Mock Examination
ENGLISH LANGUAGE 2 & 1
Essay and Objective Test
2 hours **2 & 1**

Name:.....

Index Number:.....

SUPERB MOCK

Basic Education Certificate Examination

ENGLISH LANGUAGE 2 & 1

2 hours

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.*

*This booklet consists of **two** papers. Answer Paper **2**, which comes first, in your answer booklet and Paper **1** on your Objective Test answer sheet. Paper **2** will last **1** hour **15** minutes after which the answer booklet will be collected. Do **not** start Paper **1** until you are told to do so. Paper **1** will last **45** minutes.*

INSTRUCTIONS FOR OBJECTIVE TEST

Answer all the questions on your Objective Test answer sheet. **45 minutes**

1. Use 2B pencil throughout.
2. On the pre–printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by your **other names**, the Subject Name, your Index Number, Centre Number and the Paper Code.
3. In the boxes marked *Candidate Number*; *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Erica Afiba MANU. Her *index number* is 772384188 and she is writing the examination at *Centre Number* 77234. She is offering *English Language* 1 and the *Paper Code* is 0011.

BASIC EDUCATION CERTIFICATE EXAMINATION
OBJECTIVE ANSWER SHEET

CANDIDATE NAME: MANU ERICA AFIBA	SUBJECT NAME: ENGLISH LANGUAGE 1

1. Use 2B pencil, press firmly.
2. Answer each question by choosing one letter and then, shade through the letter chosen like this [A] [C] [D] [E]
3. If you want to change an answer, erase your first mark completely.
4. If only four alternative answers are given for each question, ignore the letter E.
5. Your question paper may have fewer than 60 questions.

CANDIDATE NUMBER							
7	7	2	3	8	4	1	8	8
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	■	[1]	[1]
[2]	[2]	■	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	■	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	■	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
■	■	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	■	[8]	[8]	■	■
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	■	[2]	[2]
[3]	[3]	[3]	■	[3]
[4]	[4]	[4]	[4]	■
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
■	■	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	0	1	1
■	■	[0]	[0]
[1]	[1]	■	■
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only. If candidate is absent shade this space. ☐

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PAPER 2: ESSAY

*This paper consists of **three** parts: **A**, **B** and **C**. Answer **three** questions in **all**; **one** question from part **A** and all the questions in part **B** and part **C**. Answer all the questions in your answer booklet.*

Credit will be given for clarity of expression and orderly presentation of material

PART A:
WRITING [30 MARKS]

*Answer **one** question **only** from this part.*
*Your composition should be about **250** words long.*

1. Write an article for publication in your school magazine, giving three reasons why standard of learning is falling in schools.
2. Write a letter to your brother or sister telling him/her how your relationship with your best friend has turned sour.
3. Narrate an interesting story which ends with the words, "That is why I will never go there again"

PART B:
READING [20 MARKS]

4. *Read the following passage carefully and answer all the questions which follow.*

The world has witnessed two major wars. The first one was fought between 1914 and 1918 and the second between 1939 and 1945. In these two wars, millions of people lost their lives, some as soldiers on the battlefield and others as civilians in their individual homes. Apart from those who died, several suffered severe bodily injuries which made their lives miserable and unpleasant.

To prevent wars, the United Nations Organization (UNO) was formed in October 1945 with the sole aim of maintaining world peace.

Wars can start as a result of small disagreement between individuals, communities or nations, and that was how the world wars started. But when these disagreements arise, they must be peacefully settled. The UNO tries to help settle differences between nations without going to war. This is the only hope for people all over the world.

In some parts of the world, people are starving because of drought or wars while others are homeless. They have to leave their homes and become refugees in other countries. Millions are suffering from diseases which can either be prevented or cured. The huge amounts of money being spent on arms could better be used in solving some of these problems.

(a) How long did the two world wars last?
(b) State the main aim for the formation of the UNO.
(c) Name two groups of people who died in the world wars.
(d) What must be done to prevent disagreements from turning into wars?
(e) Explain in your own words the following expressions as used in the passage:
  (i) Apart from;
  (ii) sole aim;
  (iii) as a result of.

(f) For each of the following words, give another word or phrase that means the same and can fit into the passage.
  (a) witnessed;
  (b) severe;
  (c) disagreement;
  (d) starving.

(g) In two sentences of not more than ten words each summarize two effects of the world wars.

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PART C:
LITERATURE [10 MARKS]
THE COCKCROW
Answer all the questions in this part.

5. *Read the following extract carefully and answer questions 5 (a) to 5 (c)*

KAAKYIRE AKOSOMO NYANTAKYI: *The Generous Hunter*

"Do set me free too...."

(a) To whom is this address?
(b) Who is the speaker?
(c) What did he show Asempa?

Read the following extract carefully and answer questions 5(d) and 5(e)

CHARLES DICKENS: *Oliver Twist*

"Help!" shouted Noah, "Oliver's going to kill me! Get him off me! Get him off me!"

(d) What was happening to the speaker?
(e) To whom was the speaker speaking?

Read the extract below and answer questions 5(f) and 5(g)

A.A AMOAKO: *Sleep Without Wake*

Mother's milk gave me suck
Mother's finger soothed my skin
The night kept mother awake

(f) "Mother's milk gave me suck" is an example of a literary device called .....
(g) What did mother use to care for the skin?

Read the following extract carefully and answer questions 5(h) to 5(j)

AMA ATA AIDOO: *The Dilemma of a Ghost*

Who does not know that she smokes cigarettes?
And who has not heard that she can cut a drink as well as any man?

(h) "she" refers to .....
(i) "Who does not know that she smokes cigarettes?" is an example of .....
(j) "She can cut a drink as well as any man" is a literary device called .....

PAPER I: OBJECTIVE TEST
PART A: LEXIS AND STRUCTURE

SECTION A
*Choose from the options **A** to **D**, the **one** which **most suitably completes each sentence.***

1. Kpakpo Kwami's shoes .....
   A. are stealing
   B. stole
   C. have been stolen
   D. were stealing

2. Either the man or his children ..... wrong
   A. is
   B. are
   C. has
   D. have

3. My friend said that he heard the bird ...
   A. sings
   B. to be singing
   C. sing
   D. sung

4. He and .....pushed the car
   A. I
   B. me
   C. her
   D. myself

5. Which of the two ladies is .....?
   A. pretty
   B. prettier
   C. more prettier
   D. the pretty

6. The raw meat the boy ate made him .....
   A. to vomit
   B. vomit
   C. vomited
   D. vomits

7. Give me the story book which I .....you yesterday
   A. borrowed
   B. excused
   C. spared
   D. lent

8. Your father has a few cars, ...?
   A. isn't it
   B. does he
   C. doesn't he
   D. hasn't he

9. Some rich people .....poor people
   A. look up to
   B. look down to
   C. look down on
   D. look out for

10. The students were told to comply ..... the school rules
    A. by
    B. with
    C. to
    D. at

11. The students rebelled .....the lazy teacher
    A. at
    B. over
    C. off
    D. against

12. If you .....him, he would beat you
    A. insult
    B. had insulted
    C. insulted
    D. have insulted

13. The woman .....sells the second–hand clothing has travelled
    A. which
    B. who
    C. whom
    D. whose

The correct passive form of the sentence in Question 14 below is

14. The man gave some money to his wife. The wife ..... given some money by the man.
    A. has been
    B. is
    C. is being
    D. was

The correct reported speech for the sentence in Question 15 below is:

15. "I will visit my aunt in March". Alberta said.
    A. Alberta said she would visit her aunt in March.

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B. Alberta said she is visiting her aunt in March
C. Alberta said she can visit her aunt in March
D. Alberta said she will visit her aunt in March

SECTION B

*Choose from the options **A** to **D**, the one which is **nearest in meaning** to the underlined word in **each** sentence.*

16. The police impounded the cars of the drunk –drivers
A. arrested C. imprisoned
B. seized D. released

17. He told the thieves that they need to languish in the police cells
A. stay C. suffer
B. lament D. labour

18. The deceased man was a medical doctor.
A. strong C. dead
B. lively D. honest

19. The rivals ended their quarrel abruptly when they saw their husband.
A. quickly C. suddenly
B. politely D. relentlessly

20. The manager said such brusque behaviour could drive away customers.
A. virtuous C. reserved
B. unfriendly D. dishonest

SECTION C

*In each of the following sentences a group of words has been underlined. Choose from the options **A** to **D**, the one that **best explains** the underlined group of words.*

21. The school has changed hands. This means that the school has
A. changed ownership C. been rebuilt
B. changed its name D. been repainted

22. She is really on the ball these days. This means that she really..... these days
A. playing football C. alert
B. silent and calm D. moving about

23. To operate a business in Ghana these days is to put your head in the lion's mouth. This means that to operate a business in Ghana these days is to
A. do a useless thing
B. undertake a wonderful task
C. take a great risk
D. waste your time

24. The same difficulties keep cropping up every day. This means that the same difficulties are .....every day.
A. solving C. arising
B. demonstrating D. beating us

25. Please don't fly off the handle so soon. This means that you shouldn't .....so soon.
A. lose your temper
B. lose your weight
C. handle the hoe tightly
D. forget about your worries

SECTION D

*Choose from the options **A** to **D**, the one that is **most nearly opposite in meaning** to the underlined word in **each** sentence.*

26. The approach used by the team is inappropriate.
A. useless C. true
B. apt D. expensive

27. Our records in the examination are unrivalled in this country
A. confirmed C. cancelled
B. equalled D. marked

28. The government will sanction the sale of guns very soon
A. consider C. abolish
B. permit D. start

29. You can agree with the society's rules
A. argue C. change
B. disallow D. depart

30. They are saying that the driver intentionally drove into the kiosk.
A. deliberately C. forcefully
B. consciously D. accidentally

SECTION E

*In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage are **four** options arranged in columns lettered **A** to **D**. For **each** numbered gap, choose from the options provided, the word that is **most suitable**.*

Mrs. Ohene took her baby to the hospital for a check-up because he was coughing a great deal. She also took along her three–year–old son, who had cut his finger badly the day before. The nurse cleaned the finger with ___31___ and then ___32___ it, to the little boy's great delight. The baby was weighed on the ___33___ and then his lungs were ___34___ to try and discover the reason for his coughing. The nurse reassured Mrs. Ohene by saying that the baby looked very healthy indeed, and she gave her some ___35___ pills for him, to help him grow strong.

	A	B	C	D
31.	water	detergent	sterilizer	disinfectant
32.	plastered	folded	bondage	wrapped
33.	scale	weights	measure	thermometer
34.	injected	looked at	x-rayed	radiated
35.	aspirin	vitamin	sedative	tranquilizer

PART B: ORAL LANGUAGE

SECTION F

[UNIT I]

*Choose from the options **A** to **D**, the one which has the **same consonant sound** as the word underlined in the sentences below.*

36. The fan is new.
A. van C. few
B. veer D. fat

37. A crab is an animal.
A. grey C. crape
B. scrab D. graze

38. He always stuffs his bag with money.
A. picks C. puffs
B. fails D. pats

[UNIT II]

*Choose from the options **A** to **D**, the one which has the **same vowel sound** as the word underlined in the sentences below*

39. The meat I had was tough
A. mill C. meet
B. hill D. mouse

40. The children feel happy
A. pill C. fat
B. fill D. peel

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MARKING SCHEME: ENGLISH LANGUAGE (OBJECTIVE TEST) 40 MARKS

1.	C	11.	D	21.	A	31.	D
2.	B	12.	C	22.	C	32.	C
3.	C	13.	B	23.	C	33.	A
4.	A	14.	D	24.	C	34.	C
5.	B	15.	A	25.	A	35.	B
6.	B	16.	B	26.	B	36.	A
7.	D	17.	C	27.	B	37.	B
8.	C	18.	C	28.	C	38.	C
9.	C	19.	C	29.	D	39.	C
10.	B	20.	B	30.	D	40.	D

PAPER 2
PART A:
WRITING [30 MARKS]

1. The candidate will write an article for publication in his/her school magazine giving three reasons why the standard of learning is falling in schools.

Content:

- Good introduction. Should be simple and must be able to attract the attention of the readers.
- The candidates should go straight to talk about three reasons why the standard of learning is falling in schools.
- The candidate concludes the article.

Organization:

- There should be a heading or title.
- Logical and chronological development of ideas.
- Good paragraphing (use connectives)
- Three or more body paragraphs
- Conclusion
- Full name and address of the writer

Expression

- Formal expression
- No use of contracted forms
- Descriptive expression
- Good use of tenses

Mechanical accuracy

- Spelling errors
- Punctuation errors
- Wrong use of capital letters
- Tenses errors
- Wrong amalgamation / separation of words.

2. The student / candidate will write a letter to his/her brother or sister telling him/her how the relationship with the best friend has turned sour.

Content:

- Good introduction is necessary
- Goes straight to tell the brother/sister why the relationship with him/her and the best friend has turned sour.
- Concludes the letter.

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Organization

- The writer's address
- The date
- Salutation / Greètings
- Introduction
- Three or more body paragraphs
- Conclusion
- Subscription. e.g. Your friend, Yours ever etc.

Expression

- Informal language
- Slang, colloquialism and contracted forms are permitted
- Use of appropriate vocabulary
- Use of descriptive expressions

Mechanical accuracy

- Spelling errors
- Punctuation errors
- Wrong use of capital letter
- Tense errors
- Wrong amalgamation of words

3. The candidate will write an interesting story which ends with the words, *"That is why I will never go there again"*

Continent

- Good introduction
- Should go straight to discuss or talk about an interesting story which ends with the words *"That is why I will never go there again"*
- Concludes the story

Organization

- Expect a title of the story
- Introduction
- Three or more body paragraphs
- Conclusion

Expression

- Informal expressions can be used
- Slang, colloquialism and contractions of words are allowed
- Use of descriptive expressions
- Use of appropriate vocabulary

Mechanical accuracy

- Spelling errors
- Punctuation errors
- Wrong use of capital letters
- Tense errors
- Wrong separation / amalgamation of words

PART B: READING [20 MARKS]
(SUGGESTED ANSWERS)

4. (a) The First World War lasted four years and the second one lasted six years. So together the two world wars lasted ten years. [2mks]

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(b) The main aim for the formation of the UNO was to maintain world peace. [2mks]

(c)
- Those who died as soldiers on the battlefield [2mks]
- Those who died as civilians in their various homes.

(d) Disagreement must be settled peacefully [1mk]

(e) (i) "Apart from – aside from, in addition to, as well as etc. [2mk]
(ii) sole aim – primary or main objective of something [2mks]
(iii) as a result of – because of [2mks]

(f) (i) witnessed – notices seen, spotted, observed, eyed etc [1mk]
(ii) severe – serious, intense, harsh, fierce, stern; tough etc. [1mk]
(iii) disagreements – disputes, conflicts, clashes, quarrels, misunderstar etc. [1mk]
(iv) starving – hungry, famished, ravenous, malnourished, etc. [1mk]

(g)
- Several people or civilians suffered severe body injuries. [1.5mks]
- Many people died or lost their lives. [1.5mks]

Total = 20marks

PART C: LITERATURE (10 MARKS)
THE COCKCROW

(a) Asempa (The generous hunter)

(b) The rattle snake

(c) He (The rattle snake) showed Asempa a yellowish green leaf

(d) Oliver held the speaker (Noah) by the throat and threw him to the ground. He then began pulling his collar fiercely.

(e) The speaker was speaking to Mrs. Sowerberry and Charlotte

(f) Personification

(g) Her finders

(h) Eulalie

(i) Rhetorical question

(j) Simile

[1 mark each x 10 = 10 marks]

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