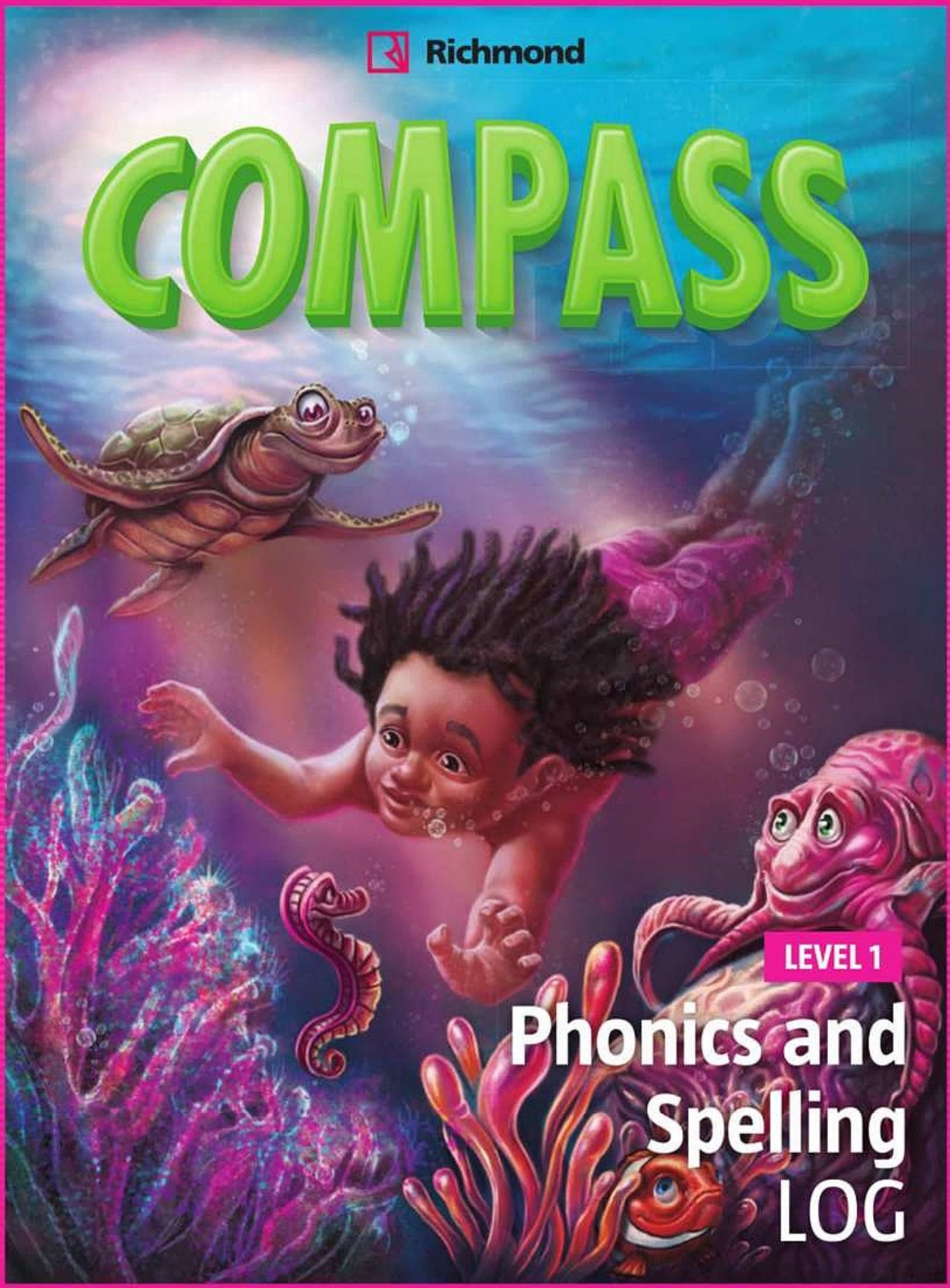


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Richmond

COMPASS

LEVEL 1

Phonics and Spelling LOG

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Scope and Sequence

Topic	Phonics Strategies
1 Who am I? *Pages 6-11*	**Beginning Sounds** ant, boy, cat, dog, egg, frog, girl, hand, igloo, jeans, kite, leaf, man, nine, octopus, pencil, queen, rock, star, tree, umbrella, van, woman, yellow, zebra
2 What are my favorite things? *Pages 12-17*	**Irregularly Spelled Words** a, are, how, is, one, the, to, what, where, who, you, your
3 Where is my home? *Pages 18-23*	**Beginning, Middle and Ending Sounds** bed, big, fun, lamp, lot, map, red, sit, truck
4 Who is in my family? *Pages 24-29*	**Words with Short Vowel Sounds** bag, red, kid, mom, cup
5 What can animals do? *Pages 30-35*	**Consonant Blends as Beginning Sounds** climb, drink, fly, sleep, smell, swan, swim **Consonant Blends as Ending Sounds** fast, jump, drink
6 What games do I like to play? *Pages 36-41*	**Silent e** game, Pete, kite, home, rule
7 What do I do every day? *Pages 42-47*	**Consonant Digraphs** shoe, brush, chair, lunch, thirty, teeth
8 Who helps me? *Pages 48-53*	**One-syllable Words** chef, help, home, job, vet **Two-syllable Words** builder, classmate, doctor, server, teacher
9 How does the weather change? *Pages 54-59*	**Word Endings with *-s*** boots, classes, falls, goes, kids, makes, trees, watches **Word Endings with *-ing*** raining, sledding, snowing, wearing
Phonics Strategies and Review	*Pages 60-63*

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Topic Walkthrough

How to use my Phonics and Spelling Log



Describe the pictures and think about the **Big Question**.



Read the **Phonics Strategy** rules and examples.



Learn about the **Phonics Strategy** in the **Engage** section.

Listen and repeat example words.

Practice new sounds.

Chant with your classmates!

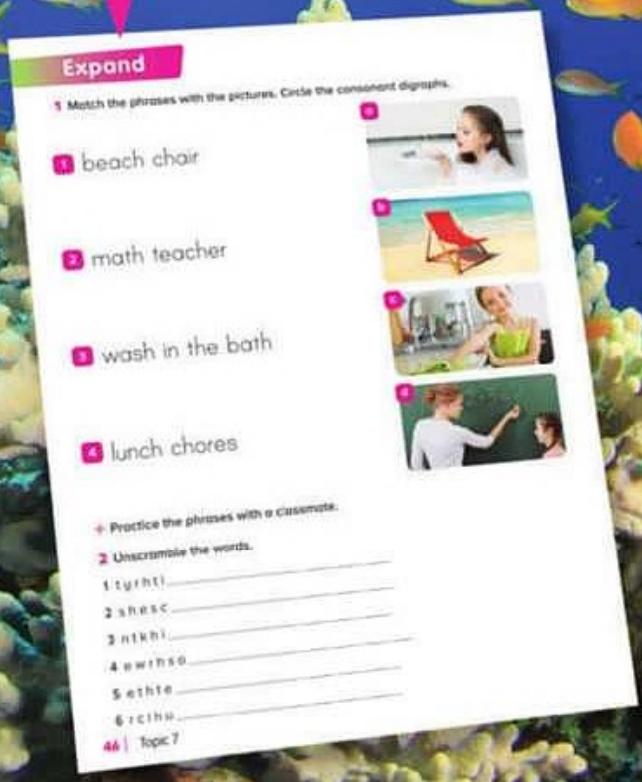
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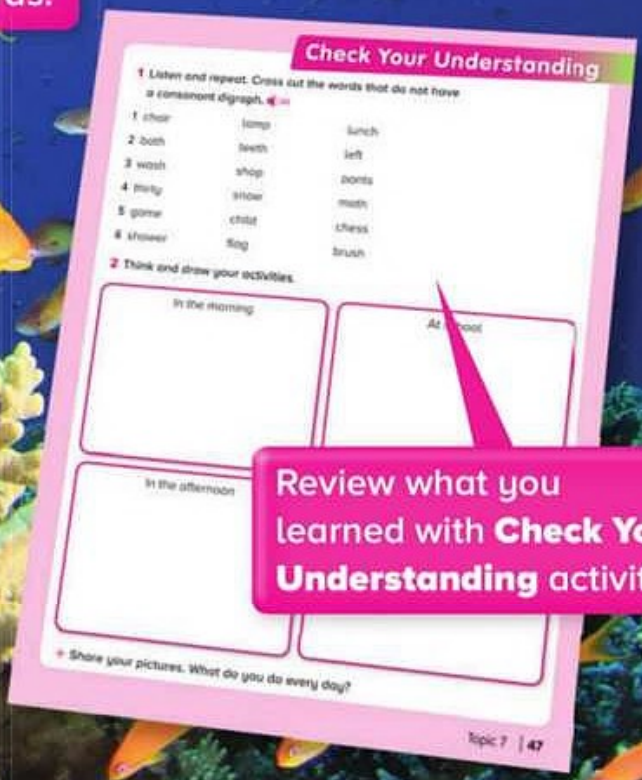
Activities in the **Explore** section help you understand the **Phonics Strategy** better.

Practice identifying, saying and writing new sounds.



Activities in the **Expand** section help you use the **Phonics Strategy** with new words.





Review what you learned with **Check Your Understanding** activities.

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Topic 1

Who am I?



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1 Listen and repeat. Trace the beginning sounds. 2

1



d d dog

2



e e egg

3



f f frog

4



g g girl

5



h h hand

6



i i igloo

7



j j jeans

8



k k kite

9



l l leaf

10



m m man

✦ Practice the words with a classmate.

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Explore

1 Listen and repeat. Trace the beginning sounds. 3



n ine



o ctopus



p encil



q ueen



r ock



s tar



t ree



u mbrella



v an



w oman



y ellow



z ebra

2 Listen and follow. Circle the beginning sounds of the pink words. 4

We say **B B B** for **boy**!
We say **D D D** for **dog**!
We say **C C C** for **cat**!
We say **V V V** for **van**!
We say **J J J** for **jeans**!
We say **M M M** for **man**!
And we say **O O O**! It's an **octopus**!



✦ Chant with your classmates. 4

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3 Listen and repeat. Circle the beginning sounds. 5

1 animal .....



2 kid .....



3 is .....



4 loud .....



5 good .....



6 eleven .....



7 name .....



8 happy .....



✦ **Look and write the beginning sounds. Match the words and pictures with same beginning sounds.**

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Expand

1 Listen and repeat. Circle the beginning sounds. 6

1 we .....



2 us .....



3 smile .....



4 zip .....



5 quiet .....



6 picture .....



7 read .....



8 you .....



✦ Write the beginning sounds. Match the words and the pictures with same beginning sounds.

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Check Your Understanding

1 Listen and repeat. Cross out the word with a different beginning sound. 7

1	ant	egg	animal
2	boy	book	picture
3	dog	doll	boy
4	star	hand	happy
5	igloo	octopus	is
6	nine	name	kite
7	tree	tall	woman
8	umbrella	van	us

2 Draw a picture of yourself.

✦ Share your picture. Who are you? What are you like?

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Topic 2

What are my favorite things?



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Engage

1 Listen and repeat. 8

Some words sound the way they are spelled.	Some words do not sound the way they are spelled.
a-n-d b-i-g d-o-g i-n n-o-w s-i-t	a are how is one the to what where who you your

2 Listen and circle the correct words. 9

1	who	how
2	you	your
3	what	where
4	one	what
5	to	you
6	the	a

✦ Practice the words with a classmate.

3 Listen and follow. 10

Who are you? Who are you?
I am Drew! Who are you?
Where are you now?
I'm at school!
What is she doing?
She is playing a game!
How do you know?
We are playing it, too!
Can I play your game?
Yes, you can play, too!
Just one game?
No, we can play two!



✦ Chant with your classmates. 10

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Explore

1 Find and circle the irregularly spelled words.

are how is one the two what where who you your



2 Listen and repeat. Trace and write the words. 11

Trace	Write	Trace	Write
a	.....	to	.....
are	.....	what	.....
is	.....	who	.....
one	.....	you	.....
the	.....	your	.....

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3 Complete the sentences with the correct words.

a are is The What Who You your

1



..... time is it?

2



These ..... toys.

3



..... t-shirt is green.

4



This ..... a robot.

5



..... are you?

6



..... are my friend.

7



It's ..... birthday!

8



I have ..... cookie.

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Expand

1 Unscramble the letters to make words.

1 h e t .....

2 r e a .....

3 e e r h w .....

4 u y o .....

5 s i .....

6 t h w a .....

2 Listen to the chant again. Write the correct words. 12

are one What your

Who are you? Who ..... you?

I am Drew! Who are you?

Where are you now? I'm at school!

..... is she doing?

She is playing a game!

How do you know? We are playing it, too!

Can I play ..... game?

Yes, you can play, too!

Just ..... game?

No, we can play two!

✧ **Listen and check.** 12



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Check Your Understanding

1 Circle the correct words to complete the sentences.

1 What / Who is your name?
2 She are / is friendly.
3 I have two / one teachers.
4 What / Where is the school?
5 What is you / your favorite color?
6 The / A sun is shining.
7 I like your / you!
8 Who / How do you play tennis?
9 I am eating a / two banana.
10 My favorite toy is a / one truck.
11 What / Who is your best friend?
12 They are / is smiling.

2 Draw pictures of your favorite things.

My Favorite Toy

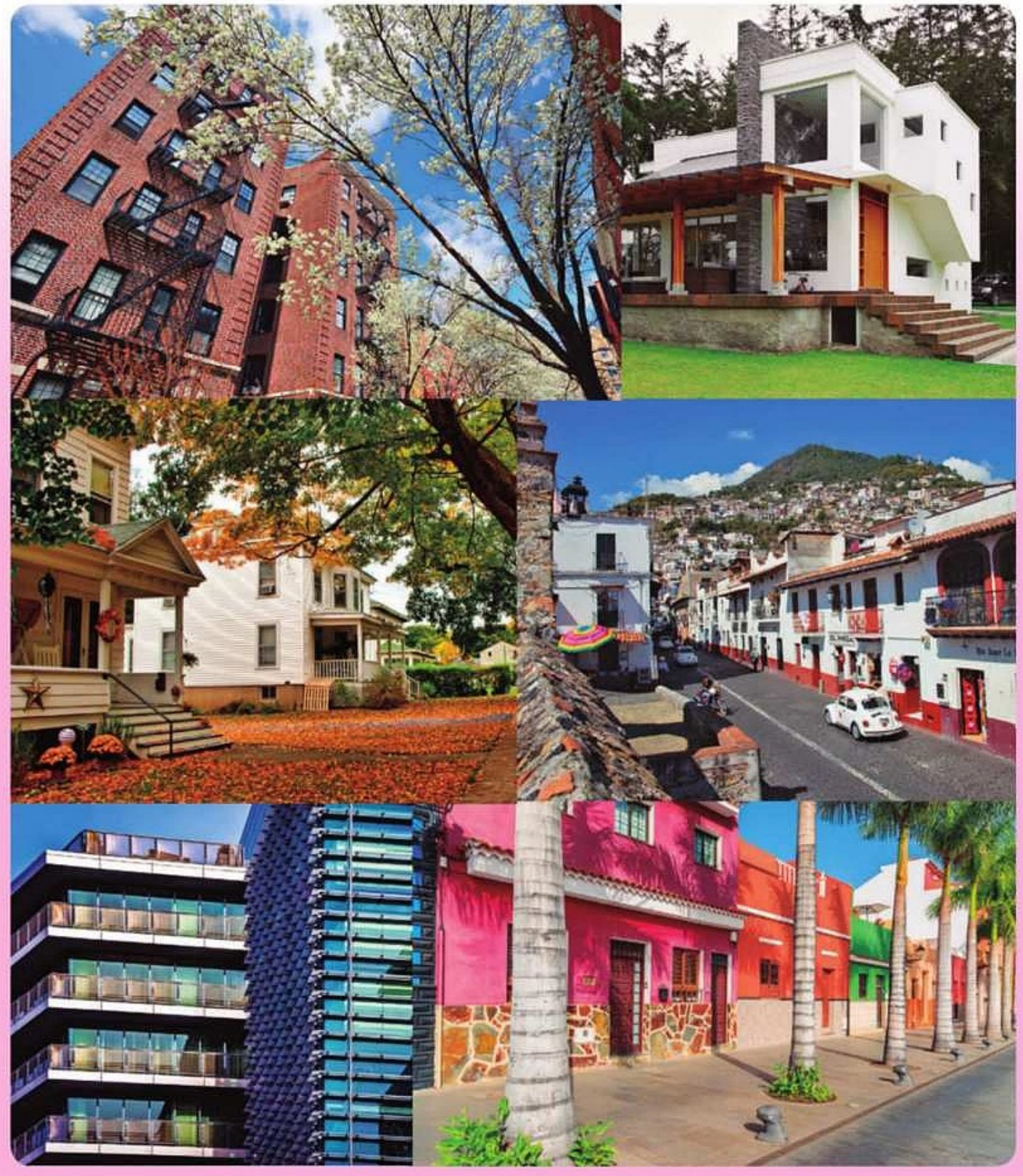
My Favorite Food

✦ Share your pictures. What is your favorite toy? What is your favorite food?

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Topic 3

Where is my home?



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1 Listen and repeat. 13

Beginning, Middle and Ending Sounds					
b-e-d	bed	l-a-mp	lamp	r-e-d	red
b-i-g	big	l-o-t	lot	s-i-t	sit
f-u-n	fun	m-a-p	map	tr-u-ck	truck

2 Listen and follow. Trace the beginning, middle and ending sounds. 14

1 

m a p

2 

b e d

3 

tr u ck

4 

f u n

5 

f a st

6 

r e d

7 

s i t

8 

b i g

3 Listen and follow. 15

Fire trucks, fire trucks! Big and red!
I like fire trucks! Big and red!
Fire trucks, fire trucks! Fast and loud!
I like fire trucks! Fast and loud!

✦ Chant with your classmates. 15



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Explore

1 Listen and repeat. Write the beginning sounds. 16

1 

_____ en

2 

_____ est

3 

_____ ish

4 

_____ ix

5 

_____ amp

2 Trace the middle sounds. Match the words with the pictures.

1 m**a**p



2 b**e**d



3 p**i**g



4 p**o**t



5 tr**u**ck



✧ Practice the words with a classmate.

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3 Listen and repeat. Write the ending sounds. 17

1



ma_____

2



ba_____

3



ba_____

4



re_____

5



ca_____

6



su_____

4 Listen and follow. Write the missing sounds. 18

1	h	o	_____
2	b	i	_____
3	_____	u	n
4	f	_____	st
5	_____	e	d

6	tr	_____	ck
7	m	a	_____
8	l	o	_____
9	t	_____	n
10	_____	i	t

✦ Practice the words with a classmate.

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Expand

1 Look at the pictures. Write the beginning sounds.

1 

_____ix

2 

_____ig

3 

_____eft

4 

_____ants

5 

_____and

✧ Practice the words with a classmate.

2 Look at the pictures. Write the ending sounds.

1 

ca_____

2 

re_____

3 

do_____

4 

ma_____

5 

ma_____

✧ Practice the words with a classmate.

3 Look at the pictures. Write the middle sounds.

1 

m_____p

2 

b_____d

3 

s_____t

4 

r_____ck

5 

tr_____ck

_____ _____ _____ _____ _____

✧ Write the words with the same middle sounds.

hat	hot	kid	pen	sun

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Check Your Understanding

1 Listen and repeat. Cross out the words with a different beginning sound. 19

1	sit	sun	hot
2	lamp	hand	lot
3	bed	big	dog


A dog in the sun

2 Listen and repeat. Cross out the words with a different middle sound. 20

1	bag	cap	lot
2	ten	not	tell
3	cat	rock	frog


A frog on a rock

3 Listen and repeat. Cross out the words with a different ending sound. 21

1	cap	zip	hand
2	rock	truck	red
3	ten	man	bed


Ten happy kids

4 Draw a picture of your home or neighborhood.

✦ Share your picture. What is your home or neighborhood like?

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Topic 4

Who is in my family?



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1 Listen and repeat. 22

Some words have beginning, middle and ending sounds.					A vowel between two consonants has a short vowel sound.				
m-a-p	t-e-n	b-i-g	l-o-t	f-u-n	bag	red	kid	mom	cup

2 Listen and follow. Color the short vowels red. 23

1 

bag

2 

red

3 

kid

4 

mom

5 

cup

✦ Color the consonants blue.

3 Listen and follow. 24

Ding, dong, bell.
The cat's in the well!
Who pushed her in?
Little Tim Flin.
Who pulled her out?
Little Ben Glen.



✦ Chant with your classmates. 24

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Explore

1 Listen and trace the short vowel sounds. 25

1 

f i sh

2 

m a p

3 

m o m

4 

s u n

5 

p e t

6 

d a d

7 

l e ft

8 

s i x

9 

c u p

10 

d o g

✧ Practice the words with a classmate.

2 Circle the correct sounds. Write the letters to complete the words.

1 

i e

k___d

2 

a o

fr___g

3 

e u

b___d

4 

u i

r___n

5 

a u

c___p

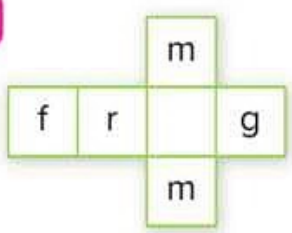
✧ Practice the words with a classmate.

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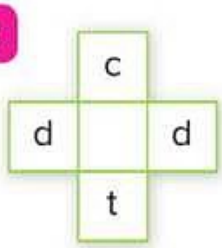
3 Write the short vowel sounds.

a e i o u

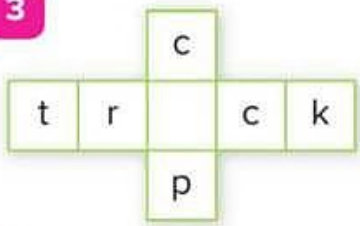
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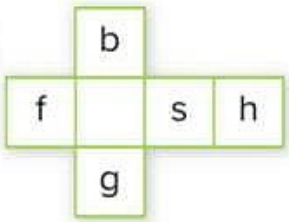
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3



4

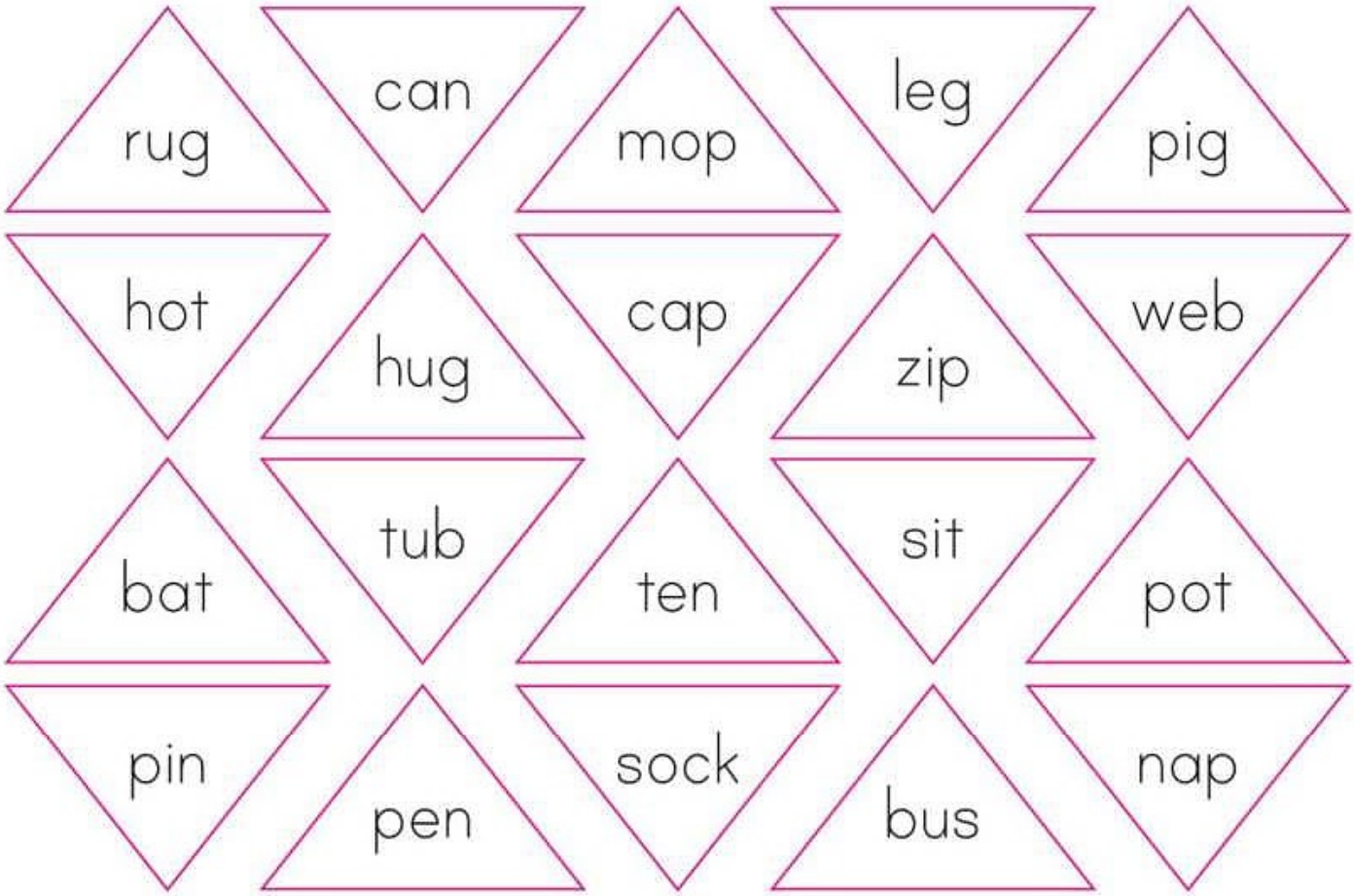


5



✦ Practice the words with a classmate.

4 Underline the short vowel sounds in the words.



✦ Color the words with the same short vowel sounds: a, e, i, o, u.

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Expand

1 Write the correct words to complete the sentences.

bed fish mom sun

1 

I sleep in a _____.

2 

We have a _____.

3 

The _____ is hot.

4 

My _____ is the best!

✦ Practice the sentences with a classmate.

2 Listen and repeat. Sort the words with the same short vowel sounds. 26

big bus can fish hug mop nap pen sock web

a	e	i	o	u

✦ Practice the words with a classmate.

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Check Your Understanding

1 Cross out the words that do not have the same short vowel sound.

1	sock	pen	leg
2	hop	cap	dad
3	fun	sit	run
4	pot	cat	mop

2 Listen and complete the words. 27

b c g n p p p p r t w z

1 

..... o .....

2 

..... a .....

3 

..... i .....

4 

..... e .....

5 

..... i .....

6 

..... u .....

3 Draw a picture of your family.

✦ Share your picture. Who is in your family? Are there any pets?

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Topic 5

What can animals do?



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Engage

1 Listen and repeat. 28

Consonant Blends	
Beginning Sounds	**Ending Sounds**
climb drink fly sleep smell swan swim	fast jump drink

2 Listen and repeat. Trace the consonant blends. 29


1 climb


2 drink


3 fly


4 sleep


5 smell


6 swan


7 starfish


8 fast

✦ Practice the words with a classmate.

3 Listen and follow. 30

Koalas climb and climb.
Swans swim and swim.
Flamingos fly and fly.
Lions run fast.
But look! Eggs rest in the nest.

✦ Chant with your classmates. 30



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Explore

1 Find a path to the finish. Connect the words with consonant blends.



nest	kite	climb	swim	woman
leaf	smell	hat	red	drink
one	read	book	swan	nine
boy	jump	good	you	fly
fast	four	stand	sleep	six



✦ Practice the words with a classmate.

2 Label the pictures. Circle the consonant blend that both words have.

1





sw sm
st

2





cl fl
df

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3 **Listen and follow.** 31

We are at the zoo. A swan is swimming. A sloth is climbing a tree. He is slow. A koala is climbing, too! Look! There are pink flamingos standing on one leg.

✦ **Circle the words with consonant blends.**



4 **Read the text in activity 3. Complete the sentences.**

1 The sw_____ is sw_____.

2 The sl_____ is sl_____.

3 The koala is cl_____.

4 The fl_____ are pi_____.

✦ **Practice the sentences with a classmate.**

5 **Write the consonant blends to complete the words.**

mp nk sm st



fa_____

lion



_____all

mouse



ju_____ing

dog



pi_____

flamingos

✦ **Practice the phrases with a classmate.**

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Expand

1 Match the consonant blends with the words.

1	sl	sweet
2	dr	smart
3	sw	camp
4	mp	sleep
5	sm	draw

✧ Practice the words with a classmate.

2 Write the consonant blends to complete the words.

cl fl st



_____oud



ne_____



_____ower

✧ Sort the words with the same consonant blends.

clock clown fast flag flame rest

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Check Your Understanding

1 Match the letters to make words. Write the words on the lines.

1	sl	ell	1 .....
2	sm	imb	2 .....
3	dr	eep	3 .....
4	cl	ink	4 .....

2 Listen and follow. Cross out the words that do not have a consonant blend. 32

1	clear	small	nine
2	stand	cap	flag
3	good	nest	swan
4	run	still	drop
5	swing	lamp	ten

3 Draw a picture of your favorite animal.

✦ Share your picture. Describe the animal. What can it do?

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Topic 6

What games do I like to play?



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1 Listen and repeat. 33

Words with a silent e usually have a long vowel sound. Long vowels say their name.				
Long a	Long e	Long i	Long o	Long u
game	Pete	kite	home	rule

✦ Practice the words with a classmate.

2 Listen and follow. Circle the silent e words. 34



Long a, long a! Let's make the race a game!

Long e, long e! Pete's homework is complete!

Long i, long i! I like flying kites!

Long o, long o! I hope the note is at home!

Long u, long u! The cool mule rules!

Silent e, silent e! A whale swims silently...

✦ Chant with your classmates. 34

3 Listen and repeat. Trace the silent e. Underline the long vowels. 35

1 

rac<u>e</u>

2 

Pet<u>e</u>

3 

lik<u>e</u>

4 

kit<u>e</u>

5 

not<u>e</u>

6 

hom<u>e</u>

7 

rul<u>e</u>

8 

whal<u>e</u>

✦ Practice the words with a classmate.

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Explore

1 Match the words with the vowel sounds.

1 mule	Long a
2 Pete	Long e
3 like	Long i
4 note	Long o
5 whale	Long u

✧ Practice the words with a classmate.

2 Listen and repeat. Complete the silent e words. 36

a e i o u

1



r____pe

2



t____be

3



m____ke

4



h____re

5



wr____te

✧ Practice the words with a classmate.

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3 Listen and repeat. Write the long vowel sounds. 37

Long	Long	Long	Long	Long .....
game race	complete Pete	like write	note rope	cube rule

✦ Practice the words with a classmate.

4 Unscramble the silent e words. Write the long vowel sounds.

1 

k e a c

....

Long .....

2 

i e v f

....

Long .....

3 

e u b c

....

Long .....

4 

n o e b

....

Long .....

5 

t e l e

ath..... ....

Long .....

✦ Practice the words with a classmate.

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Expand

1 **Listen and follow. Circle the silent e words.** 38

I ride my bike to school. I am never late.

I have five good friends. We play games.

We run races. We make things. We write some notes. We follow the rules. We like our teacher. School is fun!



✧ **Practice the words with a classmate.**

2 **Color the words with the same vowel sounds.**

Long a	athlete	Kate	note	here
Long e	Pete	bike	race	bone
Long i	cube	compete	five	mule
Long o	take	flute	home	write
Long u	nine	rope	tube	plate

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Check Your Understanding

1 Cross out the words that do not have a silent e.

1	time	cube	tub
2	race	feel	home
3	ball	mule	cake
4	write	night	take
5	rope	five	snow

2 Cross out the words with a different long vowel sound.

1	game	rule	make
2	race	like	nine
3	cube	flute	note
4	write	white	whale
5	kite	complete	athlete

3 Draw your favorite game.

✦ Share your picture. What is your favorite game? Who do you play it with?

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Topic 7

What do I do every day?



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Engage

1 Listen and repeat. 39

Consonant Digraphs		
shoe	chair	thirty
brush	lunch	teeth

2 Listen and follow. Underline the words with consonant digraphs. 40

Seven-thirty a.m. It's time to get up!
Let's brush our teeth and our hair.
Let's put on our shoes,
and put our lunch in a bag.
Now, we're ready for school!



✦ Chant with your classmates. 40

3 Listen and follow. Circle the consonant digraphs. 41









✦ Practice the words with a classmate.

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Explore

1 Listen and follow. Color the words with consonant digraphs. 42

shower	smile	chess	help	pencil	bath
star	child	think	tree	swim	shop

✧ Practice the words with a classmate.

2 Complete the words.

1 

bru_____

2 

_____ess

3 

lun_____

4 

_____air

5 2 + 2 = 4

ma_____

6 

_____oes

7 

tee_____

8 30

_____irty

9 

wa_____

✧ Practice the words with a classmate.

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3 Find and circle the words from activity 2.

T	C	D	F	M	R	I	L	Z
Y	E	C	H	A	I	R	W	B
T	Q	E	U	T	M	B	J	G
O	L	B	T	H	I	R	T	Y
H	V	C	D	H	Y	U	C	L
J	L	E	V	C	G	S	H	U
W	A	S	H	P	D	H	E	N
O	P	S	H	O	P	E	S	C
X	F	S	H	O	E	S	S	H

4 Label the pictures.

bath chess child shop shower think

1 

2 

3 

4 

5 

6 

✦ Practice the words with a classmate.

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Expand

1 Match the phrases with the pictures. Circle the consonant digraphs.

1 beach chair

2 math teacher

3 wash in the bath

4 lunch chores

a



b



c



d



✧ Practice the phrases with a classmate.

2 Unscramble the words.

1 t y r h t i .....

2 s h e s c .....

3 n t k h i .....

4 e w r h s o .....

5 e t h t e .....

6 r c i h a .....

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Check Your Understanding

1 Listen and repeat. Cross out the words that do not have a consonant digraph. 43

1	chair	lamp	lunch
2	bath	teeth	left
3	wash	shop	pants
4	thirty	snow	math
5	game	child	chess
6	shower	flag	brush

2 Think and draw your activities.

In the morning	At school
In the afternoon	**At night**

✦ Share your pictures. What do you do every day?

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Topic 8

Who helps me?



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Engage

1 Listen and repeat. 44

Some words have one syllable.	Some words have two syllables.
chef help home job vet	build-er class-mate doc-tor serv-er teach-er

2 Listen and repeat. Clap the syllables. 45


chef


builder


vet


classmate

✦ Practice the words with a classmate. Clap the syllables.

3 Listen and follow. Trace the words with two syllables. 46

Look at the vet!
She's helping the dog.
Look at the builder!
She's building homes.
Look at the chef!
He's making food.
Look at the teacher!
He's teaching us!









✦ Chant with your classmates. 46

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Explore

1 Listen and repeat. Circle the number of syllables. 47

1 builder 

2 class 

3 school 

4 teacher 

5 help 

✧ Practice the words with a classmate. Clap the syllables.

2 Match the syllables to make words.

1	doc	ing
2	class	tor
3	help	mate

✧ Practice the words with a classmate. Clap the syllables.

3 Listen and chant again. 46

Look at the vet! She's helping the dog.
Look at the builder! She's building homes.
Look at the chef! He's making food.
Look at the teacher! He's teaching us!

✧ Trace the words with one syllable in red. Trace the words with two syllables in purple.

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4 Listen and follow. Write the number of syllables. 48

















✦ Practice the words with a classmate. Clap the syllables.

5 Listen and follow. Clap the syllables. 49

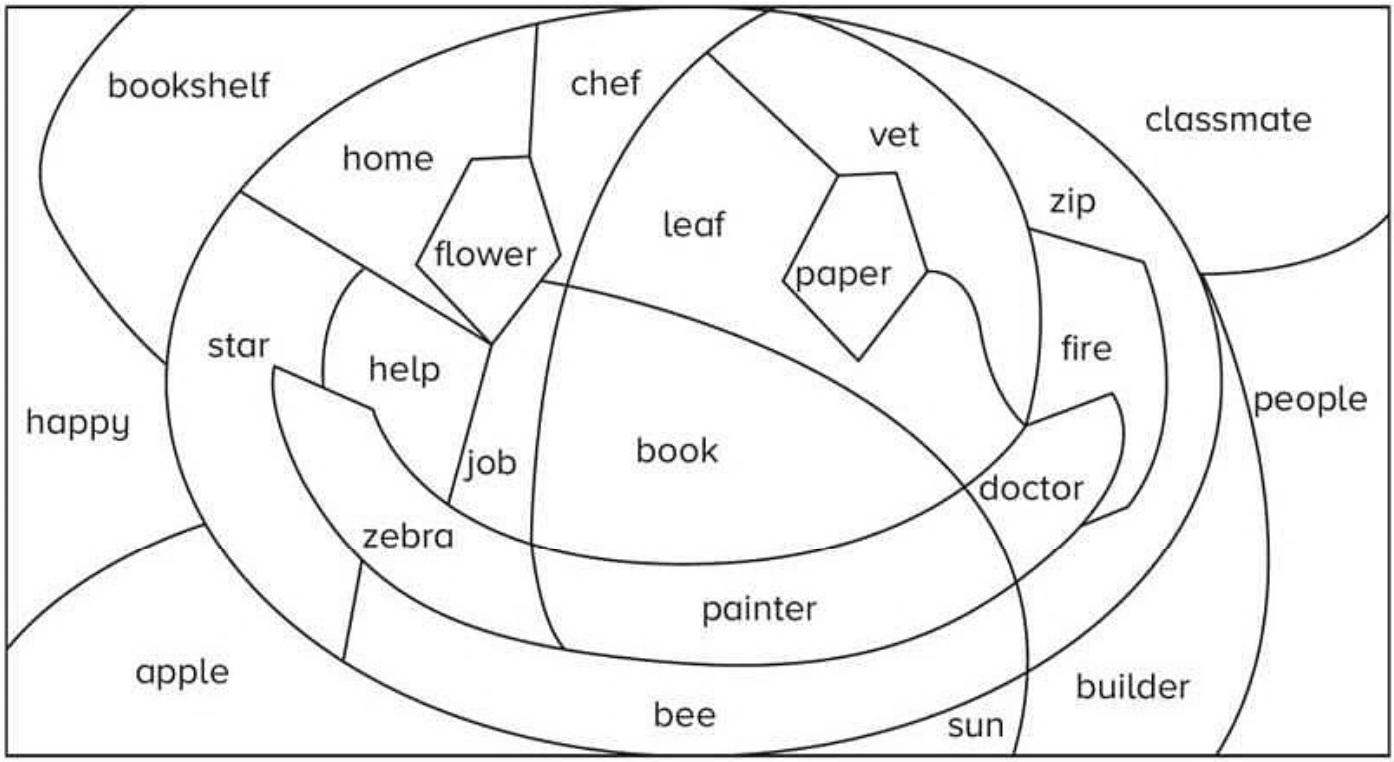
1	girl	student	bee
2	bookshelf	lunch	fire
3	heart	worker	drive
4	book	cook	people

✦ Practice the words with a classmate. Circle the words with two syllables.

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Expand

1 Color the picture. Use green for words with one syllable. Use yellow for words with two syllables.



✦ Practice the words with a classmate. Clap the syllables.

2 Listen and follow. Sort the words. 50

igloo kids pencil rock smile tree yellow zebra





✦ Practice the words with a classmate.

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Check Your Understanding

1 Listen and repeat. Write the number of syllables. 51

1 school ☐	3 flower ☐	5 apple ☐
2 student ☐	4 fire ☐	6 book ☐

2 Listen and repeat. Cross out the words with two syllables. 52

1 people	star	play
2 help	home	color
3 cookie	chef	food
4 tree	pencil	zip

3 Match the syllables to make words. Listen and check. 53

1 yel	er
2 build	py
3 ig	tor
4 doc	loo
5 hap	low

4 Draw a picture of someone helping you.

✦ Share your picture. Who is helping you? What are they helping you do?

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Topic 9

How does the weather change?









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1 Listen and repeat. 54

Word Endings			
	Some endings have an "s" sound.	Some endings have a "z" sound.	Some endings have an "iz" sound.
Things	boots	kids trees	classes
Actions	makes	falls goes	watches
Some words have *-ing* endings.		raining sledding	snowing wearing

2 Listen and follow. 55

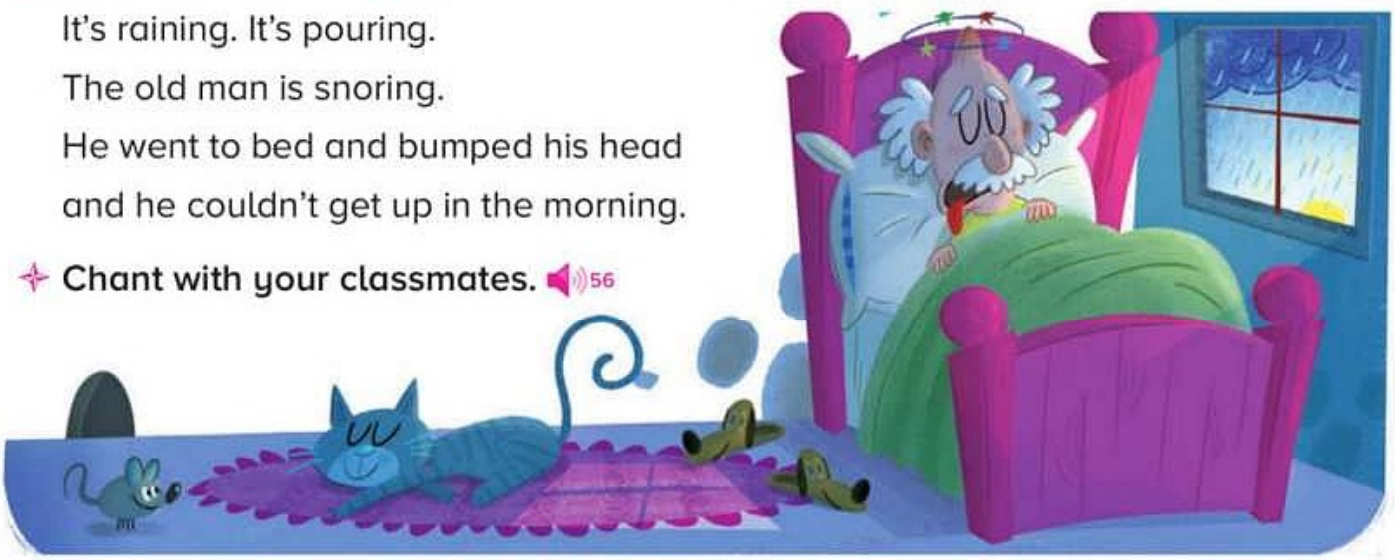
No classes today,
no clouds in the sky.
It is snowing! Snowflakes fly!
Kids are wearing coats
and boots and hats.
They are sledding. Look at that!



✦ Trace the word endings.

3 Listen and follow. 56

It's raining. It's pouring.
The old man is snoring.
He went to bed and bumped his head
and he couldn't get up in the morning.



✦ Chant with your classmates. 56

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Explore

1 Write the *-ing* form of the words.

jump rain skate swim

1



It's .....

2



They're .....

3



They're .....

4



She's .....

2 Listen, read and color. 57

1 Color the action that ends with an "s" sound, as in *looks*.

watches	makes	goes

2 Color the thing that ends with a "z" sound, as in *kids*.

coats	hats	leaves

3 Listen and follow. 58

The wind blows and leaves fall.
Hats and scarves for short and tall.
Clouds gather and snow falls.
To one and all, winter calls!

✦ Chant with your classmates. 58



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4 Look at the pictures. Write the words.

	There is a(n)...	There are two...	Ending Sound
1 	.....	.....	S Z ɪz
2 	.....	.....	S Z ɪz
3 	.....	.....	S Z ɪz
4 	.....	.....	S Z ɪz
5 	.....	.....	S Z ɪz
6 	.....	.....	S Z ɪz

✦ Listen and repeat the words. Circle the ending sounds. 59

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Expand

1 **Write the base forms of the words.**

1 helping _____ 5 skating _____

2 jumping _____ 6 swimming _____

3 working _____ 7 shining _____

4 blowing _____ 8 raining _____

2 **Count and write the correct word ending.**

1 

truck _____

2 

cap _____

3 

box _____

4 

glass _____

5 

branch _____

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Check Your Understanding

1 Circle the correct words to complete the sentences.

1 We are swimming / swiming.
2 Leafs / Leaves fall in autumn.
3 My brother is skateing / skating.
4 The sun is shining / shineing.
5 He has two watchs / watches.
6 She is sleding / sledding.

2 Listen and repeat. Circle the correct ending sounds. 60

1 clouds	s	z	iz	6 wishes	s	z	iz
2 hats	s	z	iz	7 jumps	s	z	iz
3 classes	s	z	iz	8 falls	s	z	iz
4 leaves	s	z	iz	9 skates	s	z	iz
5 trees	s	z	iz	10 blows	s	z	iz

3 Draw a picture of yourself in your favorite season.

✦ Share your picture. What season is it? What are you doing?

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Phonics Strategies

Topic 1

Beginning Sounds

To read and say a new word, start with the beginning sound.

a →	ant	
b →	boy	
c →	cat	

Topic 2

Irregularly Spelled Words

Some words do not sound the way they are spelled.

a	are	how	is	one	the
to	what	where	who	you	your

Topic 3

Beginning, Middle and Ending Sounds

You can read many words by putting the beginning, middle and ending sounds together.

Beginning Sound
the first sound in a word

h-o-t

Ending Sound
the final sound in a word

Middle Sound
the sound in the middle of a word

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Topic 4

Words with Short Vowel Sounds

A vowel between two consonants has a short vowel sound.

This beginning sound is a consonant. p – e – t This ending sound is a consonant.

The middle sound is a short vowel sound.

Topic 5

Consonant Blends

Sometimes two consonants are next to each other, and you can hear both sounds. Consonant blends can be beginning or ending sounds.

s + w = sw	swim	
m + p = mp	jump	

Topic 6

Silent e

A vowel between two consonants usually has a short vowel sound. Other words end with a silent e. These words usually have a long vowel sound. Long vowels say their name: a, e, i, o, u.

Consonant	Vowel	Consonant	
k	i Short i	t	
Consonant	**Vowel**	**Consonant**	**Silent e**
k	i Long i	t	e





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Topic 7

Consonant Digraphs

Sometimes two consonants are next to each other, and you can hear one new sound.

s + h = sh	t + h = th	c + h = ch
shoe 	tooth 	chair 

Topic 8

Syllables

We can divide words into parts called syllables. Some words have one syllable. Others have two or more syllables.

One Syllable		Two Syllables	
			
home	chef	teach-er	doc-tor

Topic 9

Word Endings

Word endings can sound differently for different words. The word ending *-s* (for actions and things) can sound like "s," "z" or "iz."

		
coats	kids	boxes

Some words have *-ing* endings: *snowing, sledding.*

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7 Syllables

book	teacher	people	leaf

6 Consonant Digraphs

chair

1 Vowels

Oo Uu

3 Short Vowels

frog sun

4 Consonants

Bb Cc
Kk Ll
Ss Tt

Hh Jj
Qq Rr
Yy Zz

2 Long Vowels

race

cube

5 Consonant Blends

climb

here like home

cap red pig

shape three

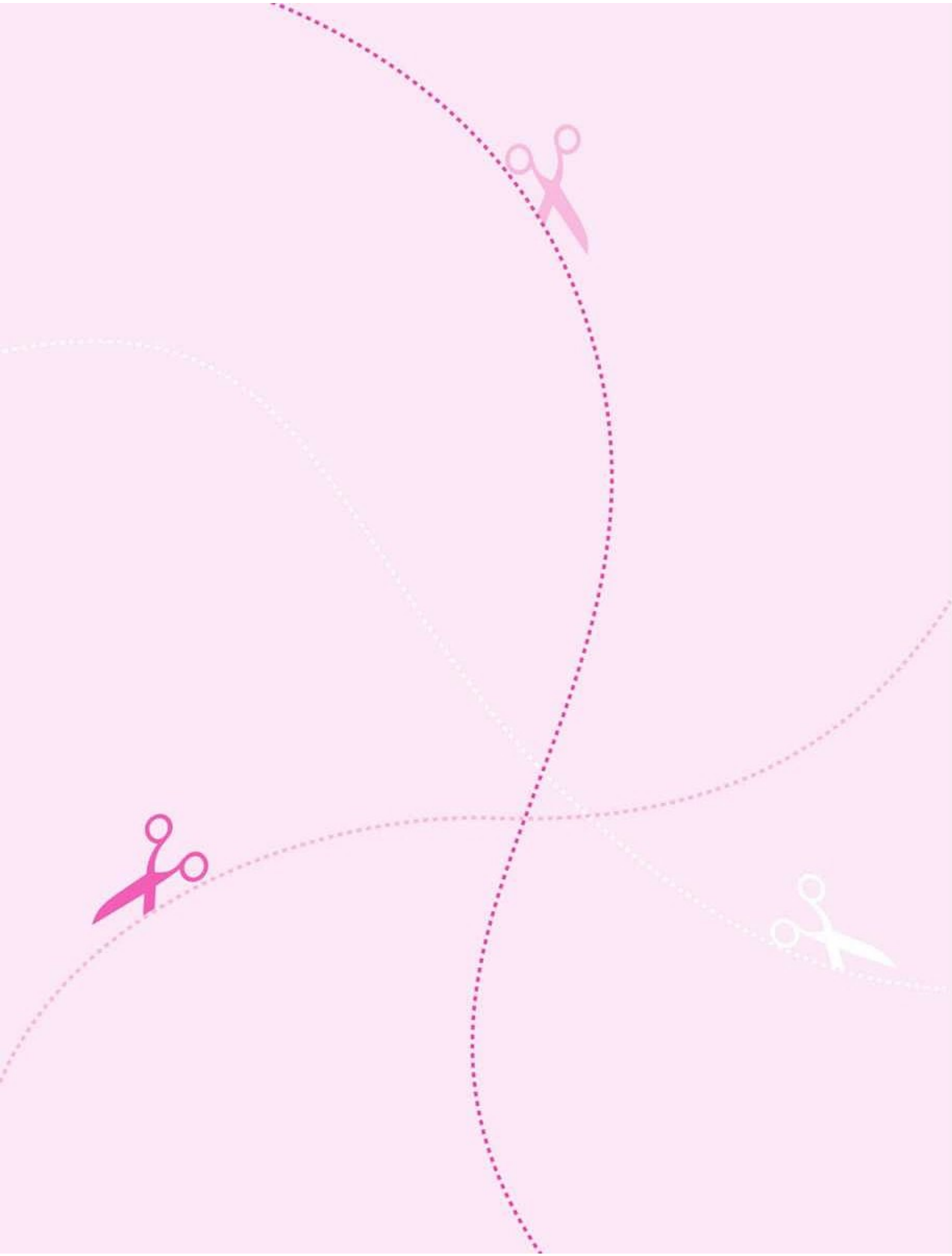
Dd Ff Gg
Mm Nn Pp
Vv Ww Xx

fly swim

Aa Ee Ii



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COMPASS



Topics

- Who am I?
- What are my favorite things?
- Where is my home?
- Who is in my family?
- What can animals do?
- What games do I like to play?
- What do I do every day?
- Who helps me?
- How does the weather change?

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