ASSESSMENT 3: Classroom Management.

INSTRUCTIONS

i. *Refer to **Lesson Three (3)** and answer the questions that follow.*
ii. *Maintain the numbering the same way it appears on the question paper.*
iii. *Type legibly and make use of correct word case appropriately.*
iv. *Edit your work before submitting.*
v. *Use your own words. Do not cut and paste information from your sources.*
vi. *Acknowledge all sources using an acceptable referencing technique.*
vii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.
Students who are guilty of plagiarism will forfeit all credit for the work concerned. Plagiarism is a serious violation of the University's regulations and may lead to expulsion.
The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

I (full names and surname):

Student number: Module: BPT1501

Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

Signature Date:

QUESTION 1

"Behavioural problems in a classroom increase the stress levels for both the teacher and pupils, disrupt the flow of lessons and conflict with both learning objectives and the processes of learning" (Barry D.R & Parsonson S., 2012).

Talking during lessons

Late coming,

Disruption,

Bad manners, playfulness, disrespect, lack of concentration, uncooperating students, etc.

As a professional educator discuss in 250 words the strategies that you would implement for improving behaviour in your classroom in order to create a conducive environment for teaching and learning. (20 marks)

Criteria

- First discuss what you think causes the above-mentioned behaviour in the classroom (5)
- List and discuss five strategies you would use as the teacher to improve discipline in your classroom and create a conducive environment. Use scenarios to help you with your discussion. (15)

TOTAL (20 marks)

QUESTION 2

There are many potential influences on students' behaviour, influences that can lead to behaviour that is challenging for schools to deal with. In every school there are procedures that needs to be followed to deal with issues of discipline.

Look at the following behavioural influences. For each behavioural influence discuss the following:

- **What influences such behaviour?**
- **What are the consequences for such behaviour at school?**
- **What are the processes that a teacher and a school apply to deal with such behaviour?**

1. Bullying
2. Cyberbullying
3. Aggression towards learners and teachers

<u>Criteria for marking question two</u>

Question 2 will be marked according to this criterion:

1. Bullying ---What influences bullying (mention and explain 3 main causes) =3 marks
   ---- Listing and explaining at-least 2 consequences = 2 marks
   Explain the process a teacher or a school could do to solve this problem =2marks

2. Cyberbullying ---What is cyberbullying and what influences cyberbullying? =2 marks
   Listing and explaining at-least 2 consequences = 2 marks
   Explain the process a teacher or a school could do to solve this problem =2marks

3. Aggression towards learners and teachers
   What influences bullying (mention and explain 3 main causes) =3 marks
   Listing and explaining at-least 2 consequences = 2 marks
   Explain the process a teacher or a school could do to solve this problem =2marks

Total (20 marks)