Assignment 2: Lesson 2: The Teacher as a Professional

INSTRUCTIONS

i. *Refer to **Lesson Three (3)** and answer the questions that follow.*
ii. *Maintain the numbering the same way it appears on the question paper.*
iii. *Type legibly and make use of correct word case appropriately.*
iv. *Edit your work before submitting.*
v. *Use your own words. Do not cut and paste information from your sources.*
vi. *Acknowledge all sources using an acceptable referencing technique.*
vii. *Complete and sign your declaration form.*

DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
COLLEGE OF EDUCATION
UNIVERSITY OF SOUTH AFRICA

You need to include a completed and signed copy of this form when you submit your Assignments for this module.
Assignments without the form will be cancelled and returned unmarked.

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Although your lecturers can provide you with Information about reference techniques and guidelines to avoid plagiarism, you also have a responsibility to fulfil in this regard. Should you at any time feel unsure about the requirements, you must consult your lecturers before you submit any assignment

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Declare that...

1. I understand what plagiarism entails and am aware of the University's policy in this regard.
2. I declare that this assignment is my own, original work. Where I used someone else's work, whether a printed source, the internet or any other source, I give the proper acknowledgement and include a complete reference list.
3. I did not use another current or previous student's work, submitting it as my own.
4. I did not allow and will not allow anyone to copy my work with the intention of submitting it as his or her own work.

_____ _____

Signature Date

1. What is a professional teacher? (1)

2. Read the given scenarios below and indicate whether in each scenario the teacher acted in a professional manner or not? Give two reasons for each scenario to support your stance. (39)

Scenarion1

Mrs Karateka is a grade 7 maths teacher. Whatever the reason was, the teacher demonstrated several defensive holds during the class. She even demonstrated how to perform a chokehold using several of her students! Her demonstration was so effective that one of the students passed out, but fortunately, the student did not sustain any permanent injuries.

Scenario 2

Pathetic, a grade 1 learner was accused of clogging the toilet by her teacher. Pathetic was ordered by her teacher to unclog the toilet with her bare hands. The student had not clogged the toilet on purpose; it happened naturally. Yet the teacher told her to clean her waste and toilet paper out with her bare hands.

Scenario 3

Mr Excitement is a soccer coach of Lotanang special school His team won a local school soccer tournament. Mr Excitement realised that the school transport was not around to transport the players back to the school. Without inquiring further about the school transport, Mr Excitement stuffed all 11 players into his Honda Accord. Two players rode in the front seat, seven in the back seat, and two other rode in the latched trunk.

TOTAL 40

Rubric

1. Two attributes of a professional are mentioned (1) 2. A stance for a scenario taken and reasons for taking a stance 3 + 36 = 39	- A stance taken for each scenario (1X3 = 3) - Two appropriate reasons for each scenario (4X9 = 36)	- A stance is taken for each scenario (3X1=3) - One to three reasons are missing (4X8/ 4X7/4X6) 3+32=35/ 3+28=31/ 3 + 24 = 27	- A stance is taken for each scenario (1X3=3) - Four to five reasons are missing (4X5/ 4X4 3+20= 23/ 3+16= 19/	- A stance is taken for each scenario (1X3=3) - six to nine reasons are missing (3X3/ 3X2/ 3X1/ 3X0/) 3+9=12/ 3+6=9/ 3+3=6/3+0=3