

برعاية معالي وزير التربية والتعليم
السيد الأستاذ / محمد عبد اللطيف
وتوجيهات مساعد الوزير لشئون تطوير المناهج التعليمية
والمشرف على الإدارة المركزية لتطوير المناهج

أدعاءات وتقييمات

علوم الصف السادس الابتدائي

لجنة الاعداد والمراجعة

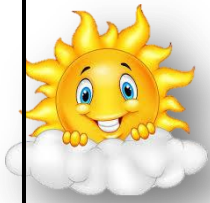
**خیر بمکتب مستشار العلوم
توجیه الجیزة**

اشراف علمی

مستشار العلوم

د/ عزیزہ رجب خلیفہ





Subject: Science
Grade: 6
Unit: 4: Adaptation

WEEKLY EVALUATION
9th WEEK



Group (A)

- 1- **Complete:** The thorns on the stems of some plants are considered adaptation
- 2 - **Write what the phrase indicates:**
The seasonal migration of animals from one place to another and considered a behavioral adaptation.
- 3- **Explain the scientific reason:**
Plants manage to adapt to warm and dry climates?
- 4- **What happens:** If the poison dart frog doesn't have big eyes.
- 5- **How** do genetic factors affect the growth of living organisms?

Group (B)

- 1- **Complete:** The leaves of plants in the Western Desert are
- 2- **Write what the phrase indicates:**
A behavior or any way acts by a living organism to survive.
- 3- **Explain the scientific reason:**
How can the Dorcas gazelle camouflage in the desert?
- 4- **What happens :** Lack of light for plant growth
- 5- **Explain** the reasons for bird migration?

Group (C)

- 1- **Complete:** It is considered one of the reasons for birds returning to their habitat.
- 2- **Write what the phrase indicates:**
The process by which a living organism becomes capable of living in an environment in a way that enables its survival.
- 3- **Explain the scientific reason:**
Birds migrate at different times of the year?
- 4- **What happens:** If the Arctic fox does not have a thick fur
- 5- **Mention** the different environmental factors that help living organisms to grow?

