

NAME AND SURNAME: LINDIWE MATHEBULA

ASSIGNMENT: 01

MODULE: INS1502

UNIQUE CODE: 652103

DISCUSS AND EVALUATE THE POTENTIAL ROLE SMART PHONES CAN PLAY IN A ONLINE LEARNING AT AODL INSTITUTION. CONSIDER POSITIVE AND NEGATIVE IMPLICATIONS

1



Work in groups,
sharing information

2



Online learning and self
efficacy

3



SMART PHONES

4



lifestyle becomes easier
on sharing knowledge

5



Improve learning
techniques



INTRODUCTION

Smart phones has a advantages and disadvantages in our life. But at the same time plays a huge role in our lives.

It allows students to work in groups on projects , sharing information and discoveries.

Therefore, the students can move towards a common goal in format they are.

This social presence can be implemented via online discussion forums.

POSITIVE IMPLICATIONS

- *Smart phones have got application that can help you create and edit microsoft office document.
- * it has GPS which can be used to locate place that are new to
- * nowadays we get to connect very easy by fast mails and messages through smart phones.

NEGATIVE IMPLICATIONS

- * Can only work efficiently where there is accessible internet connection when it comes to browsing.
- * Smart phones cannot be used to store large amount of data due to their storage memory.
- * you can easily loose some work important documents or task
- * Disadvantage to children who come from a poor background because they cant access internet at any time.

CONCLUSION

It all depends on our usage, smart phones are personal device to us and we should make an optimal use of them as it makes our lifestyle more easier but at the same time destroy your own knowledge because we no longer give our own thought we just go to google for our own lazy thinking.

In that we have to educate our own children's to use smartphones for positive results in their very own life. For instance install application that would be a positive impact to his/ her life.

REFERENCES

<http://www.researchgate.net>

<http://www.worthfread.com./advantages> and disadvantages of mobile phones for students

McMahon, M. & Oliver R. (2001). Promoting self regulated learning an online environment. Ed-media world conference on educational multimedia, hypermedia, telecommunications, 1299-1305. Charlottesville VA Association for advancement of computing in education.

Samuels-Pertz, D (2014). Ghost, stars and learning online. analysis of interaction patterns in students online discussions. The international review of research in open distance learning 15(3), 50-71.

INS1502 MARK SHEET

Consult the Guidelines in Tutorial Letter 101

INTRODUCTORY INFORMATION (10 marks)	
- Identify the correct topic - Identify all the keywords - Indicate the verbs/actions	- Identify the audience - Identify the form - Provide brief thoughts on the topic
CONTENT (40 marks)	
- You have not compiled a work plan (WP)* - You discussed the wrong topic* - You wrote an essay* - Your WP is incomplete - Your WP must indicate that you actually read your sources - This is a repeat/copy of the study guide example without insight *Earns 0%	- Use headings and subheadings - Headings and subheadings must be relevant - Provide brief notes under each heading/subheading - Notes must be relevant - Notes must have in-text references - Read about note taking in the SG par 3.3 - Discussion/body etc are not acceptable headings
DEFINITIONS (10 marks)	
- Include 2 definitions for 1 of the keywords - Refer to the Guidelines in your 101 Tut Letter - Choose relevant keywords to define - Where is it?	- Write one definition in your own words, not copied verbatim - Your definitions are too brief and not explicit enough
SEARCH STRATEGY (10 marks)	
Discuss your search strategy for finding sources – what, how, where	- Read study guide unit 7 - Where is it?
LIST OF SOURCES (10 marks)	
- Work through study guide unit 10 - You omitted a list of sources - Your list is not presented correctly - List of sources must not be numbered or bulleted - Your sources have no relation to the topic	- Use Wikipedia with caution - Google (etc) is a search engine, not a source - Find relevant sources of your own – not just the study guide or sources in the SG - Include a variety of sources - A URL is not a reference
IN-TEXT REFERENCES (5 marks)	
- Include in-text references with notes - Acknowledge sources in your text - Your in-text referencing format is incorrect	- Read study guide 8.8.6 & 10.4 - Sources listed in your List of sources must be reflected in your text and vice versa
LANGUAGE (5 marks)	
- Proofread your work - Syntax - Do not use sms type language - Use the spell/grammar checker	- Check spelling - Rather use “simple” words that you understand, than “fancy” words (eg use walk and not “perambulate”) - Write in your own words.
PRESENTATION (10 marks)	
- Assignments must be neat - Present discussion logically - Repeat the topic to focus - Avoid repetition - Preferably type - You copied verbatim.	- Number headings correctly - Your headings must indicate what you will discuss - It seems as if you rushed this assignment - Preferably submit online - Number pages
PLAGIARISM	
This is a serious offence. You will receive 0% if caught out.	Copying from another student is also form of plagiarism Your work is the same as student
YOUR FINAL MARK	%

RESULTS

Total = 0 / 100 (0%)

COMMENTS

1	This has no relation to the topic.
2	Did you mean "efficiency"
3	Your central point must be on the assignment topic.
4	What lifestyle? This does not make sense.
5	How does smart phones improve learning techniques?
6	You have not compiled a work plan. Remember you were not requested to write an essay.