

ST. FRANCIS



**RANG'ALA GIRLS'
SCHOOL**

HIGH

THE ANNUAL NATIONAL ENGLISH CONTEST

1ST EDITION

SATURDAY, 26TH MAY, 2018

FORM 1

ENGLISH

TIME: 1 HOUR 30 MINUTES

INSTRUCTIONS

- ☐ Write your name and school code in the spaces provided below.
- ☐ Answer all the questions in this paper.
- ☐ All your answers must be written in the spaces provided.
- ☐ Use legible handwriting.
- ☐ This paper consists of 6 printed pages.

NAME: SCHOOL CODE:

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Type of school: BOYS

GIRLS

MIXED

FOR EXAMINERS USE ONLY

NO.	QUESTION	MAXIMUM SCORE	SCORE
1.	CLOZE TEST	10	
2.	ORAL NARRATIVE	15	
3.	ORAL SKILLS	15	
4.	GRAMMAR	20	
TOTAL		60	

QUESTION 1. CLOZE TEST (10 marks)

Fill in the blank spaces in the passage with the most appropriate word.

We all have certain goals in life. Goals vary among people. For someone, a goal would be to get

1..... of debt, while for another person it would be to
2..... a house while someone else; it could be a
e, e e

3.....in an exotic location. 4..... a bad goal
can sap

your energy and distract you 5.....making progress. A good
goal, on the

other hand, can provide the clarity and motivation you need to
6..... your

dreams. 7..... people confuse a goal 8..... a
wish. A

goal is 9..... from a wish. For example, you may want to be
a rich person;

this is a wish and not a goal. A goal has to be realistic, measurable
and has to be

10.....within a specific time frame.

QUESTION 2. ORAL NARRATIVE (15 MKS)

Read the following oral narrative and answer the questions that follow.

Long ago chameleon and the donkey were arguing as to who could run faster than the other. The donkey said "you chameleon you are very old and tired, you can't compete with one like me in a race."

The chameleon replied "don't blow your own trumpet, I'm not going to praise myself but you know you can't defeat me in a race we shall be equal."

The race began and without donkeys knowledge the chameleon jumped on the donkey's tail.

They ran and ran until the donkey was so tired that he stopped to rest, but as soon as the donkey stopped to rest the chameleon jumped from his tail and said "now my friend are you any faster than I?"

"No, now I know that you are a man" answered the poor donkey. That is the end of the story

QUESTIONS

- 1. Identify and illustrate any three oral features of narrative that are evident in the above narrative. (6 Marks)**

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- 2. Identify and illustrate two stylistic devices employed in the above narrative. (4marks)**

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- 3. What is the moral lesson from the above narrative? (2marks)**

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- 4. If you were to perform the above narrative what will you do to make it interesting (3marks)**

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QUESTION 3. ORAL SKILLS (15 Marks)

1. Underline the word pronounced differently from the choices in the list below. (4marks)

- a) Cause, Course, Coarse
- b) Sin, Seen, Scene
- c) Saw, So, Sew
- d) Hour , Honour, Heifer

2. Underline the silent letter of the following words. (4marks)

- a) Yacht
- b) Parliament
- c) Handkerchief
- d) Word

3. Provide another word that is pronounced the same as the following word. (4marks)

- a) Lesson
- b) Cousin.....
- c) Maize
- d) Time

4. Study the genre below and the questions that follow.

Gregory and Grace grew glassy grapes and grimy garlic gladly.

- a) Classify the genre above. (1 Mark)

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- b) Give two functions of the genre above. (2 Marks)

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QUESTION 4. GRAMMAR (20 Marks)

1. Fill in each blank with correct form of the verb "To Be" (3Marks)

- a) Each of the boys given a present.
- b) Either Joyce or her daughters coming
- c) The boys coming today.

2. Supply the correct article to complete the following sentences. (5 Marks)

- a) It was inexplicable problem.
- b) He was enrolled at prestigious university.
- c) Of all the cats cheetah is prettiest .
- d) His bag was best .
- e) She was living in.....house.

3. Underline the abstract nouns in the sentences below. (3 Marks)

- a) They are calling for justice.
- b) They need to change their behavior.
- c) Love makes the world go round.

4. Fill in the blanks with the correct alternative from the choices given. (4 Marks)

- a) An elephant looks after calf (it's, its)
- b) If she late again, she'll lose her job. (comes, came)
- c) Those who sat rarely dozed. (infront, in front)
- d) When I left the room earlier, they were
(all together, altogether)

5. In the sentences below, the words in bracket have been misspelt. Correct them and use them to fill he blank spaces. (2 Marks)

- a) The (comitte)..... was formed to investigate the matter.
- b) Jude seized the (ocasion)..... to make his own observation.

6. Provide the plural form of the following words. (3 Marks)

- a) Index
- b) Cactus
- c) Formula

**THE
END**