FLASH EXAMINERS GRP

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We also have the following;

- *Updated primary and secondary schemes*
- *Updated teaching notes both primary notes*
- *Opener ,midterm and endterm exams both primary and secondary*
- *Cifa , atd, ict, and cpa notes*
- *Topical prediction questions*
- *Kcse past papers and answers*
- *Setbook questions and answers both English and Kiswahili*
- *Setbook notes both English and Kiswahili*

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	SCHEME OF WORK		*FORM ONE ENGLISH*	*TERM ONE 2024*			
WK NO	***L/ NO***	***TOPIC***	***SUBTOPIC***	***LESSON / SPECIFIC OBJECTIVES***	***TEACHING/ LEARNING ACTIVITIES***	**MATERIALS / RESOURCES**	REFERENCES	
1-2		*Admission of students.*						
3	1	Listening and speaking.	Introductions.	By the end of the lesson, the learner should be able to conduct self introduction and express own interests.	Ice-breaking. Listening. Speaking. Role-playing.	Name tags.	*Teacher's resources.*	
	2-3	Introduction to the English course.	The language skills.	The learner should be able to state the importance of the language skills.	Brain storming. Listening. Speaking. Reading. Writing.	Newspaper extracts.	*Teacher's resources.*	
	4	Listening.	Pronunciation.	The learner should be able to demonstrate awareness that spelling of words and their pronunciation may not be related.	Listening. Speaking. Reading. Writing.	Flash cards. Charts.	*Head Start English* *Bk I Pg 1* *TG Pg 1*	

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	5	Reading.	Comprehension.	The learner should be able to read a passage and answer derived questions.	Reading aloud. Listening. Writing. Discussion.	Supplementary readers. Dictionary.	*Head Start English* *Bk I Pg 1-2* *TG Pg 1*	
	6	Reading.	Word power.	The learner should be able to demonstrate ability to use the dictionary to build vocabulary base.	Reading aloud. Listening. Writing. Discussion.	Flash cards. Dictionary.	*Head Start English* *Bk I Pg 3-4* *TG Pg 1*	

13	*END OF TERM ONE EXAMINATIONS*	

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