MINISTRY OF GENERAL EDUCATION

SCHEMES OF WORK TERM TWO 2024

GRADE ONE SOCIAL STUDIES

GENERAL OUTCOME: Develop an understanding of social, cultural, political, civic and economic issues.

WK	TOPIC	CONTENT	SPECIFIC OUTCOME	T/LEARNING AIDS	REFEERENCE
1	COMMUNITY	Home and School	- Identify important places around the home and school - Draw a picture showing the school and its surroundings	- Posters of a market, home and church	- Grade 1 Syllabus page 9
2	COMMUNITY	Home and school	- Identify family members and relationship to each other	- Family poster	- Grade 1 syllabus page 9
3	COMMUNITY	Home and school	- State the roles played in the home. - Identify friends and classmates	- Poster of different activities	- Grade 1 syllabus page 9
4	COMMUNITY	Home and school	- Explain the need for rules at home and school - State how the class can work together	- Classroom	- Grade 1 syllabus page 9
5	COMMUNITY ASSESSMENT	Home and school Topics covered	- Draw up classroom rules - Answer the given questions based on topics covered	- Manilla paper - Chalk board	- Grade 1 syllabus page 9

6	GOVERNANCE	National anthem	- Sing the national anthem in a familiar language	- Zambian flag	- Grade 1 syllabus page 9
7	GOVERNANCE	Basic human rights	- Mention the basic human rights	- A chart with basic human rights	- Grade 1 syllabus page 9
8	DIRECTION AND LOCATION	Basic cardinal points	- Mention the four basic cardinal points, north, south,	- Compass	- Grade 1 syllabus page 9

9	DIRECTION AND LOCATION	Basic cardinal points	- Give directions of their homes and school	- Compass	- Grade 1 syllabus page
10	COMMUNITY 10th ASSESSMENT	- Home and school - Topics covered	- Show ways of calling and answering - Answer the given questions	- Pupils and the teacher	- Grade 1 syllabus page 9
11	COMMUNITY	- Home and school	- Mention good eating habits - Identify different ways of dressing and sitting - Demonstrate ways of giving and receiving things	- Poster of people eating, different dress, giving and receiving things	- Grade 1 syllabus page 9
12	C0MMUNITY	- Home and school	- Name some economic activities that take place in the community - Revise work covered	- A chart with people doing different activities	- Grade 1 syllabus page
13 14	TESTING	AND	CLOSURE	FOR	TERM 2 2019

SCHEMES OF WORK TERM TWO-2024

GRADE ONE MATHEMATICS.

GENERAL OUTCOME: Develop mathematical knowledge and skills and interest in mathematics for every day.

WEEK	TOPIC	CONTENT	SPECIFIC OUTCOMES	T/L AIDS	REFERENCE
1	SETS	Sets	- Associate the number of elements in a set with numeral s 0 – 10	- Pictures and charts	Grade 1 syllabus page 9
2	NUMBERS AND NOTATION	Numbers within the range of 0 – 20	- Count, read and write numbers from 0 –20 - Order numbers in terms of magnitude	- Counters	Grade 1 syllabus page 9
3	NUMBERS AND NOTATION	Adding numbers from 0 – 20	- Add numbers up to 20 horizontally and vertically without carrying	- Counters	Grade 1 syllabus page 9
4	NUMBERS AND NOTATION	Subtracting numbers from 0 – 20	- Subtract numbers up to 20 vertically and horizontally without carrying	- Counters	Grade 1 syllabus page 9
5	NUMBERS AND NOTATION 5th WEEK ASSESSMENT	Subtract numbers from 0 – 20 Work covered	- Subtract numbers up to 20 vertically and horizontally without carrying - Recall and write the given	- Number cards - Counters - Chalk	Grade 1 syllabus page 9

			assessment	board	
6	NUMBERS AND NOTATION	Numbers within the range of 0 – 30	- Count, read and write numbers within the range of 0 – 30 - Order numbers in ascending order	- Number cards - Counters	Grade 1 syllabus page 9
7	NUMBER S AND NOTATION	Adding numbers vertically in the range of 0 – 30	- Add vertically in the range of 0 – 30	- Number cards - Counters	Grade 1 syllabus page 9
8	NUMBERS AND NOTATION	Numbers ranging from 0 – 40	- Count, read and write numbers from 0 –40 - Order the numbers in ascending order.	- Counters - Number cards	Grade 1 syllabus page 9
9	NUMBERS AND NOTATION	Adding numbers from 0 – 40 vertically and horizontally	- Add numbers from 0 – 40 vertically and horizontally with less challenges	- Counters - Number cards	Grade 1 syllabus page 9
10	NUMBERS AND NOTATION 10th ASSESSMENT	Subtract numbers from 0 – 40 10th week assessment	- Subtract numbers from 0 – 40 vertically and horizontally - Write the given assessment within the given time	- Counters - Question papers	Grade 1 syllabus page 9
11	NUMBERS AND NOTATION	Numbers ranging from 0 – 50	- Count, read and write numbers from 0 -50 - Order these numbers in ascending order	- Counters - Number cards	Grade 1 syllabus page 9
12	NUMBERS AND NOTATION	Numbers ranging from 0 – 50	- Count, read and write numbers from 0 – 50 in the ascending order	- Counters - Number cards	Grade 1 syllabus page 9
13 14	REVISION	AND	END OF	- TERM 2	TEST

SCHEMES OF WORK TERM TWO-2024

GRADE ONE INTEGRATED SCIENCE

GENERAL OUTCOMES: Demonstrate an understanding of the basic facts about the human body :Recognize the importance of personal health. :Develop investigative skills on personal health. : Develop knowledge, values and positive attitude about materials and energy

WEEK	TOPIC	CONTENT	SPECIFIC OUTCOMES	T/LEARNING AIDS	REFERENCE
1	THE HUMAN BODY	- External parts of the human body	- Identify the external parts of the human body	External parts of the human body like head, neck, arm, elbow, hand, and abdomen.	Grade 1 syllabus page 2
2	THE HUMAN BODY	- The senses	- Identify the parts associated with the senses	Parts associated with the five senses: sight – eyes, smell – nose, hearing – ears.	Grade 1syllabus page 2
3	THE HUMAN BODY	- Stages of human life	- Identify stages of human life cycle	Stages on a chart such baby, toddler, infant, child.	Grade 1 syllabus page 2
4	THE HUMAN BODY	- Stages of human life	- Describe what a human being can do at different stages of growth	Stages in the human life such as baby, toddler, infant, child, teenager, adult, aged person.	Grade 1 syllabus page 2
5	THE HUMAN BODY ASSESSMENT	- Stages of human life	- Mention what the clinic does for babies and children in the community	Different stages of human life on a chart	Grade 1 syllabus page 2
6	HEALTH	- Hygiene	- Explain the importance of keeping the body clean	Hands, teeth, feet.	Grade 1 syllabus page 2
7	HEALTH	- Hygiene	- Demonstrate how to clean the face, teeth, hands and feet	Hands, teeth, face, feet	Grade 1 syllabus page 2
8	HEALTH	- Hygiene	- Explain the importance of washing hands	Hands	Grade 1 syllabus page 2
9	HEALTH	- Hygiene	- Explain the importance of	Clean hands	Grade 1 syllabus

			washing hands		page 2

10	HEALTH 10 th ASSESSMENT	Hygiene Assessment	- Explain the importance of keeping the surrounding clean	Clean environment	Grade 1 syllabus page 2
11	THE ENVIRONMENT	The environment	- Identify the main features of the local environment.	Local environment like plants, rocks, animals, streams, buildings	grade 1 syllabus page 2
12	REVISION ON	WORK COVERED	-		
13 14	END OF	TERM 2	TEST AND CLOSURE		

SCHEMES OF WORK TERM TWO 2024

GRADE ONE CREATIVE AND TECHNOLOGY STUDIES.

GENERAL OUTCOMES: Acquire and observe safety rules to operate effectively within the working environment.

: Develop skills in the use and apply computer skills both at home and school.
: Acquire knowledge, attitude and values on safety, health and personal hygiene.
: Develop skills to improve neuromuscular co-ordination through participation in a variety of activities in order to Improve fitness, co-ordination, correlation and self-expression

WEEK	TOPIC	CONTENT	SPECIFIC OUTCOMES	T /L AIDS	REFERENCE
1	SAFETY	- Safety in the work environment - Body posture	- Demonstrate safety practices - Perform correct postural activities	- Play ground - Picture of Leo and jumbo	Grade 1 syllabus page 11
2	TOOLS AND EQUIPMENT	- Hand tools	- Identify common tools to make items	- Hammer, knife, axe, adze, chisels	Grade 1 syllabus page 11
3	FUNDAMENTAL MOVEMENT	- Movement	- Perform warm up activities. - Perform various movement skills	- Rhythmic movements and steps - Movement skills	Grade 1 syllabus page 11
4	ICT	- Types of ICT devices	- Identify types of ICT devices	- Desktops, laptops, cellphones, television	Grade 1 syllabus page 11
5	HOME MANAGEMENT WEEK 5 ASSESSMENT	- The house - Assessment	- Identify different houses and rooms in the house - Recall and answer the given questions	- Chart of village and town houses	Grade 1 syllabus page 11

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6	MATERIALS	- Materials used to make items	- Explain materials used to make items	Clay, grass, metal, plastics, reeds, wood.	Grade 1 syllabus page 11
7	DRAWING AND COLOURING	- Types of lines - Coloring	- Identify different lines - Apply different lines for design - Color different basic shapes	Zigzag lines, curve lines, spiral lines, basic shapes	Grade 1 syllabus page 11
8	PATTERNS	- Simple patterns	- Print using parts of the hands - Draw simple shapes to form patterns - Tracy and tear simple shapes and patterns	Plain papers, crayons, pencils	Grade 1 syllabus page 11
9	SOUNDS	- Exploration of sounds	- Listen to different sounds in the environment	Birds, instruments, cars and songs	Grade 1 syllabus page 11
10	EDUCATIONAL GYMNASTICS 10th ASSESSMENT	- Tumbling - Stunts - Assessment	- Perform simple gymnastics and demonstrate simple arm , leg activities - Perform rolling and balancing skills	Play ground Paper and chalk board	Grade 1 syllabus page 11
11	HEALTH AND FITNESS MANAGEMENT	- Fitness and health	- Perform a combination of exercises	Ropes, sliders, ladders, horizontal bars	Grade 1 syllabus page 1
12	REVISION AND	TESTING	-		
13 14	TESTING	AND	CLOSURE FOR	TERM 2	

SCHEMES OF WORK TERM TWO-2024

GRADE ONE LITERACY

WEEK	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
1	Introduce letter sound mw	Revise letter sound mw	Introduce letter sound mb	Revise letter sound mb	Revise work done.a,e,I,o,u,k,m,t,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,mw,mb
2	Introduce letter sound nd	Revise letter sound nd	Introduce letter sound kh	Revise letter sound kh	Revise vowels, k,m,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,d,kh,nd.
3	Introduce letter sound dz	Revise letter sound dz	Introduce letter sound ph	Revise letter sound ph	Revise vowels, k,m,b,n,l,p,c,w,f,d,s,g,j,z,v,y,r,d,kh,nd,dz,ph
4	Introduce letter sound ts	Revise letter sound ts	Introduce letter sound mt	Revise letter sound mt	Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt
5	Introduce letter sound kw	Revise letter sound kw	Revision work done from week 1-5	ASSESSMENT AND	REMEDIATION
6	Introduce letter sound	Revise letter sound dw	Introduce letter sound	Revise letter sound mp	Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt,kw,dw,mp

	dw		mp		
7	Introduce letter sound ny	Revise letter sound ny	Introduce letter sound mv	Introduce letter sound mv	Revision:vowels,k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts ,mt,kw,dw,mp,ny,mv
8	Introduce letter sound mk	Revise letter sound mk	Introduce lletter sound nj	Revise letter sound nj	Revision:vowels, k,m,b,n,l,p,c,w,f,g,j,z,v,y,r,d,nd,kh,dz,ph,ts,mt,kw,dw,mp,n y,mv,ny,mk,nj
9	Introduce letter sound ch	Revise letter sound ch	Introduce letter sound th	Revise letter sound th	Revision:vowels,k,m,b,n,l,p,c,w,f,g,j,z,v,r,d,nd,kh,dz,ph,ts,k w,mp,ny,mv,mk,nj,ch,th
10	Introduce leter sound ng	Revise letter sound letter	Revise work done from week1-10	ASSESSMENT	AND REMEDIATION
11	Introduce letter sound bw	Revise letter sound bw	Introduce letter sound ns	Revise letter sound ns	Revise all the sound done from week 1- 11
12	Introduce letter sound ml	Revise letter sound ml	Introduce letter sound dy	Revise letter sound dy	Revise work done from week 1- 12
13 14	END	OF	TERM	2	ASSESSMENT

SCHEMES OF WORK TERM TWO-2024

GRADE TWO SOCIAL STUDIES

GENERAL OUTCOMES: Develop an understanding of the social, cultural and economic issues.

: Develop an understanding of spiritual and moral values

WEEK	TOPIC	CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	COMMUNITY	- Direction and location	- State the importance of living together with neighbor's - Show the direction of the prominent features in their community	Grade 2 syllabus page 12
2	GOVERNANCE	- Defence and security	- Identify institutions that provide security in the community	Grade 2 syllabus page 12
3	GOVERNANCE	- National flag	- Explain the meaning of the Zambian national flag	Grade 2 syllabus page 12
4	RELIGION	- Praise and worship	- Mention different ways of praising God	Grade 2 syllabus page 12
5	CHRISTIAN LIVING WEEK 5 ASSESSMENT	- Happiness - Assessment	- List basic things that make people happy - Answer the given questions correctly	Grade 2 syllabus page 12
6	DIRECTION AND LOCATION	- Direction of the major features	- Show directions of the prominent features in your community	Grade 2 syllabus page 12
7	GOVERNANCE	- Children's rights	- Mention children's rights at home and school	Grade 2 syllabus page 12
8	CHRISTIAN LIVING	- Suffering and death	- Describe Jesus reaction to suffering and death during trial and crusfication	Grade 2 syllabus page 12
9	CHRISTIAN LIVING	- Suffering and death	- Mention traditional and religious teaching about life after death	Grade 2 syllabus page 12
10	RELIGION WEEK 10 ASSESSMENT	- Religious scriptures - Assessment	- Identify holy writings of their religion - Answer the given questions with less difficulties	Grade 2 syllabus page 2
11	RELIGION	- Religious scriptures	- Identify books of the bible	Grade 2 syllabus page 12
12/13	REVISION, TESTING	AND CLOSURE	FOR TERM TWO	

SCHEMES OF WORK TERM TWO-2024

GRADE TWO NUMERACY

GENERAL OUTCOMES: Develop mathematical knowledge and skills.

: Develop interest in mathematics for every day.

WEEK	TOPIC / CONTENT	SPECIFIC OUTCOMES	T/LEARNING AIDS	REFERENCE
1	NUMBERS AND NOTATION	- Count, read and write numbers up to 1000 - Count in tens and hundreds up to 1000	- Expansion chart - Chalk board - Pupils books	Grade 2 syllabus page 12
2	PLACE VALUES	- Identify place values of digits in given numbers - Use the abacus to represent given numbers	- Abacus - Chalk board	Grade 2 syllabus page 12
3	PLACE VALUES	- Write numbers in expanded notation	- Place value chart - Expansion chart	Grade 2 syllabus page 12
4	ADDITION - Regrouping	- Add numbers up to 1000 without regrouping - Add numbers up to 1000 by regrouping	- Chart - Pupils books	Grade 2 syllabus page 12
5	ADDITION - Commutative law - Zero property	- Apply commutative law and zero property of addition. - Answer given questions	- Chart - Chalk board	Grade 2 syllabus page 12
6	ADDITION - Add numbers	- Use number trees, number wheels and magic squares to add numbers	- Number wheel - Magic squares	Grade 2 syllabus page 12
7	SUBTRACTION	- Subtract whole numbers up to 1000 vertically	- Number chart	Grade 2 syllabus page 12

8	MULTIPLICATION - Repeated addition	- Describe multiplication as repeated addition - Group objects in twos, threes up to ten and find their values	- Number chart	Grade 2 syllabus page 12
9	MULTIPLICATION - Multiply numbers between 0 and 10	- Multiply numbers between 1 and 10 by 2,3,4,5	- Multiplication chart	Grade 2 syllabus page 12
10	MULTIPLICATION - Commutative law - Real life situation WEEK 10 ASSESSMENT	- Apply commutative law property of multiplication - Multiply quantities in real life situation - Answer the given questions correctly	- Multiplication table - Chalk board	Grade 2 syllabus page 12
11	DIVISION - Whole numbers	- The division sign - Divide whole numbers ranging from 1 to 100 by 2,4,5 and 10	- Number chart	Grade 2 syllabus page 12
12	REVISION	AND	TESTING	
13	TESING	AND	CLOSURE	TERM 2

SCHEMES OF WORK TERM TWO GRADE TWO ENGLISH ORAL

GENERAL OUTCOMES: Develop listening and speaking skills.

: Develop reading and writing skills.

WEEK	TOPIC / CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	LISTENING AND SPEAKING - Story telling	- Recognize picture strips in a logical sequence - Retell simple stories	Grade 2 syllabus page 13
2	LISTENING AND SPEAKING - Animals	- Identify domestic animals - Identify wild animals	Grade 2 syllabus page 14
3	LISTENING AND SPEAKING - Colours	- Identify and discriminate different colours	Grade 2 syllabus page 14
4	LISTENING AND SPEAKING - Games	- Talk about games	Grade 2 syllabus page 14
5	LISTENING AND SPEAKING - Occupation WEEK 5 ASSESSMENT	- Mention different jobs in the community	Grade 2 syllabus page 15
6	LISTENING AND SPEAKING - Objects	- Identify and classify different objects	Grade 2 syllabus page 15
7	LISTENING AND SPEAKING - Description	- Describe objects, people and events	Grade 2 syllabus page 15
8	LISTENING AND SPEAKING - Personal experience	- Talk about personal experience	Grade 2 syllabus page 15
9	LISTENING AND SPEAKING - Greetings	- Demonstrate different ways of greetings	Grade 2 syllabus page 13

10	LISTENING AND SPEAKING - Objects found in the home WEEK 10 ASSESSMENT	- Identify objects found in the home - Answer the assessment questions	Grade 2 syllabus page 13
11	LISTENING AND SPEAKING - Colours	- Identify and discriminate different colours	Grade 2 syllabus page 13
12/13	REVISION, TESTING	AND CLOSURE FOR TERM 2	

SCHEMES OF WORK TERM TWO

GRADE TWO CREATIVE AND TECHNOLOGY STUDIES.

GENERAL OUTCOMES: Demonstrate ability to design and make simple items.

: Acquire and observe safety rules to operate effectively within their working environment.

: Develop knowledge, values and positive attitude on safety, personal hygiene, food and nutrition.

WEEK	TOPIC /CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	SOUND - Exploration of sound - Singing	- Explore different means of producing sound. - Sing a variety of songs.	Grade 2 syllabus page 16
2	RECREATION - Movement and dance	- Dance to traditional and contemporary music	Grade 2 syllabus page 16
3	RECREATION - Movement and dance - Revision test	- Perform games with health messages.	Grade 2 syllabus page 16
4	CONSTRUCTIONAL CRAFT - Weaving	- Create different weaving patterns	Grade 2 syllabus page 17
5	EDUCATIONAL GYMNASTICS - Stunts WEEK 5 ASSESSMENT	- Demonstrate a variety of adaptive physical activities	Grade 2 syllabus page 17
6	EDUCATIONAL GYMNASTICS	- Demonstrate simple physical activities	Grade 2 syllabus page

	- Tumbling HANDLING SOFT WARE - Using word processing	- Write word, phrases and short sentences using appropriate keys	17
7	HANDLING SOFTWARE - Using word processing HOSPITALITY - Welcoming visitors and revision test.	- Insert word art in word - Insert words in word art - Demonstrate ways of welcoming visitors	Grade 2 syllabus page 17
8	FOOD AND NUTRITION - Food	- Identify different sources of food	Grade 2 syllabus page 17
9	FOOD AND NUTRITION - Cooking	- Identify equipment used in cooking	Grade 2 syllabus page 17
10	DRAWING AND COLORING - Mixing colors WEEK 10 ASSESSMENT	- Identify and draw different pictures - Answer the given questions with less difficulties	Grade 2 syllabus page 16
11	TOOLS - Building materials	- Name different materials used when building	Grade 2 syllabus page 17
12	REVISION AND TESTING	-	
13	TESTING AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE TWO INTEGRATED SCIENCE.

GENERAL OUTCOMES:Develop investigative skills on health knowledge, values and positive attitude for the immediate environment.

: Develop investigative skills about the immediate environment; demonstrate an understanding of the basic

of the basic

Facts about plants and animals.

: Develop investigative skills about plants and animals.

: Develop knowledge, values and positive attitude about materials and energy.

WEEK	TOPIC / CONTENT	SPECIFIC OUTCOMES	T / LEARNING AIDS	REFERENCE
1	HEALTH - HIV and AIDS	- Explain how HIV can be prevented	Chart showing prevention of HIV/AIDS	Grade 2 syllabus page 7
2	ENVIRONMENT - Our environment	- List things that are harmful to human beings and the environment - Explain why waste should be disposed in the right places	Chart with harmful things to human beings and the environment	Grade 2 syllabus page 8

3	ENVIRONMENT - Our environment	- Describe the effects of harmful things on the environment - Explain importance of keeping our homes an d schools clean	Clean environment chart	Grade 2 syllabus page 9
4	ENVIRONMENT - Our environment	- Explain what people in the community do to care for their surrounding	Chart with people doing different activities to keep the surroundings clean	Grade 2 syllabus page 9
5	ENVIRONMENT - Our environment WEEK 5 ASSESSMENT	- Describe the effects of harmful things on the environment - Answer questions based on topics covered	Chart and chalk board	Grade 2 syllabus page 7-9
6	PLANTS AND ANIMALS - Parts of plants	- Identify the main parts of a plant - Describe the life cycle of a plant	Real plant, seeds, fruits.	Grade 2 syllabus page 9
7	PLANTS AND ANIMALS - Types of animals	- Name different animals in the environment - Mention animals which depend on other animals for food. - Mention some animals which feed on grass and crop plants	Animal chart	Grade 2 syllabus page 9
8	PLANTS AND ANIMALS - Types of animals - Test	- Mention places where wild animals are found. - Explain how animals protect themselves from their enemies - Explain the importance of conserving wild life	A chart of wild animals	Grade 2 syllabus page 10
9	MATERIALS AND ENERGE - Matter	- Demonstrate the existence of materials in solid and liquid forms	Chart showing three state of matter	Grade 2 syllabus page 10
10	MATERIALS AND ENERGE - Matter WEEK 10 ASSESSMENT	- Demonstrate that some materials are soluble and others are insoluble	Sugar, sand, salt, chalk dust	Grade 2 syllabus page 10
11	MATERIALS AND ENERGE	- Show that some materials dissolve quicker in hot water than in cold water	Sugar, salt, hot water, cold water	Grade 2 syllabus page 10
12	REVISION AND TESTING	-		
13	TESTING AND CLOSURE	-		

SCHEMES OF WORK TERM TWO

GRADE 3 NUMERACY

GENERAL OUTCOME: Develop mathematical knowledge and skills

Develop interest in mathematics for everyday use.

WK	TOPIC/CONTENT	SPECIFIC OUTCOME	REFERENCE
1	MULTIPLICATION	- Multiply 3 digit numbers by a single digit numbers	Zambian Maths Syllabus pg 18
2	MULTIPLICATION	- Multiply 3 digit numbers by a single digit number	Zambian Syllabus pg 18

3	DIVISION	- Divide whole numbers ranging from 1 to 1000 - 2, 3, 4, 5, and 9	Zambian Syllabus pg 18
4	DIVISION	- Divide whole numbers ranging from 1 to 1000 - 2, 3, 4, 5, and 9	Zambian Syllabus pg 14
5	DIVISION ASSESSMENT	- Assess covered topics	Zambian syllabus Covered topics
6	NUMBER PATTERNS	- Recognize and use numbers patterns involving the four mathematical operations ×, ÷, –, +	Zambian Maths Syllabus pg 15
7	NUMBER PATTERNS	- Ordering numbers using mathematics	Zambian Maths Syllabus pg 15
8	SOCIAL AND COMMERCIAL ARITHMETIC	- Carry out practical shopping and marketing activities involving money up to K1 000	
9	SOCIAL AND COMMERCIAL ARITHMETIC	- Carry out addition and subtraction involving money	Maths Syllabus pg 15
10	SOCIAL AND COMMERCIAL ARITHMETIC WEEK 10 ASSESSMENT	- Carry out addition involving money - Assess the learners in the covered topics	Maths Syllabus
11	FRACTIONS	- Describe fractions - Draw and shade fractions	Zambian syllabus
12	REVISION OF THE TERMS WORK	-	
13	END OF TERM TESTS	-	

GRADE 3 INTEGRATED SCIENCE

GENERAL OUTCOME:

- Demonstrate an understanding of the basic facts about the human body
- Develop the ability to generate new ideas
- Develop an attitude of scientific curiosity and enquiry

Week	TOPIC/ CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	HEALTH	- Importance of food	Zambian Syllabus pg 9

	FOOD	- Food nutrients	
2	HEALTH FOOD	- Food nutrients - Composition of balanced diet	Integrated Science Syllabus pg 9
3	COMMON DISEASES ILLNESS AND DISEASES REVISION TEST	- Common causes of diseased - Common diseases in the community - Infectious and non-infectious diseases	Integrated Science Syllabus Pg 11
4	COMMON DISEASES ILLNESSES AND DISEASES DRUG ABUSE	- The ways for preventing diseases - Common drugs - Effects of too much drugs	Integrated Science Syllabus Pg 12
5	THE ENVIRONMENT WEEK 5 ASSESSMENT	- Soil formation - Assess the learners on covered topics	Integrated Science Syllabus
6	THE ENVIRONMENT FEATURES OF THE LOCAL ENVIRONMENT	- Soil formation - Weathering - Agents of weathering	Integrated Science Syllabus Pg 15
7	THE ENVIRONMENT PARTS OF PLANTS	- Soil layers - Plant classification - Classification of plants in flowering plants	Integrated Science Syllabus Pg 15
8	PLANTS AND ANIMALS ANIMALS AROUND US	- Classification of non-flowering plants - Classification of animals in vertebrate and invertebrate - Groups of vertebrates	Integrated Science Syllabus Pg 17
9	ANIMALS AROUND US HOMES OF LIVING THINGS	- Homes of living things - Place of living	Integrated Science Syllabus Pg 17
10	MATERIALS AND ENERGY SOLUTIONS WEEK 10 ASSESSMENT	- Saturated and unsaturated solutions - Assess learners in the covered topics	Integrated Science syllabus
11	MATERIALS AND ENERGY SOLUTIONS	- Saturated and unsaturated solutions - Three states of matter	Integrated Science Syllabus Pg 18
12	REVISION AND END OF TERM TESTS	-	
13	END OF TERM TESTS AND CLOSURE OF	-	

	SCHOOL		

SCHEMES OF WORK TERM TWO

GRADE 3 ENGLISH

GENERAL OUTCOME:

- Acquire listening and speaking skills
- Acquire reading and writing skills

Week	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	POETRY READING WORDS	- Recite simple poems and tongue twisters	English Language Syllabus Pg 19

		- Read familiar and new words	
2	LISTENING AND SPEAKING POETRY READING THE ALPHABET WRITING: HANDWRITING	- Recite simple poems and tongue twisters, rhymes - Identify capital and small letters - Write legibly and neatly	Syllabus pg 22
3	LISTENING AND SPEAKING: OBJECTS FOUND IN SCHOOL READING: SYLLABLE IDENTIFICATION WRITING: CONJUNCTIONS	- Talk about objects e.g. tables, chairs, chalkboard etc - Identify syllables of familiar words /d/, /o/, /g/ = dog or /ma/, /ke/ = make or /fo/ /re/ /st/ = forest - Use **and** and **but** to join simple phrases	Syllabus pg 19
4	LISTENING AND SPEAKING: COLOUR READING: WORD FORMATION WRITING: SINGULAR AND PLURAL	- Discriminate colours in different objects - Form words using syllables e.g. ba na na, d o g - Write plural and singular forms of words	Syllabus pg 23
5	ANTONYMS AND SYNONYMS ASSESSMENT FOR WEEK 5	- Identify antonyms and synonyms - Assess learners in the covered work	Syllabus pg 20

6	LISTENING AND SPEAKING: ANTONYMS AND SYNONYMS READING: INTENSIVE READING WRITING: DICTATION	- Identify antonyms and synonyms. Synonymous words with similar meanings e.g. fast/quick; angry/cross - Antonyms opposites e.g. sad/happy - Practice silent reading - Take dictation	Syllabus page 18
7	LISTENING AND SPEAKING: USING APPROPRIATE LANGUAGE IN A SOCIAL SETTING	- Use socially acceptable language in expressing feelings and thoughts in various situations	Syllabus page 22

	READING: READING ALOUD WRITING: SENTENCE AND PARAGRAPH CONSTRUCTION	- Read a given test at an appropriate pace acceptable pronunciation and with understanding - Construct short paragraphs on topical issues	
8	LISTENING AND SPEAKING: ANIMALS READING: STORIES WRITING: PUNCTUATION	- Identify names of wild animals e.g. lion, elephant etc - Identify themes of stories - Punctuate sentences and short paragraphs	Syllabus page 23
9	LISTENING AND SPEAKING: GAMES READING: INTERPRETING INFORMATION IN PRINT RESOURCES WRITING: SINGULAR AND PLURAL	- Use language in playing games e.g. pick it now, pick it all, if you want now, pick it all - Locate information in print resources - Write plural and singular forms of words	Syllabus page 23
10	COMMUNITY PRACTICES ASSESSMENT FOR WEEK 10	- Talk about community practices - Assess the learners in the work covered	Syllabus page 21
11	LISTENING AND SPEAKING RIDDLES	- Recognise and interpret riddles e.g. a house without a door – door	Syllabus page
12	REVISION OF TERMS WORK	-	
13	TESTS AND CLOSURE OF SCHOOL	-	

SCHEMES OF WORK TERM TWO

GRADE 3 SOCIAL STUDIES

GENERAL OUTCOME:

- Develop an understanding of spiritual, cultural and moral issues
- Develop an understanding of spiritual, social, cultural, civic and economic values

Week	TOPIC AND CONTENT	SPECIFIC OUTCOMES	T/L AIDS	REFERENCE
1	RELIGION: - Ways of praying - Different religions	- Explain how people pray to God in different ways - Demonstrate how Muslims	- Chart of different ways of praying	Grade 3 Syllabus pg 19

		and Christians pray		
2	RELIGION - Different religions in Zambia and places of worship	- Name different religions in Zambia - Mention different places of worship	- Charts of places of worship - Textbook	Grade 3 Syllabus pg 19
3	FESTIVALS - Cultural celebrations and festivals	- Mention occasions celebrated by local communities - Mention the significance of religious festivals	- Charts showing religious festivals	Syllabus page 19
4	FESTIVALS - Cultural celebrations and festivals	- Mention occasions celebrated by local communities - Importance of festivals/celebrations	- Charts showing religious festivals	Syllabus page 19
5	CEREMONIES - Traditional ceremonies - 5TH Week Assessment	- Describe traditional ceremonies - State the significance of traditional ceremonies - Assess the learners in the work covered	- Charts of the ceremonies	Syllabus page 15

6	CEREMONIES - Initiation ceremonies	- Describe local initiation ceremonies - State the significance of local initiation ceremonies	- Charts	Syllabus page 15
7	CHRISTIAN LIVING - Division and forgiveness	- Identify causes of division among people - Describe the importance of forgiveness	- Charts and chalkboard	Syllabus page 14
8	CHRISTIAN LIVING - Division and forgiveness	- State different ways of showing remorse - Describe the importance of forgiveness	- Charts and chalkboard	Syllabus page 14

9	GOVERNANCE - The National Anthem	- Sing the National anthem correctly in English	- Chart of National anthem	Syllabus page 14
10	GOVERNANCE - The National Anthem - 10th Week Assessment	- Sing the National Anthem in a familiar language - Assess the learners in the work covered	- Chart of the anthem	Syllabus page 14
11	GOVERNANCE - National Flag	- Mention the colours found on the national flag - Explain the meaning of the colours	- National flag - Textbook	Syllabus page 19
12	REVISION AND TESTS	-	-	
13	END OF TERM TESTS	-	-	

SCHEMES OF WORK TERM TWO

GRADE 3 CTS

GENERAL OUTCOME:

- Acquire skills in the competence both at home and school
- Acquire and use safety rules to operate effectively within the working environment
- Develop skills in craft materials from local environment
- Demonstrate the ability to apply principles of nutrition

Week	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	HARDWARE: - The Mouse	- Drag items in Microsoft word and icons on the desktop	Grade 3 Syllabus pg 21

	- Typing - Keyboard keys	- Demonstrate basic typing skills	
2	EDUCATIONAL GYMNASTICS - Tumbling - Stunts ART AND DESIGN - Drawing and colouring	- Perform simple landing activities - Demonstrate simple pyramid - Draw pictures based on life experiences and events	Grade 3 syllabus pg 22
3	DRAWING AND COLOURING - Drawing PATTERNS: - Types of patterns MOVEMENT: - Movement	- Draw pictures based on life experiences and events - Colour scenes based on own experiences - Identify natural objects - Print different types of patterns - Demonstrate fundamental movements using correct techniques - Preform simple adaptive movements	Grade 3 Syllabus page 20/21

4	FOOD - Meals of the day - Food preservation SAFETY AND HEALTH - Safety - Environmental protection RECREATION - Dance -	- Identify meals eaten in a day - Identify foods which can be preserved - Dry raw vegetables - Compose songs on safety - Demonstrate classroom safety - Perform local dances with simple rhythm	Grade 3 Syllabus page 20/22
5	SPORTS SKILLS DEVELOPMENT - Games (modified conventional games) - Track and field events - Traditional games	- Perform a variety of games, track and field events	Syllabus page 23

	ASSESSMENT FOR WEEK 5		
6	CONSTRUCTIONAL CRAFTS - Knotting HEALTH AND FITNESS MANAGEMENT - Fitness - Health NEEDLE WORK: - Stitches	- Knot various items - Demonstrate simple isometric activities - Perform simple developmental activities - Explain rules of working out stitches - Workout temporal stitches	Syllabus page 22/23
7	TOOLS - Cutting tools PHYSICAL EDUCATION: - Posture CELL PHONE - Use of cell phones	- Apply basic tools to cut materials - Explore correct postural habits for good posture - Demonstrate correct postural habits in practical and adaptive actives - Demonstrate the abilities to use a cell phone	Syllabus page 21/23

8	SOUND: - Elements of sound SWIMMING: - Pool hygiene - Water orientation ENERGY: - The Torch	- Identify different elements of sounds - Demonstrate pool hygiene activities - Identify external parts of a dry cell - Use dry cells to light a bulb	Syllabus page 21/23
9	CELL PHONES - Use of cell phones	- Demonstrate the ability to use cell phones	Syllabus page 22

	ART AND DESIGN - Material – use of materials	- Design and make items out of from local materials clay, grass	
10	ASSESSMENT FOR WEEK 10 ENTREPRENUERSHIP: - Business ventures SPORTS SKILLS DEVELOPMENT - Games (modified games) - Track and field events - Traditional games	- Identify types of business in the community - Games and track events (relays, 40 m, bucket race, formations, throw, catch, traditional games, chiyenga	Syllabus page 23
11	PATTERNS: - Types ofpatterns FOOD: - Meals of the day - Food preservation	- Identify natural objects - Print different types of patterns - Identify different meals eaten in a day - Draw vegetables	Syllabus page 20/21
12	REVISION OF THE TERM'S WORK AND TESTS	-	
13	END OF TERM TESTS AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE 4 INTEGRATED SCIENCE

GENERAL OUTCOME:

- Develop investigative skills about the immediate environment
- Develop knowledge, values and positive attitudes about materials and environment

Week	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	THE ENVIRONMENT: - Game management Areas	- Explain how to control the wild animal population in the GMA - Explain threats to wildlife - State the importance of conserving wildlife	Grade 4 Syllabus page 20
2	THE ENVIRONMENT - Soils	- Classify soil samples according to types - Describe how soil fertility can be improved - Explain why natural methods of improving soil fertility are better than artificial ones	Syllabus page 21
3	THE ENVIRONMENT - Pollution	- Identify different types of pollution - Identify the sources of pollution in the community - Explain ways of conserving natural resources	Zambian Syllabus page 21
4	PLANTS AND ANIMALS - Flowering plants - Plant growth	- Describe the functions of parts of the flowering plant - Identify conditions necessary for seed germination	Syllabus page 22
5	PLANT AND ANIMALS - Plant growth - 5th Week ASSESSMENT	- Investigate factors necessary for plant growth - Grow maize seed to maturity	Syllabus page 22
6	PLANTS AND ANIMALS - Domestic animals	- List the main animals kept by farmers in the community	Syllabus page 22

		- Explain why some animals are kept in certain areas only - State the importance of animals in the community	
7	MATERIALS AND ENERGY - Forces	- Name two types of force - Describe what forces can do	Syllabus page 23
8	MATERIALS AND ENERGY - Forces - Speed test	- Explain ways in which animals or machines can help us to pull - Write test on covered work	Syllabus page 23
9	MATERIALS AND ENERGY - Air	- Demonstrate the existence of air - Explain the use of air - Explain advantages and disadvantages of strong winds	Syllabus page 24
10	MATERIALS AND ENERGY - Magnets 10th WEEK ASSESSMENT	- Explain what magnets do - Assess learners in the work covered	Syllabus page 24
11	MATERIALS AND ENERGY - Magnets	- Identify magnetic and non-magnetic materials - Identify the poles of a magnet - Demonstrate the laws of repulsion and attraction	Syllabus page 24
12	END OF TERM REVISION AND TESTS	- Write end of term tests with less difficulties	
13 14	TESTS AND CLOSURE OF SCHOOL	-	

SCHEMES OF WORK TERM TWO

GRADE 4 SOCIAL STUDIES

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	RELIGION - Religious Scriptures	- Mention the parts of the Bible	Zambian Social Studies Syllabus p13

	CHRISTIAN LIVING - Suffering and death TRANSPORT AND COMMUNICATION - Transport and communication challenges	- Identify different types of suffering - List common transport and communication challenges	
2	RELIGION - Religious scriptures CHRISTISN LIVING Suffering and death TRANSPORT AND COMMUNICATION - Transport and communication challenges	- Identify books of Bible - Explain people's reaction to suffering - List common transport and communication challenges	Syllabus page 13
3	RELIGOIN - Religious scriptures CHRISTIAN LIVING - Suffering and death TRANSPORT AND COMMUNICATION - Transport and communication challenges	- State reasons for writing the Bible in different languages - Describe Jesus reaction to suffering and death during trial and crucifixion - List common transport and communication challenges	Syllabus page 13
4	RELIGION - Religious scriptures CHRISTIAN LIVING - Suffering and death TRANSPORT AND COMMUNICATION - Transport and communication challenges	- Identify holy writings of other religions - Mention traditional and religious teachings about life after death - List common transport and communication challenges	Syllabus p13
5	5th WEEK ASSESSMENT	- Pass the assessment	
6	RELIGION - religious scriptures CHRISTIAN LIVING - suffering and death TRANSPORT AND COMMUNICATION - transport and communication	- identify holy writings of other religions - mention traditional and religious teachings about life after death - list common transport and	Syllabus p13

	challenges	communication challenges	
7	RELIGION - Religious scriptures GOVERNANCE - The Coat of Arms LEARNING ABOUT MONEY - Spending money	- Mention the parts of the Bible - Identify books of the Bible - Explain the meaning of the symbols on the Coat of Arms - Explain reasons for making choices when spending money	Syllabus p12
8	GOVERNANCE - Obligations and duties of a citizen LEARNING ABOUT MONEY RELIGIOINS - Religious scriptures	- State the duties and obligations of a citizen - State the importance and value for money when spending - State reasons for writing the Bible in different languages	Syllabus p12
9	GOVERNANCE - Obligations and duties of a citizen LEARNING ABOUT MONEY - Spending money RELIGIONS - Religious scriptures	- State the obligations and duties of a citizen - Identify the things that influence spending - Identify holy writings of other religions	Syllabus p12-13
10	10TH WEEK ASSESSMENT	- Pass the assessment	
11	GOVERNANCE - The Coat of Arms LEARNING ABOUT MONEY - Spending CHRISTIAN LIVING - Suffering and death	- Explain the meaning of the symbol on the Coat of Arms - Mention ways of paying that do not involve cash - Mention traditional and religious teachings about life after death	Syllabus p12-13
12	REVISION AND TESTS	- Pass the tests	
13 14	TESTS AND CLOSURE OF SCHOOL	-	

SCHEMES OF WORK TERM TWO

GRADE 4 CTS

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	SAFETY AND HEALTHY - Safety COMPUTER PROGRAMME - Artistic programme	- Identify appropriate dress in class - Demonstrate ability to use artistic programme	CTS Syllabus p25

	TOOLS - Saws	- Cut pieces of timber	
2	MOVEMENT - Movement DRAWING AND COLOURING - Colour EDUCATIONAL GYMNASTICS - Tumbling	- Perform structured movements - Mix two primary colours to obtain a secondary colour - Demonstrate refined pyramid formation activities	Syllabus p25-26
3	DRAWING - Drawing lines DRAWING AND COLOURING - Inserting closed shapes MATERIALS - Wood	- Construct different types of lines - Insert and colour basic closed shapes - Explain the various uses of wood	Syllabus p26
4	TRADITIONAL AND CONTEMPORARY SONGS - Traditional songs HEALTH AND FITNESS MANAGEMENT - Health	- Explain the meanings of different traditional and contemporary songs - Perform a series of physical activities	Syllabus p27

	SPORTS SKILLS DEVELOPMENT - Games (modified conventional games) -	- Demonstrate various sporting activities	
5	SWIMMING - Water orientation	- Demonstrate simple strokes	Syllabus p27

	ASSESSMENT FOR WEEK 5		
6	CONSTRUCTIONAL CRAFTS - Paper mache OPENING FILES - Opening saved files HOME MANAGEMENT - Care of the home	- Construct simple items using wires and paper boards - Locate and open saved files - Clean the house and store different household items	Syllabus p27-28
7	FOOD AND NUTRITION - Meals ENERGY - Light DESIGNING AND MAKING - Designing	- Prepare simple snacks - Connect cell in series to light a bulb - Design and make an artefacts to light a bulb	Syllabus p 27-28
8	LETTERING AND POSTER WORK - Lettering ENTRENEURSHIP - Project	- Design and simple - Making different items for business -	Syllabus 29
9	SAFETY AND HEALTH ENVIROMENT	- Compose songs on safety and health	Syllabus p25
10	HEALTH AND MANAGEMENT - Fitness ASSESSMENT	- Perform a series of developmental activities - Demonstrate refined isometric activities	Syllabus p27

11	SWIMMING - Water games HOME MANAGEMENT	- Perform simple water games - Perform pair water games with balls	Syllabus p27-28

	- Home environment FOOD AND NUTRITION - Preservation	- Explain reasons for preserving food	
12	REVISION AND END OF TERM TESTS	- PASS THE TESTS	
13 14	END OF TERM TESTS	-	

SCHEMES OF WORK TERM TWO

GRADE 4 MATHEMATICS

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	DIVISION	- Divide numbers by 10, 100,	Mathematics Syllabus p28

		and 1000 using short division - Divide two and three digit numbers by two digit numbers using long division (with remainder) - Apply division to solve problems in real life	
2	SUBTRACTION	- Subtract whole numbers up to 1 000 000	Syllabus p29
3	SUBTRACTION	- Apply subtraction and addition to solve problems in real life - Topic Test	Syllabus p29
4	MULTIPLICATION	- Multiply numbers by 10, 100 and 1 000 using short multiplication - Multiply two and three numbers by two digit numbers using vertical multiplication	Syllabus p29
5	MULTIPLICATION ASSESSMENT FOR 5TH WEEK	- Multiply two and three digit numbers by two digit numbers using vertical multiplication	Syllabus p29
6	MULTIPLICATION	- Apply the properties of zero (0) and (1) in multiplication - Apply multiplication to solve problems in real life - Topic test	Syllabus p 29
7	DIVISION	- Divide numbers by 10, 100, 1 000 using short division	Syllabus p29
8	DIVISION	- Divide two and three digit numbers by two digit numbers using long division (with remainders) - Apply division to solve	Syllabus p29

		problems in real life	
9	NUMBER PATTERNS	- Identify number patterns and complete number sentences	Syllabus p29
10	FRACTIONS 10TH WEEK ASSESSMENT	- Describe equivalent fractions - Arrange the common fractions either in ascending or descending order using proportion line - Assess the learners in the covered topics	Syllabus p30
11	FRACTIONS	- Identify and represent improper and mixed fractions - Convert mixed fractions to improper fractions and vice-versa - Add and subtract proper, improper and mixed fractions with common denominators - Apply improper fraction to solve problems in real life	Syllabus p30
12	REVISION	- Pass the tests	
13 **14**	END OF TERM TEST AND CLOSURE OF SCHOOL	-	

SCHEMES OF WORK TERM TWO

GRADE 4 ENGLISH

GENERAL OBJECTIVES:

1. Develop listening, speaking, reading and writing skills
2. Develop appreciation of literature, culture and life skills

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	LISTENING AND SPEAKING - Etiquette READING - Intensive reading WRITING - Word and sentence order	- Demonstrate good manners and courteous behaviour - Read silently any given passages and do follow-up activities - Re-arrange words and sentences in a logical order	English Syllabus p25-30
2	LISTENING AND SPEAKING - Conversation READING - Intensive reading WRITING - Punctuation	- Take part in a dialogue on chores and responsibilities of family members - Identify themes of simple stories - Use correct punctuation marks	Syllabus p25-30
3	LISTENING AND SPEAKING - Conversation READING - Intensive reading STRUCTURE - Tenses	- Talk about objects found in the community - Read a passage and answer the questions - Use simple Present Tense	Syllabus p25-31
4	LISTENING AND SPEAKING - Conversation READING - Intensive reading WRITING - Informal letter	- Talk about characteristics of domestic and wild animals - Read and interpret information expressed in charts, graphs, diagrams, tables and maps - Write informal letters	Syllabus p25-31

	STRUCTURE - Tenses	- Use the Simple Progressive tense (Present Continuous Tense)	
5	LISTENING AND SPEAKING - Conversation 5th WEEK ASSESSMENT	- Talk about the bad effects of bad practices in the community - Pass the assessments	
6	LISTENING AND SPEAKING - Reading aloud WRITING - Handwriting STRUCTURE - Tenses	- Read a given passage at an appropriate pace, acceptable pronunciation and with understanding - Demonstrate and practice good handwriting through posters and notices - Use the Simple Past Tense	Syllabus p25 -31
7	LISTENING AND SPEAKING - Stories READING - Extensive reading WRITING - Handwriting STRUCTURE - Parts of Speech – Adverbs LISTENING AND SPEAKING - Puzzle	- Tell modern simple stories in the right sequence - Read a variety of materials and report on the main points - Copy given paragraphs - Use adverbs of manner - Recognize and give meaning to puzzles	Syllabus p25-31
8	READING - Intensive reading WRITING - Guided Composition STRUCTURE - Singular and plural nouns LISTENING AND SPEAKING - Grammar	- Read silently any given passages and do follow-up activities - Write stories using given vocabulary - Write singular and plural forms of regular and irregular nouns - Perform simple plays	Syllabus p25-31

9	READING - Intensive reading WRITING - Guided Composition STRUCTURE - Tenses LISTENING AND SPEAKING - POETRY	- Identify themes of simple stories - Write stories on a given picture of given issues - Use Simple Present Tense - Recite poems and recognize basic elements of poetry	Syllabus p25-31
10	READING - Intensive reading 10TH WEEK ASSESSMENT	- Read a passage and answer wh- questions i.e. who, where, what - Pass the assessment test	Syllabus p25-31
11	WRITING - Sentence construction STRUCTURE - Parts of Speech; Adverbs LISTENING AND SPEAKING - Oral instructions READING - Read aloud	- Construct simple sentences - Use Adverbs of Manner - Respond to and follow a series of instructions - Read a given passage at an appropriate pace, acceptable pronunciation and with understanding	Syllabus p25-31
12	REVISIONS	-	
13 14	END OF TERM TEST AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE 5 HOME ECONOMICS

GENERAL OUTCOMES:

- Demonstrate the ability to apply principles of nutrition, home management, health education and needle work
- Acquire knowledge, positive attitudes and values in designing and making artefacts

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	FOOD AND NUTRITION - Measuring and weighing	- Importance of measuring and weighing - Measuring and weighing equipment – balance scale, spoons and cups - Measure and weigh liquids and solids	Grade 5 HE Syllabus p2
2	HOME MANAGEMENT - Home	- Cleaning equipment – brooms, dusters, brushes, dust pans, hoover etc - Cleaning materials – scouring powder, floor and furniture children polish - Cleaning household ware-metals (aluminium, stainless steel and enamel, wood and	Syllabus p4

		plastics	
3	HEALTH EDUCATION - Hygiene	- Cleaning body parts – hands and feet; cut nails regularly, teeth – brush 3 times a day; hair- comb always; ears- use ear buds; eyes – avoid rubbing	Syllabus p6
4	NEEDLE WORK - Tools	- Use needle work tools correctly - Identify different needlework tools - Make a measuring card	Syllabus p8
5	NEEDLEWORK - Tools 5th WEEK ASSESSMENT	- Make a measuring card - Write the assessment	Syllabus p8
6	FOOD AND NUTRITION - Food preparation	- Prepare raw vegetables and fruit - Identify foods that can be eaten raw - Discuss boiling and roasting methods	Syllabus p2
7	HOME MANAGEMENT - Care of a home	- Ways of removing dust and dirt; gathering dust, dusting, wiping, sucking, mopping - Explain the importance of cleanliness	Syllabus p5
8	HEALTH EDUCATION - Hygiene	- Identify methods of ventilations; natural and artificial - Dangers of poor ventilation; short supply of clean air, transmission of diseases - Good ventilation; open windows early in the morning	Syllabus p6
9	NEEDLEWORK AND CRAFT	- Identify different stitches	Syllabus p8

	- Processes; Stitches	- Make samples and articles using different stitches	
10	NEEDLEWORK AND CRAFT - Stitches 10th WEEK ASSESSMENT	- Articles: fringed mats, table napkins, tray cloth, bags, pin cushion - Assess the learners	Syllabus p8
11	FOOD AND NUTRITION - Food preparation	- Prepare raw vegetables and fruits - Identify foods that can be eaten raw - Discuss boiling and roasting methods	Syllabus p2
12	REVISION AND END OF TERM TESTS	-	
13 14	END OF TERM TESTS AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE 5 SOCIAL STUDIES

GENERAL OUTCOMES:

- Develop an understanding of political, social, economic, cultural, environmental and civic issues

Week	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	GOVERNANCE - Sex and Gender Roles	- Explain sex and gender roles - Explain gender discrimination - Discuss effects of gender discrimination	Grade 5 Social Studies Syllabus p21
2	CHRISTIAN LIVING - Discipline and punishment	- Describe the importance of child discipline - Identify ways of discipline	Syllabus p20
3	FARMING - Crops	- Identify subsistence and commercial crops in the district - State growing conditions of subsistence and commercial crops - State ways the government and other agencies help farmers improve crop production	Syllabus p22
4	ENVIRONMENT - Settlements	- Mention factors influencing development of settlements - Explain effects of human settlements on the environment - Suggest ways of participating in environmental protection	Syllabus p22
5	ENVIRONMENT - Settlements 5TH WEEK ASSESSMENT	- Mention factors influencing development of settlements - Assess the learners on the work covered	Syllabus p22

6	TRANSPORT AND COMMUNICATION - Transport and communication in the district	- Transport safety of mode, capacity, efficiency - Explain modes of transport found in the district - Importance of transport	Syllabus p23

7	GOVERNANCE - Threats to human rights	- State factors that hinder citizens from enjoying their rights - Mention examples of human rights violations - Identify organizations protecting	Syllabus p21
8	FARMING - Livestock	- Identify livestock in the province - Describe conditions necessary for rearing live stock	Syllabus p22
9	ENVIRONMENT - Rural-urban migration	- Describe migration - Identify causes and effects of rural-urban migration - Suggest possible solutions	Syllabus p22
10	ENVIRONMENT - Rural-urban migration 10th WEEK ASSESSMENT	- Identify causes and effects of rural-urban migration - Assess the learners in the work covered	Syllabus p22
11	LIVING TOGETHER - Community	- Describe the origin of different ethnic groups in the district - List names of historical and cultural sites in the district - State the significance of each historical/cultural site	Syllabus p20
12	REVISION	-	
13 **14**	END OF TERM TESTS AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE 5 INTEGRATED SCIENCE

GENERAL OUTCOMES:

- Demonstrate an understanding of the basic facts about the human body
- develop investigative skills, recognize the importance of personal health

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	HEALTH - HIV/AIDS and STIs - Harmful substances and their effects	- Describe ways in which STIs and AIDS are transmitted - Describe the care and treatment for AIDS patients - Mention the substances which are harmful to the human body - Explain the effects of drinking alcohol	Grade 5 Integrated Science Syllabus p
2	THE ENVIRONMENT - Soil	- Explain the importance of water in the soil - Mention ways in water can be retained in the soil. - Demonstrate the drainage rates of soils	Syllabus p31
3	THE ENVIRONMENT - Fertilizers	- Explain what organic and inorganic fertilizers are - Demonstrate how to prepare compost manure - Explain the importance of maintaining a supply of composted materials - Explain the advantages and disadvantages of chemical fertilizers in agriculture	Syllabus p3129
4	HEALTH - Malaria	- Identify causes of malaria - State the symptoms of malaria	Syllabus p

		- Describe ways of preventing and treating of malaria	
5	HEALTH - Harmful Substances and their effects 5th WEEK ASSESSMENT	- State the harmful effects of substance abuse on the body - Assess the learners in the work covered	Syllabus p29
6	PLANTS AND ANIMALS - Pest and Parasites	- Identify common pests and parasites in local environment - Explain how chemical pesticides can cause harm to the environment	Syllabus p33
7	MATERIALS AND ENERGY - Electricity	- State what electricity can do - Identify sources of electricity - Identify electrical appliances used at home, school and in the community	Syllabus p34
8	MATERIALS AND ENERGY - Heat conductors	- Describe what heat is - Determine the temperature of human body: boiling water and air inside and outside the classroom	Syllabus p34
9	HEAT CONDUCTORS	- Distinguish good and bad conductors of heat - Identify materials which are good insulated	Syllabus p35
10	10th WEEK ASSESSMENT	- Write the assessment	
11	MATERIALS AND ENERGY - Electricity	- Describe the good and bad conductors of electricity - Explain the methods of conserving electricity in homes and schools	Syllabus p34
12	REVISION	-	
13	END OF TERM TESTS AND CLOSURE	-	

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SCHEMES OF WORK TERM TWO

GRADE 5 TECHNOLOGY STUDIES

GENERAL OUTCOMES:

- Demonstrate competences in application of basic ICTs in everyday activities

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	SAFETY - Storage of tools - First Aid box	- Outline different ways of storing tools - Explain the importance of First Aid	Grade 5 Syllabus p2

		- Describe the content of the First Aid box	
2	TOOLS - The Work Bench - Marking Tools - Holding Tools	- Identify parts and use of the work bench - Identify marking out tools - Identify holding tools	Syllabus p2
3	MATERIALS - Building materials	- Describe materials used to construct various houses - Demonstrate how to mould make blocks and bricks	Syllabus p3
4	WINDOW MANIPULATION - Window navigation - Cursor shapes	- Demonstrate the navigation of windows - Identify and explain the meaning of cursor status	Syllabus p3
5	WINDOW NAVIGATION - Cursor shapes 5th WEEK ASSESSMENT	- Identify and explain the meaning of cursor status - Assess the learners in the work covered	Syllabus p3
6	MATERIALS - Material preparation - Joining materials	- Demonstrate the procedure of preparing materials before use - Apply basic methods of joining materials	Syllabus p3
7	LETTERING - Printing	- Use of stencils and cut letters, words	Syllabus p4
8	DRAWING - Construction of angles - Construction of triangles	- Construct and cut out letters - Construct triangles satisfying given measurements	Syllabus p4
9	DRAWING - Construction of rectangles and squares - Construction of circles	- Construct squares and rectangles given sides - Identify basic parts of the circle	Syllabus p4
10	DRAWING - Construction of circles	- Identify the basic parts of a circle - Assess the learners in the work	Syllabus p5

	10th WEEK ASSESSMENT	covered	
11	WINDOWS SYSTEM - Window layout	- Identify parts of window - Use windows package	Syllabus p22
12	REVISION	-	
13 14	END OF TERM TEST AND CLOSURE	-	

SCHEMES OF WORK TERM TWO

GRADE 5 EXPRESSIVE ARTS

GENERAL OUTCOMES:

- Develop skills to improve neuromuscular coordination through participation in a variety of activities in order to improve fitness, manipulation, coordination, imagination, observation and self-expression
- Acquire knowledge, skills and values, positive attitude to enhance creativity, self-expression and aesthetic sense

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	SAFETY - Good working habits - Safety rules - Proper clothing	- Understand good working habits - Know the rules for general safety - Use proper clothing when doing things	Grade 5 EA Syllabus p1
2	MOVEMENT - Before you play - Play some games	- Perform movement patterns for specific sports - Play different games	Syllabus p12
3	MUSIC - Music - Art	- Compose songs using musical notes - Identify various types of shading	Syllabus p12
4	SPORTS - Gymnastics - Drawing	- Identify different gymnastics - Draw stick figures	Syllabus p12
5	SPORTS - Gymnastics 5th WEEK ASSESSMENT	- Identify different gymnastics - Assess the learners in the work covered	Syllabus p12
6	DRAWING AND COLOURING - Imaginative composition - Figure drawing	- Draw and colour pictures based on imagination - Draw and colour figures in action	Syllabus p12
7	NOTATION - Musical notes	- Identify musical notes - Recite and compose musical - Draw musical notes	Syllabus p12
8	ZAMBIAN MUSIC - Harmony - Style and form	- Sing songs with harmonies - Describe the form and style of Zambian music	Syllabus p12
9	EDUCATIONAL GYMNASTICS - Tumbling - Stints	- Perform a series of tumbling stints - Perform floor and balancing	Syllabus p14

		activities	
10	EDUCATIONAL GYMNASTICS - Stints 10th WEEK ASSESSMENT	- Perform floor and balancing activities - Assess the learners in the work covered	Syllabus p14
11	HEALTH AND FITNESS MANAGEMENT - Health - Fitness	- Perform a series of physical activities with obstacles - Perform a series of developmental activities - Demonstrate isometric activities	Syllabus p14
12	REVISIONS	-	
13 14	END OF TERM TEST AND CLOSURE	-	

GRADE 5 ENGLISH

GENERAL OUTCOMES:

- Develop listening, speaking, reading and writing skills
- develop appreciation of literature, culture and life skills

WEEK	TOPIC AND CONTENT	SPECIFIC OUTCOMES	REFERENCE
1	LISTENING AND SPEAKING	- use proverbs and saying	Grade 5 English Syllabus p32-

	- proverbs/sayings READING - intensive reading WRITING - sequencing/spellings STRUCTURE - tenses	- read a passage and answer questions - re-arrange sentences in logical order - spell different words - change word from to suitable tenses	33
2	LISTENING AND SPEAKING - Proverbs/Sayings READING - Intensive reading WRITING - Narratives STRUCTURE - Punctuation	- Use proverbs and saying - Read a passage and answer surface and inference questions - Narrate a story based on series of pictures - Punctuate a given paragraph	Syllabus p32-36
3	LISTENING AND SPEAKING - Poetry READING - Intensive reading WRITING - Keeping and writing a diary STRUCTURE - Punctuation	- Recite common praise [God, chiefs, heroes and natural beauty] - Demonstrate reading skill such as skimming and scanning - Keep and write a diary - Punctuate a given paragraph	Syllabus p32-36
4	LISTENING AND SPEAKING - Poetry READING - Reading aloud WRITING - Notices and advertisements STRUCTURE - Synonyms and antonyms	- Recite common praises [God, chiefs, heroes] - Read a given passage at appropriate pace, acceptable pronunciation and with understanding - Write notices and advertisements - Write synonyms and antonym words	Syllabus p32-36

5	SRTUCTURE - Synonyms and antonyms 5th WEEK ASSESSMENT	- Write synonyms and antonyms - Write the assessment	Syllabus p32-36
6	LISTENING AND SPEAKING - Calendar vocabulary READING - Extensive reading WRITING - Spellings STRUCTURE - Synonyms and antonyms	- Recognize and discuss calendar vocabulary - Read materials from other subject areas - Spell different words and write - Write synonyms and antonyms of words	Syllabus p32-26
7	LISTENING AND SPEAKING - Polite requests READING - Intensive reading WRITING - Themes STRUCTURE - Sentence construction	- Make polite requests e.g. I wold like to invite you - Read a passage and answer questions - Write titles and themes of stories - Change sentences from positive to negative form	Syllabus p32-36
8	LISTENING AND SPEAKING - Polite requests READING - Reading aloud WRITING - Sequencing/Spellings	- Make polite requests e.g. May I invite..... - Read a given passage at an appropriate pace - Re-arrange sentences in logical order to form a paragraph	Syllabus p32-36

	STRUCTURE - Sentence construction	- Spell different words and write - Change sentences from positive to negative form	
9	LISTENING AND SPEAKING - Drama	- Dramatize stories - Read a passage and answer	Syllabus p32-36

	READING - Intensive reading WRITING - Narratives STRUCTURE - Tenses	surface and inference questions - Narrative a story based on a series of pictures - Change word form to suitable tenses	
10	LISTENING AND SPEAKING - Drama 10th WEEK ASSESSMENT	- Dramatize stories - Assess learners in the work covered	Syllabus p32-36
11	LISTENING AND SPEAKING - Drama READING - Intensive reading WRITING - Narratives STRUCTURE - Tenses	- Dramatize stories - Read a passage and answer surface and inference - Narrate a story based on series of pictures - Change word form to suitable tense	Syllabus p32-36
12	REVISION AND END OF TERM TESTS	-	
13 14	END OF TERM TESTS AND CLOSURE	-	