

Name:**Index No:**

Date:

Signature:

101/1

ENGLISH

PAPER 1

JULY/AUGUST 2019

TIME: 2 HOURS

EJE

ELITE JOINT EVALUATION EXAMINATION

Kenya Certificate of Secondary Education

101/1

ENGLISH

Paper 1

2 HOURS

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided
- Sign and write the date of examination in the spaces provided
- Answer all the questions in the spaces provided

FOR EXAMINER'S USE ONLY

Question	Maximum Score	Candidates Score
1	20	

2	10	
3	30	
TOTAL SCORE	60	

FUNCTIONAL WRITING

You know a student who has been peddling drugs in your school. The student can hurt anyone who leaks this information. Email a confidential report to the Principal, discipline teacher and HOD Counselling informing them where the student gets the drugs. So, none of the recipients should know you sent that email to the other. Also briefly describe the peddler so that it will be easy for the teachers to identify him.

Must be an email if not deduct (2marks)

Points of interpretation:

To:

From:

Cc: -

Subject:

Date:

(4mks)

Content = (12mks)

- i) Must describe the physics appearance of the drug peddles e.g.class,height, face , any distinguishing mark .
- ii) must give directions to the place where the peddlers gets the drugs.
- iii) Must give distinguish character attributes:
 - Temperamental.
 - Aggressive
 (any three attributes - 3mrks)

Linguistics Ability - 4mrks

Content	Linguistics mark
1-4	1
5-6	2
7-8	3
9-12	4

[illegible]

[illegible]

.....

1. Cloze Test

FGM is decried internationally as a (1).....of the human right of girls and women.(2).....practice entrenches inequality between the sexes and constitutes an extreme form of discrimination(3) women and girls. It also (4).....their right to health, security and physical integrity; their right to be free from torture and cruel, inhuman or degrading treatment; and (5).....right to life when the procedure result in death. Consequently, (6).....impede the achievement of Kenya Vision 2030's goal for socio-economic development.

In Kenya, concerted effort (7).....the government and other stakeholders have achieved encouraging results.FGM has gradually declined (8).....women aged 15-49:From 38% in 1999 to 32% in 2003,27% in 2008 and 21% in 2014.Kenya has a (9).....framework and policies geared towards protecting women and girls from FGM and other (10).....practices.

- | | | | | |
|----------------------------|------------------|-------------------|-------------|----------------|
| 1. violation | 3.against | 5.their | 7.by | 9.legal |
| 2. Its(capitalized) | | 4.violates | 6.It | 8.among |
| 10.harmful | | | | |

2. ORAL SKILLS

a) Read the poem below, and answer the questions that follow:

Swing low
Swing low, sweet chariot,
Coming to carry me home!
Swing low, sweet chariot,
Coming for to carry me home!

I looked over Jordan and what did I see?
Coming for to carry me home!
A band of angels coming after me,
Coming for to carry me home!

If you set there before I do,
Coming for to carry me home!
Tell all my friends I'm coming too,
Coming for to carry me home!

Swing low, sweet chariot,
Coming for to carry me home!
Swing low, sweet chariot,
Coming for to carry me home!

- i. Identify and explain two features that would make this poem easy to recite (3marks)
 - (a) **Repetition swing low, swing low coming for to carry me home**
 - (b) **Rhyme rhyming words in each stanza e.g chariot, home**
 - ii. Describe the rhyme scheme of this poem (2marks)
 - (a) **ababcadadaabab.....irregular scheme the next sound pattern is not predictable**
 - iii. How would you say line two and four of each stanza? (2marks).
I will put emphasis on the sentence to signify optimism and use an assuring wide smile on the face and say, sentence two with a rising intonation and sentence four with a falling intonation but emphatic
- b) In the words given below, underline the part that should be stressed. (4marks)
- | | | |
|------------|----------------|--------------------------------|
| Pro.ceed | <u>proceed</u> | syllable with long vowel |
| Ac.crue | <u>accrue</u> | syllable with double consonant |
| Re.ply | <u>reply</u> | syllable with diphthong |
| Project(v) | <u>project</u> | |
- c) Imagine that one afternoon you see one of the form three student sneak out of the school compound and get into a waiting car. You decide to report the matter to the teacher on duty. What four important details must you involve in your oral report?(4marks)
 - **Name of the student**
 - **Time of the incident**
 - **Detail of the car e.g colour,make registration number**
 - **Rout/direction they took**
 - d) Your auntie and uncle want to visit your new home at the coast during the August holidays. Give them detailed and usable directions on how to get to your home from the school. Remember to describe the

landmarks and any features that they will come across on their way to your home. Include a brief descriptions of your home(6marks)

- **Should use compass direction E,W,N,S etc**
- **Should estimate distance**
- **Instruct with turn left or right**
- **Indicate landmarks e.g hall,school,church**
- **Good description of the home**

e) The county education secretary has been invited into your school to interview applicants for a teaching vacancy.

I. Give three things he should do in preparation for the interview.
(3marks)

- **He should prepare questions to ask the interviewee**
- **Contact the referees of the interviewee**
- **Should know the times and venue of the interview**

II. State two expressions the interviewee may use as a way of polite interruption.(2marks)

- **Pardon me,but...**
- **Do you mind...**
- **Excuse me please.....**
- **Allow me to say...**
- **May I ask.....**

f) Your school volleyball team has engaged in a quarrel with the team from the neighbouring school. You are one of the students chosen to negotiate in the dispute.

What negotiation skills will you employ to ensure an amicable resolution is reached? (4marks)

- **Pay close attention so as to advance your sound judgment**
- **Taking turns to allow the other party make their points**
- **Interrupting and disagreeing politely**
- **Asking politely for clarification**
- **Make compromise/but accommodate views of other party**
- **Showing respect and appreciation of others**