
FLASH EXAMINERS GRP

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We also have the following;

- ❖ *Updated primary and secondary schemes*
- ❖ *Updated teaching notes both primary notes*
- ❖ *Opener ,midterm and endterm exams both primary and secondary*
- ❖ *Cifa , atd, ict, and cpa notes*
- ❖ *Topical prediction questions*
- ❖ *Kcse past papers and answers*
- ❖ *Setbook questions and answers both English and Kiswahili*
- ❖ *Setbook notes both English and Kiswahili*

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COMPUTER FORM 1 SCHEMES OF WORK – TERM 1						
WE EK	LES SO N	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES
1	1		DEFINITION OF A COMPUTER	By the end of the lesson, the learner should be able to <ul style="list-style-type: none">• Define computer• Distinguish between data and information	Learner to: <ul style="list-style-type: none">• Through questions and answer define computer• Through brainstorming distinguish between	<ul style="list-style-type: none">• A calculator• A personal Computer• Charts• Sample data

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				<ul style="list-style-type: none"> Explain unique characteristics of computer as a data processing tool 	data and information <ul style="list-style-type: none"> Through group discussion, discuss characteristics of a computer as data processing tools 	
	2-3		PHYSICAL PARTS OF A COMPUTER	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> State and explain various physical parts of a computer 	<ul style="list-style-type: none"> Through question and answer list parts of a Computer Through brainstorming, explain various parts of a computer 	<ul style="list-style-type: none"> A working personal computer
12 & 13	END TERM 1 EXAM AND CLOSING					

What you should expect from us

➤ *Termly and annually updated schemes of work with the recommended reference books*