



Educ 9 Final examination

secondary education (Universidad de Zamboanga)



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Final Exam

1. The following concepts refer to the implications of 21st Century education for teachers EXCEPT one. Which is the exception?
 - A. Teachers must maintain students' interest by helping them see the connection of what they learn for life with the real world.
 - B. Teachers must instill curiosity in students because it is fundamental to lifelong learning.
 - C. **Teachers must be consistent in how they teach.**
 - D. Teachers must excite learners to become even more resourceful so that they will continue to learn outside the formal school.

2. The new breed of teachers takes advantage of technology that enables them to understand, integrate, create, communicate and compute printed and written materials. Which best describes the 21st Century teacher?
 - A. Multitasked
 - B. Multispecialist
 - C. **Multiliterate**
 - D. Multiskilled

3. The following are contexts and perspectives of 21st Century education as a paradigm shift from that of the 20th Century, EXCEPT one. Which one is the exception?
 - A. Integrated and interdisciplinary
 - B. Time-based
 - C. **Global classroom-oriented**
 - D. Relevant and real-world

4. The lesson presented in class must be selected and designed to respond to the learners' life survival today and his career preparation in the future. This implies which critical attribute of 21st Century education?
 - A. Global Classrooms
 - B. **Relevant and Real World**
 - C. Integrated and Interdisciplinary
 - D. Technologies and Multimedia

5. In the context of 21st century education, the teachers and the learners are branded as digital, immigrants and digital natives, respectively. How will you differentiate them in terms of aspects?
 - A. Thinking style: The teachers think randomly, while the learners, sequentially.
 - B. Learning perspective: The teachers prefer experiencing, while the learners opt for intellectualizing.
 - C. **Manner of response: The** teacher tend to reflect, while the learner usually react
 - D. Use of senses: The teachers utilize emotion and touch, while the learners, hearing and seeing.

6. The design of tracks and strands in the senior high school curriculum that stresses exit competencies to be attained by every K to 12 completer strongly adheres to which 21st Century skill category?
 - A. Learning and Innovation
 - B. Leadership and Career
 - C. **Life and Career**
 - D. Information, Media and Technology

7. If I intend my students to attain the competency: “effectively analyze and evaluate evidence, arguments, claims and beliefs” (Critical Thinking and Problem Solving), which teaching strategy should I need to employ?
- Socio-drama: The students will present a scene that portrays a current social issue.
 - Delimma: The students will examine and resolve a given delimma and report to class their propositions.
 - Jury trial: The teacher will lay down an issue and two students will act as defense lawyers who will weigh the two sides of it.
 - Parliamentary procedure: The students will be given an issue in which they will express their thoughts using parliamentary procedures.
- A. I and II only C. **II, III and IV**
 B. I, II and III D. I, II, III and IV
8. Which is the most recommended mode of instructional delivery today that addresses gaps on distance to increase learning opportunities?
- A. Internet-based C. **Blended Learning**
 B. Face-to-face meeting D. Modular Approach
9. Which is the most appropriate assessment technique for this given learning outcome: “Solve problems in both conventional and innovative ways as a 21st Century skill”.
- Students will make research capstone on developing a system that would reduce traffic along Sucat Road.**
 - Students will answer an essay on the topic “A solution to Graft and Corruption”
 - Students will critique a documentary film on solutions to conflict Mindanao.
 - Students will answer the survey questionnaire on problem-solving skill assessment.
10. To attain the 21st Century skills among learners, the following are relevant approaches and prospects that schools should impose. If you arrange the following approaches based on effectiveness. If you arrange the following approaches based on effectiveness, in terms of developing 21st Century skills, which one comes last?
- Bring learners to the real world where action is.
 - Expose them to a great deal of researches and other inquiry-based modalities using technology.
 - Provide them information on direct instruction principles and perspectives.**
 - Guide them in searching for truth and exploring their own learning experiences.
11. What are the possible causes of lack of reading comprehension skill among Grade 4 pupils?
- The use of Mother-Tongue from grade 1-3
 - Inability to master the prerequisite skills in reading in the previous level
 - Reduced time allotment-for developing reading skills
 - Non-contextualized strategies and reading materials to address indigenization perspective
- A. I and II only C. III and IV only
 B. II and III only D. **I, II, III and IV**
12. Which instructional material is the best self-directed means of attaining functional literacy?

- A. **Community resources and real-life fields**
- B. Simulation laboratory apparatuses
- C. Audio-visual tools and films
- D. Research survey facts and data

13. Which of the following activities in the curriculum help develop functional literacy to its optimum?

- I. *Industry Immersion*. TechVoc students are sent to the food production company and trained in processing meat, a culminating activity in their food technology subject.
- II. *Service Learning*. The Education students share the findings of their study with the city government for consideration regarding traffic reduction management.
- III. *Research/Capstone*. The Criminology students share the findings of their study with the city government for consideration regarding traffic reduction management.
- IV. *Experiential/Participatory Learning*. AB Political Science students join a public forum where they lay down their insights and perspectives on the given issue being discussed.

- A. I, II and III
- B. I, III and IV
- C. II, III and IV
- D. **I, II, III and IV**

14. The K to 12 curriculum aims at raising the quality of Filipino learners and graduates while empowering them for lifelong learning that requires functional literacy. Towards this end, the following are the perspectives of this new curriculum EXCEPT:

- A. Providing more focus on the total learning areas towards the development of metacognitive skills
- B. **Implementing a multidisciplinary approach in treating every facet and component of the curriculum**
- C. Providing experiential learning areas wherein learners can apply knowledge and life skills
- D. Making values development integral across disciplines

15. The teacher instills to the students the Filipino value of respect for the elderly that is shown through the provision of spaces in the building, granting of discount privileges and prioritizing them in the grocery stores and LRT stations. What literacy is being implied?

- A. Multicultural Literacy
- B. **Social Literacy**
- C. Financial Literacy
- D. Media Literacy

16. In celebration of Scimatech Month dubbed as "Exploring Wonders of Scimatech in the Modern World", the science, math and computer technology areas converged and culminated with an integrative activity. This is a clear example of which type of curriculum integration?

- A. Project-based
- B. Task-based
- C. **Theme-based**
- D. Topic-based

17. Prof. Miranda incorporates current issues on economic crises, government expenditures and currency deflation in teaching business analysis in his ABM class. Which integration model does he exemplify?

A. Intradisciplinary B. Multidisciplinary C. Interdisciplinary D. **Transdisciplinary**

18. Research shows a very high correlation between students' mathematical problem comprehension and their computational skill. Therefore, a K to 12 teacher should employ _____.

- A. more reinforcement exercises
- B. collaborative learning strategies
- C. **task-based interdisciplinary approach**
- D. seminars on problem-solving and computational skill enhancement

19. In discussing a lesson on procedural knowledge in his English class, Mr. Vidal invited Ms. Quiroz, who is a technology and Livelihood (TLE) teacher. The former tackled on the skills that students need to develop the topic while the latter helped in laying down the process of baking a cake as a springboard in the given topic. Manifested in this given integration is _____ teaching strategy.

- A. Peer
- B. **Team**
- C. Pair
- D. Theme

20. How can values be effectively integrated in a highly cognitive and academic discipline like Mathematics?

- A. Put additional components in the lesson plan intended for value integration
- B. **Cite practical samples and actual situations in the given problems, life applications of math concepts and then, draw the implied values**
- C. Post the expected specific values on the board every lesson to remind the students on the imbibing obedience, patience, and honesty in solving mathematical problems
- D. Include a portion intended for values in the test prepared in every lesson.

21. Which of the following learning outcomes best reflects an integration of multicultural and global literacies?

- A. Discuss multicultural concept and relate it to your personal experience
- B. Create an artwork that depicts multicultural dynamics
- C. **Demonstrate care, respect and acceptance of classmates belonging to indigenous group**
- D. Suggest ways in promoting multiculturalism and addressing conflict issues

22. Which of the following is directly a contrast of the concept of multiculturalism?

- A. A staff who dislikes a certain food from the other region because it does not suit his taste bud
- B. A dean who refuses a student to enroll a subject that does not adhere to prerequisite requirement
- C. A student who does not prefer to have his education in a public school
- D. **A teacher who ignores students who cannot understand the lesson**

23. In discussing a lesson on international conflict, Teacher E cites the Scarborough Shoal dispute between China and Philippines and its economic implications to the region, the national security and foreign relations. In this case, which dimension of global competence is being addressed?

- A. **Examine local, global and international issues**
- B. Understand and appreciate the perspectives and worldviews of others

- C. Take action for collective well-being and sustainable development
- D. Engage in open, appropriate and effective interactions across cultures

24. Schools have become open to the idea of borderless global society. Which among the following educational practices support the multicultural perspective towards globalization?

- I. Cultural Exchange Program
 - II. International School Partnership
 - III. United Nations Celebration
 - IV. International Conference on Peace Talks for Students and Teachers
- A. I and II only
 - B. II and IV only
 - C. I, II, and III
 - D. I, II, III and IV

25. Which traditional paper-and-pen test can assess multicultural skills?

- A. Identification. Write what is being asked in each item about the concept of multiculturalism
- B. Matching Type. Match the tribes in column A with the cultural practices and traditions in column B. Write letters only.
- C. Enumeration. List down 10 ways in sustaining cultural diversity amidst conflict crisis.
- D. Essay. How can we show respect for diversity? Cite a personal experience that brought you to an instance of conflicts due to differences and elaborate how you managed the incident and processed respect.

26. How can a teacher best model social literacy in class?

- A. Researching effective strategies in presenting the lesson for clearer and better understanding of learners
- B. Showing love, care and concern to the learners while considering them as her children
- C. Using highly technological tools in processing the teaching- learning process
- D. Analyzing dilemmas, drawing of life lessons and integrating values at the end

27. The class of Miss Aguilar enjoyed the interactive discussion of an interesting topic that caused overtime which delayed the next class with Mrs. Zarzuela. What best attributes from the two teachers must prevail in this situation to avoid unhealthy confrontation and relational conflict?

- A. Rights: Responsibilities
- B. Apology: Understanding
- C. Humility: Pride
- D. Self-Expression: Silence

28. As teachers, there are times that we are confronted with uncertainties, pressed with issues, and struck by prejudice in the practice of the profession. Which people skill do we need to imbibe and sustain all the time to avoid ending up in frustration and disappointment?

- A. Being socially assertive
- B. Sustaining lasting confidence
- C. Crafting a memorable presence
- D. Being exceptional at decoding emotions

29. According to reports, a great number of students are being diagnosed to have suicidal tendencies brought about by peer pressure, stress, home struggles, environmental contexts and media influence. As they impact the school, how can this be resolved?

- A. Strong counseling program
- B. Effective instructional delivery modalities
- C. Efficient learning assessment procedures
- D. Advanced learning technologies

30. Which is the best strategy for bullying reduction in school?
- Confer with parents of identified bullies.
 - Assign law police enforcers on every floor of the school building.
 - Create more student-involved activities to divert students' attention.
 - Plan for a field trip to City Jail to reflect on the consequences of bullying.
31. If you will employ song analysis as a teaching strategy and you would like to look for an old time folk music, which media tool will you utilize?
- Compact Disk
 - FM Love Radio
 - Spotify
 - Podcast
32. Media is a two-way process - the information provider and the receiver. Both have corresponding responsibilities, such as: "Think before you click" and "Assess before you access". In this case, which dimension of media literacy is being shown?
- Emerging technology literacy
 - Research literacy
 - Resource literacy
 - Critical literacy
33. Which of the following teaching strategies best demonstrates the use of media tools to respond to the demands of 21st century education in the classroom?
- Have the reports presented in class using the latest innovative powerpoint formats.
 - Have the pictures scanned and printed for submission.
 - Use iPad in showing a topic uploaded from Youtube and search engines.
 - Utilize Google classroom in performing blended learning in an out-of-class setting.
34. Which form of media is becoming popular and practical because of the interest it brings to the public while generating income from the obtained number of views on the videos uploaded online?
- Instagram
 - Youtube
 - LinkedIn
 - Twitter
35. Which learning material can be best utilized in discussing a lesson on "Philippine Tourist Destinations" in a Social Studies class?
- Pictures taken using cellphone
 - Photo clips downloaded from the Google and flashed on screen using an LCD projector
 - Tourism documentary video footage played from YouTube
 - Colorful photos posted through Facebook and Instagram accounts
36. Survey reveals that some teachers face their retirement without savings at hand which usually bring them to worse poverty scenario. What are the reasons behind this?
- Culture of extended family dependency
 - Lack of priority on retirement preparation during earning career years
 - Strong passion and value on retirement for the teaching profession
 - Lack of value on their career effort and remunerations
- I and II only
 - I and IV only

B. II, and III only

D. I, II, III, and IV

37. Who among the following would be mostly target victims of financial scammers?

A. The rich and powerful

C. The passive and submissive

B. The generous and kind

D. **The financially illiterate**

38. Which of the following strategies can teacher LEAST consider in preparing for their retirement?

A. Continuing professional development towards promotion and increment

B. Sustain expenses relatively lower than salaries

C. Avail of life and retirement insurance

D. **Frequent trips with grabbed promo fares and freebies**

39. According to previous teacher researcher, teachers go into unreasonable debts and loans which eventually lead them to surrender their ATM cards. Which financial factor considered the least to affect this practice and its results?

A. Savings

C. **Compensation and fringe benefits**

B. Expenses

D. Emergency funds

40. Why are people victimized by financial scams that end up to the loss of properties, investments, and savings, and even ruining their lives?

A. They have not learned in school how to avoid being scammed.

B. **They desire for easy and quick money.**

C. It's already their destiny that may happen anytime as sketched in the palm of their lives.

D. It is always part of life and it is just that they are not wise enough to cope with it.

41. If you plan to produce a digital tool as a learning material, which of the following aspects will you consider first?

A. **Validity, relevance and appropriateness**

B. Quality, efficiency and technicality

C. Economic value, durability and long-term usability

D. User-friendliness, convenience, accessibility and visual impact

42. To avoid risks and consequences brought about by technology in the use of social media, which ethical principle is the most important and which encompasses other principles?

A. Choose the social media account that you will keep.

B. Be careful in responding to the messages while threading to an issue.

C. **Think before you click.**

D. Select the best type of social media to be utilized.

43. Which of the following instructional strategies can be used effectively in presenting lessons on cyber bullying and cybercrime?

A. Discuss the provisions of the law and administer a short quiz after.

B. Research on how the law was amended and how it would impact both the victim's and the culprit's lives.

C. **Analyze related cases guided by legal provisions to be presented in class using jury trial technique.**

- D. Report to class the status of cybercrime in the country taken from Internet source.
44. When you receive a suspicious e-mail asking you to withdraw big amount from a prestigious bank upon winning the grand prize in an automated raffle draw, which you know you have not participated in, what would be your first and immediate move?
- Ignore the email, do not open and delete it right away.
 - Take the e-mail and verify it to the concerned bank and relevant agencies.
 - Contact the owner of the e-mail and ask him to discuss with you the content of the message.
 - Take the e-mail and transact immediately the given message, there's no harm in trying anyway.
45. When searching data from the Internet, which of the following reminders should be taken into account to avoid complications, risks and negative consequences?
- Choose creditable and reputable sources of data that you need.
 - Apply proper citation of the sources/reference.
 - Rephrase statements while retaining its original concept and meaning.
 - Include pictures and graphics to be downloaded, copied and pasted in the report.
- I and II only
 - I, II and IV
 - I, II and III
 - I, II, III and IV
46. Which is the best strategy in integrating ecoliteracy in the curriculum through powerful instruction?
- Researching on data that show the current status of our global environment
 - Role laying on the responsibility of school in preserving and protecting the environment
 - Presentation of environmental situations or scenarios as culminating activity followed by interactive discussions
 - Conducting an action plan for the scheduled nature protection project
47. Maxwell integrated Academy provides two boxes in each office and the faculty room to segregate used papers: a green box marked "Reusable" and the red box "Disposable". Reusable papers are intended for memos and announcement while proceeds of selling the disposable papers are given to charities and students scholars. Upon evaluating this move, it was found out that this practice has contributed to school's cost saving, environmental care and social responsibility concerns. What is this program called?
- Waste Segregation and Disposal Management
 - 5s In Action
 - Green and Clean Project
 - Oplan "Kalat Mo, Linis Mo"

48. Which of the following initiatives describes a Dark Green School program?

- I. The school provides a backyard where pupils plant different fruit and vegetable seedlings and harvest them every end of the month.
- II. The School Imposes a “No Smoking” campus.
- III. The school keeps a clean and green campus, thus, janitors collect all garbage and burn them in an intended place every afternoon.
- IV. The school invests on a Sewage Treatment Plant (STP) that filters water from septic tanks, sinks and Lavatories for recycling and reusing purposes.

- A. I and II only
- B. I, II and IV
- C. I, III and IV
- D. I, II, III and IV

49. The following are school policies that would help and contribute to environmental protection but without compromising data privacy ethics, except one. Which is one is it?

- A. Avoid using tarpaulins and styropor of all kinds as decoration in any school program.
- B. Make use of recycled student records and test papers in disseminating memos and posting of announcement.
- C. Important documents shall be shredded and be made recycled projects, such as pillows and stuff toys.
- D. Do not use branded special cardboard papers for invitation cards and souvenir programs.

50. The advocacy of the late Gina Lopez on environmental care and protection cannot be easily deleted in the hearts and minds of her followers because of her infinite and undying initiatives, such as the restoration of Pasig River, Rehabilitation of La Mesa Dam, the Clearing of Sewage Systems, Anti-Mining, etc. This advocacy indicates which environmental principle of nature?

- A. Everything must go somewhere.
- B. All forms of life are important
- C. Everything is connected to everything else
- D. Everything changes

51. Philosophically, aesthetic is viewed as the nature and the values of the arts and the responses to natural objects that finds expressions in the language of the beautiful and the ugly. What does this imply?

- I. Beauty lies in the eyes of the beholder.
- II. Positivity and negativity are just in the mind; you are what you think your self what you would want to become.
- III. The way we perceive others is influenced by our self behavior and attitude toward them.
- IV. We are who we are and no one can conquer nor take control of our beliefs, neither change our ways and systems thinking.

- A. I, and II, only
- B. I, II, and III
- C. I, III, and IV
- D. I, II, III and IV

52. The concept of aesthetics draws the line of beauty and taste and concerns the nature of art that are interpreted and evaluated. How can this be best attuned with the practice of creative artworks?

- A. Have the works done and displayed in an exhibit for other students to appreciate and evaluate.
- B. Have them submitted and checked by the teacher and returned thereafter.
- C. Have all the work be subjected to contest rules then, declare and award the winners at the end.
- D. Have the works be kept by students and let them assess the same.

53. How can a student manifest signs of emotional attributes, such as anxiety, depression and suicidal tendency in the Arts and Literature class?

- I. Life's narrative and untold stories
- II. Visual output and symbolic figures
- III. Reflection journal
- IV. Art expression and literary work of various kinds

- A. I and II only
- B. III and IV only
- C. I, II, and III only
- D. I, II, III, and IV only

54. How can we rediscover and enhance the creativity of students at its best?

- A. Ask them to imitate sample drawing given by the teacher.
- B. Let them make art works utilizing minimal media
- C. Tell them to attach the explanation and depiction of their artwork.
- D. Let them make an artwork out of their emotional and behavioral expression using the kind of media they prefer.

55. Which of the following activities illustrate demonstrative eye-hand coordination?

- I. Computer games
- II. Operating the microscope
- III. Dance steps to tune of "Rumba"
- IV. Watching favorite film in a cinema

- A. I and II only
- B. I, II, and III

- C. II, III, and IV
- D. I, II, III, and IV