

SECTION I (0 Marks)

Reading Aloud Passage A CARD A

1. ☐ Section I of this examination will test Reading aloud skills. Candidates should study the passage for 5 minutes before entering the examination room.

☐ Section II will be an Exposé based on the situation outlined on the examination card. Candidates should study the situation for 10 minutes and then be prepared to talk on topic assigned to them. Exposé should last 2 minutes.

☐ Section III will test the candidate's conversational skills of a general nature. It should last 5-7 minutes. All three sections of the examination should be marked according to the marking scheme provided.

5	Will be given for a pleasing <i>approximation</i> to a native French speaker, convincingly <i>sustained</i> throughout the passage.
4	(to be considered as 'down from 5') will be given when the 'Frenchness' is not <i>sustained</i> throughout.
3	(to be considered as 'up from 2') where there is a significant amount of pleasing <i>rhythm and intonation</i> .
2	(the pass/fail line) will be given where there are <i>signs</i> of correct stress and intonation but a lot of distortion.
1	Will be given for the laboured and inaccurate.
0	Will be given for almost incomprehensible. Note: It is suggested that by the end of the first quarter of the passage, Examiners should have formed a clear idea of their 'starting point': Down from 5? Up or down from 2? Up from 0?

SECTION II

Exposé

1. The cards provided contain one situation each. The candidates will pick a card by drawing lots from the set cards provided. The candidates should not be made aware of the content of cards prior to making their choice.
2. Each candidate should be given a maximum of ten minutes to prepare for the topic on the card that he/she has picked.
3. Each candidate should be given a maximum of 2 minutes to present the exposé.
4. The examiner may not interrupt the candidate before the expiry of the two minutes.
5. Only verbal communication will be assessed: marks will not be awarded for gestures, facial expressions of any other non-verbal forms of communication.

Marks will be awarded using the following scale.

SKILL	MAXIMUM MARKS
Fluency	5
Relevance	2
Articulation	3
Intonation	3
Coherence	2
Total	15

The exposé will be marked out of 15 marks based on the scale above. The total marks for the exposé being 5 marks, the examiner should scale down the candidate's total marks by dividing it by 3 to get the right score out of 5 marks.

SECTION III

Conversation Total 15 marks. About 5 minutes. It should be a conversation of a general nature related to the candidate's experience and the content on pages 448-450 of the KCSE Regulations and Syllabuses, 2012-2013, of KNEC. The examiner is expected to ask specific questions on related topics and just concentrate on one topic:

—You should allow the stipulated length of time each candidate.

—You should start out from any point of interest noted earlier or ask a few general questions relating to everyday life such as school, family, and etc. Not more than four (4) topics from the list on pages 448-450 (KCSE Regulations and Syllabuses, 2012-2013) should be examined.

—Precise factual knowledge or information is not necessary.

—Candidates should be expected to respond naturally to questions; their answers need not therefore be in the form of complete sentences. You should take care to avoid questions inviting simply 'Yes' or 'No' by using a variety of interrogatives (see list next page). The examiners should use 'vous' when addressing the candidates during the examination.

—Questions should be adjusted to the candidate's ability. Candidates should be prompted and encouraged where necessary.

—Long periods of silence should be avoided.

—Do not interrupt the candidate unless you are sure he/she cannot complete the answer.
—Incorrect answers should neither be corrected, nor answers supplied when none is given.

—Questions should either be rephrased or allowed to go unanswered rather than be repeated.

—The use of English vocabulary should be avoided. List of Questions. (Guidelines)

—Quels sont les avantages/inconvenient/problems.....?

—Qu'est-ceq'u vous aimez/préférez? Pourquoi?

—Qu'est-ce qui vous intéresse?

—Comment trouvez-vous.....?

—Comment trouvez-vous.....?

—Que pensez-vous de.....?

—Quelle est l'importance de.....?

—Qu'aimerez-vous faire/devenir?

—Quelle sorte de.....?

—Pouvez-vous donner des exemples?

—Qu'est-cequi se passé.....?

—Que peut-on faire.....?

—Comment est-ce qu'on.....?

—Que feriez-vous si.....?

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—Parlez-moi un peu de.....?

—Comparez.....

SECTION IV

Conversation Marking Scheme. Total=15MARKS NOTE: No half marks should be awarded. The objective here is to induce a spontaneous fluent conversation in which the candidate speaks more than the examiner.

0	—will be given to the ‘ <u>Oui/Non</u> ’ followed by silence or where there is no real communication between the examiner and the candidate.
1-3 Very poor	—will be given to the candidate who responds after a lot effort from the examiner and whose responses are often inappropriate and contain many serious errors.
4-5 Poor	—will be given to the candidate who constantly requests for repetition of examiner’s question and yet sometimes responds inappropriately, making many errors.
6-7 Pass	—will be given to the candidate who responds to questions but whose responses are limited, hesitant and contain many errors.
8-9 Quite good	—will be given to the fairly forthcoming candidate whose answers contain quite a number of errors.
10-11 Good	—will be given to the candidate whose responses are good, and fairly fluent but he/she is rather hesitant and makes a few errors.
12-14 Very good	—will be given to the candidate whose responses are confident, spontaneous idiomatic and fluent but with a few errors.
15 Excellent	—should be given to a really outstanding candidate whose French is perfect.