
NUR-
AFRICA
ACADEMY

Spoken English
Grade 2





LESSON NINE

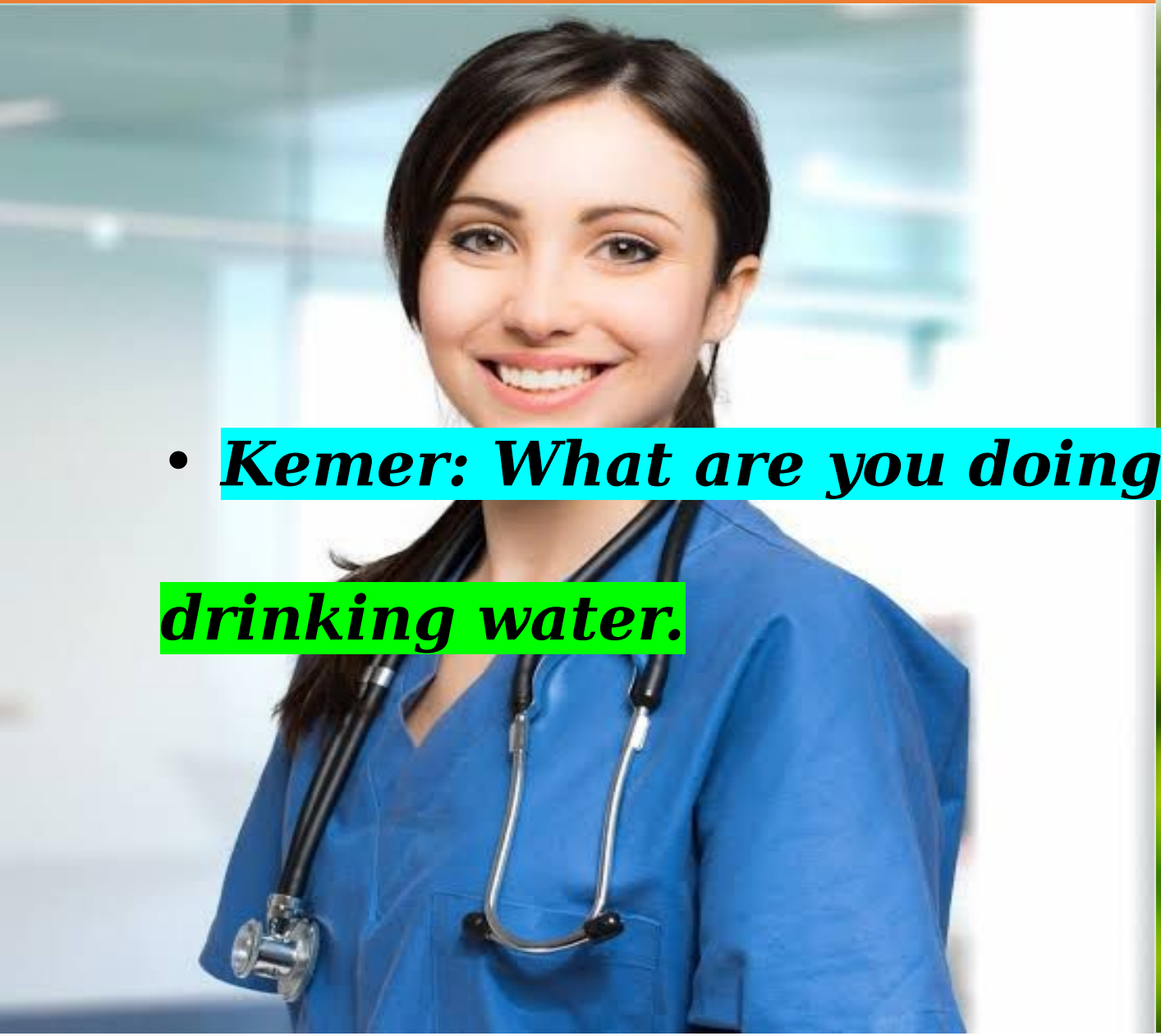
WHAT ARE YOU DOING ?

WHAT ARE YOU DOING?

- Expressions
- What are you doing?
- What is she doing?
- What is he doing?
- What are they doing?
- What are we doing?
- What am I doing?

- Responses
- I am writing a note.
- She is cooking food.
- He is dancing.
- They are learning English.
- We are listening to music.
- You are playing football.

Example: 1



- ***Kemer: What are you doing now?***

drinking water.



Selam: I am

2.



- ***Kemer: What is Shemsiya doing?***

  She is driving a car.



Selam:

3.



- ***Kemer: What is Sultan doing?***

He is running.

Selam:



4.





Kemer:What is the bird doing?

in the sky.

Selam: It is flying



5.





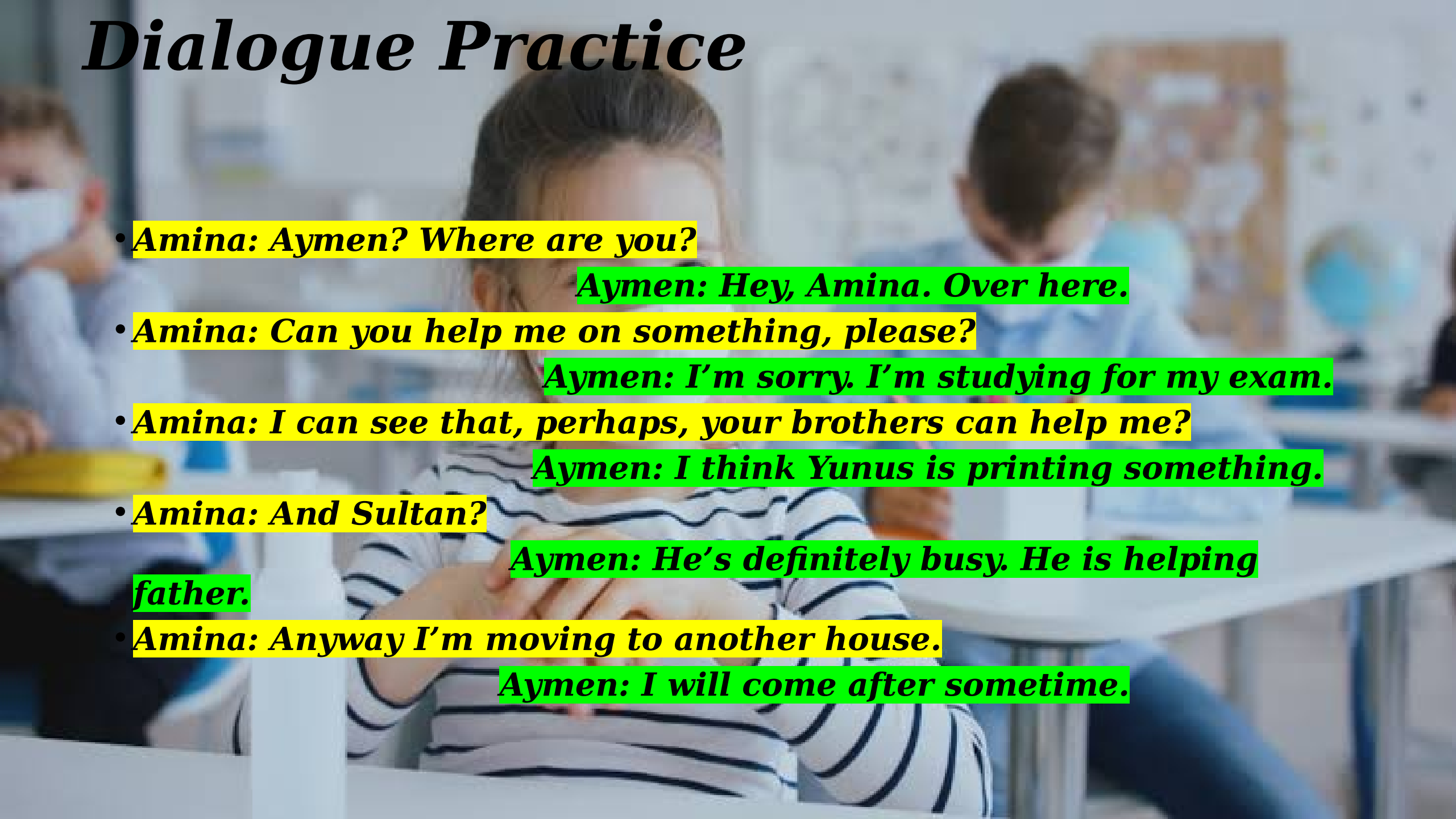
- ***Kemer: What are they doing?***

  are playing football.



Selam: They

Dialogue Practice



- ***Amina: Aymen? Where are you?***

  Aymen: Hey, Amina. Over here.

- ***Amina: Can you help me on something, please?***

  Aymen: I'm sorry. I'm studying for my exam.

- ***Amina: I can see that, perhaps, your brothers can help me?***

  Aymen: I think Yunus is printing something.

- ***Amina: And Sultan?***

  Aymen: He's definitely busy. He is helping father.

- ***Amina: Anyway I'm moving to another house.***

  Aymen: I will come after sometime.



LESSON TEN

TALKING ABOUT TIME

TALKIING ABOUT TIME



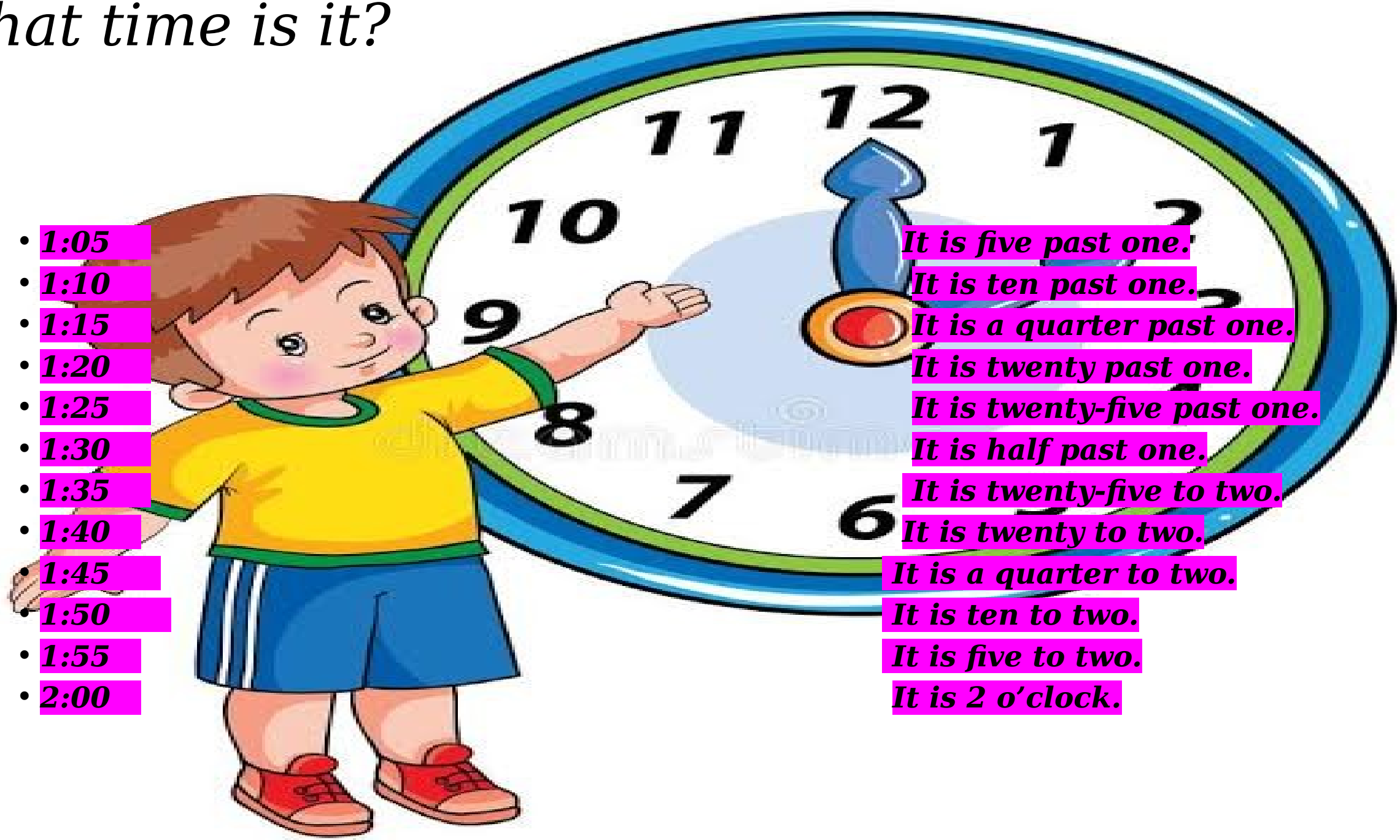
- ***Expressions***
- ***What time is it, please?***
- ***Can you tell me the time, please?***
- ***The time, please?***
- ***Tell me the time, please?***
- ***Do you mind telling me the time, please?***

- ***Telling time***
- ***It’s sharp 7 o’clock.***
- ***It’s almost 10.***
- ***It’s 4:25.***
- ***It reads six-oh-five.***
- ***It says half-past-three.***

Unable to tell time

- ***Sorry, I don’t have a watch.***
- ***I’m sorry, my watch is broken.***
- ***I’m sorry, my watch is fast/slow.***
- ***Sorry, it doesn’t work properly.***
- ***I’m afraid, it has gone wrong.***

What time is it?



- ***1:05*** — ***It is five past one.***
- ***1:10*** — ***It is ten past one.***
- ***1:15*** — ***It is a quarter past one.***
- ***1:20*** — ***It is twenty past one.***
- ***1:25*** — ***It is twenty-five past one.***
- ***1:30*** — ***It is half past one.***
- ***1:35*** — ***It is twenty-five to two.***
- ***1:40*** — ***It is twenty to two.***
- ***1:45*** — ***It is a quarter to two.***
- ***1:50*** — ***It is ten to two.***
- ***1:55*** — ***It is five to two.***
- ***2:00*** — ***It is 2 o'clock.***

Example:





- ***Kemer: What time is it?***

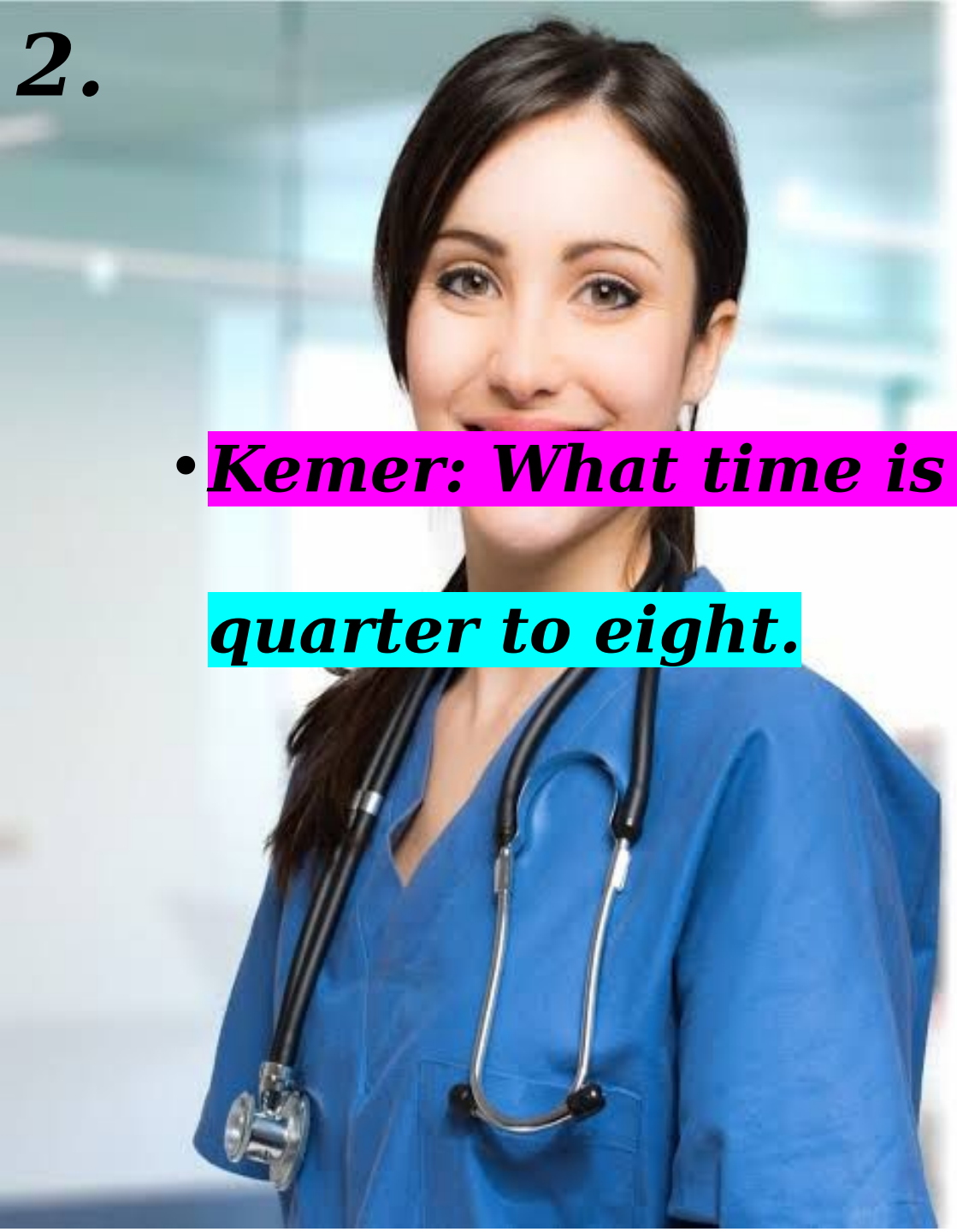
  twenty past seven.

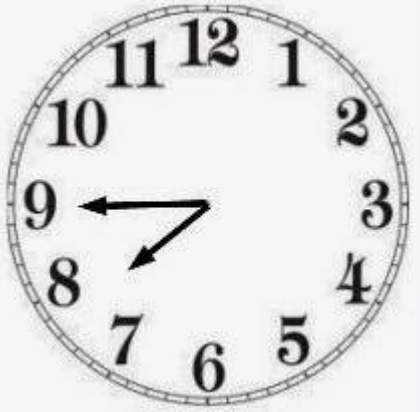


Selam: It is



2.





- ***Kemer: What time is it?***

quarter to eight.



Selam: It is a

3.



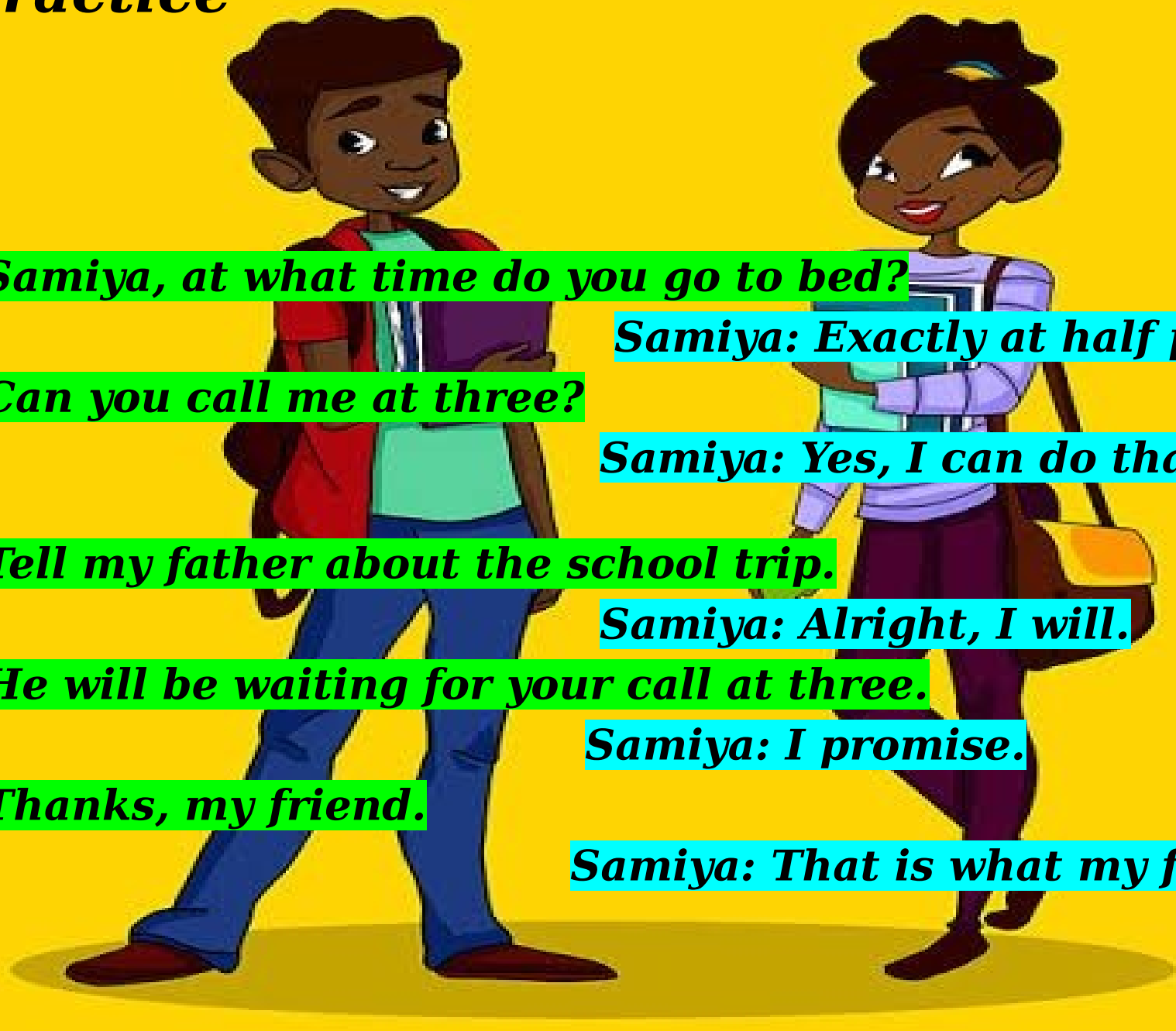
- ***Kemer: What time is it?***

  don’t have a watch.



Selam: Sorry, I

Dialogue practice



- ***Habib: Samiya, at what time do you go to bed?***

  Samiya: Exactly at half past three.

- ***Habib: Can you call me at three?***

  Samiya: Yes, I can do that. But, why?

- ***Habib: Tell my father about the school trip.***

  Samiya: Alright, I will.

- ***Habib: He will be waiting for your call at three.***

  Samiya: I promise.

- ***Habib: Thanks, my friend.***

  Samiya: That is what my friends about.

Telling the time



2:00 - It's two o'clock.
2:05 - It's five past two.
2:10 - It's ten past two.
2:15 - It's quarter past two.
2:20 - It's twenty past two.
2:25 - It's twenty-five past two.
2:30 - It's half past two.
2:35 - It's twenty-five to three.
2:40 - It's twenty to three.
2:45 - It's quarter to three.
2:50 - It's ten to three.
2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.

- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.

What time is it? - It is half past four.
What's the time? - It's twenty to five.

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