

SEPT/OCT 2021

TAM2601

TEACHER AS MANAGER

100 Marks
Duration :36 Hours

This paper consists of 4 (Four) pages include declaration form to be completed.

Instructions:

This is an open book examination paper.

Answer all the Questions

There are two sections:

Section A

Section B

Examiners:

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Dr MJ Masenya

Dr A Sepheka

Dr LL Toolo

Dr R.I Lumadi

Dr M Lekalakala

QUESTION 1**SECTION A****The Educator as Classroom Manager**

Millennials have been born into volatile economic periods of boom, bust, recession and crisis. They are members of a poor generation but manage to remain optimistic. Sociologists explain that this optimism is due to technology. Millennials enjoy networking with like-minded people across the world. They know that technology will never stop advancing, and this gives them hope. Older-generation educators who have their reservations about the capability of millennials to lead the world, may be worrying too much. These educators are of the opinion that today's learners think they know more than their educators. Older educators are comfortable with the traditional way of doing things and are resistant to change.

- 1.1 Technology is changing how we work. As an educator, give a blueprint of how you would control technology in your classroom. (10)
- 1.2 Describe the features of the millennial generation. (10)
- 1.3 Analyse the advantages of technology in the application of a flipped classroom. (10)
- 1.4 Evaluate the role technology plays in incorporating school tasks into the South African School Administration and Management System (SA-SAMS). (20)

TOTAL FOR SECTION A : [50]

QUESTION 2**SECTION B**

- 1.1 There are many coping strategies for handling stress. What are the best therapy points for managing stress, according to Joseph (2000) (10)
- 1.2 Discuss the attributes of a good educator as outlined by Van Niekerk. (10)
- 1.3 Explain seven elements of the communication process. (14)

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- 1.4 Demonstrate how you can use extrinsic and intrinsic motivation to increase learners' motivation. (10)
- 1.5 Identify cultural features that have an influence on the teaching-learning process. (6)

TOTAL FOR SECTION B: [50]

GRAND TOTAL: 100

[TURN OVER]

Please complete the declaration page for your portfolio/exam your script will not be marked if this is not completed.

DECLARATION

(Your portfolio/exam script will not be marked if this is not completed)

I, ...
(Name & Surname)

Student number:

Module code:

Hereby declare the following:

I understand UNISA'S policy on plagiarism. This examination is my original work produced by myself. I have duly acknowledged all the other people's work (both electronic and print) through the proper reference techniques as stipulated in this module.

I have not copied work of others and handed it in as my own. I have also not made my work available to any fellow students to submit as their own.

Signature:..... Date:.....