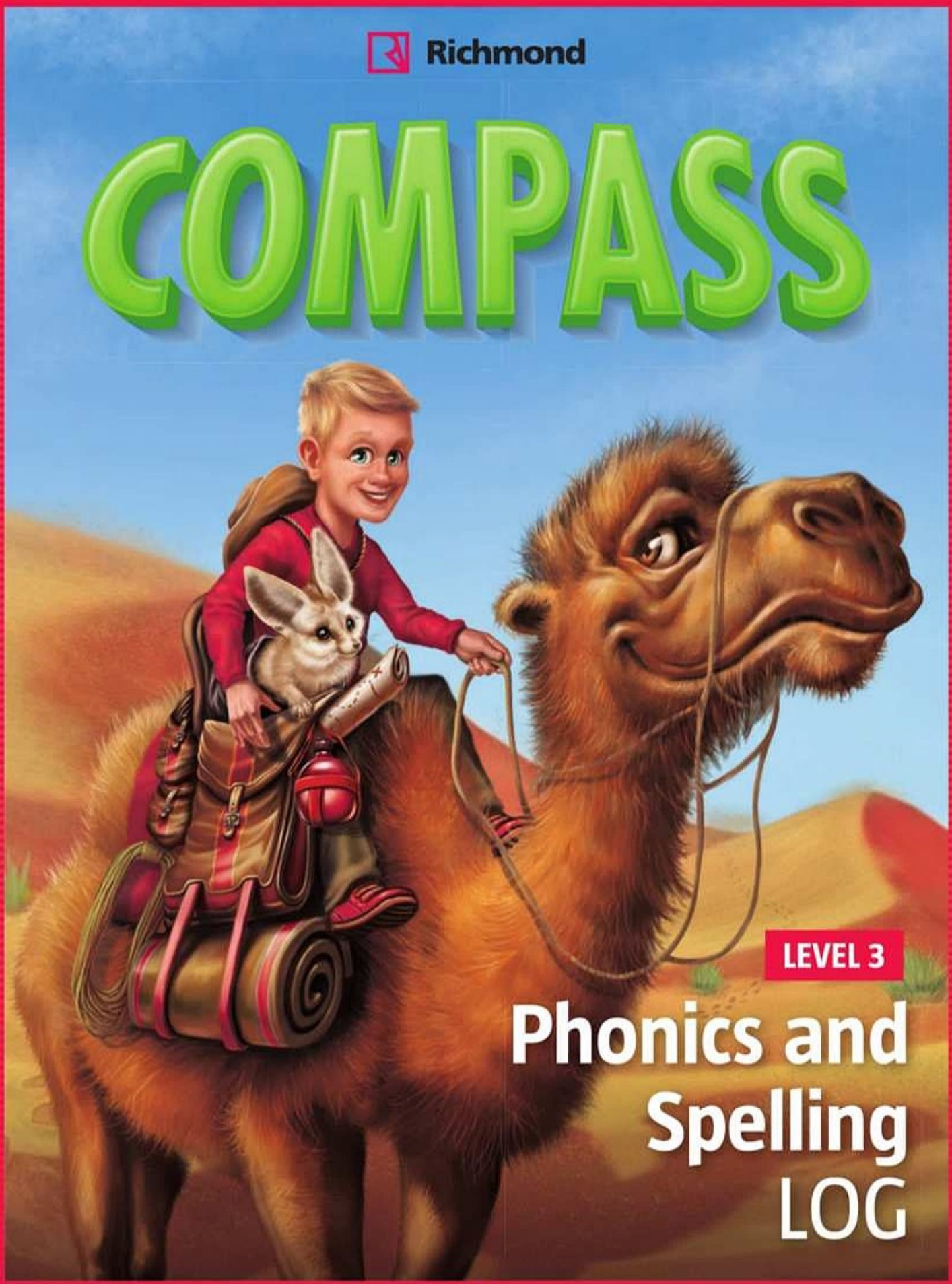
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LEVEL 3

Phonics and Spelling LOG

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Scope and Sequence

Topic	Phonics Strategies
1 How does science work? *Pages 6-11*	**Consonants** **Consonant Blends** blue, gloves, milk, salt **Consonant Digraphs** change, dish, research, shape, three, with
2 Why do we tell stories about fantasy creatures? *Pages 12-17*	**Long Vowels** cave, tree, child, ogre, music **Short Vowels** hat, elf, witch, frog, sun
3 What is the purpose of art? *Pages 18-23*	**Diphthongs** gray, paint, high, sky, boat, float, cloud, down **R-controlled Vowels** art, farm, air, where, bird, tiger, short, sport
4 What is money for? *Pages 24-29*	**One-, Two- and Three-syllable Words** **Open Syllables** buy, but-ter-fly, dif-fer-ent, ea-si-er, fun-ny, play, mon-ey, mon-key, no, so-fa, stu-dent **Closed Syllables** bank, cash, clap, beau-ti-ful, dif-fer-ent, ea-si-est, fun-ny, mon-ey, mon-key, gen-er-ous, sim-ple, stu-dent
5 Do words have power? *Pages 30-35*	**Prefixes: *un-*, *re-* and *dis-*** unable, unhappy, unsafe, reread, return, disagree, disconnect, dislike
6 What will the future be like? *Pages 36-41*	**Compound Words** backpack, homework, spaceman, spaceship, spacesuit, time travel, toothbrush, video game
7 Why should we protect the environment? *Pages 42-47*	**Suffixes: *-ful*, *-less*, *-y* and *-ly*** careful, useful, fearless, harmless, dirty, rainy, quietly, slowly
8 What have I done in my life? *Pages 48-53*	**Words with *-ed* Endings** acted, decided, learned, liked, painted, played, traveled, walked, wanted, watched
9 Can I make a movie? *Pages 54-59*	**Affixes: Prefixes and Suffixes** bigger, careful, disagree, disappear, funny, harmless, predict, preview, quietly, redo, remove, tallest, unfold, unusual
Word Lists and Review	*Pages 60-63*

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Topic Walkthrough

How to use my Phonics and Spelling Log



Describe the pictures and think about the **Big Question**.

Read the **Phonics Strategy** rules and examples.

Learn about the **Phonics Strategy** in the **Engage** section.

Listen and repeat example words.



Practice new sounds.

Chant with your classmates!

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Activities in the **Explore** section help you understand the **Phonics Strategy** better.

Practice identifying, saying and writing new sounds.



Activities in the **Expand** section help you use the **Phonics Strategy** with new words.

Review what you learned with **Check Your Understanding** activities.





Think about the **Big Question** and draw.

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Topic 1

How does science work?



Consonants

Consonants are all the letters in the alphabet that are not vowels.

a b c d e f g h i j k l m n
o p q r s t u v w x y z

Consonant Blends

Sometimes two consonants are next to each other and you can hear both sounds. This is a consonant blend.

b + l = bl
blue



Consonant Digraphs

Sometimes two consonants combine to make a new sound. This is a consonant digraph.

c + h = ch
chair



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1 Listen and repeat. 2

Consonants	Consonant Blends	Consonant Digraphs
a b c d e f g h i j k l m n o p q r s t u v w x y z	blue gloves milk salt	change dish research shape three with

2 Listen and follow. Circle the words with consonant blends. 3

1 

dish

2 

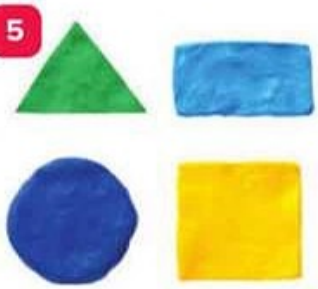
milk

3 

salt

4 

change

5 

shape

6 

blue

7 

gloves

8 

three

✦ Listen again. Underline the words with consonant digraphs. 3

3 Listen and follow. Circle the consonant digraphs. 4



Chug, chug, chug!
Chug goes the train!
Splash, splash, splash!
Splash goes the ship!



✦ Chant with your classmates. 4

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Explore

1 Write the words in the crossword puzzle.

blue change gas milk salt think three

Across

2 

4 

6 

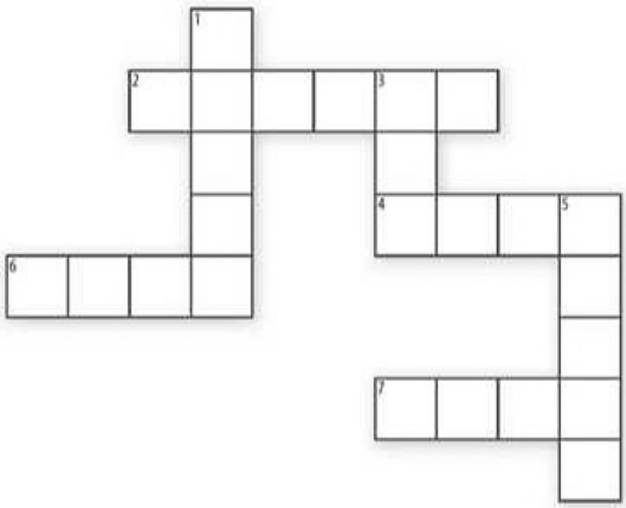
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Down

1 

3 

5 



2 Color the words with consonant digraphs red. Color the words with consonant blends blue.

snow	chair	wish	black	much
grass	green	show	shake	grow

Listen and repeat. 5

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3 Write the words. Circle the words in the sentences.

Read	Write	Circle
1 green		Yellow and blue make green.
2 research		The doctor is doing research.
3 blue		The liquid is blue.
4 gloves		Wear gloves in the lab.
5 shape		The shape of the dish is round.

✦ **Practice the sentences with a classmate.**

4 Listen and follow. Complete the words. 6

Today we are doing an experiment!

First, put on some .....oves.

Pour .....ue liquid into a di.....

Then mix it wi..... the yellow liquid.

What do you see? .....e color .....anges.

The liquid is .....een!



5 Match the letters to make words.
Write the words on the lines.

1	ch	ape	.....
2	mi	th	.....
3	sh	lt	.....
4	sa	ue	.....
5	wi	ange	.....
6	bl	lk	.....

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Expand

1 **Match the sentences with the pictures. Circle the words with consonant blends and underline the words with digraphs.**

1 This is a glass dish.

2 She has green gloves.

3 The shape of the ball is round.

4 Some salt is on the table.

5 Ice changes to water.











✧ **Practice the sentences with a classmate.**

2 **Complete the phrases with the correct sounds.**

bl ch gr gl lk sh









1 _____ue

2 _____ass of

3 _____een

4 _____ack

_____ip

mi_____

fi_____

_____air

✧ **Practice the phrases with a classmate.**

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Check Your Understanding

1 **Circle the correct words.**

1 We play soccer on the grass / glass.

2 I eat cereal from a dish / shape.

3 It's raining. I hope the weather charges / changes.

4 We wear gloves / green in the lab.

5 Mix red wash / with blue to make purple.

2 **Cross out the words with a different consonant blend or digraph.**

1	chair	chop	ship
2	melt	milk	salt
3	three	she	shake
4	glass	great	green
5	blue	brown	black

✦ **Practice the words with a classmate.**

3 **Draw a picture of an important invention.**

✦ **Share your picture. What does the invention do? Why is it important?**

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Topic 2

Why do we tell stories about fantasy creatures?



Long Vowels and Short Vowels

Some words have long vowel sounds.
Long vowels say their names.

Some words have short vowel sounds.
Short vowels don't say their names.

Long o → ogre



Short o → frog



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Engage

1 Listen and repeat. 7

Long and Short Vowels	Aa	Ee	Ii	Oo	Uu
Long vowels say their names.	cave	tree	child	ogre	music
Short vowels don't say their names.	hat	elf	witch	frog	sun

2 Listen and match the words with the vowels. 8

Long Vowels		Short Vowels
music	a	witch
tree	e	hat
ogre	i	sun
child	o	frog
cave	u	elf

✦ Practice the words with a classmate.

3 Listen and follow. Circle the red words with long vowels. 9

1 There's an elf in a tree, looking at me.
2 The ogre is afraid of the sun.
3 A wizard lives in the cave.
4 A frog came out of the witch's hat.
5 The music made the child sleep.

✦ Listen again. Underline the red words with short vowels. 9



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Explore

1 **Long vowels sounds can have different spellings. Listen and repeat.** 10

Long a		Long e		Long i	
cave		feet		kite	
rain		beast		fly	
play		shield		night	

Long o		Long u (ʲu)		Long u	
stone		cute		flute	
boat		stew		broom	
snow		statue		shoe	

✦ **Practice the words with a classmate.**

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2 Listen and repeat. Sort the words. 11

boat cute elf frog hat night rain shield sun witch

Long Vowels	Short Vowels

✦ Practice the words with a classmate.

3 Listen and repeat. Complete the words. 12

a_e ai ee i_e oa u

1 

p.....nt

2 

m.....k.....

3 

sl.....p

4 

c.....t

5 

wr.....t.....

6 

s.....p

✦ Practice the words with a classmate.

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Expand

1 Listen and follow. Match the words with the same long vowel sounds. 13

1 shield	game
2 fly	few
3 cave	see
4 boat	night
5 you	stone

2 Circle the words with short vowel sounds.

1 play	hat	cave
2 sleep	beast	elf
3 clock	ogre	stone
4 fun	you	cute
5 night	fly	ship

3 Complete the phrases.



h___ppy c___te sl___ping w___tch's

fr___g ___gre w___zard br___m

✦ Sort the words.

Long Vowels				
Short Vowels				

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Check Your Understanding

1 Look at the pictures. Complete the sentences.

1 The  ch..... holds a  sh.....

2 The  o..... and the  b..... are strong.

3 The  st ..... is made of  st .....

2 Sort the words with the same vowel sounds.

boat	broom	feet	few	make	mix	paint	sleep	stone	wizard

1 cave		
2 eat		
3 shoe		
4 snow		
5 witch		

3 Draw a fantasy creature.

✦ Share your picture. What is the name of your creature? What is it like?

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Topic 3

What is the purpose of art?



Diphthongs and R-controlled Vowels

Sometimes a vowel sound is a combination of two other vowel sounds. First you say one sound, then the other. This is called a diphthong.

paint	cloud
Long a → Long e	Short a → Long u

Vowels sound different when they are followed by the letter *r*. This new sound is an r-controlled vowel.

art



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Engage

1 Listen and repeat. 14

Long vowels say their names.			Some long vowel sounds are diphthongs.	Some diphthongs are new sounds.
Long a	gray	paint	Long a → Long e	Short a → Long u cloud down
Long i	high	sky	Long i → Long e	
Long o	boat	float	Long o → Long u	
Vowels sound different when they are followed by the letter *r*.				
art	farm	air	where	bird	tiger	short	sport	

2 Match the words with the same vowel sounds.

1 float 2 where 3 paint 4 art 5 high 6 tiger 7 short















3 Listen and follow. 15

Gray, gray, the day is gray,
we cannot go out to play.
Fly, fly, way up high,
let's pretend we're in the sky!
Up in the air, up we go.
Where to now? We don't know!
Clouds, clouds, floating around,
so much fun we can't come down!

✦ Chant with your classmates. 15



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Explore

1 Listen and follow. Circle the words with the same vowel sound. 16







high play day hat flower slow







read make shout now right friend

✧ Practice the words with a classmate.

2 Listen and repeat. Mark (✓) the words with r-controlled vowels. 17









✧ Listen and circle the correct words. 18

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3 Color the words with r-controlled vowels. Listen and check. 19

art	snow	burn	same	great	ear
bright	purple	slow	person	cart	ice
clay	story	bored	new	now	are
first	life	shout	turn	bird	short
girl	light	kite	air	slow	sound

✦ Practice the words with a classmate.

4 Complete the words with the correct letters.

ar er igh ir oa ou ow ur



t_____er



_____t



s_____nd



sh_____t



teach_____



n_____t



p_____ple



fl_____t

✦ Practice the words with a classmate.

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Expand

1 Unscramble the words. Mark (✓) diphthong or r-controlled.

1 

nari ..... ☐ diphthong ☐ r-controlled

2 

idrb ..... ☐ diphthong ☐ r-controlled

3 

rhoes ..... ☐ diphthong ☐ r-controlled

4 

ratc ..... ☐ diphthong ☐ r-controlled

5 

ehuso ..... ☐ diphthong ☐ r-controlled

✧ Practice the words with a classmate.

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Check Your Understanding

1 Listen and circle the correct words. 20

1	bright	brown
2	show	shout
3	star	store
4	how	high
5	bored	bird
6	where	were

2 Cross out the words with a different vowel sound.

1	house	four	loud
2	where	paint	way
3	turn	first	kite
4	high	cry	say
5	story	short	show

3 Draw some art supplies that you use at school.

✦ Share your picture. Which art supplies do you like to use?

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Topic 4

What is money for?



Syllables

Words can be divided into parts called syllables. You can count the syllables by counting the vowel sounds.

One Syllable One Vowel Sound	Two Syllables Two Vowel Sounds	Three Syllables Three Vowel Sounds
cash	mon-ey	gen-er-ous
save	stu-dent	dif-fer-ent

There are open syllables and closed syllables.

	One Syllable	Two Syllables
Open syllables end with a vowel sound.	buy	mon-ey
Closed syllables end with a consonant sound.	save	stu-dent

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1 Listen and repeat. 21

	One Syllable One Vowel Sound	Two Syllables Two Vowel Sounds	Three Syllables Three Vowel Sounds
Open syllables end with vowel sounds.	no play	mon-key so-fa	but-ter-fly ea-si-est
Closed syllables end with consonant sounds.	cash clap	fun-ny sim-ple	beau-ti-ful gen-er-ous

✦ Find the words in the chart. How many syllables do they have?



sofa ☐



cash ☐



play ☐



generous ☐

2 Listen and follow. Clap the syllables. 22

Clap, clap, clap!
Count, count, count!
Let's count syllables, clap, clap, clap!
Funny little monkey, six loud claps.
Beautiful butterfly, six loud claps.
Simple, silly, syllables help us read!



✦ Chant with your classmates. 22

3 Listen and follow. Circle the words that have two syllables. 23

1	cheap	funny	cash
2	sofa	butterfly	clap
3	simple	buy	easiest
4	beautiful	student	bank
5	generous	play	monkey

✦ Practice the words with a classmate. Clap the syllables.

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Explore

1 Listen and repeat. Circle the number of vowel sounds. 24



1 2 3



1 2 3



1 2 3



1 2 3

✧ Practice the words with a classmate. Clap the syllables.

2 Listen and repeat. Circle the words that have three vowel sounds. 25

1	allowance	richer	heavier
2	easiest	modern	taller
3	fewer	cash	heaviest
4	lucky	student	expensive

✧ Practice the words with a classmate. Clap the syllables.

3 Sort the words.

easy easiest fun heaviest heavy luckier
rich safe safer safest tall umbrella

One Syllable	Two Syllables	Three Syllables

✧ Practice the words with a classmate. Clap the syllables.

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4 Match the words with the definitions.

1 open syllable	a syllable that ends with a consonant sound
2 closed syllable	a syllable that ends with a vowel sound

5 Find the red syllables. Circle *Open* or *Closed*.

1

bank

Open Closed

2

neighbor

Open Closed

3

medicine

Open Closed

4

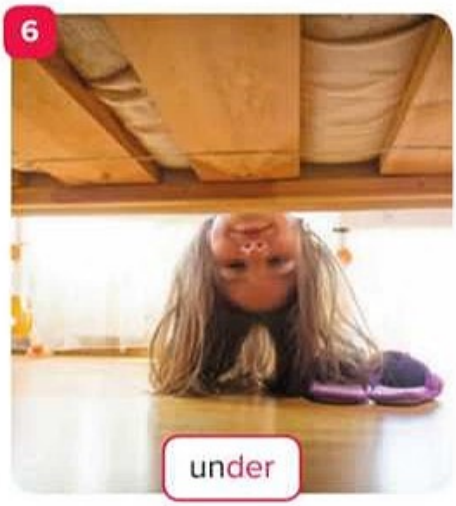
expensive

Open Closed

5

monkey

Open Closed

6

under

Open Closed

✦ Practice the words with a classmate. Clap the syllables.

6 Write the number of vowel sounds.

1 morning ☐	4 car ☐	7 understand ☐
2 beautiful ☐	5 family ☐	8 something ☐
3 best ☐	6 modern ☐	9 poor ☐

✦ Practice the words with a classmate. Clap the syllables.

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Expand

1 Match the syllables to make words.











er | ing | key | per | low

✦ Practice the words with a classmate. Circle the open syllables.

2 Write the missing syllables to complete the words.











a beau_____ful | an ex_____sive | an orange | a yellow | a dan_____ous

rainbow | watch | but_____fly | um_____la | snake

✦ Practice the phrases with a classmate.

3 Connect the syllables to make words.

1	dan	ten	sy
2	fan	ger	ous
3	u	ni	tion
4	at	ta	corn

1 _____ 3 _____

2 _____ 4 _____

✦ Practice the words with a classmate. Clap the syllables.

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Check Your Understanding

1 Color the open syllables.

per	play	sis	ing	ter	tall
so	hap	fa	py	pa	est

✦ Combine the syllables to make words. Listen and check. 26

1 ..... 4 .....

2 ..... 5 .....

3 ..... 6 .....

2 Listen and repeat. Cross out the words that do not have three syllables. 27

1	important	butterfly	thinking
2	generous	money	dangerous
3	giving	expensive	umbrella
4	medicine	easy	beautiful

3 Draw a picture of something you can do with money.

✦ Share your picture. What is in the picture? What can you do with money?

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Topic 5

Do words have power?



Prefixes

A prefix is a set of letters that are added to the beginning of a root word. When you add a prefix to a root word, it creates a new word.

Prefix		Root Word		New Word	
un *the opposite of, not*	+	happy	=	unhappy	
re *again, go back*	+	turn	=	return	
dis *the opposite of, not*	+	agree	=	disagree	

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1 Listen and repeat. 28

When you add a prefix to a root word, it creates a new word.	
Root Words	**Prefixes with Root Words**
able agree connect happy	unable disagree disconnect unhappy
like read safe turn	dislike reread unsafe return

✦ Practice the words with a classmate. Clap the syllables.

2 Listen and repeat. Circle the prefixes. 29

1 reuse
2 dislike
3 unable
4 reread
5 disconnect
6 unsafe

✦ Practice the words with a classmate.

3 Match the prefixes with the definitions.

1 dis
2 un
3 re

again, go back

the opposite of, not

4 Listen and follow. Circle the words with prefixes. 30

Please return my ball to me.
Then how happy I will be!
Or do you disagree with me?
Oh, how unhappy I will be!
Please tell me that you'll agree.
Please return my ball to me!

✦ Chant with your classmates. 30



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Explore

1 **Complete the sentences with the correct words.**

disconnect dislike reread reuse unable unsafe

1 The car is not safe. It is _____.

2 She isn't able to open the box. She is _____ to open it.

3 I don't understand this story. I have to _____ it.

4 The video game is connected. Please _____ it when you finish.

5 We can use this plate again. We can _____ it.

6 They don't like pizza. They _____ it.

✧ **Practice the sentences with a classmate.**

2 **Sort the root words.**

able agree connect happy like read safe turn use

un-	*re-*	*dis-*

✧ **Practice the words with a classmate.**

3 **Listen and follow.** 31

Kelly is doing homework. She is unhappy because the teacher returned her work. She didn't understand the story and now she has to reread it. Her mom told her to disconnect the TV. Her mom thinks she's unable to concentrate. Kelly disagrees. She dislikes reading without the TV!



✧ **Circle the prefixes. Underline the root words.**

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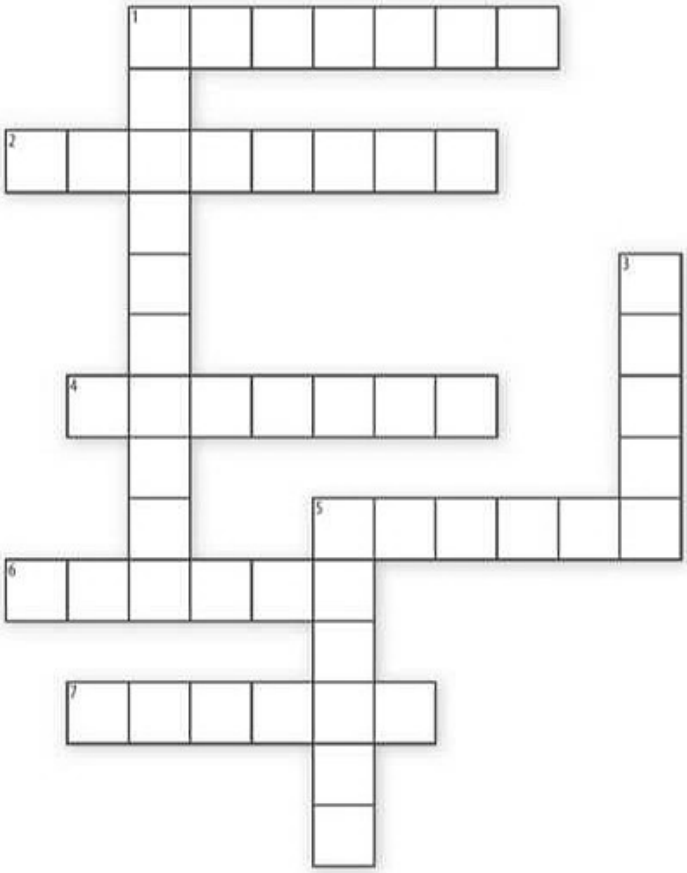
4 Write the words in the crossword.

Across

1 the opposite of *like*
2 the opposite of *agree*
4 the opposite of *happy*
5 the opposite of *able*
6 to go back
7 to read again

Down

1 the opposite of *connect*
3 to use again
5 the opposite of *safe*



5 Listen and clap the syllables. 32

1	disagree	disconnect	dislike
2	return	reread	reuse
3	unable	unhappy	unsafe

✦ Practice the words with a classmate.

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Expand

1 Listen and repeat. Match the prefixes with the correct root word. 33







dis	pack appear	un	happy read	re	write honest

✧ Practice the words with a classmate.

2 Listen and follow. Write the correct words to complete the sentences. 34

dishonest replay unpack







It is ..... to cheat on a test.

After a vacation, you ..... .

You can ..... the song to hear it again.

✧ Practice the sentences with a classmate.

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Check Your Understanding

1 **Circle the correct words.**

1 We always tell the truth. We are not unhappy / dishonest.

2 It's unsafe / dislike to ride a bike without a helmet.

3 When I like a book, I always rewrite / reread it.

4 I was unable / replay to finish my dinner. It was too much!

5 We always disagree / reuse boxes and bags. We don't throw them away.

6 When I get home, I unpack / disconnect my backpack.

7 People thought the giant was disappear / unkind, but he was really very nice.

2 **Circle the words with the correct prefixes.**

1	unread	dishappy	reuse
2	unturn	unable	reagree
3	disappear	diswrite	unhonest
4	relike	disread	unsafe
5	diskind	replay	dispack

3 **Draw a picture of yourself saying your favorite motto or expression.**

✦ **Share your picture. Why do you like the expression?**

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Topic 6

What will the future be like?



Compound Words

Compound words are two or more words combined to make a new word with a new meaning.





tooth + brush = toothbrush





space + suit = spacesuit

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Engage

1 Listen and repeat. 35

Joined Compound Words			Separated Compound Words	
backpack	homework	spaceman	time travel	video game
spaceship	spacesuit	toothbrush		

✦ Practice the compound words with a classmate.

2 Listen and repeat. 36

space

man ship suit







✦ Practice the compound words with a classmate.

3 Listen and follow. Circle the compound words. 37

Sammy the spaceman decided to go
where no others have gone.
He packed his backpack
with his toothbrush and cat,
jumped into his spaceship,
and that was that!
He turned left at Saturn, right at Mars,
no bikes or cars, just stars and stars!



✦ Chant with your classmates. 37

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Explore

1 Match the words to make compound words. Write the compound words.

1	video	brush	1 .....
2	space	game	2 .....
3	tooth	travel	3 .....
4	home	pack	4 .....
5	time	work	5 .....
6	back	suit	6 .....

✦ Practice the compound words with a classmate.

2 Complete the compound words.

1	time	4	..... brush
2	space	5	..... work
3	video	6	..... pack

✦ Find the missing words in the word search.

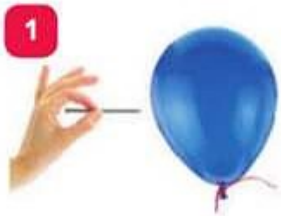


P	T	R	A	V	E	L	J
M	O	Z	W	P	B	K	I
H	O	M	E	R	S	T	U
N	T	Y	F	W	O	H	J
X	H	L	B	G	A	M	E
S	U	I	T	C	U	Q	L
M	P	Q	G	D	V	J	B
B	A	C	K	H	Y	K	S

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3 Write the compound words.

ball book day head in pop

1  + corn = ...

2 birth +  = ...

3 basket +  = ...

4  + side = ...

5 note +  = ...

6  + phones = ...

✦ Practice the compound words with a classmate.

4 Complete the compound words. Listen and check. 38

bath bed dining flower glasses set

1  ..... room

2  ..... room

3  ..... room

4  sun .....

5  sun .....

6  sun .....

✦ Practice the compound words with a classmate.

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Expand

1 **Listen and follow. Circle the compound words.** 39

1	sometimes	balloon	baby
2	morning	airport	crying
3	cell phone	children	puppy
4	sister	lifetime	paper
5	apple	very	butterfly

✦ **Practice the compound words with a classmate.**

2 **Circle the correct combinations. Listen and check.** 40

1	snowhouse	snowball	snowman
2	classroom	classmate	classbook
3	everybody	youbody	nobody
4	homedoor	homework	homemade
5	facebrush	hairbrush	toothbrush

✦ **Complete the sentences with the correct compound words.**

1 My friend hit me with a snow_____!

2 The class was empty. _____body was there.

3 Before I go to bed, I brush my teeth with a _____brush.

4 It's snowing! Let's make a snow_____.

5 I can't watch TV. I have to finish my home_____.

6 We had a big party. _____body was there.

7 My grandma cooks a lot. All her food is home_____.



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Check Your Understanding

1 Complete the compound words. Circle the compound words that are joined together.

cell home phones travel video work

I like thinking about time (1) _____. Imagine what it would be like to live in the past or in the future. In the past, there were no (2) _____ games, no (3) _____ phones, and no head (4) _____!

I don't know how kids survived!

In the future, maybe there will be (5) _____ made robots to play games with. Maybe my robot will do my home (6) _____!

✦ **Practice the compound words with a classmate.**

2 Complete the compound words.

birth book brush room space work

1 _____ship
2 _____day
3 _____shelf
4 tooth_____
5 bed_____
6 home_____

3 Imagine you are a time traveler. Draw a picture of yourself in the future.

✦ **Share your picture. Explain where you are. What are you doing in the future?**

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Topic 7

Why should we protect the environment?



Suffixes: *-ful, -less, -y* and *-ly*

A suffix is a set of letters we can add to a root word.

When you add a suffix to a root word, you make a new word.

Root Word		Suffix		New Word
care	+	ful *full of*	=	careful
harm	+	less *without*	=	harmless
dirt	+	y *noun to adjective*	=	dirty
quiet	+	ly *adjective to adverb*	=	quietly

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1 Listen and repeat. 41

Root Words with Suffixes							
careful	useful	fearless	harmless	dirty	rainy	quietly	slowly

2 Listen and repeat. Circle the suffixes. 42



rainy



fearless



careful



slowly



useful



quietly



dirty



harmless

✦ Practice the words with a classmate.

3 Listen and follow. Write the suffixes. 43

Slow_____, slow_____, there he goes,

a harm_____ giant with a big, brown nose!

Quiet_____, quiet_____, he eats some leaves,

and bends his long neck in the breeze.

Who can he be? Can you see?

Look! A giraffe, smiling at me!



✦ Chant with your classmates. 43

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Explore

1 **Listen and follow.** 44

We need to be careful to protect our water. On rainy days, it's useful to collect the water. Sure, rainwater is dirty, but it's harmless to plants! You can help the environment by using it in your garden. Small changes can make a big difference!



✦ **Circle the suffixes. Underline the root words.**

2 **Match the words with the same suffix.**

1 careful 2 dirty 3 fearless 4 quietly









✦ **Practice the words with a classmate.**

3 **Write the suffixes to complete the words.**

1 My rabbit can't hurt you. It's harm_____.

2 Today it's raining. It's a rain_____ day.

3 My grandpa doesn't walk fast. He walks slow_____.

4 My brother isn't scared of anything. He's fear_____.

5 We never run with scissors. We are care_____.

6 I can use this box for many things. It's use_____.

✦ **Practice the sentences with a classmate.**



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4 Sort the words. Listen and check. 45

careful dirty fearless harmless quietly rainy slowly useful

-ful	-less	-y	-ly

✦ Practice the words with a classmate.

5 Listen and complete the words. Add the words to the table in activity 4. 46

1 

color.....

2 

end.....

3 

quick.....

4 

sunn.....

✦ Practice the words with a classmate.

6 Find and circle eight words with suffixes. Write the words.

S	F	L	U	F	R	O	L	O	C	S	V
L	S	G	A	O	K	Y	R	Y	E	S	F
U	G	E	A	G	L	Y	A	A	K	E	E
J	S	G	L	K	Q	U	I	E	T	L	Y
G	L	E	C	R	S	U	N	N	Y	D	V
K	G	I	F	G	A	J	Y	C	Q	N	S
D	U	I	M	U	A	E	R	L	Y	E	I
Q	V	F	F	W	L	N	F	G	W	U	G

.....

.....

.....

.....

.....

.....

.....

.....

✦ Practice the words with a classmate.

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Expand

1 Match the suffixes with their meanings.

1 -ful	*without*
2 -less	turns a noun into an adjective
3 -y	*full of*
4 -ly	turns an adjective into an adverb

2 Match the opposites. Listen and check. 47

1 careful	colorless
2 fearless	careless
3 colorful	harmful
4 harmless	fearful

✧ Circle the suffixes. Underline the root words.

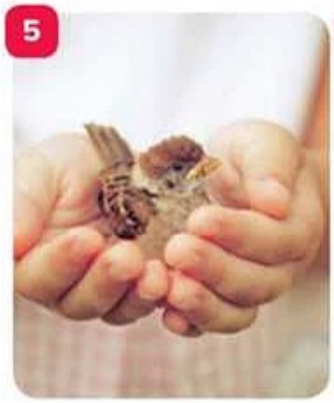
3 Label the pictures.


1 .....


2 .....

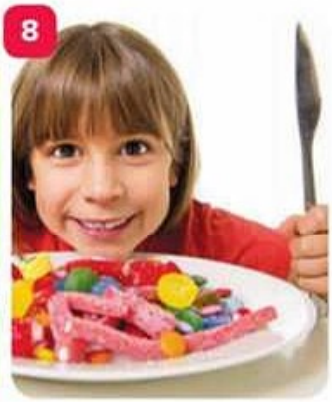

3 .....


4 .....


5 .....


6 .....


7 .....


8 .....

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Check Your Understanding

1 **Circle the words with suffixes.**

1	disagree	quickly	modern
2	careful	different	money
3	butterfly	rainy	ocean
4	quick	colorful	paper
5	sunny	yellow	toothbrush

2 **Circle the correct words.**

1 Pollution is harmful / harmless to the environment.

2 I was careful / careless. I lost my ticket.

3 Our puppy is fearful / fearless. He's never afraid.

4 This pen doesn't work. It's useful / useless!

✧ **Practice the sentences with a classmate.**

3 **Draw a picture of yourself doing something to help the environment.**

✧ **Share your picture. What are you doing? How does it help the environment?**

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Topic 8

What have I done in my life?



Words with *-ed* Endings

Regular past participles and verbs in the past simple have *-ed* endings.

Some *-ed* endings have a "t" sound.

Have you ever watched a movie outside?



Some *-ed* endings have a "d" sound.

Have you ever played chess?



Some *-ed* endings have an "id" sound.

Have you ever acted in a play?



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Engage

1 Listen and repeat. 48

Words with *-ed* Endings		
Voiceless Consonant → "t" sound	Vowel or Voiced Consonant → "d" sound	"t" or "d" Sound "id" sound
like → liked	play → played	decide → decided
walk → walked	learn → learned	paint → painted
watch → watched	travel → traveled	want → wanted

✦ Practice the words with a classmate.

2 Listen and follow. Circle the words with *-ed* endings. 49

I've walked in the sun,
and I've played in the rain.
I've painted a picture,
and I've traveled to Spain.
I've watched lots of movies.
I've learned how to have fun!
Life is full of experiences,
and I've only begun!



✦ Chant with your classmates. 49

3 Listen and repeat. Circle the correct ending sound. 50

1	acted	t	d	id	6	played	t	d	id
2	decided	t	d	id	7	traveled	t	d	id
3	learned	t	d	id	8	walked	t	d	id
4	liked	t	d	id	9	wanted	t	d	id
5	painted	t	d	id	10	watched	t	d	id

✦ Practice the words and word endings with a classmate.

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Explore

1 Color the "t" or "d" ending sounds orange. Color the voiceless ending sounds gray. Color the voiced ending sounds yellow.

dance	live	laugh
learn	want	paint
need	like	travel
decide	play	watch

2 Complete the chart. Listen and check. 51

Voiceless Ending Sounds	.....d .....ed	.....d .....ed
Voiced Ending Sounds	.....d .....ed	.....ed .....ed
"t" or "d" Ending Sounds	.....d .....ed	.....ed .....ed

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2 Listen and repeat. Label the pictures with the correct words. 52

closed looked opened shouted stepped stopped

1 

2 

3 

4 

5 

6 

3 Listen and follow. Circle the words with *-ed* endings. 53

One day, I decided to take a walk along a road. Suddenly, I stopped. I looked at a door. It was closed, and I wanted to see what was inside. I opened the door and stepped in. The room was dark, and I shouted. I turned around and ran all the way home!



✦ Practice the story with a classmate.

4 Write the roots of the words with *-ed* endings in activity 3. Circle the words with "only *-d*" spellings. Underline the word roots that get double letters.

Voiceless Ending Sounds	Voiced Ending Sounds	"t" or "d" Ending Sounds

✦ Practice the words with a classmate.

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Expand

1 Match the words with the same *-ed* ending sound.

1	liked	watched	started
2	wanted	traveled	closed
3	lived	shouted	walked

2 Complete the chart.

brush clean climb decide jump listen
move need start stop talk wait

Voiceless Ending Sounds	.....ed	.....ed
	.....ped	.....ed
Voiced Ending Sounds	.....ed	.....ed
	.....ed	.....d
"t" or "d" Ending Sounds	.....d	.....ed
	.....ed	.....ed

✧ Practice the words with a classmate.

3 Complete the sentences. Use words with *-ed* endings from activity 2.

1 Have you ever ..... a tree?
2 Have you ever ..... your room in a hurry?
3 Have you ever ..... a long time to buy something?
4 Have you ever ..... to a new house?
5 Have you ever ..... to someone from another country?



✧ Answer the questions with a classmate.

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Check Your Understanding

1 Circle the correct ending sounds.

1	opened	t	d	id	4	waited	t	d	id
2	stepped	t	d	id	5	washed	t	d	id
3	needed	t	d	id	6	painted	t	d	id

2 Circle the words with voiced ending sounds.

1	listen	look	talk
2	watch	like	play
3	dance	stop	travel
4	learn	pick	wait

3 Cross out the words with a different *-ed* ending sound.

1	brushed	walked	moved
2	climbed	shouted	lived
3	played	opened	wanted
4	acted	needed	talked

4 Draw a picture of yourself doing school activities you enjoyed this year.

✦ Share your picture. What activities have you enjoyed?

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Topic 9

Can I make a movie?



Affixes: Prefixes and Suffixes

Affixes are prefixes and suffixes. We can add prefixes and suffixes to words in order to change their meaning.

We can add prefixes to the beginning of words.



dis**agree**



un**fold**

We can add suffixes to the end of words.



funn**y**



bigg**er**

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Engage

1 Listen and repeat. 54

Prefixes	Suffixes
disagree disappear redo remove predict preview unfold unusual	bigger careful harmless funny quietly tallest

✦ Practice the words with a classmate.

2 Listen and follow. Circle the words with prefixes. Underline the words with suffixes. 55

Careful, careful, walking quietly!
Tiptoe, tiptoe to my seat.
Careful, careful in the shadows.
Funny previews on the screen.
Popcorn crunching quietly, quietly!
Outside world's disappearing.
Movie's starting! So exciting! Shhhhh!



✦ Chant with your classmates. 55

3 Match the prefixes, meanings and examples.

1	dis-	*before*	review
2	pre-	*again*	disagree
3	re-	*the opposite of, not*	unusual
4	un-	*the opposite of, not*	predict

4 Match the suffixes, meanings and examples.

1	-er	*the most*	funny
2	-est	*full of*	bigger
3	-ful	noun → adjective	quietly
4	-less	*without*	tallest
5	-ly	*more than*	harmless
6	-y	adjective → adverb	careful

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Explore

1 Color the prefixes yellow. Color the suffixes orange.

bigger useful preview

predict dislike quietly

unusual redo disagree

careful funny unhappy

✦ Practice the words with a classmate.

2 Complete the chart with the correct affixes.

dis er est ful less ly pre re un y

Prefix	means...
..... -	*before*
..... -	*again*
..... -	*the opposite of, not*
..... -	*the opposite of, not*

Suffix	means...
-	*full of*
-	*without*
-	noun → adjective
-	adjective → adverb
-	*more than*
-	*the most*

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3 Color the correct affix. Listen and check. 56

1	dis	care	ful	4	quiet	y	ly
2	un	able	est	5	pre	un	view
3	dis	re	like	6	dis	harm	less

✧ Practice the words with a classmate.

4 Complete the sentences with the correct words. Listen and check. 57

fastest predict return slowly unusual

1 It takes a lot of time to clean our rooms. We clean _____.

2 What will happen in the movie? Can you _____ the ending?

3 Today it's snowy, but yesterday it was hot. This weather is very _____!

4 This book is from the library. We need to _____ it.

5 She won the race! She's the _____.

5 Listen and repeat. Write the affixes to complete the words. 58

1



_____happy

2



_____cycle

3



rain_____

4



quiet_____

5



color_____

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Expand

1 Underline the suffixes. Match the words.

1	funny	sun
2	easiest	scary
3	scarier	big
4	sunny	easy
5	bigger	fun
6	angriest	angry



The happiest kids on a beautiful, sunny day

2 Complete the chart with the correct form of the word.

Noun	Adjective	*-er*	*-est*
fun	funny		funniest
	sunny	sunnier	sunniest
anger	angry	angrier	
	careful		
	fearless		

✦ Think and write. How does the spelling change?

.....

.....

.....

3 Listen and follow. Circle the correct form of the word. 59

1 The instructions are easy / easily. I followed them easy / easily.

2 The bird flew quick / quickly to the tree. It was quick / quickly.

3 The child is very careful / carefully. She is carrying the puppy careful / carefully.

4 The train is moving slow / slowly. It's a slow / slowly train.

5 The people are talking quiet / quietly. The room is quiet / quietly.

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Check Your Understanding

1 Listen and follow. Cross out the words with prefixes. 60

1	taller	angry	unfold
2	preview	slowly	easiest
3	harmless	repeat	quieter

2 Listen and follow. Cross out the words with suffixes. 61

1	fearless	reread	predict
2	dislike	sunny	repair
3	colorful	prepare	remake

3 Listen and follow. Cross out the words that have spelling changes. 62

1	unsafe	replay	angriest
2	rewrite	sunny	windy
3	bigger	preview	carefully

4 Draw a picture of yourself making a movie.

✦ Share your picture. What kind of movie is it? What is it about?

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Word Lists

Topic 1

Core Words

blue
chair
change
dish
gloves
milk
research
salt
shape
think
three
with

Additional Examples

black
brown
charge
chop
chug
fish
glass
grass
great
green
grow
melt
much
shake
she
ship
show
snow
splash
the

Topic 2

Core Words

cave
child
elf
frog
hat
music
ogre
sun
tree
witch

Additional Examples

beast
boat
broom
clock
cut
cute
feet
few
flute
fly
fun
game
happy
kite
make
mix
night
paint
play
rain
see
shield
shoe
sleep
snow
soap
statue
stew
stone
sun
wizard
write
you

Topic 3

Core Words

air
art
bird
boat
cloud
down
farm
float
gray
high
paint
short
sky
sport
tiger
where

Additional Examples

are
bird
bright
bored
brown
burn
cart
clay
cry
day
ear
fern
first
float
flower
four
girl
great
horse
house
ice
kite
life
light
loud
make
now
person
teacher
tower
turn
play
purple
read
right
same
say
shirt
shout
show
shout
slow
snow
spot
star
store
story
sound
way
were

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Topic 4

Core Words

bank
beautiful
butterfly
buy
cash
clap
different
easiest
funny
generous
money
monkey
no
play
simple
sofa
student

Additional Examples

allowance
attention
best
cash
cheap
dangerous
easier
easy
expensive
family
fantasy
fewer
flower
fun
heavier
heaviest
heavy
luckier
lucky
medicine
modern
morning
neighbor
paper
poor
rich
richer
safe
safer
safest
sister
something
tall
taller
tallest
understand
umbrella
under
unicorn
yellow

Topic 5

Core Words

disagree
disconnect
dislike
reread
return
unable
unhappy
unsafe

Additional Examples

disappear
dishonest
replay
reuse
rewrite
unkind
unpack

Topic 6

Core Words

backpack
homework
spaceman
spaceship
spacesuit
time travel
toothbrush
video game

Additional Examples

airport
basketball
bathroom
bedroom
birthday
butterfly
cell phone
classmate
classroom
dining room
everybody
hairbrush
headphones
homemade
homework
inside
lifetime
nobody
notebook
popcorn
snowball
snowman
sometimes
sunflower
sunglasses
sunset

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Topic 7

Core Words		Additional Examples			
careful	quietly	careless	harmful	fearful	sunny
dirty	rainy	colorful	endless	quickly	useless
fearless	slowly				
harmless	useful				
painless					

Topic 8

Core Words		Additional Examples			
acted	played	brushed	laughed	opened	talked
decided	traveled	cleaned	listened	picked	waited
learned	walked	climbed	lived	shouted	washed
liked	wanted	closed	looked	started	
painted	watched	danced	moved	stepped	
		jumped	needed	stopped	

Topic 9

Core Words		Additional Examples			
bigger	preview	angrier	easy	remake	sunny
careful	quietly	angriest	fastest	repair	sunnier
disagree	redo	angry	funnier	replay	sunniest
disappear	remove	carefully	funniest	repeat	taller
funny	tallest	careless	prepare	return	unable
harmless	unfold	colorful	quickly	review	unhappy
predict	unusual	dislike	quieter	rewrite	unsafe
		easiest	rainy	scarier	useful
		easily	recycle	slowly	windy

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1 Consonants

Consonant Blends	Consonant Digraphs
blue	think

2 Long Vowels

play kite
boat shoe

3 Short Vowels

cat
frog

4 Diphthongs

cloud

5 R-controlled Vowels

cart sport

6 Syllables

Open	Closed
med-i-cine	ex-pen-sive

7 Prefixes

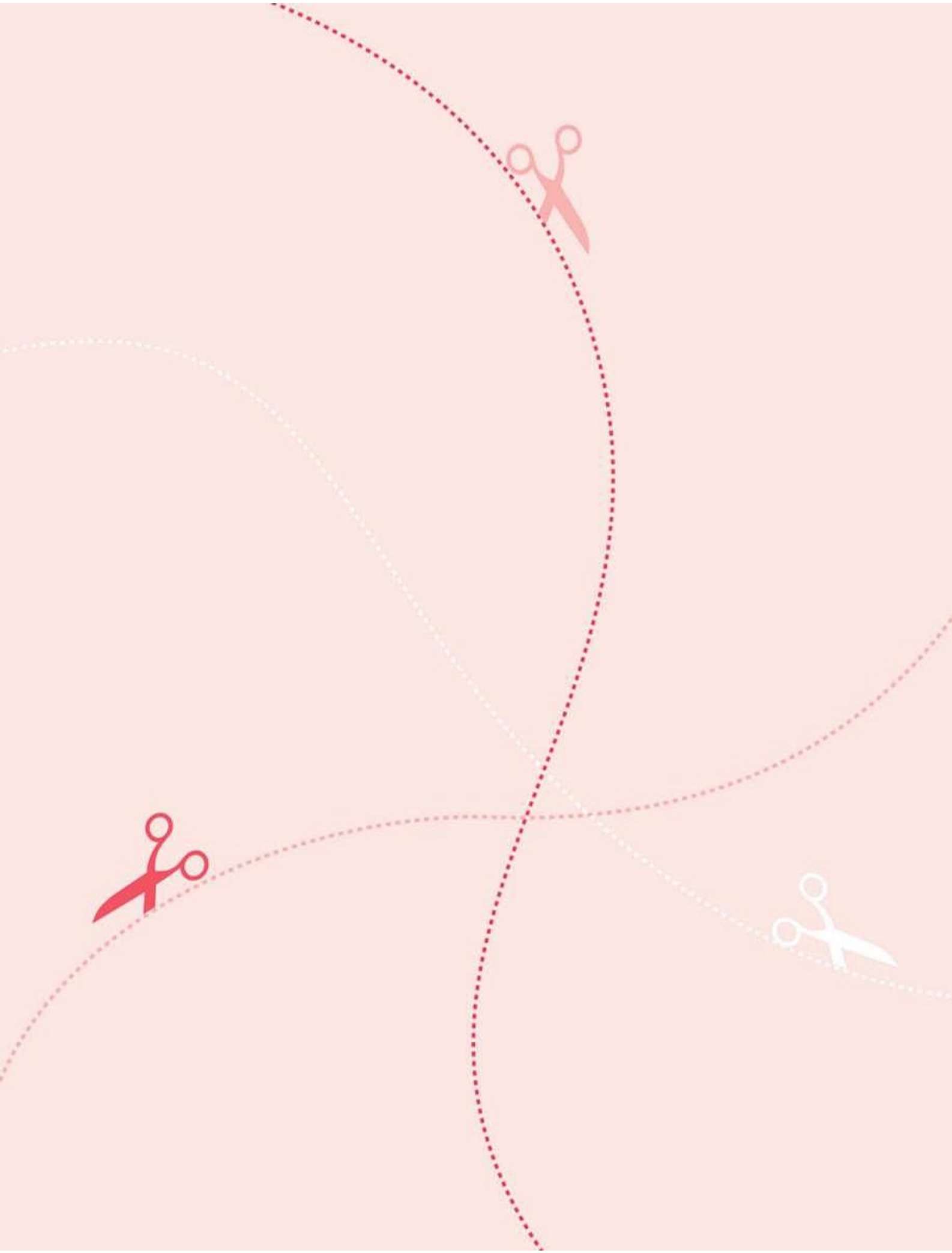
dislike unpack

8 Suffixes

colorful fearless
quietly

change dish	rainy fern
beast cute	down reuse
green salt	bank mon-ey
elf ship fun	buy stu-dent

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COMPASS



Topics

- How does science work?
- Why do we tell stories about fantasy creatures?
- What is the purpose of art?
- What is money for?
- Do words have power?
- What will the future be like?
- Why should we protect the environment?
- What have I done in my life?
- Can I make a movie?

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