

ASSESSMENT 3: Classroom Management.

INSTRUCTIONS

- i. Refer to **Lesson Three (3)** and answer the questions that follow.
- ii. Maintain the numbering the same way it appears on the question paper.
- iii. Type legibly and make use of correct word case appropriately.
- iv. Edit your work before submitting.
- v. Use your own words. Do not cut and paste information from your sources.
- vi. Acknowledge all sources using an acceptable referencing technique.
- vii. Complete and sign your declaration form.

**DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA**

**You need to include a completed and signed copy of this form when you
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Assignments without the form will be cancelled and returned
unmarked**

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Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.

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I (full names and surname):

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Declare that...

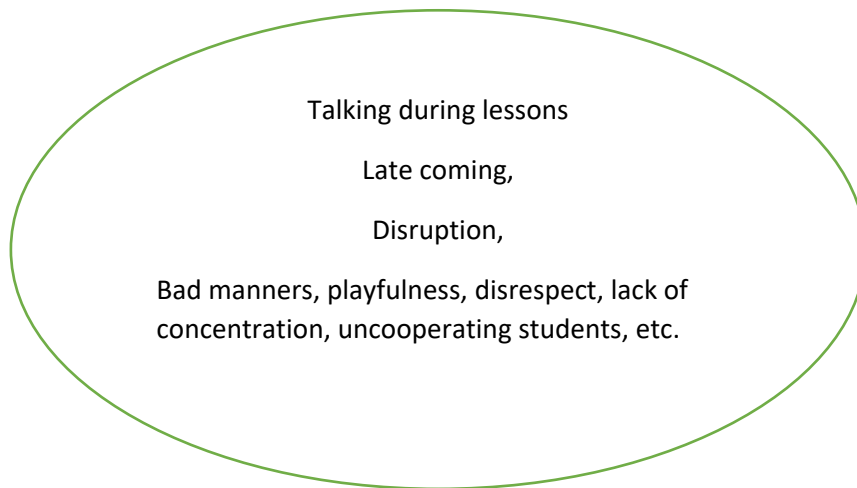
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3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

Signature

Date:

QUESTION 1

“Behavioural problems in a classroom increase the stress levels for both the teacher and pupils, disrupt the flow of lessons and conflict with both learning objectives and the processes of learning” (Barry D.R & Parsonson S., 2012).



As a professional educator discuss in 250 words the strategies that you would implement for improving behaviour in your classroom in order to create a conducive environment for teaching and learning. (20 marks)

Criteria

- First discuss what you think causes the above-mentioned behaviour in the classroom (5)
- List and discuss five strategies you would use as the teacher to improve discipline in your classroom and create a conducive environment. Use scenarios to help you with your discussion. (15)

TOTAL (20 marks)

QUESTION 2

There are many potential influences on students' behaviour, influences that can lead to behaviour that is challenging for schools to deal with. In every school there are procedures that need to be followed to deal with issues of discipline.

Look at the following behavioural influences. For each behavioural influence discuss the following:

- **What influences such behaviour?**
- **What are the consequences for such behaviour at school?**
- **What are the processes that a teacher and a school apply to deal with such behaviour?**

1. **Bullying**
2. **Cyberbullying**
3. **Aggression towards learners and teachers**

Criteria for marking question two

Question 2 will be marked according to this criterion:

1. **Bullying** ---What influences bullying (mention and explain 3 main causes) =3 marks
---- Listing and explaining at-least 2 consequences = 2 marks
 Explain the process a teacher or a school could do to solve this problem
=2marks
2. **Cyberbullying** ---What is cyberbullying and what influences cyberbullying? =2 marks
 Listing and explaining at-least 2 consequences = 2 marks
 Explain the process a teacher or a school could do to solve this problem =2marks
3. **Aggression towards learners and teachers**
 What influences bullying (mention and explain 3 main causes) =3 marks
 Listing and explaining at-least 2 consequences = 2 marks
 Explain the process a teacher or a school could do to solve this problem
=2marks

Total (20 marks)