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ADDIS ABABA CITY ADMINISTRATION EDUCATION BUREAU

GRADE 8 ENGLISH LANGUAGE MODEL EXAMINATIONS IN 2015/2022

NUMBER OF QUESTIONS: 60 **TIME ALLOWED: 1:00 hour**

GENERAL DIRECTIONS

THIS MODEL EXAMINATION CONTAINS 60 MULTIPLE CHOICE ENGLISH LANGUAGE QUESTIONS.

THERE IS ONLY ONE BEST ANSWER FOR EACH QUESTION. CHOOSE THE CORRECT ANSWER FROM THE SUGGESTED OPTIONS AND BLACKEN THE LETTER OF YOUR CHOICE ON THE ANSWER SHEET. USE ONLY PENCIL TO MARK YOUR ANSWERS.YOUR ANSWER MARKS SHOULD BE HEAVY AND DARK, COVERING THE ANSWER SPACE COMPLETELY. PLEASE ERASE ALL UNNECESSARY MARKS COMPLETELY INCLUDING ANSWERS YOU HAVE CHANGED FROM YOUR ANSWER SHEET.

YOU ARE ALLOWED TO WORK ON THE EXAM FOR **1HOUR**. WHEN TIME IS CALLED, YOU MUST IMMEDIATELY STOP WORKING, PUT YOUR PENCIL DOWN, AND WAIT FOR FURTHER INSTRUCTIONS.

ANY FORM OF CHEATING OR AN ATTEMPT TO CHEAT IN THE EXAMINATION WILL RESULT IN AN AUTOMATIC DISMISSAL FROM THE EXAMINATION HALL AND CANCELLATION OF YOUR SCORE(S).

PLEASE MAKE SURE THAT YOU HAVE WRITTEN ALL THE REQUIRED INFORMATION ON THE ANSWER SHEET BEFORE YOU START TO WORK ON THE EXAMINATION.

DO NOT TURN THIS PAGE OVER UNTIL YOU ARE TOLD TO DO SO.

I. Directions: For Questions (1-8), choose the alternative that best completes the conversations or dialogues below.

1. Melat: Hi Almaz, this is my friend Chaltu.

   Almaz: _____.

   A. God bless you
   B. Hi! Nice to meet you
   C. I have no brother
   D. Sure, my parents are at home

2. Mohammed: Hello! Can I speak to Abdi, please?

   Abdela: Yes, just a minute. _____.

   A. I am calling him
   B. Now you can
   C. I am putting you through
   D. Abdi is not here

3. Ayantu: What time is it now?

   Lemlem: _____.

   A. Go home immediately
   B. You are late
   C. Time is precious
   D. It is quarter past seven

4. Tola: Do you really think games are important?

   Teshome: _____, playing cards teaches gambling.

   A. According to me
   B. I believe that
   C. In my opinion
   D. All are possible.

5. Passenger: Could you tell me where the bus stop is?

   Traffic police: _____.

   A. Oh! Right over there
   B. The bus is very expensive
   C. It is your problem
   D. The bus has already left

6. **A**: _____?

   B: You must stop. You must not cross on any of the crossing lines.

   A. What should I do if the traffic light turns red
   B. I should cross when the traffic light turns yellow.
   C. Where is the traffic police?
   D. I must cross on any of the crossing lines.

7. **A**: Can I cross the road when the traffic lights turn green?

   B: _____.

   A. Should I cross when the lights turn a yellow arrow?

   B. Green Lights? You can cross if it is safe to do so

   C. You must prepare yourself for running to the car

   D. You should yell to the driver

8. Suppose that fire accident suddenly occurs at your home, so what do you say?

   A. Would you please help me? C. Help! Help!

   B. Could you give me a hand? D. Oh, neighbors! What should I do?

II. Directions: For Questions (9-12), read the following sentences and choose the alternative that best completes the sentence.

9. It _____ raining for a while, but now it's raining again.

   A. stopped C. stopping

   B. stops D. stop

10. I don't know her husband. I _____ him.

   A. has never met C. have never met

   B. had never meet D. never meet

11. The police _____ three people, but later they let them go.

   A. arresting C. arrests

   B. arrested D. will arrest

12. Albert Einstein was the scientist who _____ the theory of relativity.

   A. developing C. developed

   B. have developed D. being developed

Directions: For Questions (13-18), choose the sentence which has been correctly changed from active voice into its passive forms properly.

13. Farmers sell crops and cereals.

   A. Farmers sold crops and cereals. C. Farmers are sold by crops and cereals.

   B. Crops and cereals sell farmers. D. Crops and cereals are sold by farmers.

14. We sow spices in between the onions and peppers.

   A. We sown spices in between the onions and peppers.

   B. Spices are sown in between the onions and peppers.

   C. The onions and peppers are sown by spices.

   D. Spices sow in between the onions and peppers.

15. I ride a horse.

A. A horse is ridden by me. C. I have ridden a horse.

B. I ridden a horse. D. A horse ridden me.

16. Farmers make butter from the cow's milk.

A. Butter is made from the cow's milk by farmers.

B. Butter make from the cow's milk by farmers.

C. Cow's milk make butter from farmers.

D. Farmers make the cow's milk from butter.

17. My uncle sows soybean every year.

A. My uncle sowed soybean every year. C. Soybean sows my uncle every year.

B. Soybean sow every year by my uncle. D. Soybean is sown every year by my uncle.

18. Bees produce honey.

A. Honey produces bees. C. Honey bees are produced.

B. Honey is produced by bees. D. Bees are produced by honey.

III. Directions: For Questions (19-21), choose the word which can best completes the given sentence

19. Instead of increasing in number or remaining steady, some endangered animals continue to_____.

A. decrease C. changes

B. hunting D. increase

20. When we misuse pesticide, we_____our environment.

A. survive C. pollute

B. adapt D. keep

21. Biologists have tried to _____, or bring back species like antelope, elk, turkey, sharp tailed grouse and swallow- tailed kites to Kansas where they once lived.

A. produce C. increase

B. re-establish D. threatened

Directions: For Questions (22-24), choose the modal auxiliary verbs which best completes the gaps from the given alternatives.

22. Drivers _____ use mobile phones while driving cars.

A. must not C. haven't to

B. B. should D. must have to

23. Parents _____ advise their children to be honest.

A. should to C. must to

B. B. must not have to D. should

24. **Aster**: I haven't eaten anything since morning.

Kibru: You _____ hungry now.

A. may be C. must be

B. B. will be D. shall be

IV. Passage

Directions: Read the following passage carefully and answer the questions according to the information there in.

There is no **unanimous** agreement as to what the aim of education is. Some stress **its** value to the individual. Others emphasize its contributions to the purposes of society. Even though there are different views, many **scholars** agree that education does give the following benefits.

First, if you want to lead a happy life and enjoy the good things the world has to offer, you certainly need to get yourself educated. A great job and a good social **reputation** are two of the many benefits of being an educated person. Education is a must for a promising and secure future and a **stable** life.

Second, education is very important if you want to be a self-reliant person. It helps you become financially independent. Education also makes you wiser so that you can make your own decisions.

Third, education gives you confidence. Having a university degree is considered by many to be **proof** of a person's knowledge and wisdom. If everybody is highly educated, **they** have a greater chance of being heard and taken seriously. Generally, uneducated people will find it harder to

express **their** views and opinions due to lack of confidence. Even if they do so, people may not take them seriously. Education gives you the confidence to express your views and opinions.

Fourth, education is a key to economic growth. Australia, USA and Japan, for instance, are countries with very high **literacy** rates. **These** countries are **prosperous** and their citizens have high per capita incomes. On the other hand, in underdeveloped and developing nations such as Ethiopia, the literacy rate is not so high. As a result, many people are still living below the poverty line. Hence, education is **vital** for the economic prosperity of a nation.

Fifth, education saves you from being exploited, fooled or cheated. It is easier to take advantage of innocent and illiterate people than literate ones.

Generally speaking, to be educated is better than to be illiterate. We live in a world where we enjoy a number of rights and freedoms. The literate take better advantage of these benefits, whereas the illiterate may miss **them**. Therefore, to become a productive and **confident** citizen, you should do your best to succeed in your education.

25. What is the title of the passage you have read?
    A. Education System
    B. The Importance of Education
    C. Economic Growth
    D. The Disadvantage of Education
26. Which one of the following is **not** the benefits of education according to the text?
    A. Education gives you confidence.
    B. It helps people to become financially independent.
    C. Education leads the society to be exploited, fooled or cheated.
    D. Education is a key to economic growth.
27. The gist or the main idea of paragraph **5**(**five**) is about:
    A. Benefits of education on economic growth.
    B. Comparisons of illiterate and literate people.
    C. The demerits of education to be decision maker.
    D. Education gives you the confidence to express your views and opinions.
28. **its** value.... (Para. 1, line 2), '***its'*** refers to _____.
    A. The value of education
    B. unanimous agreement
    C. scholars
    D. education

29. **they** have a greater chance.... (Para. 4, line 2), '***they***'' refers to _____.

A. uneducated people C. university

B. educated people D. education

30. **their** views and opinions.... (Para. 4, line 4), '***their'*** refers to _____.

A. university C. uneducated people

B. educated people D. education

31. **These** countries.... (Para. 5, line 2), '***these'*** refers to _____.

A. Countries of the world C. illiterate people

B. countries with very high literacy rates D. economic growth

32. the illiterate may miss **them**.... (Para. 7, line 3), '***them'*** refers to _____

A. literate C. benefits/advantages

B. productive and confident citizen D. rights and freedoms

Directions: For questions (33-39), choose the most appropriate meaning of the as they are used in the passage

33. **Scholars**… (Paragraph1), mean: _____.

A. People C. countries

B. Education D. academicians

34. **stable**… (Paragraph 2),_____

A. disable C. temporarily

B. firmly fixed D. moveable

35. **prosperous**… (Paragraph 5),_____

A. property C. rich

B. poor D. dangerous

36. **vital**… (Paragraph 5),_____

A. Unnecessary C. invalid

B. Sufficient D. important

37. **literacy**… (Paragraph 5),_____

A. illiterate C. an ability to read and write

B. performance D. uneducated

38. **reputation**… (Paragraph 2),_____

A. repetition C. enjoyable

B. literate D. fame

39. **unanimous**… (Paragraph 1),_____

A. agreed or shared by everyone C. famous

B. disagreement D. illiterate

Directions: For questions (40-43), choose one that best completes the sentence with an appropriate comparative adjective from the given alternatives.

40. The Gregorian calendar is used _____ than the Ethiopian calendar.

A. more wider C . the widest

B. B. wide D. wider

41. Autumn is _____ than winter.

A. more and most attractive C. more attractive

B. the most attractive D. an attractive

42. Goods are more _____ during summer than winter..

A. expensive C. the most expensive

B. more expensive D. expensiver

43. My mother is _____ my father. She still looks young enough.

A. as old as C. old as not as

B. not as old as D. as not as old

Directions: For questions (44-48), choose the best alternative which can complete the joined or combined sentences below.

44. The gazelles were grazing. The lion saw the gazelles.

While the gazelles_____, the lion saw them.

A. were grazing C. grazing

B. graze D. are grazing

45. The bear was grazing from the forest grass for long. The bear slept.

After the deer was grazing from the forest grass for long, it_____.

A. sleep C. are sleeping

B. was sleeping D. slept

46. The Cheetah was running fast. The cheetah caught the hyena.

The Cheetah was running fast_____ it caught the hyena.

A. before C. when

B. while D. during

47. The tiger was hunting for the gazelle. The Tiger caught the zebra.

The tiger was hunting for the gazelle, _____it caught the zebra.

A. because B. and C. but D. so

48. The giraffe was running away from the lions. The lions killed the giraffe.

The giraffe was running away before the lions _____ it.

A. was killing C. are killed

B. kill D. killed

Directions: For questions (49-53), choose the alternative which is correctly rearranged or ordered to form meaningful sentences from the alternatives given

49. hardly / dears are / ever drink / animals that / water

A. Animals that hardly ever are dears drink water.

B. Dears are animals that hardly ever drink water.

C. Animals are dears ever that hardly drink water.

D. Dears are ever drink water animals that hardly.

50. water supply / Giraffes get / they eat / from / all their / the leaves

A. Giraffes get all their water supply from the leaves they eat.

B. Water supply get giraffes all their from the leaves they eat.

C. All water supply giraffes get their from the they eat leaves.

D. Leaves they eat giraffes get from the all their water supply.

51. Grade/ clever/in/ all/ subjects/this/ All/year/ eight/students/ are.

A. All Grade eight students are this year in all clever subjects.

B. Grade eight All subjects this year students are clever in all.

C. All Grade eight students this year are clever in all subjects.

A. This year Grade eight All students in all subjects are clever.

52. one group / it takes / to support / several acres / of koalas / of trees

A. It several acres of trees to support one takes group of koalas.

B. It takes one group of koalas several acres of trees to support.

C. It takes to support several acres of trees one group of koalas.

D. It takes several acres of trees to support one group of koalas.

53. can eat / every day / each / one and a half kilograms / adult koala / up to / of leaves.

A. Each of leaves every day adult koala can eat up to one and a half kilograms.

B. Each adult koala can eat up to one and a half kilograms of leaves every day.

C. Koala can eat up to one and a half kilograms of leaves every day each adult.

D. One and a half kilograms of leaves every day each adult koala can eat up to.

Directions: For questions (54-60), choose the best answer from the given alternatives accordingly

54. "The gazelle **was** grassing". The question form of this sentence is:
    A. Was the gazelle grazing? C. Is the gazelle grazing?
    B. Are the gazelle grazing? D. The gazelle grazing?
55. "**Did** the cruel lion roar in the jungle?" The affirmative form of this sentence can be:
    A. A cruel lion roar in the jungle. C.A cruel lion roars in the jungle.
    B. A cruel lion roared in the jungle. D.A cruel lion is roaring in the jungle.
56. "The lion **chased** the rabbit." The interrogative form of this sentence is:
    A. Were the lion chase the rabbit? C. Are the lion chase the rabbit?
    B. Is the lion chase the rabbit? D. Did the lion chase the rabbit?
57. "Do you like to be a farmer?" The possible answer for this question can be:
    A. No, I do. C. Yes, I do.
    B. Yes, I don't. D. No, I does.
58. Which one the following expression shows **partial agreement**?
    A. Absolutely! C. Let me agree to disagree.
    B. I totally disagree! D. Absolutely not!
59. Which one of the following sentence is **different** from the others in its form/structure?
    A. Beehives are kept by farmers.
    B. Daily labourers earn the smallest income.
    C. Milk is given by cows.
    D. Seeds are sown on time by farmers on time.
60. Once up on a time, the lion and the rabbit lived together in a jungle. The lion would kill and eat the animals all day. All the animals requested the lion not to kill them and eat them in this way. They proposed a plan. ……This piece of writing is an example of :
    A. Descriptive C. Expository
    B. Argumentative D. Narrative