Mock Examination

ENGLISH LANGUAGE 2 & 1

Essay and Objective Test

2 hours **2 & 1**

Name:.....

Index Number:.....

SUPERB MOCK

Basic Education Certificate Examination

ENGLISH LANGUAGE 2 & 1

2 hours

*Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.*

*This booklet consists of **two** papers. Answer Paper **2**, which comes first, in your answer booklet and Paper **1** on your Objective Test answer sheet. Paper **2** will last **1** hour **15** minutes after which the answer booklet will be collected. Do **not** start Paper **1** until you are told to do so. Paper **1** will last **45** minutes.*

INSTRUCTIONS FOR OBJECTIVE TEST

Answer all the questions on your Objective Test answer sheet. **45 minutes**

1. Use 2B pencil throughout.
2. On the pre–printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by your **other names**, the Subject Name, your Index Number, Centre Number and the Paper Code.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a candidate whose name is Erica Afiba MANU. Her *index number* is 772384188 and she is writing the examination at *Centre Number* 77234. She is offering *English Language* 1 and the *Paper Code* is 0011.

BASIC EDUCATION CERTIFICATE EXAMINATION
OBJECTIVE ANSWER SHEET

CANDIDATE NAME:	SUBJECT NAME:
MANU ERICA AFIBA	ENGLISH LANGUAGE 1

1. Use 2B pencil, press firmly.
2. Answer each question by choosing one letter and then, shade through the letter chosen like this [A] [C] [D] [E]
3. If you want to change an answer, erase your first mark completely.
4. If only four alternative answers are given for each question, ignore the letter E.
5. Your question paper may have fewer than 60 questions.

CANDIDATE NUMBER								
7	7	2	3	8	4	1	8	8
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	■	[1]	[1]
[2]	[2]	■	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	■	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	■	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
■	■	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	■	[8]	[8]	■	■
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	■	[2]	[2]
[3]	[3]	[3]	■	[3]
[4]	[4]	[4]	[4]	■
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
■	■	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	0	1	1
■	■	[0]	[0]
[1]	[1]	■	■
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only. If candidate is absent shade this space.

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PAPER 2: ESSAY

*This paper consists of **three** parts: **A**, **B** and **C**. Answer **three** questions in **all**; **one** question from part **A** and all the questions in part **B** and part **C**. Answer all the questions in your answer booklet.*
Credit will be given for clarity of expression and orderly presentation of material

PART A:
WRITING [30 MARKS]

*Answer **one** question **only** from this part.*
*Your composition should be about **250** words long.*

1. Write an article for publication in a school magazine on the need to mechanise agriculture in Ghana.
2. Write a letter to the Member of Parliament for your constituency inviting him/her to pay a one-day visit to your town or community to inspect the deplorable nature of the facilities in your clinic / hospital.
3. Describe any tourist attraction you have visited.

PART B:
READING [20 MARKS]

4. *Read the following passage carefully and answer all the questions which follow.*

Two friends, Fakye and Nyamesem once lived in a village called Nokwarekrom. They were so closed that the people spoke well of them. Many people and others envied their friendship.

One day, Fakye was involved in a serious case which ended at the chief's court. After judgment, Fakye was found guilty and had to be killed through firing squad on the third day after the judgment. Fakye appealed to the chiefs and elders to allow him to go to his hometown and inform his relatives about his killing. They did not agree with him for they thought he was running away.

Nyamesem begged to speak and when he was given the chance, he pleaded with the court to allow his friend to go and if he did not return, he should be killed.

The court finally agreed and detained Nyamesem. For the first two days, nothing heard about Fakye. The third day came but there was no news about him. From twelve O'clcok to a quarter to three nothing was heard.

At ten to three when the chiefs saw that there was no trace of Fakye, the killers were ordered to send Nyamesem to where the killing would take place.

As they were going, just a few metres to the ground, they heard claps behind them. Turning back, they saw Fakye running fast to come to take his punishment so that Nyamesem would be free.

When the chiefs saw this, they became very much surprised. They then told the killers to free both friends so they could go home and continue with their friendship.

(a) Who are the friends in the story?
(b) In which village did they reside?
(c) What happened to Fakye?
(d) Why didn't the court want Fakye to go home at first?
(e) Explain in your own words the following expressions as used in the passage:
  (i) spoke well of them;
  (ii) no trace of;
  (iii) ordered

(f) For each of the following words give another word or phrase that means the same and can fit into the passage:
  (i) envied;
  (ii) appealed
  (iii) pleaded
  (iv) detained

(g) In two sentences of not more than ten words each, summaries two lessons that you have learnt from the story.

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PART C:

LITERATURE [10 MARKS]

THE COCKCROW

Answer all the questions in this part.

5. *Read the following extract carefully and answer questions 5(a) to 5(b)*

CHARLES DICKENS: *Oliver Twist*

"It wasn't planned well. Why didn't you keep Oliver here and make a pickpocket of him? Or set him up to be arrested for life?"

(a) The speaker is .....
(b) What wasn't planned well?

Read the following extract carefully and answer questions 5(c) and 5(d)

ERNEST HEMINGWAY: *A Day's Wait*

"I had been waiting to die all day, ever since nine O'clock in the morning."
"You poor Schatz", I said. Poor old Schatz. It's like miles and kilometres. You aren't going to die.

(c) Why had Schatz been waiting to die?
(d) "It's like miles and kilometres" is an example of a literary device called .....

Read the following extract carefully and answer Questions 5(e) and 5(f)

THERESA ENNIN: *Makola*

He holds in his hands a battered teddy with an eye missing

(e) The character being talked about is .....
(f) The dominant literary device associated with the extract above is .....

Read the following extract carefully and answer Questions 5 (g) and 5 (h)

AMA ATAA AIDOO: *The Dilemma of a Ghost*

X: My sister, you are not alone. But who would have thought that I, whose house is teeming with children.
My own, my husband's, my sister's ..... But this is my curse.

(g) The speaker represented by "X" above is .....
(h) How many children has the speaker "X"?
(i) "curse" in the extract refers to .....
(j) The extract suggests that the speaker "X" is talking with .....

PAPER I: OBJECTIVE TEST

PART A: LEXIS AND STRUCTURE

SECTION A

*Choose from the options **A** to **D**, the **one** which **most suitably completes each sentence.***

1. We need to submit the report ..... the end of the day
   A. in C. on
   B. by D. buy

2. He gave us .....advice on how to improve our project
   A. some useful C. much great
   B. many good D. few important

3. The tourists were fascinated ..... the local culture
   A. in C. by
   B. with D. for

4. "I think we can manage it.....", said the manager
   A. ourselves C. each other
   B. one another D. themselves

5. The bag belongs to Sarah, it's .....
   A. her's C. Sarah's
   B. hers D. Sarahs

6. I take .....my mother in terms of personality
   A. after C. from
   B. up D. over

7. There hasn't been..... progress in the project
   A. many C. little
   B. any D. a few

8. He completed the assignment .....than expected
   A. Quicklier C. more quickly
   B. quickly D. quicker

9. Her performance was not .....to the standards required
   A. up C. onto
   B. with D. by

10. My brother always takes things .....
    A. seriously C. more serious
    B. serious D. most serious

11. Afram saw the cat ..... out of the kitchen
    A. is running C. run
    B. ran D. was running

12. Adwoa came to school late .....she was punished
    A. but C. so
    B. yet D. as

13. Bonga suggested that it was time they ..... their studies
    A. begin C. have begun
    B. had begin D. began

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14. I have not bought .....of the two prescribed uniforms
A. any C. neither
B. either D. none

The correct passive form of the sentence in Question 15 below is

15. The cat was chasing a big mouse. A big mouse ..... by the cat
A. has been chased C. was being chased
B. was chased D. is being chased

SECTION B

*Choose from the options **A** to **D**, the one which is **nearest in meaning** to the underlined word in **each** sentence.*

16. His behaviour was quite erratic during the meeting
A. stable C. rude
B. unpredictable D. calm

17. The project was completed with immense dedication.
A. slight C. partial
B. great D. minimal

18. She was apprehensive about starting her new job
A. excited C. anxious
B. confident D. indifferent

19. The President was asked to enforce the laws.
A. implement C. cancel
B. comply D. repeal

20. The author was known for his eloquent writing style.
A. clumsy C. graceful
B. clear D. brief

SECTION C

*In each of the following sentences a group of words has been underlined. Choose from the options **A** to **D**, the one that **best explains** the underlined group of words.*

21. They were in hot water after missing the deadline. This means that they were .....after missing the deadline
A. relaxed C. celebrated
B. in trouble D. refreshed

22. The students worked around the clock to finish the project. This means that the students worked .....to finish the project
A. irregularly C. continuously
B. lazily D. carefully

23. The new policy was a breath of fresh air to the employees. This means that the new policy was .....to the employees
A. disappointing C. frustrating
B. pleasant change D. overwhelming

24. He has been pulling strings to get that job. This means that he has been .....to get that job.
A. working hard C. using influence
B. making excuses D. avoiding work

25. My friend is under the weather. This means that my friend is
A. misbehaving C. excited
B. drunk D. ill

SECTION D

*Choose from the options **A** to **D**, the one that is **most nearly opposite in meaning** to the underlined word in **each** sentence.*

26. The team showed great enthusiasm for the project
A. excitement C. interest
B. boredom D. joy

27. His response was quite vague to the question
A. clear C. hesitate
B. unclear D. doubtful

28. The handle of the hoe is very loose.
A. strong C. tight
B. weak D. old

29. Abanga usually spends all the money he earns
A. saves C. squanders
B. purchase D. loses

30. The troops were instructed to advance.
A. attack C. shoot
B. retreat D. dance

SECTION E

*In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage are **four** options arranged in columns lettered **A** to **D**. For **each** numbered gap, choose from the options provided, the word that is **most suitable**.*

From time immemorial leprosy has been one of the most dreaded __31__ in the history of man. Since the evolution of __32__ medicine began, doctors have been trying to discover both the cause and __33__ for this disease which has brought untold misery to millions of people in all corners of the world.

According to World Health Organization __34__ in Africa today, there are approximately 3,867, 500 people who are __35__ of leprosy.

	A	B	C	D
31.	Measles	ailing	diseases	causes
32.	Particular	exact	precise	scientific
33.	Reason	cure	result	symptoms
34.	Character	realities	statistics	notices
35.	Victims	mentors	sufferers	expert

PART B: ORAL LANGUAGE

SECTION F

[UNIT I]

*Choose from the options **A** to **D**, the one which has the **same consonant sound** as the word underlined in the sentences below.*

36. He teaches French in the school
A. frank C. month
B. lunch D. scheme

37. The old man struggled to free himself
A. giggled C. craved
B. managed D. gambled

38. Assibi has bought a new clock.
A. crutch C. dock
B. bunch D. stuff

[UNIT II]

*Choose from the options **A** to **D**, the one which has the **same vowel sound** as the word underlined in the sentences below*

39. It was a bitter pill to swallow
A. peel C. pile
B. meat D. hill

40. If she dyes her hair, she will look young.
A. does C. finds
B. dies D. hides

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MARKING SCHEME: ENGLISH LANGUAGE (OBJECTIVE TEST) 40 MARKS

1.	B	11.	C	21.	B	31.	C
2.	A	12.	C	22.	C	32.	D
3.	C	13.	D	23.	D	33.	B
4.	A	14.	B	24.	A	34.	C
5.	B	15.	C.	25.	D	35.	A
6.	A	16.	B	26.	B	36.	B
7.	B	17.	B	27.	A	37.	A
8.	C	18.	C	28.	C	38.	C
9.	A	19.	A	29.	A	39.	D
10.	A	20.	B	30.	B	40.	B

PAPER 2
PART A:
WRITING [30 MARKS]

1. The candidate / learner will write an article for publication in a school magazine on the need to mechanize agriculture in Ghana.

Content:

- A good introduction; should be simple and must be able to attract the attention of readers.
- Goes straight to discuss at least two reasons why agriculture should be mechanized
- Concludes the articles.

Organization:

- There should be a title or heading.
- Logical and chronological development of ideas
- Good paragraphing
- Introduction
- Two or three body paragraphs
- Conclusion
- Full name and address of the writer.

Expression:

- Formal expression / language
- No use of contracted forms
- No room for the use of slang
- Descriptive expression
- Good use of tenses

Mechanical accuracy:

- Spelling errors
- Punctuation errors
- Wrong use of capital letters
- Tense errors
- Wrong separation / amalgamation of words

The candidate will write a letter to the Member of Parliament for his / her constituency inviting him /her to pay a one day visit to his/her town or community to inspect the deplorable nature of the facilities in the olinic/hospital.

Content

- The candidate should be able to talk about two or three facilities which are in a deplorable condition and appeal for help/ aid.

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- A good introduction; should be simple and not over elaborative
- Goes straight to talk about the facilities which are in a deplorable state.
- Concludes the letter.

Organization

- The writer's address
- Date
- Recipient address
- Solution
- Title
- Introduction, body and conclusion
- The paragraphs should be well–developed.

Expression:

- Formal expression / language
- No slang
- Colloquialisms and contracted forms are out of place here.
- Use of appropriate vocabulary and variety of sentence pattern
- Descriptive expression
- Good use of tenses.

Mechanical accuracy:

- Spelling errors
- Punctuation errors
- Wrong use of capital letters
- Wrong amalgamation / separation of words
- Tense errors
- Wrong breaking of words

3. The candidate will write or describe any tourist attraction he or she has visited.

Content:

- Good introduction; should be simple and not over elaborative

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PART B: READING [20 MARKS]
(SUGGESTED ANSWERS)

4. (a) Fakye and Nyamesem [1mark]

(b) Nokwarekrom [1mark]

(c)
- Fakye was involved in a serious case which ended at the chief's court.
- Fakye was found guilty after the judgment and was to be killed through firing squad (Any one is correct) [2marks]

(d) (i) The court thought that Fakye would run away.
(ii) The court thought that Fakye would not return.
(Any one is correct) [2marks]

(e) (i) spoke well of them – talked positive about them; praised them. [2marks]
(ii) no trace of – no sign of, no evidence or indication of, [2marks]
(iii) ordered to – being given a command or an instruction [2marks]

(f) (i) envied – desired; were jealous of [1mark]
(ii) appealed – pleaded with, requested; made a request [1mark]
(iii) pleaded – begged; beseeched; petitioned, appealed to [1mark]
(iv) detained – confined; restrained, imprisoned; arrested; apprehended [1mark]

(g) (i) When you are honest, it pays off OR It pays off to be honest [2mks]
(ii) A friend in need is a friend indeed. OR True love and friendship saved Nyamesem when Fakye returned. [2marks]

Total = 20marks

PART C: LITERATURE (10 MARKS)
THE COCKCROW

5. (a) Monks

(b) Robbery

(c) At school in France, his friends or colleagues told him that no one could live with a body temperature of forty – four degrees. So when he had fever and his body temperature was 102, he thought he would by all means die.

(d) Simile

(e) The runny – nose baby boy

(f) Alliteration

(g) 2nd woman

(h) Eleven (11) children

(i) Her household duties or chores

(j) The first woman (1st woman) [1 mark each x 10 = 10 marks]

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