 sandwich
6 orange
7 meat
8 rice
9 peas
10 oil
11 juice

Missing word: biscuit

Exercise 7

1 coffee, water, juice, tea
2 potato, tomato, peas
3 banana, apple, orange
4 chocolate, biscuit

Exercise 8

a chicken sandwich and (fried) potatoes

Exercise 9

1 Yes. She is happy at the market and she likes all the food she buys.
2 Fun and happy.
3 Students' own answers.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

Students' own answers

Exercise 3

Not included: sport

Exercise 4

a 2
b 3
c 1

Exercise 5

1 a
2 b
3 b

Exercise 6

1 d
2 a
3 b
4 c

Exercise 7

1 planet
2 less
3 production
4 promise
5 environment
6 gas

Exercise 8

1 promise
2 less
3 gas
4 planet
5 production
6 environment

Critical thinking

Suggested answers:

1 It can help people think about the planet and their diet. Meat production is bad for the environment. Farm animals produce more gas than all the cars and planes in the world. You need 1,600 litres of water to produce one burger. A diet with a lot of meat is not good for your body. Fruit and vegetables are good for your heart. Meat production uses 33% of the planet's land.

2 It is good for your body (it contains protein and iron). It is good for the brain (it contains Vitamin B1). It is good to eat/it tastes good. Farmers need jobs.

3 They don't like a type of food. It is part of their religion. They are allergic or intolerant to a type of food. They can't find a type of food in their area or country or it is very expensive.

4 to help the environment, for health

Suggested answers:

5 for health, to help livestock farmers

6 allergies, religion

Grammar

Exercise 1

Countable: banana, biscuit, orange, potato
Uncountable: bread, cheese, coffee, juice, tea, soup

Exercise 2

Uncountable: juice, water

Exercise 3

1 countable
2 Uncountable
3 can
4 plural countable

Exercise 4

2 Kelly's got two bananas and (some) water.
3 Jesse's got an apple and a sandwich.
4 Lee's got a biscuit and (some) juice/juices.

Exercise 5

1 b
2 c
3 d
4 a

Exercise 6

1 any
2 some
3 any
4 a lot of
5 a lot of, any

Exercise 7

2 Some
3 any
4 some
5 any
6 any
7 some

Exercise 8

Alex: Alex has got some juice and an orange.
Ben: Ben has got some tea and an apple.
Carla: Carla has got some water and a banana.

Vocabulary and Listening

Exercise 1

1 café
2 baker's
3 supermarket
4 restaurant
5 food stall

Exercise 2

Students' own answers

Exercise 3

A newsagent's
B clothes shop
C shoe shop
D phone shop
E hairdresser's
F cinema
G sports shop
H chemist's
I bookshop
J games shop
K stationery shop

Exercise 4

1 a stationery shop, a newsagent's, a supermarket
2 a baker's, a supermarket
3 a cinema, a supermarket
4 a chemist's, a supermarket
5 a newsagent's, a bookshop, a supermarket
6 a sports shop

Exercise 5

a 3
b 4
c 1
d 2

Exercise 6

Westfield Centre – Types of shops: clothes shops, shoe shops
Places to eat and drink: restaurants, cafés and food stalls
Other things to do: a cinema
Mall of America – Types of shops: sports shops, a games shop
Places to eat and drink: restaurants
Other things to do: a cinema, see concerts, play mini golf

Exercise 7

Students' own answers

Grammar

Exercise 1

1 There's
2 There are
3 There aren't
4 Is there
5 there is
6 Are there

Exercise 2

1 are
2 is
3 is
4 are
5 are

Exercise 3

1 There isn't
2 There are
3 There's
4 There aren't
5 There isn't

Exercise 4

1 Is there a baker's? No, there isn't.
2 Are there any cafés? Yes, there are.
3 Are there any sports shops? No, there aren't.
4 Is there a supermarket? Yes, there is.
5 Is there a newsagent's? No, there isn't.

Exercise 5

1 Are there
2 there are
3 There's
4 Is there
5 there isn't
6 there's

Exercise 6

Students' own answers

Exercise 7

1 some
2 is
3 has got
4 there's
5 café's
6 aren't
7 have got
8 any

Real-world speaking

Exercise 1

burgers, desserts and sides (also drinks)

Exercise 2

a veggie/vegetarian burger, some cheese fries, a bottle of water and a chocolate cupcake

Exercise 3

Can I have some ...
I'd like some …
That's all, thanks.

Exercise 4

1 Can I have
2 Would you like
3 anything
4 I'd like
5 else
6 How much

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

curry – India, kebab – Turkey, paella – Spain, sushi – Japan, tacos – Mexico

Exercise 2

c

Exercise 3

1 d
2 a
3 c
4 b

Exercise 4

1 Feijoada – meat and beans; Moqueca – fish, tomatoes, onions, coconut milk; Empadão – meat or fish; Pão de queijo – bread and cheese
2 in restaurants, because it takes 24 hours to cook
3 the north of the country (Brazil)
4 empadão – lunch and dinner at the weekend; pão de queijo – breakfast or as a snack during the day

Exercise 5

1 and
2 but
3 but

Exercise 6

The food is different in different regions, **but** these are some typical dishes.
You cook fish with tomatoes, onions **and** coconut milk **and** you serve it with rice.
It is a typical meal for lunch **and** dinner at the weekend.
There are different types of pie, **but** the most common is with meat or fish.
... **and** you eat them for breakfast or as a snack …

Exercise 7

1 and
2 and
3 but
4 but
5 and
6 but

Exercise 8

Exercise 9

Students' own answers

Project

Exercise 1

Students' own answers

Exercise 2

Reason for the meal: my American cousin's visit, my birthday, no special reason
What to eat: chocolate, fish and salad, pizza
Where to eat: at a vegetarian café, at an Italian restaurant, at home
When: after school, Friday evening, Sunday lunchtime
Who to share it with: my family, my grandparents, people from my class

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

4 My time

Vocabulary

Exercise 1

1 o'clock
2 twenty past
3 half past
4 quarter to
5 five to

Exercise 2

Six small clocks showing the following times:
1 quarter past two
2 ten to twelve
3 four o'clock
4 half past seven
5 twenty to ten
6 twenty-five past nine

Exercise 3

Students' own answers

Exercise 4

do homework: 5:30 pm (half past five in the evening)
get up: 7:15 am (quarter past seven in the morning)
go to bed: 9:55 pm (five to ten at night)
have lunch: 1:10 pm (ten past one in the afternoon)

Exercise 5

1 c
2 b
3 a

Exercise 6

Students' own answers
1 get up
2 have breakfast
3 go to school
4 have lessons
5 have lunch
6 have lessons
7 go home
8 do (my) homework
9 relax
10 go to bed

Exercise 7

Students' own answers

Exercise 8

She takes photos/photographs of sloths.

Exercise 9

1 they are interesting, you can learn a lot, animals are cute.
2 Online. On TV.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

1 K-pop is from South Korea.
2 It's a mix of different musical styles including rock, pop, hip hop and jazz.
3 K-pop stars are famous for their music videos.
4 Students' own answers

Exercise 3

It's difficult.

Exercise 4

1 get up
2 8:00 am
3 5:00 pm
4 have lessons
5 10:00 pm
6 go to bed

Exercise 5

Suggested answers:

1 True – They/K-pop singers and bands have got millions of fans.
2 False – They/The typical student is 8–14 years old.
3 False – They practise, listen to music and write songs during the breaks.
4 True – They go to the practice rooms from five o'clock until dinner time.
5 False – They/Students from other countries learn Korean./Korean students learn English, Chinese and Japanese.
6 False – They learn foreign languages because they often have concerts in other countries.

Exercise 6

Lee studies K-pop, hip hop and singing for three hours every evening.
Jamie goes to a K-pop school in New York. She makes music videos and puts them on the internet.

Exercise 7

1 star
2 lucky
3 fan
4 concerts
5 break
6 become

Exercise 8

1 fan
2 concert
3 become
4 break
5 star
6 lucky

Critical thinking

Suggested answers:

1 They get up early, sometimes at five o'clock. They start school early, at eight. They study all day, and they don't relax between lessons. They practise, listen to music or write songs during the breaks. They practise after school from five o'clock to dinnertime; they have lessons after dinner from seven o'clock to ten o'clock. Most students practise for another hour or two after the lessons finish. They usually go to bed after midnight.
2 They go to school and they work (e.g. a teen actor), train (a teen Olympic swimmer) or practise (a teen concert musician). They do homework too. They can't do things that most teenagers do, e.g. spend time with friends, relax, or play games. They also have to go to shows, competitions or concerts at other times. Actors and swimmers need to be really careful with what they eat.
3 **Advantages:** They learn to do something well. They learn skills that are important in life, e.g. to work, to be disciplined. Perhaps the activity is a hobby for them. Their friends are people with the same interests. They can do this activity in the future, e.g. become an actor, a swimmer or a musician. They learn to be more organised.
4 **Disadvantages:** Perhaps they can't learn about other things – they haven't got time. They haven't got time for hobbies and they haven't got free time to see friends, relax and play games, etc. Perhaps they want to do something different when they're older, e.g. study, become a doctor, teacher.

Grammar

Exercise 1

1 routines and facts
2 the infinitive
3 *-s* to most verbs

Exercise 2

do – does
finish – finishes
go – goes
have – has
relax – relaxes study – studies

Exercise 3

1 does
2 get up
3 finish
4 studies
5 has
6 go

Exercise 4

1 don't
2 doesn't

Exercise 5

2 My mum doesn't speak Chinese.
3 My friends and I relax at the weekend.
4 My dad works on Saturdays.
5 I don't get up early on Sundays.
6 Our teacher has lunch at school.
7 My friend goes to bed at midnight.

Exercise 6

Students' own answers

Exercise 7

1 gets up
2 goes
3 don't start
4 spends
5 has
6 doesn't go
7 practises
8 studies
9 have
10 plays

Exercise 8

Lana finishes school at 3:15 (quarter past three). Grace finishes school at 3:45 (quarter to four).

Vocabulary and Listening

Exercise 1

Students' own answers

Exercise 2

1 listen to music
2 watch TV
3 meet friends
4 sleep
5 play the piano
6 play the guitar
7 chat on my phone
8 go out on my bike
9 read
10 do sport
11 go shopping
12 go swimming
13 go to the cinema
14 play basketball
15 play video games
16 take photos

Exercise 3

1 go shopping
2 go to the cinema
3 play video games
4 take photos
5 do sport
6 play basketball
7 go swimming

Exercise 4

Suggested answers:
At home: watch TV, sleep, play the piano
Not at home: do sport, go to the cinema, go out on my bike, go swimming, play basketball
Both: listen to music, meet friends, play the guitar, chat on my phone, read, go shopping, play video games, take photos

Exercise 5

Students' own answers

Exercise 6

1 to organise your activities
2 friends

Exercise 7

1 swimming
2 evening
3 life
4 week
5 Flora

Exercise 8

Students' own answers

Grammar

Exercise 1

1 use
2 Does
3 do
4 Yes,
5 doesn't

Exercise 2

1 Do you do sport?
2 Does your mother speak English?
3 Do you have breakfast at school?
4 Does your best friend play the guitar?

Exercise 3

Students' own answers

Exercise 4

2 does she go to school?
3 do you/I have lunch?
4 do you finish school?/does school finish?

Exercise 5

Students' own answers

Exercise 6

2 He doesn't like football.
3 We like the cinema.
4 She hates basketball.
5 You don't like Chinese food.
6 I love burgers.

Exercise 7

2 you
3 him
4 her
5 it
6 us
7 them

Exercise 8

Students' own answers

Exercise 9

1 Is it
2 isn't
3 Some
4 it
5 has got
6 there are
7 don't know
8 does it cost

Real-world speaking

Exercise 1

1 a birthday cake/a birthday party
2 a guitar, a girl
3 friends/brothers, video games

Exercise 2

They decide to play Amy's new video game on Sunday at 11:30 am/half past eleven.

Exercise 3

1 Are you free on (Saturday)?
2 Sorry, I'm busy.
3 What about (Sunday)?
4 (Sunday)'s good
5 Yes, great.
6 Is (ten o'clock) OK?
7 Why don't we (meet at 11:30)?
8 OK, fine.

Exercise 4

1 free
2 busy
3 about
4 good
5 great
6 OK
7 don't
8 fine

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

1 C
2 B
3 A

Names:

1 Clare
2 Dad
3 Polly
4 Mum
5 Luca
6 Bella

Exercise 2

1 Fatima
2 Mum
3 Luca
4 Sam
5 Clare

Exercise 3

Hi,
Hello,
Dear …
See you later!, Thanks

Exercise 4

Do you want to get a present together because I haven't got a lot of money?
Remember to come home early today because you've got a maths exam tomorrow.
Please don't buy burgers for tonight because Fatima doesn't eat meat.
Please order it because I've got a meeting this evening.

Exercise 5

1 after
2 subject + verb

Exercise 6

1 This isn't my English book because my book is green.
2 I'm sorry. I don't eat chicken because I'm a vegetarian.
3 Rory isn't in school today because he's ill.
4 I'm not free today because it's my grandmother's birthday.

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 10

Students' own answers

Project

Exercise 1

sings, plays guitar, writes (her own) songs, gets up, has breakfast, goes to the gym, relaxes, doesn't go home, goes shopping, has lunch with friends

Exercise 2

All except: a physical description

Exercise 3

It's invented.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

5 Tech life

Vocabulary

Exercise 1

Suggested answers:
call a friend – *The Sims*, cook – *Minecraft,* dance – *Just Dance*, play football – *FIFA* series, run – *Super Mario*, sing – *Just Sing*, walk – *Legend of Zelda*

Exercise 2

1 cook
2 play
3 sing
4 run
5 play
6 call

Exercise 3

1 catch
2 talk
3 send
4 fly
5 spell
6 carry
7 add
8 wash
9 jump
10 clean
11 climb
12 repair
13 tell stories
14 speak

Exercise 4

1 talk
2 speak
3 wash
4 climb
5 tell stories
6 add
7 fly
8 repair
9 jump

Exercise 5

1 add, 5,050
2 spell, the USA
3 catch, 52
4 sends, 94
5 play, 27
6 speak, 59
7 jump, flea
8 wash/clean, months

Exercise 6

Projector. Speaker.

Exercise 7

Suggested answers:
1 To learn to make things and it is easier to watch how to do something than read written instructions.
2 To see how they make the speaker and projector.
3 Students' own answers.

Reading and critical thinking

Exercise 1

call a friend, carry, catch a ball, clean, climb a mountain, cook, dance, fly a plane, jump into a swimming pool, play a musical instrument, play (football), repair a bike, run, send a text message, sing, speak a language, spell a word, talk to your friend, tell stories to your little cousin, walk, wash your face

Exercise 2

Suggested answer:
In photo A, there are four cars and some robots. The robots make the cars. In photo B, there is a man and a van. The man makes the van.

Exercise 3

Students' own answers

Exercise 4

Piano-playing robot: Walker
Self-assembly robot cat: Nybble
Cooking robot: Moley Robotic Kitchen
Photo A: walk, run, climb
Photo B: cook, clean
Photo C: walk, dance, climb, play the piano
Photo D: walk, carry

Exercise 5

Walker: walk, dance, climb stairs, prepare drinks, play the piano
Moley Robotic Kitchen: prepare meals, cook, clean the kitchen
Lindsey: answer questions, give information
Robot waiters: serve customers
Nybble: walk, run, climb

Exercise 6

1 True
2 False – The Moley Robotic Kitchen has only got arms.
3 False – The Moley Robotic Kitchen cooks meals and cleans the kitchen.
4 False – Lindsey works in a museum.
5 alse – Most robots cost thousands of dollars.
6 True

Exercise 7

1 guide
2 hungry
3 pet
4 customers
5 cost
6 stairs

Exercise 8

1 pet
2 stairs
3 hungry
4 costs
5 customers
6 guide

Critical thinking

Suggested answers:

1 **Walker:** Perhaps he's helpful for people who live alone. He dances, makes drinks and also plays the piano.
Moley Robotic Kitchen: This robot works for you at home. It cooks and cleans the kitchen, so you can relax. Perhaps it's good for people who don't like cooking, or who don't know how to cook.
Lindsey: She's good for the museum because the museum doesn't pay her. They can spend money on other things. Perhaps more people visit the museum because they want to meet a robot.
Robot waiter: This robot is useful for working in cafés and restaurants. The cafés and restaurants don't pay it. It doesn't get ill and it can work seven days a week.
Nybble: It's good for people with allergies and provides company for people who want a pet. It doesn't require a lot of care.

2 **Advantages: b c d**
Disadvantages: a e f
Other ideas: Advantages: People have more free time because robots do the work. Robots do some jobs better than people. People can do more interesting jobs.
Disadvantages: Robots take jobs from people. There can be technical problems. They don't offer human contact.

3 Students' own answers

Grammar

Exercise 1

1 You
2 can
3 meet a robot guide.
4 Walker
5 can't
6 sing.

Exercise 2

1 use
2 without
3 doesn't end
4 can't

Exercise 3

I: I can't drive a car. I can't cook a meal.
You: You can't speak French. You can't drive a car. You can cook a meal.
Joel: Joel can't speak French. Joel can drive a car. Joel can't cook a meal.
Lisa and Harry: Lisa and Harry can speak French. Lisa and Harry can't drive a car. Lisa and Harry can't cook a meal.

Exercise 4

1 can't talk
2 can play
3 can sing
4 can make
5 can't write
6 can play

Exercise 5

1 Can
2 you
3 have a robot pet?
4 Yes,
5 you
6 can.
7 What
8 can
9 Walker
10 do?

Exercise 6

2 Can you run 100 metres? How fast can you run it?
3 Can you cook? What type of food can you cook?
4 Can your best friend speak another language? Which language can he/she speak?
5 Can your mum or dad play a video game well? Which game can he/she/they play?

Exercise 7

Students' own answers

Exercise 8

87

Vocabulary and Listening

Exercise 1

A laptop
B keyboard
C touchpad
D camera
E charger
F tablet
G screen
H speaker

Exercise 2

Students' own answers

Exercise 3

1 c
2 d
3 a
4 b

Exercise 4

Suggested answers:
The laptop isn't slow. The tablet is cheap./The tablet isn't expensive.
The charger is easy to use./The charger isn't difficult to use. The phone is light./The phone isn't heavy. The speaker is expensive./The speaker isn't cheap.

Exercise 5

Students' own answers

Exercise 6

3, 1, 2

Exercise 7

The watch: talk to friends, watch films, take photos, use the internet
The camera: take photos, make videos
The keyboard: wear it, walk and write messages

Exercise 8

Students' own answers

Grammar

Exercise 1

1 two
2 than

Exercise 2

better – good
bigger – big
heavier – heavy
more expensive – expensive

Exercise 3

a heavier
b smaller
c more expensive
d better
e bigger

Exercise 4

cheap – cheaper
difficult – more difficult
easy – easier
fast – faster
light – lighter
new –
newer old
– older
slow – slower
thin – thinnerop

Exercise 5

1 The tablet is lighter than the laptop.
2 The laptop is bigger than the tablet./The tablet is smaller than the laptop.
3 The tablet is easier to use than the laptop./The laptop is more difficult to use than the tablet.
4 The laptop is more expensive than the tablet./The tablet is cheaper than the laptop.
5 The tablet is better than the laptop./The laptop is worse than the tablet.

Exercise 6

2 you – yours
3 he – his
4 she – hers
5 we – ours
6 they – theirs

Exercise 7

1 mine, hers
2 theirs
3 his
4 yours

Exercise 8

1 is
2 goes
3 's
4 's
5 read
6 his
7 cheaper
8 a lot of

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

1 D
2 B
3 A
4 C

Exercise 3

how to make objects with a 3D printer

Exercise 4

All the phrases

Exercise 5

1 How
2 First
3 What's
4 Then
5 finally
6 show me

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Writing

Exercise 1

1 a laptop, a speaker, a charger, a games console
2 It's a website to buy and sell things.

Exercise 2

Suggested answers:
The laptop:
Yes: It's cheap and it's perfect for students. It's small and light, and the touchpad and keyboard are easy to use.
No: It isn't new (it's two years old), it's small and very cheap – perhaps it's slow.
The speaker:
Yes: It's small and light and modern. You can carry it. It isn't old.
No: It's expensive.

Exercise 3

Laptop:
It's good for students.
It's smaller and lighter than other laptops. The touchpad and keyboard are easy to use.
It's blue.
It's two years old.
It's €75.
Portable speaker:
It's good for music fans.
The sound quality is better than you get from a bigger speaker.
It's lighter than other speakers.
It's small.
It's black.
It's six months old.
It's €40.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

1 keyboard
2 lighter
3 touchpad
4 beautiful
5 February
6 speaker
7 bigger
8 Wednesday

Exercise 7

1 difficult
2 fourteen
3 address
4 heavier
5 photos

Exercise 8

PREPARE, 2: This … is perfect for …
You can use it to … It's a beautiful … colour.
It comes with …
… excellent condition, You can buy it now for only … It's a bargain!
Are you a ... fan?
You can connect it to ...
you can carry it ...

Exercise 9

Students' own answers

Project

Exercise 1

Suggested answer:
Elena is short, so the robot retrieves items in her kitchen that she cannot reach, when she wants to cook a meal.

Exercise 2

1 David's grandmother, Elena
2 she's short and can't get things from high places
3 in her kitchen
4 when she wants to cook a meal

Exercise 3

1 b
2 d
3 a
4 c

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

6 The world is art

Vocabulary

Exercise 1

1 It's upside-down. (It's also a house that people visit for fun and to take photos. It isn't a house that people live in.)
2 Student's own answers
3 Students' own answers

Exercise 2

A bedroom
B living room
C kitchen
D bathroom
E hall

Exercise 3

1 kitchen
2 bedroom
3 living room
4 bathroom
5 dining room
6 garden

Exercise 4

Students' own answers

Exercise 5

1 floor, ceiling, wall
2 bath, shower
3 bed – photo A, chair – photo B, table – photo B and A,
4 toilet – photo D

Exercise 6

a between
b in
c above
d on
e near
f in front of
g under
h next to
i behind

Exercise 7

1 above
2 on
3 between
4 behind
5 next to

Exercise 8

The kitchen, the bathroom and the bedroom
the kitchen, bathroom and bedroom

Exercise 9

Suggested answers:
1 To show their favourite small house.
2 To make the video feel fun.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

Depending on the photos:
A It's a living room. There's a sofa, table with a lamp on it and another table with some books on it. There is a floor and some stairs.
B It's a living room. There's a sofa, table with a lamp on it and another table with some books on it. There is a floor and some stairs.
C This is a living room with a window. There's a lamp in front of the window and table next to it. There's a hat on the table. There are some papers on the wall above the table.

Exercise 3

Because you are in a room and you have to find clues and solve puzzles to escape from/leave the room

Exercise 4

A 2
B 3
C 1

Exercise 5

1 Room 33
2 The Wizarding School
3 Sherlock: The Game Is Now
4 The Wizarding School
5 Sherlock: The Game Is Now
6 Room 33

Exercise 6

1 True– you're looking for something different to do this weekend, why not try one of London's top escape rooms?
2 True – A teacher at the Wizarding School takes you to the first room.
3 False – *The museum is empty.*
4 False – The game starts in a shop.
5 False – Sherlock: The Game Is Now is 100 minutes.
6 True – You meet a monster in The Wizarding School and lasers in Room 33.

Exercise 7

1 lost
2 vase
3 clues
4 emperor
5 monster
6 crime

Exercise 8

1 crime
2 monster
3 emperor
4 lost
5 vase
6 clues

Critical thinking

1 In Sherlock: The Game Is Now, players solve a crime. In The Wizarding School, players find a lost object. In Room 33, players travel in time to get a vase.
2 **Suggested answers:**
Escape Rooms are real-life adventure games. They're like a video game, but they're games you can play with your friends in real life.
You can be a different person, e.g. a detective, and do things that you can't do in real life, e.g. travel in time. You can do new things, too. Things that you can't do in real life, like live in a different place, e.g. China, at a different time in history, e.g. 1675.
Some people go to Escape Rooms on a special occasion, e.g. a birthday. They're exciting because you've only got a limited time to escape.
Most people like puzzles. They're fun and they make you think.
3 Students' own answers

Grammar

Exercise 1

1 'm
2 is
3 aren't
4 isn't

Exercise 2

1 *be*
2 things happening now

Exercise 3

a going, walking, playing, reading – 3
b making, riding, dancing, writing – 1
c chatting, running, shopping, swimming – 2

Exercise 4

1 're doing
2 'm writing
3 is talking
4 is sitting
5 're speaking

Exercise 5

2 Evan isn't doing his homework. He's playing a video game.
3 My friends aren't listening to music. They're singing.
4 I'm not riding my bike today. I'm walking to school.
5 We aren't watching TV at the moment. We're having dinner.

Exercise 6

1 'm writing
2 're learning
3 'm doing
4 's sitting
5 's giving
6 aren't wearing
7 isn't holding
8 'm not sending

Exercise 7

He's playing chess with Will.

Vocabulary and Listening

Exercise 1

1 trousers
2 shoes
3 skirt
4 dress
5 jacket
6 shirt
7 trainers
8 coat
9 jeans

Exercise 2

1 umbrella
2 trainers
3 glasses
4 jacket

Exercise 3

1 c
2 d
3 a
4 b

Exercise 4

1 take off
2 wear
3 Put on
4 carry

Exercise 5

Students' own answers

Exercise 6

1 C
2 B
3 D
4 A

Exercise 7

1 She's/Cara is in Year 8.
2 The students can make their own design or use designs from a book.
3 The students think this activity is great./They are really enjoying it.
4 The students are using spray paint to paint their T-shirts.

Exercise 8

Students' own answers

Grammar

Exercise 1

1 before
2 with the verb be
3 don't use
4 use

Exercise 2

2 Are they listening to music?
3 Are we travelling by bus?
4 Are you watching a film?
5 Am I speaking Spanish?
6 Is she playing the guitar?

Exercise 3

2 Is the girl in the black T-shirt wearing a watch? Yes, she is.
3 Is the girl on the right holding a phone? No, she isn't.
4 Are the girls sitting in a classroom? No, they aren't.
5 Is the girl in the green and white T-shirt wearing glasses? No, she isn't.
6 Is the girl in the middle holding a ball? No, she isn't.
7 Are the two girls wearing jeans? Yes, they are.

Exercise 4

1 Where are you sitting?
2 What language are you speaking?
3 What grammar are you studying?
4 What is your teacher wearing?

Exercise 5

Students' own answers

Exercise 6

1 b
2 a
3 b
4 c
5 b
6 a
7 a
8 c

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

in Wells Street; today from 10:30 am to 8:00 pm

Exercise 3

How can I get there?
It costs …

Exercise 4

1 I help you
2 some information
3 on at
4 that
5 is it open
6 from 10:30 am to 8:00 pm
7 much does it cost

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

1 Luke is studying for his French exam. Erik is looking after his little sister.
2 Farouq is helping his mum with the shopping.
3 Luke and Erik can't, but Farouq can meet him later.

Exercise 2

1 What are you doing?
2 See you later.
3 Do you want to come and see the graffiti artists?
4 See you on Thursday.
5 Are you doing anything now?

Exercise 3

… he wants to see the graffiti artists.

Exercise 4

We're studying for our French exam so I can't come.
Mum's at work so I'm looking after my little sister.
We're finishing now so I can be there at 12.

Exercise 5

1 Jan's dad is from Berlin so he can speak German.
2 It's raining so we can't go running now.
3 Today's a holiday so we haven't got school.
4 I haven't got any money so I can't go to the cinema.

Exercise 6

Suggested answers:
1 we can go to the beach.
2 we can go shopping in town.
3 I can't meet you today.
4 I don't want to go to the swimming pool.
5 I never eat it.

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Project

Exercise 1

Photo 3 - Teens in front of a red brick wall

Exercise 2

Suggested answers:
The photos are interesting because they are unusual (e.g. penguins in a living room). The people are in unusual positions or doing unusual things.

Exercise 3

It answers all the questions.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 10

Students' own answers

7 Famous lives

Vocabulary

Exercise 1

A actor
B astronaut
C singer
D artist
E inventor

Exercise 2

1 doctor, cook
2 cook
3 farmer
4 teacher, cook
5 actor, artist, singer
6 cook, waiter

Exercise 3

Students' own answers

Exercise 4

O May, June
Oo August
Ooo February
oOo October, November, December

Exercise 5

Students' own answers

Exercise 6

2: two – second
3: three – third
4: four – fourth
5: five – fifth
6: six – sixth
17: seventeen – seventeenth
18: eighteen – eighteenth
20: twenty – twentieth
22: twenty-two –twenty-second
29: twenty-nine – twenty-ninth
31: thirty-one – thirty-first

Exercise 7

Students' own answers

Exercise 8

1 20th July 1969
2 5th October 2018
3 8th May 2017
4 9th December 1906
5 1st October 2015

Exercise 9

1 Neil Armstrong walks on the Moon
2 Painting by Banksy, *Girl With Balloon*, self-destructs
3 first MTV award for Millie Bobby Brown
4 birthday of computer-language expert Grace Hopper
5 first number one single, *Stitches*, for Shawn Mendes

Exercise 10

20th July

Exercise 11

1 They show the time things happened
2 to entertain/tell people about this day in history
3 Fun. They look funny.

Reading and critical thinking

Exercise 1

Students' own answers

Exercise 2

Suggested answers:
1 Chiara Ferragni
2 Ed Sheeran
3 Coco Gauff
4 Lewis Hamilton
5 Pumpkin the Racoon, Juniper the Fox

Exercise 3

All except 2.

Exercise 4

Included:
1 Doug the Pug
3 Usain Bolt, Simon Biles, Naomi Osaka
4 Alex Honnold, Ernest Shackleton
5 Doug the Pug, Laika

Exercise 5

1 d
2 c
3 e
4 a
5 f
6 b

Exercise 6

1 True − Some of the most important celebrities today are sports stars.
2 False − There were paintings of the best gladiators.
3 False − Alex Honnold is a climber.
4 False − Shackleton was famous for his expeditions in Antarctica.
5 True − Doug the Pug is a dog with 3.7 million fans.
6 False − Before she was a national hero, Laika was a street dog in Moscow.

Exercise 7

1 century
2 fill
3 stamp
4 stadiums
5 adventures
6 expeditions

Exercise 8

1 expeditions
2 stadiums
3 fill
4 Century
5 adventures
6 stamp

Critical thinking

1 Suggested answers:
Usain Bolt/Simone Biles/Naomi Osaka – a sportsman/sports hero,
Alex Honnold – he does difficult and dangerous things, Ernest Shackleton – famous for his expeditions in Antarctica,
Doug the Pug – social media celebrity, Laika – first animal in space

2 **Advantages:** You have priority in restaurants and airports. You can get rich. **Disadvantages:** You can't have any secrets. Newspapers and TV want to know all about your life. People want you to look perfect all the time. You don't know if people are your real friends. **It depends:** You have fans. All your fans want to take selfies with you.

3 Students' own answers

Grammar

Exercise 1

1 were, weren't
2 was, wasn't

Exercise 2

1 was
2 wasn't
3 were
4 was, wasn't
5 was, were

Exercise 3

1 was
2 were
3 wasn't
4 weren't
5 was
6 were
7 were
8 were

Exercise 4

1 before
2 were(n't)
3 was(n't)

Exercise 5

2 Were you 12 last year?
3 Was it Tuesday yesterday?
4 Were you at home at ten o'clock last night?

Exercise 6

1 who was your best friend?
2 what was your favourite food?
3 where was your school?
4 what was your teacher's name?

Exercise 7

Students' own answers

Exercise 81

Left to right: Ava, Aaron, Ana, Becky

Vocabulary and Listening

Exercise 1

Students' own answers

Exercise 2

A surprised
B hungry
C relaxed
D ill
E afraid
F thirsty

Exercise 3

1 thirsty
2 ill
3 worried
4 hungry
5 tired

Exercise 4

Suggested answers:
1 watch a horror film: afraid, bored, interested
get up in the morning: tired, well, relaxed, hungry, thirsty
pass an exam: pleased, surprised
finish school: pleased, tired
2 Students' own answers

Exercise 5

c

Exercise 6

1 b
2 c
3 a

Exercise 7

a 2
b 3
c 1
d 3
e 1
f 2

Exercise 8

Students' own answers

Grammar

Exercise 1

1 end, ask, stay, watch, play
2 We add *-ed.*

Exercise 2

chatted, decided, planned, played, studied, walked, wanted

Exercise 3

1 decided
2 planned
3 studied
4 chatted
5 walked
6 wanted
7 played

Exercise 4

1 had
2 met
3 did
4 went

Exercise 5

1 My friends **took** a lot of photos.
2 Some people **became** famous on social media.
3 I **got up** late on Saturday morning.
4 Ben **met** his classmates after school.
5 We **went** to a café on Friday evening.
6 I **saw** a basketball match at the weekend.

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

1 was
2 studied
3 wasn't
4 don't
5 wants
6 There isn't
7 is
8 younger
9 find out
10 a lot of

Real-world speaking

Exercise 1

Students' own answers

Exercise 2

an imaginary one

Exercise 3

1 How was your weekend?
2 It was awesome, thanks.
3 We went …
4 Was it fun?
5 I had a great time!
6 What about on Sunday?
7 I played …
8 I met …

Exercise 4

1 How was
2 was awesome
3 went
4 Was it
5 great time
6 What about
7 I played
8 I met

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

1 Jean Grey, or the Dark Phoenix. She's a superhero in the X-Men films.
2 Because she's strong, and she's also a good person. Her friends are important to her, and she always tries to help people.

Exercise 2

1 New Jersey (in the USA)
2 she was eight
3 the (car) accident
4 she was unhappy at home and she had problems at school
5 she met Professor Charles Xavier and he helped her
6 went to study at the Xavier Institute
7 X-Men

Exercise 3

1 c
2 a
3 b

Exercise 4

She knows what people are thinking, and she can **also** move objects with her mind.
… she was unhappy at home, and she **also** had problems at school.
I like Jean Grey because she's strong, and she's **also** a good person.
1 after
2 before
3 between *can*

Exercise 5

1 He's strong. He can **also** fly. (Thor)
2 He was born on a pirate ship. He **also** became a pirate. (Jack Sparrow)
3 He's intelligent and he's **also** a good detective. (Sherlock Holmes)
4 She knows a lot about nature and she can **also** climb trees. (Katniss Everdeen)
5 She plays the saxophone and she's **also** very intelligent. (Lisa Simpson)

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Project

TASK: Make a comic about an unknown hero.

Exercise 1

She changed the world for a lot of women.

Exercise 2

Her sister's name (Emily) or the information about when and where Elizabeth died

Exercise 3

It makes the reader closer to the subject. It sounds more personal.

Exercise 4

representation of the text, as well as further information (e.g. in picture 3 the text says 'we moved to the United States', and in the picture we see that they travelled by boat).

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 10

Students' own answers

Exercise 11

Students' own answers

8 From A to B

Vocabulary

Exercise 1

A train
B boat
C taxi
D plane
E bus
F car
G bike

Exercise 2

Students' own answers

Exercise 3

2 ambulance
3 motorbike
4 underground
5 lorry
6 helicopter
7 scooter
8 ship
9 tram

Exercise 4

1 plane, train, coach, car (also possible: motorbike, helicopter, ship, taxi, lorry)
2 bike, motorbike, scooter
3 bus, tram, underground (also possible: taxi, bike)
4 ship, boat
5 plane, helicopter

Exercise 5

1 driver
2 pilot
3 passenger
4 journey
5 ticket
6 travelcard

Exercise 6

Students' own answers

Exercise 7

Bangladesh. To visit her family and learn about their culture

Exercise 8

Suggested answers:

1 The city is busy and loud. There are lots of cars, bikes, buildings and people. The countryside is quiet. There are some boats and cars.
2 They see new things and learn about other countries/cultures.
3 A documentary is more serious. A vlog is usually more fun and has better graphics and often uses photos. The music in a documentary is more serious than in a vlog.

Reading and critical thinking

Exercise 1

1 a coach
2 the underground
3 a boat

Exercise 2

Students' own answers

Exercise 3

a scooter, for transport and for sport/fun, to be healthy

Exercise 4

Students' own answers

Exercise 5

1 They're more than a hundred years old.
2 Children made the first scooters as toys.
3 Wim/He made a scooter to go to his favourite shop when he didn't want to drive.
4 They were cheaper and lighter.
5 They became popular as a type of transport in Tokyo, in Japan.
6 Riding a scooter is good exercise.

Exercise 6

1 False − They didn't plan to start a new sport.
2 True − The company decided to organise a competition.
3 False − Riders put videos online.
4 False − Funk Bros are celebrities because they post videos online.
5 True − Millions of people watch the videos of ... Funk Bros.
6 False − Many people want to see scooters … in the Olympics, but for now, it's just a cool sport!

Exercise 7

1 competition
2 craze
3 kids
4 tricks
5 traffic
6 version

Exercise 8

1 kid
2 craze
3 trick
4 traffic
5 version
6 competition

Critical thinking

Suggested answers:

1 **Advantages:** Scooters are faster in traffic than cars. You can carry them on a bus or train. Riding a scooter is good exercise. They're great for the environment. **Advantages:** They're cheap (cheaper than a car). **Disadvantages** – They're dangerous in traffic. They're uncomfortable for long journeys. They're slower than a bike. They're a problem if people ride on the pavement.

2 **Bike: Advantages:** They're cheap, good for the environment, good exercise. **Dsadvantages:** They're dangerous in traffic, you can't take them on a bus.
Bus: Advantages: They're cheap, good for the environment.
Disadvantages: They're slow, sometimes crowded. They can be late
Taxi: Advantages: They're fast, comfortable, they aren't crowded. **Disadvantages:** They're expensive.
Tram: Advantages: They're fast, cheap, they're good when there's a lot of traffic. **Disadvantages:** They use electricity, so they aren't good for the environment, they're dangerous to people on bicycles or walking. They're sometimes crowded.
Underground: Advantages: There are a lot of trains, they're cheap and fast. **Disadvantages:** They can be crowded and uncomfortable.

3 make public transport free or cheaper, so people don't use cars, have more buses/underground trains, have public transport bikes, have more cycle lanes for bikes and scooters, stop allowing cars in the town/city centre

Grammar

Exercise 1

1 didn't
2 infinitive

Exercise 2

2 In 1910, people **didn't travel** a lot by plane.
3 In 1910, children **didn't go** to school by bus.
4 In 1910, most cities **didn't have** an underground.
5 In 1910, you **didn't see** a lot of cars in the streets.
6 In 1910, teens **didn't do** sport on skateboards.

Exercise 3

1 walked/didn't walk
2 travelled/didn't travel
3 played/didn't play
4 went/didn't go
5 got up/didn't get up

Exercise 4

1 did, infinitive
2 did, didn't
3 did, subject

Exercise 5

1 Did you watch TV yesterday evening?
2 How did you come to school today?
3 Did you do any homework last weekend?
4 What did you have for dinner last night?
5 When did you meet your best friend?
6 What did you do last weekend?

Exercise 6

Students' own answers

Exercise 7

1 did you know
2 designed
3 didn't make
4 drew
5 didn't fly
6 studied
7 imagined
8 did he live
9 didn't know

Exercise 8

Because he was on foot, and you can walk in both directions on a one-way street.

Vocabulary and Listening

Exercise 1

drive a car (drive the train/bus); go on foot (go by plane); ride a bike;
take the train/bus; travel by plane (travel on foot)

Exercise 2

Travel is the only regular verb in the past.
Suggested answers:
took the bus/train, went on foot, travelled by plane

Exercise 3

1 the road
2 a ticket
3 trains
4 go
5 wait
6 ring
7 a taxi
8 a bus
9 get into/out of

Exercise 4

Students' own answers

Exercise 5

Suggested answers:

1 two students with their bikes and some students walking behind them .
2 They're going home/to school.
3 They're wearing school uniforms and carrying school bags.

Exercise 6

b

Exercise 7

1 Bike to School Week
2 organiser (of the event at Fisher Valley High School)
3 car
4 much sport
5 fun
6 environment

Exercise 8

Students' own answers

Grammar

Exercise 1

1 three or more
2 the
3 least

Exercise 2

2 the biggest
3 the healthiest
4 the most/least popular
5 the most/least dangerous
6 the best

Exercise 3

a 3
b 1
c 4, 5
d 6, 7
e 2

Exercise 4

heavy – the heaviest
hot – the hottest
interesting – the most interesting
light – the lightest
slow – the slowest
small – the smallest
thin – the thinnest
thirsty – the thirstiest

Exercise 5

1 the fastest
2 the most/least popular
3 the most/least famous
4 the best
5 the most/least expensive
6 the cheapest

Exercise 6

Students' own answers

Exercise 7

1 b
2 a
3 c
4 b
5 b
6 b
7 a
8 c
9 a

Real-world speaking

Exercise 1

b

Exercise 2

What time's the next train?
Buy your ticket (at the machine).

Exercise 3

1 way
2 Take
3 change trains
4 does it cost
5 return
6 in five minutes
7 get the train

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Writing

Exercise 1

Students' own answers

Exercise 2

worst journey

Exercise 3

1 introduction
2 what happened at home and in the first part of the journey
3 the journey to the airport
4 what happened at the airport

Exercise 4

1 b
2 g
3 a
4 e
5 c
6 d
7 f

Exercise 5

1 b
2 a

Exercise 6

We had our first problem before we left home.
First event = we had our first problem
After we got Dad's passport, my parents decided to take a taxi.
First event = we got Dad's passport

Exercise 7

a We got a bus before we took the train.
b After my friend arrived, we watched a film. / We watched a film after my friend arrived.
c Before I had breakfast, I had a shower. / I had a shower before I had breakfast.
d After I had a piano lesson, I did my homework. / I did my homework after I had a piano lesson.
e Before we went to Sicily, we visited Rome. / We visited Rome before we went to Sicily.

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Project

Exercise 1

car

Exercise 2

1 There are three questions.
2 Yes, there is.
3 Yes, there are.

Exercise 3

Suggested answers:
Which type of public transport do you prefer? Why? What is important when you choose a type of transport – cost, exercise, environment, etc.? When was the last time you travelled by …?

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Exercise 6

1 a pie chart
2 a bar chart
3 a bar chart

Exercise 7

Students' own answers

Exercise 8

Students' own answers

Exercise 9

Students' own answers

Exercise 10

Students' own answers

Exercise 11

Students' own answers

9 Look what you know!

Vocabulary

Exercise 1

A astronaut
B midnight/midday
C keyboard
D mouth
E helicopter
F cinema
G trainers
H juice
I shower

Exercise 2

AMBULANCE

Exercise 3

Suggested answers:
2 five o'clock, quarter past six, five to ten
3 charger, camera, laptop
4 head, leg, foot
5 lorry, tram, underground
6 baker's, hairdresser's, sports shop
7 dress, jacket, umbrella
8 apple, biscuit, sandwich
9 ceiling, floor, table

Exercise 4

1 easy
2 expensive
3 dirty
4 slow
5 heavy
6 interesting

Exercise 5

2 play
3 have
4 take
5 go

Exercise 6

1 go
2 play
3 have
4 take
5 play
6 go

Students' own answers

Reading

Exercise 1

1 b
2 c
3 a

Exercise 2

Students' own answers

Exercise 3

A There's a very big food fight and people throw tomatoes.
B People are having a water fight.
C People are throwing water and paint.

Exercise 4

1 tomatoes
2 Buñol, Spain
3 the last Wednesday of August (every year)
4 water fight
5 (in) Thailand
6 New Year / in April
7 to clean everything for the new year
8 dance/sing, sing/dance, water and paint
9 (in) India
10 to celebrate the end of winter and start of spring

Exercise 5

hungry: an adjective that means you want to eat
diet: the food people eat
fun: an adjective to describe an activity that you like
together: with other people
unusual: not normal or typical

Exercise 6

Students' own answers

Grammar

Exercise 1

1 are
2 'm not
3 is
4 're
5 Are
6 aren't
7 isn't

Exercise 2

1 b
2 c
3 c
4 a
5 b

Exercise 3

1 There's
2 Correct
3 There aren't
4 Is there
5 Correct
6 There are some/There aren't any

Exercise 4

1 I don't like sports.
2 Do your cousins live in the USA?
3 Leticia watches TV every evening.
4 Does Ömer have lunch at school?
5 Azra studies German.
6 Your parents don't speak English.

Exercise 5

1 Our, theirs
2 Can you, can't
3 heavier, yours
4 difficult
5 younger, swim
6 hotter, than

Exercise 6

1 We're having dinner right now.
2 My classmates aren't speaking English.
3 What are you doing at the moment?
4 My sister isn't playing a game; she's studying.
5 Alice is sitting next to Juan.
6 Is Zeynep chatting on the phone?

Exercise 7

1 invented
2 were
3 wanted
4 studied
5 wasn't
6 lasted
7 travelled
8 continued

Exercise 8

2 I didn't see the match on TV. Did I/you see the match on TV?
3 We didn't have chicken for dinner. Did you/we have chicken for dinner?
4 They didn't go to the cinema last night. Did they go to the cinema last night?
5 I didn't get up at half past six. Did I/you get up at half past six?
6 Leslie didn't meet her best friend on holiday. Did Leslie meet her best friend on holiday?

Exercise 9

1 the most famous
2 the biggest
3 the most dangerous
4 the healthiest
5 the best
6 the most popular

Students' own answers

Square 1

1 'm, 's, 're
2 I'm not, he isn't, they aren't
3 Are you tired?

Square 2

1 has
2 Have
3 Incorrect – parents'

Square 3

1 Countable: potato, biscuit
2 Uncountable: water, cheese
3 We usually use *some* in affirmative sentences and *any* in questions and negative sentences.
4 **3** Is there any pizza?

Square 4

1 She doesn't like football.
2 What time do you get up (at)?
3 her/it, us, them

Square 5

1 draw
2 Turkey is ~~more~~ big bigger than England.
3 his, her – hers, our – ours, their – theirs

Square 6

1 to talk about things happening now
2 It isn't raining at the moment.
3 What are they doing?

Square 7

1 Was he famous?
2 *-ed*
3 went, did, saw, took

Square 8

1 We didn't go by bus.
2 subject + *didn't* + infinitive
3 Did you watch TV last night?

Square 9

1 three or more
2 fastest, busiest, most expensive, worst
3 the most

Listening

Exercise 1

Suggested answers:

1 tall/short, old/young, dark/fair
2 half past, quarter past/to, five/ten/twenty/twenty-five past/to
3 on, near, opposite, between, next to, behind, under, in
4 book, bag, computer, phone, pen
5 taxi, train, scooter, underground, bike, ship

Exercise 2

1 A
2 C
3 C
4 A
5 B

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Exercise 5

1 b
2 c
3 a
4 b
5 a

Exercise 6

Students' own answers

Real-world speaking

Exercise 1

1 a BMX festival, a balloon festival
2 Student's own answers

Exercise 2

Talking about last weekend: How was your weekend? It was great!
Asking for information: How can I get to …? How much does it cost?
Talking about a photo: It's a great photo! Who's this?
Buying a ticket: Buy your ticket on the bus. How much does it cost? Take the bus from the station.

Exercise 3

1 was
2 this
3 great
4 get
5 Take
6 much
7 Buy

Exercise 4

Suggested answers:

1 two friends; at school
2 a visitor and a person who gives tourist information, in a tourist office

Exercise 5

Students' own answers

Exercise 6

Students' own answers

Writing

Exercise 1

1 an advert – Unit 5, a blog – Unit 3, an email – Unit 2, a story – Unit 8
Students also wrote: a keypal message (Unit 1), notes and messages (Unit 4), text messages (Unit 6), a description of a fictional character (Unit 7)

Exercise 2

A A blog (about a special day in the student's country)
B An email (to a friend, about last weekend)
C A story (about the day a student met a best friend)

Exercise 3

1 Sweden, June (Text A), Saturday, Sunday (Text B)
We use capital letters for/at the start of a sentence, cities, languages, nationalities, people's names, days of the week, months.
2 It's (Text A), I'm, we've, friend's (Text B), didn't, she's (Text C) We use apostrophes in contracted forms (in place of a missing letter), to show possession in *'s* and *s'*.
3 We have a picnic and eat typical food. (Text A)
It was a friend's birthday and he had a barbecue. (Text B)
I'm busy … , but I wanted to … (Text B) But then I sat next to Rosa. (Text C)
We use *but* to add different information. We use *and* to add an idea.
4 so the Midsummer festival (Text A)because we've got exams soon (Text B)
We use *because* to give a reason and *so* to give a result.
5 She also helped me during the lesson. (Text C)
Also comes after *be* and before other verbs.
6 I was worried before I arrived. (Text C)
I was worried is the first action.

Exercise 4

Students' own answers

Exercise 5

Students' own answers

Review game

Students' own answers

Pronunciation

Unit 1

Exercise 1

Students' own answers

Exercise 2

Oo: Turkey, China
oO: Japan
Ooo: India
oOoo: the Netherlands

Exercise 3

Students' own answers

Unit 2

Exercise 1

mother
father
brother
sister
daughter

Exercise 2

/ə/

Exercise 3

Students' own answers

Exercise 4

America
Au**stra**lia
Bra**zil**
China
Canada
Italy
India
Ja**pan**
Russia
South **A**frica

Exercise 5

Students' own answers

Unit 3

Exercise 1

Students' own answers

Exercise 2

biscuit: u
sandwich: d

Exercise 3

Students' own answers

Unit 4

Exercise 1

finishes
relaxes
watches

Exercise 2

Students' own answers

Exercise 3

Students' own answers

Unit 5

Exercise 1

1 keyboard
2 screen
3 cheap
4 piece
5 police
6 people
7 niece
8 complete

Exercise 2

Letter combinations that are pronounced /iː/ include *ey*, *ee*, *ea*, *ie*, *i*, *eo*, *e*

Exercise 3

Students' own answers

Exercise 4

Students' own answers

Unit 6

Exercise 1

/e/ is short
/ɜː/ is long

Exercise 2

Words with /e/: end, friend, head, next, test
Words with /ɜː/: furniture, girl, her, learn, word, work

Exercise 3

Students' own answers

Exercise 4

Words with /e/: Ellen, friend, head, next, test, gets, ten
Words with /ɜː/**:** her, Kirk, work, learn, words, hurts, nervous

Exercise 5

Students' own answers

Unit 7

Exercise 1

1 a
2 b

Exercise 2

A: Was (/ə/) Lucy in class?
B: Yes, she **was** (/ɒ/). But she **wasn't** (/ɒ/) very happy.
A: Why not?
B: It **was** (/ə/) her birthday, but there **was** (/ə/) a maths exam!

Exercise 3

Students' own answers

Unit 8

Exercise 1

1 wasn't
2 isn't
3 didn't
4 haven't
5 weren't
6 doesn't
7 hasn't
8 aren't

Exercise 2

1 four
2 five
3 five
4 six
5 six
6 six
7 six
8 seven

Exercise 3

1 It isn't cold today.
2 I haven't got a scooter.
3 My brother doesn't like basketball.
4 I wasn't late for school yesterday.
5 My friend hasn't got any cousins.
6 We don't speak Spanish in class.
7 I didn't watch TV last night.
8 We weren't at home on Saturday afternoon.

Exercise 4

Students' own answers