

AGRICULTURE FORM ONE LESSON PLANS

TEACHER NAME.....TSC

NO.....

SCHOOL/INSTITUTION

FORM ONE.....

SUBJECT: AGRICULTURE

TOPIC.....

WEEK 1

LESSON NO. 1,2

DATE.....TIME.....

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OBJECTIVES: By the end of the lesson the learner should be able to, state the methods of organic manure preparations

Discuss the procedure of making manure: green manure, compost manure and farmyard manure

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introducing the various methods of making organic manure	Discussion Asking questions	Diagrams Charts
30 minutes	Content Describe the various methods of making organic manure the compost manure, green manure and farmyard manure	Teacher/learner discussion Asking relevant questions	KL B BK 1 pg 149-150 Chalk board
5 minutes	Conclusion Giving a general summary of methods of manure preparation	Asking and answering questions Giving assignment on the drawing of compost manure preparation	KL B BK 1 Pg 149-150

SELF EVALUATION

TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

AGRICULTURE FORM ONE LESSON PLAN

TEACHER.....**TSC**

NO.....

SCHOOL/INSTITUTION.....

FORM ONE

SUBJECT: AGRICULTURE

TOPIC: ORGANIC MANURE

WEEK 1

LESSON NO. 3

DATE.....

TIME.....

OBJECTIVES: By the end of the lesson the learner should be able to; State factors influencing the quality of farmyard manure FYM

Discuss the storage of organic manure.

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Recap of the previous lesson on the preparation of organic manure	Asking questions Answering questions	KLB BK 1 pg 149
30 minutes	Content Explaining the various factors influencing the quality of FYM	Writing of notes Detailed discussion on proper storage of FYM	Chalk board KLB BK 1 pg 149 CERT. AGRIC pg 116
5 minutes	Conclusion Review of the whole lesson by giving brief summary on FYM	Asking and answering questions Giving assignment on notes writing	KLB BK 1 pg 149

SELF EVALUATION

AGRICULTURE FORM TWO LESSON PLAN

TEACHERS NAME.....TSC

NO.....

SCHOOL/INSTITUTION.....

FORM TWO.....

SUBJECT. AGRICULTURE

TOPIC. LIVESTOCK HEALTH

WEEK 1

LESSON 1

DATE.....TIME.....

OBJECTIVES: By the end of the topic the learner should be able to, differentiate between health and disease

Explain importance of keeping animal healthy

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introduction to a new topic in Agric. Trying to differentiate between health and disease	Asking questions Answering questions	KLB BK 2 pg 115-116
30 minutes	Content Explaining the importance of keeping animal healthy	Taking notes Teachers /learners discussion	KLB BK 2 pg 115-116 Chalk board
5 minutes	Conclusion Summary of the whole lesson on the importance of keeping animal healthy	Asking and answering questions	KLB BK 2 pg 115-116

SELF EVALUATION

AGRICULTURE FORM TWO LESSON PLANS

TEACHERS NAME.....TSC

NO.....

SCHOOL/INSTITUTION.....

SUBJECT. AGRICULTURE

TOPIC: LIVESTOCK HEALTH 1

FORM TWO.....

WEEK 1

LESSON 2&3

DATE.....

TIME.....

OBJECTIVES: By the end of the lesson the learner should be able to; explain signs that help to identify a healthy animal

Discuss physical appearance, physiological body functions and morphological condition of the animal body

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES/MATERIALS
5 minutes	Introduction Recap of the previous lesson on importance of keeping animal healthy	Discussion Asking questions Answering questions	KL B BK 2 pg 116-118
30 minutes	Content Explaining signs that helps to identify healthy animal, physical ,physiological body functioning and morphological condition of an animal	Taking notes Group discussion Teacher/learner discussion	KL B BK 2 pg 116-118 Chalk board
5 minutes	Conclusion Review of the whole lesson on signs of an healthy animal	Asking and answering questions	KL B BK 2 pg 116-118

SELF EVALUATION

AGRICULTURE FORM THREE LESSON PLANS

TEACHERS NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

SUBJECT: AGRICULTURE
FIELD PRACTICES)

TOPIC: CROP PRODUCTION VI (

FORM THREE.....

WEEK 1

LESSON 1&2

DATE.....

TIME.....

OBJECTIVES: By the end of the lesson the learner should be able to outline the ecological requirement of sorghum

Describe selection and preparation of planting materials

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/ MATERIAL
5 minutes	Introduction Introduction to sorghum ecological requirement and the preparation of planting materials	Asking questions Answering questions	Finger millet samples KLB BK 3 pg 250-252
30 minutes	Content Outlining the ecological requirement of sorghum describing selection and preparation of planting materials	Taking notes Teacher/learner discussion	Finger millet samples Chalk board KLB BK 3 pg 250-252
5 minutes	Introduction Summary of different types of finger millet	Assignment to write notes on ecological requirement of sorghum	KLB BK 3 pg 250-252 Chalk board

SELF EVALUATION

AGRICULTURE FORM THREE LESSON PLANS

TEACHERS NAME.....TSC

NO.....

SCHOOL/ INSTITUTION.....

SUBJECT: AGRICULTURE
PRACTICES)

TOPIC: CROP PRODUCTION VI (FIELD

FORM THREE.....

WEEK 1

LESSON 3&4

DATE.....

TIME.....

OBJECTIVES: By the end of the lesson the learner should be able to; discuss field operation, pests and disease control

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCES/MATERIALS
5 minutes	Introduction Recap of the previous lesson on ecological requirement and preparation of planting materials	Asking questions Answering questions	Sorghum attacked by pests/disease KLB BK 3 pg 255-259
30 minutes	Content Discussing the field operations pest and disease control of sorghum	Teacher/learners discussion Group discussion on relevant tasks	KLB BK 3 pg 55-259 Chalk board Sorghum attacked by pests/diseases
5 minutes	Conclusion Brief summary of the field operations carried out on sorghum	Assignment on writing notes of the field operations in sorghum production	Chalk board KLB BK 3 pg 255-259

SELF EVALUATION

TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

BIOLOGY FORM ONE LESSON PLANS

TEACHERS NAME
NO.....

TSC

BIOLOGY FORM ONE LESSON PLANS

TEACHERS NAME
NO.....

TSC

SCHOOL/INSTITUTION

FORM ONE.....

TOPIC.

CELL PHYSIOLOGY

WEEK 1

LESSON 2

DATE.....

TIME.....

OBJECTIVES.By the end of the lesson the learner should be able to, describe experiment to show presence of lipids

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introduction to an experiment to test for the presence of lipids	Demonstration discussion	Chalk board KLB BK I pg 64
30 minutes	Content Carrying out an experiment to test for the presence of lipids	Group experiments Teacher/learner discussion	Fat/oil, ethanol ,filter Paper KLB BK I pg 64
5 minutes	Conclusion Summary of the experiment for the test of lipids	Asking and answering questions	KLB BK 1 pg 64 Chalk board

BIOLOGY FORM ONE LESSON PLANS

TEACHERS NAME.....
NO.....

TSC

SCHOOL/INSTITUTION.....

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

FORM ONE.....
PHYSIOLOGY

TOPIC. CELL

WEEK 1

LESSON 1

DATE.....

TIME.....

OBJECTIVES.By the end of the lesson the learner should be able to, describe experiment to show presence of lipids

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introduction to an experiment to test for the presence of lipids	Demonstration discussion	Chalk board KLB BK I pg 64
30 minutes	Content Carrying out an experiment to test for the presence of lipids	Group experiments Teacher/learner discussion	Fat/oil, ethanol ,filter Paper KLB BK I pg 64
5 minutes	Conclusion Summary of the experiment for the test of lipids	Asking and answering questions	KLB BK 1 pg 64 Chalk board

BIOLOGY FORM TWO LESSON PLAN

TEACHERS NAME.....
NO.....

TSC

SCHOOL/INSTITUTION.....

FORM TWO.....
RESPIRATION

TOPIC;

WEEK 1

LESSON 1

DATE.....

TIME.....

OBJECTIVES; By the end of the lesson the learner should be able to ; define respiration

Explain the significance of respiration

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introducing a new topic of respiration and its importance	Explaining Discussion	KL B BK 2 pg 73-74
30 minutes	Content Defining the term respiration Explaining the importance of respiration	Teacher/learner discussion Answering relevant questions	KL B BK 2 pg 73-74
5 minutes	Conclusion Giving a summary on the importance of respiration	Assignment to write notes on the importance of respiration	KL B BK 2 pg 73-74

BIOLOGY FORM TWO LESSON PLAN

TEACHERS NAME.....

TSC

NO.....

SCHOOL/INSTITUTION.....

FORM TWO.....

TOPIC;

RESPIRATION

WEEK 1

LESSON 2

DATE.....

TIME.....

OBJECTIVES By the end of the lesson the learner should be able to; describe an experiment investigating the gas given off when food is burnt

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Recap of the previous lesson on the importance of respiration	Asking questions Answering questions	KL B BK 2 pg 73-74

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

30 minutes	Content Describing an experiment investigating the gas given off when food is burnt	Teacher/learner discussion Answering relevant questions Taking notes	KL B BK 2 pg 73-74 Chalk board
5 minutes	Conclusion Brief summary of the experiment demonstrating the gas given off when food is burnt	Asking and answering questions	KL B BK 2 pg 73-74

BIOLOGY FORM THREE LESSON PLAN

TEACHERS NAME.....

TSC NO.....

SCHOOL/INSTITUTION.....

FORM THREE.....

TOPIC. REPRODUCTION IN

PLANTS AND ANIMALS

WEEK 1

LESSON1

DATE.....

TIME.....

OBJECTIVES; By the end of the lesson the learner should be able to; explain the formation of seeds

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Introduction to the formation of seeds	Discussion Explanation	KL B BK III pg 97
30 minutes	Content Explaining the formation of seeds	Teacher/learner discussion Asking relevant questions	KL B BK III pg 97
5 minutes	Conclusion Summary on the formation of seeds	Assignment to write notes on seeds formation	KL B BK III pg 97

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FORM THREE BIOLOGY LESSON PLAN

TEACHERS NAME.....

TSC NO.....

SCHOOL/INSTITUTION.....

FORM THREE.....
PLANTS AND ANIMALS

TOPIC. REPRODUCTION IN

WEEK 1

LESSON2

DATE.....

TIME.....

OBJECTIVES; By the end of the lesson the learner should be able to; describe development of fruits in flowering plants

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE/MATERIALS
5 minutes	Introduction Recap of the previous lesson on seed formation	Asking questions Answering questions	KLB BK III pg 98
30 minutes	Content Describing the development of fruits in flowering plants	Teacher/learner discussion Group discussion on relevant tasks	KLB BK III pg 98
5 minutes	Conclusion Brief summary of the lesson on the development of fruits in a flowering plant	Assignment to write notes on development of fruits in a flowering plant	KLB BK III pg 98

BUSINESS STUDIES LESSON PLANS: TERM THREE

TEACHERS NAME.....TSC
NO.....

SCHOOL/
INSTITUTION.....
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FORM: ONE

SUBJECT: BUSINESS

TOPIC: HOME TRADE

SUB TOPIC: Documents used in home trade.

WEEK: 1

LESSON NO: 1-3

DATE.....TIME.....
.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Identify some documents used in home trade

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Use learner's experience to introduce the new concept	• Asking questions • Answering questions	
30 Minutes	Content Brief discussion on catalogue, letter of inquiry, quotation, price list, various notes, invoice, delivery, etc. Group work.	• Discussions • Writing notes • Examining the documents	• Sample copies of documents used in home trade. • Inventor KLB Pg 87-90

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5 Minutes	Conclusion Recap the lesson by emphasizing on the main subject of the lesson content Hint on the next lesson's coverage	- Asking questions - Answering questions	
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SELF EVALUATION

BUSINESS STUDIES LESSON PLANS: TERM THREE

TEACHERS NAME.....**TSC**

NO.....

SCHOOL/ INSTITUTE.....
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FORM: TWO

SUBJECT: BUSINESS

TOPIC: INSURANCE

SUB TOPIC: Introduction.

WEEK: 1

LESSON NO: 1

DATE.....**TIME**.....
.....

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Explain the terms contingencies, hazards or perils.
2. Define the terms insurance.
3. Give meanings of terms used in insurance.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Draw the learner's attention to the new concepts	- Asking questions - Answering questions	

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

30 Minutes	Content Exposition, Detailed discussion on the terms contingencies, hazards or perils. Define the terms insurance. Give meanings of terms used in insurance.	• Discussions • Writing notes	• Inventor KLB Pg 91,94-96
5 Minutes	Conclusion Briefly summarize the lesson by highlighting the various terms used in insurance	• Asking questions • Answering questions	

SELF EVALUATION

BUSINESS STUDIES LESSON PLANS: TERM THREE

TEACHERS NAME.....TSC
NO.....

SCHOOL/
INSTITUTION.....
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FORM: THREE

SUBJECT: BUSINESS

TOPIC: BUSINESS TRANSACTIONS

SUB TOPIC: Types of business transactions.

WEEK: 1

LESSON NO: 1

DATE.....TIME.....
.....

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

OBJECTIVES: By the end of the lesson the learner should be able to:

1. Give examples of business transactions.
2. Define the term deferred payment.
3. Give examples of credit transactions.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Reviewing the previous lesson Introduce the new concept	- Asking questions - Answering questions	
30 Minutes	Content Probing questions; Oral questions; Brief guided discussion on examples of credit transactions	- Discussions - Writing notes	Inventor KLB Pg 103
5 Minutes	Conclusion Briefly recap the covered content by highlighting the key points	- Asking questions - Answering questions	

SELF EVALUATION

2021 CHRISTIAN RELIGIOUS EDUCATION

LESSON PLANS

FORM 1

TERM 3

TEACHER'S NAME..... TSC NO.....

SCHOOL/INSTITUTION.....

FORM: FORM 1

SUBJECT: CRE

TOPIC: THE MEANING OF LIFE AND ITS WHOLENESS IN TRADITIONAL AFRICAN SOCIETY

SUB TOPIC: MEANING OF LIFE

WEEK: 2

LESSON NO: 1

DATE..... TIME.....

....

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Define life in its social and spiritual aspect,

Explain environment and physical dimension

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO , HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

5 Minutes	Introduction Introduce the lesson by asking learners questions on their thought of what life is.	Asking and answering questions	Students' book Teacher notes Chalkboard
30 Minutes	Content Step 1: Defining and explaining the meaning of life in both its social and spiritual aspect. Step 2: Environment and Physical Dimension	Asking and answering questions Stating Explaining Discussing Note-taking	Students' book Teacher notes Chalkboard
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the spiritual and social meaning of life.	Asking and answering questions Stating	Students' book Teacher notes Chalkboard

SELF EVALUATION: _____

TEACHER'S NAME..... TSC NO.....

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SCHOOL/INSTITUTION.....

FORM: FORM 1

SUBJECT: CRE

TOPIC: THE MEANING OF LIFE AND ITS WHOLENESS IN TRADITIONAL AFRICAN SOCIETY

SUB TOPIC: THE AFRICAN CONCEPT OF COMMUNITY AND KINSHIP SYSTEM

Meaning of Community

WEEK: 2

LESSON NO: 2

DATE.....TIME.....

....

OBJECTIVES: By the end of the lesson, the learner should be able to: -

Define the term Community from the African concept
Discuss the Social Organisation of African society

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
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Full Lesson Plans available text/call Njauk on 0723 205 699

TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

5 Minutes	Introduction Introduce the lesson by brainstorming with the learners on their view of what a community is.	Discussing	Students' book Teacher notes Chalkboard
30 Minutes	Content Step 1: Definition of the term, Community from the African point of view. Step 2: Social Organisation of African Society	Asking and answering questions Note taking	Students' book Teacher notes Chalkboard
5 Minutes	Conclusion Review of the lesson by giving a brief summary on social organizational of African society.		Students' book Teacher notes Chalkboard

SELF EVALUATION: _____

2021 C.R.E. LESSON PLANS

FORM 2

TERM 3

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

CLASS.....

SUBJECT: CRE TOPIC: THE JOURNEY TO JERUSALEM

SUB TOPIC: WATCHFULNESS AND READINESS.

WEEK: 1

LESSON NO: 1&2

DATE.....TIME.....

By the end of the lesson, the learner should be able to:- Explain material possession according to Jesus teachings.

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
10 Minutes	Introduction Recap of the previous lesson on the evils that Jesus overcame	Asking questions	Chalk board Bible Teachers notes
60 Minutes	Content Showing understanding of being watchful and ready for the coming of Christ. Explaining Jesus teachings of watchfulness and readiness.	Bible reading Role playing Question and answer Note taking	God's people Book 2 Living the promise Bk 2 page 80 Bible Luke 8:22-56 God meets us Bk 1
10 Minutes	Conclusion Recap of the lesson giving a brief summary on the Jesus teachings of watchfulness and readiness.	Bible reading Role playing Question and answer Note taking	Chalk board Bible Teachers notes Klb Cre textbook page 79

SELF EVALUATION:

2021 C.R.E. LESSON PLANS

FORM 3

TERM 3

TEACHER'S NAME.....TSCNO.....

SCHOOL/INSTITUTION.....

FORM

SUBJECT: CRE

TOPIC: NEHEMIAH

SUB TOPIC: NEHEMIAH'S LEADERSHIP

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

WEEK: 1

LESSON NO: 1

DATE.....TIME.....

By the end of the lesson, the learner should be able to: Discussing Nehemiah leadership

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap of the previous lesson content on the on the importance of prayers in Christian	Asking questions	Chalk board Bible Teachers notes
30 Minutes	Content Discussing Nehemiah leadership from the book of Nehemiah Stating the importance of good leadership Discussing Nehemiah in Persia, explaining the characters of Nehemiah un Persia as diplomatic, pious believer, decisive action, practical person	Bible reading Role playing Question and answer Note taking	Chalk board Bible Teachers notes
5 Minutes	Conclusion Review of the lesson giving a brief summary on the Nehemiah leadership from the book of Nehemiah and Nehemiah in Persia. explaining the characters	Bible reading Role playing Question and answer Note taking	Chalk board Bible Teachers notes

SELF EVALUATION

TEACHER'SNAME.....TSCNO.....

SCHOOL/INSTITUTION.....

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

FORM

SUBJECT: CRE

TOPIC: NEHEMIAH

SUB TOPIC: NEHEMIAH'S LEADERSHIP

WEEK: 1

LESSON NO: 2

DATE.....**TIME**.....

By the end of the lesson, the learner should be able to: Discussing Nehemiah leadership in Jerusalem

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap of the previous lesson content on the on the Nehemiah leadership from the book of Nehemiah and Nehemiah in Persia and the characters.	Asking questions Bible reading Role playing Question and answer Note taking	Chalk board Bible Teachers notes
30 Minutes	Content Discussing Nehemiah journey to Jerusalem, stating his character. e good planner, careful planning, man of action, inspirational leader, leader with faith, courage and confidence, he was a mobiliser, organized in skills, gift of executive leadership, patient and selfless leader. In chapter six he displayed having the character of fearless and social responsibility, committed forthright leader.	Bible reading Role playing Question and answer Note taking Bible reading Role playing Question and answer Note taking	Chalk board Bible Teachers notes
5 Minutes	Conclusion Review of the lesson giving a brief summary on the Nehemiah journey to Jerusalem, stating his character		Chalk board Bible Teachers notes

SELF EVALUATION

GEOGRAPHY FORM ONE LESSON PLANS: TERM THREE

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

TEACHERS NAME.....**TSC NO**.....

SCHOOL/ INSTITUTE.....
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FORM: ONE

SUBJECT: GEOGRAPHY

TOPIC: FIELD WORK

SUB TOPIC: actual field work

WEEK: 1

LESSON NO: 1,2

DATE.....**TIME**.....
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OBJECTIVES: By the end of the lesson the learner should be able to:

1. Conduct a field study

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Brief the learners on the expected conduct during the field study	• Asking questions • Answering questions	
30 Minutes	Content Identify the problem and objectives; Prepare for the study; Visit the area of study; Gather data using suitable methods.	• Identify the problem and objectives; • Prepare for the study; • Visit the area of study; • Gather data using suitable methods.	• Questionnaires, • Cameras, labels, etc.

TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

5 Minutes	Conclusion Assembling the collected data for analysis Hint on the next lesson content	Asking and answering questions	
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SELF EVALUATION

GEOGRAPHY FORM TWO LESSON PLANS: TERM THREE

TEACHERS NAME.....TSC
NO.....

SCHOOL/
INSTITUTION.....
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FORM: TWO

SUBJECT: GEOGRAPHY

TOPIC: CLIMATE

SUB TOPIC: KENYA'S CLIMATIC REGIONS

WEEK: 1

LESSON NO: 1,2

DATE.....TIME.....
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OBJECTIVES: By the end of the lesson the learner should be able to:

1. Define the term ITCZ.
2. Explain the effects of shifting of the ITCZ on the climate of a zone

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introducing the concept ITCZ by linking with the previous lesson's work	- Asking questions - Answering questions	KLB Secondary Geography students book 2

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30 Minutes	Content Defining the term ITCZ earth Stating the types stating the characteristics of ITCZ. Explaining the effects of shifting of the ITCZ to the climate of a place	• Discussions • Writing notes • Demonstration	• Oxford Certificate Geography Students' book 2 • Chalk board • Diagrams
5 Minutes	Conclusion Review the whole lesson by giving a brief summary on the ITCZ. Giving the definition of ITCZ. Stating the characteristics of ITCZ.	• Asking and answering questions	• KLB Secondary Geography book 2 students book page

SELF EVALUATION

GEOGRAPHY FORM THREE LESSON PLANS: TERM THREE

TEACHERS NAME.....TSC
NO.....

SCHOOL.....
INSTITUTION.....
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FORM: THREE

SUBJECT: GEOGRAPHY
LIMESTONE AREAS.

TOPIC: ACTION OF WATER IN

SUB TOPIC: SURFACE AND UNDERGROUND WATER

WEEK: 1

LESSON NO: 1

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson the learner should be able to:

3. Describe processes leading to surface and underground water.

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Use the learner's experience to Introduce the new concept	- Asking questions - Answering questions	KLB Secondary Geography students book 2
30 Minutes	Content Probing questions on sources of water, infiltration of water, etc. Brief discussion.	- Discussions - Writing notes	- Oxford Certificate Geography Students' book 2 - Chalk board - Diagrams
5 Minutes	Conclusion Give a summary of the lesson Hint on the next lesson coverage	Asking and answering questions	KLB Secondary Geography book 2 students book page

SELF EVALUATION

TEACHER'S NAME.....**TSC NO**.....

SCHOOL/INSTITUTION.....

FORM: 1

FULL LESSON PLANS AVAILABLE TEXT/CALL NJAU K ON 0723 205 699

TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO , HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

SUBJECT: HISTORY

TOPIC: CONTACTS BETWEEN EAST

AFRICAN AND OUTSIDE WORLD UP TO 19TH CENTURY

SUB TOPIC: THE COMING OF PORTUGUESE REASONS FOR COMING OF PORTUGUESE

WEEK: 2

LESSON NO: 1

DATE.....TIME.....

OBJECTIVES: By the end of the lesson, the learner should be able to; Identify the reasons for the coming of the Portuguese to the East African Coast

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introduction to the new topic on the Contacts between east African and outside world up to 19 th century. Trying define role of Portuguese	Discussing explanation	Chalk board Students book Pictures Charts
30 Minutes	Content Defining the meaning of the term contact. Stating different reasons for the coming of the portuguese. Discussing the the reasons for the coming of the portuguese.	Explaining the meaning of the term contact. Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the reasons for the coming of the Portuguese to east Africa.	Stating Questions and answer	Teachers note Student books Chalkboard.

SELF EVALUATION:

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

FORM: 1

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

SUBJECT: HISTORY

TOPIC: CONTACTS BETWEEN EAST

AFRICAN AND OUTSIDE WORLD UP TO 19TH CENTURY

SUB TOPIC: THEIR CONSEQUENCES AND RULES STATED IN PORTUGUESE CONQUEST TO EAST AFRICAN COAST

WEEK: 2

LESSON NO: 2

DATE.....TIME.....

OBJECTIVES: By the end of the lesson, the learner should be able to; Trace the Portuguese conquest of East Africa
Discuss factors that led to the success of the Portuguese conquest

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap on the previous lesson on the reasons for the coming of the Portuguese to east Africa. Introduce the learners to the lesson by defining the term conquest.	Narration Asking and answering questions	Chalk board Students book
30 Minutes	Content Stating the consequence of the Portuguese conquest to East Africa. Discussing the consequences of the Portuguese conquest to east Africa. Explaining the rules stated in the Portuguese conquest to East Africa. Discussing factors that lead to the success of the Portuguese conquest.	Stating the consequences of Portuguese conquest. Discussion. Explanation of rules of the conquest.	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on factors that lead to the success of the Portuguese conquest.	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

FORM: 2

SUBJECT: HISTORY

TOPIC: CONSTITUTION AND CONSTITUTION

MAKING

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

SUB TOPIC: WRITTEN CONSTITUTION

WEEK: 2

LESSON NO: 1

DATE.....**TIME**.....

OBJECTIVES: By the end of the lesson, the learner should be able to; State features of written Constitution. State advantages and disadvantages of a written Constitution

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introduction to the new topic on constitution and constitution making Defining the term constitution.	Discussing Defining	Chalk board Students book Pictures Charts
30 Minutes	Content Stating the components of the constitution. Stating the two types of constitution i.e. written and unwritten constitution. Defining written constitution. Explaining the advantages of written constitution Explaining the disadvantages of written constitution.	Explaining the Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the meaning of written constitution and the advantages and disadvantages of written constitution	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

TEACHER'S NAME.....**TSC NO.**.....

SCHOOL/INSTITUTION.....

FORM: 3

SUBJECT: HISTORY

TOPIC:AFRICAN NATIONALISM

SUB TOPIC: METHODS USED BY NATIONALISTS IN SOUTH AFRICA.

WEEK: 2

LESSON NO: 1-2

DATE.....**TIME**.....

OBJECTIVES: Describe the methods used by nationalists in South Africa.

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

LESSON PRESENTATION

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Introduction to the new topic on AFRICAN NATIONALISM. Define the term nation and nationalism.	Discussing explanation	Chalk board Students book Pictures Charts
30 Minutes	Content State the internal factors that promoted African nationalism in the 20 th century. Explain the internal factors that promoted African nationalism. State the external factors that promoted African nationalism in Africa. Explain the external factors that promoted African nationalism in Africa. State different methods that nationalists in south Africa used. Describe the methods used by nationalists in south Africa.	Explaining. Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the methods used by nationalists in south Africa.	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

TEACHER'S NAME.....TSC NO.....

SCHOOL/INSTITUTION.....

FORM: 3

SUBJECT: HISTORY

TOPIC: AFRICAN NATIONALISM

SUB TOPIC: CHALLENGES IN LIBERATION STRUGGLE.

WEEK: 2

LESSON NO: 3

DATE.....TIME.....

OBJECTIVES: Identify challenges faced by nationalists in liberation struggle

LESSON PRESENTATION

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

TIME	CONTENT	LEARNING ACTIVITIES	RESOURCE MATERIALS
5 Minutes	Introduction Recap on the previous lesson on methods used by nationalists in South Africa	Narration Asking and answering questions	Chalk board Students book Pictures Charts
30 Minutes	Content State the challenges the nationalists faced in south Africa. Discuss the challenges nationalists faced in south Africa.	Explaining Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts
5 Minutes	Conclusion Review of the lesson by giving a brief summary on the challenges faced by nationalists in south Africa.	Stating Defining	Teachers note Student books Chalkboard.

SELF EVALUATION:

MIPANGILIO YA VIPINDI/MASOMO MUHULA WA TATU KIDATO CHA KWANZA

JINA LA MWAALIMU:.....

NAMBARI LA TSC:.....

SHULE

.....MWAKA:.....

SOMO LA KISWAHILI

MADA KUU: KUSOMA(UFAHAMU)

MADA NDOGO :RUNINGA

WIKI:.....2.....NAMBARI LA SOMO:1

TAREHE :.....WAKATI: DAKIKA 40

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

SHABAHA : Kufikia mwisho wa funzo, mwanafunzi aweze

- Kusoma kwa matamshi bora
- Kueleza madili katika taarifa
- Kutumia msamiati, misemo na methali kifunguni kwa usahihi
Kujibu mwaswali ya ufahamu kikamilifu.

HATUA NA MUDA	YALIYOMO	SHUGHILI ZA MWALIMU NA MWANAFUNZI	NYENZO
UTANGULIZI (DAK.5)	Maamkizi Kupitia somo lililopita	Mwalimu na wanafunzi kuamkuana Maelezo mafupi, maswali na majibu kuhusu somo lililopita	Wanafunzi wenyewe Matini ya mwalimu
MWENDELEZO (DAK.30)	Mwalimu kuwaelekeza wanafunzi kusoma ufahamu, kutambua misamiati, misemo, methali na nahau na kuyapa maana kamili kulingana na ufahamu kisha wanafunzi kuyatumia katika utunzi wa sentensi ili kubainisha maana zao kikamilifu	Kusoma ufahamu kwa kina na mantiki Maswali na majibu baina ya mwalimu na wanafunzi kuhusu ufahamu Majadiliano baina ya mwalimu na wanafunzi Utunzi wa sentensi	Chemchemi za Kiswahili 1 Kitabu cha wanafunzi uk 154 Mwongozo wa mwalimu uk 142 Kamusi ya Misemo na nahau Kamusi ya Kiswahili Kamusi ya methali (K.W wamithila) Matini ya mwalimu Wanafunzi wenyewe
HITIMISHO (DAK.5)	Mwalimu kutoa maelezo mafupi kuhusu somo Zoezi kwa wanafunzi kuhusu somo	Maelezo mafupi, maswali na majibu kuhusu somo Wanafunzi kufanya zoezi	Chemi chemi za Kiswahili 1 (uk 154) Kamusi ya misemo na nahau (k.w wamithila) Matini ya mwalimu Wanafunzi wenyewe

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TERM 3 YEAR 2020 LESSON PLANS FOR AGRI , BIO , GEO, HISTORY, CRE , KISWAHILI & BUSINESS STUDIES AVAILABLE

MIPANGILIO YA VIPINDI/MASOMO MUHULA WA TATU KIDATO CHA PILI

JINA LA MWALIMU:.....

NAMBARI LA TSC:.....

SHULE

:.....MWAKA:.....

KIDATO CHA PILI

SOMO LA KISWAHILI

MADA KUU: KUSOMA(UFAHAMU)
leo

MADA NDOGO : Vyombo vya habari na jamii

WIKI:.....2.....NAMBARI LA SOMO:1

TAREHE :.....WAKATI: DAKIKA 40

SHABAHA : Kufika mwisho wa somo mwanafunzi aweze;

- Kusoma kifungu kwa ufasaha
- Kutaja vyombo vya habari na kueleza dhima yake
- Kufafanua msamiati uanohusu vyombo vya habari
- Kujibu maswali ya ufahamu kwa usahihi

HATUA NA MUDA	YALIYOMO	SHUGHILI ZA MWALIMU NA MWANAFUNZI	NYENZO
UTANGULIZI (DAK.5)	Maamkizi Kupitia somo lililopita	Mwalimu na wanafunzi kuamkiana Maelezo mafupi,maswali na majibu kuhusu somo lililopita	Wanafunzi wenyewe Matini ya mwalimu
MWENDELEZO (DAK.30)	Mwalimu kuwaelekeza wanafunzi kusoma ufahamu, kutambua misamiati,misemo, methali na nahau na kuyapa maana kamili kulingana na ufahamu kisha wanafunzi kuyatumia katika utunzi wa sentensi ili kubainisha maana zao kikamilifu	Kusoma ufahamu kwa kina na mantiki Maswali na majibu baina ya mwalimu na wanafunzi kuhusu ufahamu Majadiliano baina ya mwalimu na wanafunzi Utunzi wa sentensi	Chemchemi za Kiswahili 2 Kitabu cha wanafunzi uk 225-227 Mwongozo wa mwalimu uk 159 Kamusi ya misemo na methali na nahau (K.W wamitila) Kamusi Tashibihi vitendawili, milio na mshangao
HITIMISHO (DAK.5)	Mwalimu kutoa maelezo mafupi kuhusu somo Zoezi kwa wanafunzi kuhusu somo	Maelezo mafupi, maswali na majibu kuhusu somo Wanafunzi kufanya zoezi	Chemi chemi za Kiswahili 2 (uk 225-227) Kamusi ya misemo na nahau(k.w wamithila) Matini ya mwalimu

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			Wanafunzi wenyewe
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TATHMINI

MIPANGILIO YA VIPINDI/MASOMO MUHULA WA TATU KIDATO CHA TATU

JINA LA MWALIMU:.....

NAMBARI LA TSC:.....

SHULE

.....MWAKA:.....
.....

KIDATO CHA TATU

SOMO LA KISWAHILI

MADA KUU: KUSOMA(UFAHAMU)

MADA NDOGO : Chimbuko la kiswahili

WIKI:.....2.....NAMBARI LA SOMO:1

TAREHE :.....WAKATI: DAKIKA 40

SHABAHA : Kufika mwisho wa somo mwanafunzi aweze,

- Kueleza chimbuko la Kiswahili
- Kufafanua nadharia mbalimbali kuhusu chimbuko/asili ya Kiswahili
- Kubainisha uhusiano kati ya Kiswahili na lugha nyinginezo
- Kujibu maswali kwa usahihi

HATUA NA MUDA	YALIYOMO	SHUGHILI ZA MWALIMU NA MWANAFUNZI	NYENZO
UTANGULIZI (DAK.5)	Maamkizi Kupitia somo lililopita	Mwalimu na wanafunzi kuamkiana Maelezo mafupi,maswali na majibu kuhusu somo lililopita	Wanafunzi wenyewe Matini ya mwalimu
MWENDELEZO (DAK.30)	Mwalimu kuwaelekeza wanafunzi kusoma ufahamu, kutambua misamati,misemo, methali na nahau na kuyapa maana kamili kulingana na ufahamu kisha wanafunzi kuyatumia katika utunzi wa sentensi ili kubainisha maana zao kikamilifu	Kusoma ufahamu kwa kina na mantiki Maswali na majibu baina ya mwalimu na wanafunzi kuhusu ufahamu Majadiliano baina ya mwalimu na wanafunzi Utunzi wa sentensi	Chemi chemi za Kiswahili 3 (uk 272-275) Kamusi ya misemo na nahau(k.w wamithila) Matini ya mwalimu Wanafunzi wenyewe

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HITIMISHO (DAK.5)	Mwalimu kutoa maelezo mafupi kuhusu somo Zoezi kwa wanafunzi kuhusu somo	Maelezo mafupi, maswali na majibu kuhusu somo Wanafunzi kufanya zoezi	Chemi chemi za Kiswahili 3 (uk 272-275) Kamusi ya misemo na nahau(k.w wamithila) Matini ya mwalimu Wanafunzi wenyewe
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TATHMINI

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