Catherine Bright, Jo Goddard

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Wider World

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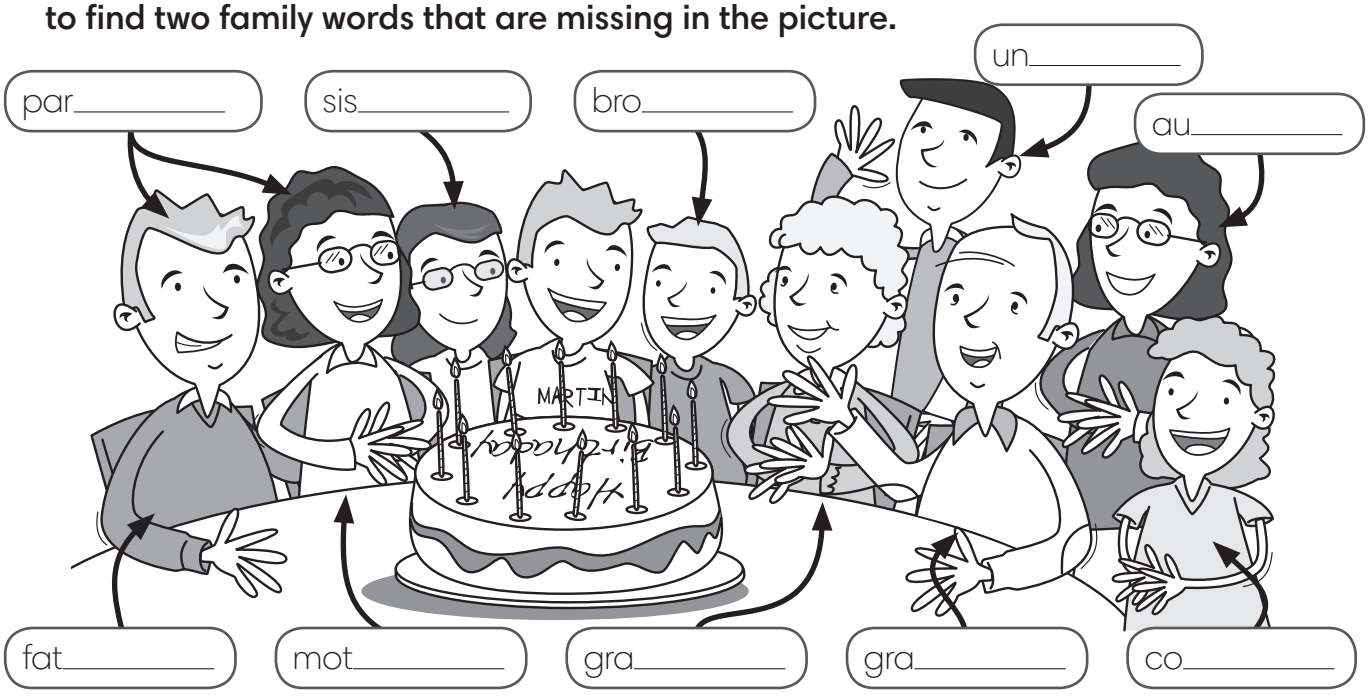
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Family

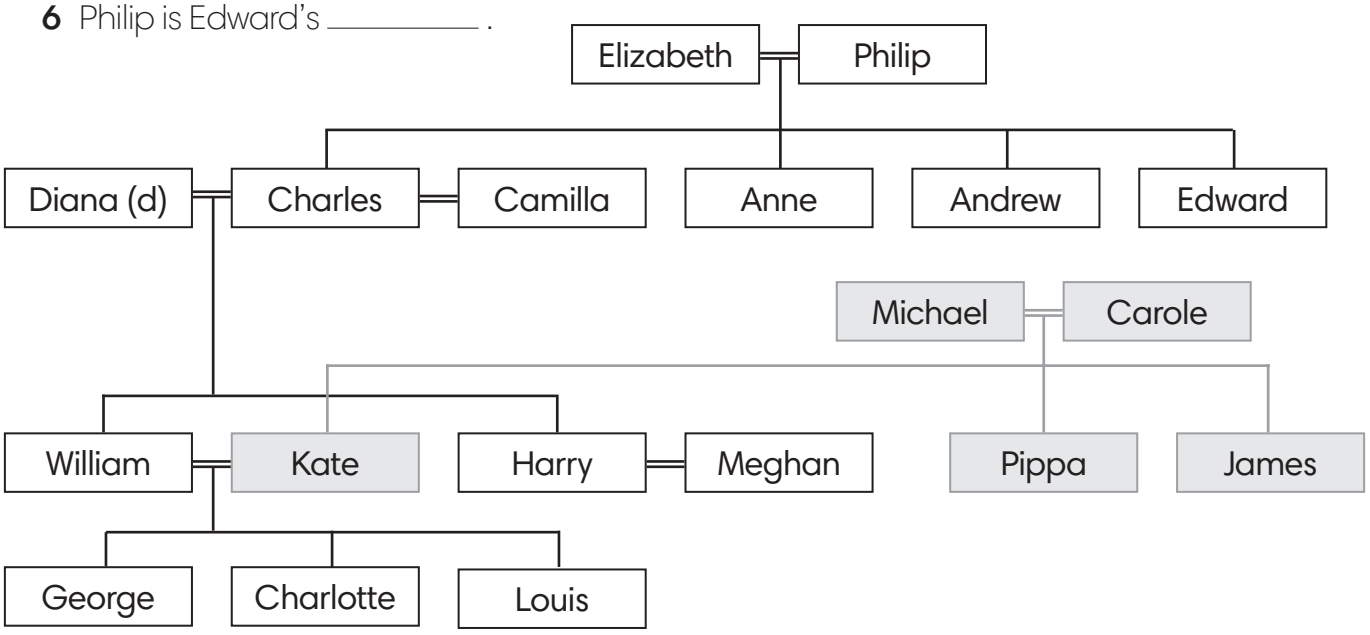
1 **Look at the picture of Martin's family and complete the words. Then order the letters to find two family words that are missing in the picture.**



s n o _____ d u a r h t g e _____

2 **Look at the family tree. What family is it? Complete the sentences.**

1 Harry is Louis' *uncle* .
2 Charlotte is Kate's _____ .
3 William is _____ brother.
4 Anne is Harry's _____ .
5 Elizabeth is William's _____ .
6 Philip is Edward's _____ .



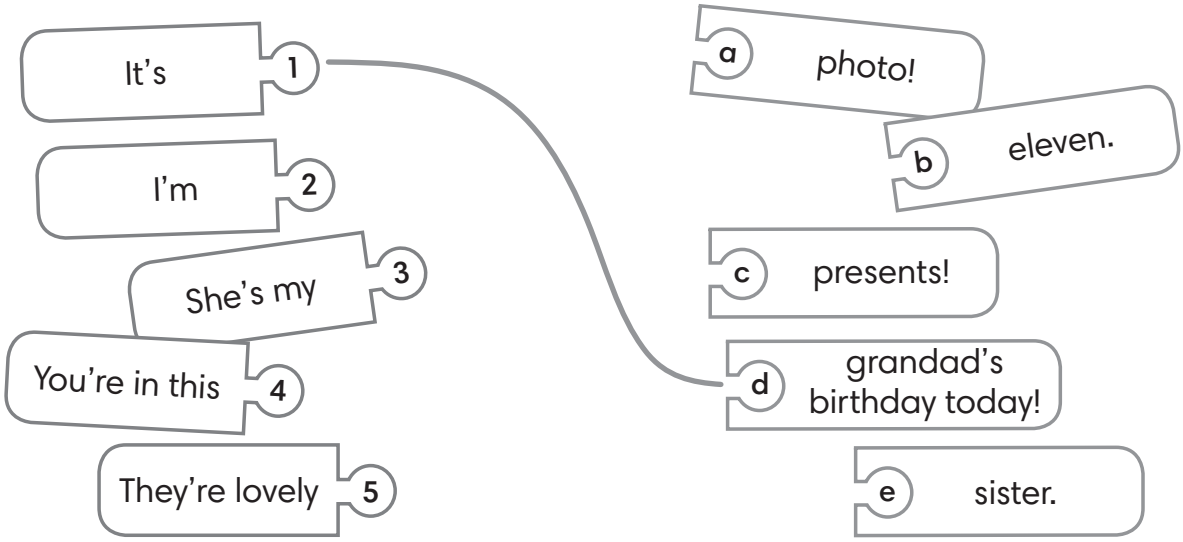
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To be affirmative

1 **Correct the <u>underlined</u> words. Then write the correct sentences.**

1 I <u>are</u> Jake. *I am Jake.*
2 We <u>am</u> at school. _____
3 Jason <u>are</u> Sofia's son. _____
4 Alex and Jen <u>is</u> happy. _____
5 Bobby <u>are</u> my dog. _____
6 You <u>is</u> my friend. _____

2 **Draw a line to match 1–5 to a–e.**



3 **Rewrite the sentences in Exercise 2 using the long form of *to be*.**

1 *It is grandad's birthday today!*
2 _____
3 _____
4 _____
5 _____

4 **Complete and circle to make the sentences true for you. Make two sentences false. Then in pairs, take turns to read the sentences for your partner to say *true/false*.**

1 My mum's name is _____ .
2 My dad's from _____ .
3 My *brother / sister* is _____ years old.
4 My favourite teacher is *Ms / Mr* _____ .
5 My best friend is a *boy / girl*. *He's / She's* at *school / home* now.
6 _____ is my best classmate.

My mum's name is Jane.

True?

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To be negative

1 **Moody Michael never says 'yes'! Complete the sentences with the negative form of *to be*. Use the short form.**



Nice Nicole

1	I'm good at football.	You *aren't* good at football.
2	They're George's friends.	They _____ George's friends.
3	She's my cousin.	She _____ your cousin.
4	It's my pet cat.	It _____ your pet cat.
5	We're ready.	We _____ ready.



Moody Michael

2 **Rewrite Moody Michael's sentences in Exercise 1 using the long form of *to be*.**

1 *You are not good at football.*
2 _____
3 _____
4 _____
5 _____

3 **Complete the text with the correct form of *to be*.**

To: Subject:

It [1]*is* ✔ my brother's birthday in this photo. His name [2]_____ ✔ Tommy. We [3]_____ ✘ at home. We [4]_____ ✔ at my granny's house. Tommy [5]_____ ✘ happy. Look at his cake! Polly [6]_____ ✘ a good dog.



4 **Work in pairs. Take turns to describe a person for your partner to guess his name.**

	Don	Carl	Mark	James
teenager	✔	✘	✔	✘
teacher	✘	✔	✘	✔
superhero	✔	✘	✘	✔
British	✘	✔	✔	✘
Polish	✔	✘	✘	✔
happy	✔	✔	✔	✔

He isn't a teenager and he isn't British …

He's James!

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Introductions

1 **Read the dialogues. Where's the best place for the extra sentence? Draw an arrow (→).**





Dialogue 1

Dave: Dad, this is Jonas. Jonas, this is my dad.
Dad: Hello, Jonas. Nice to meet you.
Jonas: Nice to meet you too, Mr Smith.

Extra sentence:
He's my classmate.

Dialogue 2

Robbie: Mark, this is Anne. She's my cousin.
Mark: I'm Robbie's classmate.
Anne: Nice to meet you too, Mark.

Extra sentence:
Nice to meet you.

2 **Work in groups of three. Roleplay these scenarios, changing roles. Use Dialogues 1 and 2 to help.**

Roleplay 1

Student A: Introduce your neighbour to your mum/dad.
Student B: You are Student A's mum/dad.
Student C: You are Student A's neighbour.

Roleplay 2

Student A: Introduce your new classmate to your brother/sister.
Student B: You are Student A's brother/sister.
Student C: You are Student A's new classmate.

Roleplay 3

Student A: Introduce your cousin to your best friend.
Student B: You are Student A's best friend.
Student C: You are Student A's cousin.

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Family and places

1 **Describe yourself.**
Example: My name is Alice and I am 13 years old. I'm from London in the UK. I'm British.

My name is _____ and I am _____ years old. I'm from _____ in _____ .
I'm _____ .

2 **Pick up the cards that are true for you. Read them to your partner.**

I am an AUNT	I am a COUSIN
I am a BROTHER	I am a SON
I am a SISTER	I am a DAUGHTER
I am an UNCLE	I am a GRANDMOTHER

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Best Friends

1 Unscramble the names of people and places. Remember the capital letters!







1 kturye *Turkey*

2 nimaco _____

3 cajk _____







4 pasni _____

5 tiabnri _____

6 rafcne _____





7 nihca _____

8 xeal _____

2 Write Jakub's words using capital letters and full stops.



hello my name is jakub and i'm fifteen years old i come from poland my mother is polish and my father is spanish my best friend is leo and he is polish too

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Families in Art

1 **Fill in the missing words. Draw a line to connect the labels with the pictures.**

A



B



C



D



1. John _____ _____ was a Br_____ artist.

2. Paul _____ was a Fr_____ artist.

3. A portrait of the artist's _____ and his niece by _____ _____.

4. JS _____ painted his _____ in his painting of _____ _____.

5. J _____ E _____ M _____ painted his _____ Mrs William E _____.

6. The _____'s _____ reading a newspaper.

7. E _____ D_____ was a French _____.

2 **Find out about two more famous artists you like.**

Name: _____
Date of birth: _____
Nationality: _____
Famous paintings:
_____
_____

Name: _____
Date of birth: _____
Nationality: _____
Famous paintings:
_____
_____

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Families/Countries/Nationalities/Places

1 **Play the matching game.**

1 My uncle's son is my _____ .	**2** There are three children in my family. I have one brother and one _____ .	**3** My mother's sister is my _____ .	**4** Emile is from France, he's _____ .
5 Jen lives in the house next door to mine. She's my _____ .	**6** Lin is Chinese, she is from _____ .	**7** I am a girl, I am my mother's _____ .	**8** My dad is from Poland, he is _____ .

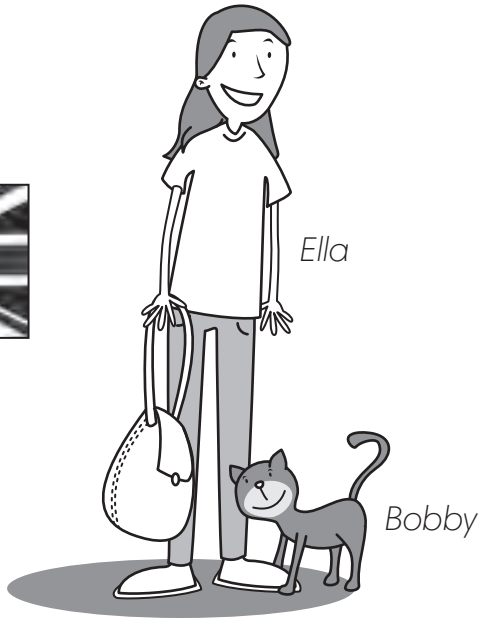
daughter	China	neighbour	aunt
sister	cousin	Polish	French

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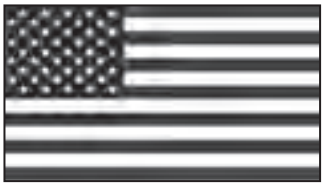
Grammar

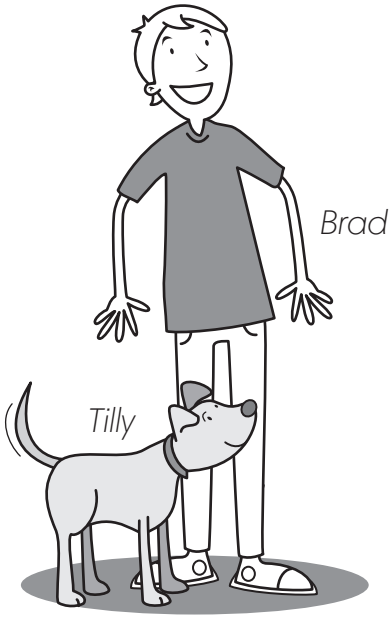
1 Complete the descriptions using *is/isn't* and *has got/hasn't got*.





Ella _____ a girl.
Ella _____ a boy.
Ella _____ long hair.
Ella _____ short hair.
Bobby _____ a dog.
Bobby _____ a cat.
Ella _____ British.
Ella _____ French.





Brad _____ a boy.
Brad _____ a girl.
Brad _____ long hair.
Brad _____ short hair.
Tilly _____ a cat.
Tilly _____ a dog.
Brad _____ American.
Brad _____ British.

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Project worksheet

1 Choose a country and find out about it.

The Republic of Ireland New Zealand Republic of South Africa Canada

Country _____
Population _____
Capital City _____

Draw the country's flag

Important/interesting places:

_____

_____

_____

_____

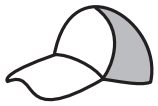
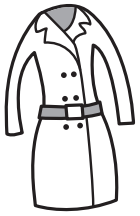
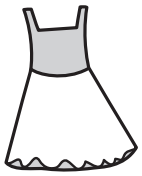
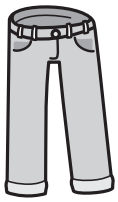
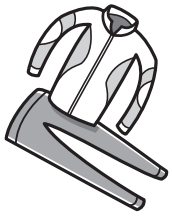
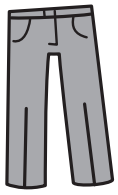
2 Write about your country. Make slides for a presentation. Use the ideas below for help.

Spain
By Maria and Juan → The capital city is … → … million people live there

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Clothes

1 Complete the words. Then play the memory game in pairs.

 c_____p	 c_____t	 d_____s	 j_____t
 j_____s	 s_____t	 s_____s	 t_____p
 t_____t	 t_____s	 t_____s	 T-_____t

2 Find 12 words for clothes.

R	S	B	K	F	S	H	O	E	S
G	K	C	Q	F	Y	C	O	A	T
N	I	R	M	A	D	R	E	S	S
T	R	A	I	N	E	R	S	R	C
P	T	X	K	R	E	T	O	P	A
S	F	V	J	E	A	N	S	F	P
X	B	O	Z	T	S	H	I	R	T
M	K	T	R	O	U	S	E	R	S
T	R	A	C	K	S	U	I	T	W
A	A	J	A	C	K	E	T	I	F

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This, that, these, those

1 Put the words in the correct order to complete the sentences.

1 my sister's isn't This
This isn't my sister's cap.

2 brother's are my Those
_____ shoes.

3 my dad's isn't
That jacket _____ .

4 trainers my
These are _____ .

5 Those mum's aren't my
_____ tops.

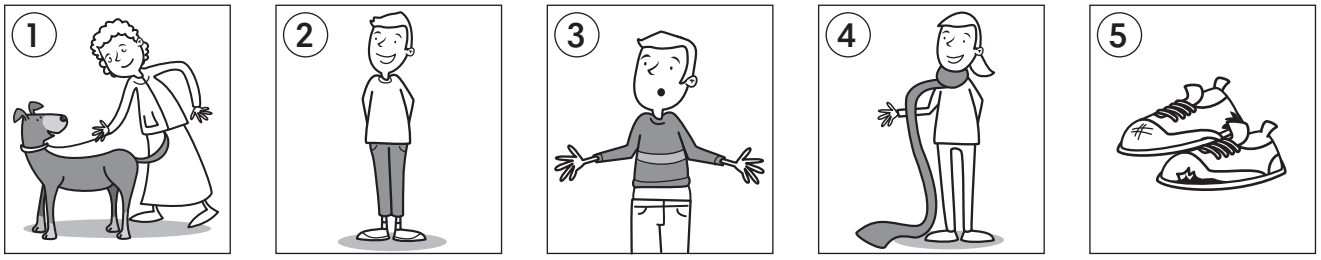
6 skirt your
This is _____ .

2 Complete the sentences with *this/these* (→) or *that/those* (⟶) and the correct form of *to be*.

1 → *This is* my jacket. ✓
2 ⟶ _____ my trainers. ✓
3 → _____ your coat. ✗
4 ⟶ _____ my mum's cap. ✓
5 → _____ my dad's jeans. ✓
6 → _____ my brother's tracksuit. ✗

3 Look at the pictures. Complete the sentences with *too* and *long*, *short*, ~~*big*~~, *small*, *old*.

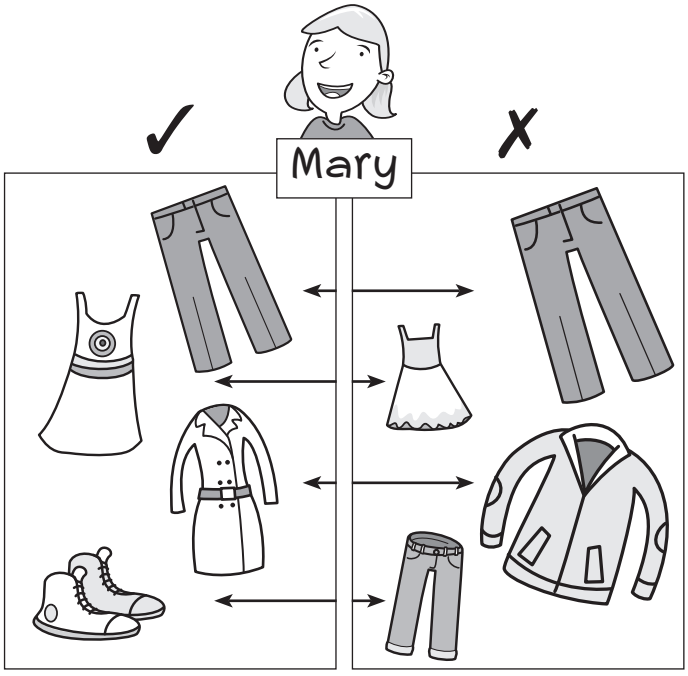
1 He's *too big*.
2 They're _____ .
3 It's _____ .
4 It's _____ .
5 They're _____ .



4 Complete the sentences for Mary. Use *this*, *that*, *these* or *those* and the correct form of *to be*. Then, in pairs, take turns to point at the clothes and say the sentences.

1 *These are* my trousers.
2 _____ my trousers.
They're too long.
3 _____ my dress.
4 _____ my dress.
It's too small.
5 _____ my coat.
6 _____ my jacket.
It's too big.
7 _____ my shoes.
8 _____ my jeans.
They're too short.

These are Mary's shoes.



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To be questions

1 **Draw a line to match 1–6 to a–f.**

1 Is this present for me?	**a** Yes, he is.
2 Are you from China?	**b** No, she isn't.
3 Are we happy?	**c** Yes, it is.
4 Are they cool?	**d** Yes, we are.
5 Is she your cousin?	**e** No, I'm not.
6 Is he your brother?	**f** No, they aren't.

2 **Complete the questions with *am, is* or *are.* Then complete the short answers.**

[1]*Is* this class 7B?

Yes, [2]*it is*.

[3]_____ this your desk?

No, [4]_____ .

[5]_____ we classmates?

Yes, [6]_____ .

[7]_____ those your books?

No, [8]_____ .

[9]_____ the teacher cool?

Yes, [10]_____ .

[11]_____ you good at English?

Yes, [12]_____ .

3 **Use the sentences to write questions.**

1 That is your schoolbag.
Is that your schoolbag?

2 You are cool.
_____

3 Your shoes are brown.
_____

4 Your favourite music is hip hop.
_____

5 It's your birthday today.
_____

6 Your best friend is in this class.
_____

4 **Work in groups of four. Ask and answer the questions in Exercise 3. Use short answers. Tick (✓) for *yes* and cross (✗) for *no*.**

Question	Partner 1	Partner 2	Partner 3
1			
2			
3			
4			
5			

Is that your schoolbag?

No, it isn't.

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Asking for personal information

Fill in the gaps to make questions. Answer for you. Then interview three partners and note their answers. Who is most like you? Tell the class!

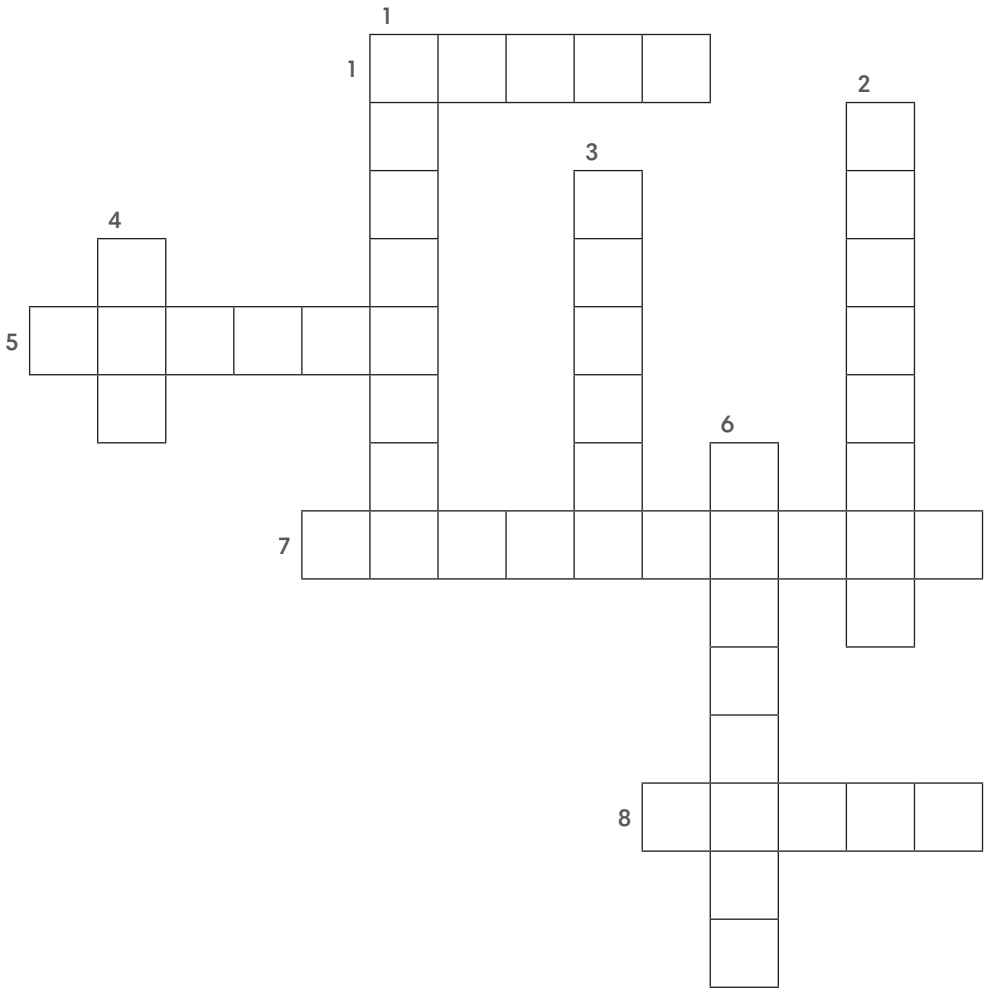
Questionnaire

	You	Partner 1	Partner 2	Partner 3
1 _____ your name?				
2 _____ old _____ you?				
3 _____ are you from?				
4 _____ your favourite music?				
5 _____ your favourite singer?				
6 _____ your favourite sport?				
7 _____ your favourite sports person?				
8 _____ your favourite film?				
9 _____ your favourite actor?				

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My Things

Crossword



Across

1 I like reading _____ .
5 I do my schoolwork on my _____ .
7 My dad hasn't got a _____ .
8 After school I play on my _____ console.

Down

1 I carry my things in my _____ .
2 I wear _____ on my feet.
3 I've got a new _____ phone.
4 I wear a _____ on my head.
6 Do you have a _____ bike?

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Favourite things

1 Can you remember Alex's favourite things? Fill in the gaps in his blog post.



My favourite things

My number one _____ thing is not my _____ phone or my c_____r. It is my old, blue _____ _____.

I _____ my _____! My _____ favourite _____ is my new _____ book. _____ great!

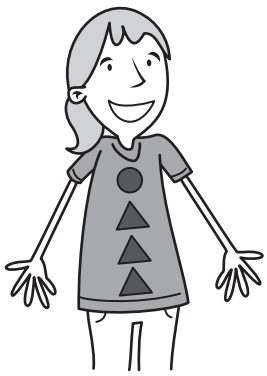
At _____ three? My red _____ _____ trainers. They're _____!

2 Draw and label your favourite things.

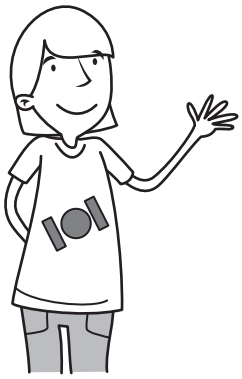
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Shapes

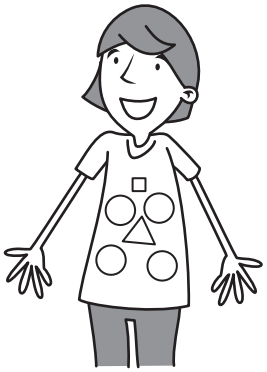
1 **Match the names to the illustrations below.**



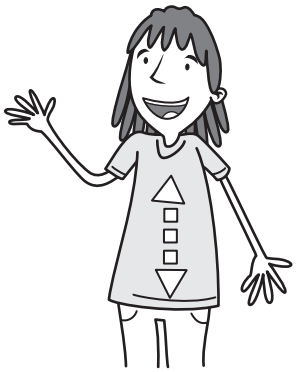
a _____



b _____



c _____



d _____

Maria has a T-shirt with 4 circles, 1 triangle, 1 square, no rectangles.

Lucy has a T-shirt with 3 triangles, 1 circle, no squares.

Jess has a T-shirt with 3 squares, 2 triangles, no squares.

Bella has a T-shirt with 2 circles, 1 rectangle, no triangles.

2 **Design your own 'shapes' T-shirt. Describe it to your partner. Ask your partner to draw it.**

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My things

1 Circle the letters you need to make the words. The first letter is correct.

Example: *You wear a _____ on your head* (c) l j k l (a) l e i (p) j n m — ***c a p***

1 In the summer I wear shorts and a **t** – k e b s o w h p i m c r w q t x a. _____

2 I carry my school books in a **b** y o a b m c l w k s e p t u e a b c r o k z d. _____

3 I like your dress! Is it **n** w i n e n p w l b m? _____

4 My favourite thing is my **m** i t y o g m e b u z i p q c l v r e o t phone! _____

5 In the gym I wear a **t** g h r w a l c p t k s o r u w i g h x t. _____

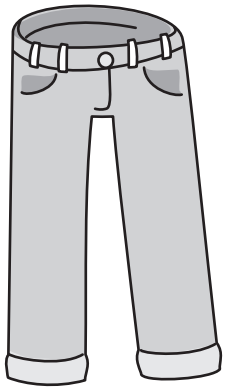
6 I love riding my **m** i w p o r u l n w q t p x a r i n l v c bike. _____

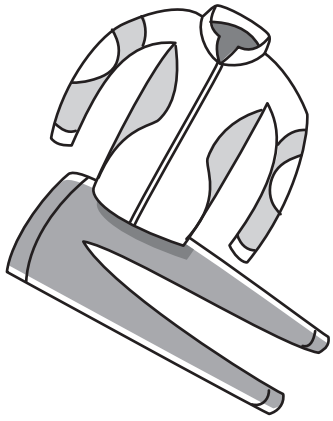
7 My favourite shoes are my **t** o w r p q a o m x i n w e p r o a d s. _____

8 When it's cold I wear a **c** p t j o q n l a t c m. _____

2 Unscramble these words.

NSAJE KSCTARUIT NAIRSRET







1 _____ 2 _____ 3 _____

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Make sentences. Write them down.

this dress is

too big

your hat is

my phone is

blue

too small

yellow

new

too short

my bike is

these jeans are

these jeans are

My dad's T-shirt is

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

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Revision Bingo

Play this game with a partner.

brother	mobile	uncle	granny	Poland	mountain bike
old	Spanish	cousin	hat	backpack	new
daughter	favourite	parents	American	meet	aunt

Table 1

1 I have a new _____ phone.	**2** My mum's brother is my _____ .	**3** She's Polish, she's from _____ .
4 He's from Spain, he's _____ .	**5** My aunt's son is my _____ .	**6** I like your trainers! Are they _____ .
7 My books are in my _____ .	**8** I have two sisters and one _____ .	**9** Hello, nice to _____ you!

Table 2

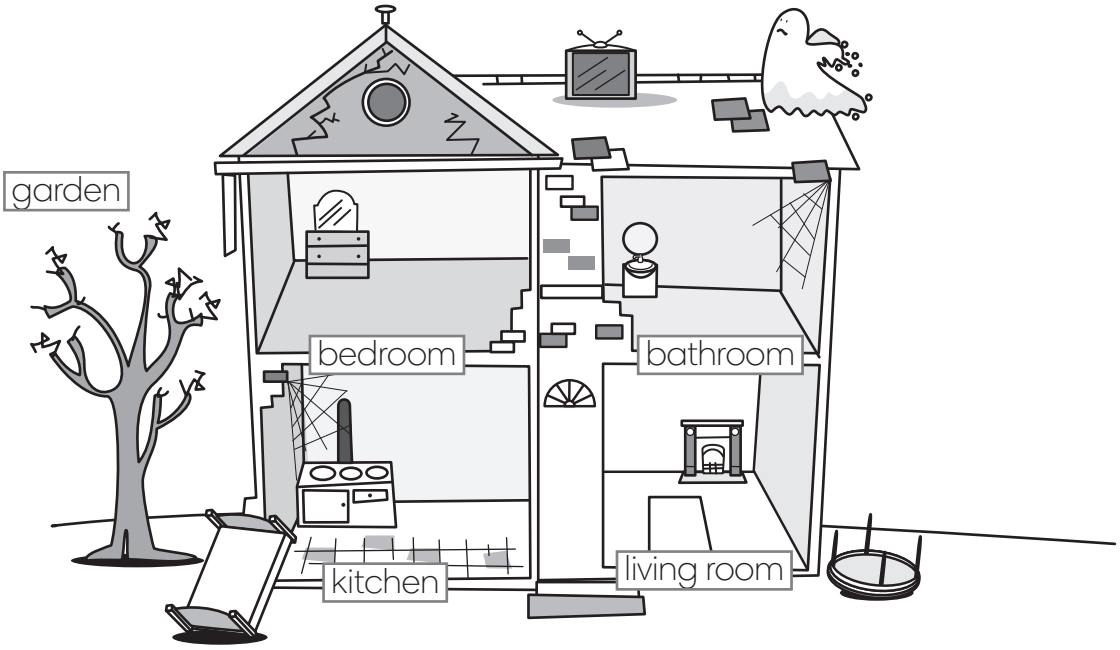
1 Your mum's sister is your _____ .	**2** People from the USA are _____ .	**3** My trainers aren't new they're _____ .
4 I go cycling on my _____ .	**5** Your mum and dad are your _____ .	**6** I wear a _____ on my head.
7 What is your _____ colour?	**8** My mum is my granny's _____ .	**9** Your dad's mum is your _____ .

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In the house

1 **Draw objects 1–8 in the old ghost house! Number your drawings and say where they are.**

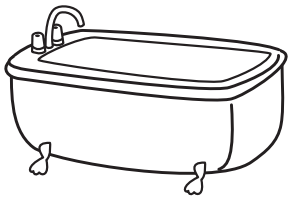
1 armchair
2 bath
3 fridge
4 desk
5 sofa
6 door
7 garage
8 chair



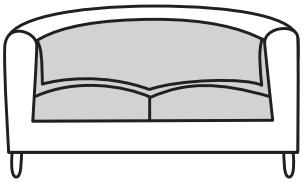
The desk is in the bathroom!

The desk is in the garden!

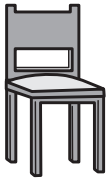
2 **Complete all the house words, then put them in the correct rooms. (Some objects can go in more than one room.)**



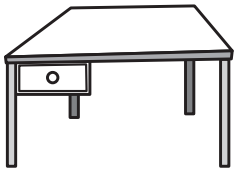
b _ t _



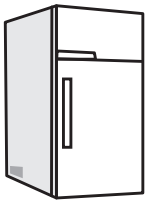
s _ _ a



_ h _ i _



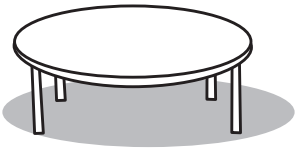
d _ s _



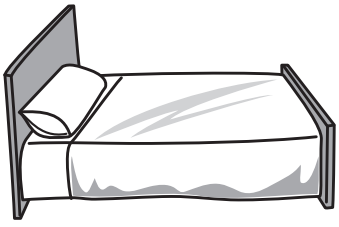
_ r _ d _ e



a _ m _ h _ i _



t _ b _ e



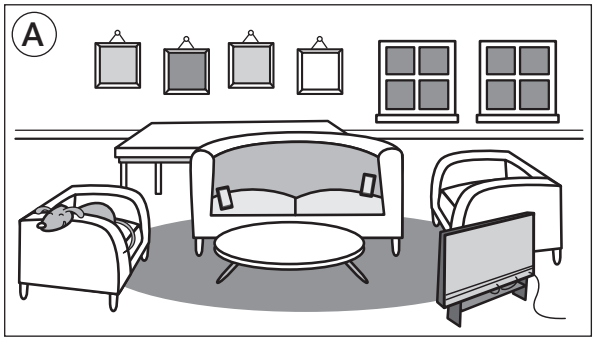
_ e _

l _ v _ n _ r _ o _	_ i _ c _ e _	_ e _ r _ o _	b _ t _ r _ o _

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There is/There are affirmative

1 **Read and circle the correct answer. Which picture is the text about?**





There [1] (*is*) / *are* a big sofa in my living room and there [2] *is* / *are* a big table. It's behind the sofa. There [3] *is* / *are* four chairs next to the table. There [4] *is* / *are* an armchair in front of the TV. It's my cat's favourite place! There [5] *is* / *are* two big windows and there [6] *is* / *are* three pictures.

2 **Complete the sentences about Picture A. Use *There's* or *There are.***

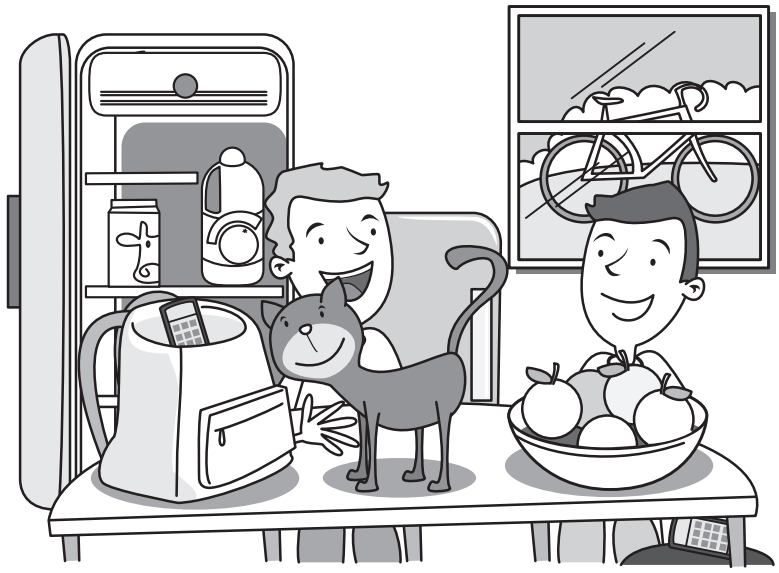
1 *There's* a big sofa.
2 _____ a table in front of the sofa.
3 _____ two armchairs.
4 _____ a dog on one armchair.
5 _____ two small windows.
6 _____ four pictures.

3 **Write two more sentences about Picture A and Picture B.**

1 (A) big table / behind the sofa — *There's a big table behind the sofa.*
2 (A) two mobile phones / on the sofa — _____
3 (B) a door / next to the window — _____
4 (B) three books / on the table — _____

4 **Look and circle T (true) or F (false). Then in pairs, take turns to say true or false sentences about the picture for your partner to guess. Use the ideas in the box.**

1 There are two big fridges. T / (F)
2 There's one table. T / F
3 There's orange juice in one fridge. T / F
4 There are five apples under the table. T / F



1 schoolbag / table
2 cat / table
3 boys / kitchen
4 bike / garden
5 phone / schoolbag
6 phone / table

There's a schoolbag under the table.

False! It's on the table.

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There is/There are negative

1 Complete the sentences with *isn't* or *aren't*.

1 There *aren't* any sweets in my schoolbag.
2 There _____ any DVDs in the living room.
3 There _____ a desk in my bedroom.
4 There _____ any photos on the wall.
5 There _____ any people in the garden.
6 There _____ any books on the table.

2 Make questions about a bedroom.

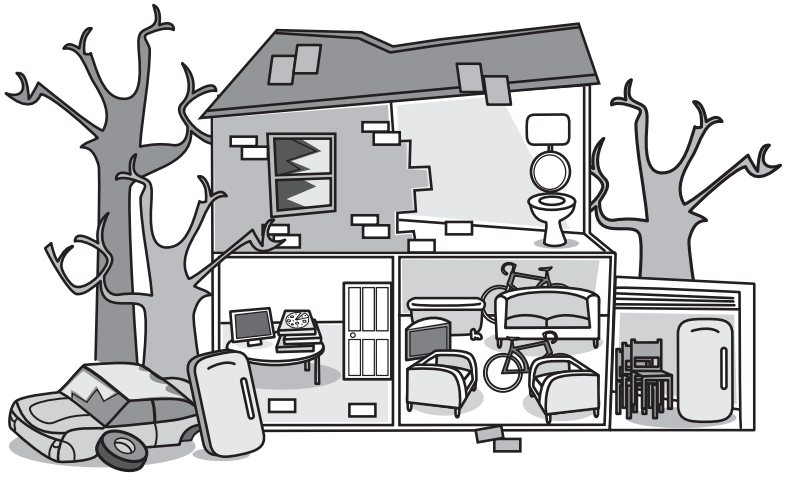
1 _____ any photos on the wall? *Are there any photos on the wall?*
2 _____ a computer on the desk? _____
3 _____ any clothes on the floor? _____
4 _____ an armchair? _____
5 _____ two beds? _____

3 Match the answers to the questions in Exercise 2.

a [3] Yes, there are! There's a jacket and jeans.
b [ ] Yes, there is. The armchair is next to the bed.
c [ ] No, there aren't. There's just one.
d [ ] No, there isn't. The computer is on the bed!
e [ ] No, there aren't. There's a photo on the desk.

4 Write questions using *Is there a* or *Are there any*. Look and tick (✓) or cross (✗). Then in pairs, take turns to ask and answer. Use short answers.

1 bath / bathroom? [✗] *Is there a bath in the bathroom?*
2 bikes / garden? [ ] _____
3 chairs / kitchen? [ ] _____
4 TV / living room? [ ] _____
5 trees / garden? [ ] _____
6 fridge / garage? [ ] _____



Is there a bath in the bathroom?

No, there isn't!

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Having a guest

Student A

- Cut out your half of each dialogue.
- Order the dialogues with a partner. Then act them out, changing roles.
- Act out the dialogues again but change the highlighted words. Make them funny!

Dialogue 1 You are at home.

A: Would you like a biscuit?

A: Hello. Please, come in.

A: Would you like a sandwich?

Dialogue 2 You are at a friend's house.

A: Thanks! Where's the bathroom, please?

A: Oh, no! Where's my phone?

Student B

- Cut your half of each dialogue.
- Order the dialogues with a partner. Then act them out, changing roles.
- Act out the dialogues again but change the highlighted words. Make them funny!

Dialogue 1 You are at a friend's house.

B: Yes, please! I love chocolate biscuits!

B: No, thanks.

B: Thank you.

Dialogue 2 You are at home.

B: It's on the sofa.

B: It's upstairs. Let me show you.

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Household objects

1 Write four more household objects on the empty cards.

chair	fridge	sofa	bath
lamp	cushion	desk	car
_____	_____	_____	_____

2 Cut out the cards and place them in the correct place in the table below.

Living room	Kitchen	Bedroom	Bathroom	Garage

3 Write down five questions and ask your partner.

Example: Is there a bath in the kitchen? No, there isn't.

1 _____

2 _____

3 _____

4 _____

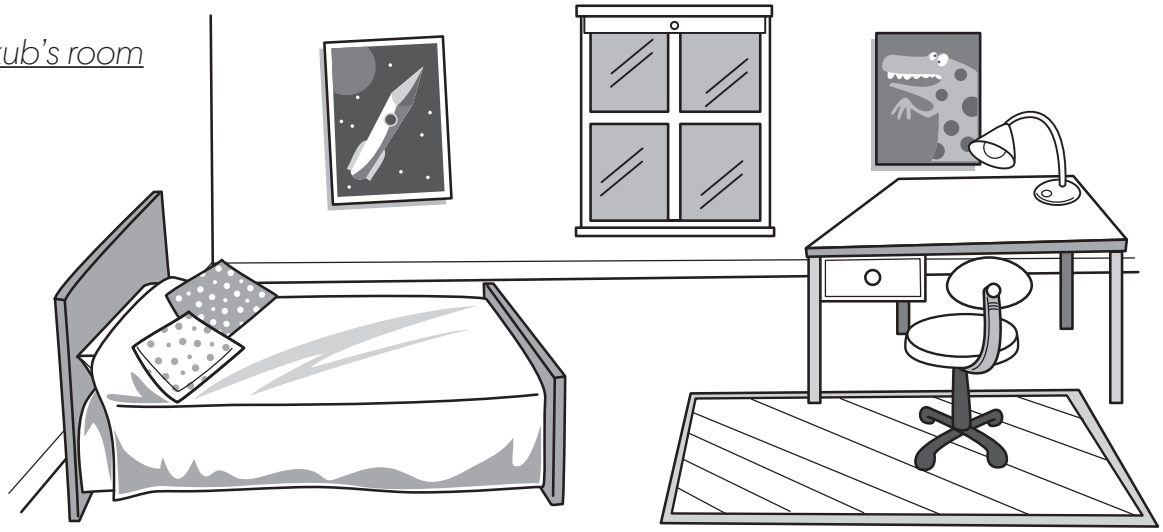
5 _____

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Apostrophes

1 **Look at the picture of Jakub's room and complete the sentences below.**

Jakub's room



1 There _____ a TV in Jakub's room.
2 There _____ any _____ on the bed.
3 There _____ a chair in Jakub's room.
4 There _____ four posters on Jakub's wall.
5 There _____ a plant in Jakub's room.
6 There _____ _____ cushions on the chair.

2 **Draw a picture of your room at home.**

3 **With your partner ask/answer questions about your rooms. Use these words and phrases.**

are there is there there are there aren't there is a there isn't a in front of next to under on there is

Example:
Student 1: Are there any posters on your wall?
Student 2: No, there aren't.
Student 2: Is there a chair in your room?
Student 1: Yes, there is.

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Materials

Look around the room and find things made of these materials.
Write them in the box.

Material	Object
cardboard	
metal	
paper	
wood	

Do you know any other materials?

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Household objects and materials

Wordsearch

Find ten household objects and materials: cushion, lamp, metal, plastic, desk, wood, chair, door, paper, sofa.

X	J	S	Q	D	K	N	X	M	P	L	P	M	O	S
M	K	Q	K	S	T	D	O	J	F	G	S	H	J	Y
J	T	A	F	C	V	B	V	A	S	V	U	P	P	F
W	M	C	P	U	H	G	B	T	U	F	E	Q	A	G
H	Z	E	Q	S	O	F	A	L	Z	X	A	Y	P	W
N	X	T	Y	H	W	C	P	M	V	E	X	C	E	X
X	L	Z	T	I	T	A	L	C	S	K	D	H	R	N
X	A	U	W	O	M	C	A	K	J	O	O	A	U	K
C	M	F	P	N	E	P	S	U	V	O	O	I	W	W
A	P	W	V	A	T	A	T	D	F	E	R	R	O	B
Z	D	B	I	Q	A	T	I	S	X	U	X	G	O	R
G	B	N	R	J	L	Q	C	P	D	E	S	K	D	N
E	C	Q	W	A	M	L	U	C	L	R	N	V	F	W
J	Q	C	I	S	A	T	H	X	S	U	D	M	N	K
V	P	Z	X	X	K	G	X	D	V	Z	J	I	Q	I

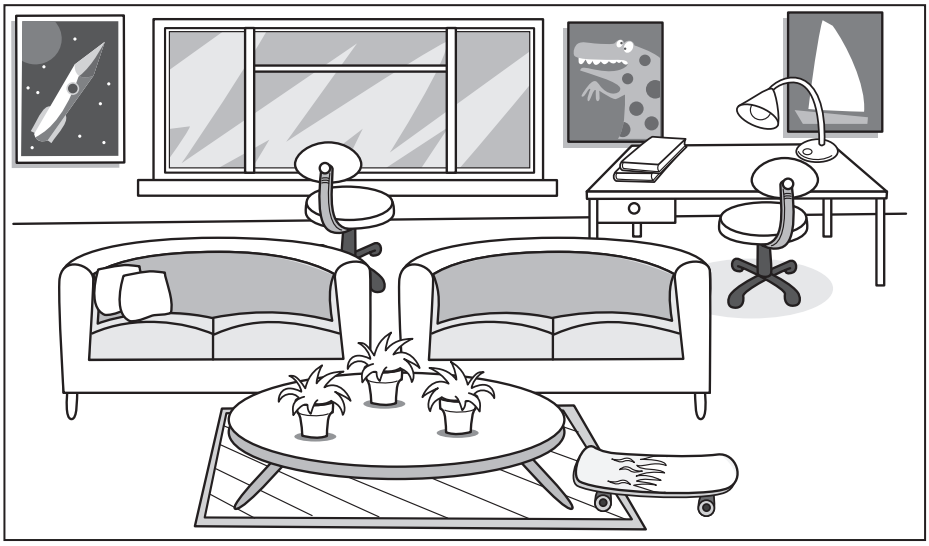
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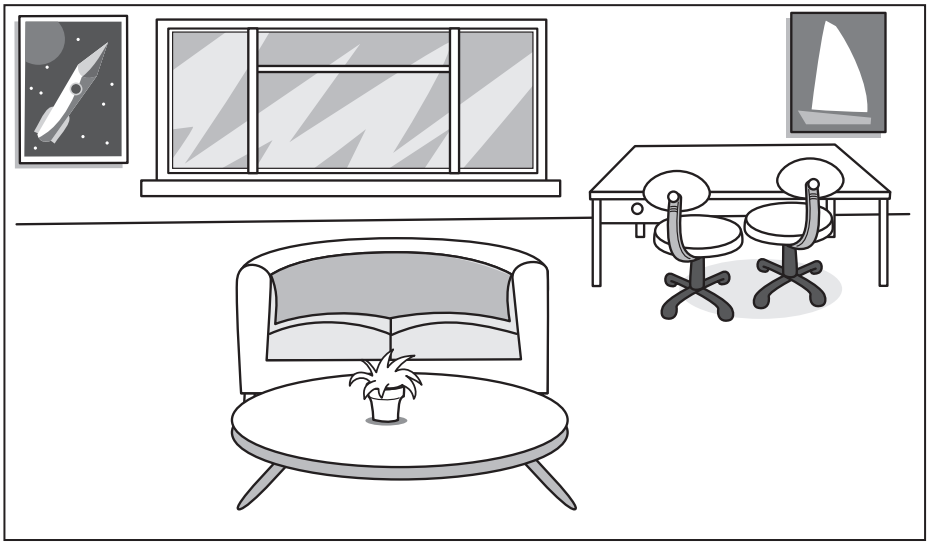
Grammar

Spot the Difference

Work with a partner. Find ten differences between Room 1 and Room 2. Compare the objects below.

chair table lamp desk car table window tree plant cushion rug fridge





Example: 1 *In picture 2, there isn't a rug on the floor.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

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Project

1 Work in groups of three or four. Look at the pictures of different houses. Now write down the descriptions, using the words in the box below.

detached house semi-detached house terraced house block of flats cottage houseboat palace big small old new windows doors floors

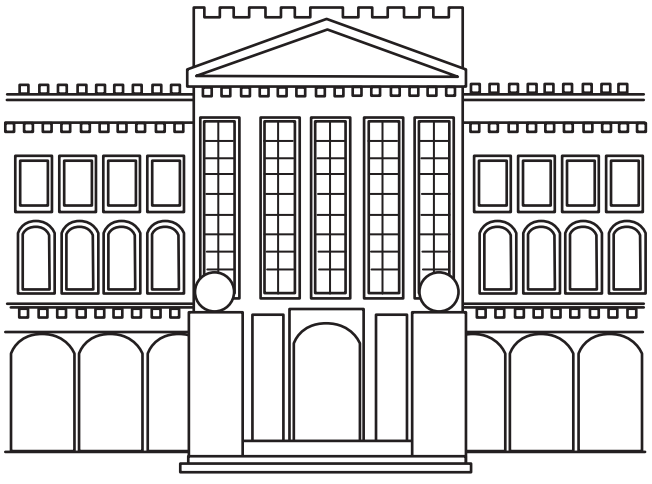
House 1



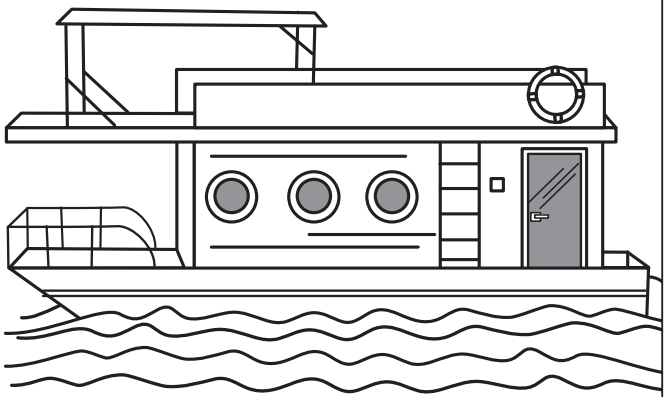
House 2



House 3



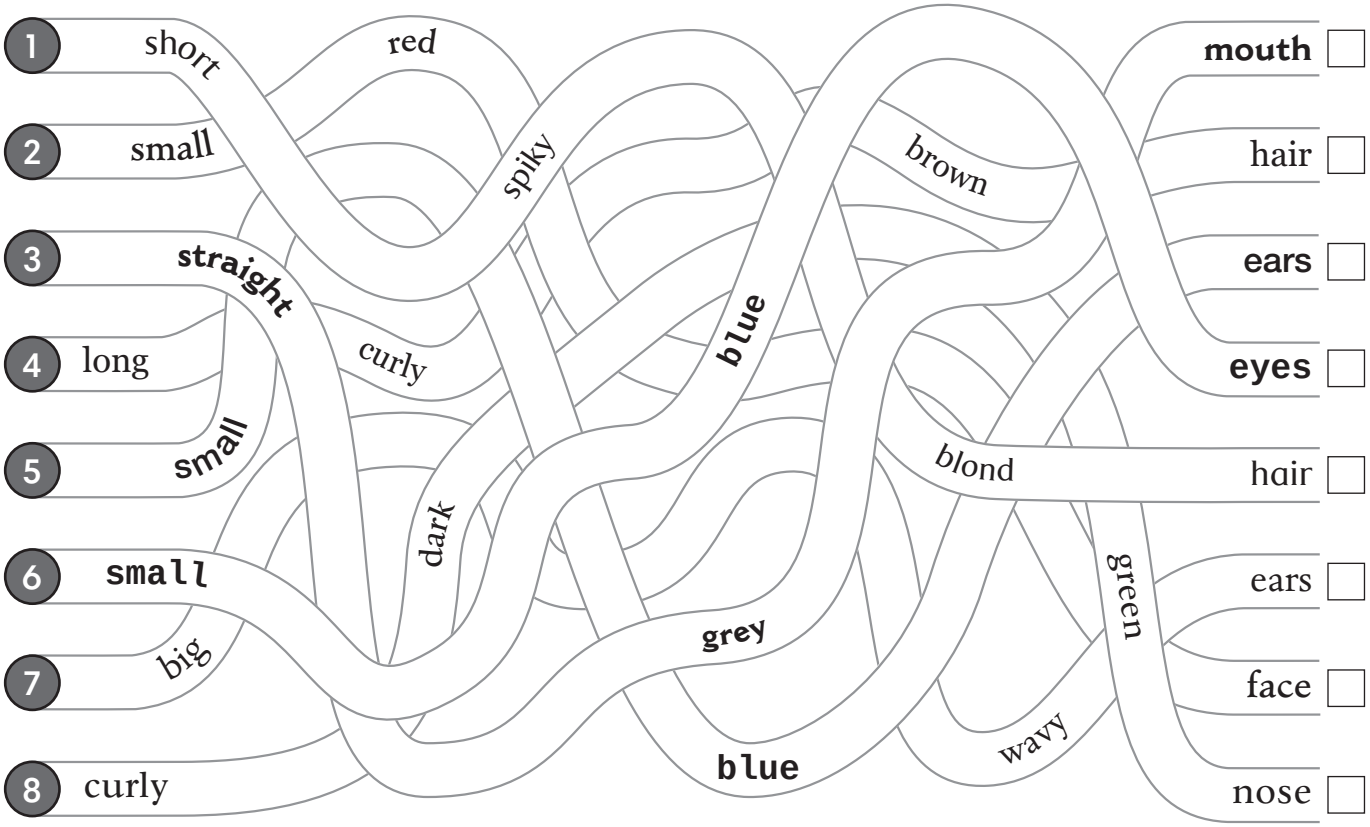
House 4



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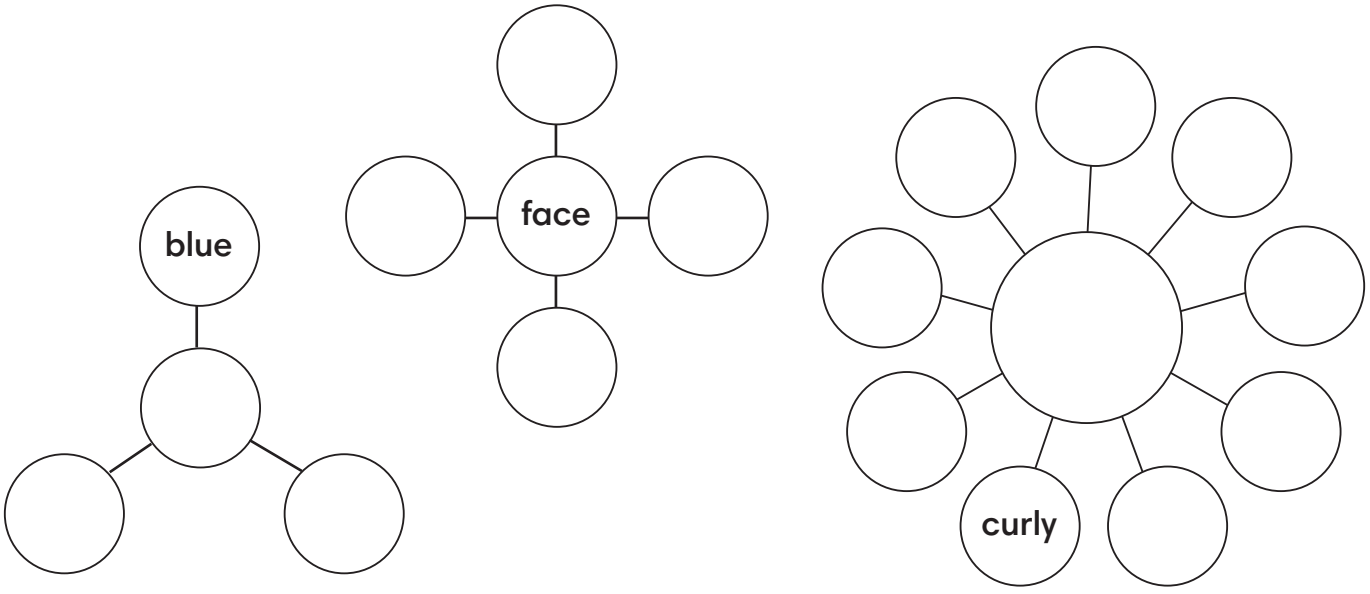
Face and hair

1 Follow the maze! Are the collocations correct? Tick (✓) or cross (✗).



2 Complete the word spiders with the words in the box.

~~blue~~ ~~curly~~ green eyes spiky brown straight brown dark red eyes wavy nose brown short long hair



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Have got affirmative and negative

1 Circle the correct answer.

1 My brother _____ got big feet!
a is **b** have **c** has

2 I _____ a dog but I've got a cat.
a 've got **b** have got **c** haven't got

3 They _____ blond hair.
a got **b** 've got **c** has got

4 My granny _____ curly hair.
a have got **b** 's got **c** got

5 We _____ a very big house.
a haven't got **b** hasn't got **c** not got

2 Correct the <u>underlined</u> words. Then write the correct sentences.

1 My aunt <u>have</u> got curly hair.
My aunt has got curly hair.

2 His teacher <u>haven't</u> got a car.
_____

3 Her cousins <u>has</u> got three dogs.
_____

4 Jorge <u>is</u> got blue eyes.
_____

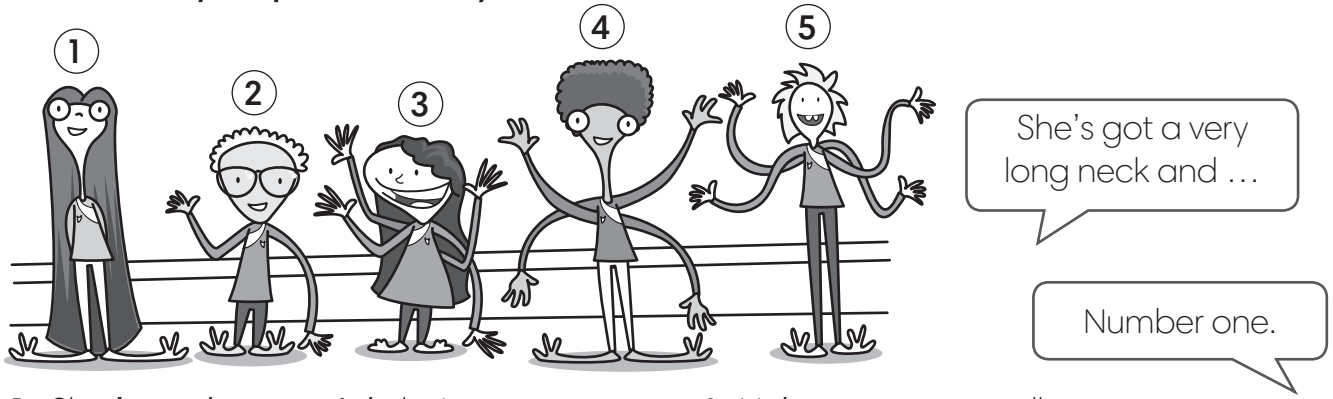
5 We<u>'re</u> got a big classroom.
_____

6 I <u>hasn't</u> got a cool phone.
_____

3 Write positive or negative sentences.

1 Jane / a cat ✗ *Jane hasn't got a cat.*
2 My best friend / a bike ✗ _____
3 We / a new English teacher ✓ _____
4 My parents / a skateboard ✗ _____
5 I / long hair ✗ _____

4 Look at the aliens and complete the sentences. Then in pairs, take turns to describe an alien for your partner to say the number.



1 She *'s got long straight* hair.
2 He _____ legs.
3 She _____ teeth.
4 He's got a very small _____ .
5 She _____ hair.

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Have got affirmative and negative

1 Use the words in the box to complete the dialogues.

Has your brother got	Has your granny got	Have I got
~~Have you got~~	Have they got	Have we got

1 **A:** *Have you got* my book? **B:** No, I haven't.
2 **A:** _____ homework today? **B:** Yes, we have.
3 **A:** _____ your schoolbag? **B:** Yes, he has.
4 **A:** _____ cool hair? **B:** Yes, they have.
5 **A:** _____ long legs? **B:** No, you haven't.
6 **A:** _____ a dog? **B:** No, she hasn't.

2 Complete the questions with *have* or *has.* Write short answers.

1 **A:** *Have* we got an English lesson today?
B: *Yes, we have.* ✓
2 **A:** _____ you got my DVD?
B: _____ ✓
3 **A:** _____ they got big eyes?
B: _____ ✗
4 **A:** _____ your phone got a new battery?
B: _____ ✗
5 **A:** _____ mum got my top?
B: _____ ✓
6 **A:** _____ he got my book?
B: _____ ✗

3 Draw a line to match 1–6 to a–f.

1 My school is small.
2 These are my cats.
3 We've got an English lesson today.
4 My classroom is 5A.
5 My neighbour's dog is black.
6 My grandparents have got three dogs.

a Their cat isn't happy!
b Its name is Terry.
c Their names are Jan and Jay.
d Your classroom is 5B.
e Our teacher is cool.
f Your school is big.

4 Write questions. Then in pairs, take turns to ask and answer. Circle your partner's answers.

1	you / a cat?	*Have you got a cat?*	Yes / No
2	you / a parrot?	_____	Yes / No
3	you / long fingers?	_____	Yes / No
4	parents / blue eyes?	_____	Yes / No
5	granny / long hair?	_____	Yes / No
6	you / a robot?	_____	Yes / No

Have you got a cat?

Yes, I have. I've got three cats!

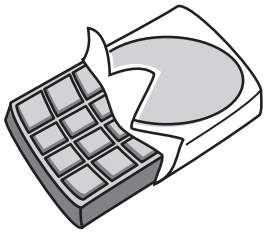
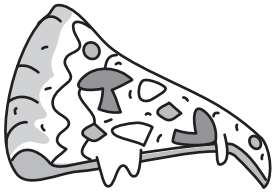
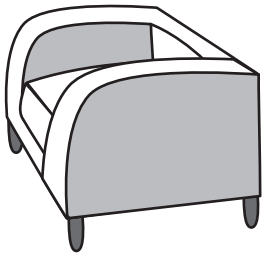
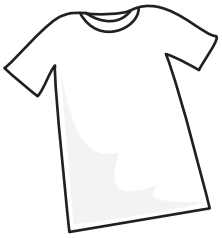
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Apologising

Put the sentences in the correct order to make dialogues and act them out in pairs. Then replace the underlined words with your own ideas or use the pictures. Act out the dialogues again.

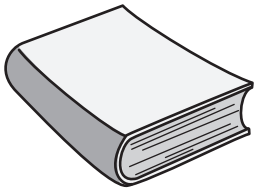
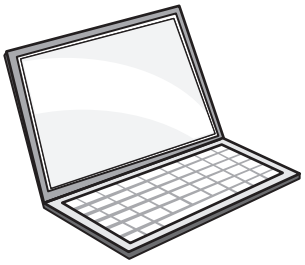
Dialogue 1

- ☐ **A:** Are you sure?
- ☐ **B:** No problem.
- ☐ **B:** Yes, it's fine.
- ☐ **A:** Oh, no! My <u>orange juice</u> is on your <u>sofa</u> … I'm so sorry …

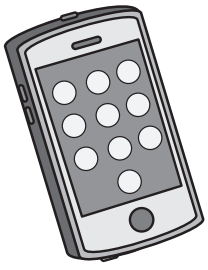
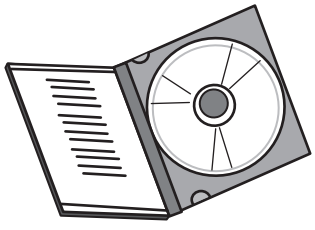
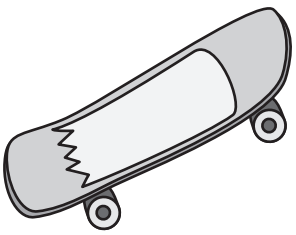
Dialogue 2

- ☐ **B:** Sorry, my mistake. Here you are.
- ☐ **A:** This isn't my <u>phone</u>.
- ☐ **A:** OK. Thanks.

Dialogue 3

- ☐ **A:** That's all right.
- ☐ **B:** I've got it!
- ☐ **A:** Where's my <u>bag</u>?

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Personality adjectives

1 **Put the jigsaw pieces together. Draw a line to connect them.**

My friend is top of the class.	1
My mum plays tennis every week.	2
My sister's jokes are bad!	3
I like to hang out with my cousin.	4
My dad does my granny's shopping.	5
I like our new neighbour.	6
I like walking and cycling but	7
My friend tells very good jokes.	8
My brother doesn't help with my homework.	9

She's not funny.
She's very sporty.
He's helpful.
I'm not sporty.
He's nice.
He's very clever.
He's not helpful.
He's very funny.
She's very friendly.

2 **Mime it!**

friendly	**funny**	**clever**
helpful	**nice**	**sporty**

What sort of person are you?
Take turns with your partner to mime the words in the box above.



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Cartoon characters

1 Draw a picture of a cartoon character. Label the different parts of your character. Use the words in the box to help you.

ears	eyes	hair	mouth	nose	legs	arms	head	feet	hands
long	short	curly	straight	big	small	funny	clever	helpful	
sporty	nice								

2 What's the name of your character? Describe his/her personality.

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Genes

1 **Explain how genes work to make hair and eye colour. Fill in the gaps.**

Hair colour

Susie has a brown [1]_____ from her mother and a blonde [2]_____ from her father. Her hair is [3]_____ .

Tina has blond hair. She has a [4]_____ gene from her mother and a [5]_____ gene from her father.

Alex has a blond [6]_____ from his father and a [7]_____ [8]_____ from his mother. He has brown hair.

Eye colour

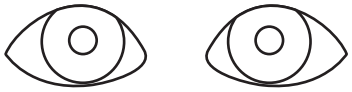
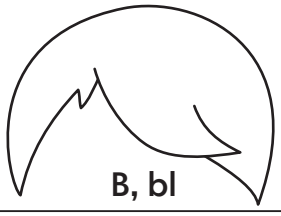
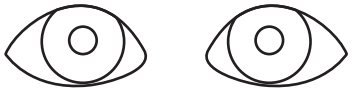
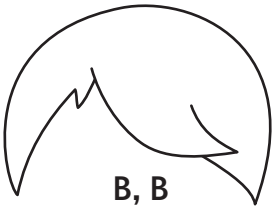
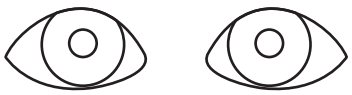
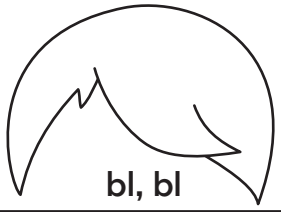
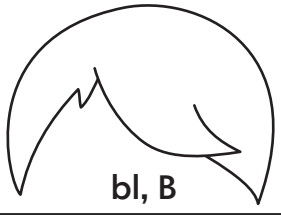
Tom has a blue [1]_____ from his father and a brown [2]_____ from his mother. Tom has [3]_____ eyes.

Max has blue eyes. He has a [4]_____ gene from his mother and a [5]_____ gene from his father.

Ella has a blue [6]_____ from her mother and a [7]_____ [8]_____ from her father. She has blue eyes.

2 **Look at the genes in the chart below and colour the pictures with the correct colour.**

Eye colour B = brown, b = blue
Hair colour: B = brown, bl = blonde

 B, b	 B, bl
 b, b	 B, B
 B, B	 bl, bl
 b, B	 bl, B

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Vocabulary

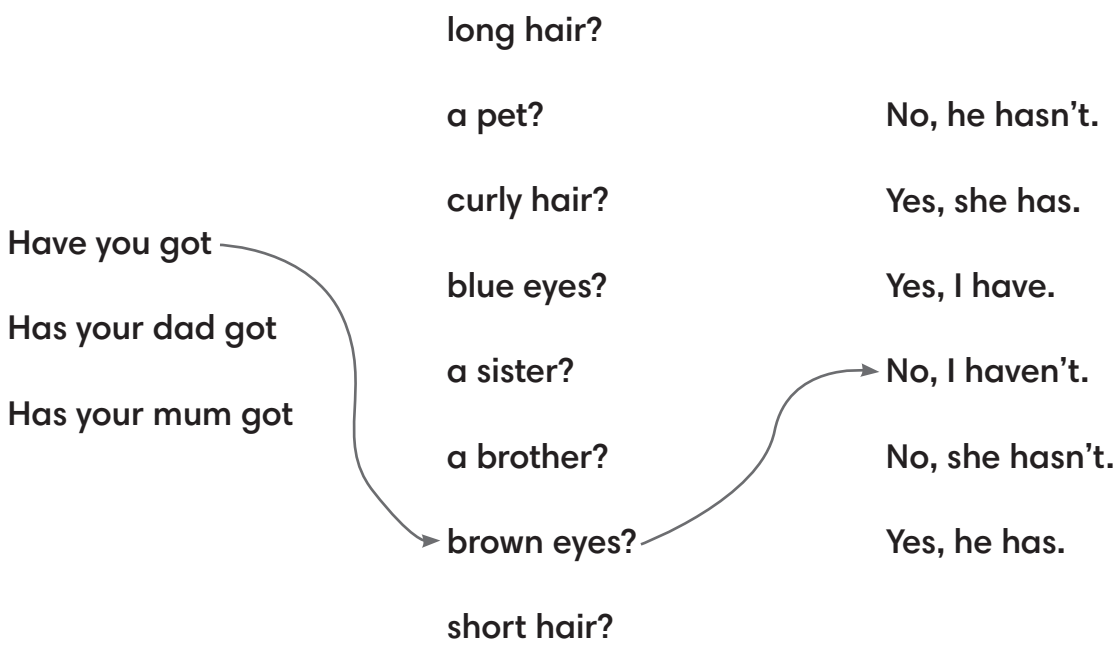
1 Wordsearch. Can you find 10 words for parts of the body?

O	A	A	G	K	H	K	H	H	G
F	R	M	H	M	U	L	R	E	E
L	M	O	A	O	X	G	E	A	V
A	X	A	I	U	H	G	G	D	O
P	O	G	R	T	E	U	E	F	L
B	V	P	L	H	Y	Z	C	C	E
O	U	V	R	I	E	V	H	U	G
D	S	U	Y	F	S	A	A	R	O
Y	N	E	A	R	S	Z	N	L	T
S	J	L	N	O	S	E	D	Y	B

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Grammar

1 Make five questions and answers. Draw arrows to connect them.



2 Now swap your worksheet with a partner. Write down five sentences about him/her.

Example: His/her mum has got long hair.
She/he hasn't got brown eyes.

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Revision Bingo

Play this game with a partner.

posters	detached	pets	are	genes	glass
next to	haven't got	very	carpet	wavy brown	you
She's at school.	Yes, please.	about	fridge	any	legs

Table 1

1 I _____ big ears.	**2** My dad's got _____ hair.	**3** Where is your sister? _____ _____ _____
4 My brother has long _____ . He's very tall.	**5** My aunt lives in a semi- _____ house.	**6** I've got three _____ on my wall.
7 We have two _____ for eye colour.	**8** Sorry _____ that.	**9** The desk is _____ the window.

Table 2

1 Hello, how are _____ ?	**2** The orange juice is in the _____ .	**3** Oh no, we haven't got _____ milk.
4 There _____ two chairs in my bedroom.	**5** Windows are made of _____ .	**6** There's a green _____ on the floor.
7 Would you like a drink? _____ _____ .	**8** My friend has two _____, a cat and a dog.	**9** Thank you _____ much!

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Action verbs

1 Work in pairs. Play the miming game.

run	cook	act	climb	read
draw	dance	jump	sing	write
skateboard	ride	swim	fix	fly

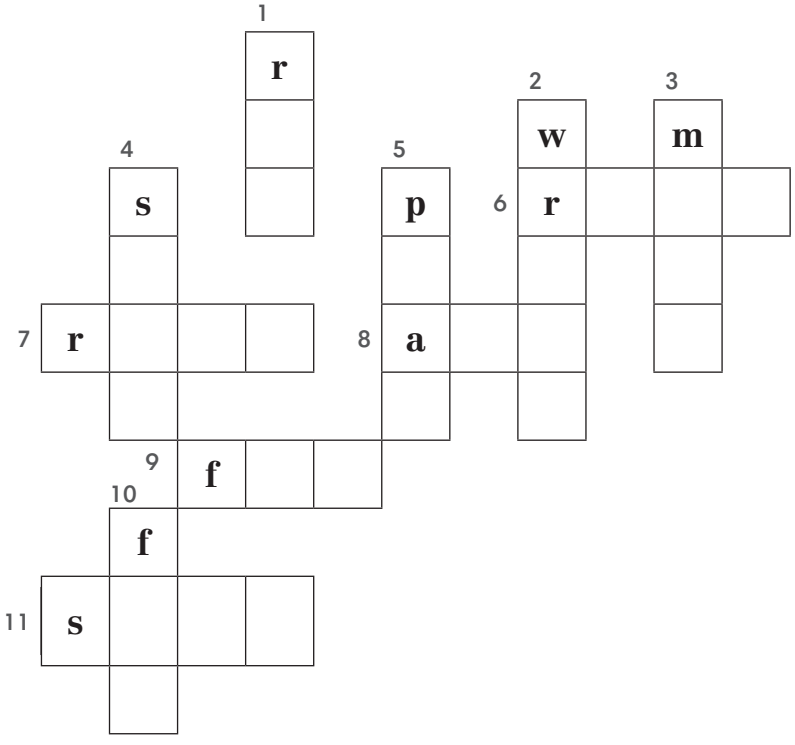
2 Read the clues and complete the crossword.

Across

6 _ _ _ _ a book
7 _ _ _ _ a horse
8 My dad can _ _ _. He is an actor
9 A bird can _ _ _
11 I can _ _ _ _ three songs

Down

1 Usain Bolt can _ _ _ very fast
2 _ _ _ _ _ a letter
3 Jen can _ _ _ _ cupcakes
4 A fish can _ _ _ _
5 _ _ _ _ football
10 Alex can _ _ _ things



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Can affirmative and negative

1 **Look at the picture. Complete the sentences with *can* or *can't*.**



1 He *can* fly.
2 They _____ sing.
3 He _____ fix things.
4 We _____ act.
5 You _____ draw.
6 She _____ climb.

2 **Write sentences with *can* (✓) or *can't* (✗).**

1 They / cook ✓ *They can cook.*
2 She / dance ✗ _____
3 I / speak English ✓ _____
4 We / ride a horse ✗ _____
5 You / run fast ✓ _____
6 He / swim ✗ _____

3 **Use the ideas in Exercise 2 and write sentences that are true for you.**

1 cook *I can/can't cook.*
2 dance _____
3 speak English _____
4 ride a horse _____
5 run fast _____
6 swim _____

4 **Memory test! In pairs, take turns to give a number for your partner to say what the person in the picture in Exercise 1 can/can't do.**

Number two.

They can't sing.

5 **Speak and complete the table for you and your partner. Tick (✓) or cross (✗).**

	fly	sing	fix things	act	draw	climb
Me						
Partner						

I can't fly! And you?

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Can questions and short answers

1 **Draw a line to match 1–6 to a–f.**

1 Can you swim?	**a** Yes, we can.
2 Can they dance?	**b** No, he can't.
3 What can they do?	**c** Yes, I can.
4 Can he play the piano?	**d** Yes, she can.
5 Can we speak English?	**e** No, they can't.
6 Can she ride a horse?	**f** They can jump.

2 **Read the questions. Are they correct? Tick (✓) or cross (✗). Then correct the mistakes.**

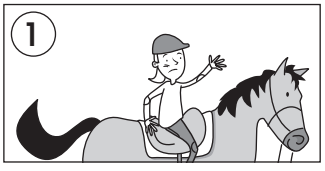
1	☒ He can play the piano?	*Can he play the piano?*
2	☐ Can you cook well?	_____
3	☐ Can it fly?	_____
4	☐ What we can do?	_____
5	☐ Can they skateboard?	_____
6	☐ She can speak English?	_____

3 **Write questions and short answers with *can* or *can't*.**

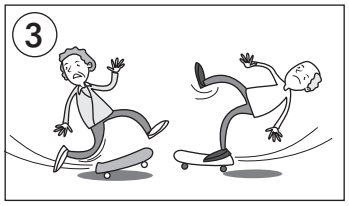
1	he / swim? ✗	**A:** *Can he swim?*	**B:** *No, he can't.*
2	we / dance? ✓	**A:** _____	**B:** _____
3	they / speak Chinese? ✓	**A:** _____	**B:** _____
4	I / act? ✗	**A:** _____	**B:** _____
5	your cat / jump? ✓	**A:** _____	**B:** _____
6	you / draw a cartoon? ✗	**A:** _____	**B:** _____

4 **Write questions about the people in the pictures using *can*. Then in pairs, take turns to ask and answer. Tick (✓) or cross (✗).**

1 ☒ *Can she ride a horse?*
2 ☐ _____
3 ☐ _____
4 ☐ _____
5 ☐ _____
6 ☐ _____

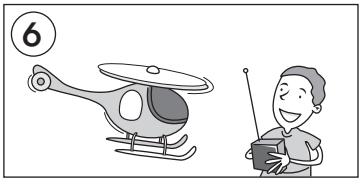












Can she ride a horse?

No, she can't!

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Suggestions

1 **Use the words in the box to complete the dialogue.**

agree	can	go	~~do~~	beach

Sarah: Let's [1] *do* something fun!
Rob: I [2] _____ .
Sarah: We [3] _____ go to the park.
Rob: I'm not sure.
Sarah: OK. Let's [4] _____ ice-skating.
Rob: It's not a good idea. I can't skate.
Sarah: Let's go to the [5] _____ .
Rob: Let's do that! We can dive too.
Sarah: Great idea!

2 **Cut out one set of cards. Then in pairs, take turns to make a suggestion for your partner to react to. Use Exercise 1 to help.**

go ice-skating	skateboard	go to the park	go to the cinema
go to the beach	play football	ride our bikes	make cupcakes
go to the swimming pool	go to the zoo	draw	climb
dive	listen to music	play the guitar	sing

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Language

1 **Fill in the missing words**

make	talk	language	hear	learn	hands

Sign _____ is a special language. You _____ letters and words with your _____ . You can _____ sign language and then you can _____ to people who can't _____ .

British Sign Language – Fingerspelling



2 **Get signing!**

With a partner, take turns to spell out the words in the box. Now sign some simple words for each other.

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After School Clubs

1 **Fill in the missing words.**







Example:
At art club you <u>can draw</u> but you <u>can't swim</u>.

1 At swimming club you _____ _____ but _____ _____ draw.
2 At computer club you _____ _____ computer games but _____ _____ dance.
3 At _____ club _____ _____ act but _____ _____ _____ football.
4 At football _____ you _____ _____ football but _____ _____ draw.
5 At _____ club _____ _____ draw but _____ _____ dance.

2 **Ask your partner questions.**

Example:

<u>Can you sing?</u>	*<u>Yes I can/No I can't</u>*
1 Can you swim?	_____
2 Can you draw?	_____
3 Can you dance?	_____
4 _____	_____
5 _____	_____

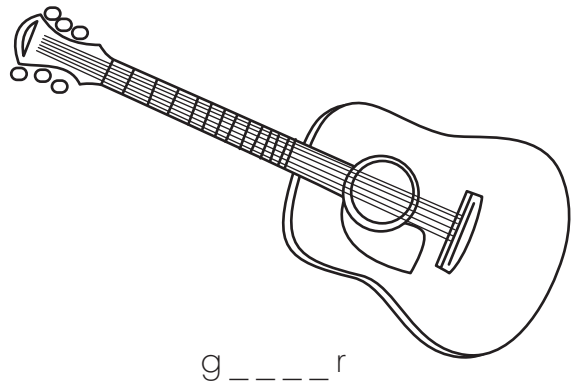
Think of two more questions.

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Musical Instruments

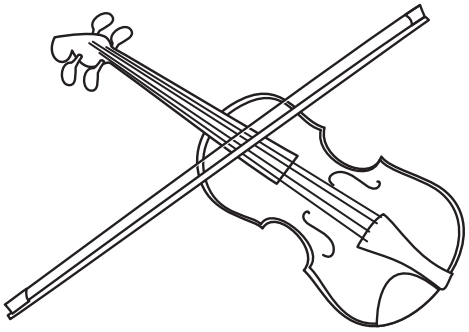
1 Write the names of these musical instruments

1



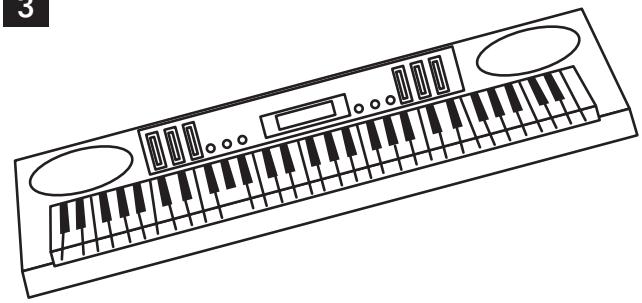
g _ _ _ _ r

2



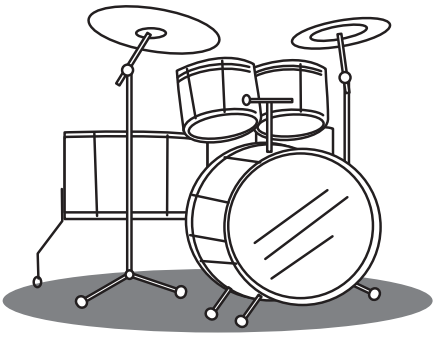
v _ _ _ _ n

3



k _ _ _ _ _ _ d

4



d _ _ _ s

2 Draw four more musical instruments. Write their names below them.

1

_____

2

_____

3

_____

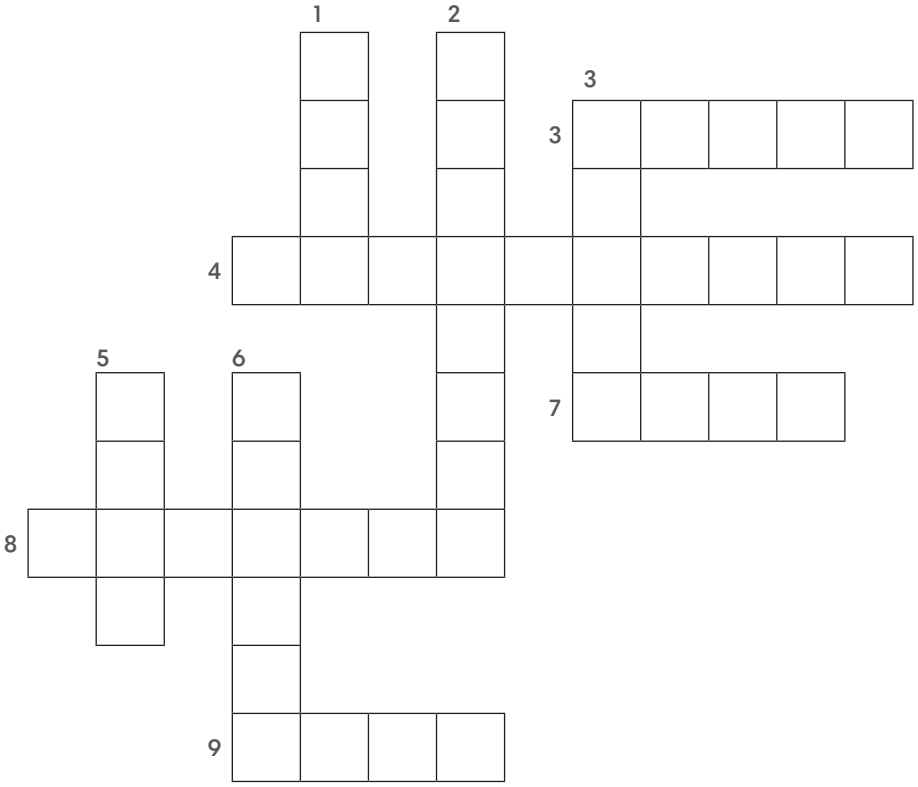
4

_____

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Vocabulary

Complete the crossword below.



Across

3 When I hear music I love to _____!
4 The piano is my favourite musical _____ .
7 I love water but I can't _____ .
8 I can't play a _____ instrument.
9 Can you _____ a bike?

Down

1 In _____ language you make letters with your hands.
2 On Saturday I went to a _____ match with my friends.
3 My sister plays the _____ . It's very noisy!
5 I go to an after school _____ on Thursdays.
6 My brother plays the acoustic _____ .

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Grammar

1 **In groups of four, make a list of the things each person in the group can and can't do. Use the words in the box to help you. Can you think of more things that people can and can't do?**

sing play football ride a bike drive a car speak Spanish act dance swim cook draw a picture act play the guitar

name	can	can't
Alex	*Speak French, swim, ride a bike*	*Sing, speak Italian, draw, drive a car*

2 **Join with another group and take it in turns to ask questions.**

Example:
Can Alex sing? No, he can't.

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Project worksheet

Fun Places

Work with a partner. Choose a fun place in your area.

Ideas: park / sports centre / cinema / club / beach.

Where is it?
What can you do there?

Make a poster about it. Use a photo or draw pictures of the place and what you can do there. Write the important information on the poster.

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Daily activities

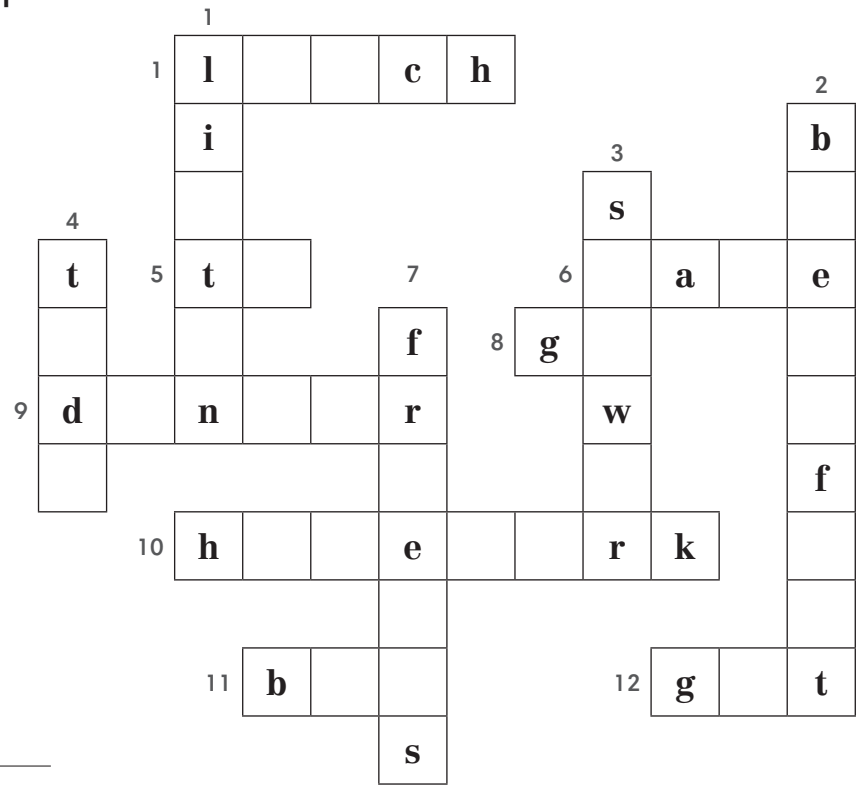
1 Read the clues and complete the crossword.

Across

1 have _____
5 watch _____
6 _____ lessons
8 _____ to school
9 have _____
10 do my _____
11 go to _____
12 _____ up

Down

1 _____ to music
2 have _____
3 have a _____
4 _____ my room
7 hang out with my _____



2 Look at Hollie's diary for the next month. Complete her blog using these words.

Tuesday go to (x2) get up have Friday Monday do Thursday Wednesday

My month by Hollie Brown

I always [1]_ _ _ _ lunch with my Gran on Sundays. On [2]_ _ _ _ _ _ s I sometimes [3]_ _ _ _ the cinema with my friends Millie and Harry. On Saturdays I usually [4]_ _ _ _ _ late and I often [5]_ _ _ _ the gym. I love it! My weekends are fun!
The weeks are not so fun. I usually have an English test on [6]_ _ _ _ _ _ _s - I always [7]_ _ my homework on [8]_ _ _ _ _ _ s! I sometimes go to a swimming lesson on [9]_ _ _ _ _ _ _ _ s but I never go out on [10]_ _ _ _ _ _ _ _ _s.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2 revision/ homework	3 English Test!! ☹	4	5	6 cinema M & H ☺	7 12pm Gym ♥ 2pm Bike ride with H	8 lunch at Gran's
9 revision/ homework	10 English Test!! ☹	11	12 swimming lesson	13	14 12pm Gym ♥	15 lunch at Gran's
16 revision/ homework	17 English Test!! ☹	18	19	20 cinema M & H ☺	21 2pm Bike ride with H	22 lunch at Gran's
23 revision/ homework	24	25	26 swimming lesson	27	28 12pm Gym ♥	29 lunch at Gran's

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Present simple affirmative

1 **Complete the text with the words in the box.**

My Day

I [1] *get up* early. I [2]_____ breakfast at home and then I [3]_____ to school. After school I [4]_____ my homework and I [5]_____ my room. I [6]_____ TV after dinner.

go
have
watch
do
~~get up~~
tidy

2 **Write the third person form of the verbs in Exercise 1.**

1 *gets up*
2 _____
3 _____
4 _____
5 _____
6 _____

3 **Complete the sentences with the correct form of the Present Simple.**

1 My sister *makes* (**make**) dinner on Saturdays and I _____ (**make**) dinner on Sundays!
2 We _____ (**have**) breakfast at home. Next, we _____ (**go**) to school.
3 I _____ (**have**) lunch at school. My best friend _____ (**have**) lunch at home.
4 I _____ (**listen**) to music before dinner and my sister _____ (**do**) her homework.
5 I _____ (**tidy**) my room and my sister _____ (**play**) computer games.
6 I _____ (**hang out**) with my friends and my sister _____ (**watch**) TV.

4 **Complete the sentences. Then test your memory in pairs. Take turns to give a sentence for your partner to say *Katy* or *Jackie*.**

	Jackie	Katy
get up	late	early
go to school	with her brother	with her mum
have lunch	at school	at a friend's house
do homework	on the bus	in her bedroom
play computer games	before dinner	after dinner
watch TV	before bed	before bed
go to bed	late	early





1 Jackie *gets up* late but Katy _____ early.
2 Jackie _____ to school with her brother but Katy _____ to school with _____ .
3 _____ does her homework in her bedroom but _____ does her homework on the bus.
4 They _____ before bed.

She goes to school with her brother.

Jackie!

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Adverbs of frequency

1 The adverbs of frequency are in the wrong place! Rewrite the sentences so they are correct.

1 My brother gets up always late. *My brother always gets up late.*
2 I hang out with my friends at the weekend often. _____
3 My never parents play computer games. _____
4 My sister usually is late. _____
5 We go sometimes to the cinema. _____
6 You do always your homework. _____

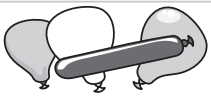
2 Complete the sentences with the adverb of frequency and the correct form of the verb.

1 He *never goes* (**go** / **never**) to bed early.
2 Dad _____ (**make** / **usually**) dinner.
3 We _____ (**hang out** / **sometimes**) with friends after school.
4 I _____ (**do** / **always**) my homework at school.
5 They _____ (**play** / **often**) computer games in the evening.
6 Sara _____ (**watch** / **never**) TV before dinner.

3 Use the ideas in Exercise 2 to write sentences that are true for you.

1 *I often go to bed early.*
2 _____
3 _____
4 _____
5 _____
6 _____

4 Look and complete the sentences. Then in pairs, take turns to make sentences for your partner to say *true* or *false*.

	Richard 	Danny 
always / Saturdays		
often / after school		
usually / Sundays		
sometimes / Wednesdays		
never / at the weekend		

Richard sometimes plays the guitar on Wednesdays.

False! It's Danny.

1 Richard always *plays football* on Saturdays.
2 Danny often _____ after school.
3 Richard _____ does his homework on _____ .
4 Danny _____ .

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Telling the time

Read the dialogue. Then ask and answer in pairs and complete the times.

Alice: What time is the game?
Ben: It's at five to four.
Alice: What time is it now?
Ben: It's ten to four.
Alice: Let's run!/Let's go then!



Student A

The English lesson:	The party:	The film on TV:	The football game:
			
Now: 10:45	Now: 19:15	Now: 20:20	Now: 9:35
Lunch? _____ Now? _____	Dinner? _____ Now? _____	Art club? _____ Now? _____	Dance club? _____ Now? _____

Student B

The English lesson? _____ Now? _____	The party? _____ Now? _____	The film on TV? _____ Now? _____	The football game? _____ Now? _____
Lunch:  Now: 12:30	Dinner:  Now: 19:40	Art club:  Now: 17:10	Dance club:  Now: 16:05

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Months

1 Fill in the missing letters

M_ _ _h D_ _ _ _ _ _r M_y S_ _ _ _ _ _ _r A_ _ _ _t

N_ _ _ _ _ _r O_ _ _ _ _r J_ _e J_ _ _ _ _y A_ _ _l

J_ _y F_ _ _ _ _ _y

2 Put the months in the right order

1 *Example:*
January

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

2 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28				

3 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

4 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

5 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

6 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

7 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

8 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

9 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

10 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

11 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

12 _____

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

3 Which month?

1 My birthday is in _____ .

2 My mum's birthday is in _____ .

3 My dad's birthday is in _____ .

4 My best friend's birthday is in _____ .

5 My favourite month is _____ .

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A typical weekend

1 Questionnaire. Ask your partner about their typical weekend.

At the weekend do you …	often	can't	sometimes	always	never
go to the park?					✔
listen to music?					
watch TV?					
do your homework?					
cook a meal?					
tidy your room?					
hang out with friends?					
help your parents					

2 Now write five sentences about your partner.

Example: At the weekend [name] never goes to the park.

1 _____

2 _____

3 _____

4 _____

5 _____

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Put the words into the conversation

1 Put the words into the conversation

time zone	video call	game	videos	chat	email

Conversation 1



Hi Max, what are you doing after school?

Hi Ben, I'm going to _____ online with Zak. How about you?



Conversation 2

I'm going to play a football _____ online with Jen and Jack. Then we're going to watch some _____ .



Cool. I'm going to send an _____ to my cousins in the USA later.



Conversation 3

Can you have a _____ _____ with them?



No! They're in a different _____ _____ – it's night time in the USA!



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Wordsearch

1 **Complete the sentences. Put a circle around the words in the wordsearch below.**

O	Q	O	C	L	I	S	T	E	N	R	D	M	X	Z
Q	U	V	G	D	E	C	E	M	B	E	R	O	O	M
H	P	H	E	C	K	G	P	K	U	H	I	T	M	W
Y	P	E	M	A	I	L	X	P	M	Q	T	Y	S	G
F	C	Z	C	H	A	T	T	Z	H	M	O	C	N	Z
M	O	N	D	A	Y	T	U	N	J	C	V	W	W	A
D	J	U	B	L	M	V	K	U	V	I	E	T	P	Q
J	R	D	T	G	S	I	Z	R	S	R	I	I	E	D
H	R	C	H	S	A	T	U	R	D	A	Y	N	F	Q
U	J	R	K	R	Z	M	A	Z	X	F	Q	E	J	O
X	V	N	P	L	A	Y	C	M	A	O	M	D	G	R
Y	Y	E	Q	J	A	N	U	A	R	Y	R	K	D	A
G	F	F	O	J	V	A	Q	W	P	O	W	O	I	I
Q	D	P	B	A	X	S	F	L	K	B	B	Q	C	P
W	P	I	H	U	N	S	K	K	W	A	T	C	H	O

1 At the weekend I usually tidy my _____ .
2 _____ is the last month of the year.
3 I often _____ online with my best friend.
4 We don't go to school on _____ or Sunday.
5 I _____ to music in my room.
6 Sometimes I _____ video games with my friends.
7 Do you _____ movies online?
8 I always send an _____ to my granny on her birthday.
9 _____ is the day before Tuesday.
10 _____ is the first month of the year.

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Grammar

1 Put the words into the conversation

A	B	C
My dad	sends	with friends.
At school we always	hang out	at 7am.
I usually	gets up	in the park after school.
My teacher never	goes	late at the weekend.
My best friend often	have	lunch at one o'clock.
It's good to	get up	video games.
My sister usually	chats	emails to his mum.
My mum always	plays	with me online

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Revision Bingo

Play this game with a partner.

get up	breakfast	skateboarding!	ride	play the guitar	chat
room	January	watch	quarter past four	shower	never
does	my friends	have	listen	Saturday and Sunday	last

Table 1

1 Meryl can _____ .	**2** She always has a _____ before school.	**3** _____ is the first month of the year.
4 The film starts at _____ .	**5** December is the _____ month of the year.	**6** I like to hang out with _____ .
7 I eat _____ before I go to school.	**8** My sister _____ her homework on Sunday.	**9** Let's go _____ .

Table 2

1 I don't like tidying my _____ .	**2** What time do you _____ ?	**3** Do you _____ to music in your room?
4 Sometimes we _____ videos online.	**5** We don't go to school on _____ .	**6** I _____ get up late on a school day.
7 It's fun to _____ online.	**8** Where do you _____ lunch?	**9** Can you _____ a horse?

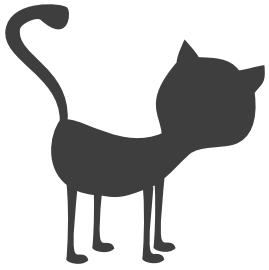
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Animals

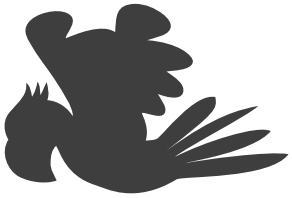
1 Order the letters and write animals. Use the clues to help.

1	n l i o	**l** _____	I'm yellow-brown.
2	e u t y t r b f l	**b** _____	I'm different colours.
3	p i e d r s	**s** _____	I've got eight legs.
4	l e n p t e h a	**e** _____	I'm very big.
5	w a e h l	**w** _____	I live in water.
6	y l f	**f** _____	I'm small.
7	r g o f	**f** _____	I'm green.
8	i r f a f g e	**g** _____	I've got a long neck.
9	n a g r a o k o	**k** _____	I can jump.
10	i d r b	**b** _____	I can fly.
11	o m y e n k	**m** _____	I'm funny.
12	n s a e k	**s** _____	I'm long and thin.
13	d c e o r o i c l	**c** _____	My mouth is big.
14	g r e t i	**t** _____	I can run fast.
15	h s f i	**f** _____	I can swim but I can't run.

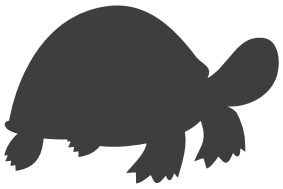
2 Order the names of pets and match the names with the outlines.



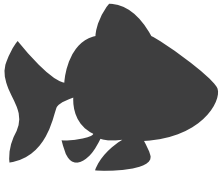
1 _____



2 _____



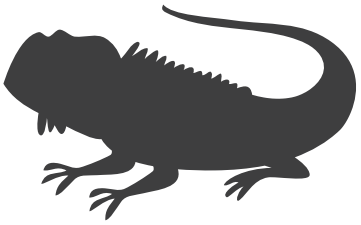
3 _____



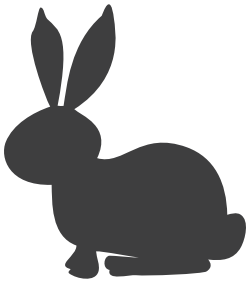
4 _____



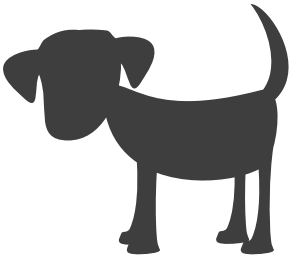
5 _____



6 _____



7 _____



8 _____

tca sglfdohi odg meshtar aanugi rpotra btiarbb siotroet

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Present simple negative

1 Draw a line to match 1–6 to a–f.

1 I don't usually get up	**a** watch TV.
2 My parents don't like	**b** doesn't eat a lot.
3 He wants a pet but his mum	**c** early at the weekend.
4 My uncle and aunt don't often	**d** doesn't like animals.
5 Jasmin doesn't usually go	**e** our neighbours' dog.
6 Our pet tortoise	**f** to the cinema.

2 Circle the correct answer.

1 Jason *doesn't want* / *don't want* a parrot.
2 The girls *doesn't walk* / *don't walk* to school.
3 My granny *doesn't play* / *don't play* computer games.
4 My pet cats *doesn't eat* / *don't eat* a lot.
5 We *doesn't do* / *don't do* our homework on Saturdays.
6 My phone *doesn't work* / *don't work*.

3 Complete the sentences with the correct form of the words given.

1 Mum and dad *don't want* (**want** / ✗) a pet snake.
2 Matt _____ (**tidy** / ✗) his room at the weekend.
3 Rachel and Jack _____ (**like** / ✓) classical music.
4 We _____ (**listen** / ✗) to music in class.
5 Our English teacher _____ (**speak** / ✗) very fast.
6 My little sister _____ (**eat** / ✓) a lot.

4 Guess and write sentences about your partner, his/her friends and family. Then in pairs, read the sentences for your partner to say *true* or *false*. Tick (✓) or cross (✗).

1 Your brother/sister / make cupcakes ☐ _____
2 You / like ice-skating ☐ _____
3 Your best friend / like snakes ☐ _____
4 Your grandparents / go to bed early ☐ _____
5 You / sometimes cook dinner ☐ _____
6 Your parents / go to concerts ☐ _____
7 Your neighbours / speak English ☐ _____
8 You / like classical music ☐ _____

Your brother doesn't make cupcakes.

False. My brother makes good cupcakes.

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Present simple questions and short answers

1 **Put the words in the correct order to make questions.**

1 you help your parents — *Do you help your parents?*
2 your granny speak English — _____
3 we have music lessons — _____
4 I speak English well — _____
5 your brother tidy his room — _____
6 our parents go to the gym? — _____

2 **Match the answers to the questions in Exercise 1.**

a [5] Yes, he does.
b [ ] Yes, you do.
c [ ] No, they don't.
d [ ] Yes, I do.
e [ ] Yes, we do.
f [ ] No, she doesn't.

3 **Complete the dialogue with the words in the box.**

Yes, I do.	Does she like	Yes, they do.	~~Do you take~~	Does your sister want

A: [1] *Do you take* your dog for a walk every day?
B: [2] _____
A: Do your parents help you?
B: [3] _____
A: [4] _____ a pet?
B: No, she doesn't.
A: [5] _____ animals?
B: Yes, she does.

4 **Imagine you are a reporter for a magazine and write questions.**

1 What / you do / relax? — *What do you do to relax?*
2 you / hang out with friends / every day? — _____
3 you / listen to music / before breakfast? — _____
4 your parents / do sport? — _____
5 your best friend / speak English? — _____
6 What / you do / on Sundays? — _____

5 **Read the questions in Exercise 4 again. Note your answers. Then interview a partner and note his/her answers.**

Question	Me	My partner
1		
2		
3		
4		
5		
6		



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Buying a ticket

Read the dialogue. Two words are in the wrong place. Find and circle them. Then role play the scenarios in pairs.

Man: Hello. Can I help you?
Bill: Can I have two tickets to the concert, thanks?
Man: That's seventeen pounds fifty.
Bill: Here you are.
Man: These are your tickets.
Bill: Please.



Student A

Role play 1 At the theatre

- Buy three theatre tickets.
- Student B starts.

Role play 2 At the football match

- You work at a football club.
- One ticket is £11.50.
- You start. Say: 'Hello. Can I help you?'

Role play 3 At the cinema

- Buy one cinema ticket.
- Student B starts.

Role play 4 At the swimming pool

- You work at a swimming pool.
- One ticket is £3.60.
- You start. Say: 'Hello. Can I help you?'

Student B

Role play 1 At the theatre

- You work at a theatre.
- One ticket is £5.50.
- You start. Say: 'Hello. Can I help you?'

Role play 2 At the football match

- Buy two tickets for the football match.
- Student A starts.

Role play 3 At the cinema

- You work at a cinema.
- One ticket is £3.20.
- You start. Say: 'Hello. Can I help you?'

Role play 4 At the swimming pool

- Buy one ticket for the swimming pool.
- Student A starts.

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Amazing animals

Put the name of an animal in each box.

An animal that runs fast _____	A very big animal _____	A cute animal _____
An animal that jumps _____	A animal with no legs _____	A dangerous animal _____
A small animal _____	An animal that lives in water _____	A tall animal _____
An animal that lives in water _____	A small animal _____	A animal with big ears _____
An animal that sings _____	An animal with big teeth _____	Your favourite animal _____

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Pets

Questionnaire – which pet?

Student 1

1 You take this pet for a walk every day.

2 You keep this pet in a little house in the garden.

3 This pet is small and furry and easy to look after.

4 This pet moves very slowly.

5 This pet eats vegetables.

Student 2

6 This is the name for a young dog.

7 This pet lives in a small cage in the house.

8 This pet swims all day.

9 This pet is furry and has a long tail.

10 You can't take this pet for a walk.

Answers

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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The Environment

Where do they live?

Play the matching game with your partner.

hole in the ground	forest	sea	house

koala bear	fish	rabbit	whale
fox	dog	monkey	cat

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Animals

Wordsnakes

1 Find nine animals.



2 Find six places where animals live.



3 Find five descriptions of animals.



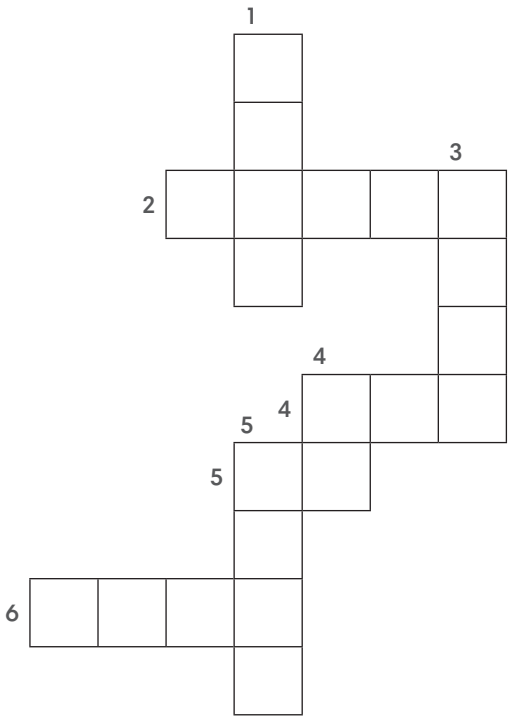
Answers

1	
2	
3	

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Crossword

Read the clues and complete the crossword.



Across

2 My granny doesn't _____ cartoons.
4 My parents don't want a _____ .
5 We don't _____ to school on Saturday.
6 No thank you, I don't _____ cola.

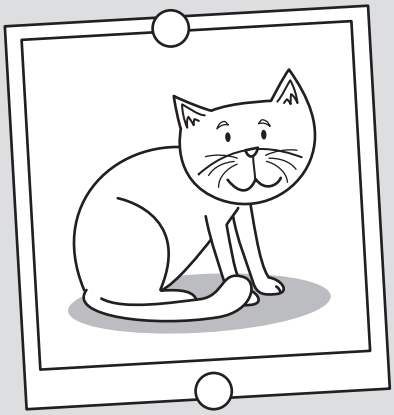
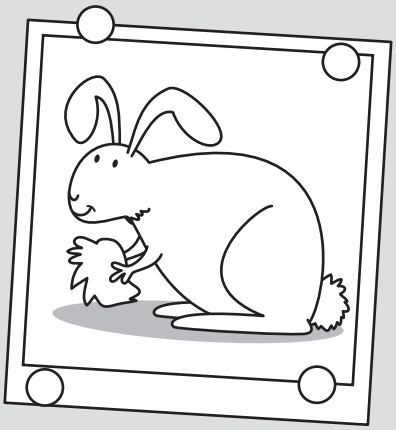
Down

1 Does your mum _____ tennis.
3 Do you _____ out with your friends at the weekend?
4 What does your brother _____ at the weekend?
5 My sister _____ to drama club after school.

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Pet Project

1 **Make a poster.**

Do you have a pet?

What is it? _____

Do you have any photographs of it? _____

What animal is it? _____

What is its name? _____

How old is it? _____

What does it like to do/eat? _____

Why do you like it? _____

OR

Would you like to have a pet?

What sort of pet would you like? _____

Find pictures of your ideal pet. _____

Make a poster of your ideal pet. _____

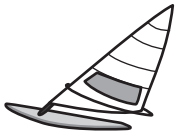
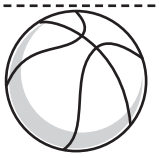
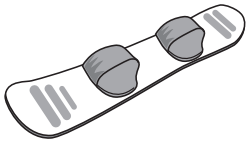
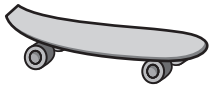
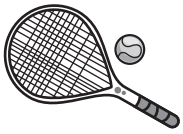
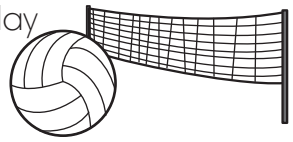
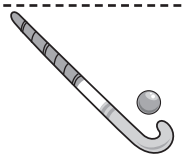
Describe what it would be like. _____

2 **Make a class pet photo album.**

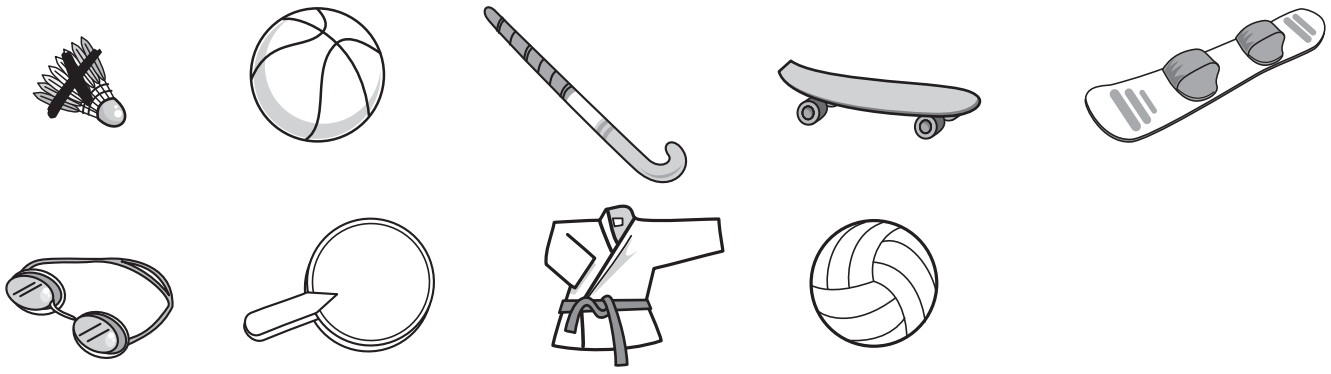
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Sports

1 Complete the sports words. Then work in groups of three and play *Bingo!*

play  **f** _____	play  **t** _____ **t** _____	play  **b** _____	go  **w** _____
play  **b** _____	go  **s** _____	go  **c** _____	go  **s** _____
go  **i** _____ **s** _____	go  **r** _____ **s** _____	go  **c** _____	go  **s** _____
do  **t** _____	play  **t** _____	play  **v** _____	play  **h** _____

2 How many people do these sports? Put the names of the sports in the right column.



One person	Two people	Team
	badminton	

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Sports

1 Circle the correct answer.

1 I love *cycle* / *cycling*.
2 My mum hates *cook* / *cooking*.
3 My classmates don't like *skateboard* / *skateboarding*.
4 David doesn't like *do* / *doing* taekwondo.
5 You love *eat* / *eating* my cupcakes!
6 We hate *get* / *getting* up early.

2 Make questions with 'like'.

1 your sister / your cat ? *Does your cat like your sister?*
2 your mum / spiders ? _____
3 your parents / Justin Bieber ? _____
4 our teacher / our class ? _____
5 you / skateboarding ? _____
6 I / ice-creams ? _____

3 Read the answers to the questions in Exercise 2. Complete them with *does, doesn't, do* or *don't*. Then write what the underlined words refer to.

1 Yes, it *does*. It loves her! *sister*
2 No, she _____ . She hates them! _____
3 No, they _____ . They don't like him. _____
4 Yes, he _____ . He likes us. _____
5 Yes, I _____ . I love it! _____
6 Yes, you _____ . You love them! _____

4 Read the questions and complete the *Me* column. Use ☺ (love), ☺ (like), ☹ (don't like) or ☹ (hate). Then ask and answer in pairs and complete the rest of the table.

Do you/they like … Does he/she like …	Me	My partner	My partner's brother/ sister/parents
getting up early?			
swimming?			
reading?			
speaking English?			
cooking?			
eating fruit?			
skateboarding?			

Do you like cooking?

No, I don't. I hate it!

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Question words

1 **Circle the correct answer. Then draw a line to match 1–5 to A–E.**

1 ____ do you live?
a Who **b** Where **c** What

2 ____ is your birthday?
a When **b** What **c** How

3 ____ is your favourite singer?
a Whose **b** Who **c** How

4 ____ is your mum?
a Where **b** When **c** Whose

5 ____ is that pen?
a Who **b** Whose **c** How many

A It's my pen.
B Beyoncé.
C I live in Liverpool.
D On March 1st.
E In the garden.

2 **Correct the underlined words.**

1 **A:** Who many photos have you got? **B:** Ten. *How*
2 **A:** When do you do to relax? **B:** I do sport. _____
3 **A:** Who do you have guitar lessons? **B:** On Mondays. _____
4 **A:** How many is my phone? **B:** On the sofa. _____
5 **A:** Whose is your English teacher? **B:** Mr Smith. _____

3 **Read the answers and complete the questions.**

A: [1] *How many brothers and sisters* have you got?
B: I've got two brothers and one sister.
A: [2] _____ their names?
B: Their names are Brian, Jamie and Alice.
A: [3] _____ are they?
B: Brian is 15, Jamie is 13 and Alice is 9.
A: [4] _____ best friend?
B: My best friend is Sarah.
A: [5] _____ hang out?
B: We hang out after school and at the weekend.

4 **Work in groups of four. Ask and answer the questions in Exercise 3 and note your partners' answers.**

Question	Partner 1	Partner 2	Partner 3
1			
2			
3			
4			
5			

How many brothers and sisters have you got?

I haven't got any brothers or sisters but I've got two cousins.

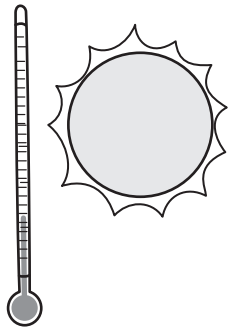
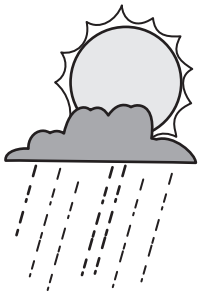
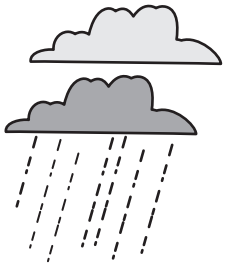
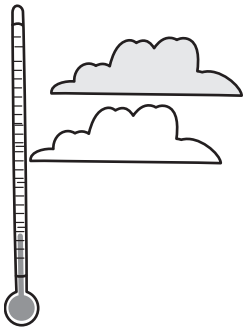
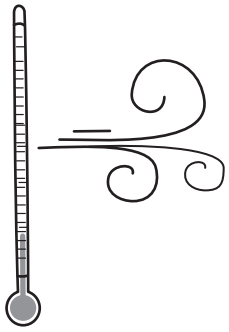
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Talking about the weather

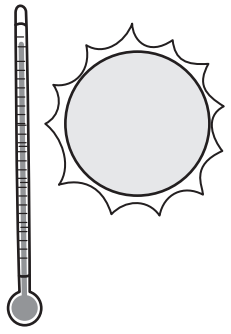
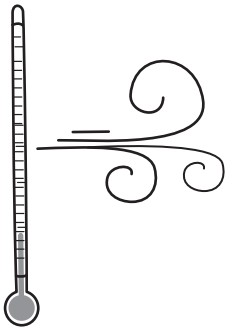
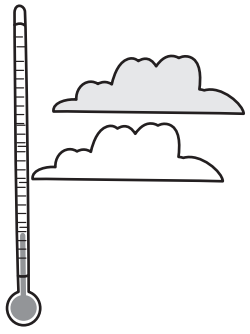
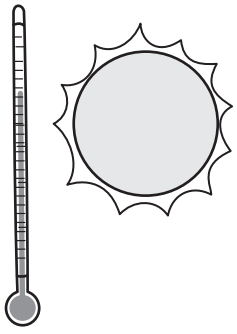
Read the dialogue. Then ask and answer in pairs and complete.

Sam: What's the weather like in Spain in winter?
Jamie: It's sometimes cold and windy.

Student A

Spain / summer ?	**The UK / spring?** ?	**Poland / winter?** ?	**Italy / autumn?** ?	**Australia / winter?** ?
The USA / winter  sometimes	**Scotland / summer**  usually	**France / spring**  sometimes	**China / spring**  often	**Spain / winter**  sometimes

Student B

Spain / summer  usually	**The UK / spring**  often	**Poland / winter**  usually	**Italy / autumn**  sometimes	**Australia / winter**  sometimes
The USA / winter ?	**Scotland / summer** ?	**France / spring** ?	**China / spring** ?	**Spain / winter** ?

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Healthy Lifestyle

1 **Unscramble these words and then write them in sentences 1–6.**

Lepes dbe nkdir hrbus tblagevese tfuri aloc emal uto kalw srifned

It's healthy to …

1 go to _____ early and get plenty of _____ .

2 eat _____ and _____ every day.

3 _____ lots of water, not fizzy _____ .

4 _____ your teeth after every _____ .

5 find a sport you like, or just go for a _____ .

6 hang _____ with your _____ .

2 **Put these things in the boxes below**

apples late nights salad cola bananas water walking sugar cycling

Healthy ☺	Not healthy ☹

Add two more things to each box.

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Healthy Lifestyle

Healthy or Not Healthy?

Student 1

Read these sentences to your partner. He/she must decide if they are healthy or not healthy.

1 I love fruit.
2 Tennis star Roger Federer trains every day.
3 My favourite drink is cola.
4 My sister has pizza for breakfast.
5 My mum doesn't eat sugar.
6 I go to bed early.
7 My dad loves chocolate.
8 My friend cycles to school.
9 My brother doesn't eat vegetables.
10 My granny loves salad.

Student 2

Listen to the sentences and write down *healthy* or *not healthy*.

1 *Healthy* _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Check that your partner agrees with you.

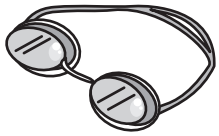
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Sports Equipment

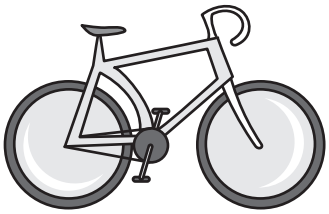
1 **Label the sports equipment**

Example: equipment: swimming cap
sport: swimming

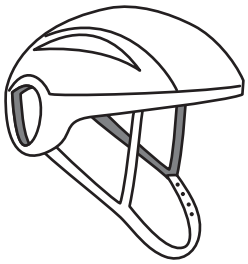




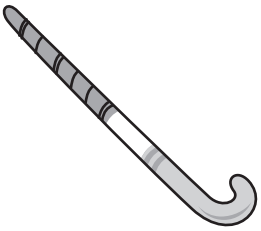
Equipment _____
Sport _____



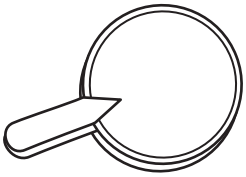
Equipment _____
Sport _____



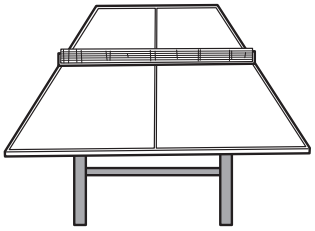
Equipment _____
Sport _____



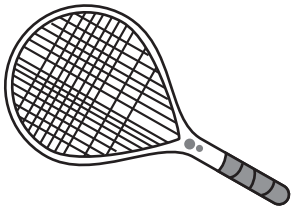
Equipment _____
Sport _____



Equipment _____
Sport _____



Equipment _____
Sport _____



Equipment _____
Sport _____



Equipment _____
Sport _____

2 **Can you think of another sport? Draw and label the equipment you need.**

Equipment _____
Sport _____

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Sports/Healthy lifestyle/Sports equipment

Play the matching game.

1 To be healthy you need plenty of _____ .	**2** You should wear a helmet when you _____ .	**3** In tennis you hit the ball with a _____ .	**4** Cola is not a healthy _____ .
5 Eat plenty of fruit and _____ .	**6** Sometimes I play football in the _____ .	**7** Twice a day you should brush your _____ .	**8** Going for a walk is good _____ .

teeth	vegetables	drink	exercise
park	sleep	cycle	racket

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Grammar

1 **Choose the right question words.**

How many	Where	Whose	When	What	Who

1 _____ brothers have you got?
2 _____ do you live?
3 _____ phone is this?
4 _____ is your favourite colour?
5 _____ pets have you got?
6 _____ is your favourite actor?
7 _____ are you going?
8 _____ dog is that?
9 _____ days until Christmas?
10 _____ is your birthday?

2 **Now make your own questions and ask your partner**

When _____?

How many _____?

Who _____?

Whose _____?

What _____?

Where _____?

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Revision bingo

Play this game with a partner.

when	go	me	fruit	water	goggles
playing	backpack	volleyball	it	how many	favourite
exercise	cycling	play	what	any	whose

Table 1

1 That's my phone! Please give it to _____ .	**2** I love _____ football.	**3** We drink _____ – it's healthier than cola.
4 It's healthier to eat _____ than to eat chocolate.	**5** Let's _____ skateboarding!	**6** I'm going swimming, where are my _____?
7 My books are in my _____ .	**8** _____ time is it?	**9** _____ coat is this? It's not mine.

Table 2

1 She has a bike and loves _____ at the weekends.	**2** Do you like playing _____?	**3** Let's _____ tennis! I've got two rackets.
4 What's your _____ sport?	**5** Walking is a good way to _____ .	**6** This is my new bag, do you like _____?
7 _____ sisters have you got?	**8** Have you got _____ tickets for the concert?	**9** _____ is your birthday?

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