
campus handouts

Part I: Reading Comprehension (15%)

Read the following passage and answer the questions below it

1. In the morning when, after some persuasion, we rose, we found the breakfast ready. My mother awoke at dawn to prepare it. We all sat around the great steaming dishes: my parents, sisters, brothers, and the apprentices. There was one dish for the men and another for my mother and my sisters.

2. It would not be exactly right for me to say that my mother presided over the meal: my father presided over it. Nevertheless, it was the presence of my mother that made itself felt first of all. Was that because she had prepared the food, because the meals are things which are mainly a woman's business? Maybe. But there was something more: my mother, by the mere fact of her presence, and even though she was not seated directly in front of men's dish saw to it that everything was done according to her own rules; and those rules were strict.

3. Thus it was forbidden to **cast my gaze** up on guests older than myself, and I was also forbidden to talk: my whole attention had to be fixed on the food before me. In fact, it would have been most impolite to chatter at the moment. Even my younger brothers knew that this was no time to jabber: this was the hour to pay honor to the food. Older people observed more or less the same silence. This was not the only rule: those concerning cleanness were no less important. Finally, if there was meant on the dish, I was not allowed to take it from the center of the dish, but only from the part directly in front of me, and my father would put more within my reach if he saw I needed it. Any other behavior would have been frowned up on and quickly **reprimanded**. In any case, my portion was always plentiful that I should never have been tempted to take more than I was given.

4. When the meal was over, I would say: 'Thank you father.' The apprentices would say: 'Thank you, master.' Then I would bow down to my mother and say: 'The meal was good, Mother.' My brothers, my sisters, the apprentices did likewise. My parents replied, 'Thank you' to each one of them. Such was the rule. My father would certainly have been offended to see it broken, but it was my mother, with her quick temper, who rebuked any transgression. My father's mind was with his work, and he left these **prerogatives** to her.

Instruction: Match the main ideas of each paragraph in column B with the paragraph numbers under A.

A	B
1. Paragraph 4	A. rules for behavior
2 Paragraph 2	B. other meals of the day
3. Paragraph1	C. what happened first thing in the morning
4. Paragraph 3	D. the food that was eaten
	E. what happened at the end of the meal
	F. his mother's role at the meal

Instruction: Choose the best option from the given alternatives to answer the questions

C 5. At breakfast the writer ate _____ in the family:

A. the same as everyone else
B. the same as the other men
C. the same as the other children
D. the same as the apprentices

A 6. The mother of the narrator:

A. Did not seat at the breakfast with the family
B. Sat among the men at the breakfast
C. Supervised the meal
D. Ignored any misbehavior of him

C 7. The writer of the text:

A. Served himself from the meat dish
B. Served his father from the meat dish
C. Was served by his father from the meat dish
D. Served by his mother from the egg dish

A 8. Usually the writer was given in the family:

A. More food than he needed
B. Just about enough food
C. Less food than he wanted
D. More food than his father needed

B 9. At the end of the meal, the children and apprentices gave thanks to their parents because:

A. Both parents expected them to
B. Their mother expected them to
C. Their father expected them to
D. The law of the nation obliged them to

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C 10. The children were told off and punished:

A. By both their father and mother
B. By their mother
C. By their father
D. By the apprentices

A 11. Thus it was forbidden to **cast my gaze** up on guests older than myself... **cast my gaze means:**

A. To stare at older people
B. To bow down to older people
C. To demonstrate maximum courtesy to older people
D. To hug older people with love and respect

A 12. Any other behavior would have been frowned up on and quickly **reprimanded**. **Reprimanded** means:

A. Appreciated
B. Admonished
C. Praised
D. Valued

13. My father's mind was with his work, and he left these **prerogatives** to her. **Prerogatives** means:

A. Power
B. Authority
C. Duties
D. Muscle

14. Choose the true statement based on the above passage:

A. My mother was not as strict as my father was about the rules of behavior.
B. My siblings and the apprentices were not expected to thank our parents, but I was.
C. Men and women ate in the same dish.
D. Silence was observed by both young and older men when the meal was served.

15. The pronoun "I" in this passage refers to:

A. The father
B. The reader
C. The narrator
D. The apprentice

Part II: Grammar and Usage (30%)

1. Choose the best alternative from the given choices to complete the sentences. (5%)

1. You will see crocodiles if you_____ Arba Minch.
A. would go B. go C. goes D. have gone

2. The harvest _____immense if the weather was very good last year.
A. could have been B. would be C. will be D. may be

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3. _____you hold a reasonable attitude, you won't be successful in your life.
A. If B. Unless C. Provided that D. As long as

4. ***If you loved me, you would help me.*** The possible meaning of this statement is:

A. *I think you will help me because you love me.*

B. I am quite sure you help me because you love me.

C. I don't think you love me, so I don't expect any help from you.

D. Though you love, you are not willing to help me.

5. **If you hadn't worn these high-heeled shoes, you wouldn't have fallen down.** The possible meaning of this statement is:

A. You didn't fall down because you didn't wear high-heeled shoes.

B. You fell down because you wore high-heeled shoes.

C. You didn't fall down even if you worn high-heeled shoes.

D. You fell down because you didn't wear high-heeled shoes.

2.Complete the following text below with the correct forms of the verbs given in the bracket on the basis of conditional sentences rules (5%)

A: We had a great time at Sam's house on Sunday. Why didn't you come?
B: I had to study for English test.
A: If you had come with us, you _____ (see) an awesome movie.
B: Yeah? What?
A: We rented the movie entitled *Back to the Future*. It's about a kid whose time travels back to his parents' high school days. He changes his own future. At the end, his parents…
B: Wait don't tell me that. If you tell me the ending, you _____(spoil) it for me. I want to see it myself.
A: OK. However, have you ever thought about that?
B: About what?
A: About how things could be different. You grew up here in Hosanna, and you're almost an adult now.
B: Let's see if I have had a different family, I wouldn't have grown up here in Hosanna
A: Moreover, if you _____(not grow up) here, I wouldn't have met you here.
B: That's true. But getting back to the here-and-now, how did you do on the English test?
A: I flunked. I wish hadn't taken that course. I am going to fail.
B: You just do not study enough. If you study more and more, you will pass this course easily in this semester.
A: That's easy for you to say. You always get A's.

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B: Sometimes I don't. It's not automatic. I won't get A's unless I [redacted](study) very hard.

A :I suppose you're right

B:If I [redacted](be)you, I would try to do better in the next test.

3.Use the correct form of the verbs in the parentheses with appropriate tenses (10%)

Twenty or thirty years ago, Ethiopians [redacted] (be) very poor in agricultural practices. They always [redacted] (use) traditional or mechanical means of ploughing and harvesting. As a result, they [redacted] (get) lesser products and they [redacted] (not export) goods and services except coffee and hides at that moment. If they [redacted] (know) effective technologies, they would produce a lot. Moreover, they wouldn't have suffered from starvation if they [redacted] (be) systematic.

Now, there [redacted] (be) various new innovations and discoveries in agricultural sector in our country. The export rate and the number of manufacturing industries are increasing from time to time. However, we [redacted] (employ) few of the technologies so far and we [redacted] (not try) most of them yet. If everyone [redacted] (thrash about) to use these technologies, our country can develop in a short period of time. Therefore, we have to use different kind technological innovations in agricultural sector so that our country can develop as industrialized countries.

4. Complete the following text with the correct form of the verbs given in the brackets. use both active and passive forms as needed. (5%)

A local jewelry shop [redacted](break) into by someone yesterday. The owner had just locked up the shop when a robber with a gun [redacted] (threat) him. The robber told him to unlock the shop and [redacted](give) him all the diamonds in the safe. Then the robber tied the shop owner up. A search for the robber [redacted](organize) by the police recently. They hope they will find him in a few days. The owner of the shop [redacted] (treat) by doctors for shock at the moment.

5. Change the following active sentences into the passive forms.(5%)

1. I failed to pay my electric bill on time, so the electric utility worker cut off my electric line.

2. Wachemo University is building more blocks this year.

3. The current political unrest has displaced many citizens.

4. When I arrived at home, Roza had made coffee.

5. We will give final exam for our students next week.

Part III: Writing (5%)

Write a unified and coherent paragraph on one of the following titles.

1. My high school life
2. The benefits of learning English language
3. My favorite food

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