

1.COMPREHENSION (20MARKS)

Read the passage below and answer the questions that follow.

All over the world today, there is the great emphasis on the establishment of common markets to foster trade between member states. This has taken on a new look with the **mushrooming** of trade blocs, some of which only exist in name. Respected common markets like the European Union have attained their ideals, which their economies becoming even more vibrant through integration. But the growing economies of Africa have led to the sprouting of regional markets that have tended to curtail their intended purposes.

The many advantages derived from this type of partnership cannot be gainsaid. However, there is some evidence of overlapping and duplication of roles. It is for this reason that some observers have expressed grave misgivings about the future of the East Africa community. They argue that COMESA, The Southern African Development Community and inter-governmental authority on development are enough to sustain the needs of the three East African states.

Those who say so have a point which should not be ignored. Terming their sentiments on mere **gibberish** is ill advised. It is a fact that the EAC had never been on a firm footing .its ideals will remain elusive unless there is a marked reversal of the growing trend towards business with countries outside the region, notably Mauritius, South Africa and Egypt. Allegations that a former Kenyan minister for constitutional affairs, Mr. Charles Njonjo, engineered the collapse of EAC in 1977 are not only misplaced, but unnecessary centered on personalities.

What were the real reasons? Kenya was the most cherished colony of Britain in East Africa. It therefore, achieved a dominant position in the region. Tanzania and Uganda rightly claimed that apart from Nairobi being the hub of commercial activities, the concentration of several East Africa parastatals in Kenya favoured the country.

As a result the first hurdle in the EAC'S path was erected by leaders from Tanzania and Uganda. The misunderstandings and different political alignments during the cold war contributed to the winding up of the EAC. So this unity was doomed to fail from the onset. Since the 1970's when the EAC ran into problems much **water has flowed under the bridge**. With the new generation of leaders on the scene, even stronger East Africa Unity is

envisaged. However, the proposal to form a political federation with one president and a single currency is far- fetched.

Given the failure by African leaders to unite their people, talks of a new wave of enthusiasm for political unity among the countries are **a pipe dream**. It is hypocritical to talk of regional coalition while ignoring the problem of widespread poverty. Hostility between different communities highlights the depressing prospects of cross- border trade. Kenyan fishermen in Lake Victoria have been languishing in Tanzanian and Ugandan Jails for alleged trespass despite official assurances against such harassment.

Cattle rustling between, say Karamojong and Turkana remain a nagging problem and has left the security teams with egg all over their faces. Due to poor communication, good from some corners can't reach the market in time. President Yoweri Museveni recently moaned that while bananas were rotting in Uganda, some areas in Kenya and Tanzania were experiencing starvation. Improvement of infrastructure can boost trade.

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- a) What are the effects of over-stressing the establishment of common markets? (2marks)

- b) Why, according to the passage , was Kenya a favoured country in East Africa? (2marks)

- c) Summarize in about 45 words the problems that still affect people from the East Africa region despite the call for East African integration.(5marks)

d) It is hypocritical to talk about regional coalition while ignoring the problem of widespread poverty (Rewrite to begin: Talking.....).(1mark)

e) Why do you think the author mentions the Europeans Union in paragraph two? (2marks)

f) What is the writer's attitude towards the future of East African Community? (2marks)

g) According to the writer, what was the real reason for the collapse of EAC? (2marks)

h) Give the meaning of the following words and expressions as used in the passage.(4marks)

i) Gibberish

ii) Water has flowed under the bridge.

iii) A pipe dream.

iv) Mushrooming.

2. Read the oral narrative below and answer the questions that follow.

Arange and Adhoch (Luo)

Once upon a time, there lived a man called Adie. Adie had two wives, each of whom had a daughter, Arange and Adoch. The two step sisters loved each other very much despite Arange's mother's hostility towards Adhoch. On his part, Adie loved his two wives and daughters equally. Arange's mother was jealous of Adhoch, because Adhoch was beautiful, courageous, hardworking and generous as opposed to her own daughter, Arange who was careless and lazy.

There reached a time when Adhoch's mother fell sick. Feeling that her condition was worsening she told her daughter, Adhoch, that she might die, and that if that happened she should be careful with her stepmother who did not like her. After three days, Adhoch's mother died. Arange's mother was very pleased, because she now had a chance to get rid of Adhoch who was receiving a lot of admiration from young men while her own daughter was not attracting any suitor.

Soon after Adhoch's mother's death, Arange's mother started to overwork Adhoch. She made her to work the whole day without rest, and without time to bathe so that she would remain dirty, which would drive her suitors away. On the other hand, Arange had all the time to relax, preen and make herself beautiful. Her mother even bought nice clothes for her while Adhoch had to do with rags.

All the attempts to make Adhoch less attractive were futile because young men continued coming to propose marriage to Adhoch, while Arange went unnoticed as usual. In answer to the young men's proposal, Adhoch said she

was still too young for marriage. Meanwhile, her step-mother's jealousy steadily grew and she determined to get rid of her daughter's rival.

Arange's chance to get rid of Adhoch came, when Adie was forced to take a journey to a far land for trade purposes. One day, Adhoch and her step-mother went to fetch water from the lake, and Adhoch was asked to do the fetching. Adhoch took her step-mother's pot and entered the water. As the water was usually dirty at the shore, it requires the one fetching the water to wade in the lake up to the point where the water is clean. Adhoch started walking into the water and each moment she kept asking her step-mother;

"Mother, do I fetch from here?"

"No, that place is dirty, move further still," came the answer from her step-mother. Adhoch reached the same spot she had fetched water, from before, but the mother insisted she moves further into the lake. Being an obedient girl, Adhoch kept on moving into the lake as told by her step-mother, until she reached a very deep point and drowned.

After Adhoch drowned, Arange's mother picked up her water pot and left for home. When she reached home, Arange asked her where Adhoch was, and she said she had left her behind coming too. Arrange waited for a long time but her step-sister never turned up. She then decided to take the route to the lake to trace Adhoch. She failed to find her anywhere, and when she reached the lake shore, she started to sing a song they always sang together.

Adhoch nyar ma, Adhoch nyar ma,

Wadhi dola Adhoch

Adhoch nyar ma, Adhoch nyar ma

Wadhi dal Adhoch

(Adhoch, daughter of my mother, let us go home, Adhoch)

After singing this song, she heard the voice Adhoch singing in reply;

Arange nyar ma, Arange nyar ma,

Minwa oluta epi nikech Aber molyi,

Arange nyar ma, Arange nyar ma,

Minwa luta ipi nikech Aber moloji.

(Arange daughter of my mother our mother had drowned me in the water because I am more beautiful than you)

They continued singing, Arange persuading Adhoch to come so that they could go home, but Adhoch's spirit never left the water. Very disappointed Arange drowned herself in the lake.

The end- "May I grow as tall as the tree at my maternal uncle's place."

Tinda- adong adong arom gi bowo makanera.

Questions.

a) Classify the above genre (2marks)

b) i) Identify any two features in this story that are characteristics of oral narratives. (2marks).

ii) What purpose s do they serve in the story? (2marks)

c) State four roles served by the two songs in the narrative. (4marks)

d) Explain the meaning of the following words as used in the narrative.
(2marks)

i) Preen

ii) Futile

e) what unusual happening takes place when Arange goes to the lake
to look for her step-sister? (1mark)

e) Rewrite the following as instructed(1mark)

When she reached the lake shore, she started to sing a song they
always sang together (use participle phrase)

f) What character traits are exhibited by the behaviour of Arange and
Adhoch? (4marks)

g) What lessons do you think this narrative would be used to teach the audience? (2marks)

h) Identify the socio-economic activities practiced by the community in which the narration was derived from. (2marks)

3.The Play,Henrik Ibsen, *A Doll's House*.

2. Read the excerpt below and then answer the questions that follow. (25 marks)

Mrs. Linde: Listen to me Nora you are still very like a child in many things, and I am older than you in many ways and have a little more experience. Let me tell you this-you ought to make an end of it with Doctor Rank.

Nora : What ought I to make an end to?

Mrs. Linde: Of two things I think. Yesterday you talked some nonsense about a rich admirer who was to leave you money-

Nora : An admirer who doesn't exist, unfortunately! But what then?

Mrs. Linde: Is Doctor Rank a man of means?

Mrs. Linde: And comes here every day?

Nora : Yes, I told you so.

Mrs. Linde: But how can this well-bred man be so tactless?

Nora : I don't understand you at all.

Mrs. Linde:Don't prevaricate, Nora.do you suppose I don't guess who lent you the two

hundred and fifty pounds?

Nora :Are you out of your senses? How can you think of such a thing? A friend of ours,

who comes hereevery day! Do you realize what a horribly painful position that

would be?

Mrs. Linde: Then it really isn't he?

Nora : No, certainly not. It would never have entered into my head for a moment.

Besides, he had no money to lend then; he came into his money afterwards.**Mrs. Linde:** Well I think that was lucky for you, my dear Nora.

Nora :No, it would never have come into my head to ask Doctor Rank. Although I am

quite sure if I had asked him-

Mrs. Linde: But of course you won't.

Nora : Of course not. I have no reason to think it could possibly be necessary. But I am

quite sure that if I told Doctor Rank-

Mrs. Linde: Behind your husband's back?

Nora : I must make an end of it with the other one, and that will be behind his back too, I

must make an end of it with him.

Mrs. Linde: Yes, that is what I told you yesterday, but-

Nora : (*walking up and down*) a man can put a thing like that straight much easier

than a woman.

Mrs. Linde: One's husband , yes.

Nora : Nonsense!(*standing still*) When you pay off a debt you get your bond back, don't you?

Mrs. Linde:Yes, as a matter of course.

Nora : And can tear it into a hundred thousand pieces and burn it up-the nasty dirty paper.

Mrs. Linde:(*looks hard at her, lays down her sewing and gets up slowly.*) Nora you are concealing something from me.

Nora : Do I look as if I were?

Mrs. Linde: Something has happened to you since yesterday morning. Nora, what is it?

(a) Briefly explain what happens before the events in this extract. (4marks)

b) Explain why Mrs. Linde says "...I am older than you in many ways and have a little more experience? (3 marks)

c) From the dialogue, what do we learn about Nora's character? (4 marks)

d) What is Mrs. Lindes' view about Doctor Rank and Nora's relationship?
(2 marks)

e) Identify and explain the use of hyperbole in this excerpt. (2 marks)

f) What does Mrs. Linde think Nora is concealing from her? Is Mrs. Lindes right? (3 marks)

g) Explain the meaning of the following words as used in the extract. (3 marks)

i) A _____ man _____ of means _____

ii) Prevaricate _____

–
iii) nasty _____

–
(h) Describe what happens immediately after the events presented in this extract (4 marks)

4. GRAMMAR. (15mks)

4(a) Rewrite the following sentences according to the instructions.
Do not alter the meaning. (3 marks)

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- (i) Muli could have passed the examination. Muli was regularly absent from school. (Join into one sentence beginning: Were it not.....)

.....

- (iii) The nurses agreed to work after signing an agreement with the government. (Begin: Only...)

.....

- (ii) This is the boy. His father is a generous man. (Join into one sentence using a relative pronoun).

.....

(b) Replace the phrasal verbs underlined in the sentences below with one word that means the same. (3marks)

- i) It is wrong to look down on students from other schools.

.....

- (ii) Teachers should not give in to their students' unreasonable demands.

.....

- (iii) The delegates came up with ten rules to guide our response to globalization.

.....

(c) Complete the following passage with the most appropriate forms of the words in brackets. (3marks)

The Tsunami(cruel) destroyed lots of lives and property. For days, the survivors (agony) searched for their missing relatives. The whole experience was (horrible) traumatizing.

(d) Fill in the blanks with the appropriate prepositions. (2 marks)

(i) He was charged forging property inheritance document.

(ii) Kamau deals.....groceries

(e) Fill the blank spaces with the correct article(2 marks)

i) The students said they wanted.....union.

ii) What is Ewe?

(f) Explain the meaning of the following sentences (2marks)

i. Lydia found the empty room.

.....
.....

ii. Lydia found the room empty.

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