ONLINE IELTS MOCK TEST





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READING



WRITING



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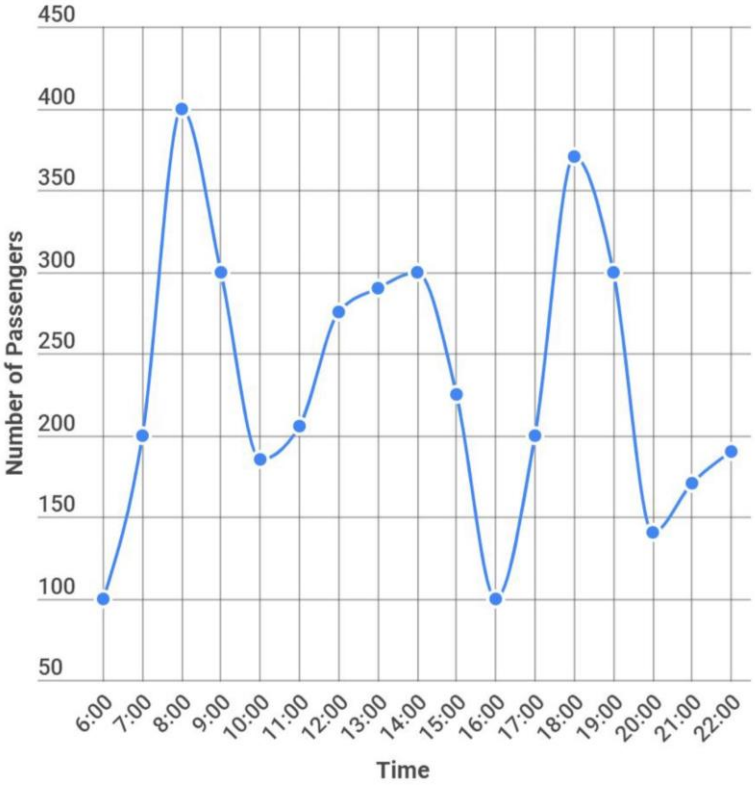
WRITING TASK 1

You should spend about 20 minutes on this task.

The graph shows Underground Station passenger numbers in London.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



WRITING TASK 2

There seems to be an increasing trend towards assessing students through exams rather than through continual assessment.
What are the advantages and disadvantages of exams as a form of assessment?

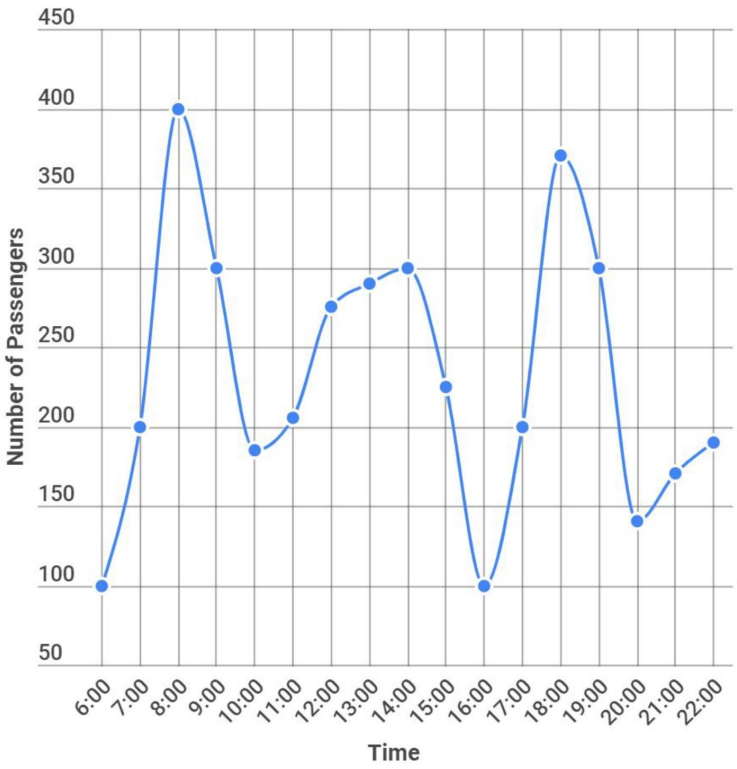
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WRITING TASK 1

You should spend about 20 minutes on this task.

> ***The graph shows Underground Station passenger numbers in London.***
>
> ***Summarise the information by selecting and reporting the main features, and make comparisons where relevant.***

Write at least 150 words.



Writing Task 1: Band 9 Model Answer

The given line graph illustrates data on the number of passengers in the Underground Station in London from 6 am to 10 pm.

Generally speaking, the Underground Station has the lowest number of passengers early morning at 6 am and in the late evening at 4 pm. By 8 am, the station reaches its peak volume, and by 10 pm, the total amount drops significantly.

To be specific, there are only 100 passengers at 6 am, but this number surges over the next two hours and reaches a peak of 400 passengers by 8 am. However, this volume quickly plummets over the next two hours and settles at about 180 passengers by 10 am, before climbing again to a total of 300 passengers over the next four hours.

Starting at 2 pm, the number of passengers continues dropping until reaching the lowest point of 100 passengers by 4 pm. But, over the next two hours, the number rapidly increases to nearly 370 passengers before plummeting again over the next two hours to a little under 150 by 8 pm. After this point, passenger volume steadily rises over the next two hours by around 50 passengers.

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There seems to be an increasing trend towards assessing students through exams rather than through continual assessment.

What are the advantages and disadvantages of exams as a form of assessment?

In recent years, the approach of using exams to assess students has risen in popularity over the alternative of continual assessment. This essay will highlight both the benefits and drawbacks that result from such an approach.

To begin with the positives, a crucial advantage that examinations have as a form of assessment is that they leave little room for cheating. This is because exams are usually undertaken in the presence of an invigilator, whose job it is to detect any candidate breaking the rules. In contrast, continual assessment increases the risk of plagiarism since assignments are often completed with the help of the internet. Besides reducing cheating, exams are also more time-efficient. As they tend to only appear once or twice per year, they free up more time for students to revise and prepare.

Nevertheless, assessing students via examinations does present some problems. For instance, some students are extremely intelligent and creative, but when put under pressure their minds can go blank. Considering that exams are situations of intensely high pressure, it is no wonder that even the brightest of students sometimes perform poorly. Another significant disadvantage of this system is the narrow range of information which students are tested on. Unlike with continual assessment, the small window of time in tests limits how many questions can be asked, thus failing to test students' knowledge in full.

In conclusion, although formal examinations are beneficial in terms of cutting out cheating and improving efficiency, it is important to consider that they also harm some students' concentration and are arguably not as thorough as continual assessments.

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