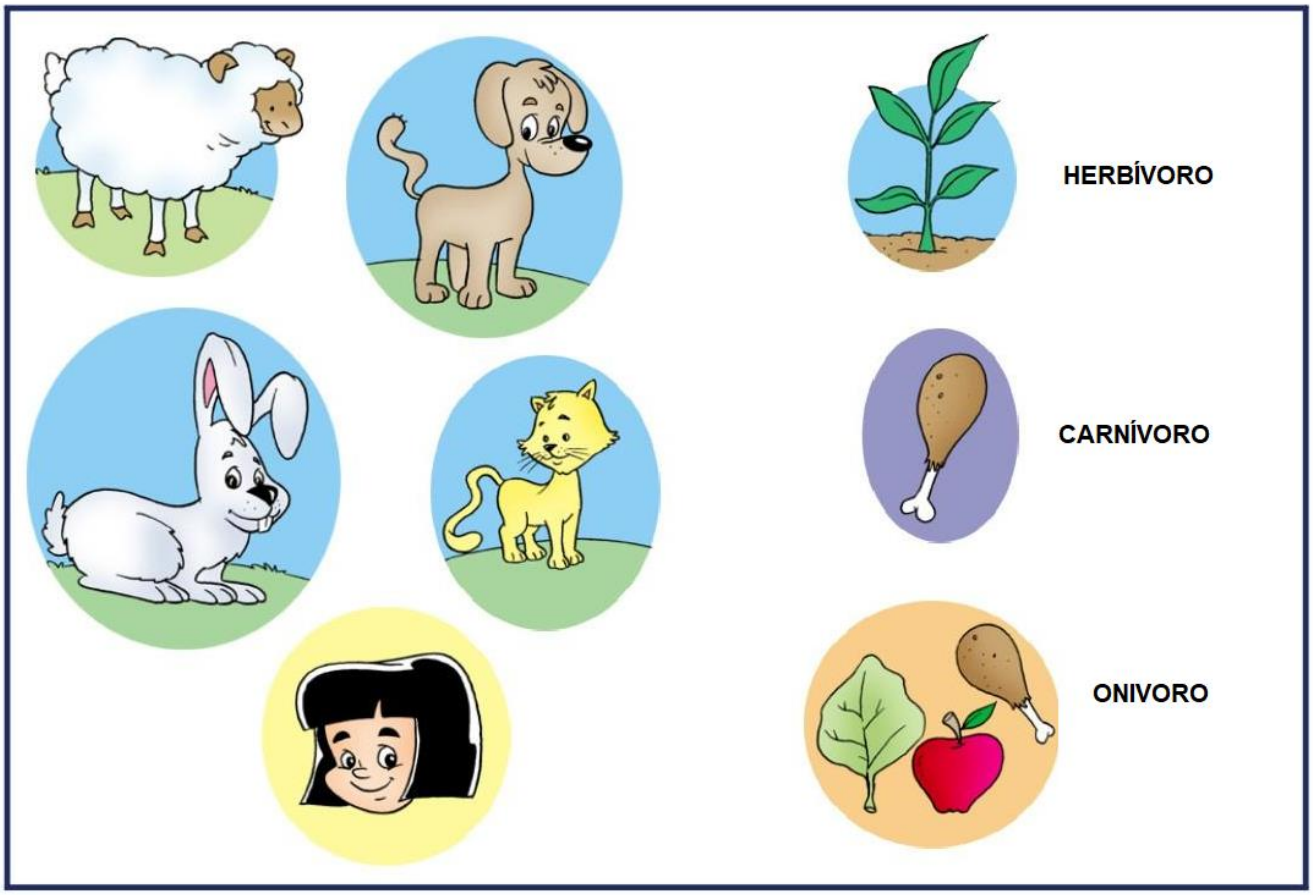
APOSTILA DE INCLUSÃO



1) LIGUE CADA ANIMAL RACIONAL E IRRACIONAL A SEUS ALIMENTOS



2) COMPLETE OS NOMES DOS ANIMAIS DA CENA , COM AS VOGAIS QUE FALTAM



C___V___L___

R___P___S___

P___RC___

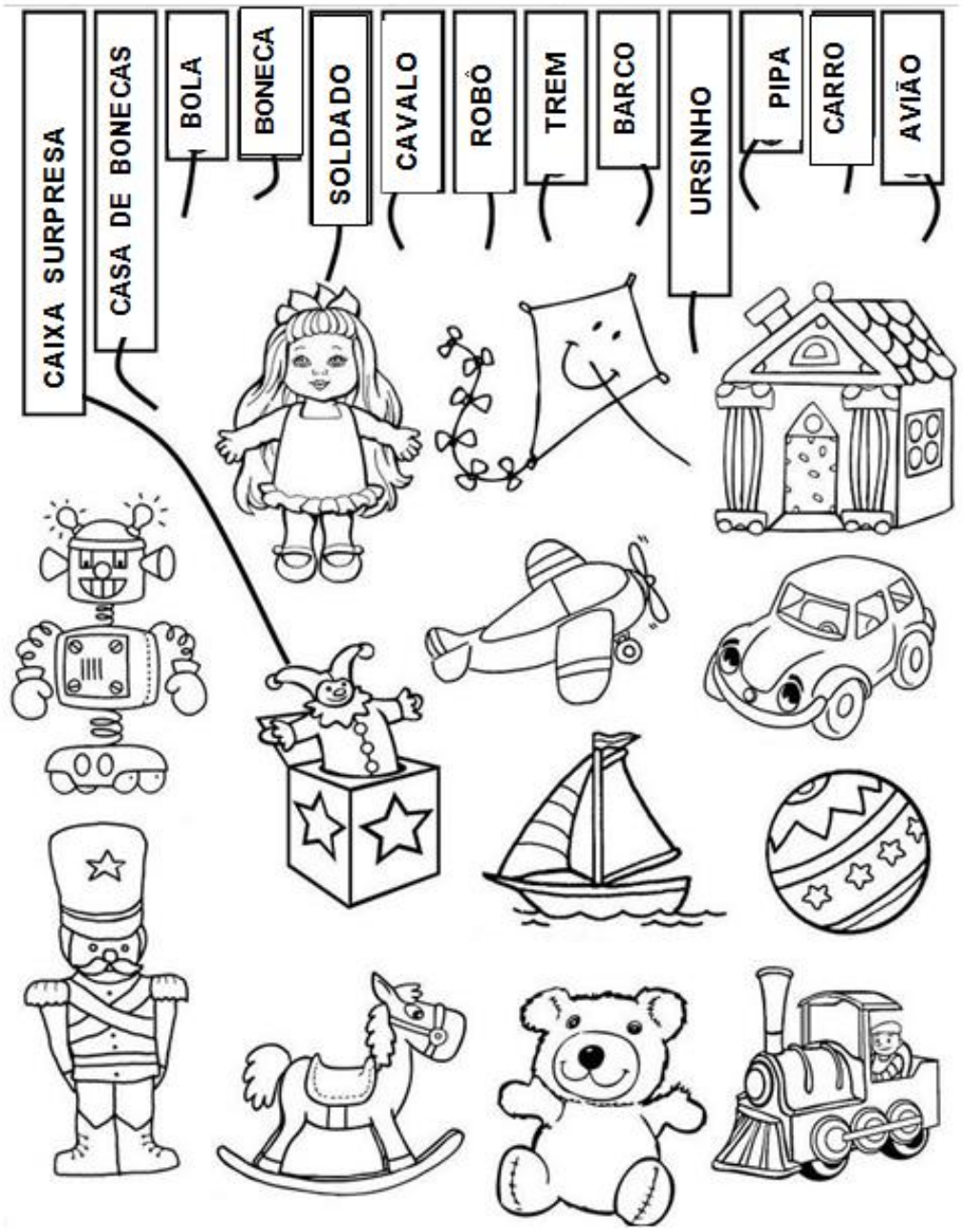
V___C____

G___L___NH___

P___NT___NH__

LAURA E ANDRE TÉM MUITOS

BRINQUEDOS, LIGUE CADA UM DELES A SEUS NOMES, EM SEGUIDA ORGANIZE NAS TABELAS ABAIXO QUAIS **EM SUA OPINIÃO**, QUE SÃO OS BRINQUEDOS DO ANDRE E QUAIS SÃO DE LAURA.



LAURA	ANDRÉ

ESCOLA: _____ **DATA**_____

NOME:_____, _____

FORMANDO PALAVRAS



1 BA	2 BO	3 FU	4 DO	5 LA
6 CU	7 MA	8 PI	9 NE	10 TA
11 CE	12 PO	13 ÇA	14 VE	15 PE
16 FI	17 LA	18 TE	19 BA	20 CA

1-5 _____

2-9-20 _____

6-2 _____

3-7-13 _____

4-11 _____

8-12-20 _____

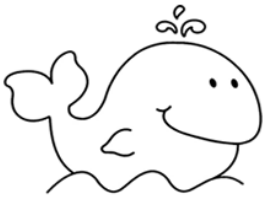
10-15-18

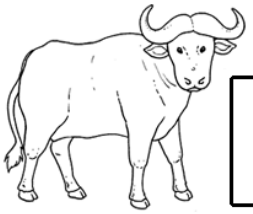
16-14-17

ESCOLA: _____**DATA**_____

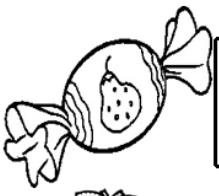
NOME:_____, _____ **ANO**

1- RECORTE E COLE O NOME DE CADA DESENHO EM SEU LUGAR.







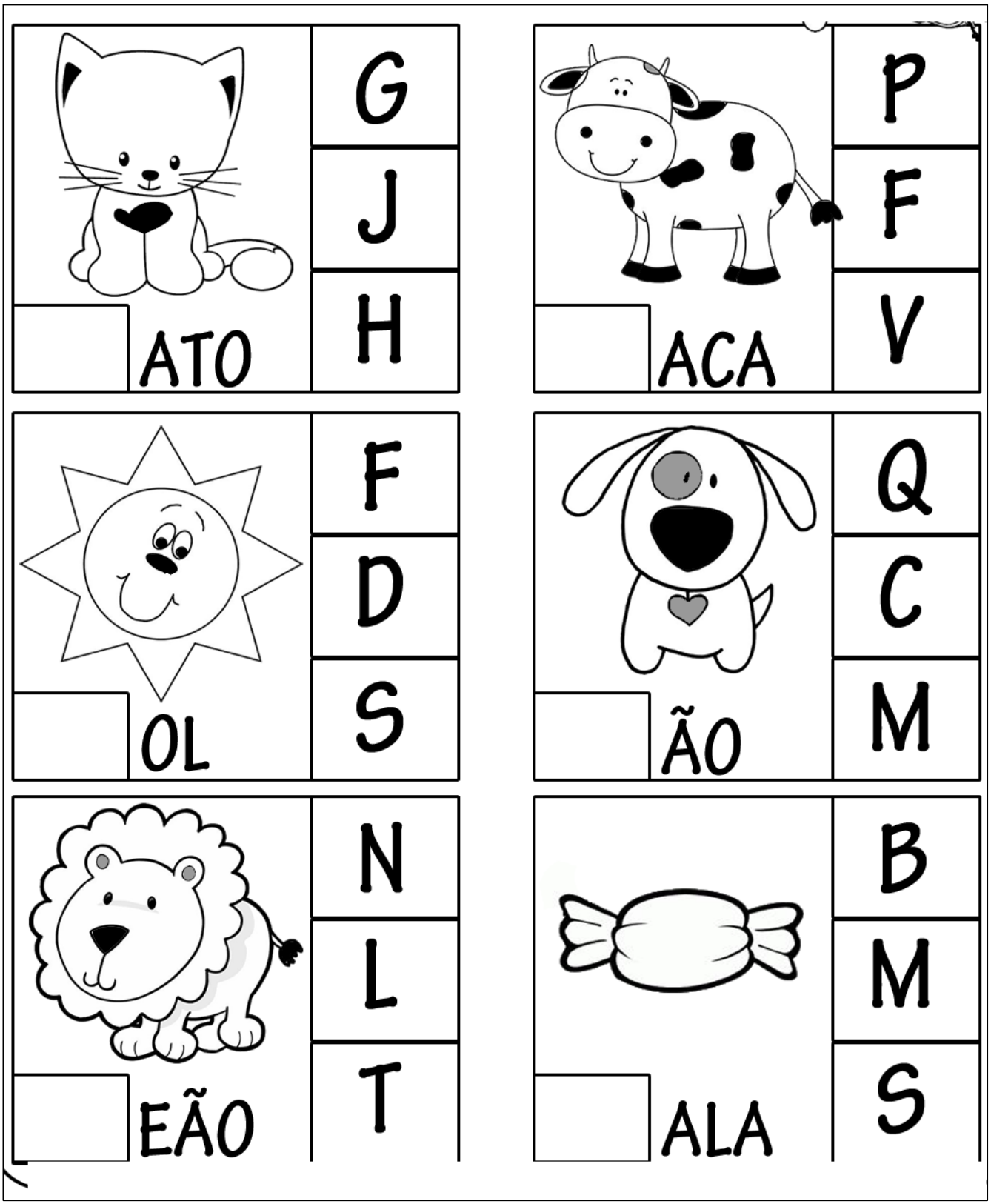


BONECA | BICO | BEXIGA | BOCA

BALEIA | BOLA | BULE | BALA

BÚFALO | BIFE

PINTE A LETRA INICIAL DE CADA FIGURA E COMPLETE OS NOMES

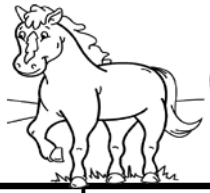


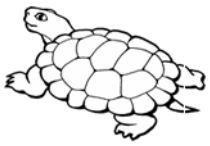
1- PROCURE NO CAÇA-PALAVRAS OS NOMES DE 6 ANIMAIS:

MACACO - BORBOLETA - JACARÉ - CAVALO - RATO - TARTARUGA









M	I	N	H	O	C	A	S	Y	J
A	B	O	R	B	O	L	E	T	A
C	O	B	R	A	D	O	P	A	C
A	R	S	N	A	C	V	B	R	A
C	A	V	A	L	O	B	T	T	R
O	F	A	M	I	L	I	A	A	E
H	A	B	O	L	O	N	E	R	L
I	V	A	C	A	S	M	E	U	E
E	U	R	A	T	O	F	O	G	O
N	P	O	R	C	O	L	E	A	O

ESCREVA NAS LINHAS ABAIXO, OS NOMES QUE ENCONTROU:

_____

_____

_____

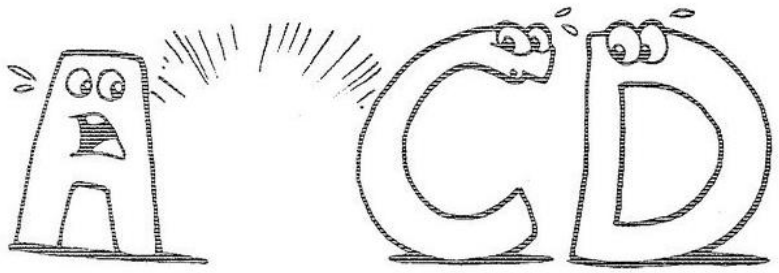
_____

_____

_____

COMPLETE O ALFABETO COM AS LETRAS QUE FALTAM

A		C			F
	H			K	
M					R
S				W	
Y					



ESCREVA NOMES DE ANIMAIS QUE COMECEM COM AS LETRAS:

A-	**M-**
B-	**P-**
C-	**E-**
L-	**G-**

LIGUE AS FIGURAS AS INICIAIS DOS NOMES













A E I O





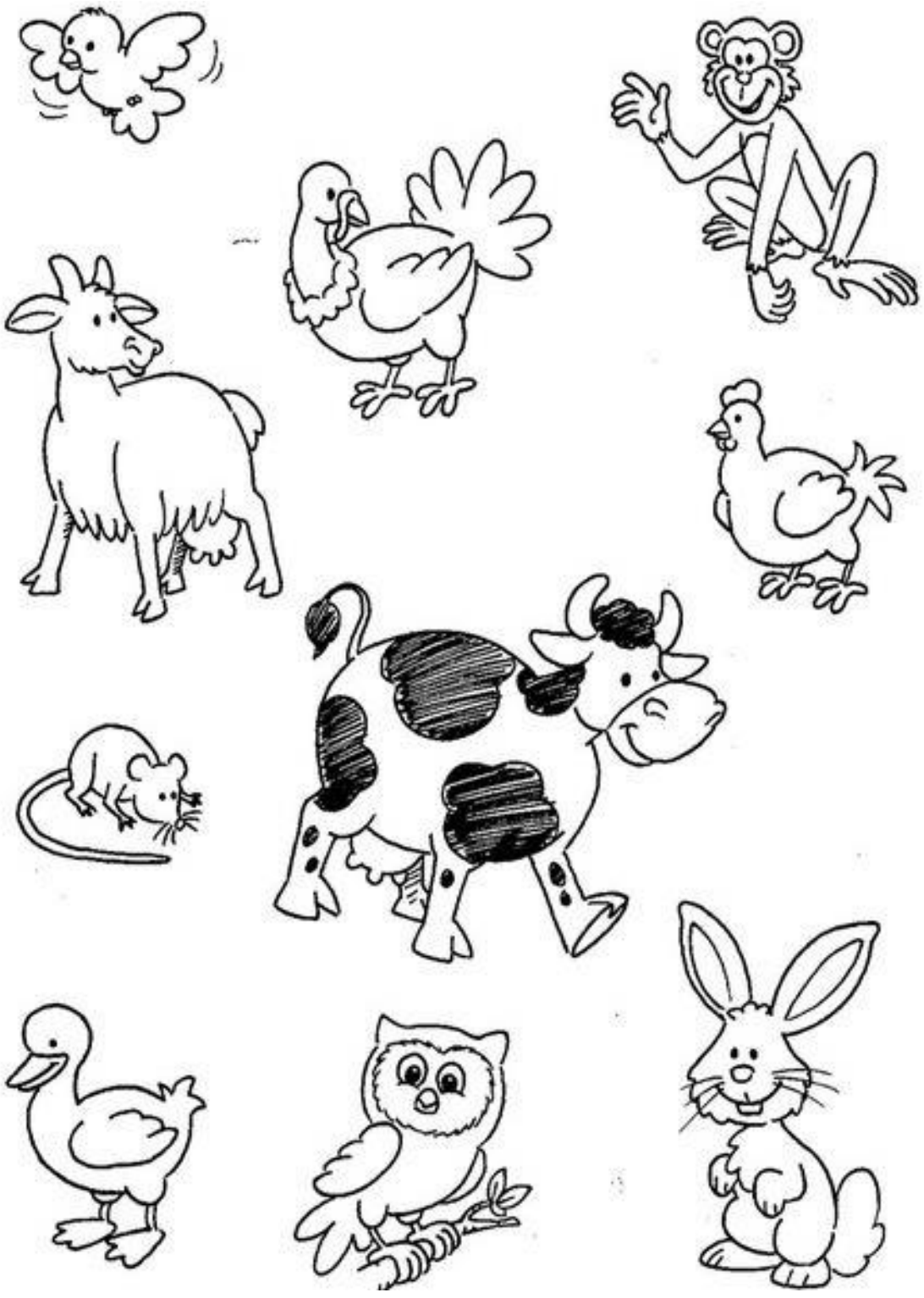








CIRCULE DE AZUL OS ANIMAIS QUE TEM PENAS E DE VERMELHO OS ANIMAIS QUE TEM PELOS

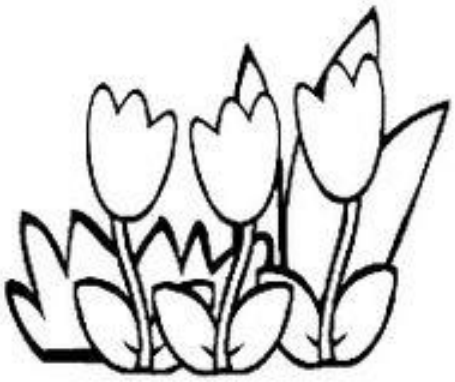


ESCREVA DO SEU JEITINHO OS NOMES DOS ANIMAIS

_____	_____	_____
_____	_____	_____
_____	_____	_____

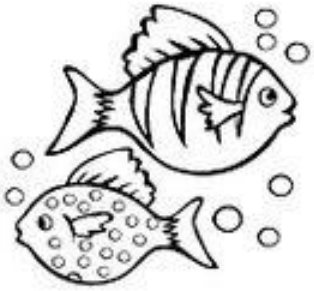
LIGUE CADA UM DOS ANIMAIS A SUA MORADIAE PINTE BEM BONITO!!!

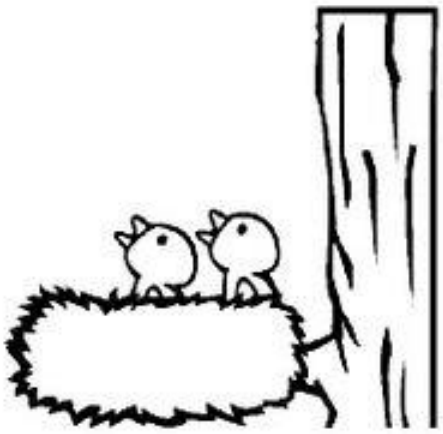


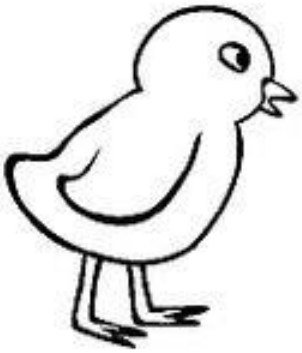


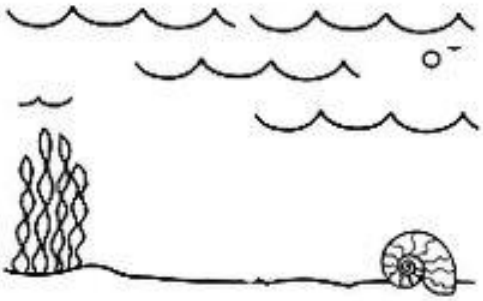




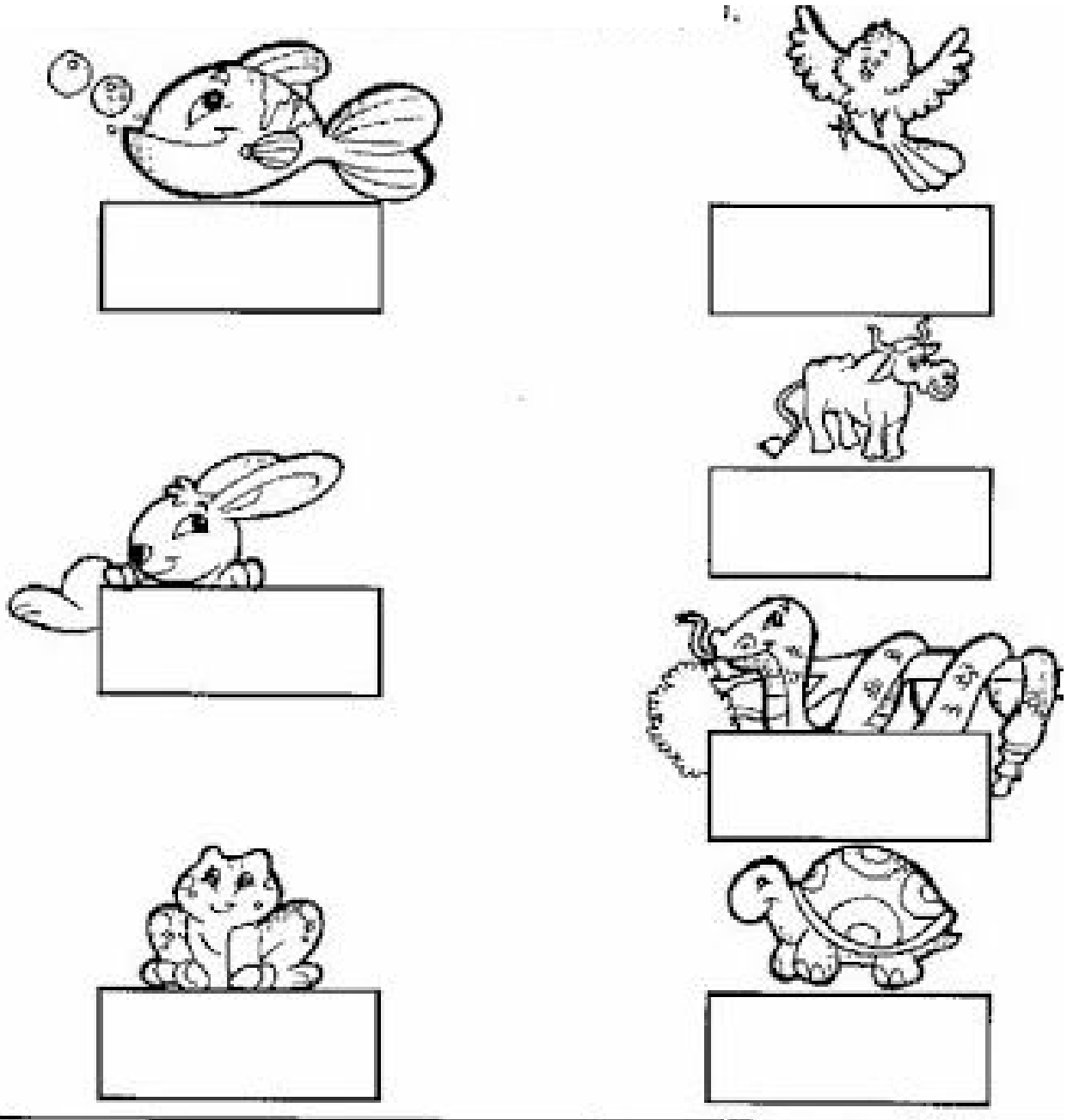








RECORTE E COLE AS FICHAS ABAIXO D EACORDO COM A COBERTURA DE SEUS CORPOS.

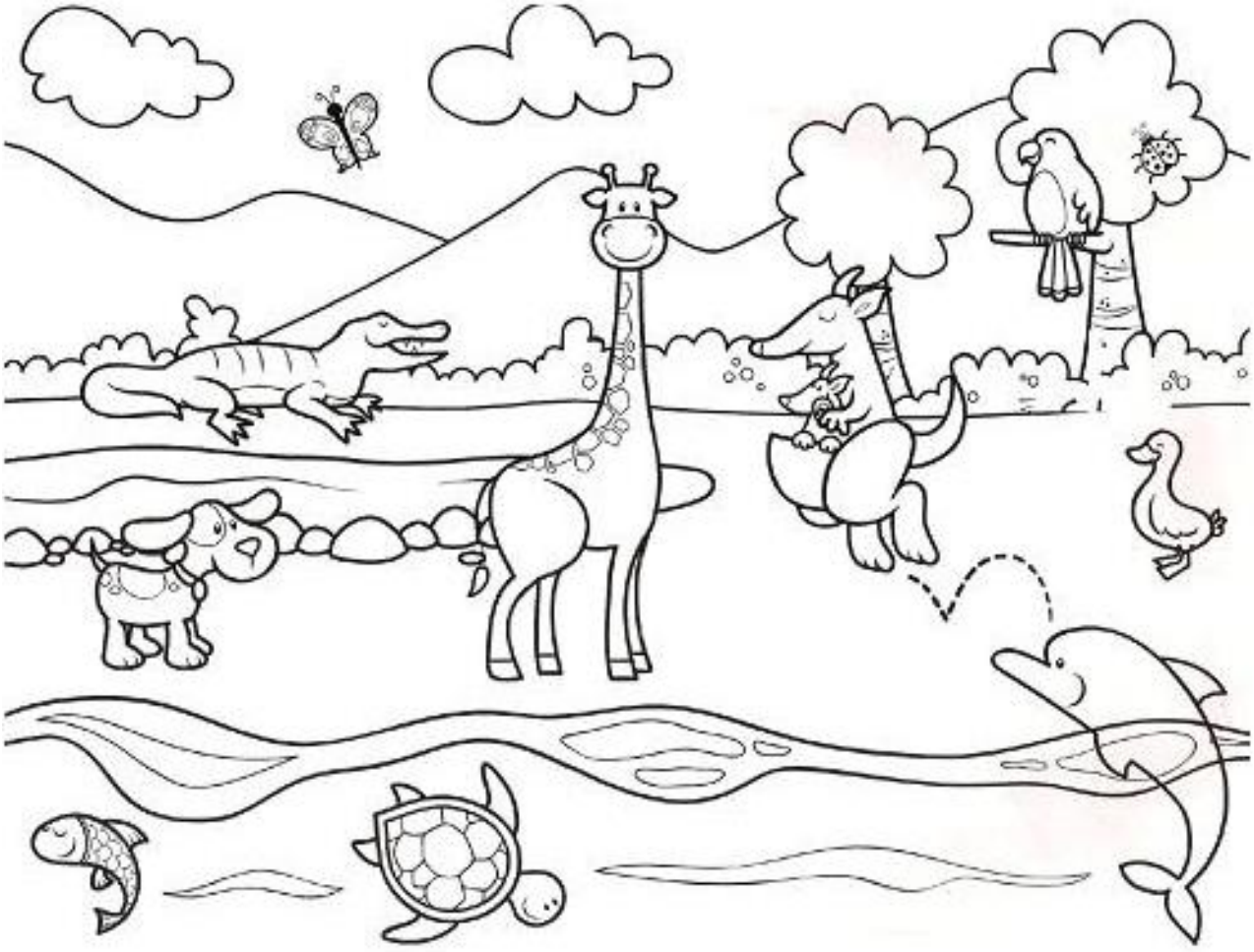


PENAS	PÊLOS	PELE LISA	
CARAPAÇA	ESCAMAS	PÊLOS	ESCAMAS

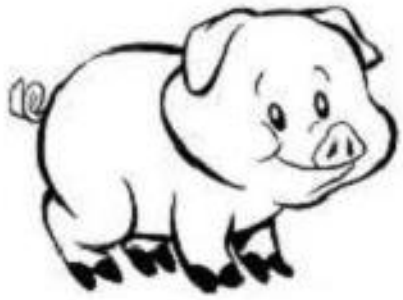
ESCOLA_____**DATA**_____

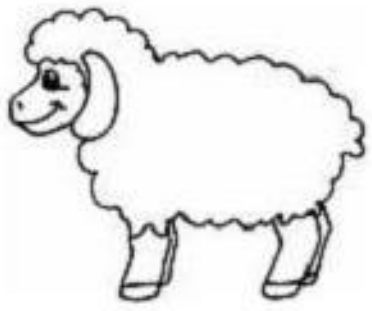
NOME:_____

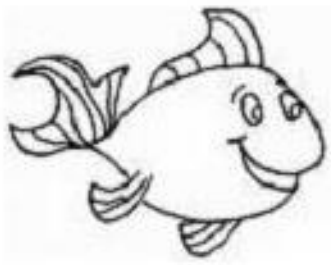
PINTE DE AZUL OS ANIMAIS QUE AQUÁTICOS, DE MARROMS OS TERRESTRES E AMARELOS OS QUE VIVEM NO AR.



CIRCULE OS ANIMAIS QUE TEM PÊLO E MARQUE UM X NO QUE TEM ESCAMA.







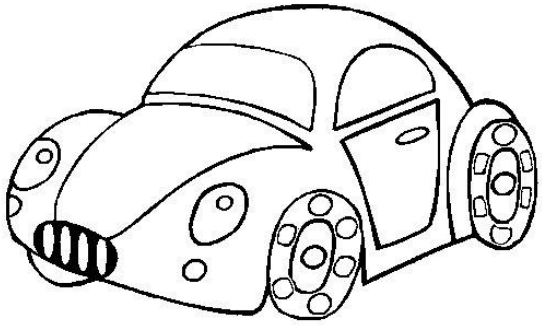
ESCOLA_____**DATA**_____

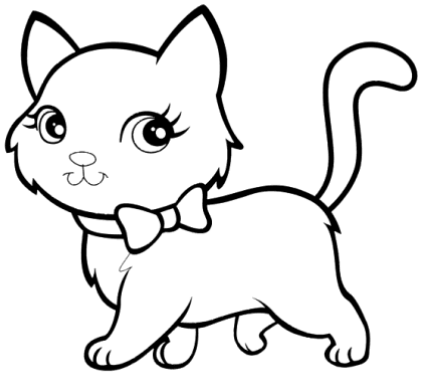
PINTE OS SERES VIVOS

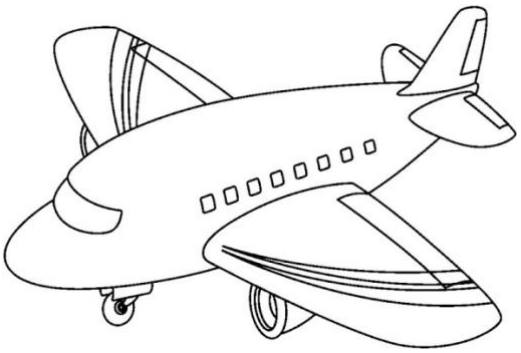




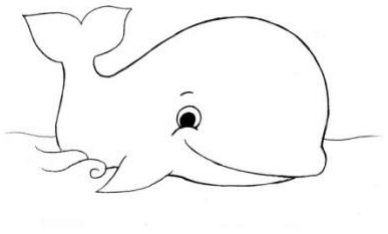


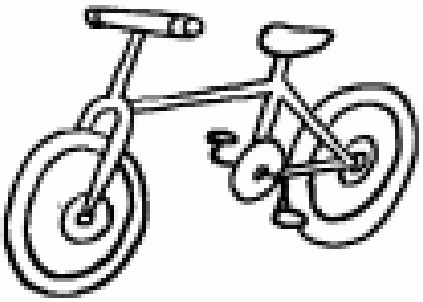












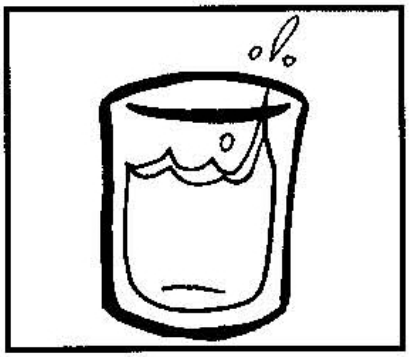


ESCOLA_____ **DATA**_____

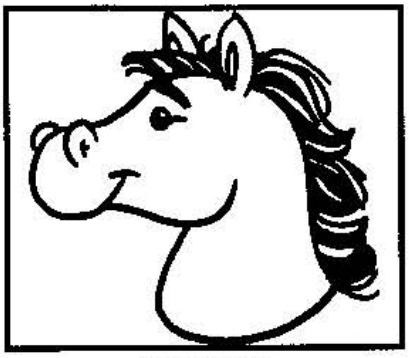
NOME _____

SERES VIVOS E NÃO VIVOS

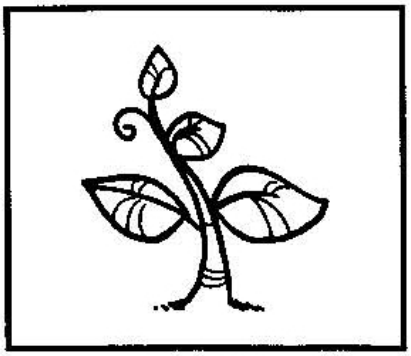
CIRCULE E PINTE SOMENTE OS SERES VIVOS



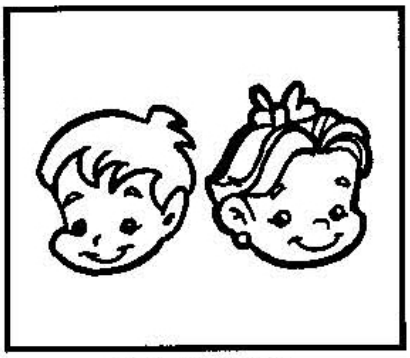
ÁGUA



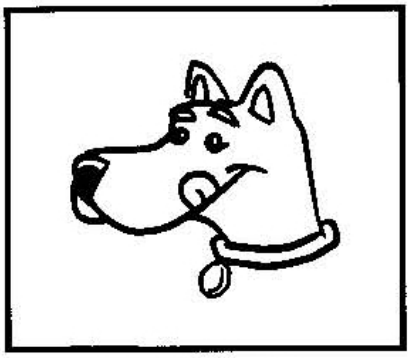
CAVALO



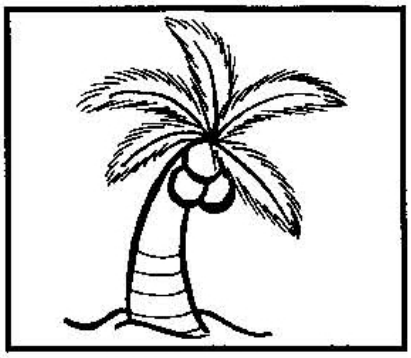
PLANTA



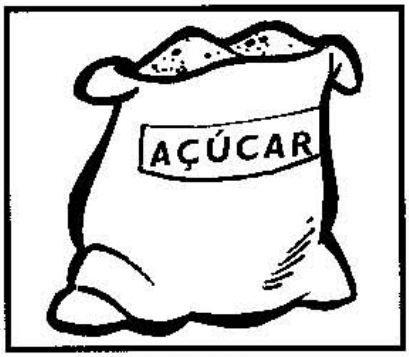
CRIANÇAS



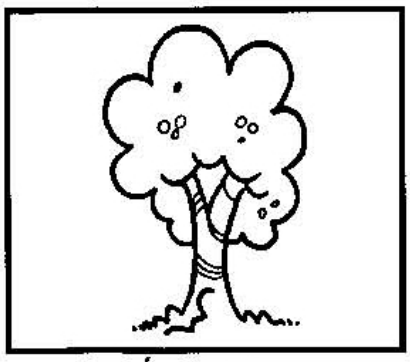
CACHORRO



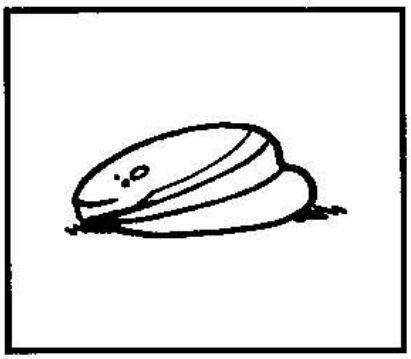
COQUEIRO



AÇÚCAR



ÁRVORE



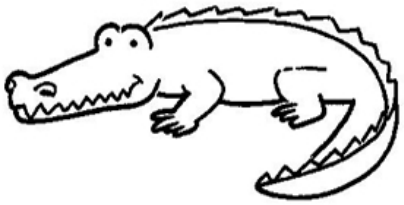
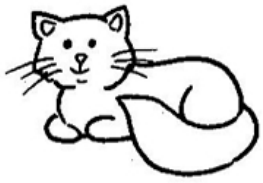
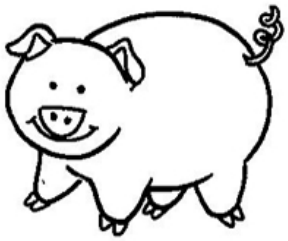
PEDRA

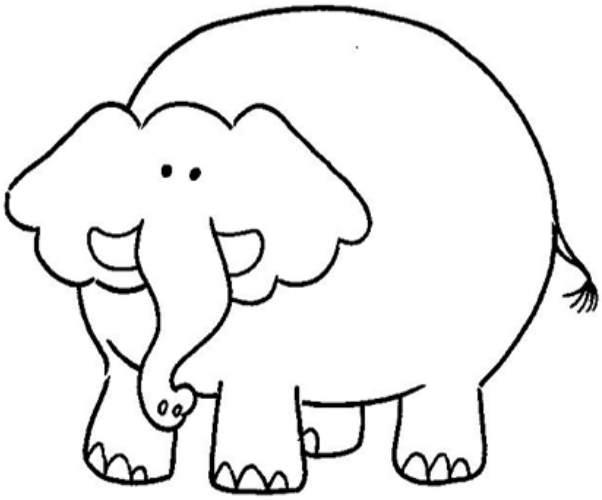
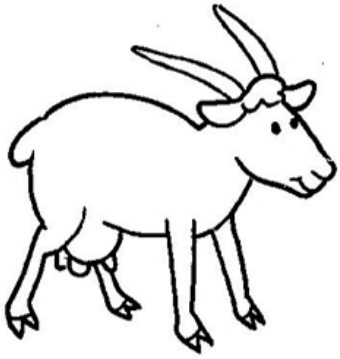
ESCOLA_____ **DATA**_____

NOME _____

ANIMAIS SELVAGENS E DOMESTICOS

PINTE OS ANIMAS SELVAGENS E CIRCULE DE AZUL OS ANIMAIS DOMÉSTICOS

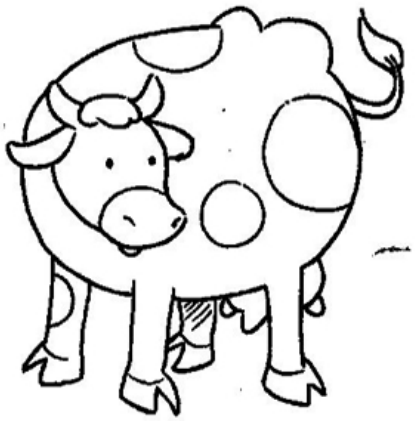





ESCOLA_____ **DATA**_____

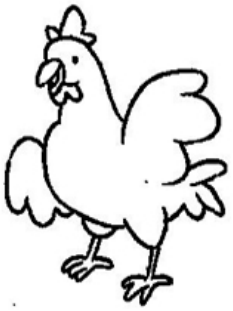
NOME _____

UTILIZAMOS ALGUNS ANIMAS NA ALIMENTAÇÃO, TRANSPORTE E VESTUÁRIO.

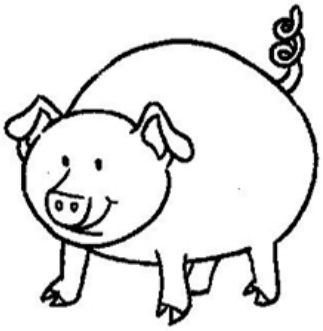
LIGUE CORRETAMENTE

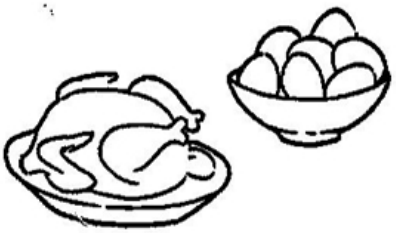




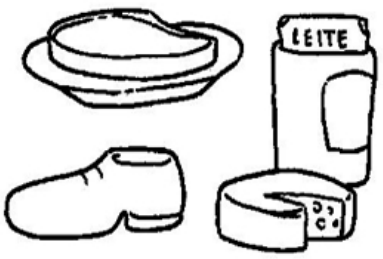












ESCOLA_____ **DATA**_____

NOME _____

FAÇA A CORRESPONDENCIA ENTRE OS OBJETOS E COMPLETE OS NOMES



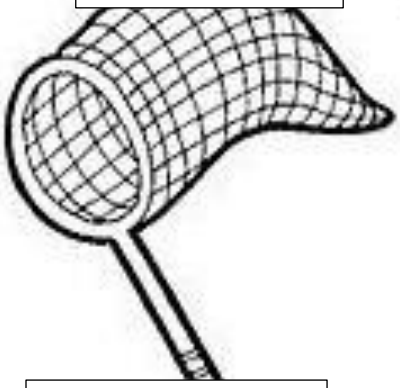
S___ MBR___NH___



BL__ S___



CH_____V_____



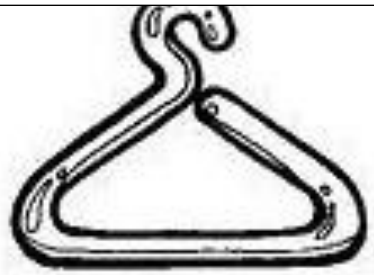
R___ D____



B RB L T



C D D



C____ B_____ D_____



CH_____ V_____

Leia com atenção a lista de compras abaixo e classifique na tabela abaixo

SAL	BOM BRIL	PASTA DE DENTE
ARROZ	LEITE	AÇUCAR
PÓ DE CAFÉ	SABONETE	CLORO
SABÃO EM PÓ	ARROZ	MACARRÃO
MARGARINA	PERFUME	DESINFETANTE
TRIGO	BOLACHA	FEIJÃO
CARNE	DETERGENTE	SALCICHA

Separe os produtos de higiene pessoal, limpeza e alimentícios.

Higiene pessoal	Alimentos	Limpeza

Escreva a sua lista de compras

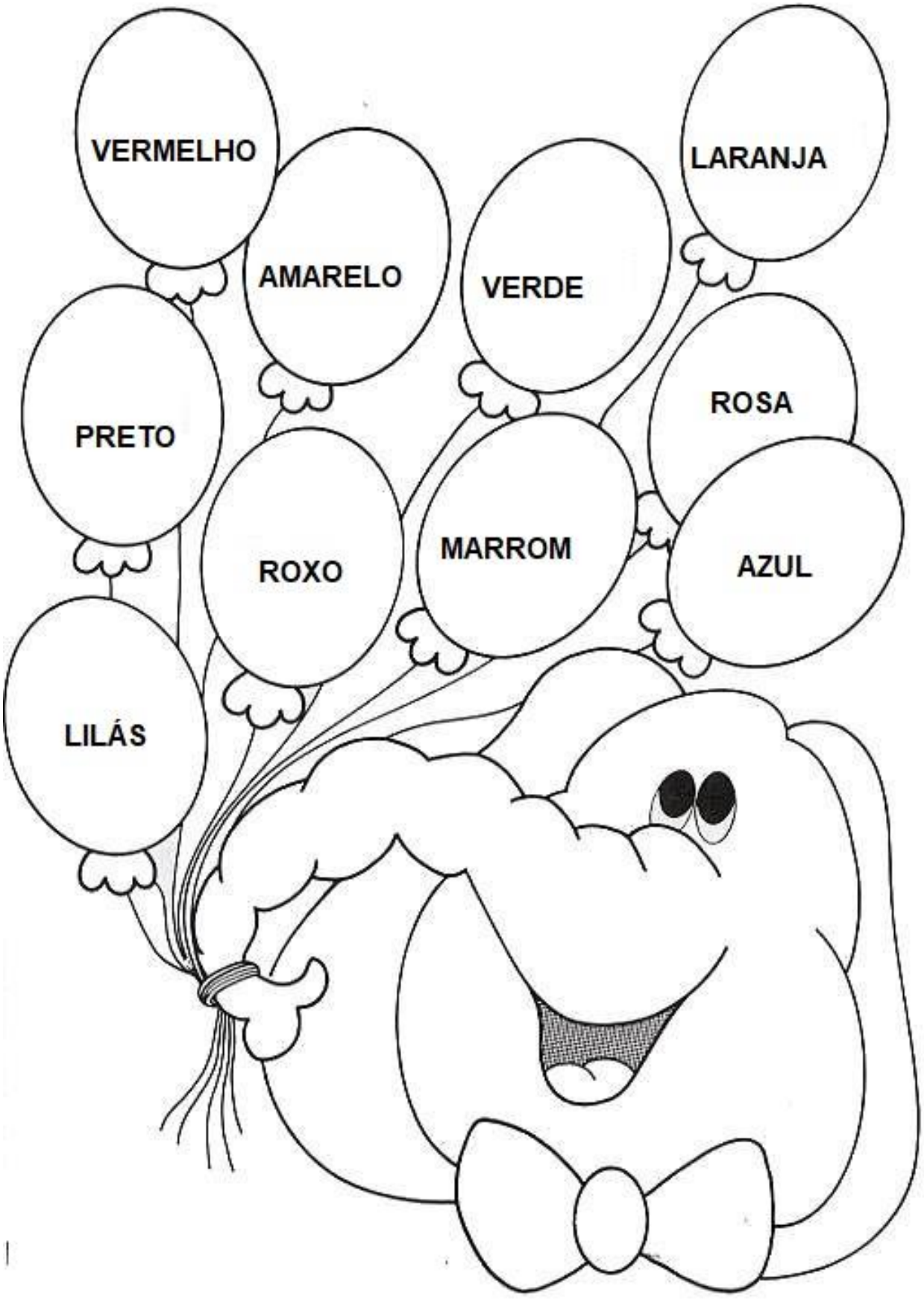
_____ _____

_____ _____

_____ _____

_____ _____

VAMOS COLORIR OS BALÕES DE ACORDO COM AS CORES INDICADAS?? PINTE COM MUITO CAPRICHO!!!!

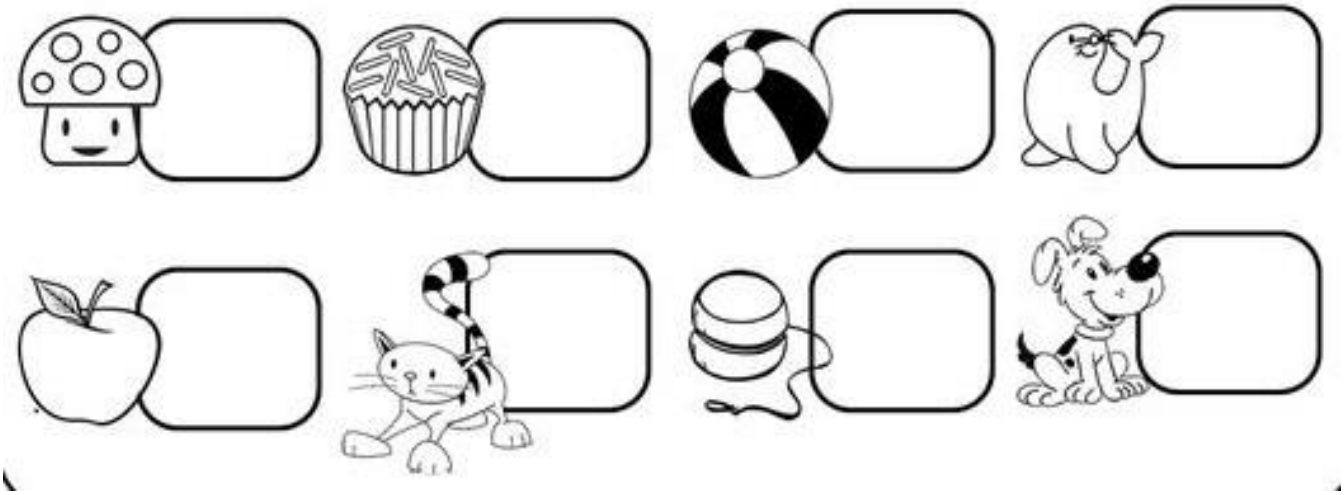


SUBSTITUA OS SÍMBOLOS PELAS LETRAS QUE FALTAM NO ALFABETO

QUAL É A LETRA?

A	B	C		E	F
G		I	J		L
M	N	O		Q	
S		U		W	X
Y		*	*	*	*

1- ESCREVA A LETRA FALTOSA, REPRESENTADA PELO DESENHO



PINTE OS MEIOS DE TRANSPORTE, SEGUINDO A LEGENDA

TERRESTRES AQUÁTICOS AÉREOS

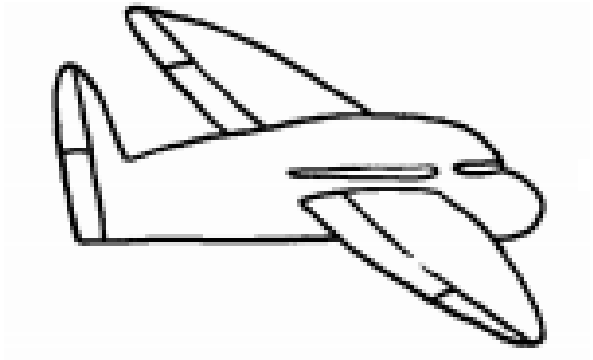


ORGANIZE OS MEIOS DE TRANSPORTE ACIMA NA TABELA

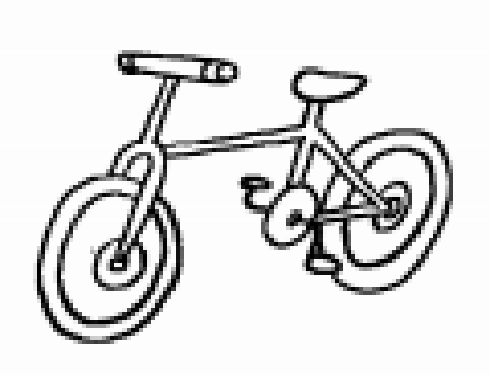
TERRESTRES	AQUATICOS	AEREOS

MEIOS DE TRANSPORTE

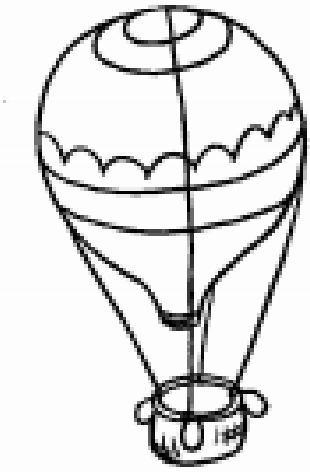
ESCREVA OS NOMES DOS MEIOS DE TRANSPORTE ABAIXO, SE PRECISAR CONSULTE O BANCO DE PALAVRAS.



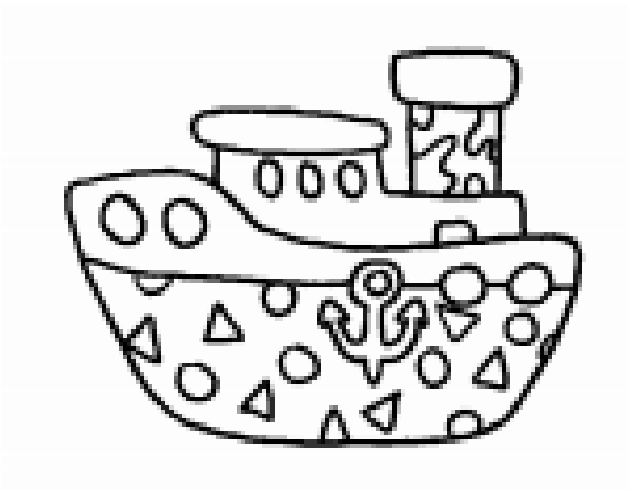
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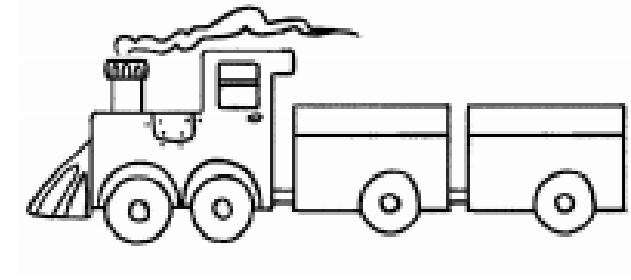
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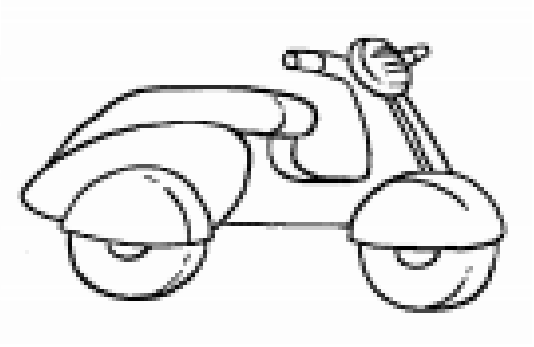
_____



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_____

TREM- BALÃO- NAVIO- BICICLETA-MOTOCICLETA-AVIÃO

NOME_____ DATA_____

PINTE AS FIGURAS E LIGUE CADA



CORUJA



BORBOLETA



PATO



CACHORRO



PEIXE

UMA AOS SEUS RESPECTIVOS NOMES

NOME_____ **DATA**_____

PINTE AS FIGURAS E LIGUE CADA UMA AOS SEUS RESPECTIVOS NOMES



SORVETE



TORTA



BOLO



PIZZA

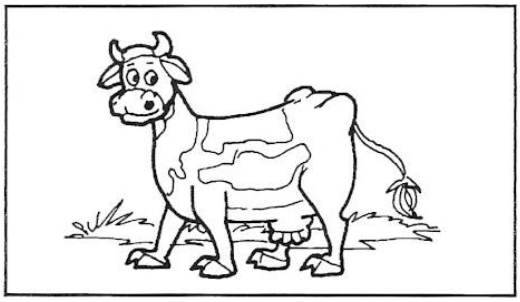


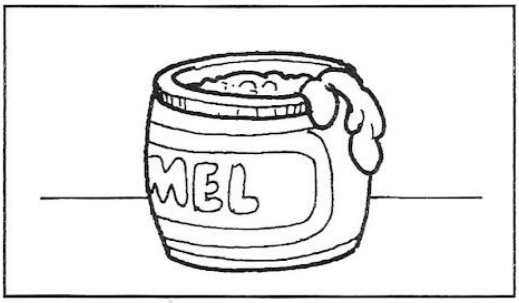
PUDIM

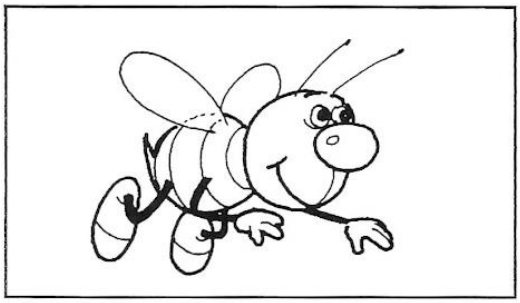
NOME: _____DATA_____

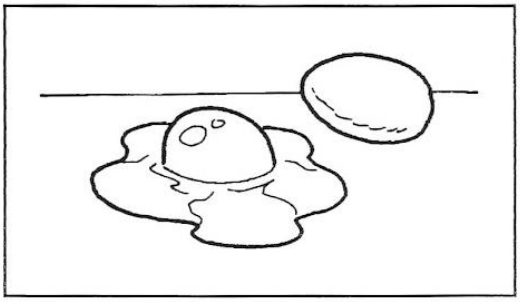
LIGUE CADA ANIMAL AOS ALIMENTOS PRODUZIDOS POR ELE.

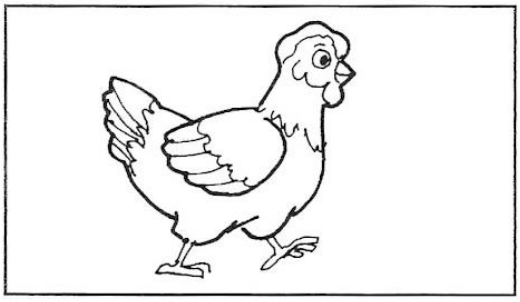
PINTE AS FIGURAS COM CAPRICHO!!

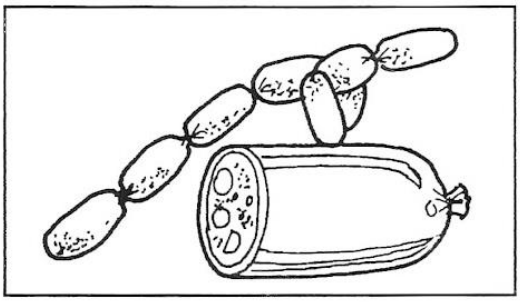


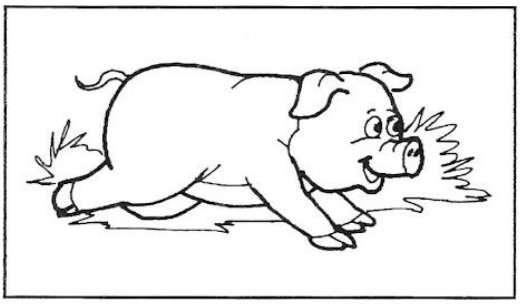


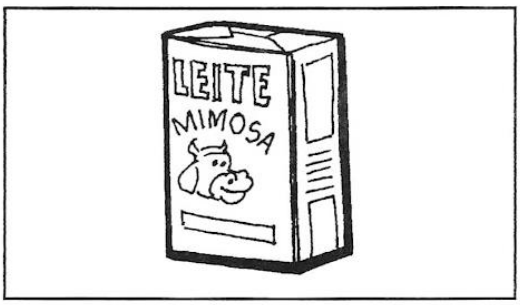












ESCREVA O SEU JEITO OS NOMES DOS ANIMAIS, EU JÁ COLOQUEI A LETRA QUE COMEÇA

V_____

A_____

G_____

P_____

Nome: _____

Data: ___/___/___

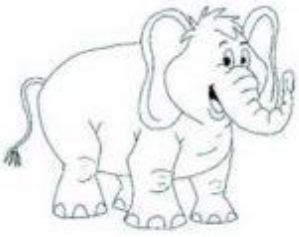




Atividade de Sala

LIGUE A VOGAL INICIAL











U

I

O

A

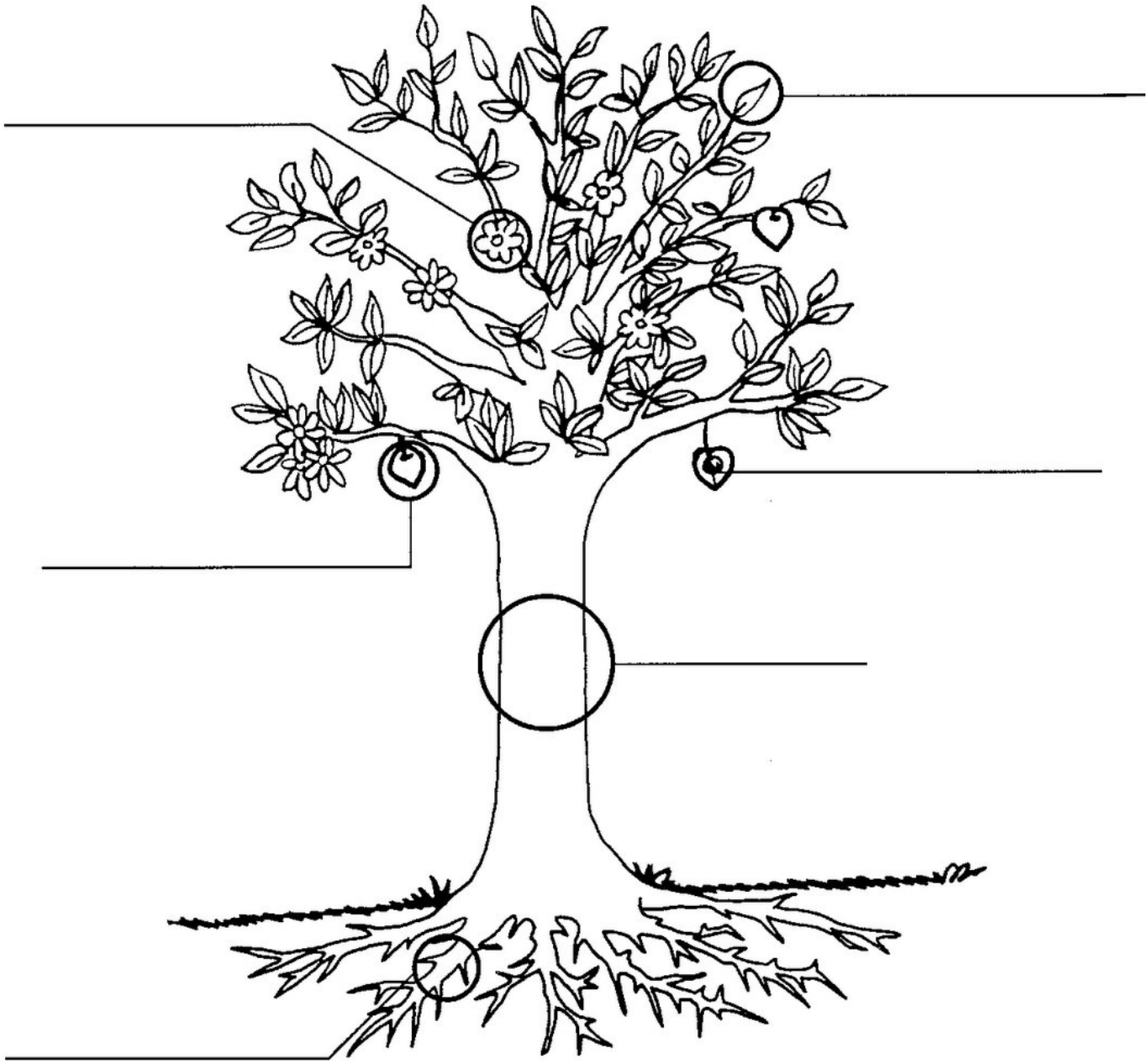
E

ESCOLA: _____ **DATA**_____

NOME: _____

PARTES DA PLANTA

NOMEIE CADA UMA DAS PARTES DA PLANTA E PINTE COM CAPRICHO!!

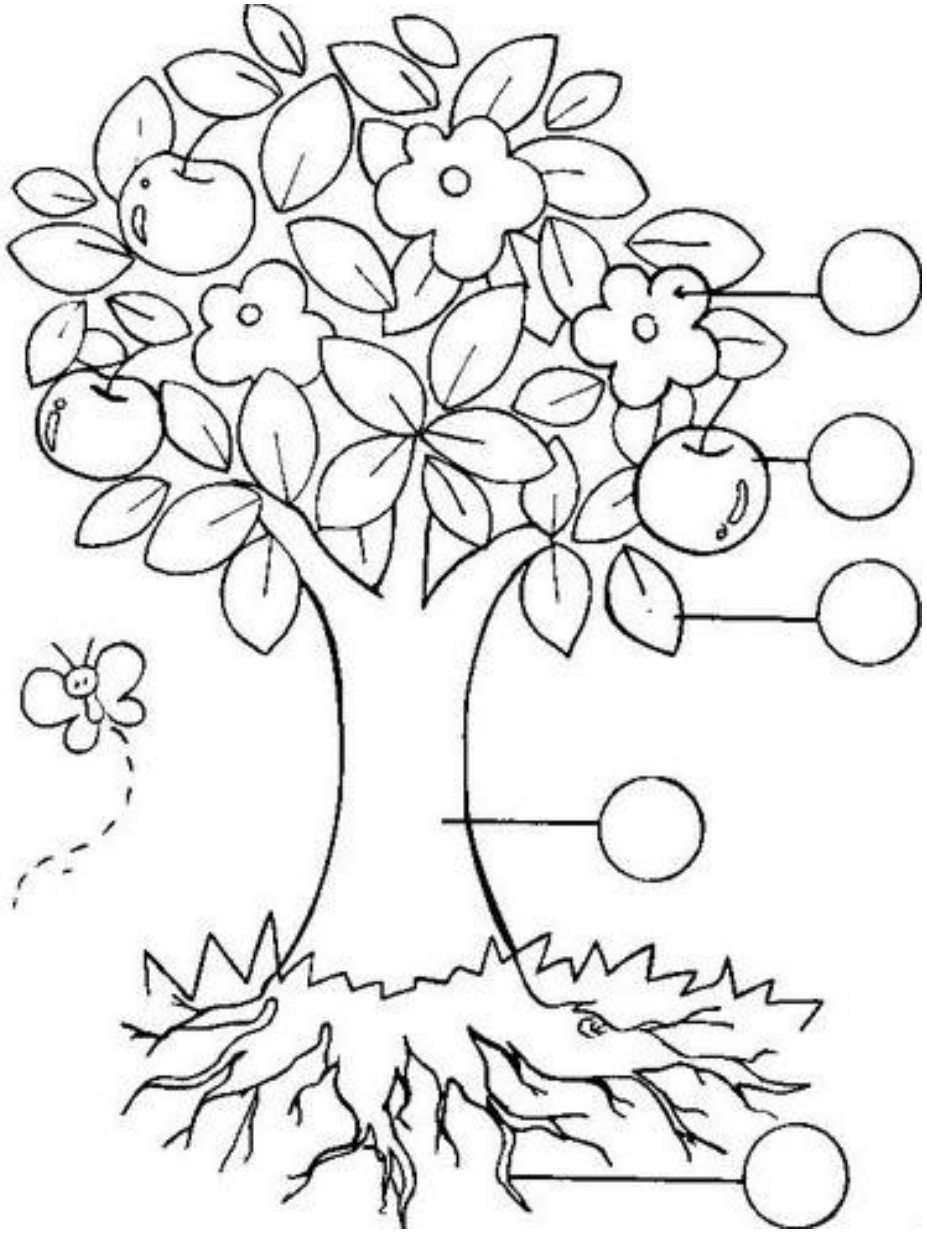


ESCOLA: _____ **DATA**_____

NOME: _____

PARTES DA PLANTA

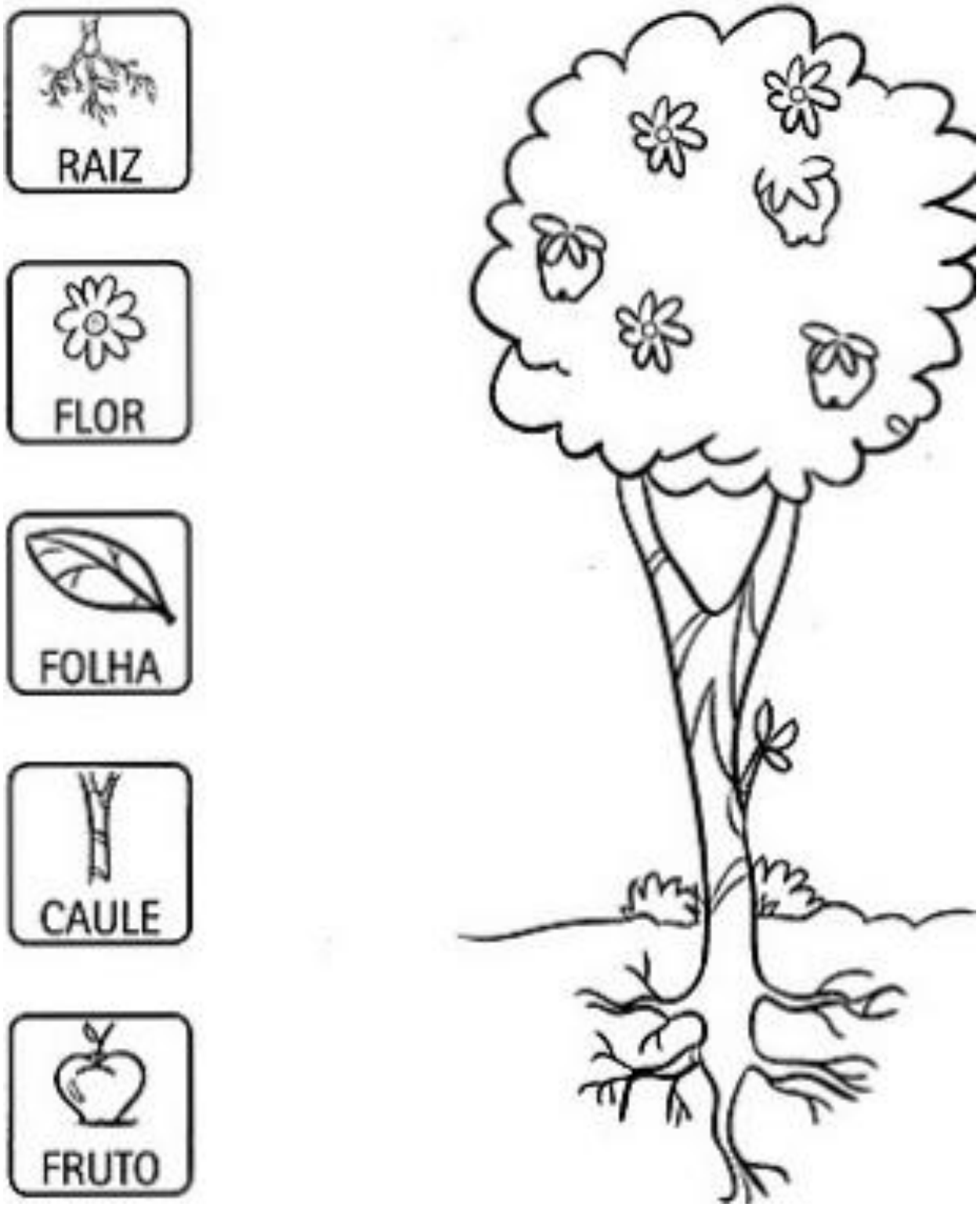
OBSERVE A IMAGEM DA ÁRVORE ABAIXO E NUMERE AS SUAS PARTES



1- **RAIZ**
2- **CAULE**
3- **FOLHAS**
4- **FLORES**
5- **FRUTOS**

LIÇÃO DE CASA

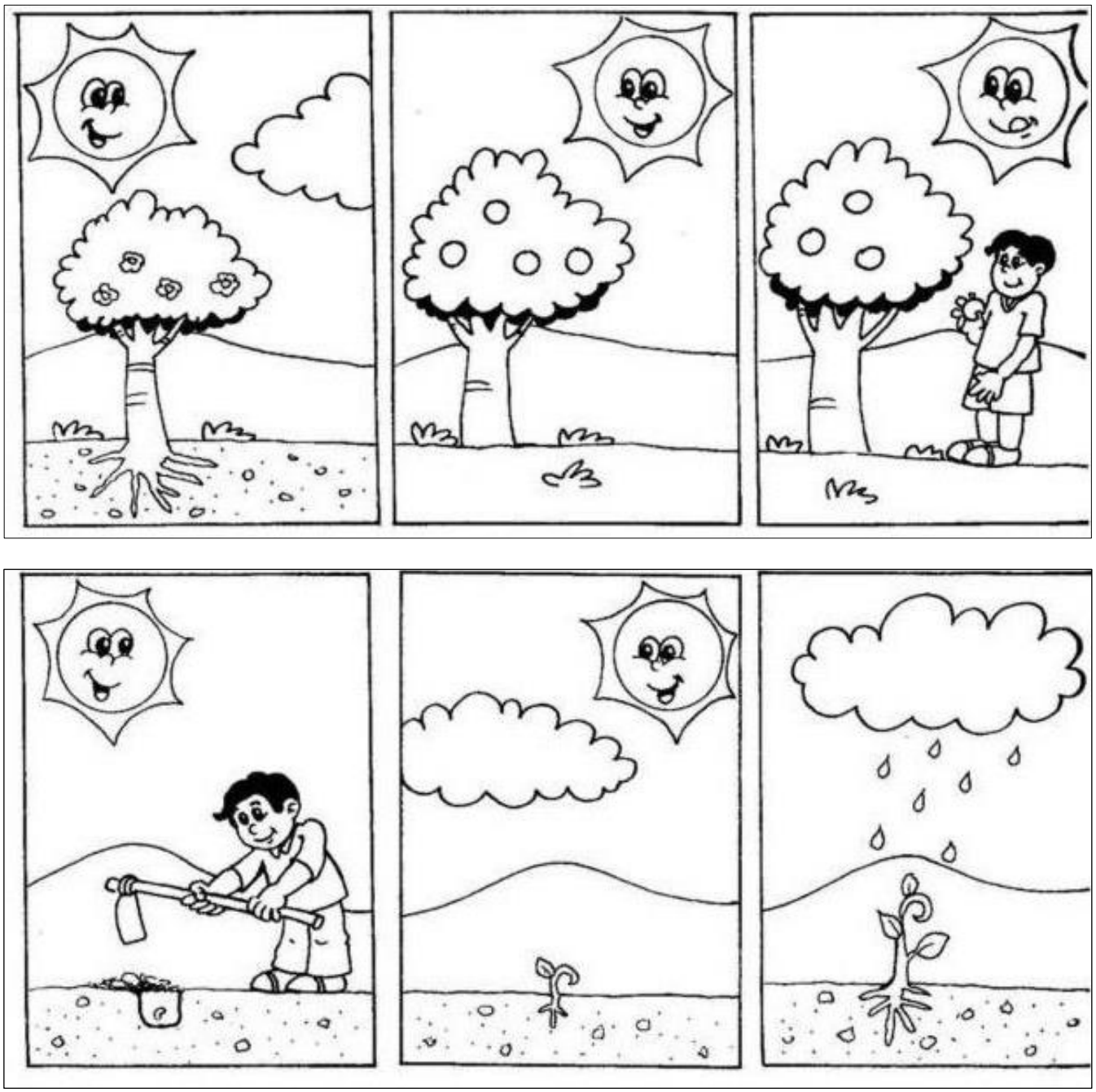
LIGUE CADA UMA DAS PARTES DA PLANTA AOS SEUS RESPECTIVOS NOMES.



NOME:_____ **DATA**_____

AS PLANTAS SÃO SERES VIVOS, ELAS NASCEM, CRESCEM, REPRODUZEM-SE E MORREM.

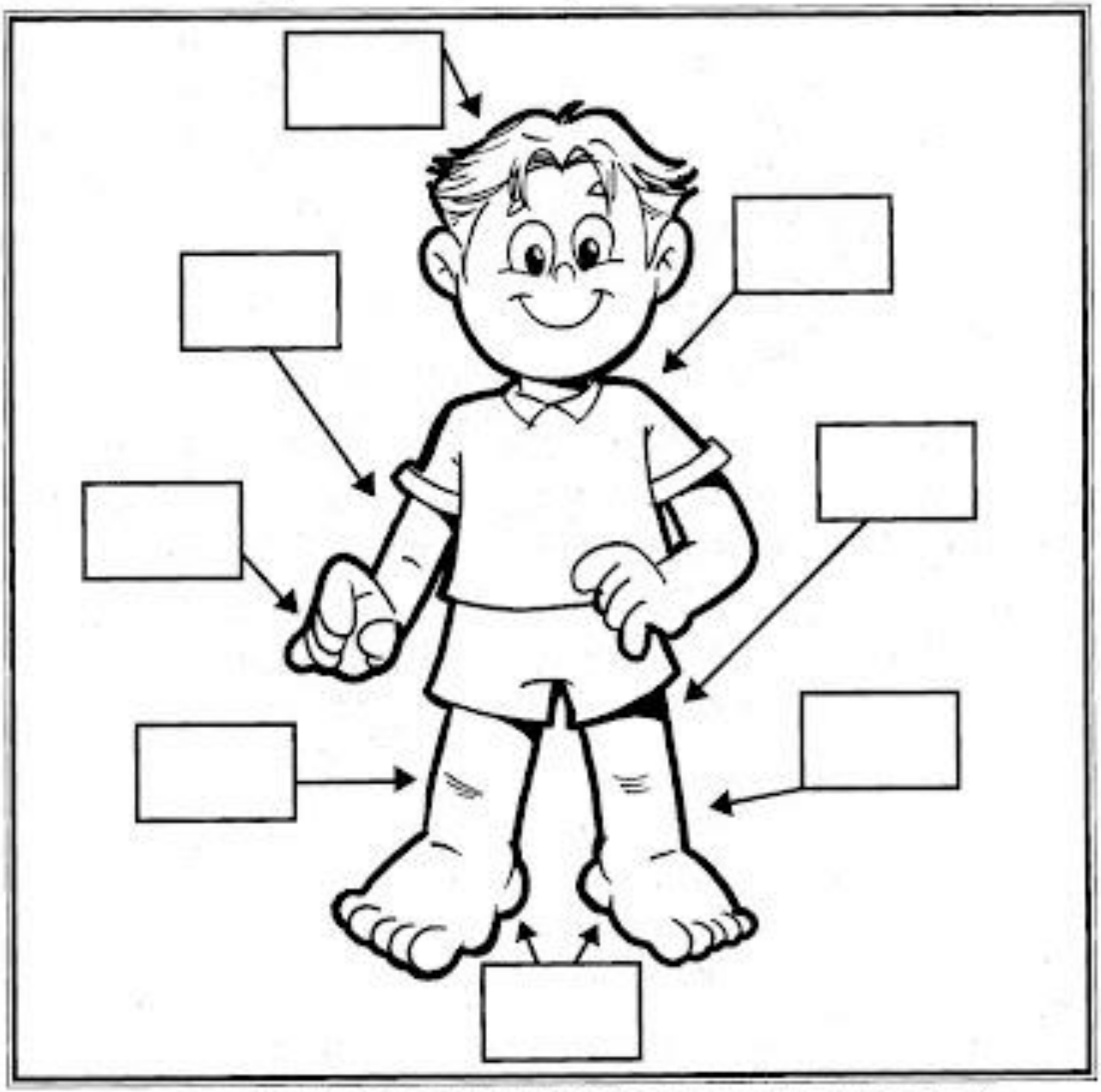
PINTE TODAS AS CENAS ABAIXO, RECORTE E MONTE UM LIVRINHO NA ORDEM CERTA REPRESENTNADO O CICLO DA PLANTA NA NATUREZA.



NOME:_____ **DATA**_____

Eu Sou Assim

♦ Recorte e cole as partes do corpo no lugar correto.



BRAÇO	COXA	PERNA	CABEÇA
JOELHO	PÉS	MÃO	OMBRO

MEU CORPO

LEIA A POESIA E CIRCULE TODAS AS PARTES DO CORPO ESCRITA NELA.

EU TENHO DOIS OLHOS
QUE SÃO PARA VER.

EU TENHO UM NARIZ
QUE É BOM PARA CHEIRAR.

EU TENHO UMA BOCA:
SERVE PARA COMER.

EU TENHO DUAS ORELHAS
QUE SÃO PARA ESCUTAR.

TENHO DUAS PERNAS
E TENHO DOIS BRAÇOS
QUE SERVEM PARA ANDAR
E PARA ABRAÇAR.

Ruth Rocha



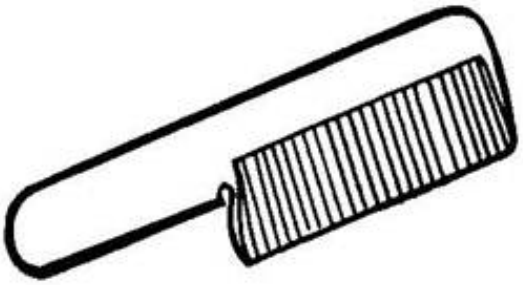
Leia e complete de acordo com a poesia

a) **OS OLHOS SERVEM PARA _____.**
b) **O NARIZ É BOM PARA _____.**
c) **AS ORELHAS SÃO PARA _____.**
d) **AS PERNAS SERVEM PARA _____.**
e) **E OS BRAÇOS SERVEM PARA_____.**

HÁBITOS DE HIGIENE

CIRCULE OS OBJETOS QUE FAZEM PARTE DA HIGIENE PESSOAL













ESCREVA OS NOMES DOS OBJETOS DE HIGIENE QUE VOCÊ CIRCULOU:

_____ _____ _____

_____ _____ _____

HIGIENE CORPORAL

ESCREVA OS HÁBITOS DE HIGIENE ABAIXO E QUE SÃO MUITO IMPORTANTES.



_____



_____



_____



_____

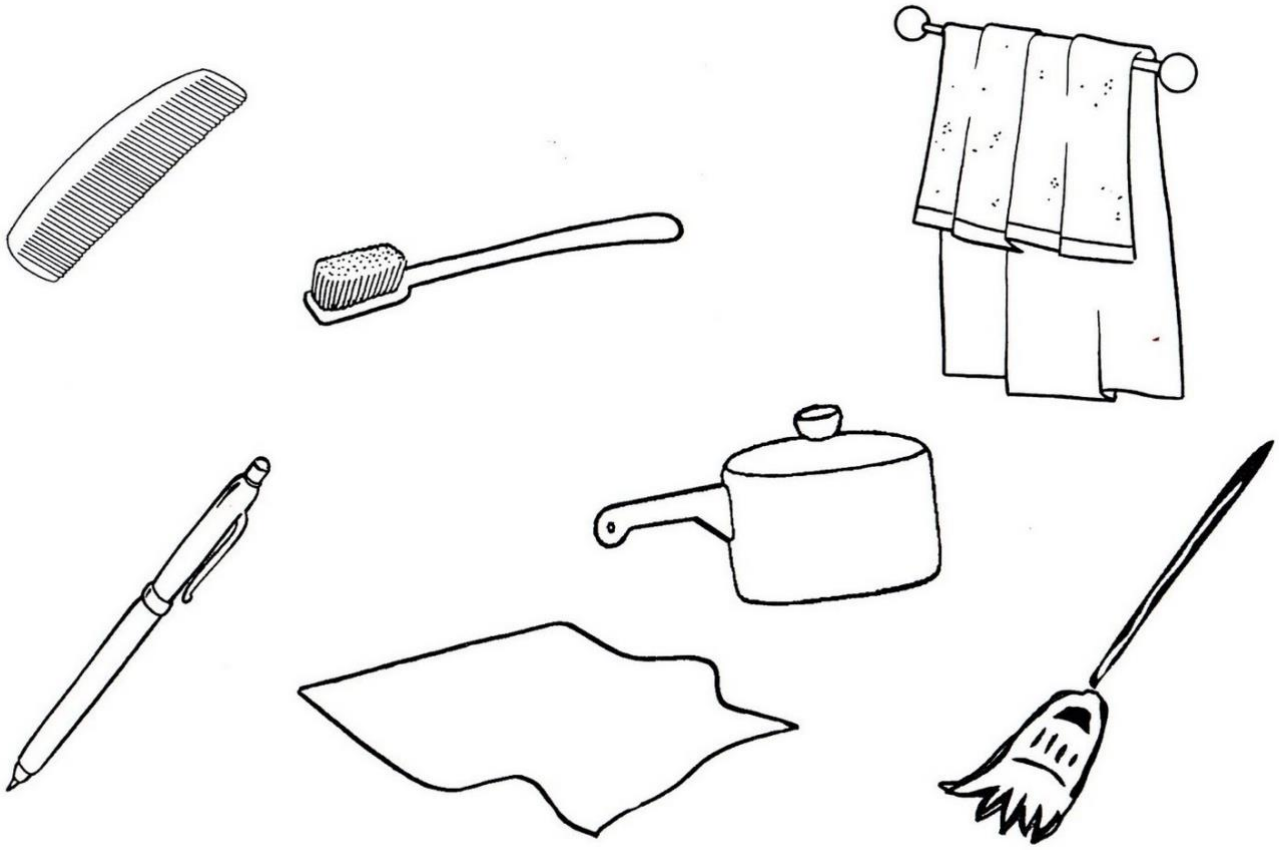


_____



_____

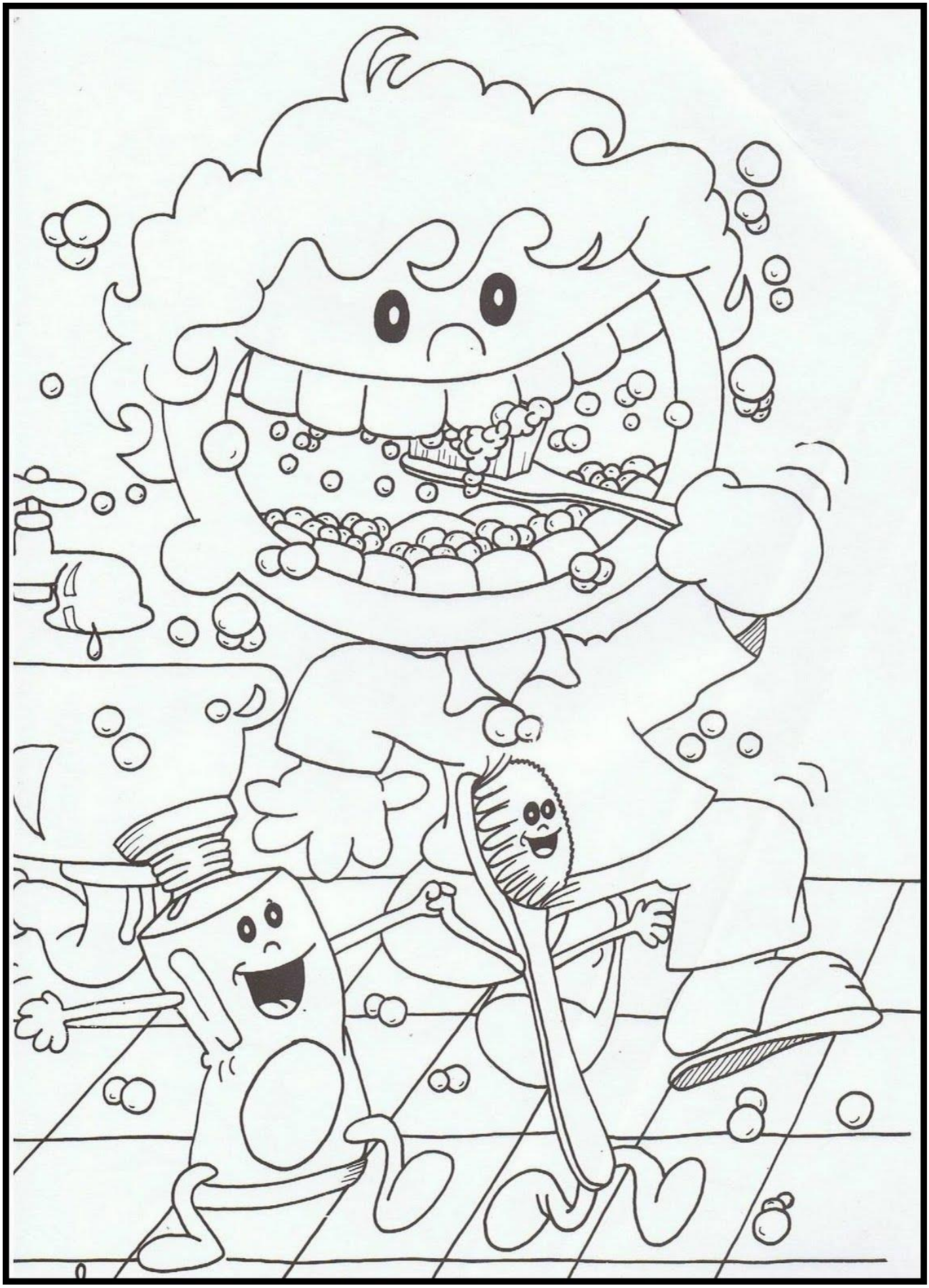
PINTE SOMENTE OS OBJETOS QUE SÃO DE HIGIENE PESSOAL



CLASSIFIQUE ESSES OBJETOS SEPARANDO NA LISTA ABAIXO

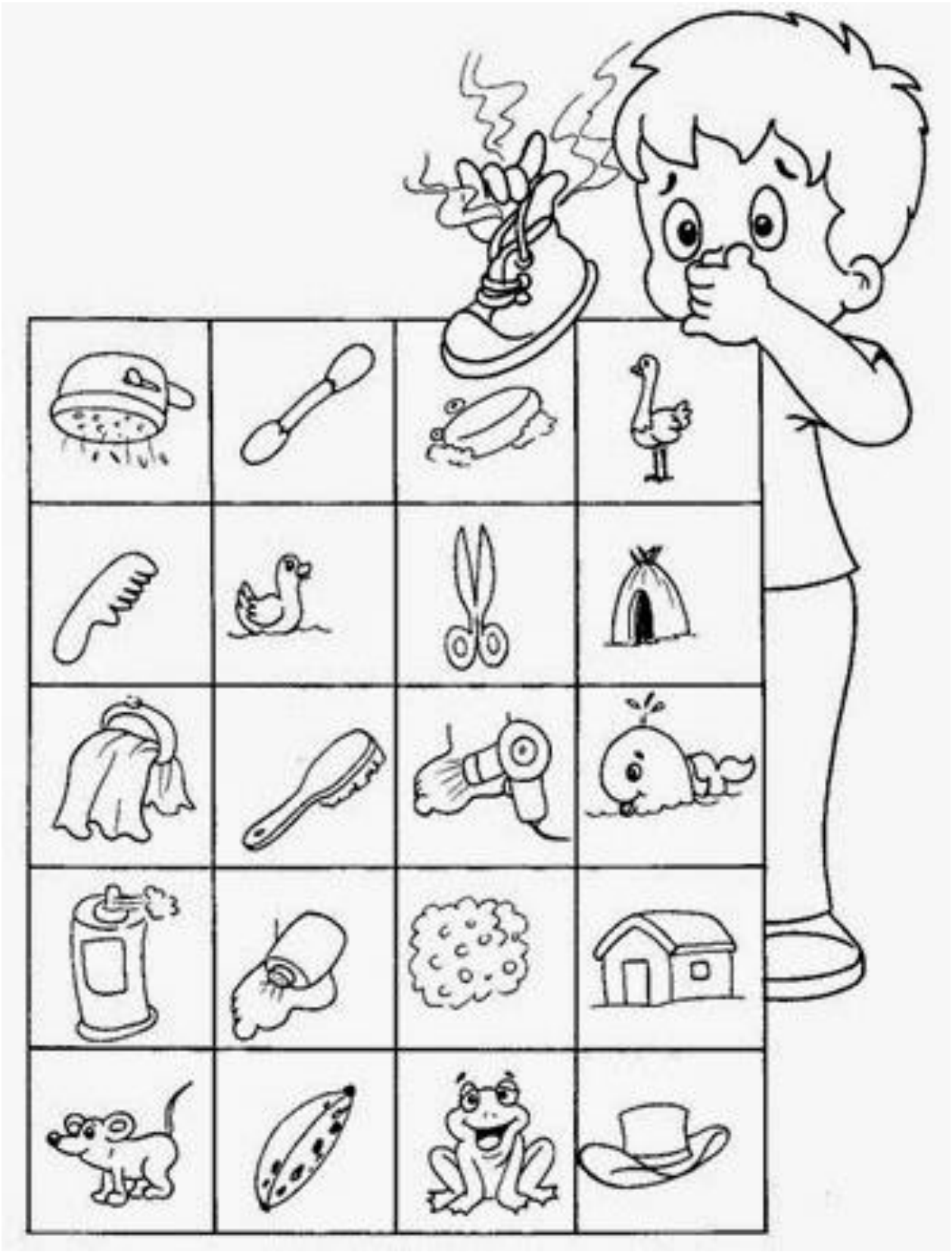
HIGIENE PESSOAL	OBJETOS PARA OUTROS USOS

PINTE BEM BONITO!!!



ESCOLA:_____**DATA**_____

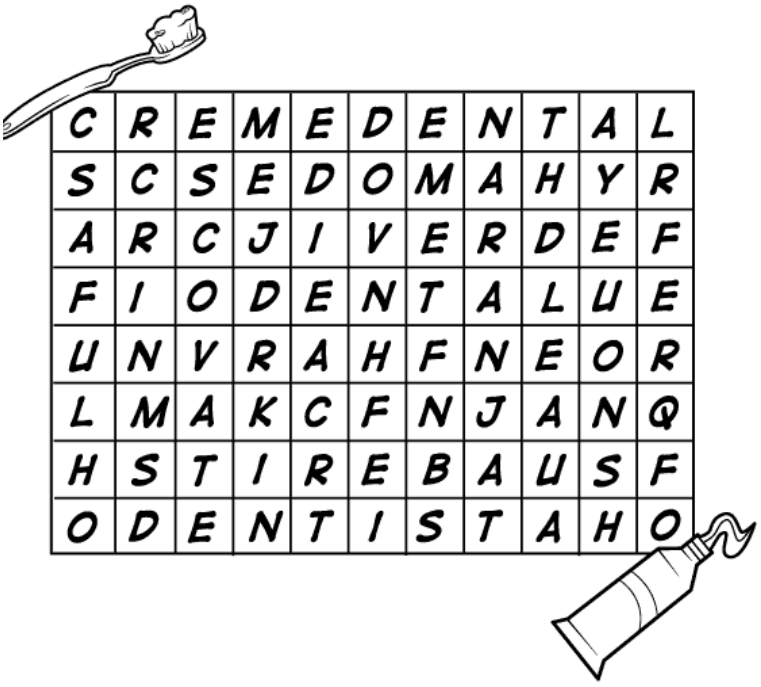
NOME_____



PINTE O QUE VOCÊ PRECISA FAZER PARA EVITAR AS CÁRIES.



ENCONTRE NO DIAGRAMA 4 PALAVRAS QUE FAZEM PARTE DA HIGIENE BUCAL.



C	R	E	M	E	D	E	N	T	A	L
S	C	S	E	D	O	M	A	H	Y	R
A	R	C	J	I	V	E	R	D	E	F
F	I	O	D	E	N	T	A	L	U	E
U	N	V	R	A	H	F	N	E	O	R
L	M	A	K	C	F	N	J	A	N	Q
H	S	T	I	R	E	B	A	U	S	F
O	D	E	N	T	I	S	T	A	H	O

LOTERIA DOS SENTIDOS

- Marcar com um **X** os órgãos dos sentidos que usamos, de acordo com o desenho.

OBJETOS				
				
				
				
				
				
				
				

ESCOLA_____**DATA**_____

NOME:_____

LIGUE CADA SENTIDO AOS SEU ORGÃO CORRESPONDENTE













COMPLETE OS ORGÃOS DOS SENTIDOS

A) V____S____O

B) P____L___ D____R

C) T____T_____

D) OLF____T____

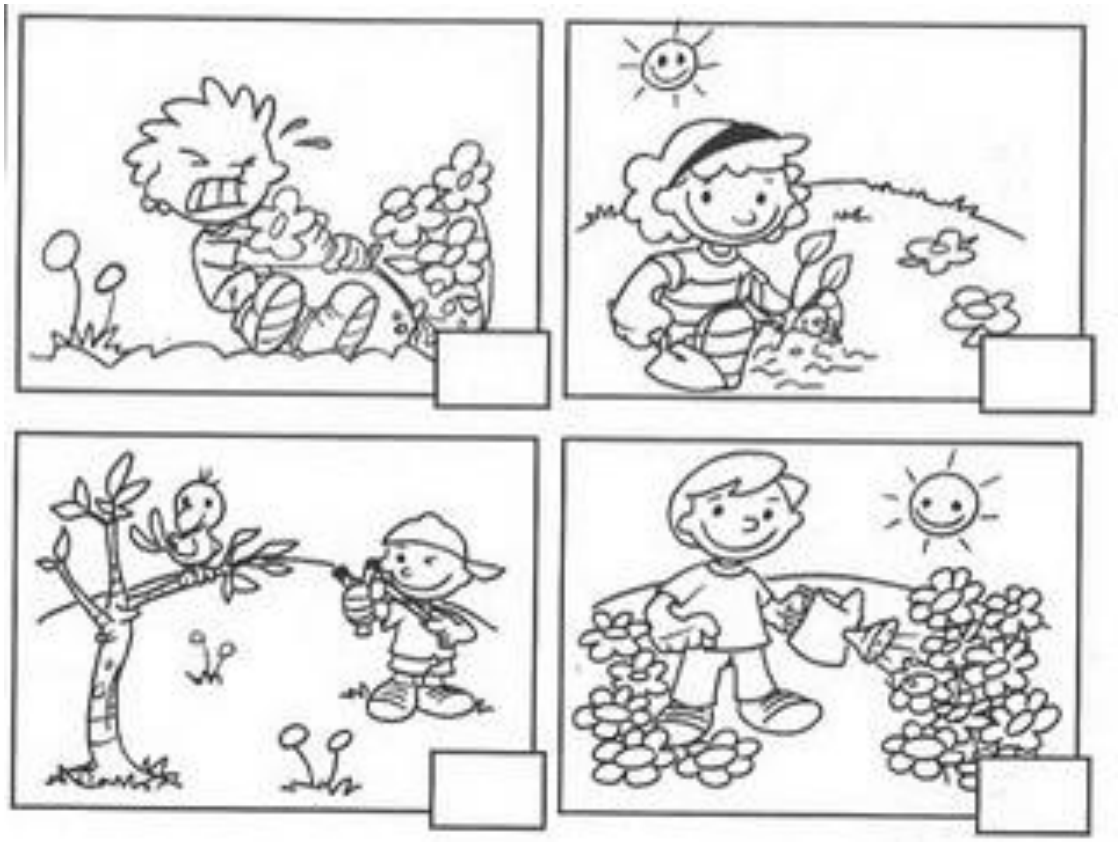
E) A___D___Ç___O

CUIDADOS COM A NATUREZA

PINTE SOMENTE AS CRIANÇAS QUE MOSTRAM RESPEITO COM A NATUREZA



ASSINALE COM UM X AS ATITUDES CORRETAS EM RELAÇÃO OS MEIO AMBIENTE.



MARQUE COM UM X OS FOCOS DE NASCIMENTO DE MOSQUITOS DA DENGUE



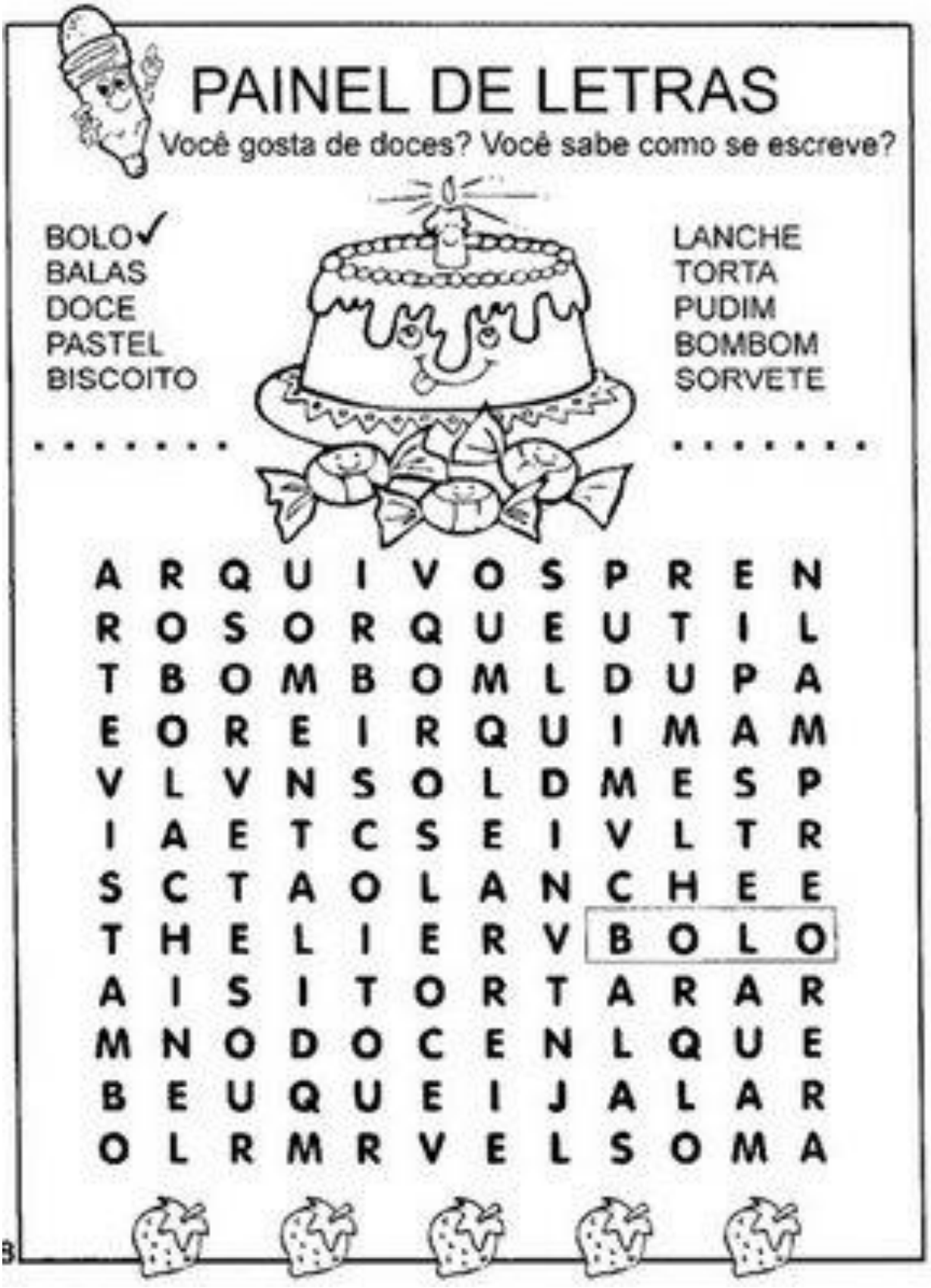
VAMOS COLORIR???

05 DE JUNHO DIA DO MEIO AMBIENTE

CUIDANDO DO NOSSO PLANETA



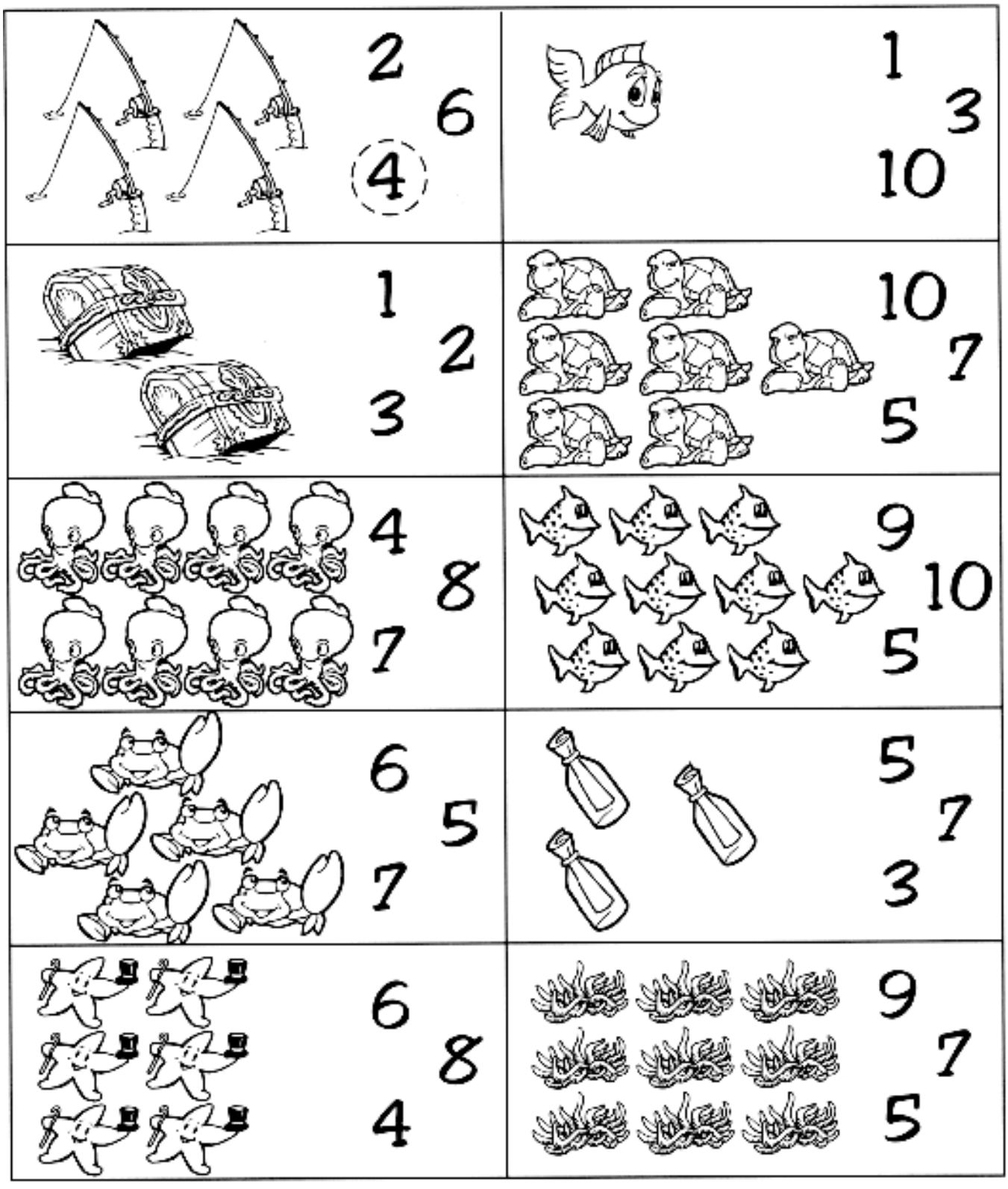
DICA: COMER DOCES COM MODERAÇÃO, POIS EM EXCESSO FAZ MAL A SAUDE.



ESCOLA_____ **DATA**_____

NOME:_____

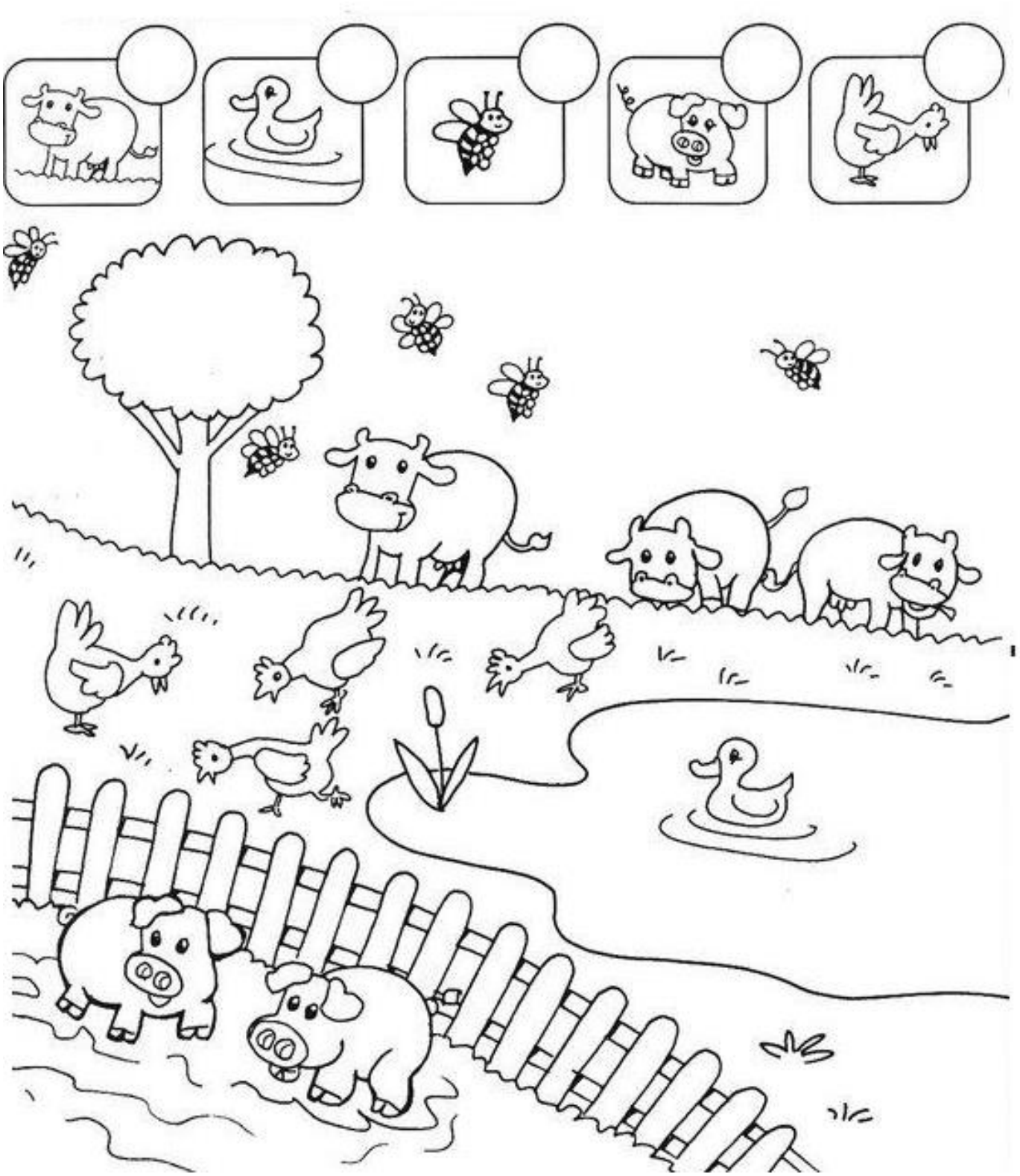
LIGUE A QUANTIDADE DAS FIGURAS AOS NÚMEROS



ESCOLA_____**DATA**_____

NOME_____

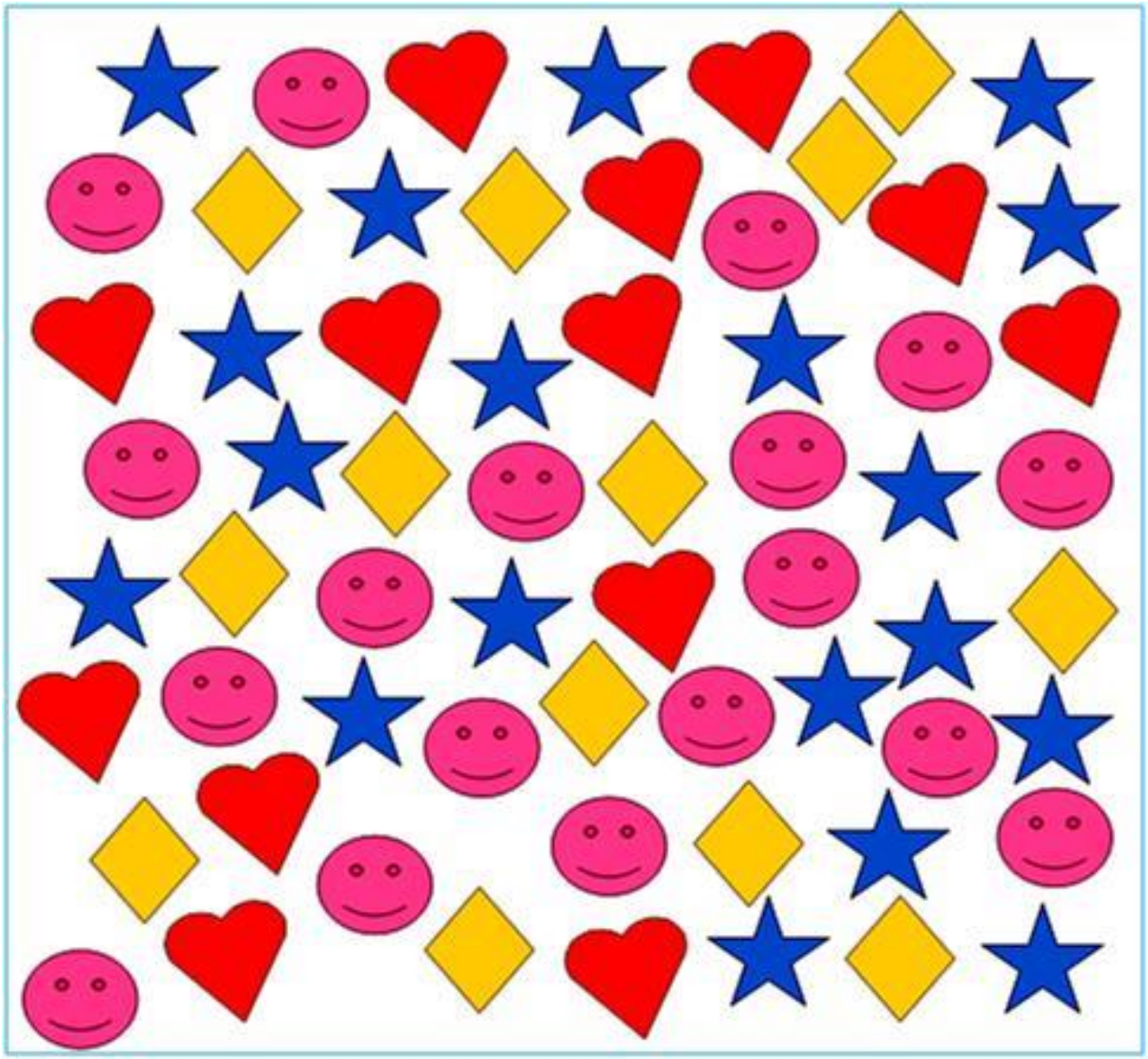
MARQUE A QUANTIDADE DE ANIMAIS EM CADA UMA DAS ETIQUETAS

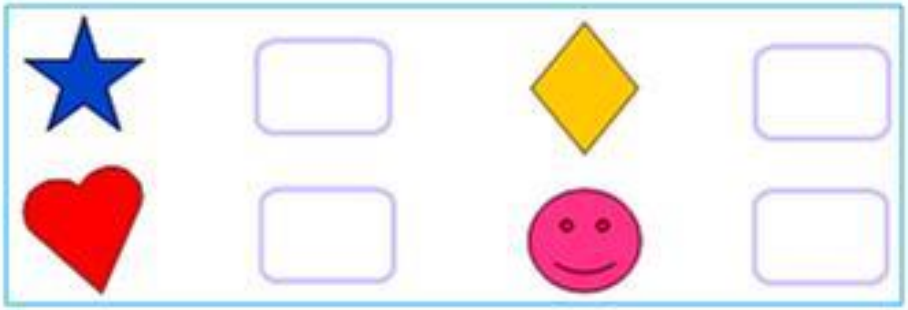


ESCOLA_____**DATA**_____

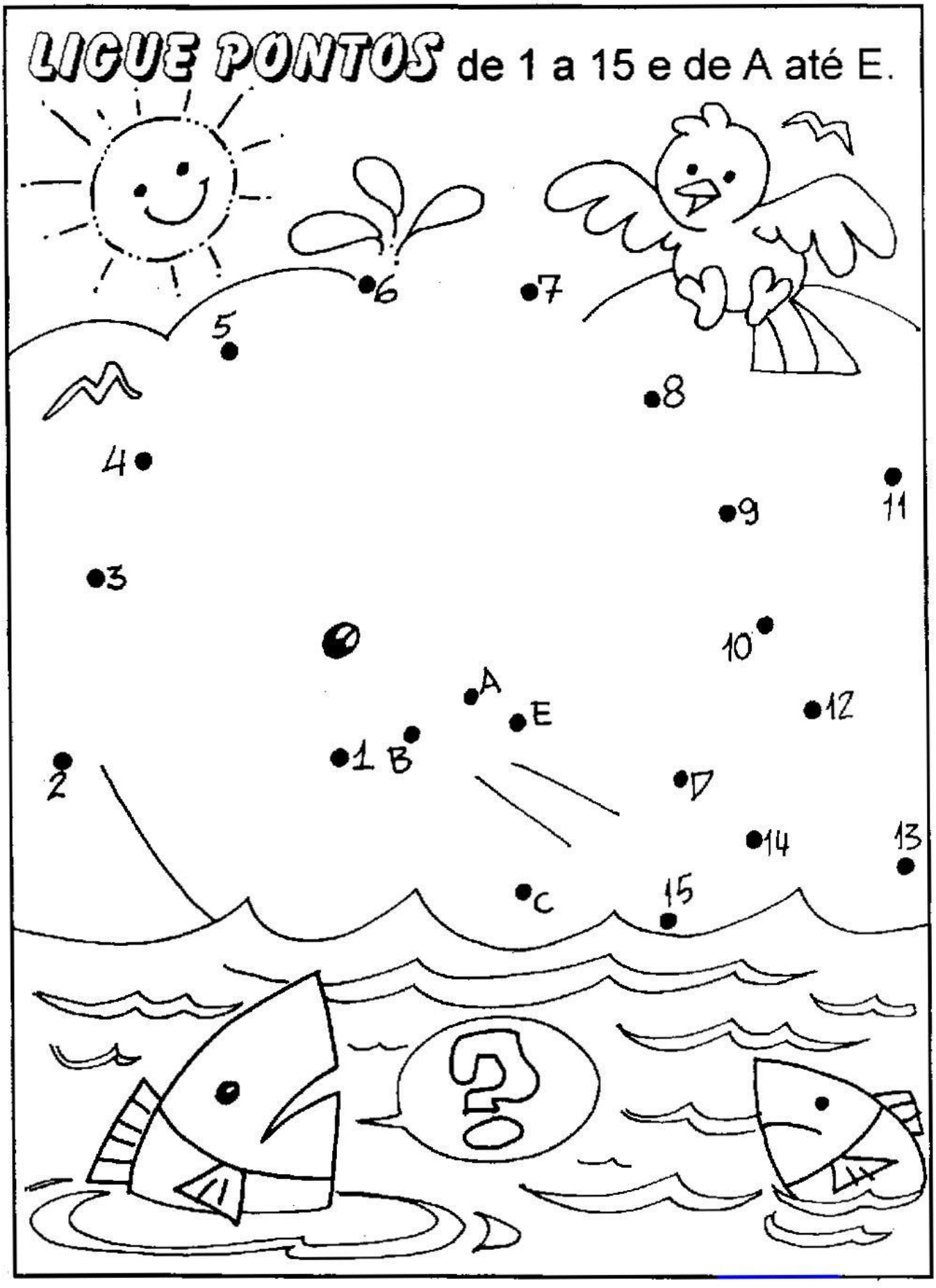
NOME_____

VAMOS CONTAR?

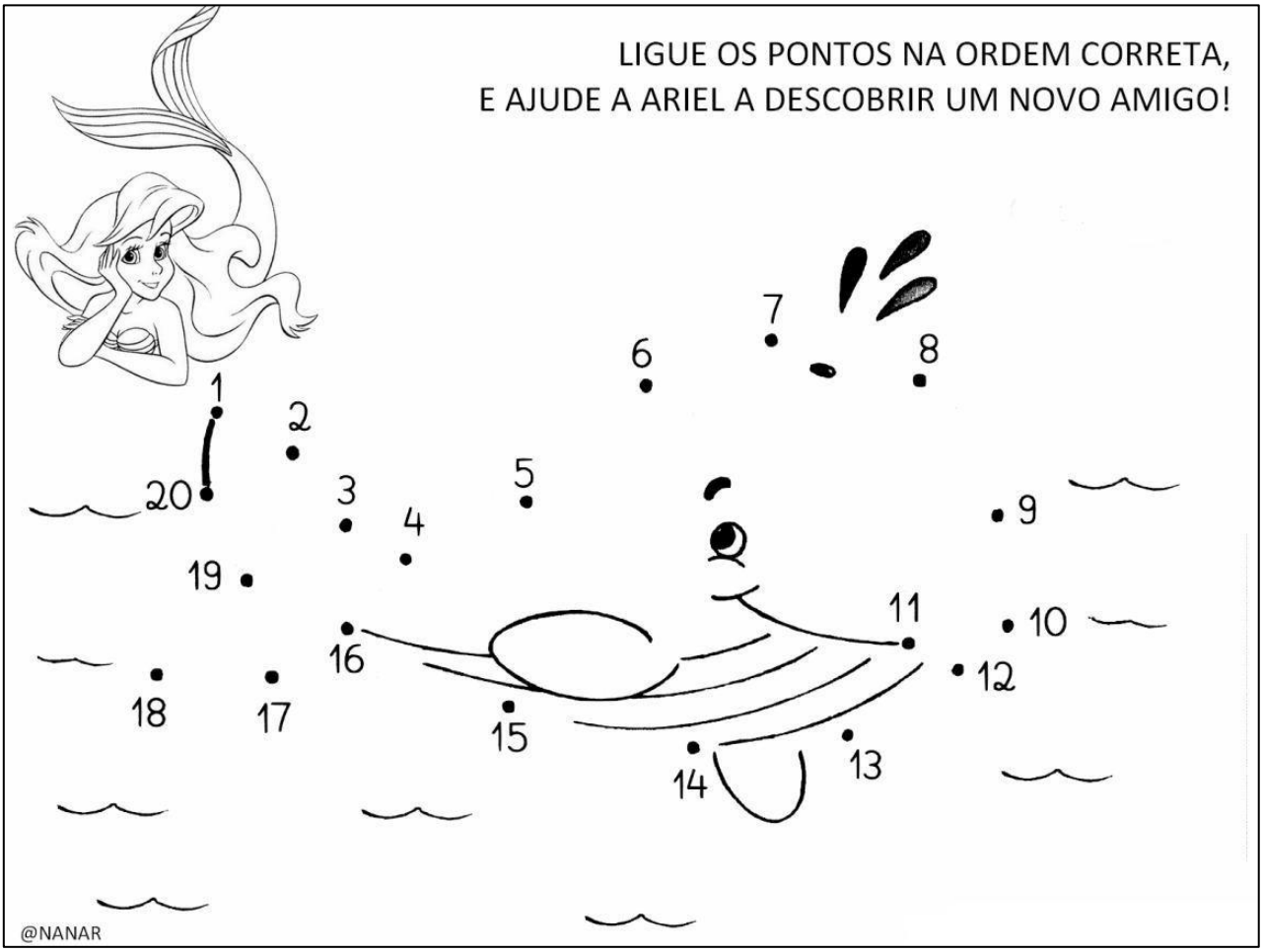




VAMOS LIGAR OS PONTOS?

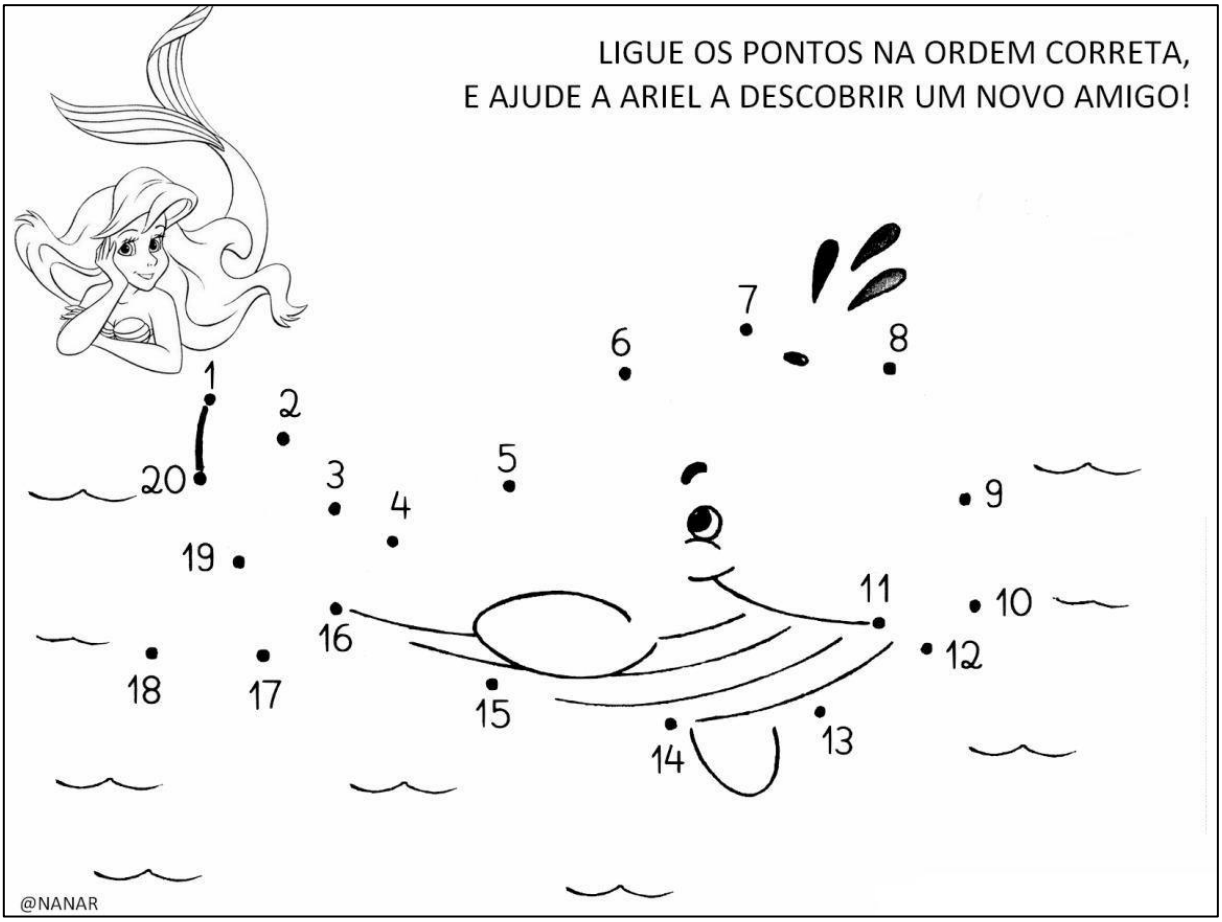


LIGUE OS PONTOS NA ORDEM CORRETA,
E AJUDE A ARIEL A DESCOBRIR UM NOVO AMIGO!



@NANAR

LIGUE OS PONTOS NA ORDEM CORRETA,
E AJUDE A ARIEL A DESCOBRIR UM NOVO AMIGO!



@NANAR

OBSERVE A CENACOM ATENÇÃO E RESPONDA AS QUESTÕES



Fonte: freepik

RESPONDA:

1) O LOCAL ONDE OCORRE A CENA É

☐ SITIO ☐ MAR ☐ CIDADE

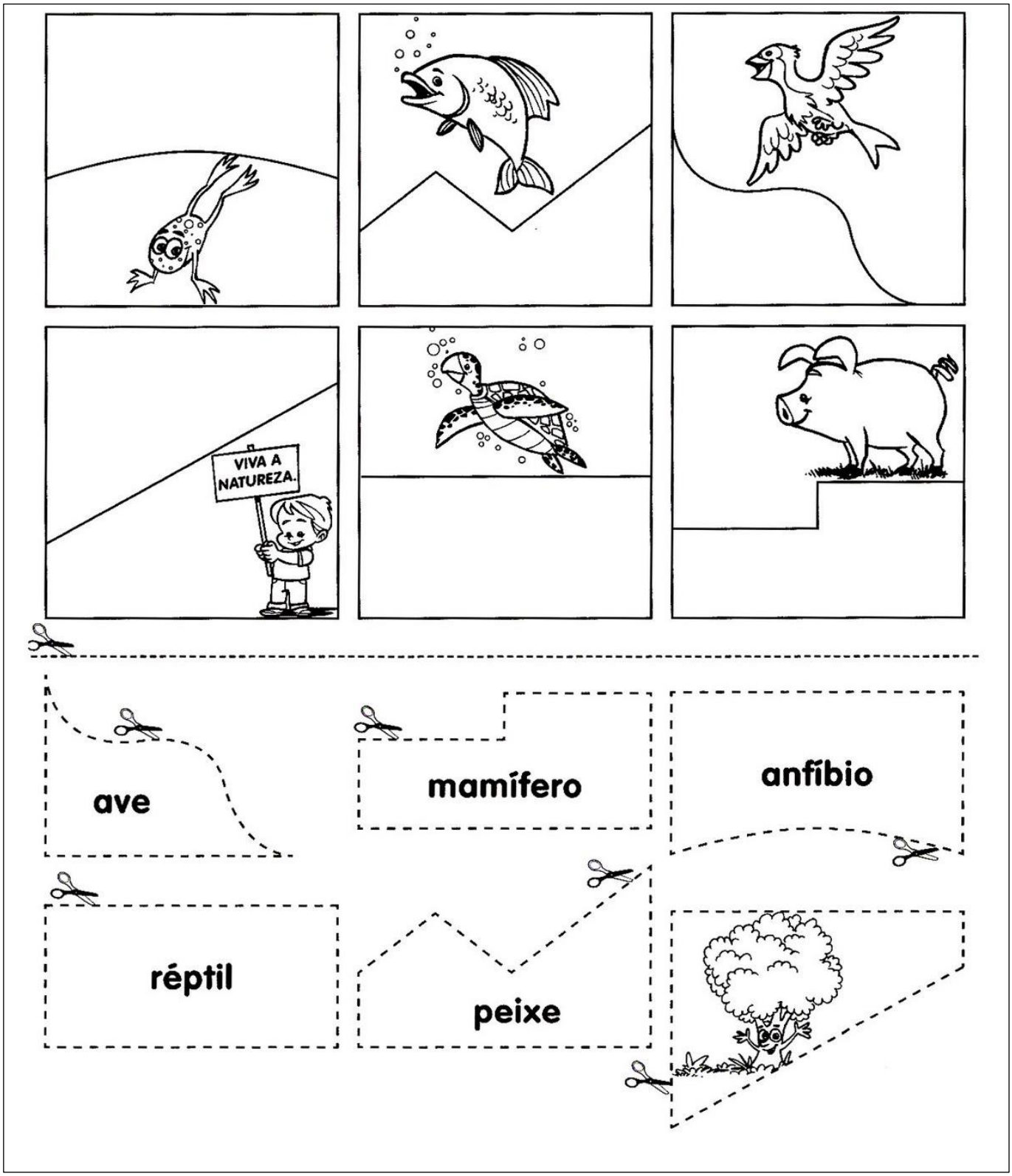
2) QUANTOS ANIMAIS TEM PELOS? ☐

3) QUANTOS ANIMAIS TEM PENAS? ☐

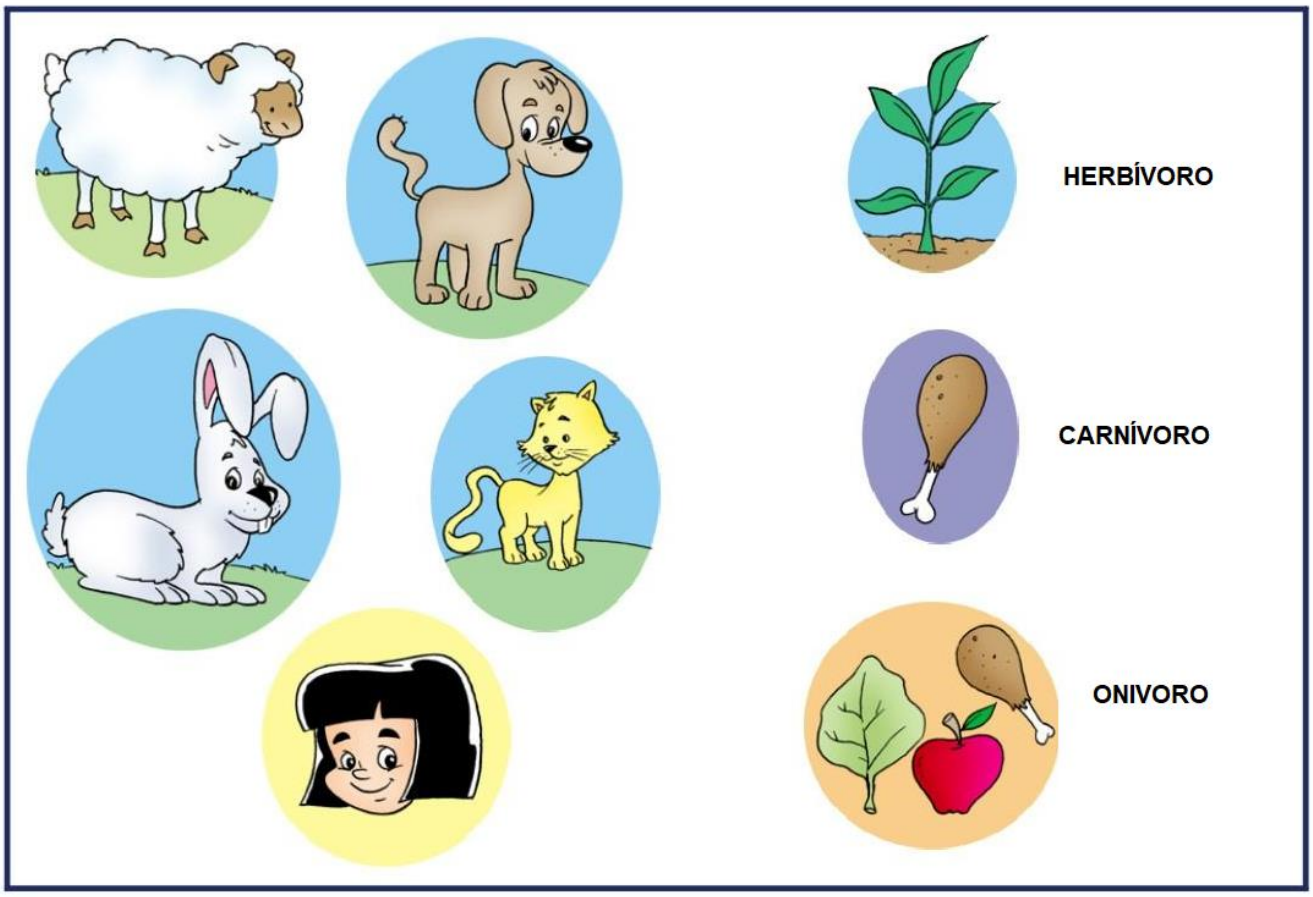
4) QUANTOS ANIMAIS AO TODO? ☐

5) QUANTAS ÁRVORES ? ☐

RECORTE AS PEÇAS DO QUEBRA CABEÇA E COLE AOS ANIMAIS CORRESPONDENTES



3) LIGUE CADA ANIMAL RACIONAL E IRRACIONAL A SEUS ALIMENTOS



4) COMPLETE OS NOMES DOS ANIMAIS DA CENA , COM AS VOGAIS QUE FALTAM



C___V___L___

R___P___S___

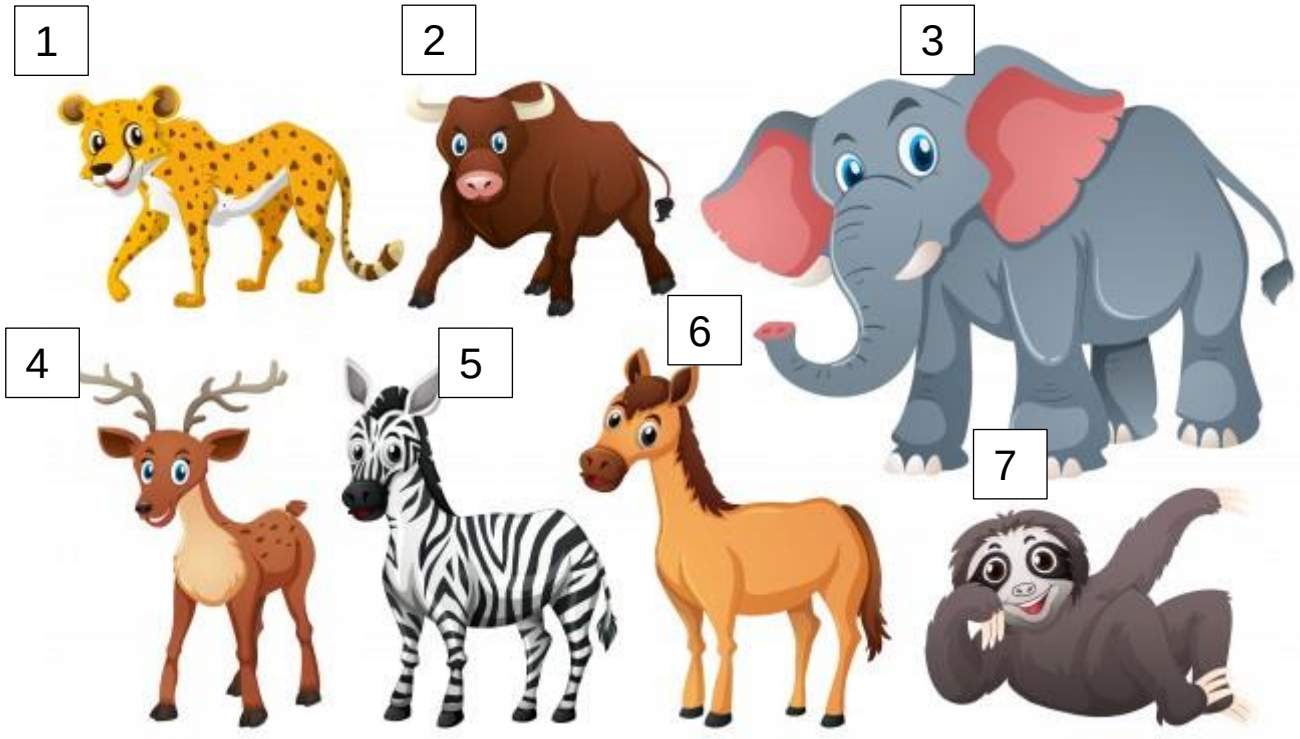
P___RC___

V___C____

G___L___NH___

P___NT___NH__

ESCREVA OS NOMES DOS ANIMAIS

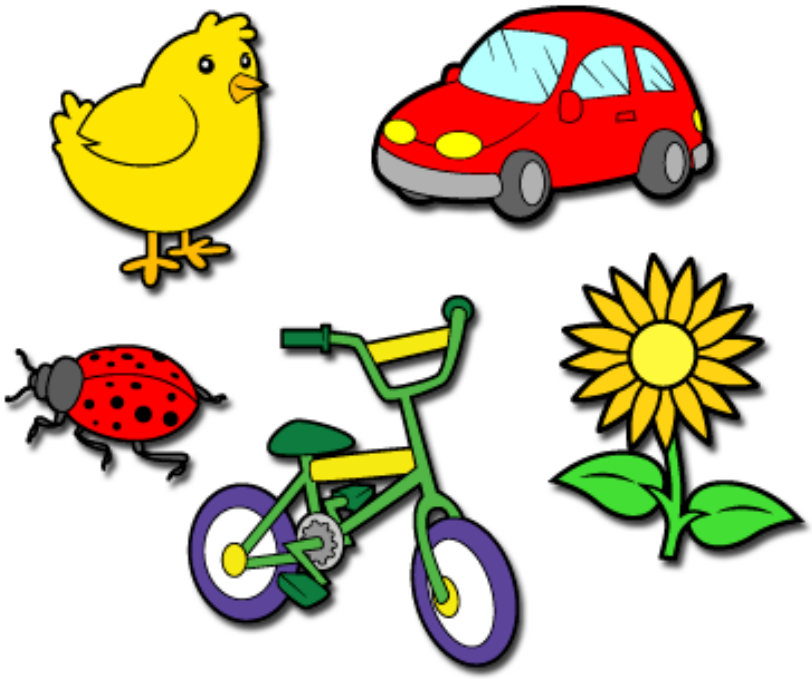


1_____ 2_____ 3_____

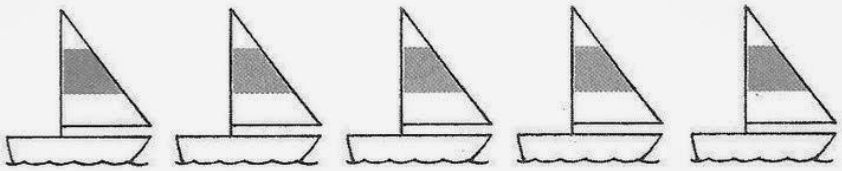
4-_____ 5_____ 6_____ 7_____

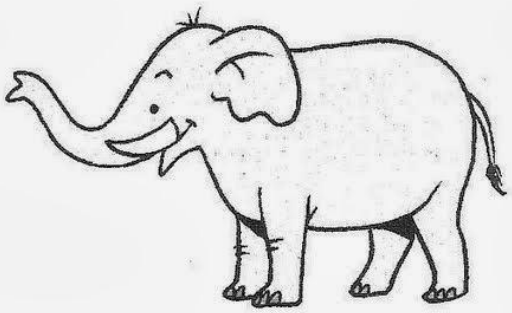
_____

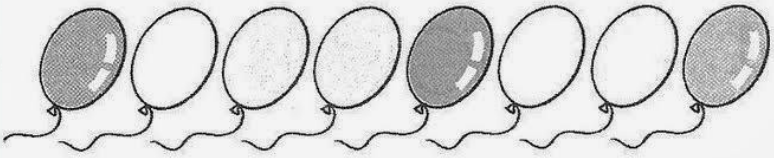
CIRCLUE OS SERES VIVOS DE AZUL E OS NÃO VIVOS DE AMARELO

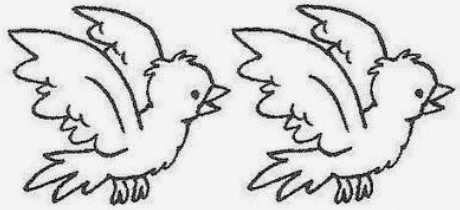


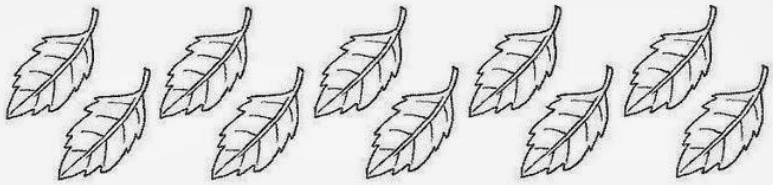
Ligue os conjuntos aos números correspondentes.

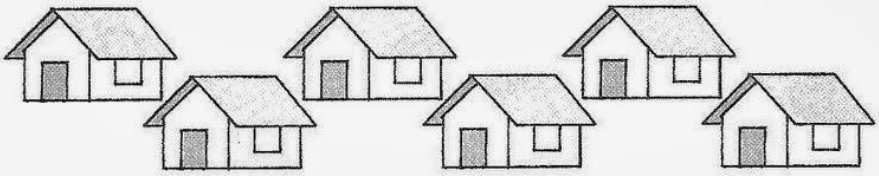


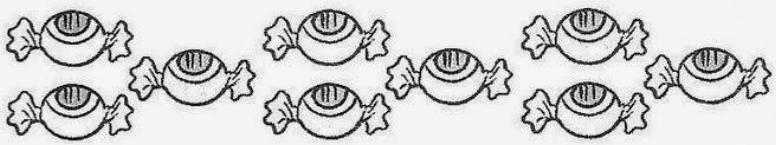












9

2

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1

8

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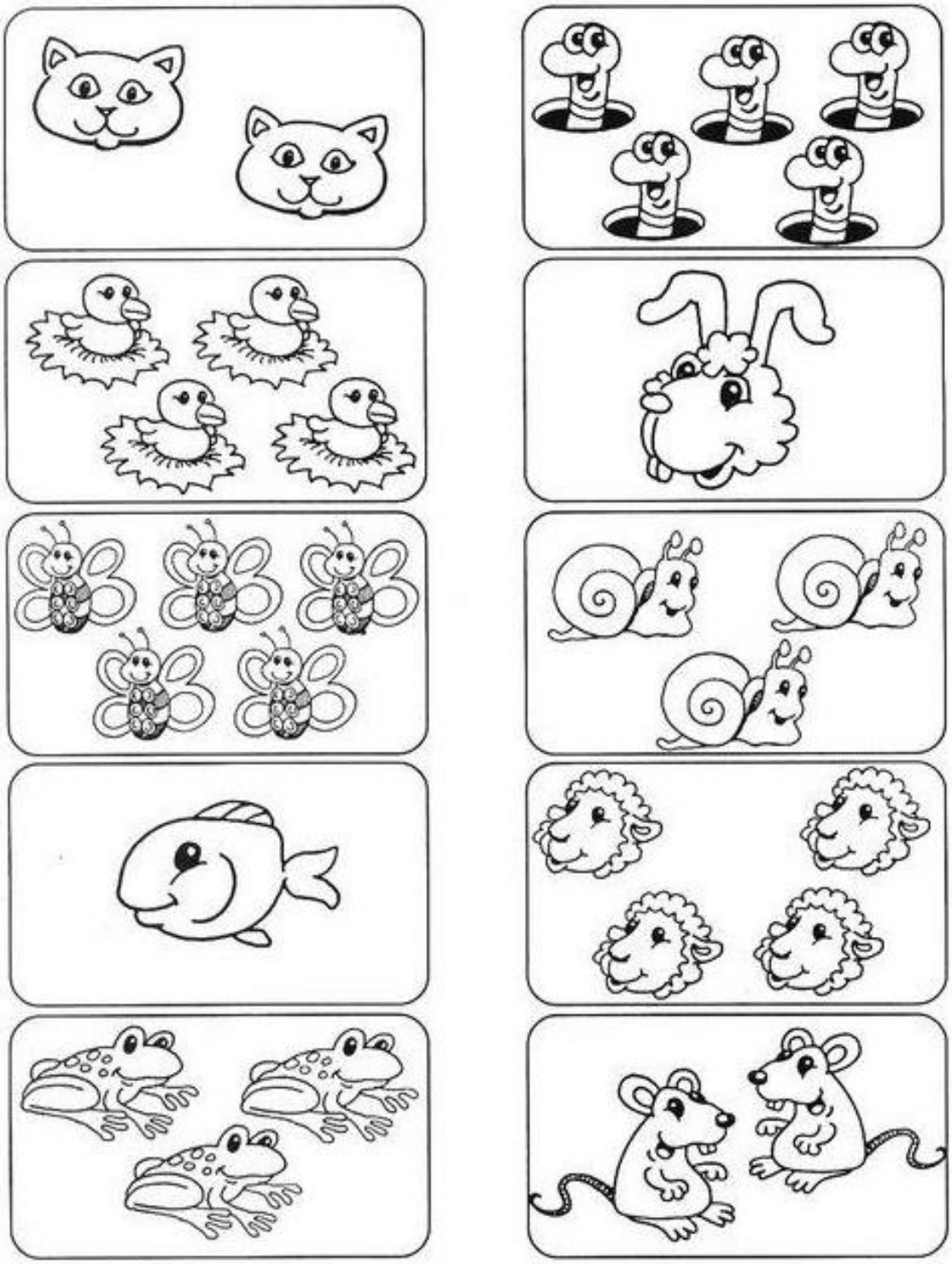
10

ESCOLA:_____DATA_____

NOME:_____

LIGUE-LIGUE

CONTE E LIGUE OS CONJUNTOS QUE TÊM A MESMA QUANTIDADE DE ANIMAIS.



27 DE MARÇO – DIA DO CIRCO



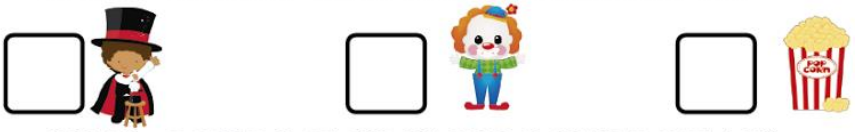
Fonte: http://notebookdaprof.blogspot.com.br/

CIRCO

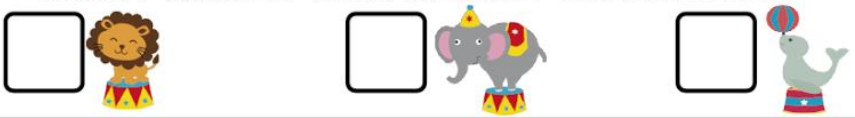
ENVOLVA AS MESMAS IMAGENS NUM MESMOO GRUPO FORMANDO CONJUNTOS:



QUAL GRUPO TEM MAIS UNIDADES?



QUAL GRUPO TEM MENOS UNIDADES?



NOME:

NOTEBOOKDAPROF.BLOGSPOT.COM

Fonte: http://notebookdaprof.blogspot.com.br/

ESCOLA:_____**DATA**_____

NOME:_____

COLORIR O PALHAÇO COM AS CORES INDICADAS EM CADA LETRAS

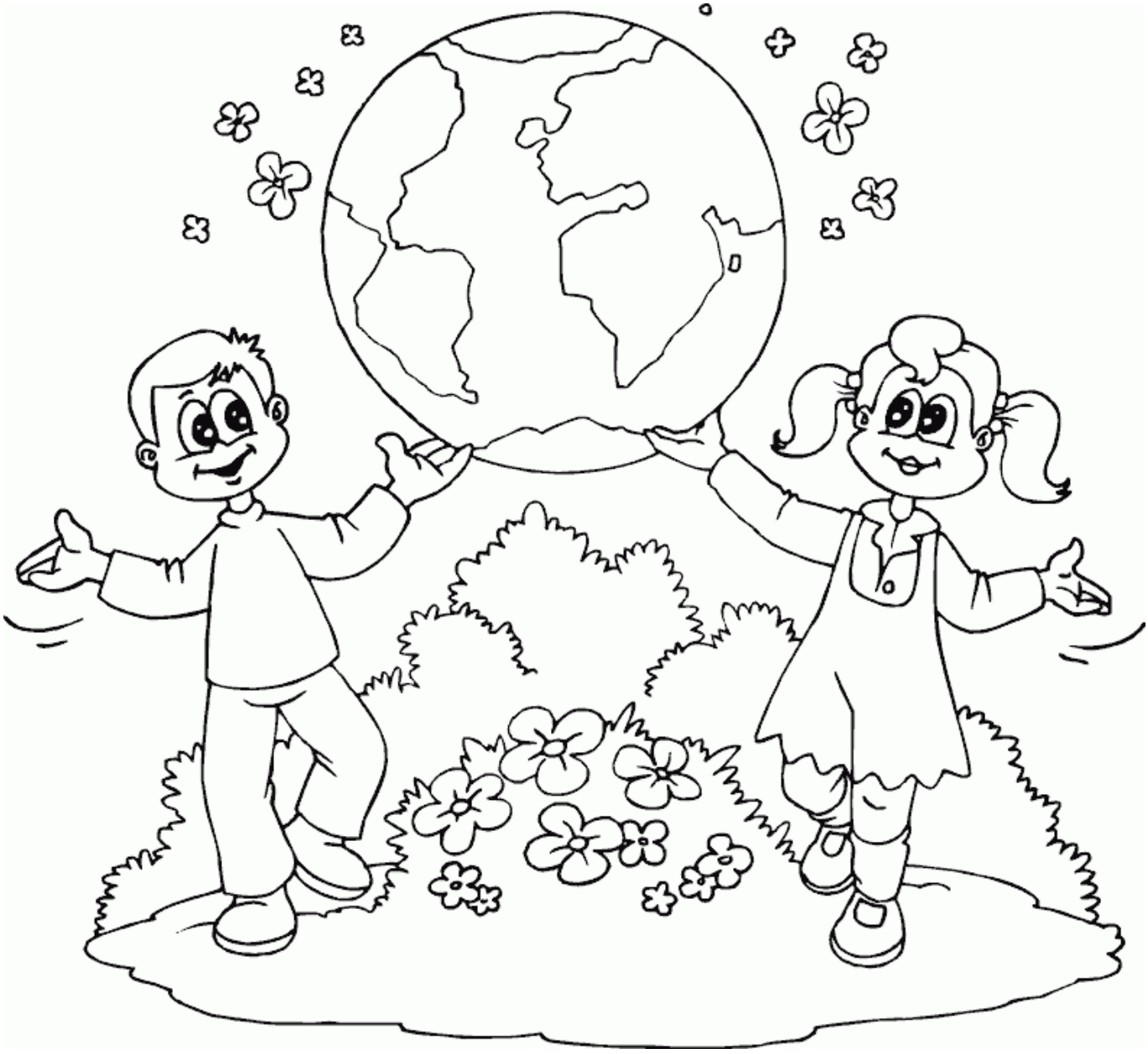


A- AMARELO	**D-VERDE**
B- VERMELHO	**E-ROSA**
C- AZUL	**F- LARANJA**

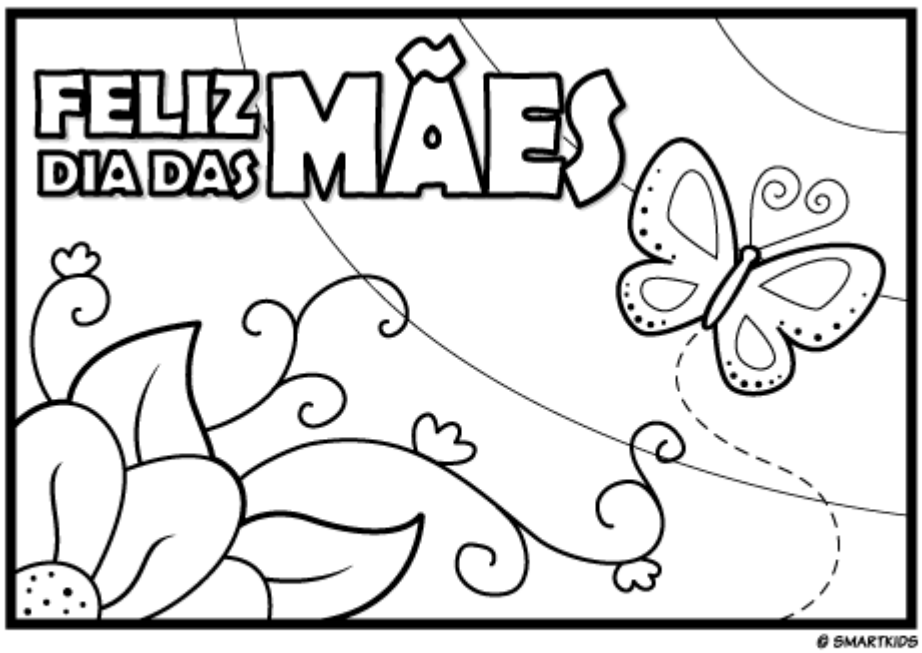
22 de ABRIL

DIA DO PLANETA TERRA

DEVEMOS CUIDAR BEM DO NOSSO PLANETA, ELE É A NOSSA CASA!!



DIA DAS MÃES



Recorte nas linhas pontilhadas

Dobre na linha cheia

ESCOLA:_____

NOME:_____

FESTA JUNINA



Dez motivos para amar os livros



1) Os livros são leves.
Parecem nuvens de algodão
e parecem notas de canção.

2) Os livros são pequenos.
Cabem nas palmas das
mãos, no bolsos do
coração.

3) Os livros são bons.
Ensinam-nos a descobrir
o mundo de fora e o
mundo de dentro.

4) Os livros são bonitos.
Fazem-nos sorrir
e enfeitam todos os
lugares.

5) Os livros são sábios.
Guardam o conhecimento,
os sentimentos,
os pensamentos.

6)Os livros são amorosos.
Parecem café de avó,
cafuné de avô,
colinho de mãe,
carinho de pai.

7) Os livros são silenciosos.
Fazem barulho
somente
quando abraçam
a nossa mente.

8) Os livros são divertidos.
Parecem um pula-pula, um
cata-vento, um gostoso
movimento.

9) Os livros são misteriosos.
Porque são feitos de
ternura, papel e aventura.

10) Os livros são infinitos.
Guardam o espaço
sideral e um espaço
muito especial: a
imaginação.

RIBEIRO, Jonas. Dez motivos para amar os livros. São Paulo: Editora Elemento, 2009. Páginas: 5, 6, 8, 9, 11, 12, 14, 15, 17, 18 e 22. (Fragmento).

Interpretação textual

1) Escreva algumas qualidades dos livros de acordo com texto.

_____

_____

2) Esse texto é:
( ) fábula ( ) poesia ( ) convite ( ) notícia
Explique como você chegou a essa conclusão.

_____

_____

3) Qual é o principal assunto do texto?

_____

4) De acordo com o texto, por que os livros são infinitos?

_____

_____