TOP EVALUATION EXAMS 2019

APRIL SERIES

FORM 4 ENGLISH

PAPER 2

MARKING SCHEME

1. **Passage (answers)**

   a) The students fear that the country may slide into violence. ✓ similar to the one witnessed in 2007 General Elections. ✓ (2 mks)

b) - They wanted to know steps that he has taken to ensure that his officers would quell✓ any violence that may arise should an electoral dispute occur.
   - They also questioned the capacity of police officers to man (secure) the country's 45,000 polling stations. ✓ (2 mks)

c) They have expressed disapproval with the current political class because of propagating tribal leadership. (1 x 2) = 2 mks

d) It would disrupt the academic calendar✓ and affect their performance in national exams✓. (2 x 1 = 2 mks)

e) It is meant to nurture democratic leadership within schools. (2 x 1 = 2 mks)

f) – The force would hire 14,000 more officers by the time of voting.
   - Officers have been trained on the new curriculum
   - Police expect that the communities will cooperate and support police work during elections.
   - The government had allocated Kshs.1.4 billion to the department to buy equipment and vehicles.

(4 x 1 = 4 mks)

g) Because internal measures had been✓ instituted to reform its image and the operations✓.

(2 x 1 = 2mks)

h) He said that they would have preferred December, but that was beyond them then. It was a matter that they had little say about at that stage.

i) a) Akin – Similar
   b) Polarised – divided
   c) For a – Meetings
   d) Proliferation of illegal weapons – Increase / Spread of weapons not allowed / licensed

2. Excerpt

a) Torvald comes home.

Nora tells Christine to go to the children for Torvald cannot bear dressmaking.

Nora manipulatively tells Helmer that she has been missing him.

Torvald thinks the dressmaker has been around..

b). Materialism - Nora thinks of a rich admirer who leavers money to her. Mrs. Linde believes the story yet such a man does not exist. Mrs. Linde inquires whether Rank is a rich man.

Friendship. Nora and Mrs. Linde share intimate feelings. They discuss the riches of Krogstad and other petty things.

c). Materialistic - She is concerned with Nora's imaginations about a rich man. The imaginations are mere imaginations yet they raise a fuss. She wishes benefit financially from Rank if he has no one to provide for.

Inquisitive – she inquires so much from Nora the riches of Rank , the false admirer , where Rank takes his money. Thinks Nora was lent money by Rank.

d). Readers know there is nothing like a rich admirer but only mere imaginations yet Mrs. Linde does not. Mrs. Linde thinks Rank gave a loan to Nora , yet the reader knows it is Krogstad who lent money. Mrs. Linde does not know about the bond Nora talks about yet the reader knows she talks of the loan she gets from Krogstad

. ,don't you"

e). It is comical when Mrs. Linde believes that Nora has an old rich admirer who will leave money to Nora after his death . Mrs. Linde misinterprets the imagination and it raises a fuss. This lightens the stage.

F). He overworked himself in the past. He fell ill. Dr advised he should be taken to South. Nora borrows Krogstad some money to take him for a trip. Later Krogstad raises issues with the loan.

. i) A rich man

ii) evade/deviate/avoid

iii) Terrible/nasty

iv) Hiding

3. <u>Song</u>

a) It is a praise song. We are few but blessed. (Identification, 1mk; Illustration, 1mk) (2mks)

b) In a wedding ceremony because they sing about the beautiful ones of the Esibala.
The girls are praising themselves. This can only be appropriate in a wedding ceremony. (2 mks)

c) – Repetition – "We are few but blessed".
- The solo and the chorus structure (antiphony)
(2 x 2 = 4 mks)

d) – They appreciate beauty – The beautiful ones of Elisaba are praising themselves.
- They value unity e.g. "We are few but blessed / The beautiful ones of Elisaba." These two illustrations show collective appreciation of beauty in Elisaba.
- They are spiritual – They say they are blessed.
(3 x 2 = 6 mks) Expects any 3 well illustrated points.

e) – Rhythm

- Alliteration
- Assonance
- Rhyme (2 x 1 = 2 mks)

f) – To celebrate something
- To express love
- For entertainment
- To show grief for the dead person
- Inspiring
- Teaching of social values
- Passing of secret / coded messages
- Any other (4 points x 1 = 4mks)

4. a) (i) at
(ii) of
(iii) since

b) (i) Neither the father nor the mother attends the school meetings.
(ii) Not only are Ruth and John obedient but they also perform well in academics.
(iii) The fish in the pond were too small to be caught with his net.

c) (i) Looking into
(ii) takes after
(iii) get along well

Must use the right tense

d) (i) coldness
(ii) keenness

e) (i) Grow

a) They grow tea in Aberdare ranges (transitive)

b) In wet areas, tea and coffee grow well (intransitive)

(ii) Open

a) They opened the door (transitive)

b) The door opened unexpectedly (intransitive)