Grade 9 English

Unit 9

Asking for clarification

- ✓ Sometimes we are not quite of the meaning of something or have not heard what has been said very clearly. We can use a range of expressions to ask for repletion and clarification, such as
- ✓ Please repeat that
- ✓ Sorry, I didn't catch the last part
- ✓ Sorry, you have lost me
- ✓ What was that again
- ✓ Are you with me
- ✓ Is that clear? Ok so tar
- ✓ What I mean is?

Move about adverbs

- Adverbs they tell us about the verb adjective and the adverb itself
  1. Regular adverbs
  2. Irregular adverbs

1. many adverbs are formed by adding 'Y' to the adjective
   Examples: bravely, coldly, quickly rudely, slowly
- Some adjectives that and in 'll' form their adverbs by adding "h',
  Examples: full fully
- Most adjectives that end in 'll' are unchanged as adverbs
  Examples: small, still, tall
- Adjectives that end in 'y' for me their adverbs by replacing the 'y' by 'liy'
  Examples: busily, easily
- Adjectives that end in 'ible' and 'able' legibly, capably, formidably, miserably
- Adjectives that end in 'il' form then adverbs by adding ally'
  Examples: economically, frantically, photographically

2. I regular adverbs
- Some adverbs are irregular and are not formed from the same root as the adjective,
  Examples he is a good worker (Adjective)
  He works well (adverb)
- Some adverbs and adjective are same
  Example: far, near, deep, tasty, litter, hart, soft, high, low
- Adverbs and adjectives of time are same
  Examples: daily, weekly, monthly, yearly,
  Example 2 complete the following sentences with an adverb from the box

Write them in your exercise book.

Patiently	nosily	well	softly
Beautifully	politely	badly	

1. The was pleased that the boys behaved very _____ in class
2. While they were looking, they talked _____ to each other.
3. Desperate with hunger, the children waited _____ for their supper
4. My sister always dresses _____
5. The girl spoke so _____ that nobody could heavy what she was saying
6. The boys ran out of the kitchen, _____ upsetting the pans as they did
7. The teacher said that all these who behaved _____ would be allowed to offend the concert.

Unit 10

Language focus: using all, every, no , none, both, either, either

The words all, every, no, none, neither action go in front of nouns and adjectives thoums they give us information almost the noun all and every

Examples: all students feel nervous be exams

Every student feels nervous before exams

All the shops are open nervous shop is open now

No and none

Examples No buses run to the school on Sundays.

No computer operates without power.

None of the students in the class live for lives) near the school.

How musing bottles are left? None both, neither, either

Both email and the web use the intent.

Both (of the) computers are working at the mount

Neither Kasch nor Berhanu like(s) ice-cream

Either Aret or Almaz mill meet you at the bus stop

Does either of your parents steak English?

I. <u>Complete these sentences using all or every</u>

1. _____ child needs love
2. _____ drinking water should be clean
3. Not _____ computers are linked to the internet.
4. Not _____ student has passed the exam.

II. <u>Complete these sentences with no or none</u>

1. _____ of my photographs are good.
2. I had _____ wrong answers all the test
3. I didn't enjoy the party because _____ of my friends were there

4. I had _____ difficulty learning how to use a computer.

III. Complete these sentences with both either and neither

1. Can _____ of you go to the shop for me? I don't mind who it is
2. _____ of why brothers live with us
3. _____ Uganda and Ethiopia have a brother with Kenya.
4. I watched two videos last night and _____ was at all enjoyable

IV. Make sentence about each of the pictures using given words

1. All the children are slim
2. Every
3. None
4. No
5. All
6. Both
7. Every
8. Neither
9. None

Language focus past, present and future how well do you know you're the sid. You have five minutes to complete the following table

Past	**past**	**present**	**future**
To go			
To buy	bought	I	
To sing		I am singing	
To travel			will travel
To think			
To sweep			
To study			
To write			