ASSESSMENT 2: Teacher roles and responsibilities: INCLUSIVE CLASSROOM

Instructions

Read the following short story and respond to the following questions.

Peter is a 12-year-old, fifth grade student with ADHD. Peter's reading and math skills are two years below his grade level. Peter is repeating the grade, however, he is still struggling with his academic work and failing every subject.

His teachers describe him as being disruptive and oppositional in class. Teachers complain that he does not pay attention and is very playful as a result he fails to complete all his tasks that are meant to be completed in class.

Peter's parents were contacted and the mother asserted that Peter is very playful, he also gets frustrated when he has to do his homework.

According to Schuck and Crinella (2005), ADHD students are not dumb, lazy or out of control, they are smart kids who need to be assisted in order to be successful.

QUESTION 1

1. As a Mathematics teacher, list and explain the intervention strategies you would apply in your teaching in assisting a child who is like Peter and why do you think your strategies will be effective? Substantiate your response by giving examples (16)

    - **List and discuss the importance of at least 4 strategies (12)**
    - **Give examples as to how you will implement the four strategies. (**4)

2. Who do you think are the role players in supporting a learner with learning barriers? List 3 role players and their functions in assisting the learner. (10)

QUESTION 2

According to the SIAS (2015) document published by DBE, using differentiated assessment is crucial as an educator gets to know his/her learners and their different learning abilities. The goal is to meet learners where they are and to help them progress to the next step in their learning. Thus, it is a cyclical process: assessment and instruction inform each other.

- As a student teacher think of a learning area of your choice. Focusing on that learning area discuss and give examples on how you would use three different types of assessments to improve teaching and learning in your learning area and how you would use the assessments to assist all your learners to pass and achieve high marks in your learning area (24)

  Explain what is assessment for learning (3)
  Discuss the importance of this assessment (3)
  Give examples on how you would implement this in your learning area (2)

  Explain what is the assessment used for learning (formative) (3)
  Discuss the importance of this assessment (3)
  Give examples on how you would implement this in your learning area (2)

  Explain what is the assessment used for promotional purposes (summative) (3)
  Discuss the importance of this assessment (3)
  Give examples on how you would implement this in your learning area (2)

Total 24

Total 50 marks.