

ASSESSMENT 2: Teacher roles and responsibilities: INCLUSIVE CLASSROOM

INSTRUCTIONS

- i. Refer to **Lesson One and Two (1 & 2)** and answer the questions that follow.
- ii. Maintain the numbering the same way it appears on the question paper.
- iii. Type legibly and make use of correct word case appropriately.
- iv. Edit your work before submitting.
- v. Use your own words. Do not cut and paste information from your sources.
- vi. Acknowledge all sources using an acceptable referencing technique.
- vii. Complete and sign your declaration form.

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES COLLEGE OF EDUCATION UNIVERSITY OF SOUTH AFRICA

**You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked**

The Department of Curriculum and Instructional Studies places specific emphasis on integrity and ethical behaviour with regard to the preparation of all written work submitted for academic assessment

Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

You are guilty of plagiarism when you extract information from a book, article, web page or fellow student without acknowledging the source and submit it as your own work. In truth, you are stealing someone else's property. You may not use another student's work. You may not allow anyone to copy or use your work with the intention to submit it as his/her.

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The under-mentioned declaration must accompany written assignments. **Your assignment will be cancelled and returned unmarked if you do not include a fully completed and signed declaration form.**

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Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

Signature

Date:

Instructions

Read the following short story and respond to the following questions.

Peter is a 12-year-old, fifth grade student with ADHD. Peter's reading and math skills are two years below his grade level. Peter is repeating the grade, however, he is still struggling with his academic work and failing every subject.

His teachers describe him as being disruptive and oppositional in class. Teachers complain that he does not pay attention and is very playful as a result he fails to complete all his tasks that are meant to be completed in class.

Peter's parents were contacted and the mother asserted that Peter is very playful, he also gets frustrated when he has to do his homework.

According to Schuck and Crinella (2005), ADHD students are not dumb, lazy or out of control, they are smart kids who need to be assisted in order to be successful.

QUESTION 1

1. As a Mathematics teacher, list and explain the intervention strategies you would apply in your teaching in assisting a child who is like Peter and why do you think your strategies will be effective? Substantiate your response by giving examples (16)
 - **List and discuss the importance of at least 4 strategies (12)**
 - **Give examples as to how you will implement the four strategies. (4)**
2. Who do you think are the role players in supporting a learner with learning barriers? List 3 role players and their functions in assisting the learner. (10)

QUESTION 2

According to the SIAS (2015) document published by DBE, using differentiated assessment is crucial as an educator gets to know his/her learners and their different learning abilities. The goal is to meet learners where they are and to help them progress to the next step in their learning. Thus, it is a cyclical process: assessment and instruction inform each other.

- As a student teacher think of a learning area of your choice. Focusing on that learning area discuss and give examples on how you would use three different types of assessments to improve teaching and learning in your learning area and how you would use the assessments to assist all your learners to pass and achieve high marks in your learning area (24)

Explain what is assessment for learning (3)

Discuss the importance of this assessment (3)

Give examples on how you would implement this in your learning area (2)

Explain what is the assessment used for learning (formative) (3)

Discuss the importance of this assessment (3)

Give examples on how you would implement this in your learning area (2)

Explain what is the assessment used for promotional purposes (summative) (3)

Discuss the importance of this assessment (3)

Give examples on how you would implement this in your learning area (2)

Total 24

Total 50 marks.