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8.6 The assignments

ASSIGNMENT 01 FOR TPR200F

DUE DATE: 24 April 2018

UNIQUE NO: 598829

This is a multiple choice assignment and must be completed and submitted on a mark reading sheet. The purpose of this assignment is to introduce student teachers to interesting ideas regarding teachers and what the authors consider to be good teaching.

Read the following article <http://www.suttontrust.com/wp-content/uploads/2014/10/What-makes-great-teaching-FINAL-4.11.14.pdf> and choose the most correct answers for each of the questions.

QUESTION 1:

Effective teaching is defined as that which leads to ...

- 1.1 improved student progress.
- 1.2 high test scores.
- 1.3 students' satisfaction with their learning.

QUESTION 2:

Effective teachers ...

- 2.1 know their subjects very well.
- 2.2 know how learners learn.
- 2.3 know how to identify common misconceptions.
- 2.4 A, B and C.

QUESTION 3:

High quality teaching is achieved by teachers who ...

- 3.1 cover all aspects of the curriculum.
- 3.2 progressively introduce new learning.
- 3.3 have an honours degree.

NB: Additional reading is required to answer the following question. Read <http://www.edutopia.org/blog/scaffolding-lessons-six-strategies-rebecca-alber> and edglossary.org/scaffolding/ and https://en.wikipedia.org/wiki/Instructional_scaffolding.

QUESTION 4:

Scaffolding is a technique whereby ...

- 4.1 learning is broken up into smaller steps, providing a structure for the learning of each section.
- 4.2 support is given in the learning process.
- 4.3 new learning is progressively introduced with examples, visual aids and so forth.
- 4.4 A, B and C take place.

QUESTION 5:

Effective learning takes place in a classroom where ...

- 5.1 more is constantly demanded.
- 5.2 more is constantly demanded, but a student's self-worth is also recognised.
- 5.3 more is constantly demanded, but a student's self-worth is also recognised; and his/her success is attributed to effort rather than ability.

QUESTION 6:

Maximising learning is dependent on ...

- 6.1 efficient use of lesson time.
- 6.2 efficient use of classroom resources and space.
- 6.3 efficient management of student behaviour with clear rules that are consistently enforced.
- 6.4 A, B and C.

QUESTION 7

Learner outcomes are improved when teachers understand ...

- 7.1 why they have to adopt particular practices.
- 7.2 the purposes they aim to achieve.
- 7.3 theories about what learning is and how learning takes place.
- 7.4 the nature and role of teaching in the learning process.
- 7.5 A, B, C and D.

QUESTION 8

Teachers act professionally when they ...

- 8.1 reflect on and develop professional practice; and participate in professional development.
- 8.2 reflect on and develop professional practice; and support colleagues.
- 8.3 participate in professional development; and liaise and communicate with parents.
- 8.4 do A and C.
- 8.5 do A, B and C.

NB: The last two questions will require additional reading. Read

<http://www.edutopia.org/blog/5-highly-effective-teaching-practices-rebecca-alber> and <https://teachingcommons.stanford.edu/resources/teaching/planning-your-approach/characteristics-effective-teachers> and <http://www.edutopia.org/discussion/11-habits-effective-teacher>.

QUESTION 9

Highly effective teaching practices include ...

- 9.1 teacher clarity and classroom discussions.
- 9.2 useful feedback and metacognitive strategies.
- 9.3 formative assessments.
- 9.4 A, B and C.
- 9.5 A and B.

QUESTION 10

The following are habits of an effective teacher:

- 10.1 enjoys teaching and makes a difference to the lives of learners
- 10.2 is well organised and gives 100%
- 10.3 uses criticism to improve practice and has high standards
- 10.4 A and B.
- 10.5 A, B and C.