Mwalukombe EVALUATION EXAMINATION - 2019

English Paper
FORM 1
JULY/AUGUST

MARKING SCHEME

1. FUNCTIONAL WRITING

Your parent has written you a letter informing you about their plan to relocate to a new home soon after the schools close. They also plan to sell all the items in the house and buy new ones for their new home.

(a) Write a letter to show how you receive the news.
(12marks)

FORMAT – 4 marks

- Sender's address.
- Date when the letter is written.
- Salutation.
- Closing. Sign of with your name

BODY – 5marks

- Greetings.
- Relocation
- Selling of items
- How they received the news.
- Any other information/ question

LANGUAGE – 3marks
Informal

(b) If you have been asked to keep the inventory of the items in the house to be sold,

keep that inventory.

(8marks)

- ✓ **Title (word inventory included) – 1 mark**
- ✓ **Columns (item, quantity, description, approximate value) – 2 marks**
- ✓ **Items well filled (at least four categories) – 4 marks**
- ✓ **Prepared by – 1 mark**

2. Read the passage below and then answer the questions that follow.

We cannot ignore the fact that social media is one of the biggest element that is present in our lives today. We can get any information, talk to anyone in any corner of the world at a much fast speed. The youth is the future of our nation;

they can make or break the economy. Social media is one the most engaging elements that is present in their lives today. Social media has far reaching impact on the youth, as they are the ones who are most active on social networking sites. Social media has far reaching impact on the youth, as they are the ones who are most active on social networking sites.

It's a **fad** these days to be on social networking sites. If you do not have a digital presence than for some people you do not exist. The ever rising pressure of being on social networking sites and have an impressive profile is effecting the youth in big way. According to statistics average number of hours a teenager spends online is 72 hours per week. This is very high considering that they have to give time to study, physical activities and other beneficial activities like reading etc. It leaves very less time for other things and hence there are serious issues that arise out of this like lack of attention span, minimum focus, anxiety and complex issues. We now have more virtual friends than real ones and we are losing human to human connection day by day. There are other dangers as well like leaking of personal information to complete strangers, sex offenders etc. There are some positive effects.

The first is that it is a good tool for education.It can also create awareness for many social issues. Social media leads to a fast transfer of information online and hence the users can stay well informed. At times, it can also be used as a news medium.There are few social benefits as well like communication with long distance friends and relatives. This platform can provide great employment opportunities online.

We agree that there are positive impacts of social network but like everything else it also has **cons**.

There are many negative impacts also. It enables cheating in exams. Dropping of grades and performance of students is another of its effects. There is also lack of privacy. Users of social media platforms are also vulnerable to cyber-crimes like hacking, identity theft, phishing crimes etc.

There are no doubt both positive and negative aspects but users should use their own **discretion** on the usage of social networking. As a student you must balance everything like studies, sports and social media properly to live a fuller life.

(a) Why does the writer say that social media is one of the biggest element present in our today's lives?
(2marks)

We can get any information, talk to anyone in any corner of the world at a much fast speed.

(b) How does social network impact on the youth according to the passage?
(2marks)

It leaves very less time for other things and hence there are serious issues that arise out of this like lack of attention span, minimum focus, anxiety and complex issues.

(c) Which cyber crimes is a user of social media susceptible to?
(3marks)

Hacking, identity theft, phishing crimes.

(d) Make notes on the positive effect of social media.
(5marks)

- **It is a good tool for education.**
- **It can create awareness for many social issues.**
- **There is a fast transfer of information online and hence the users can stay well informed.**
- **It can also be used as a news medium.**
- **There are few social benefits as well like communication with long distance friends and relatives.**
- **It can provide great employment opportunities online.**

(e) How does social media impact on educationaccording to the passage?
(2marks)

- **It enables cheating in exams.**
- **Dropping of grades and performance of students.**

(f) What is the writer's message to students on using social media?

(2marks)

As a student we must balance everything like studies, sports and social media properly to live a fuller life.

(g) The youth is the future of our nation.

(1mark)

Begin: The future…

The future of our nation is the youth.

(h) Explain the meaning of the following expressions As used in the passage.
(3marks)

i) Fad **trend/fashion**

ii) Cons **disadvantages/negatives**

iii) Discretion **Good judgement**

3. CLOZE TEST

Read the passage below and then fill the gaps with the most appropriate words. Use only ONE word in each space.
(10marks)

A father is someone everyday who has a day full of profound reflection and that is with regard to his children and family. He is the most important member of the family whose love for his children is just like oxygen for the survival of the lives. … 1……nothing that big that he could not do for his family and there's no such sacrifice that he will not do. Every little thing he does makes him great. He has that unfathomable energy and the unconditional love in his …

2……that compels every child to keep following him in the hope of learning a new thing every time. The patience and perseverance he has to make …… 3…… possible in his children's life is quite a thing that makes him a superhero in his children's eyes. It's sometimes perplexing to understand from where he draws such energy to make his children look at the positive aspect of every situation he may be in.

My father is my first love! I love …4…… time with my father on my favourites like playing badminton, practicing music, sitting in the nearby park and the most important of all listening to what he teaches me every day … 5…… I go to sleep. Sometimes, it feels as if he is the angel which God has sent for protecting me through. I love him and my love …… 6…… multiplying every day. I wish everyone could have the privilege of having a Father like the one I have and I wish them they experience the kind of bond that I share with my father.

It is my Dad who …7……me to be the best in my class. He is the reason that makes me understand what's write and what's wrong and stops me from acquiring the bad and unethical ways of life. I play with my Dad … 8…… he has time, even at night we play indoor games while my Mother is asleep.

He is into an interesting job! He is an actor and I love the way he portrays every little life even with a meticulously comprehensible approach. He had … 9…… many characters and I love watching all of them. I want to wish him all the …10…… best for his future endeavours and I wish he keeps entertaining me and his audience!! Love You Dad!!

1. **There's**
2. **heart**
3. **everything**
4. **spending**
5. **before**
6. **keeps**
7. **encourages**
8. **whenever**
9. **portrayed**
10. **very**

4. ORAL SKILLS

(a) **Read the dialogue below and then complete it appropriately**. (8marks)

Teacher : Valarie…
Valarie : **Present Sir**.
Teacher : Why were you absent yesterday?
Valarie : **I attended my sister's marriage yesterday.**
Teacher : Why did you not send a leave letter?
Valarie : Because I was in a hurry yesterday.
Teacher : Where was the marriage held?
Valarie : **It was held in/at Uozi**.
Teacher : When was the function over?
Valarie : The function was over at 12.30 p.m.

Teacher : You could have attended it in the evening.
Valarie : **Sorry sir. I could not. Because I had to go with the couple**.
Teacher : Hereafter I will punish you for not sending permission.
Valarie : **Sir, I will not do so hereafter. Please excuse me**.
Teacher: You are forgiven since you have promised that the mistake will not happen again in future.
Valerie: Thank you for forgiving me.

(b) Write a word that is pronounced the same way as:
(6marks)

I.	Pare	**pair/pear**
II.	Rode	**Road**
III.	Teem	**Team**
IV.	Ring	**Wring**
V.	Gilt	**Guilt**
VI.	Due	**Dew**

(c) Underline the letter(s) that you don't pronounce in each of the following words.
(6marks)

i.	Motion	**io**
ii.	Bomb	**b**
iii.	Biscuit	**u**
iv.	Wrangle	**w**
v.	Knight	**k**
vi.	Resign	**g**

(d) Fill in the blank space with the more appropriate word.
(4marks)

i) He behaves as though he has no **heart**. (hat, heart)
ii) Do you **feel** like writing? (feel, fill)
iii) I couldn't **let** them continue playing. (late, let)
iv) Who **bought** this to us? (bought, boat)

(e) The new episode of Debaters Contest is being held at your school. Since your school is not participating, you have been selected to be a judge.

i) How would you expect the participants to prepare for this debate?
(3marks)

- **Adequate research.**
- **Noting down key points.**
- **Proper rehearsal.**
- **Dressing and grooming decently.**

ii) What debating skills would you look out for to give your remarks?
(3marks)

- **Varying the tone to sound interesting.**
- **Speak quite loudly to be comfortably heard by everyone in the room.**
- **Make eye contact with your audience.**
- **Provide a proof for each point you put across.**
- **Speak slowly and enunciate words.**
- **Using gestures to elaborate on points.**
- **Pausing to divide major points**.

5. GRAMMAR

(a) Use the most suitable from of the word(s) in brackets to complete the sentences.
(4marks)

i. You **are** not an engineer. (be)

ii. Yesterday's judgment **went** in our favour. (go)

iii. The judge ordered that the accused be **beheaded**. (behead)

iv. I heard her name but I **didn't see** her. (see)

(b) Use the most suitable preposition to fill the blank space.
(4marks)

i. He is capable **of** winning a gold medal.

ii. Phauzia was concerned **about** being late for school.

iii. The money was devoted **to** building the new dormitory.

iv. The students is famous **for** being extremely intelligent.

(c) Use the most suitable form of the word in bracket to complete the sentence.
(4marks)

i) He was absent because he was **unwell** (good)

ii) I **honestly**think she won't be here. (honest)

iii) The Kenya Power Company has admitted their **responsibility** for the blackout. (response)

iv) Life **expectation** varies according to gender. (expect)

(d) Fill in **so, but, or, nor, and, yet,** or **for**.
(4marks)

i. She is honest **yet** no one trusts her.

ii. I brought mil, **and** we drank it together.

iii. Samuel needed some cash, **so** he took part in a part-time job.

iv. I went to buy a ruler,.**but** the bookshop didn't have it.

(e) Rewrite according to the instructions given.
(4marks)

i. My mother spoke to me <u>in an angry manner</u>.

Replace the underlined words with one word.

My mother spoke to me angrily.

ii. He didn’t come late.

End: …..early.

He came early.

iii. She sneaks out of the house <u>without being heard</u>.

Replace the underlined words with one word.

She sneaks out of the house quietly.

iv. The baby plays with a toy.

Begin:Does …..

Does the baby play with a toy?