ZZZZ SECONDARY SCHOOL

OPENER TERM 2, 2018

FORM 3 ENGLISH

NAME:_____ADM NO:_____Target: _____

Question One: Oral Skills (20mks)

(a) *Read the poem below and answer the questions that follow;-*

When my love swears that she is made of truth,
I do believe her, though I know she lies.
That she might think me some untutored youth,
Unlearned in the world's false subtleties.
Thus vainly thinking that she thinks me young,
Although she knows my days are past the best.
Simply I credit her false speaking tongue
On both sides thus is simple truth suppressed.
But wherefore says she's not unjust?
And wherefore says not I that I am old?
O love's best habit is seeming trust,
And age in love loves not to have years told.
Therefore I lie with her, and she with me,
And in our faults by lies we flattered be.

Questions.

(i) Identify and illustrate three sound patterns in the poem.
(6 marks)

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(ii) Explain and illustrate the rhyme scheme in the poem.
(2 marks)

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(ii) "Therefore i lie with her, and she with me. And in our faults by lies we flattered be."
Identify and explain the pun. (2 marks)

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(b) In the following groups of words one of the Uunderlined sounds is different from the rest, underline the word.
(4 marks)

1.	c<u>o</u>mfort	c<u>o</u>mmunion	c<u>o</u>mpare	c<u>o</u>nfess
2.	p<u>oo</u>l	p<u>oo</u>r	ins<u>u</u>re	p<u>u</u>re
3.	en<u>s</u>ign	a<u>ss</u>ign	con<u>s</u>ign	re<u>s</u>ign
4.	f<u>a</u>ir	h<u>e</u>re	app<u>ea</u>r	b<u>ee</u>r

(c) You are attending an English symposium for all students in your sub-county. When a student from your school takes the podium, you notice that she/he is afraid. Give three **indicators of fear** that would be exhibited by that student and suggest how those could be overcome (6 marks)

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Question Two: Excerpt from Blossoms of the Savannah

Read the excerpt below and answer the questions that follow **(20mks)**

"She asked me what I knew about it," Resian said gesticulating wildly to emphasize her words. "And I told her not only what I knew about F.G.M but I added that it was certainly a tool of oppression used by men to put women down. I also told her that, that story about F.G.M having been introduced by women who had been harassed and sexually abused by Ilarinkon invaders centuries earlier, was not convincing. Had the practice been introduced by the women of the time, to stem the Ilarinkon lewd excesses, I argued, then it should have become extinct with their departure."

"Did you ask her whether she supported F.G.M.?" Taiyo asked tongue in her cheek. "And did you find out whether there was a plan to have us conform to the obnoxious Nasila ritual?"

"That was what I was going to find out when the monster came knocking," Resian said as they resumed their walk towards the house.

"We must find out that this evening," Taiyo said seriously. "To be forewarned is to be forearmed."

They climbed the steps slowly and as they reached the front door, it opened to reveal Ole Kaelo and his visitor.

Questions

a) Briefly describe the events that had happened just before this extract. (3mks)

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b) According to Joseph Parmuat's explanation, discuss two character traits that made Resian call that 'visitor' a monster. (4mks)

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c) *'Taiyo asked, tongue in her cheek*.' Explain the meaning of this phrase

(1mk)

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d) Discuss two stylistic devices used in this extract. (4mks)

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e) From any part of the novel, compare the negative and the positive aspects of the Nasila Culture (6mks)

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f) Describe what happens immediately after this excerpt (2mks)

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3. Read the poem below and answer questions that follow: (15 mks)

The troubled Warrior - Alexander Muigai.

1 I'll put down my hoe
Let them call me lazy
I'll lay aside my stick
Let my cattle rove alone
I'll bid farewell my girl
And my laughing sister
Despite their sweet tears
I'll part my younger brother
Then I'll go and kneel down
Before the two heaps of stones
Where my parents lie;
I'll plead with them to call
The blessings of their gods
On me, a troubled youth
Before I go in the pursuit

2. Then I'll gird my loin-cloth
Sling my bow and the sword
Of my clan. Spear in hand
I'll go to face the foe
The dewy grass shall be;
My couch; on the cold rock
My head shall rest;
The damp night air shall blanket me;
And to the wild beast
3. I'll be a guest.
I will drink from the wandering stream;
Suck on wild fruits
Till I have faced my foe
I'll be ashamed to face my home.
Courage, hate and my enemy's fate
Drive me on. Mighty he stands
But curse be on if
I show him my naked heels:
No! Never, Never!
Come death before surrender
But I'll slay-him- this I know

4. Then I'll dry my bleeding
Sword on thirsty tongue;
And proclaim victory-
The will of my fathers
Thus, all having been done,

And my poor heart settled
I'll venture to go home.
I'll take up my hoe and dig
I'll pick up my stick and herd;
I'll court my girl and wed.
Having done my duty,

(a) **Briefly explain** the subject matter of this poem
(3 marks)

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(b) According to the second stanza, state the challenges, which the persona is likely to face. **(4 mks)**

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(c) **What** makes the warrior to face his enemy courageously?
(2 marks)

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(d) **Discuss** the relevance of the title "The Troubled Warrior",
(2 marks)

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(e) **Describe two** character traits of the persona in this poem. **(4 marks)**

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4. **GRAMMAR**

1**. Give the correct form of the words below to show the opposite gender.**

a) King .....
b) Duchess .....
c) Ram .....
d) Master .....

2**. Rewrite the following in passive voice**

a) People say this material is very good.

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b) A student dentist took two of my teeth out.

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c) A guide took me round Fort Jesus.

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3. **Complete the following sentences with the correct form of the verb in the brackets (3mks)**

A) The painting ..... (steal) from the museum.

b) The patient has .....(be) in a coma for five days.

c) He .....(lead) the delegation to the party's national convention last year.

4. **Fill the blanks with a phrasal verb from the verb given in brackets. (3mks)**

i) An epidemic has .....in the town of Kakuma.(break)

ii) His suspicious behavior ..... to the police (give)

iii) I could not ..... such nasty talk much longer (put)

5. **Complete the following sentences using the approprioate form of words in brackets (3mks)**

(i) Swiss watches are known for their .....(precise)

(ii) Such ..... is boring (repeat)

(iii) The ..... (clear) of the speech was appreciated by all.