UNIT 1 – SELF

Writing task model answer

Write about your partner

My friend's name is Elena. She is in my history class. She is from the city of Madrid in Spain. Her first language is Spanish, and she studies Italian too. She is good at art and she likes to paint. Her other hobby is music and she plays the piano.

Good points

✓ The text gives plenty of information
✓ Words for countries, languages, and subjects
✓ Present tense of *be*
✓ Correct punctuation

Comments

The text gives a lot of information within the word limit. It successfully incorporates vocabulary for countries, languages, and subjects learned in the unit. The writer accurately uses the present tense of *be* and some other verbs. The sentence structures are good, clear and simple, and punctuation is also correct.

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UNIT 2 – FAMILY

Writing task model answer

Write about your partner's family

My partner's name is Joanne. She lives with her family. Her mother's name is Beatrice and her father's name is Paul. They are both doctors. She has two sisters. Their names are Ellen and Mia. They are 15 and 17 years old and are in high school. They are a very busy family. Everyone exercises five times a week.

Good points

✓ Words for family and people in the family
✓ *She*, *they*, *their*
✓ Doesn't repeat words

Comments

This is a strong piece of writing. The writer uses vocabulary learned in the unit to describe family members, and avoids repeating words by using subject pronouns and possessive adjectives.

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UNIT 3 – STUDY

Writing task model answer

John's study space

John has a laptop on his desk and a chair in front of it. His desk has a calendar and a clock next to the laptop, a flash drive in front of it, and some pens behind it. There is also a poster on the wall behind the desk. His shelves have a printer on and some paper under it too.

Good points

✓ The text gives all the information from the picture

✓ Describes where things are: "on the wall", "next to the laptop"

✓ Adds information to sentences

Comments

The writer mentions all the key information from the picture. The piece contains different forms of *have*, along with *and*, *also*, and *too* to add information. It also contains appropriate prepositions and vocabulary related to college objects from the unit.

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UNIT 4 – MONEY

Writing task model answer

The Stevens family

There are five people in the Stevens family. The parents make $3,600 a month. They spend one third of that on rent, and around 20% on food. They spend exactly $400 on clothes and $540 on school. Gas costs $180 and they pay bills of almost $340. They spend around $120 on fun, and also save $100 every month.

Good points

✓ The text describes all the information from the pie chart
✓ Uses simple present tense
✓ Contains a range of numbers

Comments

The piece covers all the information presented in the pie chart. The writer uses the correct verb structures in the simple present tense, with appropriate vocabulary to refer to and describe numbers in more detail.

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UNIT 5 – TASTE

Writing task model answer

A restaurant

The Himalaya is a restaurant near my house. It has a big menu of Indian dishes. The food is always very fresh and the chef is great. I usually order a chicken korma, but I also like to try new dishes. The restaurant has really friendly staff, and the service is very good. In the evening, it is quite expensive, but if you eat lunch there the prices are low. The customers are always happy!

Good points

✓ Contains important information about the restaurant
✓ The text is interesting – it uses adjectives and food collocations
✓ Uses articles correctly

Comments

The writer includes information about key aspects of the restaurant within the word limit. The piece contains food collocations and adjectives, which make the sentences more interesting. Articles have also been correctly used throughout.

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UNIT 6 – HEALTH

Writing task model answer

Emma and Kath have some healthy habits, but they are very different. They do not belong to a gym, but Emma likes sports and plays tennis once a week. Kath actually does less exercise than Emma. Kath runs several times a week and walks to and from college. They like different foods too. Emma's favorite dessert is fruit, but Kath likes ice cream. Emma usually sleeps much less than Kath.

Good points

✓ The text compares what Emma and Kath do
✓ Describes how often things happen
✓ Joins sentences using *and* and *but*

Comments

The writer uses adverbs of frequency to describe how often things happen, with appropriate vocabulary to compare actions. The piece effectively joins sentences using *and* and *but*.

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UNIT 7 – PLACES

Writing task model answer

My neighborhood

My neighborhood is Vancouver's West End. It's very popular with tourists. There is a beautiful park, an art gallery[1], several museums, a lot of department stores, and shopping malls. There are also lots of coffee shops and restaurants. Thousands of people live and work there, but both the streets and sidewalks[2] are wide enough, so it's not too crowded. It's a really cool place to live.

Good points

✓ The text talks about the neighborhood
✓ Uses words to talk about places in town
✓ The writer gives more information using *too* and *enough*

Comments

The piece describes the neighborhood well within the word limit. The writer uses correct vocabulary to refer to places, attractions, and quantities. The text answers the questions set out in the *Brainstorm* section of the task, using modifying adjectives with *too* and *enough*.

1 a building where people go to see paintings and other art
2 a path with a hard surface by the side of a road

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UNIT 8 – PLANS

Writing task model answer

Dear Mr. Klassen,

I am writing to invite you to speak at our conference "Job Skills for the Future" at City College. The conference is on March 17 – 18 from 8:00 – 4:00 each day. The conference will be free for speakers. We will book the Downtown Inn hotel for you, and I will probably meet you there.

Please see the attached for more information. I am certain it will be an interesting conference.

I look forward to hearing from you.

Sincerely,

Liz Doyle

Good points

✓ This is a short, clear email invitation

✓ The text gives information about plans and times

✓ The writer uses words to talk about dates, time, and how likely things are

Comments

The student has written a clear and concise email invitation, in the appropriate formal style. The invitation describes plans and schedules using present and future structures correctly, along with relevant vocabulary from the unit to refer to dates, time, and likelihood.

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UNIT 9 – JOBS

Writing task model answer

I like being outside and am really interested in nature, so I would like to be a wildlife[3] photographer. I have some experience, because I was a photographer's assistant and I studied art at university. My career counselor said I am a good artist, so I would like to use these skills. I would like to do a photography program at college too. I would like to work full-time, in forests and jungles[4] all around the world. My goal is to take beautiful and interesting photographs of animals, birds, and trees.

Good points

✓ The text gives information to answer all the questions

✓ Using words to describe jobs

✓ The writer uses *because* and *so* to give reasons

Comments

The writer successfully answers all the questions in the *Brainstorm* section, using jobs vocabulary from the unit. *Like* and *would like* are used accurately, and the writer also uses *because* and *so* confidently to give reasons.

3 animals, birds, and plants that live in natural conditions
4 a thick tropical forest

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UNIT 10 – SKILLS

Writing task model answer

My classmate's skills and abilities

My classmate Arash is a very sociable person with many skills and abilities. People think he is friendly and funny. He can speak Farsi and English, and he can learn new languages very quickly. He is really good at math and science, and he can use a computer. He cannot play any instruments or cook meals, but he plays basketball very well. He cares about people and he is fair. He is good at leading a team and explaining things, but he isn't very good at following instructions. I think Arash has lots of skills, and he will be a great worker someday.

Good things

✓ The author writes about his classmate and their skills

✓ The text is a paragraph with a topic sentence and supporting sentences

✓ Uses *can* and *cannot*

Comments

The writer describes Arash and his skills well, using *can* to talk about ability. The paragraph flows well with sentences that support the topic sentence, and the writer uses collocations and adjectives taught in the unit correctly.

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