



Book 1

台 中 縣 政 府

編 印

縣 長 的 話

本縣為執行e世代人才培育旗艦計畫，自民國九十一年初成立實施英語教學推動小組，旋即規劃國小全面實施英語教學相關事宜，並於九十一學年度起正式實施，其中有關師資來源、研習進修、課程安排、教材選用、評量方式等，都有系列性完整的配套措施，也在全體教育工作人員群策群力下，獲得相當豐碩之成果。

在推展過程中，有關英語教材選用方面，授權各校透過校內課程發展委員會、英語教學研究會等機制，自行選用合適的教材版本，不足的部分由教師自編教材予以補充，尚能符合教學需求。然而在發音教材方面，有鑑於各校實施情況不一，為有效支援各校英語教學所需，本縣敦請國民教育輔導團英語教學輔導小組著手編印本縣自行研編之「英語字母拼讀教材」，以供各校選用。本套教材共九冊，含「Starter 1」、「Starter 2」、「Book 1」至「Book 7」，內容豐富實用，應能有效支援協助各校英語教師，充分展現教學專業，促使本縣英語教學更入佳境。

本套教材業經本縣英語教學推動委員會之指導與英語教學輔導小組之用心編輯下，各冊已陸續完成編印順利發行。本教材內容承蒙國立清華大學外國語文學系曹逢甫教授及國立中正大學外國語文學系林麗菊教授於百忙之中撥冗審查與指導，編輯群中之阮雪麗老師、楊岳龍老師、顏柏弘老師、與何淑雁老師四位，苦心研編，工作至為辛勞，仲生在此特表謝忱；並對各校對本教材之認同與踴躍採用，共為臺中縣的英語教學努力，敬表謝意。謹為此序。

台中縣長



民國九十二年八月一日

編 輯 理 念

教育部自九十學年度起國小五、六年級全面實施英語教學，然而有的縣市往下延伸到中、低年級實施，有的縣市提早實施。但經過一年，甚至超過一年的國小英語教育的推動，仍舊有國中教師發現，令人不解的是有為數不少的國小畢業生連基本的字母都不熟，更遑論拼字能力了。檢視坊間教材，不難發現在曲解溝通式教學觀與強調豐富多元的課程下，往往造成教材流於熱鬧滾滾、多而鬆，系統性及螺旋性不足的情況。要想在有限的時間裡要學生照單全收，對教師與學生而言是均是極為沉重的負擔。

再者，我們也發現，只注重聽、說的教學，很難紮實的學好英文。畢竟對多數居住在台灣的孩子而言，回家後的英語學習環境幾乎是零，且在一週只有40或80分鐘的大班學習下，很難有效的記住所學過的音及義。而有系統的phonics教學不僅能改善孩子的學習成效，也能培養孩子的閱讀能力，因為大量閱讀是奠定良好英文根基的不二法門。

我們編輯的內容不貪多，但務求孩子的學習是紮實的。為了不讓太多枝枝節節的內容誤導教師，產生失焦的教學。本教材在Starter 1 針對一年級小朋友的能力與興趣，以A到Z的字母順序，配合字母的發音，將相關的單字與常用句型，藉由輕快活潑的曲調，讓小朋友快樂熟習字母名(letter name)及字母音(letter sound)，並藉由生動的習作，提升學童辨識字形(letter form)的能力，為發音教學奠定良好的第一步。

Starter 2 延續培養學生辨音的能力。除了複習Starter 1所學外，並為Book 1作準備，加入尾韻的辨音練習。常用句型螺旋式的加深加廣也是本書的另一特色，教師可將常用句型及課室用語活用於日常教學中，將溝通式教學觀自然應用於課室中。此外，字母書寫是二年級小朋友的學習重點之一，掌握關鍵期，踏出穩健的第二步，為培養英語聽、說、讀、寫均衡的能力作妥善的準備。

Book 1~Book 7 是為三年級到六年級學童所編撰的發音教材，本教材最大特色是由淺入深、由簡而繁、有系統的將字母與字音的拼讀各種發音規則，循序漸進的在不同年級引導孩子穩紮穩打的學習。書中除了提供適切的拼讀練習外，多樣化的故事單元是以提升學童閱讀的興趣與能力為考量而精心設計。此外，結合聽、說、讀、寫的多元化評量，讓教師能即時掌握學生的學習成效，適時的彈性調整自己的教學，以切合孩童實際需要。

英語學習的道路艱辛而漫長，好的教材與適切的教法可達事半功倍之效。期盼這套教材可以伴著學童在國小啟蒙階段學得輕鬆、愉快又有效。

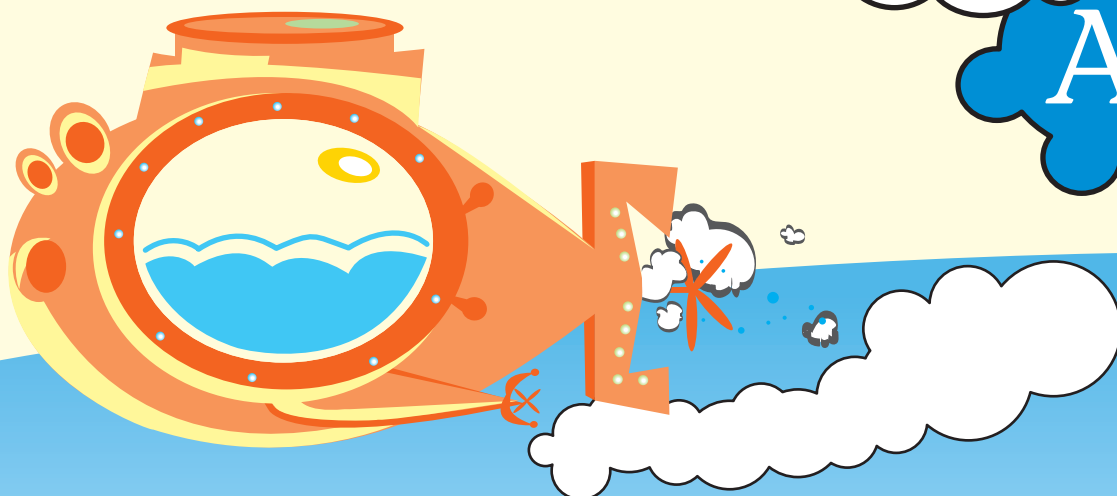
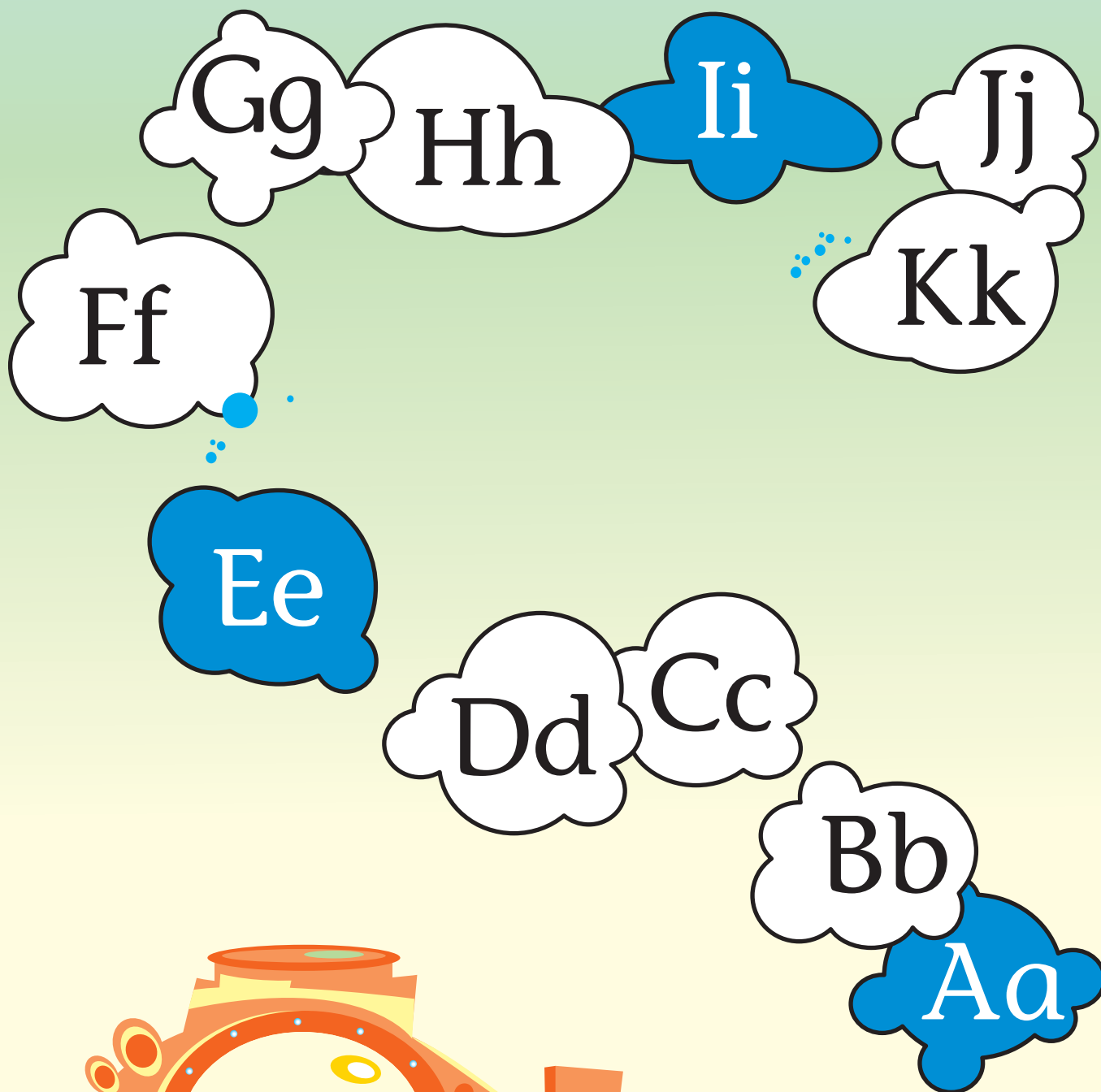
Fun with



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Nn

Oo

Pp

Mm

Qq

Ll

Rr

Tt

Ss

Uu

Vv

Yy

Zz

Xx

Ww

■ 請寫出大寫字母 A-Z (Write the alphabets.)

A

■ 請寫出小寫字母 a-z (Write the alphabets.)

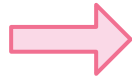
a



-ab

c

ab

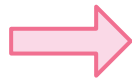


cab

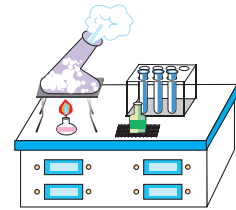


l

ab

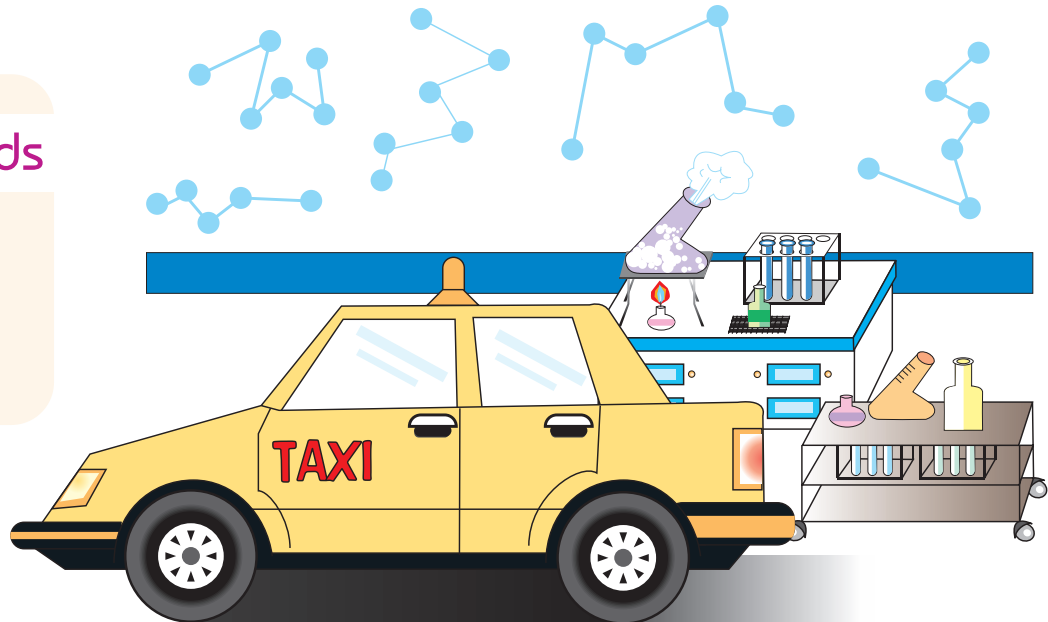


lab



Sight Words

a
is
in
the



A cab is in the lab.

More practice

dab

gab

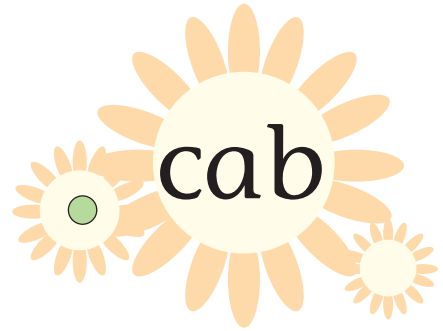
tab

Exercise

Listen and match 聽CD，將你聽到的字連起來，再寫在左邊劃線的地方

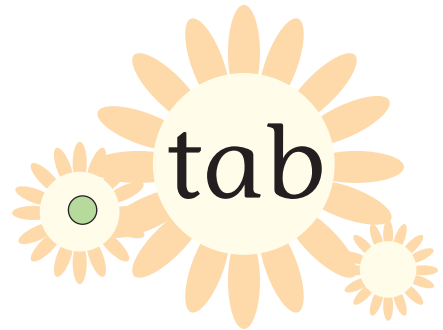
1

ab



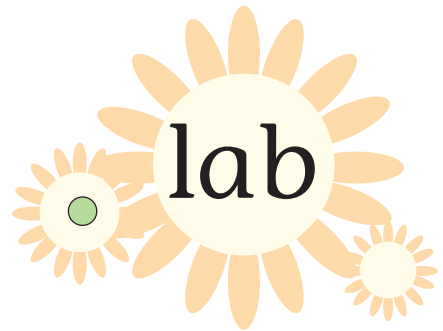
2

ab



3

ab



4

ab

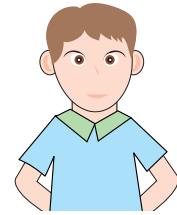


-ad

b ad → bad



d ad → dad

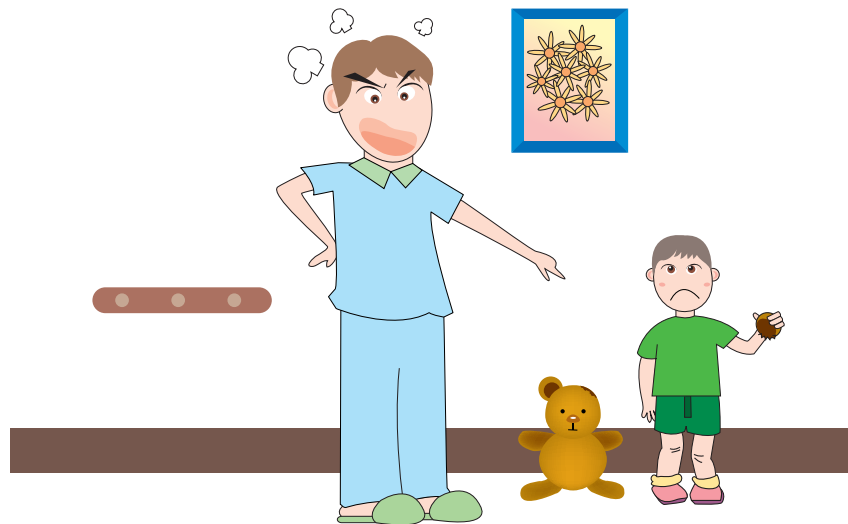


m ad → mad



Sight Words

a
is
in
the
I
am
and



I am bad, and Dad is mad.

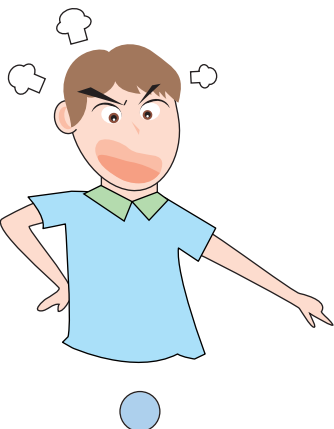
More Practice

★ had pad sad

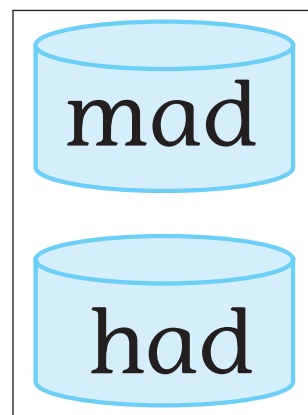
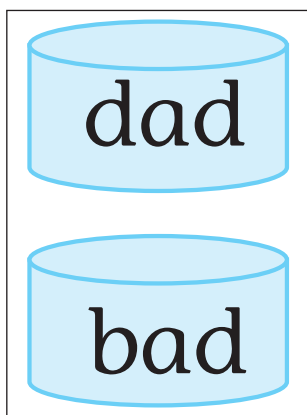
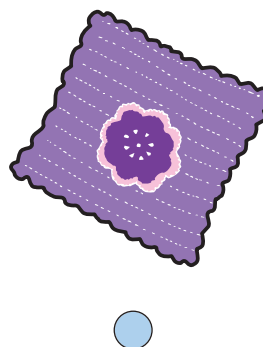
Exercise

Listen and match 聽CD，將你聽到的字與圖連起來

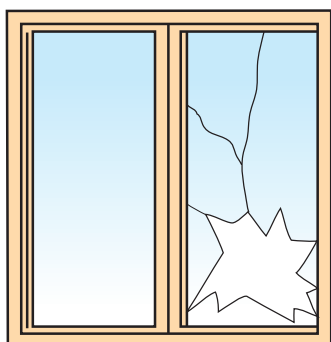
1



2



3



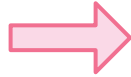
4



-ag

b

ag

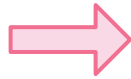


bag

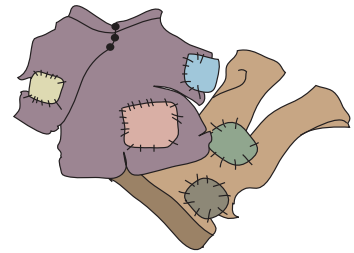


r

ag



rag



Sight Words

a
is
in
the
I
am
and



The rag is in the bag.

More practice

lag

nag

tag

wag

Exercise

Listen and write the numbers 聽CD，請依序寫上號碼

lag

()

bag

()

rag

()

tag

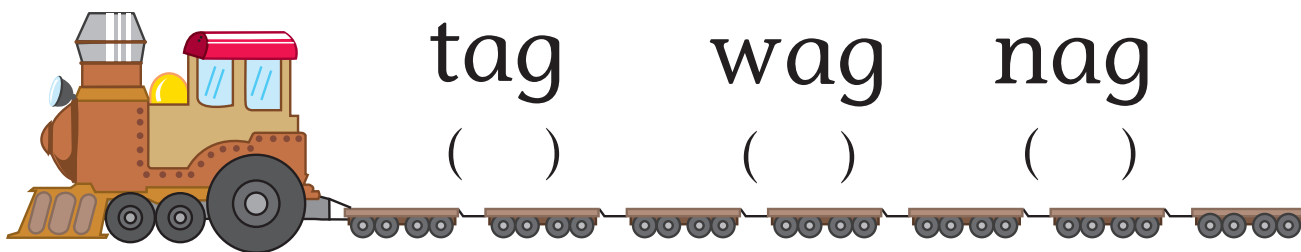
()

wag

()

nag

()



Listen and write 聽CD，將你所聽到的字寫在下面劃線的地方

1

ag

2

ag

3

ag

4

ag

Review 1

Read and Check

請將小朋友唸對的字在 ☐ 中打 ✓

Level 1	Level 1	Level 1
☐ cab ☐ lab	☐ bad ☐ dad ☐ mad	☐ bag ☐ rag
☐ dab ☐ gab ☐ tab	☐ had ☐ pad ☐ sad	☐ lag ☐ nag ☐ tag ☐ wag
Level 2	Level 2	Level 2

簽名處

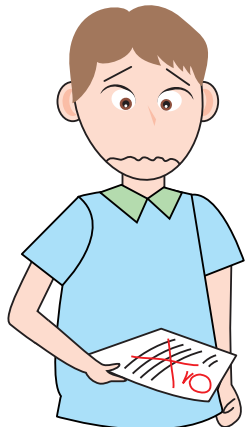
家長	
同學	

Sight Words

a is in the I am and

● *I Can Read the Sentences* ●

A Dad Is Mad

1  Dad is mad.	2  Dad is mad in the cab.
3  Dad is sad.	4  Dad is sad in the lab.

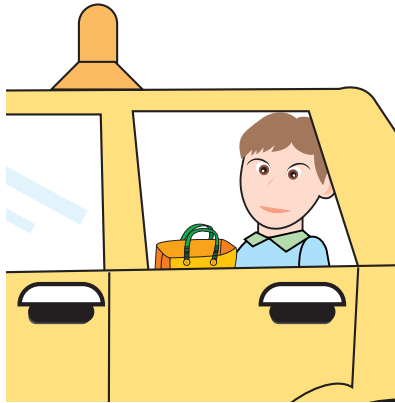
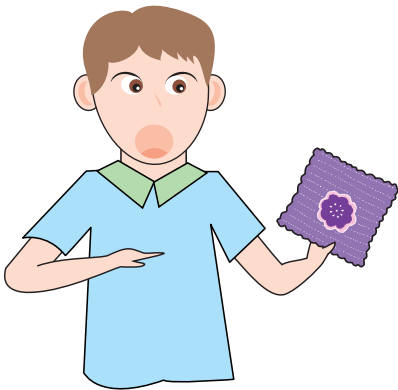
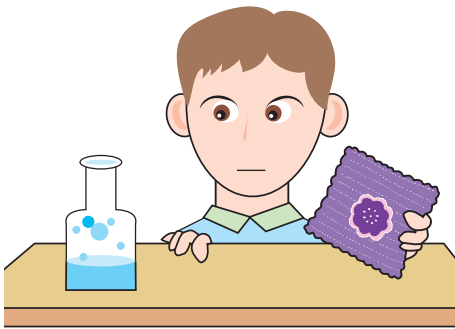
Sight Words

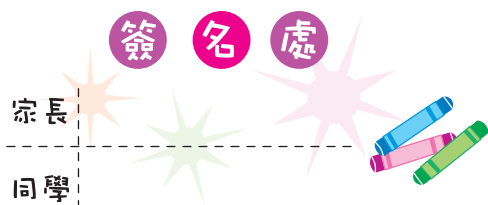
a is in the I am and



● *I Can Read the Sentences* ●

B Dad Had a Bag

1  Dad had a bag.	2  Dad had a bag in the cab.
3  Dad had a pad.	4  Dad had a pad in the lab.



Sight Words

a is in the I am and

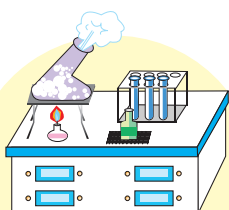
Assessment



A

Listen and circle (聽CD，圈出你所聽到的字首音)

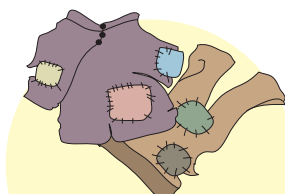
1



d

l

2



r

l

3



b

d

4



n

m

5



c

g

6



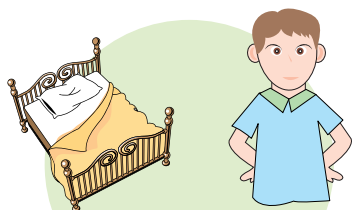
p

b

B

Listen and write ○ or × (聽CD，尾韻相同的圖，在□裡畫○；尾韻不同的圖，在□裡打×)

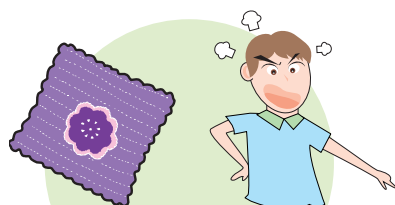
1



2



3



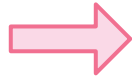
4



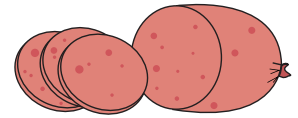
-am

h

am

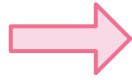


ham



j

am

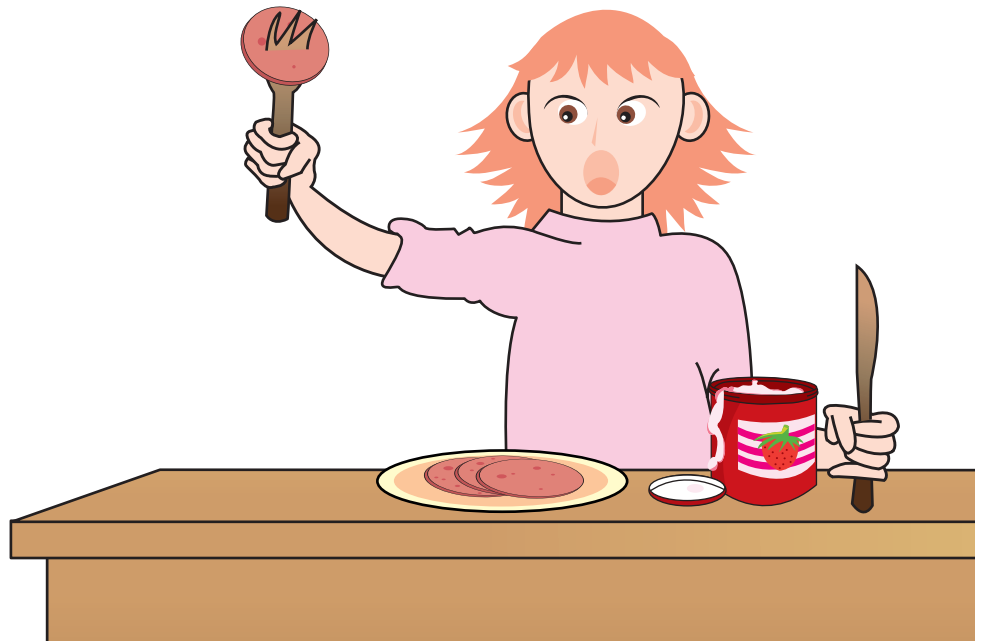


jam



Sight Words

a
is
in
the
I
am
and
like



I like ham and jam.

More Practice

dam

Pam

ram

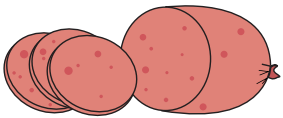
Sam

yam

Exercise

Listen, check and write 聽CD，將你所聽到的字在□裡打✓，並寫在下面格子裡

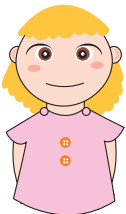
1

 ham	 jam
--	---

2

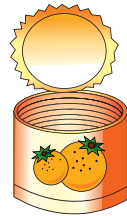
 Sam	 Pam
--	---

3

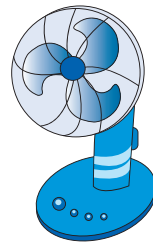
 Pam	 jam
--	---

-an

★ c an → can



f an → fan



v an → van



Sight Words

a
is
in
the
I
am
and
like
see



I see a **can** and a **fan**
in the **van**.

More practice

ban
pan

Dan
ran

Jan
tan

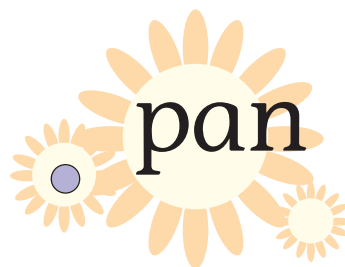
man

Exercise

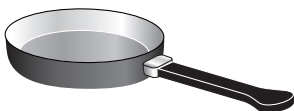
Listen and match

聽CD，將你聽到的字連起來

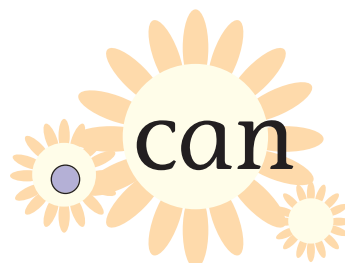
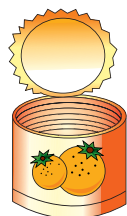
1



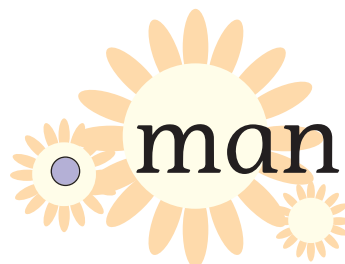
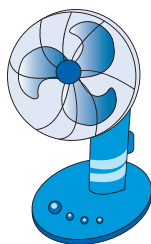
2



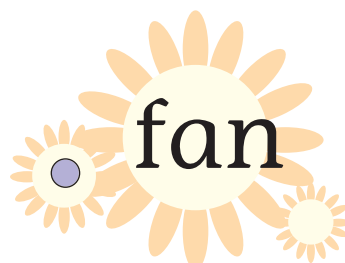
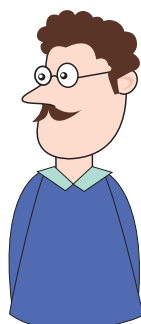
3



4



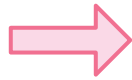
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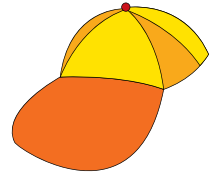
-ap

c

ap

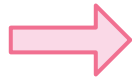


cap

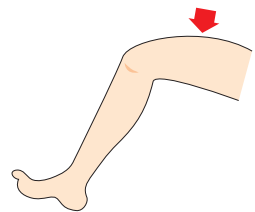


l

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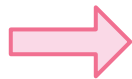


lap



m

ap



map



Sight Words

a
is
in
the
I
am
and
like
see

have
on
my



I have a **cap** and
a **map** on my **lap**.

More Practice

gap

nap

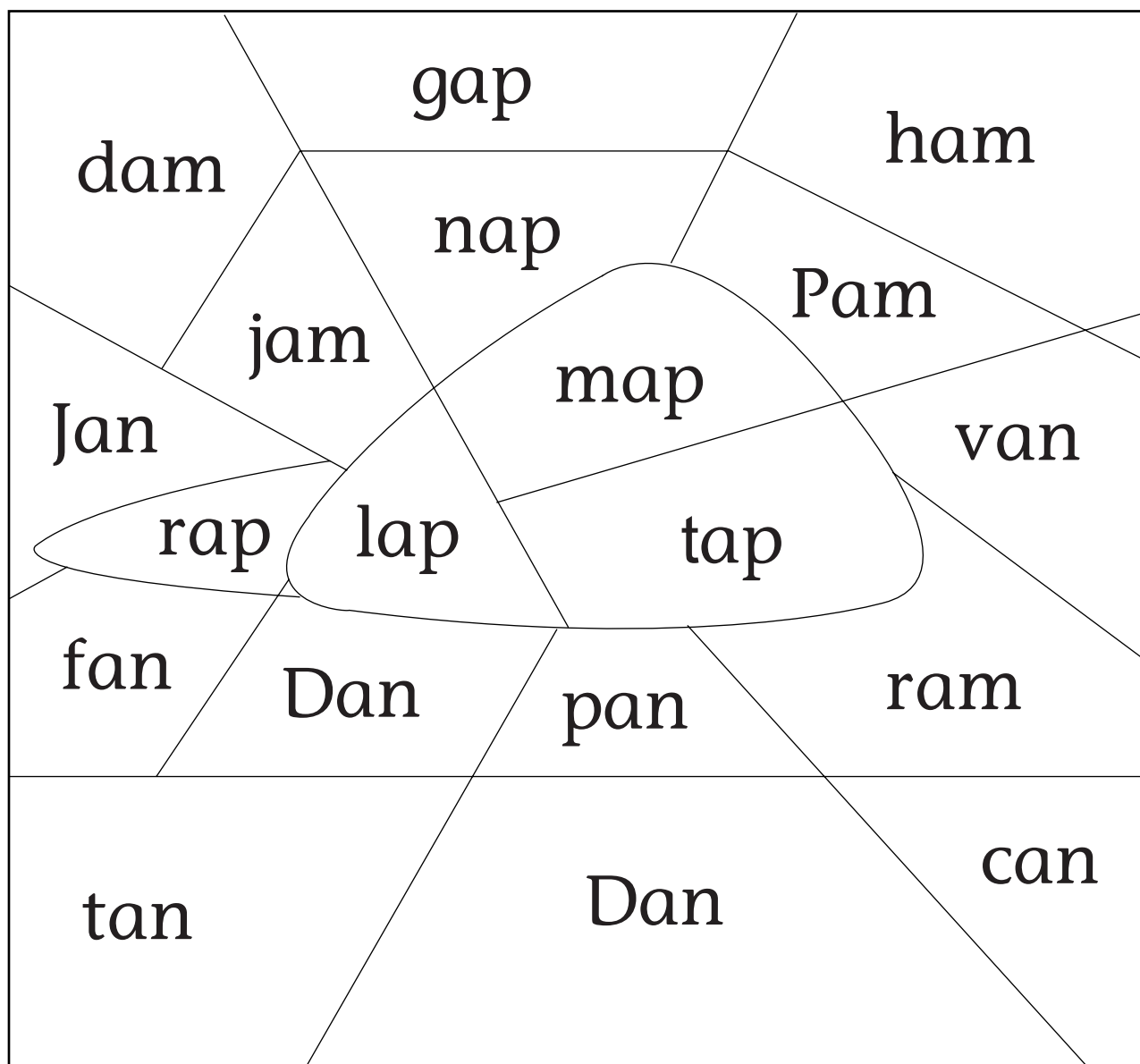
rap

tap

Exercise

Listen and color

聽CD，將你聽到的字塗上顏色



I can see a _____.

Review 2

Read and Check

請將小朋友唸對的字在□中打✓

Level 1

☐ ham

☐ jam

Level 2

☐ dam

☐ Pam

☐ ram

☐ Sam

☐ yam

Level 1

☐ cap

☐ lap

☐ map

Level 2

☐ gap

☐ nap

☐ rap

☐ tap

Level 1

☐ can

☐ fan

☐ van

Level 2

☐ ban

☐ Dan

☐ Jan

☐ man

☐ pan

☐ ran

☐ tan



簽名處

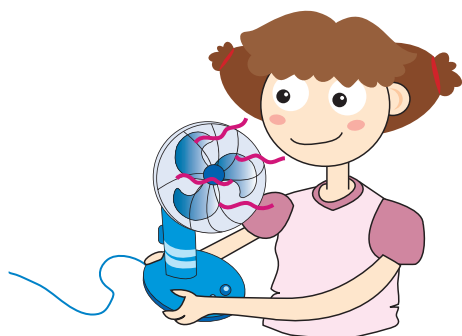
家長

同學

● I Can Read the Sentences ●

A I Had a Fan

1



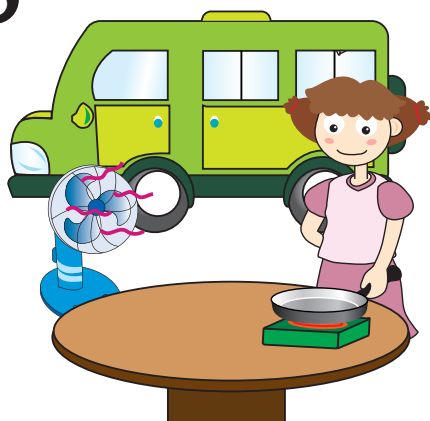
I had a fan.

2



I had a fan
and a van.

3



I had a fan,
a van and a pan.

4



I had a fan,
a van, a pan
and a can.

Sight Words

a is in the I am and
like see have on my

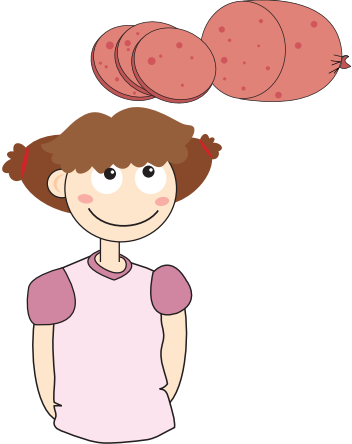
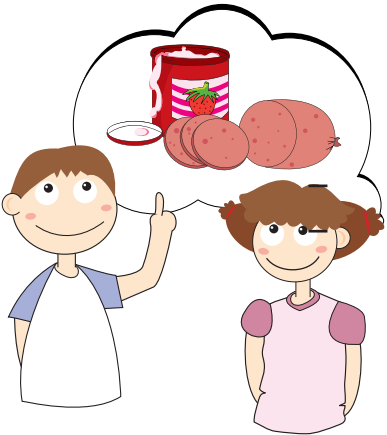
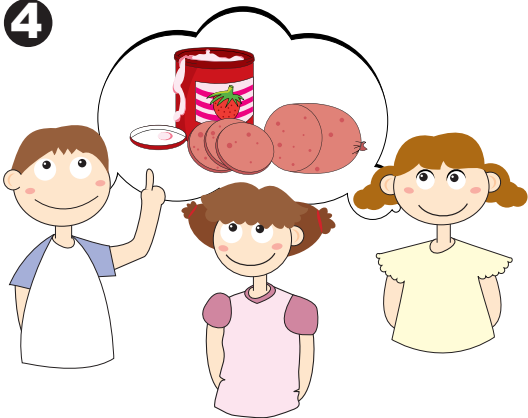
簽名處

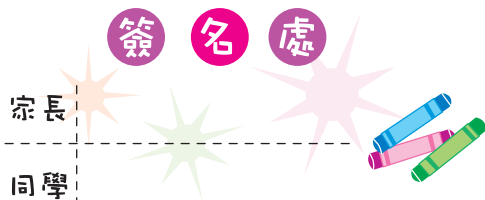
家長

同學

● I Can Read the Sentences ●

B I Like Ham

1  I like ham.	2  I like ham and jam.
3  Sam and I like ham and jam.	4  Sam , Pam and I like ham and jam.



Sight Words

a is in the I am and
like see have on my

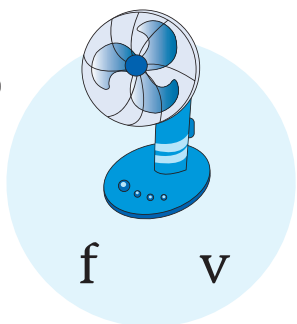
Assessment



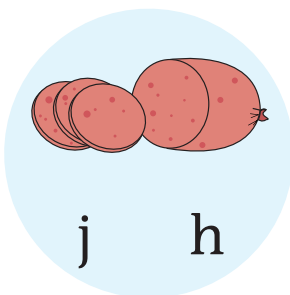
A

Listen and circle (聽CD，圈出你所聽到的字首音)

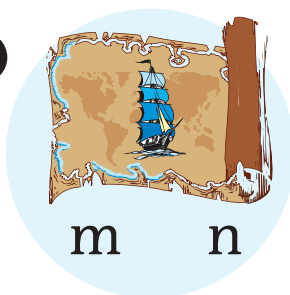
1



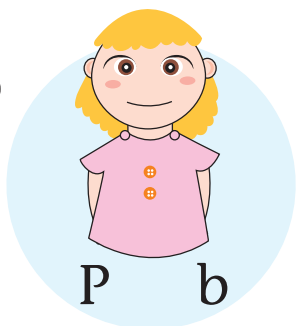
2



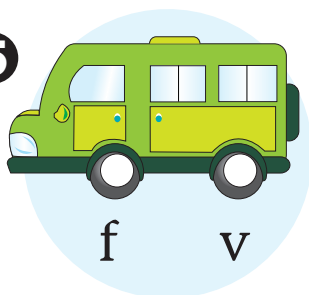
3



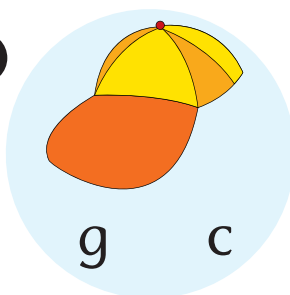
4



5



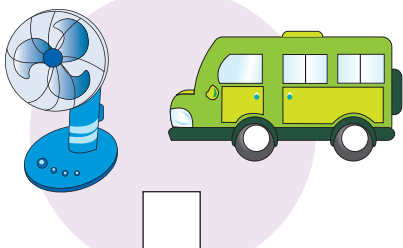
6



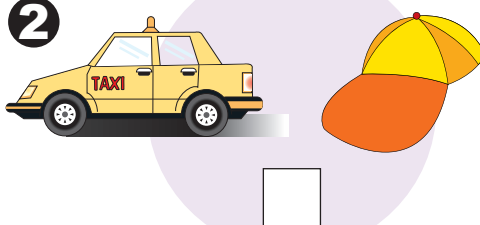
B

Listen and write ○ or × (聽CD，尾韻相同的圖，在□裡畫○；尾韻不同的圖，在□裡打×)

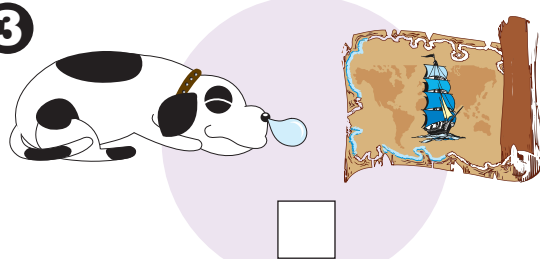
1



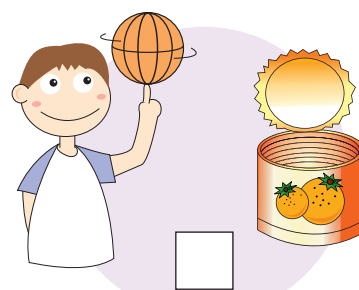
2



3

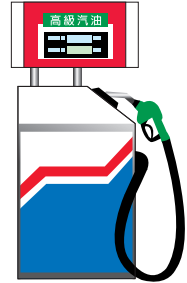


4



-as (-ass)

g as → gas



p ass → pass



Sight Words

a	have
is	on
in	my
the	no
I	
am	
and	
like	
see	



No **pass** ; I see **gas**.

More practice

mass

Exercise

Listen and write 聽CD，將你所聽到的字首音寫出來

1

gas

2

ass

3

ass

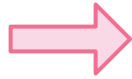
Read and circle 讀讀看，將上面的字唸出來並在下表圈出

h	t	i	m	s	b	q
k	b	o	a	a	n	s
p	a	p	s	z	g	d
e	s	k	s	x	a	r
q	s	j	f	c	s	t
w	y	g	d	v	m	y
r	u	p	a	s	s	u

-at

c

at

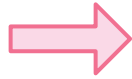


cat



f

at

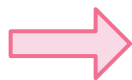


fat



h

at



hat



Sight Words

a
is
in
the
I
am
and
like
see

have
on
my
no



It's a **fat cat** in a **hat**.

More practice

bat

mat

pat

rat

sat

vat

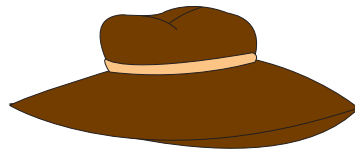
Exercise

Listen and match 聽CD，將尾韻與cat相同的圖連起來

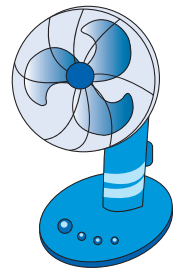
8



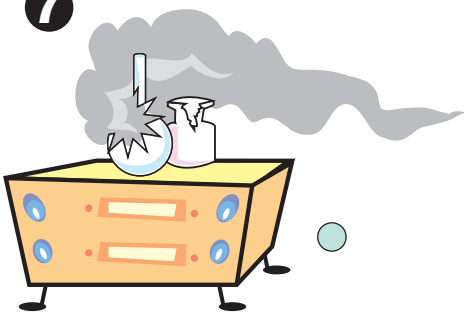
1



2



7



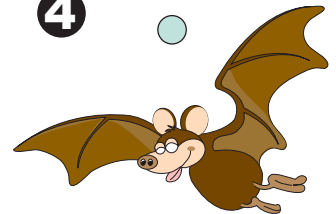
3



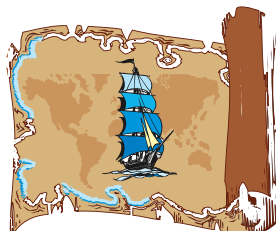
6



4



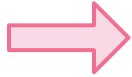
5



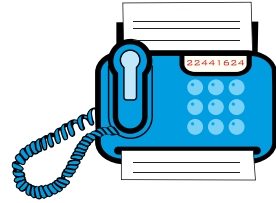
-ax

f

ax

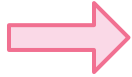


fax

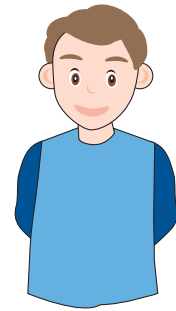


M

ax



Max



Sight Words

a
is
in
the
I
am
and
like
see

have
on
my
no
for



I have a fax for Max.

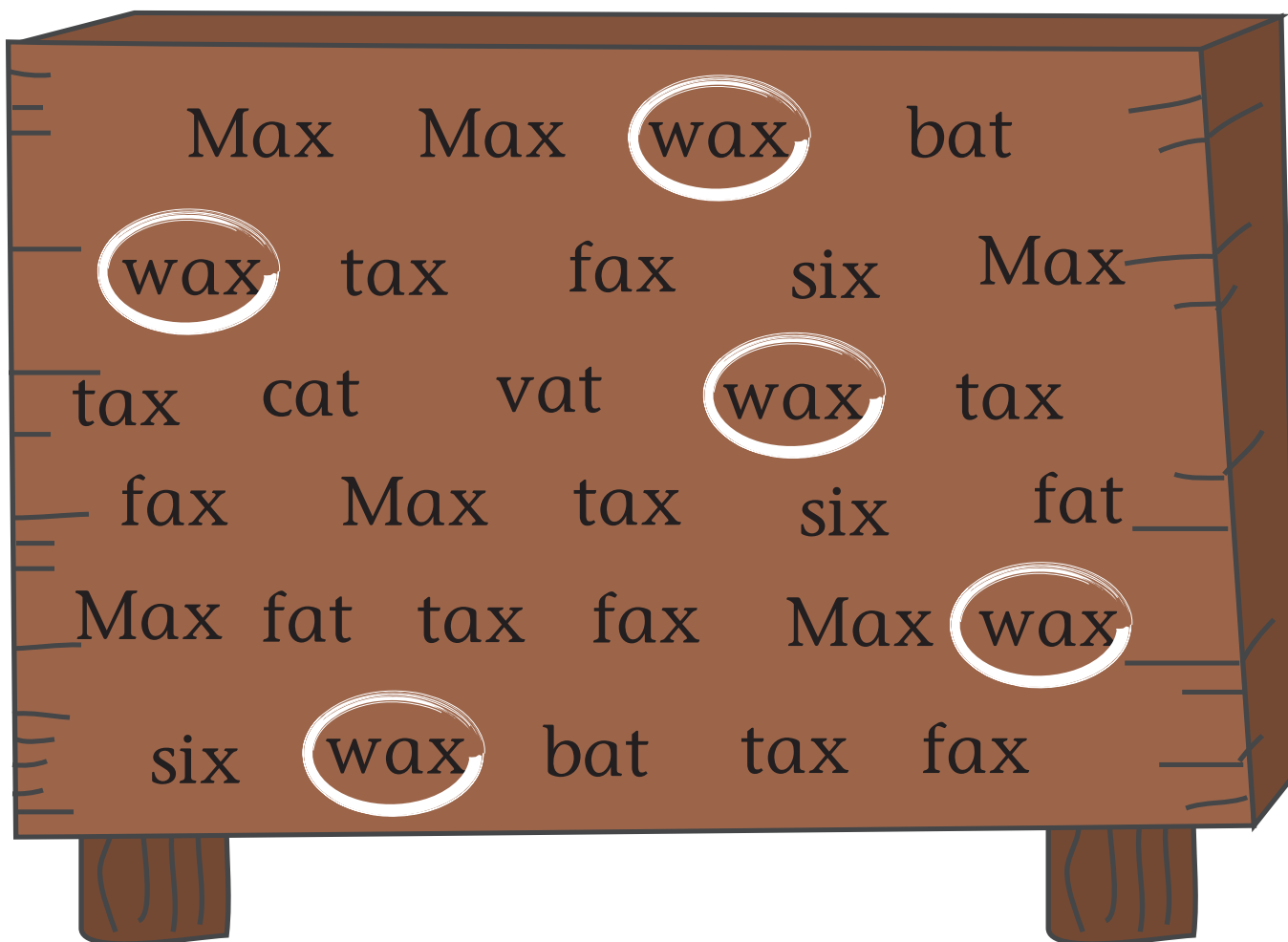
More practice

tax

wax

Exercise

Listen and circle 將所聽到的字圈起來，數數看相同的字有幾個，並將它們寫下來



1

wax

5

2

3

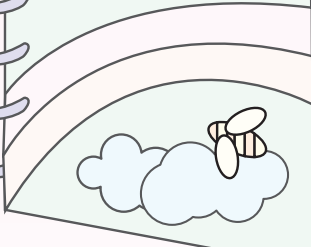
4

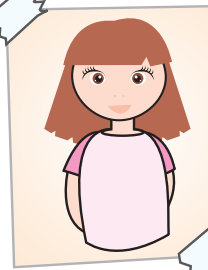
Review 3

● Read and Check ●

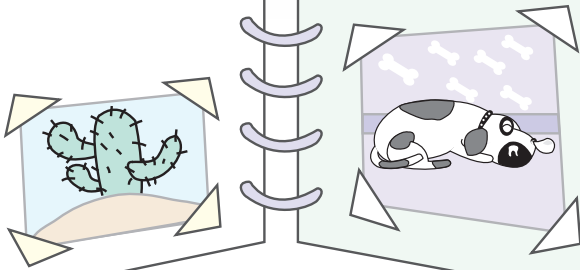
請將小朋友唸對的字在□中打✓

Level 1	Level 2
☐ gas	☐ mass
☐ pass	



Level 1	Level 2
☐ cat	☐ bat
☐ fat	☐ mat
☐ hat	☐ pat
	☐ rat
	☐ sat
	☐ vat

Level 1	Level 2
☐ fax	☐ tax
☐ Max	☐ wax

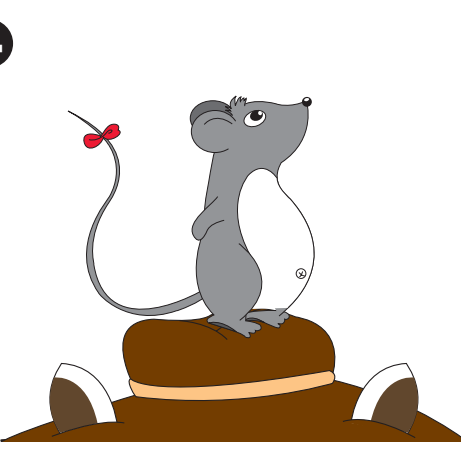


簽名處

家長	
同學	

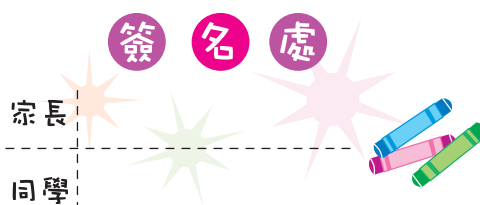
● I Can Read the Sentences ●

A I See a Bat

1  I see a bat.	2  I see a fat bat.
3  I see a fat bat on a fat rat.	4  I see a fat rat on a hat.

Sight Words

a is in the I am and like
see have on my no for



● I Can Read the Sentences ●

5  I see a hat on a fat cat.	6  I see a fat cat on a mat.
7  I see a fat bat, a fat rat, a hat, and a fat cat on a mat.	8 What do you see? I see a _____.

簽名處

家長
同學



Sight Words

a is in the I am and like see
have on my no for **what** **do**

Assessment



A

Listen and circle (聽CD，圈出你所聽到的字首音)

1



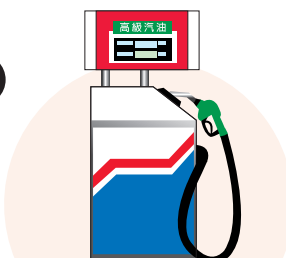
c g

2



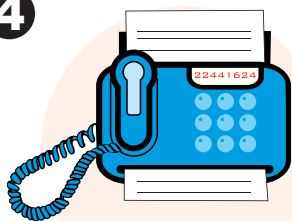
m n

3



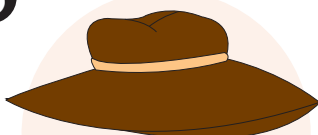
g k

4



f v

5



n h

6

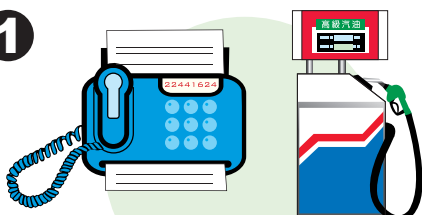


p b

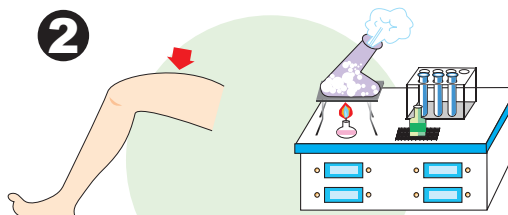
B

Listen and write ○ or × (聽CD，尾韻相同的圖，在□裡畫○；尾韻不同的圖，在□裡打×)

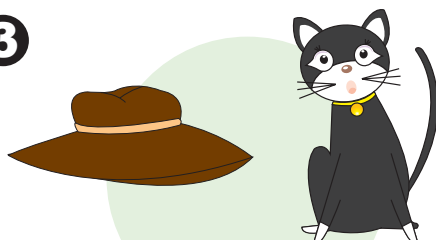
1



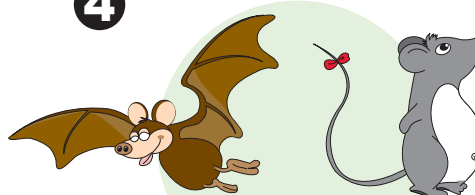
2



3



4



"Aa,, Review

● I Can Read the Words ●

請將小朋友唸對的字在 ☐ 中打 ✓

Level 1

- | | | | | |
|------------------------------|-------------------------------|------------------------------|------------------------------|------------------------------|
| ☐ dad | ☐ jam | ☐ bad | ☐ ham | ☐ cap |
| ☐ map | ☐ gas | ☐ lab | ☐ van | ☐ fat |
| ☐ Max | ☐ pass | ☐ bag | ☐ hat | ☐ mad |

Level 2

- | | | | |
|------------------------------|------------------------------|------------------------------|-------------------------------|
| ☐ pan | ☐ tag | ☐ ran | ☐ gap |
| ☐ Pam | ☐ rat | ☐ tab | ☐ mass |
| ☐ pad | ☐ sad | ☐ wax | ☐ vat |
| ☐ bat | ☐ wag | ☐ man | |

