FLASH EXAMINERS GRP

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We also have the following;

- *Updated primary and secondary schemes*
- *Updated teaching notes both primary notes*
- *Opener ,midterm and endterm exams both primary and secondary*
- *Cifa , atd, ict, and cpa notes*
- *Topical prediction questions*
- *Kcse past papers and answers*
- *Setbook questions and answers both English and Kiswahili*
- *Setbook notes both English and Kiswahili*

For complete schemes of work call 0743241064

SCHEME OF WORK FORM ONE AGRICULTURE TERM ONE 2024							
	L/ NO	**TOPIC/ SUBTOPIC**	**LESSON / SPECIFIC OBJECTIVES**	**TEACHING / LEARNING ACTIVITIES**	**MATERIALS / RESOURCES**	***REF.***	**REM.**

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1$2		*INTAKE OF STUDENTS*				
3	1 2	**INTRODUCTION TO AGRICULTURE** Introduction. Branches of Agriculture.	**By the end of the lesson, the learner should be able:** To define Agriculture as an art and a science. To describe the branches of Agriculture.	Brainstorming: Teacher elicits the definition of Agriculture. Discussion- Branches of Agriculture: crop farming, livestock farming, Agricultural Economics, Agriculture Engineering, e.t.c.	Chart- Branches of Agriculture. Livestock / Crop products.	*KLB* *Pages 1-3* *LONGHORN* *Pages 1-2* *CERT.AGRIC* *Pages 1-3*	
	3	Importance of Agriculture.	To explain the importance of Agriculture.	Brain storming, guided questions and detailed discussion.	Livestock / Crop raw produce, industrial goods, flow charts.	*CERT.AGRIC* *Pages 3-4.*	
4	1	Problems facing Agriculture.	To state and explain problems facing Agriculture and suggest possible solutions.	Brain storming, guided questions and detailed discussion.		*CERT.AGRIC* *Page 4.*	
	2	Farming Systems.	To define a farming system. To identify factors that affect choice of a farming system.	Teacher exposes the meaning of a farming system. Discussion on factors that affect choice of a farming system.		*KLB* *Pages 5-6* *LONGHORN* *Pages 6-7* *CERT.AGRIC* *Page 5*	

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	3 1	Farming systems in Kenya. Intensive farming systems.	To describe various farming systems practised intensively. To state advantages and disadvantages of each type of intensive farming.	Q/A & Discussion: - Arable farming. - Small-scale farming. - Subsistence farming Q/A & Discussion: -commercial farming. -Intercropping.		*LONGHORN* *Pages 7-9* *CERT.AGRIC* *Page 6.*	
13		END OF TERM ONE ASSESSMENT TEST					

What you should expect from our schemes of work;

- *Termly and annually updated according to the academic calender*
- *Required reference books*
- *Current setbooks*

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