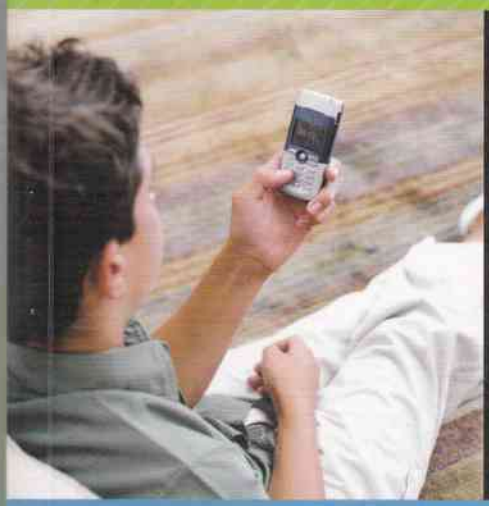
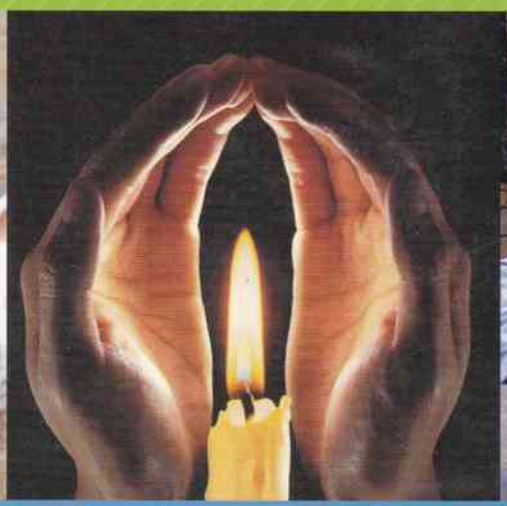
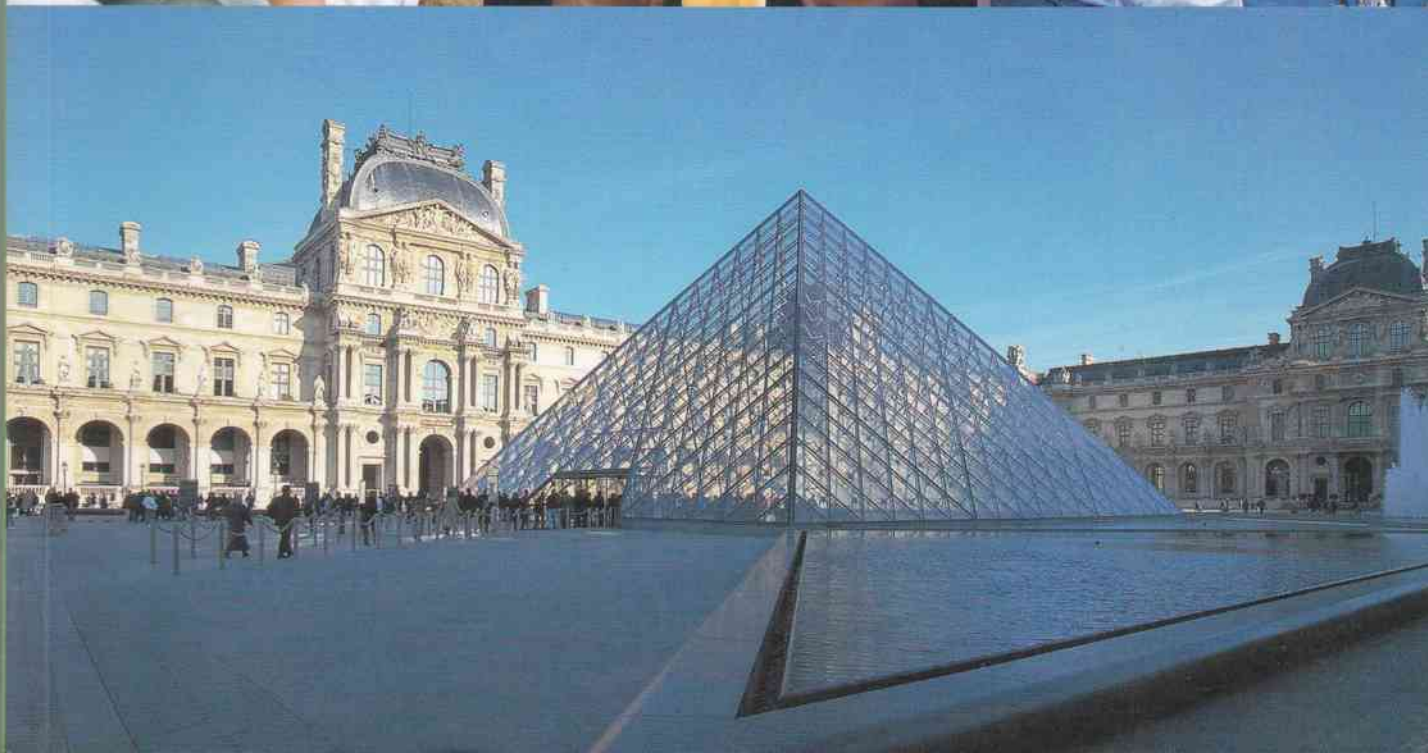
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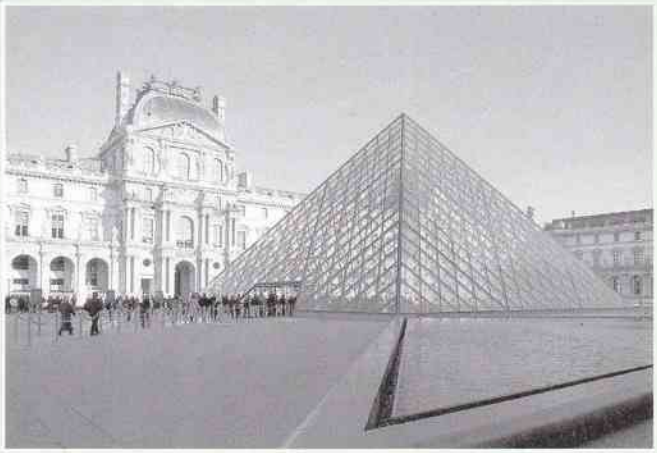





New Exploring

READING & WRITING 1





future

■ **New Exploring Reading & Writing 1**

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How to use this book

Pre-Reading

Pre-reading questions encourage students to relate their knowledge of the world to the reading passage in each unit. Competent readers effectively utilize top-down and bottom-up processing while EFL readers tend to rely too much on bottom-up processing. Pre-reading questions will give EFL readers practice in utilizing top-down processing and help them become more efficient readers.

Vocabulary

Learning the key vocabulary helps students to focus on getting the meaning from the text without being interrupted by new words. Too many unknown words can slow down the smooth flow of reading and make readers lose interest. By learning the meaning of new words first, students will face each passage with a feeling of confidence. The teacher should guide students to try and comprehend any other new words they may encounter from the context.

Reading

Asking different levels of questions while dealing with the reading passage helps students to identify not only the literal meanings of the text but also its underlying meaning. It is essential to give students opportunities to take the initiative in understanding the text and to respond to questions from the teacher.

The teacher should avoid a situation where the students are provided a translation for each sentence in the reading passage. Instead, the teacher needs to utilize literal questions and inferential questions to encourage students to go through different levels of mental processing to actively create the meaning of the passage.

Understanding Pronouns

Identifying pronouns helps students to see the relationship between relevant sentences.

Understanding the Main Idea

The questions in this part help students to practice identifying the main idea of reading passages

Understanding Details

This part helps students to focus on accurately identifying and retaining the details in the reading passage they have read.

Vocabulary Practice

This part gives students practice in using the new words in appropriate contexts.

Idioms

Key idioms are presented in context. Encountering the idioms previously presented in the reading passage in different contexts enriches students' understanding of the use of the idioms.

Making a Summary

This part helps students to make a summary using the context given to them. Students prepare themselves to move towards more independent writing.

Listening Practice

This part gives students practice in comprehending spoken forms of the expressions they have learned.

Homework-Writing Practice

This part gives students the opportunity to bring in all the language items in the unit and use them flexibly to express their own ideas. Through this written homework, students will have the opportunity to recall the language items in the unit and use them spontaneously and creatively to express their ideas and feelings. This will help students to retain the language items at a deep level and to use them flexibly to express themselves.

01 The Sun and the Earth

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

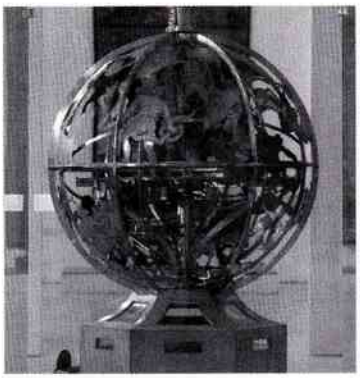
1. Do you know who this man is? a. yes b. no
2. The man is looking at the ___. a. ground b. sky



New Words

- ☐ **natural** not strange but understandable
- ☐ **Venus** the second planet from the Sun
- ☐ **conclude** decide that something is true
- ☐ **crazy** not thinking straight
- ☐ **liar** a person who tells lies
- ☐ **truth** something that is true and not made up

Reading Track 1



For hundreds of years, people thought that the Sun moved around the Earth. This was only **natural** because when we see the Sun rise in the morning and set in the evening, we can only think that the Sun is moving around us.

But one man did not agree with this idea. He said that if the Sun is moving around the Earth, we cannot explain the movements of **Venus**. This man finally **concluded** that the Sun does not move around the Earth, but the Earth moves around the Sun. This man's name is Copernicus.

At first, people thought Copernicus was **crazy**. They said he was a **liar** and that he must be killed. And so, Copernicus was burned to death for saying that the Earth moved around the Sun. Later, though, people learned that Copernicus was in fact telling the **truth**.

Understanding Pronouns

1. The word "He" (line 7) refers to _____.

2. The word "They" (line 13) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. people thought the Sun moved around the Earth
   b. Copernicus said the Earth moves around the Sun
   c. Copernicus was burned to death

2. The best title for this passage would be _____.

   a. Copernicus and Venus
   b. Copernicus and Crazy People
   c. Copernicus' New Idea

Understanding Details

Circle the best answer.

1. For hundreds of years, people thought _____ _____.

   a. the Sun moved around the Earth
   b. the Earth moved around Venus
   c. the Sun moved around Copernicus

2. If the Sun moves around the Earth, we cannot explain the movements of _____.

   a. Copernicus b. Venus c. the evening

3. Copernicus was later _____.

   a. given money b. telling many lies c. burned to death



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. John's mother yelled at him for not telling the _____.
2. Many people thought that Copernicus was _____.
3. It was _____ for them to think that the Sun moved around the Earth.
4. Copernicus later _____ that the Earth moves around the Sun.
5. A person who tells lies all the time is called a _____.

natural concluded crazy liar truth



New Phrases

□ **agree with :** to think the same way

I don't think Phillip **agrees with** my ideas.

Carol told me that she doesn't **agree with** what the teacher just said.

I did't **agree with** opinion of the movie.

□ **to death :** to cause a person to die

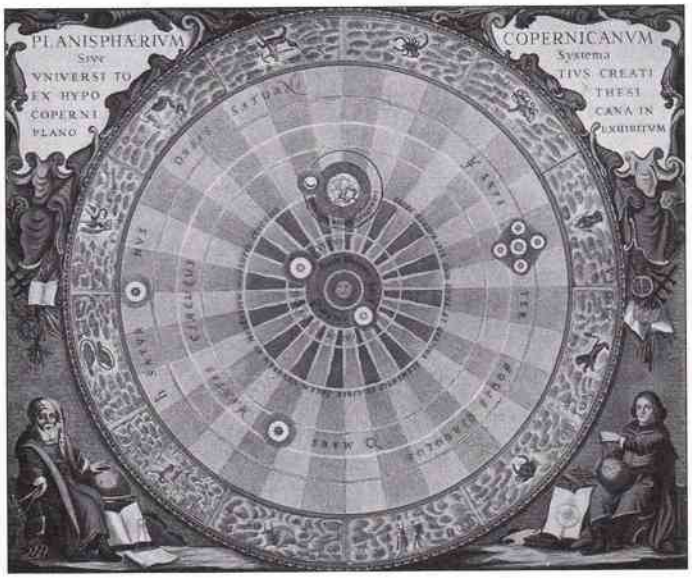
The police shot the man **to death**.

The poor dog was almost beaten **to death** by its owner.

I am starving **to death**. Let's get something to eat.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



people thought that his name was Sun moved around
telling the truth one man concluded

Long ago, people thought that the _____ _____ _____ the Earth.

But _____ _____ _____ that the Earth moved around the Sun.

_____ _____ _____ Copernicus.

At first, _____ _____ _____ Copernicus was crazy.

But later they learned that he was _____ _____ _____.



Listening Practice Track 2

Listen to each sentence and fill in the blanks.

1. For _____ ___ _____, _____ _____ the Sun moved around the Earth.
2. But Copernicus thought that ___ _____ moved _____ ___ _____.
3. People thought ___ _____ _____.
4. Copernicus ___ _____ ___ _____.
5. Later, people _____ that he ___ _____ ___ _____.



Homework - Writing Practice

Write a short paragraph about what you would have said to defend Copernicus.
Use the following questions as a guide.

Do you believe Copernicus is telling the truth?
How can you prove that he is not a liar?
Are there any other examples that people mistakenly believed before? (such as "the earth is flat")
What do you think the people should do about Copernicus?

02 Happy Valentine's Day

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. What day is Feb. 14th? a. Valentine's Day b. Thanksgiving
2. What do people usually eat on this day? a. chocolate b. turkey



New Words

- ☐ **romantic** related to love
- ☐ **prepare** to get ready for something
- ☐ **treat** something special that others can enjoy
- ☐ **confess** to tell another person how one feels
- ☐ **courage** the strength to do something even when one feels afraid
- ☐ **express** to show or say what one feels or thinks

Reading Track 3



February 14th is Valentine's Day. Many people believe that this day is the most **romantic** day of the year. On this day, men and women, boys and girls of all ages **prepare** a special **treat** (usually flowers or chocolate) to give to the person they care about the most. Lots of people choose this day to **confess** their love to others. When they do, they say things like "Happy Valentine's Day!" or "Be my Valentine." It's always nice to have someone that cares about you deeply. If you have someone that you really care about, but haven't yet had the **courage** to tell that person that you like him or her, why not use this Valentine's Day to **express** your true feelings?

Understanding Pronouns

1. The words "this day" (line 2) refer to _____.

2. The word "they" (line 8) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Valentine's Day is the day we eat chocolate
   b. people prepare special treats on Valentine's Day
   c. Valentine's Day is the day when people confess their love to other people

2. The best title for this passage would be _____.

   a. The Most Romantic Day of the Year
   b. Flowers and Chocolate
   c. Someone to Care About

Understanding Details

Circle the best answer.

1. Some people think that Valentine's Day is _____ of the year.

   a. the warmest day
   b. the sweetest day
   c. the most romantic day

2. On Valentine's Day, people _____.

   a. make chocolate cookies
   b. confess their love to others
   c. have lots of courage

3. When people express their love, they give _____.

   a. chocolate or flowers
   b. lots of courage
   c. ice cream



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Jason _____ his love to Olivia on Valentine's Day.
2. He also _____ lots of chocolate for her.
3. The candles and wine made the evening so _____ .
4. He didn't have the _____ to tell her how he felt.
5. Words cannot _____ my love for you.

romantic prepared courage express confessed



New Phrases

☐ **care about :** to like very much

He is going to send her flowers on Valentine's Day because he **cares about** her.

Mother doesn't want us to fight because she **cares about** us.

Whenever she meets him, her face turns red because she **cares about** him a lot.

☐ **true feelings :** how a person truly feels inside

He tried not to cry because he didn't want to show his **true feelings**.

I expressed my **true feelings** by telling her that I love her.

I can't hide my **true feelings** in front of my mom.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



even confess special treats true feelings
cares about Valentine's Day

February 14th is _____ _____.

People give _____ _____ to the person they care about on this day.

Many people _____ _____ their love.

It is nice to have someone that _____ _____ you.

If you like somebody, you can use Valentine's Day to express your _____ _____.



Listening Practice Track 4

Listen to each sentence and fill in the blanks.

1. On _____ _____, people _____ many _____ _____ to give to others.
2. Some people _____ _____ and some _____ _____ _____.
3. Some people even _____ _____ _____ to _____ their love.
4. It is nice to have someone that _____ _____ _____.
5. Valentine's Day is a _____ _____ _____.



Homework - Writing Practice

Write a short paragraph about your experience on Valentine's Day. Use the following questions as a guide.

Have you ever received flowers or chocolate on Valentine's Day?
Is there someone you would like to give treats to on Valentine's Day?
Who is that person?
What do you like about that person?

(Yes, I have / No, I have not) _____

There is someone that I _____

That person is _____

I like him/her because _____

03 Riding on an Airplane

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. The airplane is_____. a. landing b. taking off
2. Have you ever been on an airplane before? a. yes b. no



New Words

☐ **airline**	a company that provides flight service
☐ **conveniently**	in a comfortable way
☐ **variety**	type; kind; sort
☐ **primitive**	simple in style and very old-fashioned
☐ **emergency**	a dangerous situation that happens suddenly and requires quick action, especially an accident
☐ **mode**	method or way

Reading Track 5



Riding airplanes is always fun. Just the thought of flying high in the sky is exciting. The flight attendants are very nice and they try to make your trip as comfortable as possible. If you are on a long distance flight, you even get to watch a movie. Some **airlines** even have a personal screen for each seat so passengers can **conveniently** watch a movie or TV program of their choice. The food may not be that delicious, but most flights offer a **variety** of menus to choose from.

Airplanes were not always as safe as they are today. In fact, the earliest airplanes were quite **primitive**. They weren't even that fast. Nowadays, however, airplanes have jet engines that allow them to travel as fast as 900 km an hour. They also have lots of life-saving equipment and are well prepared for **emergencies**. Today, many people consider airplanes the safest **mode** of travel. Although there were many scary news reports of airplane crashes, fewer people were hurt because of airplane accidents than because of car accidents.

Understanding Pronouns

1. The word "they" (line 4) refers to _____.

2. The word "They" (line 15) refers to _____.

a. many people get hurt in an airplane accident

b. traveling by airplane is fun and safe

c. airplanes are very fast

2. The best title for this passage would be _____.

a. The Earliest Airplanes

b. Airplane Accidents

c. Traveling by Airplane



Understanding Details

Circle the best answer.

1. Which of the following is not true?

a. You can watch movies on long distance flights.

b. Flight attendants are very nice.

c. The food served on airplanes is always delicious.

2. Today, many people think that airplanes _____.

a. are the safest way to travel

b. are more primitive than cars

c. cause emergencies

3. Airlines that have a personal screen for each seat provide _____ service.

a. primitive b. convenient c. exciting



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. The flight was very _____ because the flight attendants were so nice.
2. I saw a _____ of a big fire in the mountains.
3. We almost had an _____ because we were driving too fast.
4. Thinking about our trip is so _____.
5. The airline took care of my _____ bags.

personal report convenient exciting accident



New Phrases

☐ **of one's choice** : that one likes

Of all the clothes in the store, the blue dress was the one **of my choice**.

If you don't like the book I gave you, you can exchange it for the book **of your choice**.

This chocolate cake is the one **of my choice**, it is pretty good.

☐ **a variety of** : many kinds of

There were **a variety of** drinks at the supermarket.

My sister has collected **a variety of** stamps.

If you go to summer camp, you can enjoy **a variety of** activities.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



considered to be a variety of not very safe
travel by airplane airplane accidents than

It is very fun and convenient to _____ ___ _____ .

The flight attendants are nice and the airlines serve ___ _____ ___ food.

Many years ago, airplanes were ____ _____ _____ .

Nowadays, however, they are _____ ___ __ one of the safest ways to travel.

Fewer people were hurt because of _____ _____ ____ car accidents.



Listening Practice Track 6

Listen to each sentence and fill in the blanks.

1. Riding airplanes ___ _____ _____.
2. Flight attendants _____ ___ _____ traveling _____ _____.
3. Some airlines _____ _____ __ personal screen _____ _____ seat.
4. The _____ airplanes _____ _____ and primitive.
5. _____ _____ consider airplanes ____ _____ mode of travel.



Homework - Writing Practice

Write a short paragraph describing where you would like to go by plane.
Use the following questions as a guide.

Where would you like to go?
What is so special about that place?
How long would it take to get there?
What is the weather like there?

I would like to go to _____

It is _____

I would like to go for _____

The weather is _____

04 Harry Potter

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

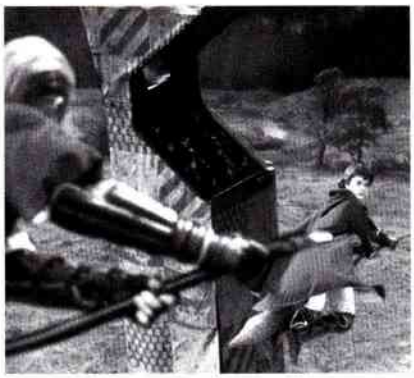
1. Who is the person in the picture?
2. What do you know about him?



New Words

☐ **orphan**	a child whose parents are dead
☐ **closet**	a small room for clothes or storage
☐ **invitation**	a letter asking someone to come to an event or place
☐ **hatch**	to emerge from the eggs of birds, fish, or reptiles
☐ **destiny**	predicted future ; something which must happen
☐ **eventful**	with a lot of exciting or unusual things happening

Reading Track 7



Harry Potter is an **orphan** who lives with his aunt and uncle. They don't treat him very well. He has to sleep in a small **closet** under the stairs. His life is quite boring and uneventful. Then one day on Harry's birthday, a letter arrives for Harry, but his uncle destroys it. Yet the letters keep coming. Finally, 100 letters arrive. They are all **invitations** to study at Hogwart's Wizard School. Harry's uncle just does not have enough energy to destroy them. So he finally gives one to Harry.

Harry accepts the invitation. He leaves his aunt and uncle's house. He comes to a wonderful place. At the school he learns many things. He **hatches** a dragon, plays the aerial sport Quidditch, and casts spells. He makes many friends. Finally, he meets his **destiny**. His life is exciting and **eventful**. To find out more, you'll have to read Harry Potter and the Sorcerer's Stone by J.K. Rowling.

Understanding Pronouns

1. The word "He" (line 3) refer to _____.

2. The word "They" (line 8) refers to _____.

3. The word "you" (line 17) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Harry Potter will save the world

   b. Harry is a brilliant wizard who learns much

   c. Harry experiences two different ways of living

2. The best title for this passage would be _____.

   a. The Two Lives of Harry Potter

   b. Harry Potter, the Wizard King

   c. The Coming of a New Day

Understanding Details

Circle the best answer.

1. Harry's aunt and uncle probably _____.

   a. love Harry as much as their own children

   b. pretend he does not live with them

   c. do not take good care of him

2. Ond day Harry gets 100 letters. This seems to be because _____.

   a. it is his birthday

   b. his parents died

   c. his uncle would destroy the letter

3. Hogwart's Wizard School is _____.

   a. a place where students learn to be wizards

   b. a place where students become geniuses

   c. a place where students learn to cook



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. There are thousands of war _____ in this country.
2. I put a lot of things in the _____ in my room.
3. Did you get an _____ to the party?
4. It was her _____ to become famous.
5. It was a really _____ movie.

closet orphans boring destiny invitation



New Phrases

☐ **find out :** to learn information

To **find out** more, you'll have to read *Harry Potter and the Sorcerer's Stone*.

He hurried off to **find out** what the problem was.

☐ **cast a spell :** to cause something to happen through magic

He hatches a dragon, plays the aerial sport Quidditch, and **casts spells**.

She is a witch! She'll **cast a spell** on you if she sees you in the woods!

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



a wonderful thing　hatching a dragon　his aunt's house
boring or unhappy　Hogwart's Wizard School

Harry is lonely and mistreated in _____ _____ _____ .

One day ___ _____ _____ happens to Harry.

He is invited to _____ _____ _____ .

He has many exciting experiences at the school such as _____

___ _____ and playing Quidditch.

Harry's life is no more _____ ___ _____ .



Listening Practice Track 8

Listen to each sentence and fill in the blanks.

1. Harry Potter ___ ___ _____who lives _____ _____ _____ _____ _____.
2. He has to _____ ____ __ _____ _____ _____ _____ _____.
3. One day ____ _____ _____, __ _____ _____ for Harry.
4. Harry _____ ____ ____ _____ _____.
5. His life ____ _____ _____ _____.



Homework - Writing Practice

Write a short paragraph about "Harry Potter".
Use the following questions as a guide.

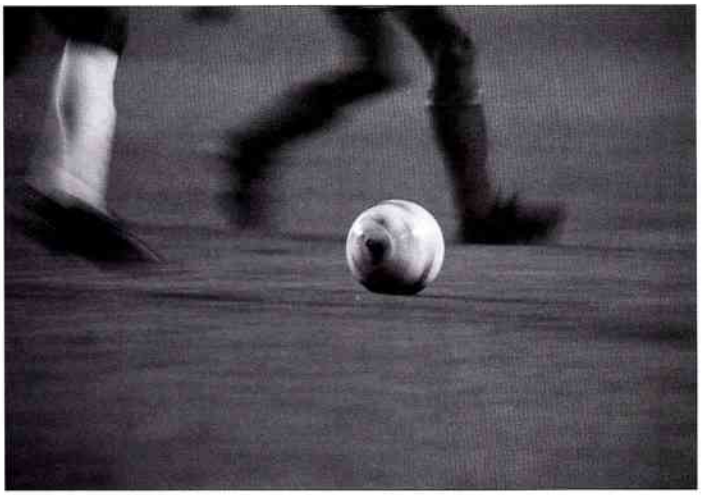
Have you ever read the Harry Potter series or watched the films?
Which one do you like the most?
What do you think is the most interesting thing in the Harry Potter's story?

05 World Cup

Pre-Reading

Look at the picture and write the answers.

1. The man is _____ the ball. a. holding b. kicking
2. The men are playing _____. a. soccer b. baseball



New Words

- ☐ **perhaps** maybe; probably
- ☐ **worldwide** around the world
- ☐ **soccer** a ball game played by two teams with 11 players each
- ☐ **ceremony** a large and formal event
- ☐ **schedule** expected to happen
- ☐ **predict** to say something will happen before it happens
- ☐ **champion** a person or team that has won first place

Reading Track 9



The World Cup is now **perhaps** the largest sports event in the world. It is a **worldwide soccer*** event that is held every 4 years in different countries.

It was first held in Uruguay in 1930, and now it has become a global **ceremony**. The 18th World Cup was held in Germany in 2006, and the next World Cup is **scheduled** to be held in South Africa in 2010.

Every 4 years, millions of people from all over the world come together to see which country has the best soccer team. But it is difficult to **predict** which team will win the World Cup. For instance, France, which was the **champion** of the 16th World Cup, failed to score even one goal at the 17th World Cup. Everyone thought France would do very well because they were the champions of the last World Cup but they couldn't even win one game. This is why the World Cup is so much fun to watch. Something new happens every time.

* soccer : also called "football"

Understanding Pronouns

1. The word "It" (line 5) refers to _____.

2. The word "they" (line 15) refers to _____.

1. The main idea of this passage is that _____

_____.

a. France did not win one game

b. the World Cup is a big sports event

c. the World Cup was first held in Uruguay

2. The best title for this passage would be _____.

a. World Cup 2010

b. France and the World Cup

c. Facts about the World Cup



Understanding Details

Circle the best answer.

1. The first World Cup was held in _____.

a. South Africa

b. Uruguay

c. Germany

2. The World Cup is held every _____.

a. 2010 years b. 16 years c. 4 years

3. In the 17th World Cup, France _____.

a. failed to score even one goal

b. became the champion team

c. was the country with the best team



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Bill is _____ the smartest student in our school.
2. The weatherman _____ that it will rain tomorrow.
3. The next World Cup is _____ to be held 4 years later.
4. The Olympics is a _____ event.
5. All the players want to become _____ .

perhaps worldwide scheduled predicts champions



New Phrases

☐ **be held in** : an event to be hosted in someplace

The meeting **was held in** the new building.

Sarah thinks the next Olympics will **be held in** Africa.

The special event that should not be missed will **be held in** March.

☐ **for instance** : to explain using an example; for example

Imagine that you are flying, **for instance**.

There are many big mountains, **for instance**, Mt. Everest, Mt. McKinley, etc.

I want to travel to lots of famous cities, **for instance**, London, Paris and Venice.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



be held in　　in different countries　　difficult to predict
something new happens　　large sports event

The World Cup has become a _____ _____ _____.

It is held every 4 years ___ _____ _____.

The next World Cup will ___ _____ ___South Africa in 2010.

It is _____ ___ _____ which team will win the World Cup.

The World Cup is so much fun to watch because _____

____ _____ every time.



Listening Practice Track 10

Listen to each sentence and fill in the blanks.

1. The World Cup ___ ___ ___ worldwide _____ _____.
2. ___ ____ _____ _____ in Uruguay in 1930.
3. Every 4 years, millions ___ _____ watch to see which country ____ ____ _____ soccer team.
4. It is difficult to predict _____ _____ _____ ____.
5. That is why the World Cup ___ ___ _____ ____.



Homework - Writing Practice

Write a short paragraph about the World Cup.
Use the following questions as a guide.

When and where was the first World Cup held?
How often is it held?
Which country do you think will become the next champion?
Why?

The first World Cup was _____

The World Cup is held _____

I think _____

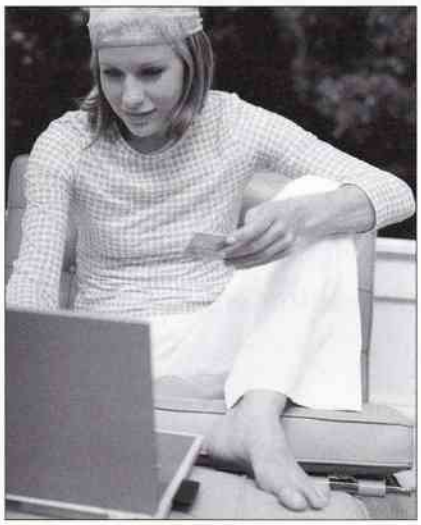
This is because _____

06 The Internet and Us

Pre-Reading

Look at the picture and write the answers.

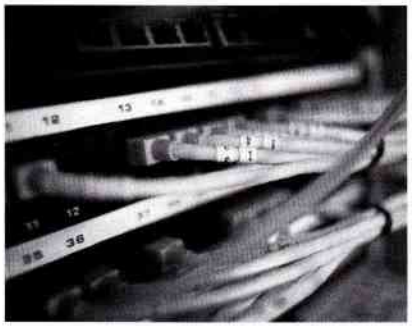
1. The woman is using a _____. a. television b. computer
2. Do you have one of these at home? a. yes b. no



New Words

☐ **useful**	being helpful in some way
☐ **daily**	happening every day
☐ **common**	found in large numbers or often found
☐ **information**	details about something
☐ **library**	a place that keeps lots of books
☐ **click**	to make a short, sharp sound (to press a computer mouse)

Reading Track 11



Every one of us uses the Internet almost every day. We all know that it is a very **useful** tool. But most of us take the Internet for granted and forget just how important it is to our **daily** lives. Have you ever thought about what life was like before we had the Internet?

Years before the Internet became **common** to everyone, it took about 1 week to send a letter from one country to another. But now, it takes just a few seconds to send a message through e-mail*.

Information was also very difficult to find. People had to spend a lot of time at **libraries** just to find the information they were looking for. But thanks to the Internet, we can now find the information we need on the Internet just by **clicking** a mouse.

* e-mail: electronic mail; mail sent through the Internet

Understanding Pronouns

1. The word "it" (line 2) refers to _____.

2. The word "they" (line 13) refers to _____.



Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____
_____.

a. information was hard to find long ago

b. people can send messages very fast

c. the Internet has become very important to us

2. The best title for this passage would be _____.

a. The Internet: A Very Useful Tool

b. Information: Very Important to Our Lives

c. E-mail: Sending Messages Very Fast



Understanding Details

Circle the best answer.

1. The Internet is very _____.

a. useful b. slow c. unimportant

2. If we use the Internet, we can send messages in _____
_____.

a. a week b. a few seconds c. a few days

3. Before the Internet, people had to _____ to look for information.

a. click a mouse b. write a letter c. go to the library



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. With the Internet, we can now get _____ very fast.
2. People go to the _____ to borrow books.
3. The Internet has become very important to our _____ lives.
4. We can get lots of _____ information using the Internet.
5. Using computers, people can send _____ in just a few seconds.

useful daily messages information library



New Phrases

☐ **take something for granted :** to think that something is true or real

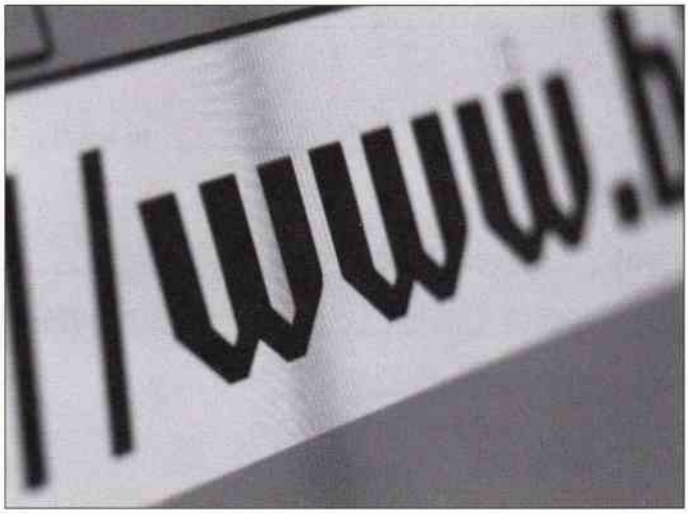
We often **take our mother's love for granted**.
I **took it for granted** that you would come to the party.
Don't **take it for granted** that I will treat you to lunch.

☐ **thanks to :** because of

We were able to get to the movie on time **thanks to** Bill's car.
Thanks to the weather, the party was a great success.
I got a free ticket for the amusement park **thanks to** my dad.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



Internet for granted our daily lives thanks to the
hard to find send a message

The Internet is very important to ____ _____ _____.

But we often take the _____ ____ _____ and forget how important it is.

Before the Internet, it took a very long time to ____ __ _____.

Information was also very _____ __ _____.

_____ __ ____ Internet, people can find information very easily.



Listening Practice Track 12

Listen to each sentence and fill in the blanks.

1. _____ _____ is a very _____ _____ in our _____ _____.
2. Have you _____ _____ of what life was like _____ _____ _____?
3. Long ago, it _____ _____ _____ _____ to send a letter to another country.
4. It was _____ very hard _____ _____ _____.
5. People had to _____ _____ _____ _____ to find the information they were _____ _____.



Homework - Writing Practice

Write a short paragraph about the Internet.
Use the following questions and model as a guide.

How often do you use the Internet?
What sites do you often visit?
Do you think the Internet is useful?
Why do you think the Internet is important?

Model

I use the Internet 3 times a week. I usually visit my school web page and check my e-mail. I think the Internet is very useful. This is because we can send messages very quickly and we can get many kinds of information through the Internet.

I _____

_____

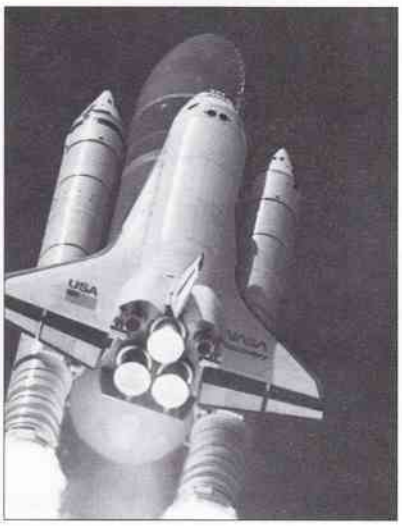
_____

07 Let's Go! Pluto!

Pre-Reading

Look at the picture below and answer the questions.

1. The rocket is being _____. a. launched b. cleaned
2. The weather is _____. a. cloudy b. sunny



New Words

- ☐ **launch** to send something into the air or into space
- ☐ **spacecraft** a rocket or machine that can travel through space
- ☐ **planet** a large round object that moves around a star
- ☐ **solar** of the sun
- ☐ **analyze** to study very closely
- ☐ **atmosphere** the air or gases around a planet
- ☐ **otherwise** if not

Reading Track 13



On January 19, 2006, NASA* **launched** a new **spacecraft** called New Horizons into outer space. New Horizons is expected to travel about 3 billion miles for 10 years at around 50,000 kilometers per hour and take pictures of Pluto (the last **planet** in the **solar** system*), its moons, and the Kuiper (pronounced KY-purr) Belt. It will also **analyze** Pluto's **atmosphere** and temperature.

Scientists say that now is our last chance to send a spacecraft to Pluto. **Otherwise** Pluto will become too far from Earth and it will be more difficult to get near the planet.

The New Horizons mission is important because no spacecraft has ever been sent that far before. The information collected during this mission will help to explain what the outer edges of the solar system look like and how the solar system was formed 4.5 billion years ago.

* NASA: National Aeronautics and Space Administration

* the Solar System: the Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto

Understanding Pronouns

1. The word "its" (line 7) refers to _____.

2. The word "It" (line 8) refers to _____.



Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. the Kuiper Belt is near Pluto

   b. New Horizons will visit and study Pluto

   c. the solar system was formed 4.5 billion years ago

2. The best title for this passage would be _____.

   a. The Solar System and Pluto

   b. Pluto and the Kuiper Belt

   c. New Horizons goes to Pluto



Understanding Details

Circle the best answer.

1. How far is Pluto from Earth?

   a. 3 billion miles b. 50,000 kilometers c. 4.5 billion years

2. Now is the best time to send a spacecraft to Pluto because Pluto will _____.

   a. be near the Kuiper Belt

   b. be analyzed by New Horizons

   c. become too far from Earth

3. The New Horizons mission is important because _____ _____.

   a. no spacecraft has ever been sent that far before

   b. Pluto is the last planet in the solar system

   c. New Horizons will travel a long way



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Albert Einstein was the greatest _____ of the 20th century.
2. Jupiter is the largest _____ in the solar system.
3. Japan will _____ a rocket into outer space.
4. Mars has a very thin _____ .
5. We will _____ the information that New Horizons sends back to us.

planet analyze launch scientist atmosphere



New Phrases

□ **as well** : in addition to

We ate sandwiches and cookies **as well**.

She owns a computer and an MP3 player **as well**.

My hobby is playing computer games and watching TV **as well**.

□ **help to** : be useful in doing something

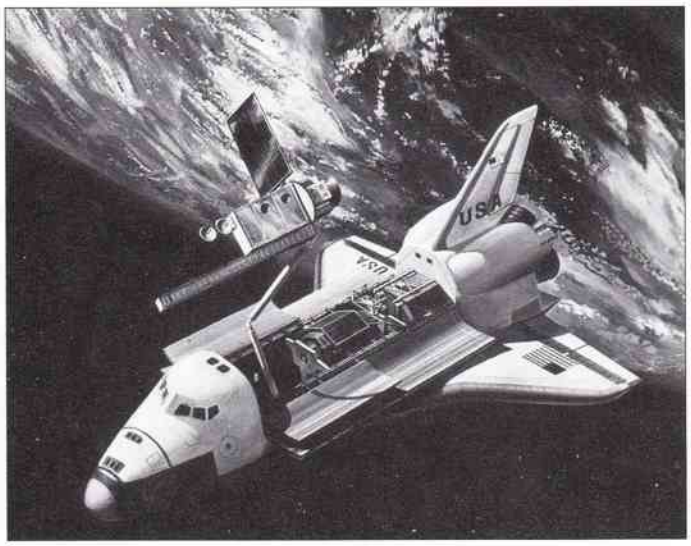
The new roof will **help to** stop the rain from coming into the house.

Drinking milk will **help** you **to** become more strong.

Reading lots of books will **help** us **to** broaden our mind.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



is important because a new spacecraft help to explain
study its moons atmosphere and temperature

NASA launched __ ____ _____ called New Horizons.
It will travel to Pluto to take pictures and analyze its _____
____ _____.
It will also _____ ____ _____and the Kuiper Belt.
New Horizons ___ _____ _____ no spacecraft has ever been sent that far before.
The mission will _____ ___ _____ what the solar system looked like 4.5 billion years ago.



Listening Practice Track 14

Listen to each sentence and fill in the blanks.

1. NASA _____ New Horizons on _____ ___, _____.
2. Pluto is ____ _____ _____ in the _____ _____.
3. If ___ ___ _____ _____ a spacecraft _____, Pluto ____ become _____ _____ _____ Earth.
4. No _____ has _____ _____ _____ to Pluto before.
5. The solar system ____ _____ 4.5 billion years _____.



Homework - Writing Practice

Write a short paragraph about space.
Use the following questions as a guide.

What are the nine planets in the solar system?
Which is your favorite planet?
Why do you like that planet?

The nine planets of the solar system are _____

_____

My favorite planet is _____

I like it because _____

_____

_____

08 Ice Cream

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. What can you see in the picture? a. cakes b. ice cream
2. It is _____. a. hot b. cold



New Words

☐ **flavor**	the taste of a food or drink
☐ **cricket**	a small bug that makes loud sounds at night
☐ **bug**	an insect such as ants or flies
☐ **raise**	to look after something until it grows up
☐ **nutritious**	having lots of substances that help your body be healthy
☐ **protein**	a substance found in foods like meat, eggs, or milk

Reading Track 15



"I scream. You scream. Now we can all scream at ice cream."

That is exactly what 15-year-old Sarah Thompson did when she tried the newest **flavor** of ice cream: chocolate-covered **cricket!**

Believe it or not, those loud **bugs** that you hear on summer nights are now turning up in ice cream. The crickets are **raised** in cages for about 6 weeks until they become ready to be cooked. They are baked for about 5 minutes, and then they are covered in chocolate before they are mixed with ice cream.

You may think that eating crickets might not be very good for your health, but in actuality, they are quite **nutritious** and they have lots of **protein**. As a matter of fact, some people say that eating crickets is better than eating too much chocolate.

So the next time you see ice cream with crickets in it, don't scream and run away. Think of it as a nutritious snack and give it a try!

Understanding Pronouns

1. The word "she" (line 4) refers to _____.

2. The word "they" (line 9) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. ice cream is very delicious

   b. Sarah Thompson ate a cricket

   c. crickets are turning up in ice cream

2. The best title for this passage would be _____.

   a. Crickets and Chocolate

   b. Crickets in Ice Cream

   c. Crickets in Summer Nights

Understanding Details

Circle the best answer.

1. When Sarah first tried chocolate-covered crickets, she _____.

   a. smiled

   b. screamed

   c. ate too much

2. After being raised, crickets are baked for about _____.

   a. 5 minutes b. 6 weeks c. 15 years

3. Crickets have lots of _____.

   a. chocolate b. snacks c. protein



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. I like little _____ such as ants and flies.
2. Eggs, bacon, bread, and milk would be a very _____ meal.
3. Have you tried the new ice cream _____?
4. Meat, milk, and even crickets have lots of _____.
5. Sarah _____ when she first tried cricket ice cream.

flavor bugs nutritious screamed protein



New Phrases

☐ **believe it or not :** though it may be hard to believe
Believe it or not, some turtles live for over 100 years.
My bed is made of gold, **believe it or not**.
I'm the most beautiful girl in my class, **believe it or not**.

☐ **turn up :** to be found
Cookies are also **turning up** in ice cream.
Don't worry about the newspaper. It will **turn up** soon.
That's too bad. Some cockroaches have **turned up** under my desk.

☐ **in actuality :** in fact; as a matter of fact; really
I've heard of cricket flavor ice cream, but I've never seen it **in actuality**.
In actuality, the actor is much taller than you think.
In actuality, the price is much higher than I thought.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



good for your lots of protein are raised in
turning up in think of them

Crickets are _____ ___ ___ ice cream.

They ____ _____ ___ cages, baked, and covered in chocolate.

Crickets are actually very _____ ____ _____ health.

They have _____ ___ _____ and are very nutritious.

The next time you see crickets, _____ ___ _____ as a snack and give it a try.



Listening Practice Track 16

Listen to each sentence and fill in the blanks.

1. Crickets ___ _____ ___ ___ ice cream.
2. _____ ____ first _____ ___ cages for 6 weeks.
3. Then _____ ___ _____ ___ 5 minutes and covered in chocolate.
4. Crickets are actually _____ _____ ____ _____ health.
5. _____ _____ ___ eating crickets __ _____ _____ eating too much chocolate.



Homework - Writing Practice

Write a short paragraph about the ice cream that you like. Use the following questions as a guide.

What is your favorite ice cream?
What flavor is it? / What does it taste like?
How often do you eat this ice cream?
Why do you like it?

My favorite ice cream is _____

It tastes like _____

I eat it _____

I like it because _____

09 Mobile Telephones

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. The woman is using a _____. a. coin b. mobile phone
2. The woman is _____. a. talking b. sleeping



New Words

☐ **wireless**	not having any wires
☐ **crazy**	foolish or strange
☐ **mobile**	that can be moved easily from place to place
☐ **communication**	sending messages from one person to another
☐ **online**	through the Internet
☐ **convenient**	very easy to use
☐ **device**	a machine that is made for a certain purpose

Reading Track 17



If someone had said 50 years ago that people would be walking around with small **wireless** telephones in their hands, we would have called him or her **crazy**. But now, almost everyone has at least one of them. People everywhere are walking around talking on their **mobile** phones*. The phones are even being used for more than just **communication**. People use them to play games, watch television, listen to music, pay money **online**, and find information. They have become a very important part of our lives.

Mobile phones have not only made our lives more **convenient**, but they have changed the way we live. Before we had mobile phones, it was hard to reach a friend that was away from home. But thanks to these small **devices**, people can now get in touch with anyone, at any place, and at any time.

* mobile phone: also called "cell phone"

Understanding Pronouns

1. The words "him or her" (line 4) refer to _____.

2. The word "them" (line 5) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. friends were hard to reach before we had mobile phones
   b. mobile phones have become very important to our lives
   c. we did not have mobile phones 50 years ago

2. The best title for this passage would be _____.

   a. The Importance of Mobile Phones
   b. Playing Games on Mobile Phones
   c. How to Make a Telephone Call

Understanding Details

Circle the best answer.

1. What can we not do with a mobile phone?

   a. play games
   b. listen to music
   c. walk faster

2. 50 years ago, _____.

   a. people were crazy
   b. we did not have mobile phones
   c. people used mobile phones

3. Thanks to mobile phones, _____.

   a. it is harder to reach a friend
   b. we cannot find information
   c. our lives are more convenient



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. People think Jack is _____ because he does very strange things.
2. We tried for 2 hours to _____ Mr. Smith on the telephone.
3. We can make telephone calls in the subway if we use a _____ phone.
4. Finding information is very _____ using the Internet.
5. People use computers for faster _____.

mobile convenient communication crazy reach



New Phrases

□ **at least :** at the minimum

You must be **at least** 21 years old to drink.

Everyone in this classroom is **at least** 150cm tall.

I need **at least** 3 hours to finish my homework.

□ **get in touch with :** come in contact with; communicate with

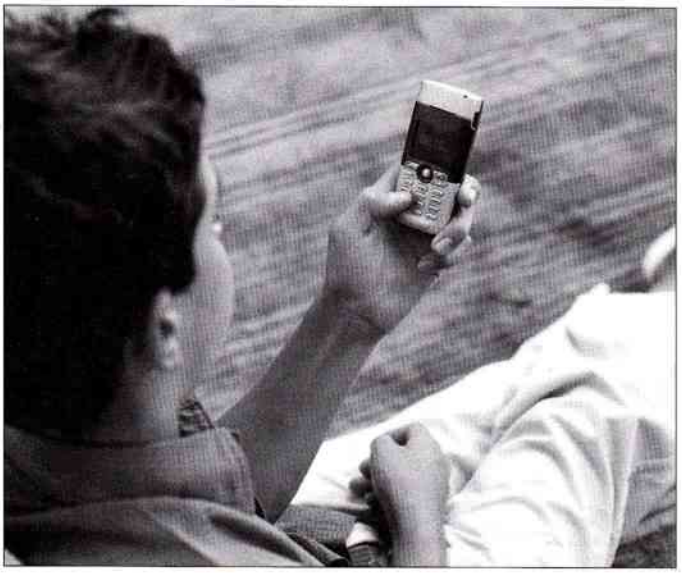
Did you **get in touch with** your father?

I couldn't **get in touch with** Mr. Jones because he was very busy.

I want to **get in touch with** him by email during vacation.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



made our lives　many different things　very important part
almost everyone is　using mobile phones

50 years ago, no one thought we would be _____ _____ _____.

Now, _____ _____ __using a mobile phone.

The phones can be used to do _____ _____ _____.

They have become a _____ _____ _____ of our lives.

They have _____ ____ _____ very convenient.



Listening Practice Track 18

Listen to each sentence and fill in the blanks.

1. _____ _____ has ___ _____ ____ mobile phone.
2. People ___ _____ __ _____ other people.
3. _____ ____ _____ be used to _____ _____ and _____ _____ online.
4. Mobile phones have _____ ____ ____ ____ _____.
5. Now we can _____ _____, at ____ _____, at ____ _____.



Homework - Writing Practice

Write a short paragraph about mobile phones.
Use the following questions and model as a guide.

Do you often use a mobile phone?
What do you do with the phone?
What other things do you like to do with a mobile phone?
Why?

Model

I use my mobile phone all the time. My mother bought it for me on my birthday last year. I usually use the phone to call my friends. I like to use my phone to take pictures, too. This is because I do not like to carry a camera all the time.

I _____

_____

10 Money Today, Money Tomorrow

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. This is a picture of _____. a. clothes b. money
2. You can use this to _____. a. eat food b. buy things



New Words

- ☐ **uncle** the brother of one's father or mother
- ☐ **bill** paper money (not coins)
- ☐ **curious** wanting to find out more
- ☐ **valuable** worth a lot of money
- ☐ **reply** to answer
- ☐ **nod** to move one's head up and down

Reading Track 19



One day, Daniel and his **uncle** Bob went to the store together. Uncle Bob gave Daniel a one dollar **bill** and told him he could buy whatever he wanted with that money. Daniel picked out two chocolate candy bars which cost 50 cents each.

As they were leaving, his uncle said that when he was a child he was able to buy five candy bars with one dollar. This was because back then, they only cost 20 cents each. Daniel became **curious**.

"You see, Daniel, the price of all things usually rises as time goes by. That's why one dollar earned today is more **valuable** than one dollar earned one year later. This is called the 'Time Value of Money'. Do you understand?"

"Not really," **replied** Daniel.

"Look at the candy bars. When I was a kid, I could buy five of them with one dollar. But now, I can only buy two because the price has risen to 50 cents. In other words, the value of one dollar has dropped over the years."

Daniel **nodded** his head. Now he was a little sure what his uncle meant.

Understanding Pronouns

1. The word "him" (line 3) refers to _____.

2. The word "they" (line 9) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. chocolate candy bars cost a lot of money
   b. it is better to have one dollar later
   c. the value of money drops as time goes by

2. The best title for this passage would be _____.

   a. The Time Value of Money
   b. Money and Chocolate Candy Bars
   c. Daniel's Uncle

Understanding Details

Circle the best answer.

1. When Daniel's uncle was a child, chocolate candy bars cost _____.

   a. 50 cents b. 20 cents c. 1 dollar

2. One dollar earned today is more valuable than _____.

   a. chocolate candy bars
   b. two dollars
   c. one dollar earned later

3. Daniel can't buy as many candy bars as his uncle when he was a child because _____.

   a. chocolate candy bars don't taste good
   b. the price of candy bars has risen
   c. he doesn't like candy bars very much



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. One dollar today is more _____ than one dollar next year.
2. I have to buy a present for my aunt and my _____.
3. I asked my sister what she wanted to eat but she wouldn't _____.
4. Daniel didn't say anything. He just _____.
5. George asks a lot of questions. He is a very _____ boy.

uncle curious valuable reply nodded



New Phrases

☐ **as time goes by :** with the passage of time

As time goes by, you will come to like this music.

She will lose weight **as time goes by**.

As time goes by, I will miss my friend who studies abroad.

☐ **in other words :** say something in a different way

In other words, you will get an F if you don't do your homework.

There are no shoes that fit her feet. **In other words**, her feet are very large.

In other words, I'm complaining about your service now.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



to the store time goes by they only cost
prices were lower this is called

Daniel and his uncle Bob went ___ _____ _____ together.

Uncle Bob told Daniel that _____ _____ _____ when he was a child.

Today, candy bars are 50 cents but _____ _____ _____ 20 cents a long time ago.

_____ ___ _____ the time value of money.

The value of one dollar drops as _____ _____ ___.



Listening Practice Track 20

Listen to each sentence and fill in the blanks.

1. Uncle Bob and Daniel _____ ___ ____ _____ together.
2. Uncle Bob gave Daniel ___ _____ and _____ ___ ___ ___ ___ whatever he wanted.
3. Daniel _____ ____ chocolate _____ _____.
4. ____ _____ ___ candy bars ____ _____ ___ 50 cents.
5. This is called the _____ _____ ___ _____.



Homework - Writing Practice

Write a short paragraph about what you would like to buy. Use the following questions as a guide.

What would you really like to buy?
How much does it cost?
Why do you want to buy it?
Do you have enough money to buy it? If you don't, how will you earn the money?

I would really like to buy _____

It costs _____

I want it because _____

(Yes / No). I will _____

11 New Year's Resolution

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. The people look very _____. a. sad b. happy
2. It is _____. a. Thanksgiving b. New Year's Day



New Words

- ☐ **gather** to come together
- ☐ **resolution** the decision to try very hard to do something
- ☐ **quit** to stop doing something
- ☐ **several** not many, but more than two
- ☐ **breath** the air that comes out of your mouth when you breathe
- ☐ **lazy** not wanting to work hard

Reading Track 21



Today is New Year's Day. Cindy's family has **gathered** in the living room to talk about each person's **resolutions** for the New Year.

Cindy says her New Year's resolution is to learn how to play tennis. She wishes to try out for her school's tennis team.

Her younger brother, Timothy, says his resolution is to get up at 6:00 a.m. every morning. To do so, he will also have to sleep early at night.

Dad's resolution is to **quit** smoking this year. He has been trying to quit for **several** months but he failed every time. He knows that if he quits, not only will his **breath** smell a lot better, but he will feel a lot healthier, too.

Mom has decided that she will make a point of writing a book. She had always wanted to become a writer ever since she was a little girl but couldn't because she was busy with other work.

The family has agreed that the most important resolution is to make sure that each person tries hard not to become **lazy** with their resolutions.

Understanding Pronouns

1. The word "She" (line 6) refers to _____.

2. The word "He" (line 11) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____

   _____.

   a. Dad wants to quit smoking

   b. the family should not become lazy

   c. Cindy's family has made New Year's resolutions

2. The best title for this passage would be _____.

   a. Cindy's Resolution

   b. Cindy and Timothy

   c. New Year's Resolutions

Understanding Details

Circle the best answer.

1. Timothy has decided he will _____.

   a. try out for the tennis team

   b. get up at 6 a.m. every day

   c. quit smoking

2. Mom wants to _____.

   a. become a teacher

   b. get healthier

   c. write a book

3. The family has agreed that the most important thing is to

   _____.

   a. sleep early at night

   b. be busy with work

   c. try hard not to become lazy



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Dad wants to _____ smoking this year.
2. The whole family _____ in the living room.
3. You should try hard not to become _____.
4. His _____ smells bad because he smokes all the time.
5. I tried to call Jake _____ times but he wouldn't answer the phone.

gathered several quit lazy breath



New Phrases

☐ **living room :** a large room where the whole family can sit together

My room would be a lot bigger if our **living room** were a little smaller.

My brother likes to watch TV in the **living room**.

I'm going to buy a picture frame to decorate the **living room**.

☐ **try out for :** to compete for a position

Julie will **try out for** the part of Juliet in the school play.

I **tried out for** the football team last year.

Athletes want to **try out for** the Olympics, so they practice hard.

☐ **make a point of :** to do something for sure

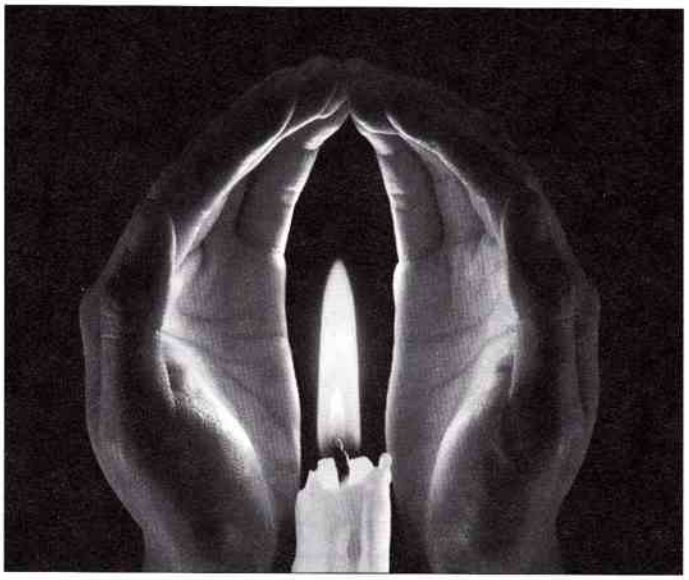
She always **makes a point of** cleaning her room.

I'll **make a point of** fixing this computer.

He **made a point of** joining an in-line skating club.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



write a book　　get up early　　try out for
made resolutions for　　to quit smoking

Cindy's family has _____ _____ _____ the New Year.

Cindy will learn to play tennis and _____ _____ _____ the school tennis team.

Timothy will try to _____ ___ _____ every day.

Dad will try ___ _____ _____.

Mom wants to _____ ___ _____.



Listening Practice Track 22

Listen to each sentence and fill in the blanks.

1. Cindy _____ __ _____ __ _____ tennis.
2. ____ _____, Timothy, ____ try to ____ __ _____ every day.
3. Dad wants to ____ _____ _____ _____.
4. Mom _____ decided to _____ __ _____.
5. The ____ _____ _____ is to try and not _____ _____.



Homework - Writing Practice

Write a short paragraph about your New Year's resolution. Use the following questions as a guide.

What was your resolution for this year?
Why did you make this your resolution?
What did you do to keep your resolution?
Do you think you did a good job?

My resolution for this year was _____

I made this my resolution because _____

I _____

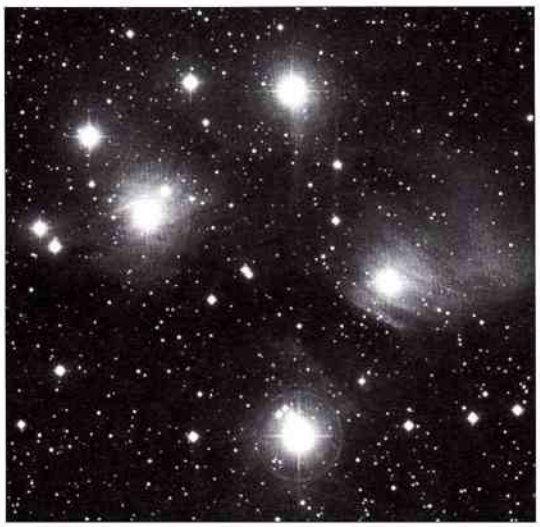
(Yes / No), _____

12 The Stars in the Sky

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. There are _____ stars in the sky. a. many b. few
2. The stars are very _____. a. bright b. dark



New Words

- ☐ **parent** a mother or father
- ☐ **interested** think of something as important and want to learn more
- ☐ **favorite** the one that a person likes most
- ☐ **surprised** to be amazed because something is unexpected
- ☐ **country** a place that has farms and villages and is away from the city
- ☐ **promise** a statement that someone will do something for sure

Reading Track 23



Sarah is a 12 year-old girl who lives in the city with her **parents**. She is very **interested** in the stars in the sky and likes to find constellations* at night. She says her **favorite** is the Great Bear because she thinks it is very cute.

One night she was visiting her grandparents' house in the country. She looked up at the sky but was **surprised** to see that there were so many stars. She had never seen that many in the city before. Sarah asked her father why there were so many stars in the **country** but so little in the city. Her father said that the number of stars in the country and in the city was the same. But it was hard to see them in the city because the city has so many bright lights.

Sarah now knew why she couldn't find many of the constellations she had seen in her book. She made a **promise** to herself that she would visit her grandparents' house every summer from now on.

* constellation: the figures of the stars in the sky (Orion, Cassiopeia, etc.)

Understanding Pronouns

1. The word "She" (line 2) refers to _____.

2. The word "them" (line 14) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Sarah likes the country very much

   b. the constellations in the sky are very beautiful

   c. it is hard to see the stars in the city because of the bright lights

2. The best title for this passage would be _____.

   a. The Beautiful Country

   b. Why Sarah Couldn't See So Many Stars

   c. Sarah's Favorite Constellation: The Great Bear

Understanding Details

Circle the best answer.

1. Sarah's favorite constellation is the Great Bear because she thinks it is _____.

   a. beautiful b. cute c. bright

2. Sarah couldn't see so many stars in the city because the city has many _____.

   a. people b. constellations c. bright lights

3. From now on, Sarah will visit her grandparents every _____.

   a. winter b. night c. summer



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. My _____ told me not to play with matches.
2. Karen is very _____ in beautiful paintings.
3. My _____ food is pizza.
4. I was very _____ to see my friend on television.
5. Jeff made a _____ that he would not steal money again.

favorite interested surprised promise parents



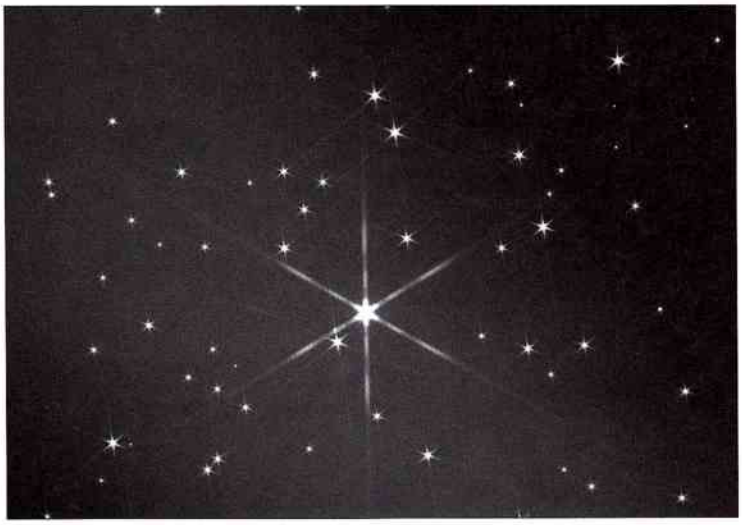
New Phrases

☐ **be interested in :** to care about something or like something
Why **are** you so **interested in** what I did last summer?
Carl **is** very **interested in** birds.
I'**m** really **interested in** watching baseball games.

☐ **make a promise :** to say that one will do something
I **made a promise** to my wife that I would buy her a diamond ring.
Nancy **made a promise** never to eat meat again.
He **made a promise** that he would make her happy forever.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



many bright lights　　made a promise　　to look at
hard to see　　surprised to see

Sarah likes ___ _____ ___ the stars in the sky.

She was very _____ ___ _____ that there were more stars in the country.

This was because the city has so _____ _____ _____ .

That is why it is _____ ___ _____ the stars in the city.

Sarah _____ __ _____ that she would visit her grandparents' house every summer.



Listening Practice Track 24

Listen to each sentence and fill in the blanks.

1. There ____ _____ _____ in the ____.
2. Sarah _____ ___ _____ constellations ___ _____.
3. But it is _____ ___ _____ many of them ___ ___ _____.
4. This is _____ the city has so many _____ _____.
5. Sarah will _____ ___ _____ _____ _____ from now on.



Homework - Writing Practice

Write a short paragraph about your favorite constellation. Use the following questions as a guide.

What is your favorite constellation?
What does it look like?
Why do you like it?
Can you find it in the sky?

My favorite constellation is _____

It looks like a _____

I like it because _____

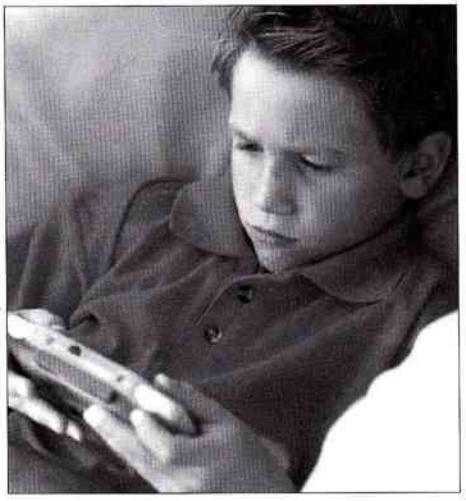
(Yes / No), _____

13 Computer Games

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. The child is playing _____. a. a computer game b. soccer
2. Do you enjoy playing this? a. yes b. no



New Words

☐ **addicted**	liking something so much and wanting to do it as much as possible
☐ **exercise**	moving one's body to stay healthy
☐ **eyesight**	ability to see
☐ **fixed**	stuck to and not moving
☐ **problem**	something that is not good and is difficult to solve
☐ **opportunity**	a chance to do something that one wants to do

Reading Track 25



Children love to play computer games. Some people say that many of them are **addicted** to games. If you become addicted, all you can think about is computer games and you cannot spend a day without playing. Of course, playing games on the computer is a great way to spend time and have fun. But there are also bad sides to it as well.

First of all, children do not get enough **exercise** because you do not have to move your body much when playing games. Second, your **eyesight** becomes bad because your eyes are **fixed** on the computer screen for too long. This is why it is not hard to find children wearing glasses around these days. Third, you do not get to spend much time with your family because you are spending all of your time in front of the computer.

Playing computer games is not such a bad thing. But too much playing can cause **problems**. How many hours do you spend in front of the computer? Why not take this **opportunity** to cut down on computer games?

Understanding Pronouns

1. The word "them" (line 2) refers to _____.

2. The word "it" (line 8) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

a. playing computer games is a great way to spend time and have fun

b. children do not get enough exercise

c. there are bad sides to playing computer games

2. The best title for this passage would be _____.

a. Bad Eyesight

b. Children and Exercise

c. The Problems of Computer Games

Understanding Details

Circle the best answer.

1. If you become addicted to computer games, _____ _____.

a. you become very good at them

b. you cannot spend a day without playing

c. you can spend a good time and have lots of fun

2. If children play games too much, they get bad eyesight because _____.

a. their eyes are fixed on the screen for too long

b. they do not get enough exercise

c. they wear glasses all the time

3. Children addicted to games do not spend much time with their families because _____.

a. they like to exercise

b. they have bad eyesight

c. they spend too much time in front of the computer



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. This chair is _____ to the floor.
2. I had the _____ to meet the President last week.
3. She wears glasses because she has bad _____.
4. Smoking can cause many health _____.
5. If you do not get enough _____, you will become fat.

exercise eyesight fixed problems opportunity



New Phrases

☐ **cannot spend a day without :** must do something every day

I **cannot spend a day without** thinking about her.

Sarah is very healthy. She **cannot spend a day without** exercising.

The potted plant on my desk **cannot spend a day without** water.

☐ **these days :** nowadays

There are many cars on the streets **these days**.

These days it is very hard to find a public telephone.

I'm so tired **these days** because of spring fever.

☐ **cut down on :** to reduce or lower something

You should **cut down on** smoking if you want to stay healthy.

The doctor told me to **cut down on** chocolate.

Please **cut down on** going out for hamburgers, if you want to lose weight.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



get enough exercise　　spend much time　　are addicted to
many bad sides　　get bad eyesight

Many children these days ____ _____ ___ computer games.

Playing computer games has _____ _____ _____.

Children do not ___ _____ _____ because they don't have to move much.

They ___ ____ _____ because their eyes are fixed on the screen.

They don't _____ _____ _____ with their family.



Listening Practice Track 26

Listen to each sentence and fill in the blanks.

1. _____ _____ ____ addicted to computer games _____ ____.
2. They don't get _____ _____ and their _____ becomes _____.
3. They don't _____ _____ _____ _____ with their family.
4. _____ _____ _____ may not be such a _____ _____.
5. But playing _____ _____ can cause _____ _____.



Homework - Writing Practice

Write a short paragraph about computer games.
Use the following questions and model as a guide.

Do you like to play computer games?
How often do you play games?
Do you think you play too much?
What do you think you should do to cut down on games?

Model

I like to play computer games very much. I play almost every day after school for 3 hours. I don't think I play too much but my mother always says that I do. I think I should play sports with my friends to cut down on computer games.

I _____

_____

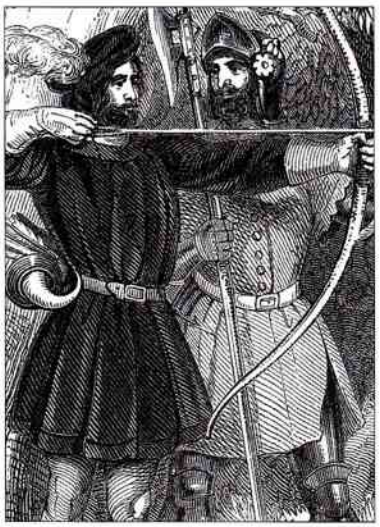
_____

14 Robin Hood

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

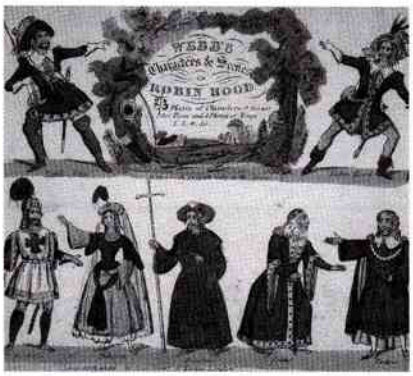
1. The man is shooting _____. a. a gun b. an arrow
2. The man is in _____. a. the city b. the woods



New Words

- ☐ **reason** a fact that explains why something has happened
- ☐ **thief** someone who steals from other people
- ☐ **famous** known to many people
- ☐ **probably** maybe
- ☐ **hero** a brave and good man that is liked by many people
- ☐ **legend** a person that is admired and liked by many people

Reading Track 27



We all learned in school that stealing from others is a bad thing. But what if someone steals for a good **reason**? Should we still call that **thief** a bad person?

The most **famous** thief in history would **probably** be Robin Hood. Robin Hood is believed to have lived during the Middle Ages*. He stole money and food from the rich to give to the poor. Back then, rich people did not care if the poor were in need. Although he was a thief, the people thought of Robin Hood as a **hero** because he stole in order to help others. They came to love him and his name has now become a **legend**.

* the Middle Ages: the years between 476 and 1500 in Europe

Understanding Pronouns

1. The word "He" (line 8) refers to _____.

2. The word "They" (line 12) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. stealing is a bad thing

   b. Robin Hood was a rich man

   c. Robin Hood stole from the rich to give to the poor

2. The best title for this passage would be _____.

   a. Good and Bad

   b. The Bad Robin Hood

   c. Robin Hood: A Good Thief

Understanding Details

Circle the best answer.

1. Robin Hood _____.

   a. stole from the poor

   b. stole from the rich

   c. did not like to steal

2. The people thought of Robin Hood as a _____.

   a. rich man b. bad man c. hero

3. Rich people did not care if the poor _____.

   a. liked Robin Hood

   b. were in need

   c. stole money



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. A person who steals is called a _____ .
2. Picasso was a very _____ artist.
3. Robin Hood stole money and food for a good _____ .
4. King Arthur is a _____ in England.
5. It is very cloudy outside, and so it will _____ rain later.

reason famous thief probably legend



New Phrases

☐ **the rich / the poor :** rich people / poor people

The rich have good houses and lots of food to eat.

Kenny always gives money to help **the poor** on Christmas.

There is a luxurious building where **the rich** live.

☐ **in order to :** for the purpose of

I got another job **in order to** earn more money.

She went to Africa **in order to** study animals.

You'd better hurry up **in order to** get there on time.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



stole from them　　become a legend　　as a hero
did not care　　from the rich

Robin Hood stole money and food _____ ____ _____.

He _____ _____ _____ to give to the poor.

Back then, the rich ____ ____ _____ about poor people.

The people loved him and thought of him ___ __ _____.

His name has now _____ __ _____.



Listening Practice Track 28

Listen to each sentence and fill in the blanks.

1. Robin Hood _____ ___ ____ Middle Ages.
2. He _____ _____ and food _____ ____ ____ to give ___ _____ _____.
3. Rich people ___ ___ _____ Robin Hood.
4. But ___ _____ people _____ _____ very much.
5. He ___ __ _____ ___ _____ _____.



Homework - Writing Practice

Write a short paragraph about your favorite hero.
Use the following questions as a guide.

Who is your favorite hero?
What do you like about that hero?
What don't you like about that hero?

My favorite hero is _____

I like _____

However, I don't like _____

_____

_____

15 The Genius of Mozart

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. Do you know who this man is? a. yes b. no
2. Have you heard his music? a. yes b. no



New Words

- ☐ **musician** a person whose job is playing music
- ☐ **genius** a very smart person
- ☐ **memorize** to remember something exactly
- ☐ **royal** of the king or queen
- ☐ **influence** having an effect on someone
- ☐ **unfortunately** sadly
- ☐ **compose** to write new music

Reading Track 29



The year 2006 marks the 250th year after the birth of Mozart. Wolfgang Amadeus Mozart was born in Salzburg, Austria in 1756 and later became one of the greatest **musicians** not only in his time, but in history as well.

People called him a **genius** because he could **memorize** an entire song just by hearing it once. As a little boy, he could even play the piano with his eyes covered.

Later, he wrote many songs for the **royal** family, the church, operas, and so on. He even had great **influence** on musicians like Beethoven or Rossini. **Unfortunately**, he did not live very long and died at the age of 35.

Mozart went on to **compose** a total of 625 songs. Most of his music is still played and loved today.

Understanding Pronouns

1. The word "him" (line 6) refers to _____.

2. The word "his" (line 14) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Mozart was a great musician

   b. Mozart died at a very young age

   c. Mozart's music is still played and loved today

2. The best title for this passage would be _____.

   a. 250 Years of Music

   b. A Genius Musician

   c. Salzburg, Austria

Understanding Details

Circle the best answer.

1. When was Mozart born?

   a. 1756

   b. 250

   c. 2006

2. Which musician did Mozart not influence?

   a. Beethovens

   b. Bach

   c. Rossini

3. Mozart composed _____ songs.

   a. 35

   b. 250

   c. 625



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Albert Einstein was known to be a _____ .
2. Mozart played music for the _____ family.
3. A person whose job is to play music is called a _____ .
4. I loved the song so much that I decided to _____ all the words.
5. John and Paul used to work together and _____ great songs.

musician compose genius memorize royal



New Phrases

☐ **and so on** : and many other things, too

When I eat breakfast, I like to eat bread, milk, eggs, **and so on**.

I like artists like Van Gogh, Picasso, Monet, **and so on**.

People have lots of feelings like happiness, hunger, sadness, **and so on**.

☐ **have an influence on** : to affect the way another person acts or thinks

My father **had a** big **influence on** me.

Mr. Jones **had a** great **influence on** all of his students.

Computer games **have** too much **influence on** children.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



him a genius　　was born in　　wrote many songs
played and loved　　the greatest musicians

Wolfgang Amadeus Mozart ____ _____ ___ 1756 in Austria.

He became one of ____ _____ _____ in history.

He was so good that people called ____ __ _____.

Mozart _____ _____ _____ and later influenced musicians like Beethoven and Rossini.

His music is still _____ ____ _____ today.



Listening Practice Track 30

Listen to each sentence and fill in the blanks.

1. Mozart ____ ____ ____ history's greatest musicians.
2. He _____ _____ an entire song just by _____ ___ _____ .
3. Mozart could _____ _____ the piano with ____ ____ _____ .
4. He did not ____ _____ _____ and _____ at 35.
5. His music ___ _____ _____ today.



Homework - Writing Practice

Write a short paragraph about your favorite musician. Use the following questions as a guide.

Who is your favorite musician?
What are some of that person's songs?
Which song do you like best?
Why do you like that song?

My favorite musician is _____ (e.g. The Beatles, Britney Spears)

Some of (his/her/their) best songs are _____

Of these songs, my favorite is _____

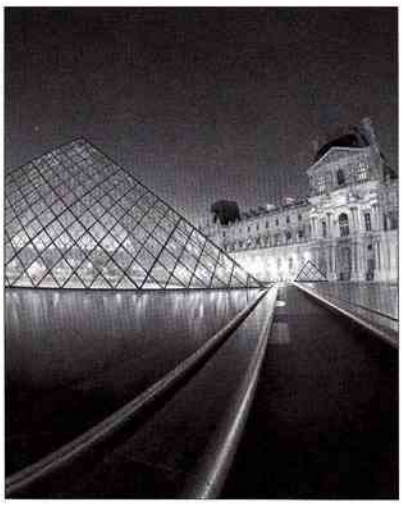
I like this song because _____

16 Visiting the Louvre

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. This is a picture of a _____. a. museum b. school
2. Have you ever seen a museum? a. yes b. no



New Words

- ☐ **museum** a building where valuable things are shown to other people
- ☐ **attract** to cause other people to come to
- ☐ **sculpture** a piece of art made by carving wood, stone or clay
- ☐ **Greek** of Greece; a person of Greece
- ☐ **exhibit** something that is shown in a museum
- ☐ **archaeology** the study of past peoples and societies
- ☐ **architecture** the study of planning and making buildings

Reading Track 31



The Louvre **Museum** is one of the largest and most famous museums in the world. Located in the middle of Paris, France, the Louvre **attracts** millions of visitors each year. It has some of the most famous paintings and **sculptures** on earth. Leonardo da Vinci's Mona Lisa, and the **Greek** sculpture "the Winged Victory of Samothrace" (sculpture of Nike) can be found in the museum.

In addition to art, the Louvre has many other types of **exhibits**, including **archaeology**, history, and **architecture**. The museum is so large that it would take about 4 months to visit each piece. Some people visit the museum several times because they cannot see everything in one visit. They say that even though they are visiting the same museum, every visit is a new experience.

Understanding Pronouns

1. The word "It" (line 5) refers to _____.

2. The word "They" (line 14) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Leonardo da Vinci's Mona Lisa is very beautiful

   b. Paris has many visitors every year

   c. the Louvre is a large museum with lots of exhibits

2. The best title for this passage would be _____.

   a. Louvre, the Museum

   b. Visiting Paris, France

   c. Greek Sculptures

Understanding Details

Circle the best answer.

1. The Louvre is a _____.

   a. sculpture b. painting c. museum

2. The Louvre is located in _____.

   a. Greece b. Paris c. Italy

3. Some people visit the Louvre several times because _____.

   a. they cannot see everything in one visit

   b. they like Paris, France

   c. Greek sculptures are in the museum



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. We are going to _____ Jane in the hospital.
2. The tower is _____ in the middle of the city.
3. I tried to call her _____ times.
4. I liked the _____ in the museum.
5. My mother _____ my shirt under my bed.

located **found** **exhibits** **several** **visit**



New Phrases

☐ **on earth :** in the world (used for emphasis)

Mt. Everest is the highest mountain **on earth**.

Kelly thinks she is the prettiest girl **on earth**.

I think cockroaches are the most disgusting insect **on earth**.

☐ **even though :** although

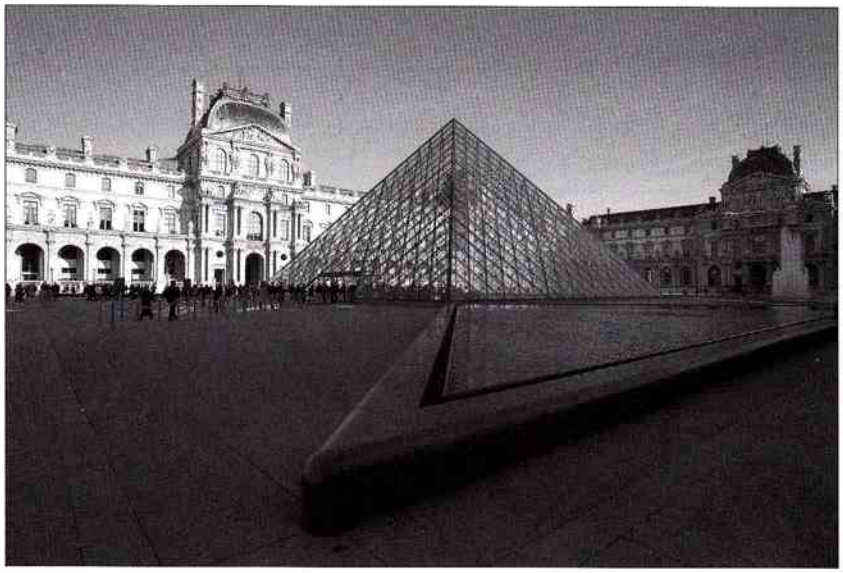
Even though there weren't many people, the show was very fun.

I talked with my sister all night **even though** I was tired.

I want to go on a picnic **even though** the weather is not good.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



millions of visitors so large that famous and largest
paintings and sculptures museum several times

The Louvre is one of the most _____ ____ _____ museums in the world.

The museum attracts _____ ___ _____ each year.

It has many famous _____ ___ _____ .

The Louvre is __ _____ ____ it takes about 4 months to see all the exhibits.

Some people come to the _____ _____ _____ .



Listening Practice Track 32

Listen to each sentence and fill in the blanks.

1. The Louvre is _____ __ Paris and ___ ____ _____ sculptures and paintings.
2. The museum _____ _____ __ _____ each year.
3. It ___ _____ _____ other than art.
4. The _____ ___ ___ _____ that it takes 4 months ___ ____ _____.
5. ____ _____ visit the museum _____ they cannot see everything in one visit.



Homework - Writing Practice

Write a short paragraph about your visit to the museum. Use the following questions as a guide.

Which museums did you visit?
Where is it located?
What did you like most?
What other museums would you like to visit?

I visited _____

It is located in _____

I liked _____

I would like to visit _____

17 Martin Luther King, Jr.

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. Do you know who this man is? a. yes b. no
2. The man in the picture is _____. a. listening b. speaking



New Words

- ☐ **racial** things related to the color of a person's skin
- ☐ **right** the things that the law allows you to do
- ☐ **vote** to choose a leader at an election
- ☐ **peaceful** not fighting
- ☐ **demand** to strongly ask for
- ☐ **equal** being the same as something else
- ☐ **effort** hard work that is done to accomplish(do) something

Reading Track 33



"I have a dream." These were the words These were the words of Dr. Martin Luther King Jr. in his famous "I have a dream" speech.

Today, it is hard to find **racial** segregation* in the US but no more than 40 years ago, this was not true. Black people were not allowed to sit in the front of public buses, and they couldn't send their children to the same school as white kids. They didn't have the **right** to **vote** and they couldn't get good jobs just because they were black.

The man who set out to change all this was Dr. King. He led **peaceful** marches in many cities and **demanded** that black people receive **equal** rights as white people. Dr. King later received the Nobel Peace Prize for his **efforts** in the civil rights movement*. He continued to work for equal rights until he was killed in 1968 in Memphis.

Although Dr. King is not with us today, his dream continues to touch the lives of many all around the world.

* segregation: the act of keeping people apart from one another
* civil rights movement: the act of people getting together to ask for equal rights

Understanding Pronouns

1. The word "they" (line 7) refers to _____.

2. The word "He" (line 11) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. Dr. King won the Nobel Peace Prize
   b. Dr. King was killed in Memphis
   c. Dr. King worked for equal rights for black people

2. The best title for this passage would be _____.

   a. Dr. King's Nobel Peace Prize
   b. The Death of Martin Luther King, Jr.
   c. The Dream of Martin Luther King, Jr.

Understanding Details

Circle the best answer.

1. 40 years ago, black people could not _____.

   a. vote b. work c. go to school

2. Dr. King demanded that black people receive _____.

   a. the Nobel Peace Prize
   b. equal rights
   c. peaceful marches

3. Dr. King was killed _____.

   a. in Memphis
   b. in 1986
   c. today



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Dr. King led _____ marches in Washington D.C.
2. People did not have _____ rights a long time ago.
3. The robbers _____ money from us.
4. Did you _____ for our president?
5. We should thank Dr. King for his _____ .

efforts vote demanded equal peaceful



New Phrases

☐ **set out :** to begin to work for something

Linda **set out** to change her house.

The man who **set out** to change the law was Mr. Smith.

They **set out** to find the problem with the machine.

☐ **touch the lives of :** to affect other peoples lives or thoughts

Mozart's music **touched the lives of** many people.

The new movie **touched the lives of** the sick people.

His speech **touched the lives of** the participants.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



for his efforts　　the same rights　　set out to
led peaceful marches　　continues to touch

Years ago, black people did not have ____ _____ _____ as white people.

The man who ____ ____ __ change all this was Dr. Martin Luther King, Jr.

He ____ _____ _____ in many cities and demanded equal rights.

He later won the Nobel Peace Prize ____ ____ _____ .

Dr. King was killed in Memphis, but his dream _____ ___ _____ the lives of many people.



Listening Practice Track 34

Listen to each sentence and fill in the blanks.

1. _____ _____ ____ ____ _____ equal rights long ago.
2. Dr. King ____ ____ __ _____ all this.
3. He ____ peaceful marches and _____ _____ _____.
4. ___ _____ the Nobel Peace Prize ___ ____ _____.
5. Dr. King ____ _____ ___ Memphis in 1968.



Homework - Writing Practice

Write a short paragraph about your favorite historic hero. Use the following questions as a guide.

Who is your favorite historic hero?
What did that person do?
Why do you like this person?
Do you want to become like this person when you grow up?

My favorite historic hero is _____

_____

_____

_____

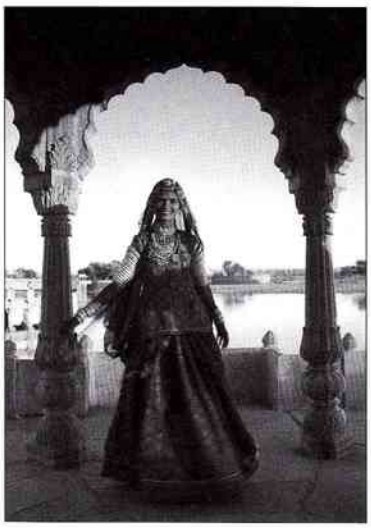
_____

18 Indian Movies

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

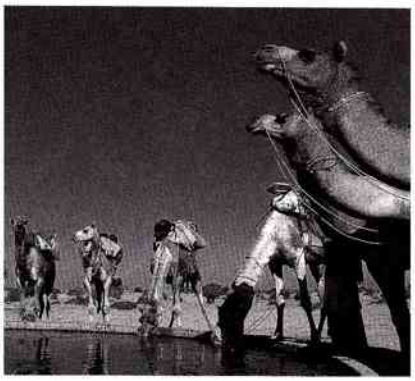
1. Do you like to watch movies? a. yes b. no
2. Would you like to watch this movie? a. yes b. no



New Words

- ☐ **produce** to make
- ☐ **industry** activities involved in making a certain product
- ☐ **estimate** to approximately judge the size or value of
- ☐ **average** a number calculated by adding all the values and dividing by the number of values
- ☐ **population** the people living in a certain region
- ☐ **demand** the number of people that want something

Reading Track 35



Which country do you think **produces** the most movies in a year? If your answer was the United States, you had better think again. It is true that the US makes the most money from the movie **industry**, but it does not make the largest number of movies. The answer to the question is India. Surprised?

It is **estimated** that around 700~900 films are made in India each year. That means that an **average** of 2 movies are produced in one day. The industry is so large that people now call it "Bollywood.*" Even the United States makes just around 300 films a year. So why are so many movies produced in the subcontinent*?

The biggest reason is that India has a total **population** of about 1 billion people and many of them enjoy watching movies. In other words, there is a strong **demand** for them. Although Indian movies are not as popular as American films, the Indian people take pride in the fact that their country is the largest producer of films in the world.

* Bollywood: a word made by combining Mumbai (an Indian city) and Hollywood
* subcontinent: a large piece of land (usually used to refer to India)

Understanding Pronouns

1. The word "it" (line 5) refers to _____.

2. The word "them" (line 16) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. American movies are very fun to watch
   b. India has a large population
   c. India makes the most movies in the world

2. The best title for this passage would be _____.

   a. India: A Large Country
   b. The Movie Industry of the United States
   c. Bollywood: India's Movie Industry

Understanding Details

Circle the best answer.

1. The country that makes the most movies is _____.

   a. The United States b. Canada c. India

2. India's movie industry is so large that people now call it _____.

   a. Bollywood b. Hollywood c. Subcontinent

3. India makes many movies because _____.

   a. the people don't like American movies
   b. its large population likes to watch movies
   c. the United States makes the most money



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Newspapers _____ that there will be about 10,000 people at the concert.
2. I got an _____ score of 90 on my test.
3. People in India like to _____ many movies.
4. China and India have a large _____ .
5. The movie _____ has become very large in India.

produce industry estimate average population



New Phrases

□ **had better** : should

Your room **had better** be cleaned by the time your mother gets home.

If you are going to watch a movie, you **had better** watch it with an adult.

You **had better** bring your umbrella, because I think it's going to rain tonight.

□ **take pride in** : be proud of

The Smiths **take** great **pride in** their eldest son.

The Chinese people **take pride in** the fact that they have the largest population in the world.

We should **take pride in** our historic sites.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



so large that　　a large population　　take pride in
the most money　　produces the most

The country that _____ ____ _____ movies is India.
The United States makes ____ _____ _____, but India makes the largest number of films.
The reason is that India has __ _____ _____ and the people like to watch movies.
The industry is ____ _____ _____ people now call it Bollywood.
Indian people _____ _____ ___ the fact that they make the most films.



Listening Practice Track 36

Listen to each sentence and fill in the blanks.

1. _____ _____ _____ that the US makes ____ _____ _____ in a year.
2. In fact, however, _____ __ ____ _____ producer of films.
3. The _____ _____ in India is ___ _____ _____ people now call it Bollywood.
4. India has __ _____ _____ and the people ____ __ _____ movies.
5. Indian people are proud of _____ ____ _____ films.



Homework - Writing Practice

Write a short paragraph about a movie that you like. Use the following questions as a guide.

Which movie did you like best?
What was the movie about?
Why did you like that movie?
What other movies would you like to see? Why?

My favorite movie is _____

It was about _____

I liked it because _____

I would also like to see _____

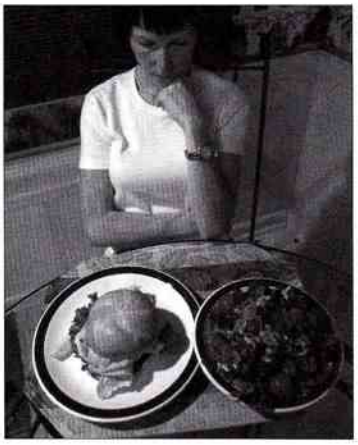
_____

19 Making Priorities

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

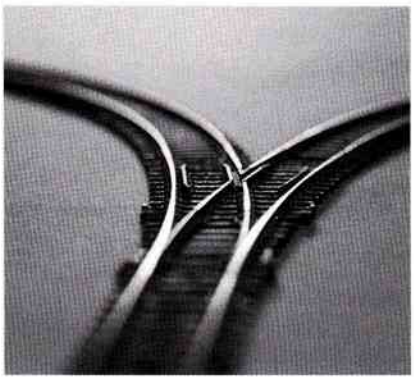
1. The girl is trying to _____.
   a. eat her food b. choose which one to buy
2. The one on the left is _____.
   a. a hamburger b. salad



New Words

☐ **situation**	what is happening in a certain place
☐ **concert**	a music performance
☐ **decision**	choosing what should be done
☐ **priority**	the most important thing one must do before everything else
☐ **attention**	interest or care
☐ **satisfaction**	pleasure that one feels after doing something

Reading Track 37



Justin is thinking about how to spend his money during winter vacation. He has saved up about 300 dollars. He wants to buy a computer with his money but he also wants to go skiing with his friends. He knows he can't do both because he doesn't have enough money. What should Justin do?

We come across these kinds of **situations** every now and then. You want to go see a **concert** on a weekend, but it is also your father's birthday and you do not want to let him down. In this case, you don't have enough time to go to both places. This is where you must make a **decision**. This is also where you must think of **priority**. You must ask yourself these questions:

"Which is more important?"

"Which decision needs my **attention** more?"

"Which choice would give me more **satisfaction**?"

After you have answered these questions, it may be easier for you to decide what to do. So the next time you must make a decision, remember to prioritize.

Understanding Pronouns

1. The word "He" (line 2) refers to _____.

2. The word "him" (line 11) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. you should not miss your father's birthday party
   b. Justin should buy a new computer
   c. you must prioritize when making decisions

2. The best title for this passage would be _____.

   a. Going to a Concert
   b. Making Priorities
   c. Dad's Birthday

Understanding Details

Circle the best answer.

1. Justin is thinking about _____.

   a. learning to ski
   b. making new friends
   c. how to spend his money

2. When you cannot decide what to do, you should think of _____.

   a. prioritizing b. concerts c. birthdays

3. If you prioritize, it will be _____.

   a. fun at your father's birthday party
   b. easier to make decisions
   c. harder to answer questions



Vocabulary Practice

Fill in the blank with one of the words in the list below.

1. Sam doesn't know what to do, but he must make a _____ now.
2. It will be _____ to eat your food if you use a fork.
3. I want to go see the rap _____ on Saturday.
4. Robert cannot seem to get any _____ from his new clothes.
5. You should focus your _____ on the matter.

concert satisfaction decision attention easier



New Phrases

□ **every now and then :** sometimes

My uncle comes by our house **every now and then** to say hello.
Every now and then, you can see an airplane passing by.
Every now and then, I stay up late reading books.

□ **let someone down :** disappoint someone

I really want you to be at the party. Don't **let me down**.
I promise I will not **let you down** this time.
Don't **let** it get **you down**, you'll have lots of chances.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



what to do　　we must ask　　now and then
cannot do everything　　we prioritize it

Every ____ ____ _____ we have to make hard decisions.

We sometimes cannot decide _____ ____ ____ .

We _____ ____ _____ at one time.

____ _____ ____ ourselves what is more important.

If ____ _____ , ___ will be easier to make decisions.



Listening Practice Track 38

Listen to each sentence and fill in the blanks.

1. ___ ___ hard ___ _____ decisions.
2. ___ _____ choose _____ ___ _____ going to do.
3. We want to ___ _____, but ___ _____.
4. This is why we _____ _____.
5. Then ___ _____ ___ easier ___ _____ decisions.



Homework - Writing Practice

Write a short paragraph about the hardest decision you made. Use the following questions and model as a guide.

When did you have to make this decision?
What choices did you have?
Which did you choose?
How did you make this decision and why?

Model

It was 3 years ago. I had a test at school the next day but I also wanted to go to a concert. I chose to go to the concert. This was because I thought I could do better on the test next time, but it was the last chance for me to see the concert.

20 After Katrina

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. The weather in the picture is very _____. a. good b. bad
2. Have you ever seen one of these before? a. yes b. no



New Words

- ☐ **hurricane** a very strong wind or storm
- ☐ **suffer** to receive harm or be in danger
- ☐ **damage** harm that is caused to something
- ☐ **destroy** to break something
- ☐ **flood** to be covered by a large amount of water
- ☐ **ruin** to harm, damage, or spoil something very much
- ☐ **rebuild** to build again

Reading Track 39



New Orleans is an old city in the southern part of the US. It is famous for its old-fashioned streets and buildings, jazz music, and Mardi Gras*. It used to attract millions of tourists every year. But all of this changed in August of 2005.

A nasty **hurricane** named Katrina hit the southern part of the US. New Orleans **suffered** the most **damage** from the storm. New Orleans is a city built below sea level, and so it has levees* to keep sea water from coming in. However, Katrina **destroyed** these levees and the city eventually became **flooded** by sea water.

More than 100 people were dead and the city was completely destroyed. Houses were gone, buildings were **ruined**, and cars were damaged. Experts say that it will cost more than 26 billion dollars to **rebuild** the city.

But hope is still left for the people of New Orleans. People in the US and all over the world have sent money and supplies to help them with the rebuilding. Will New Orleans be rebuilt as the beautiful city it once was? We will just have to wait and see.

* Mardi Gras: the day before Lent, or the music, dancing, parties etc that celebrate this day in some countries
* levee: a wall built to keep sea water from flowing into land

Understanding Pronouns

1. The word "It" (line 2) refers to _____.

2. The word "them" (line 19) refers to _____.

Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____ _____.

   a. New Orleans is a very beautiful city

   b. hurricanes are very scary and people should try to avoid them

   c. a hurricane destroyed New Orleans and people are trying to rebuild the city

2. The best title for this passage would be _____.

   a. Jazz Music and Mardi Gras in New Orleans

   b. The Effects of Hurricanes

   c. New Orleans After Katrina

Understanding Details

Circle the best answer.

1. Katrina is the name of a _____.

   a. woman

   b. city

   c. hurricane

2. New Orleans was built _____.

   a. under the sea

   b. below sea level

   c. on sea water

3. Because of Katrina, the city of New Orleans was _____.

   a. rebuilt

   b. destroyed

   c. restored



Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. The big fire completely _____ our town.
2. There was a _____ after the big rain.
3. The beautiful buildings in Europe _____ many tourists each year.
4. The hurricane did much _____ to our city.
5. The city _____ very much after the big rain.

attract　　suffered　　destroyed　　flood　　damage



New Phrases

☐ **used to** : was a long time ago but not anymore
She **used to** be very fat but now she has lost a lot of weight.
I **used to** like baseball very much, but now I like basketball.
I **used to** have a bad headache, but now I'm really healthy.

☐ **be famous for** : be known to many people because of
Paris **is famous for** the Eiffel Tower.
Einstein **is famous for** his work in science.
The restaurant **is famous for** its own recipe for cakes.

Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.



changed all that　　were all destroyed　　still hope for
rebuild the city　　attracted many tourists

New Orleans used to be a city that _____ _____ _____.

However, hurricane Katrina _____ ____ _____.

Buildings, cars and homes _____ _____ _____.

People say it will cost a lot of money to _____ ____ _____.

But there is _____ _____ ____ the people of New Orleans.



Listening Practice Track 40

Listen to each sentence and fill in the blanks.

1. New Orleans __ __ ___ ____ in the southern part __ ___ ___.
2. A nasty _____ _____ Katrina _____ ___ _____.
3. Houses _____ _____ and buildings _____ _____.
4. Experts say __ ____ _____ __ ___ __ _____ to rebuild New Orleans.
5. People _____ ____ _____ and supplies __ ____ ____ the rebuilding.



Homework - Writing Practice

Write a short paragraph on how you feel about what happened to New Orleans.
Use the following questions as a guide.

How do you feel about New Orleans after Katrina?
What can you do to help the people who lost their homes?
What would you do if this happened in your city?

I feel that _____

To help the people of New Orleans, I can _____

If this happened in my city, I would _____

_____

_____

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