Richmond

Skyrocket Your Grammar

Teacher's Guide

1

www.frenglish.ru

Richmond
58 St. Aldates
Oxford, OX1 1ST
United Kingdom

Skyrocket Your Grammar
Teacher's Guide Level 1

Publisher: Justine Piekarowicz
Senior Editor: Aída Berber
Editorial Team: Xanthe Holloway, Joep van der Werff

Art Director: Marisela Pérez
Design and Art Coordination: Karla Lizett Avila
Cover design: Arturo Páez
Layout: Erick López
Technical Direction: Daniel Santillán
Technical Coordination: Susana Alcántara, Julián Sánchez

Additional writers: Josefina González

Illustrations: Lupe Calvo pp. 15, 16, 17, 18, 19, 20, 21, 22, 23. Ismael Vázquez pp. 6, 7, 8.

Photographs: © THINKSTOCK: p. 3

All rights reserved. No part of this work may be reproduced, stored in a retrieval system or transmitted in any form or by any means without prior written permission from the Publisher.

Richmond publications may contain links to third party websites or apps. We have no control over the content of these websites or apps, which may change frequently, and we are not responsible for the content or the way it may be used with our materials. Teachers and students are advised to exercise discretion when accessing the links.

The Publisher has made every effort to trace the owner of copyright material. The Publisher, however, will correct any involuntary omission at the earliest opportunity.

ISBN: 978-607-06-0901-5
First edition: January 2014
Third reprint: February 2019

D.R. © Richmond Publishing, S. A. de C. V. 2014
Av. Río Mixcoac No. 274, Col. Acacias,
Del. Benito Juárez, C.P. 03240, Ciudad de México

Printed in China

www.frenglish.ru

Richmond

Skyrocket Your Grammar

Teacher's Guide

1

www.frenglish.ru

Contents

Introduction 4

Directions to Board Games 5

Board Games 6

Student's Book Answer Key 9

Audio Scripts 12

Grammar Tests 15

Grammar Tests Answer Key 24



www.frenglish.ru

Introduction

Teaching Grammar: Inductive vs. Deductive Approach

Inductive approach The *Skyrocket* Student's Book teaches grammar inductively. This means that the grammar is not overtly explained. Instead, a context is given and plenty of examples are provided so that students can experiment with the language while they learn about a specific topic, and discover the rules. This is coherent with the way that young children learn their first language.

The *Skyrocket* Practice Book, on the other hand, provides opportunities to practice, in a more controlled and structured way, what was acquired and discovered.

Deductive approach *Skyrocket Your Grammar* starts with the grammar rules, and is then followed by the practice. In the deductive approach the teacher is a source of knowledge and the one that gives explanations and makes corrections.

Advantages and disadvantages The inductive approach fosters learner independence, but it requires students to reflect on rules in order to formulate their own hypothesis. Because not all students have been trained to do so, a gradual approach is needed wherein the teacher guides students into discovering the grammar rules. This implies consistency, too.

The deductive approach, on the other hand, gives straightforward explanations that can benefit some learners, and make it easier for a teacher of large classes to get his/her point across. Students, however, become dependent on the teacher.

The *Skyrocket* series provides a mixture of both approaches to allow teachers and students to experiment and see which approach fulfills their teaching and learning needs best.

Student's Book

Skyrocket Your Grammar is an ideal accompaniment for more-traditional teachers that prefer to start with an explanation of the language, before asking students to complete the activities on their own or in pairs. That is why we recommend that the book be used in class, although some activities could be assigned for homework. Make sure, however, that students do the listening activities (which require using the audio program) in the classroom.

Structure of the book The book consists of nine six-page units and three two-page review sections. All units correspond to the *Skyrocket* Student's Book and Practice Book. Each review section includes a song that reinforces the structures in a fun way. At the end of the book, students will find a Grammar Reference section and a Dictation section (titled *Dictracing* in level 1).

Grammar Reference section This section provides tables showing the main grammar points covered, including full conjugations of basic verbs (to be, to have) in the present simple tense. The verb tables are intended to serve as a model for how English verbs work.

Dictation section Students are presented with phrases or texts with blanks in them. In class, they hear the complete track, identify the missing word or phrase, and write it down in the space provided.

Teacher's Guide

Photocopiable board games The Teacher's Guide includes three board games—one game for each set of three units. The games are intended to be used in class. Each game gives students the opportunity to have fun practicing practice the structures taught in the corresponding units. Directions are provided in this guide.

Student's Book Answer Key The answers to the Student's Book activities are given in this guide.

Audio Scripts *Skyrocket Your Grammar* includes a Class CD with all the activities from the units, the songs from the review pages, and the activities for the *Dictracing* section. The Class CD also includes a file with the board games in color, so you can project them if needed. A full script of the materials contained on the Class CD is provided in this guide.

Photocopiable grammar tests There is a one-page Grammar Test for each unit. The Grammar Tests Answer Key is included in this guide.

www.frenglish.ru

Directions to Board Games

Board Game Units 1, 2 and 3

The Question Game

Preparation Make copies of the game (1 per group). On a very small slip of paper, write a 1 and a 2. Fold the slip and cover it with adhesive tape. Make 1 per group.

1	2

Students play by dropping the "chip" on their desk. The number shown indicates the number of squares that each student moves ahead.

Directions

To demonstrate the game, project the game board using the file on the *Skyrocket Your Grammar* Class CD. Alternatively, display the board from the Teacher's Guide. Divide the class into three teams. Draw three symbols on the Start square (e.g., a circle, a cross and a triangle), one for each team. Drop one team's "chip" and move the number of squares indicated. Model or elicit the corresponding question from the team, e.g., *How many (pencils) are there?* Continue playing the game, marking the teams' progress on the board using the corresponding symbol. Play until a team wins.

Then divide the class into small groups. Hand out copies of the game boards and the "chips" (see *Preparation*). Have students play the game independently. Monitor and provide help as needed.

Cards Game Units 4, 5 and 6

Making Sentences

Preparation Make copies of the game (1 per group). Cut the cards out and make sets.

Directions

To demonstrate the game, project the game board using the file on the *Skyrocket Your Grammar* Class CD. Alternatively, display the board from the Teacher's Guide. Invite students to use the words and illustrations to make questions, answers and sentences. Provide some help at the beginning. For example: *What color is the (crocodile)? It's (green). What is this? It's a (horse). Is it a (frog)? (Yes, it is.) Does a (snake) have (legs)? (No, it doesn't.) A (fish) has (scales). Are they white (pointing at two animals)? (No, they aren't.) Do (birds) have (feathers)? (Yes, they do.) (Cats) are (gray and black).*

Once students understand the activity, divide the class into small groups. Distribute sets of cards (see *Preparation*) and have students construct sentences. Monitor and provide help as needed.

Board Game Units 7, 8 and 9

The Question Game

Materials 2 chips (see *Board Game Units 1, 2 and 3*)

Directions

To demonstrate the game, project the game board using the file on the *Skyrocket Your Grammar* Class CD. Alternatively, display the board from the Teacher's Guide. Drop the two chips (see *Materials*) and add the numbers. Call out the resulting number and point to the corresponding question on the board (e.g., a 3 indicates a question with the question words *What* or *What color*). Have a volunteer make a question using a person or an object from the game, e.g., *What color is the (pencil)*? Invite another volunteer to reply, e.g., *It's (green).*

Divide the class into small groups. Have students play by themselves. Monitor and provide help as needed.

Grammar Tip

Model More, Correct Less

Young learners in levels 1 and 2 focus on content much more than on form. For this reason, when we correct grammar, a student doesn't always recognize that we are correcting him/her. Here are some useful strategies for dealing with error correction:

Model the correction Say the correct word, and have the student repeat it after you:

S1: *No, it is.*
T: *No, it ISN'T.*
S1: *No, it isn't.*

Encourage group repetition Say the correct word or structure, and have the group repeat it:

T: *Please repeat. No, it ISN'T.*
Ss: *No, it isn't.*

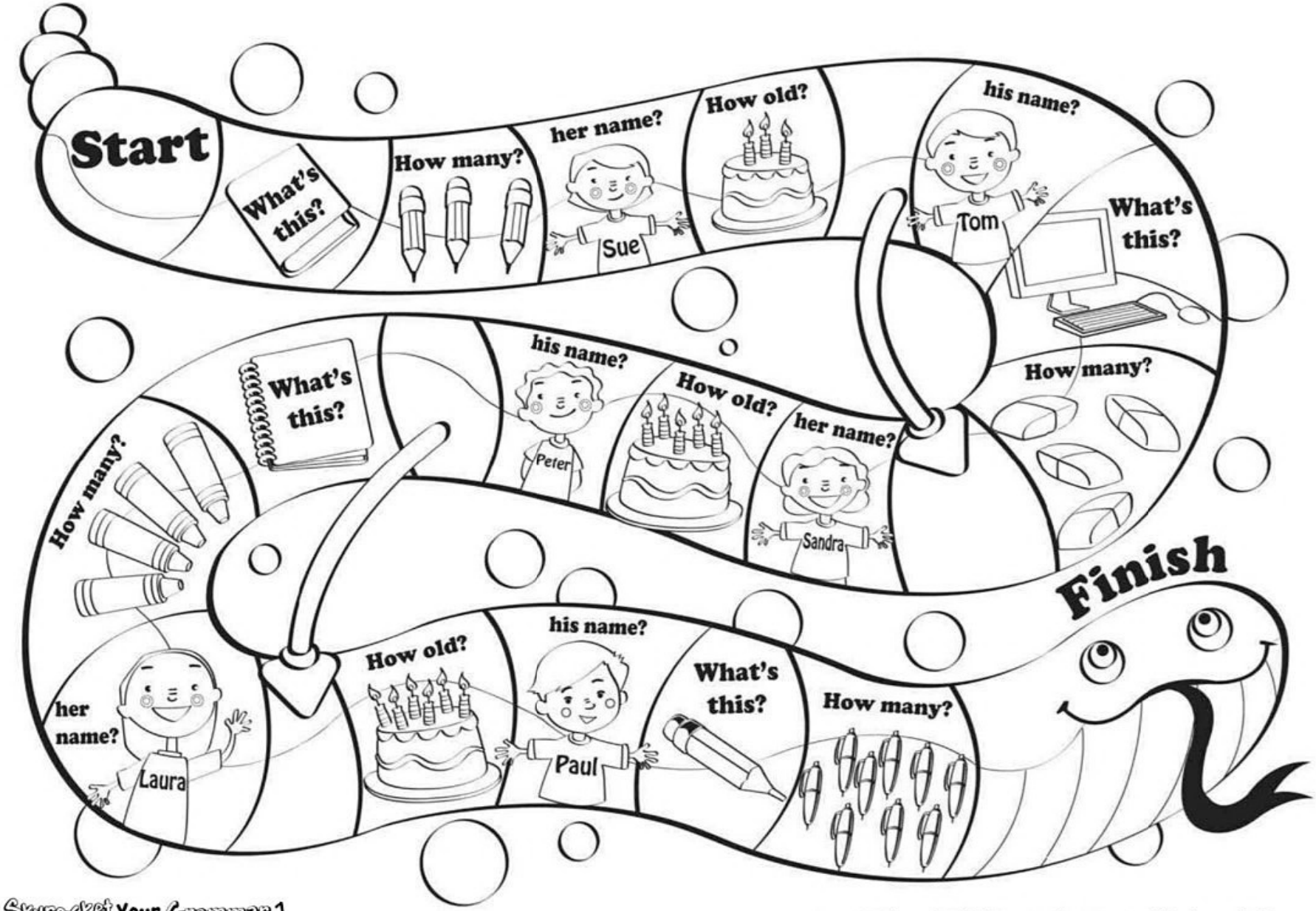
Ignore the mistake Continue with the lesson without mentioning the mistake or providing correction. This is especially useful with structures that haven't been taught yet.

Praise students Praising is the opposite of correcting, and it is possibly more effective. Praise students who use a structure correctly:

S1: *No, it isn't.*
T: *Very good, (Alma). No, it ISN'T.*

www.frenglish.ru

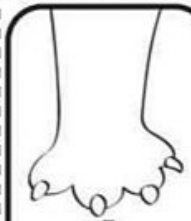
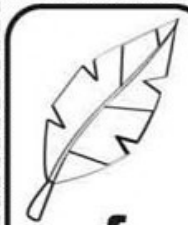
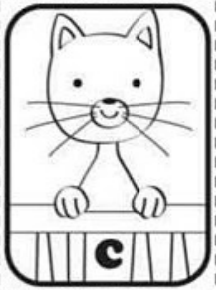
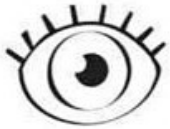
Board Game *Units 1, 2 and 3*: The Question Game



D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

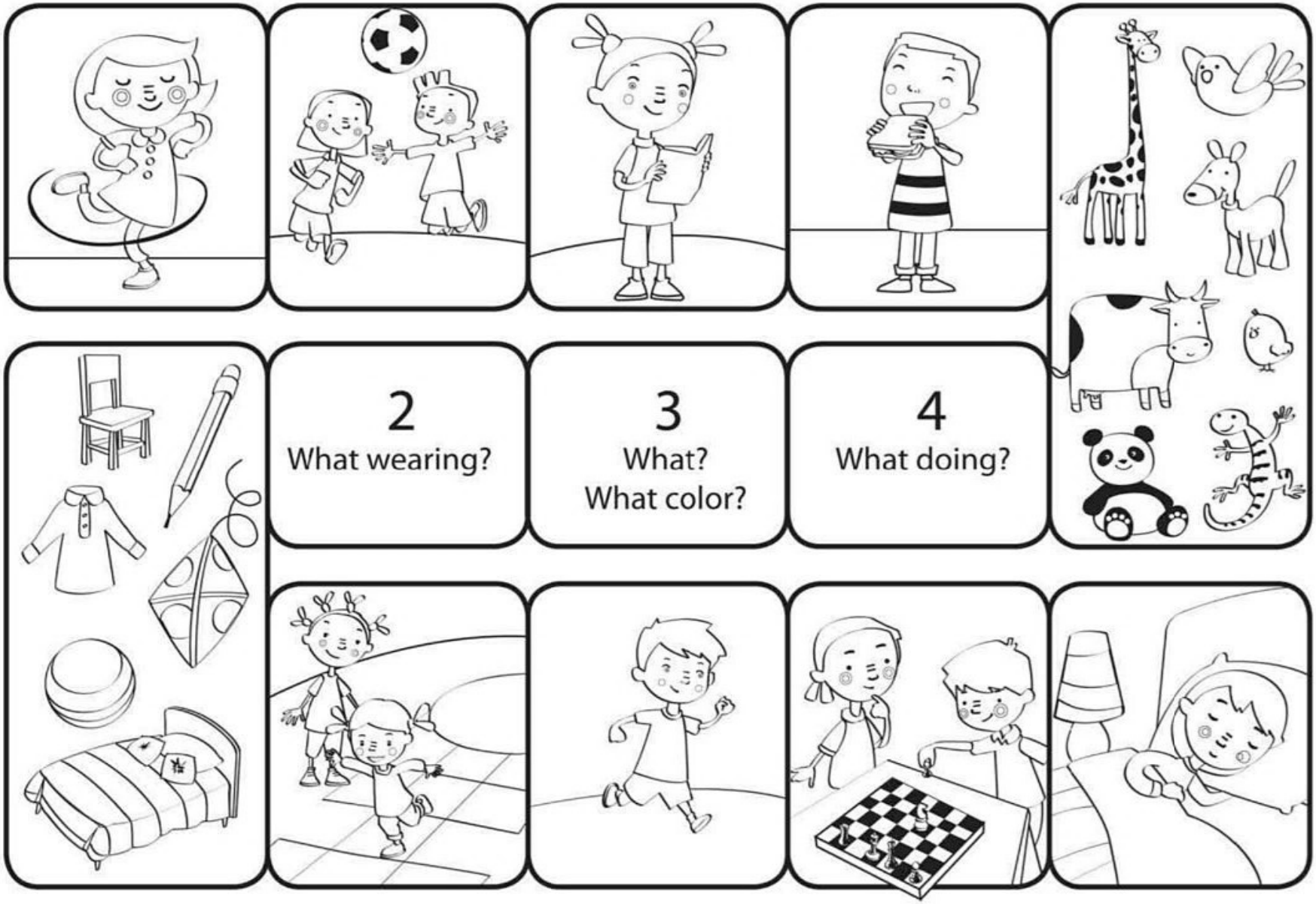
Card Game *Units 4, 5 and 6*: Making Sentences

What color?	is	 c	green	What? 	 h	Is it?	 f
Does	 s	 l	 f	has	 s	Are they?	white
Do	 b	have	 f	 c	are	gray	black
brown	red	blue	 e	 a	 f	 t	 n

D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

Board Game *Units 7, 8 and 9*: The Question Game



D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

Student's Book Answer Key

Unit 1

Page 4
1 *Clockwise from top left*: 1, 4, 5, 2, 3

Page 5
1 2. They're computers. 3. They're crayons.
4. They're rulers.
2 2. [NOTEBOOK] 3. [ERASERS]

Page 6
2 *Clockwise from top left*: 4, 1, 2, 3
• 1. ✗ 2. ✓ 3. ✓ 4. ✗

Page 7
1 3. are 4. are, are
2 1. Yes, they are. 2. No, they aren't.

Page 8
2 3. (p)e(nc)i(l)

Page 9
4 2. They're scissors. 3. No, they aren't. 4. Yes, it is.

Unit 2

Page 10
2 1. my, His 2. my, Her 3. Her

Page 11
1 3. she 4. He's 5. he, He's
• 2. sister 3. brother 4. grandmother

Page 12
1 Who are they? They're my brothers.
2 2. What's her name? 3. Who is she?
4. What's her name?
• 2. Her name's Linda. 3. She's my mother.
4. My name's Jack.

Page 13
1 5. Yes 6. No

Page 14
2 *Sample answer*: [DRAWING OF A BOY] brother, His, (Luke)

Unit 3

Page 16
1 *Sample answer*: My name's (Omar), (six)
2 2. ten

Page 17
1 2. It's a train. 3. They're dolls. 4. It's a balloon.
2 2. They're 3. is, It's

Page 18
1 1. Is it a 2. it a
2 1. Yes, it is. 2. No, it isn't. 3. No, it isn't. 4. Yes, it is.
5. Yes, it is.

Page 19
1 1. aren't 2. are 3. aren't
2 1. they, aren't 2. Are, are

Page 21
4 1. is, It's 2. What, They're

Review Units 1, 2 and 3

Page 22
1 2. She's my sister. 3. Yes, they are. 4. They're notebooks. 5. He's two. 6. No, it isn't.
2 *Sample answers*: Who is she? She's my sister; Are these your scissors? Yes, they are; What are these? They're notebooks.
• *Sample answers*: 2. [A GIRL] 3. [A PAIR OF SCISSORS]
4. [NOTEBOOKS]

Page 23
3 Left to right, top to bottom 3, 4, 2, (1), 5

Unit 4

Page 24
1 4. Who 5. Where 6. What

Page 25
• 1. Yes 2. Yes 3. Yes 4. No 5. Yes 6. No

Page 26
1 2. aren't 3. is 4. isn't 5. aren't
• 3. is 4. aren't 5. isn't

Page 27
1 2. in the 3. in the 4. in the 6. in the 7. Where is, in the 8. Where are, in the

Page 28
2 Where are your toys?
• 5. No, they aren't.

Page 29
4 My toys are in my closet.
6 *Answers will vary.*

Unit 5

Page 30
1 *Do a visual check of students' books.*
2 *a*: hand, mouth; *an*: elbow, eye; *plural*: legs

www.frenglish.ru

Page 31
1 [FACE AND EARS: PINK] [NOSE: GREEN] [HAIR: YELLOW] [MOUTH: RED] [EYES: BLUE]
• *Sample answers*: 2. green nose 3. a red mouth 4. has yellow hair 5. He has blue eyes.

Page 32
1 *have*: I, you, we, they, you; *has*: he, she, it
2 2. They have black hair. 3. We have a nose. 4. I have two hands. 5. We have a red mouth.

Page 33
2 has, don't have, have

Page 34
2 *Horizontal*: arm, mouth, toes; *Vertical*: ear, foot, nose

Page 35
3 *Left to right, top to bottom*: 2, 3, 1, 4
4 1. doesn't have 2. doesn't have, has 3. has, doesn't have

Unit 6
Page 36
1 2. has, has 3. have, have
• 1. [A FISH] 2. [A CAT] 3. [TWO BIRDS]
2 *Chicks*: 3, 5; *Dog*: 2, 4, 6

Page 37
1 1. Yes, they do. 2. No, they don't. 3. Yes, they do.
2 2. Do they have 3. Do they have
• 1. Yes, they do. 2. Yes, they do. 3. No, they don't.

Page 38
1 2. Yes, it does. 3. No, it doesn't. 4. Yes, he does.
2 *Do*: I, you, we, they; *Does*: it, he, she
3 1. Does a chick have feathers? Yes, it does.
2. Does a mouse have scales? No, it doesn't.

Page 39
1 2. He's my brother Luke. 3. It's his turtle!
4. Its name is Shelly.
• *Do a visual check of students' books.*
• 1. What 2. Where

Page 40
1 1. [DRAWING OF A SNAKE] 2. [SNAKE COLORED BLACK AND RED] 3. [CIRCLE AROUND THE SNAKE IN THE TREE] 4. [DRAWING OF A GORILLA]
2 What, It's, Where, It's, What, Its

Page 41
4 1. Do, have; Yes, they do. 2. Is, a; Yes, it is.

Review Units 4, 5 and 6
Page 42
1 2. Emma, a 3. Does Mike, pet 4. have a teddy
• 2. she 3. Yes, does 4. he doesn't
2 2. under 3. on 4. under 5. on

Page 43
• *Do a visual check of students' books.*

Unit 7
Page 44
1 2. [GREEN PANTS] 3. [ORANGE SWEATER] 4. [PINK DRESS] 5. [BROWN SHOES]
2 *Answers will vary.*

Page 45
1 *Boy*: [BLUE JEANS, A RED SHIRT, BLACK SHOES AND A GREEN HAT]; *Girl*: [A YELLOW DRESS AND BLUE SHOES]
2 *Answers will vary.*

Page 46
1 1. blue 2. isn't 3. No 4. wearing, skirt, sweater

Page 47
1 1. take off 2. put on 3. wash 4. iron

Page 48
1 1. Where 2. wearing 3. Is 4. isn't
2 1. green 2. yellow 3. blue 4. isn't

Page 49
3 *Left to right, top to bottom*: 3, 1, 2, 4
4 2. blouse 3. shoes 4. hat; [RED JACKET, WHITE BLOUSE, BROWN SHOES, BLACK HAT]

Unit 8
Page 50
1 *Left column*: 4, 2; *Right column*: (1), 3
2 1. are 2. are 3. is 4. is

Page 51
1 *Left column*: 3, (1), 5; *Right column*: 4, 6, 2
2 1. are, doing? 2. I am drinking water.
3. We are playing basketball.
3 *Suggested answer*: I am writing.

Page 52
1 2. 's listening 3. 's drinking 4. 's dancing

Page 53
1 1. Yes, we are. 2. No, she isn't. 3. Yes, I am.
4. Yes, he is. 5. No, they aren't.
2 2. Is, isn't 3. Is, is

www.frenglish.ru

Page 54
1 1. doing 2. 'm eating 3. sleeping 4. are
2 1. Lisa is eating cereal/talking on the phone.
2. The boys are sleeping. 3. Mom is talking on the phone.

Page 55
3 5. is 6. He 7. drinking 8. isn't
4 1. Is Lisa eating cereal? Yes, she is. 2. Are the boys reading? No, they aren't.

Unit 9

Page 56
1 1. orange 2. apples 3. cookies 4. rice 5. carrot 6. sandwich 7. beans
• 1. a carrot, a sandwich 2. cookies, beans
2 *Answers will vary.*

Page 57
1 *Order may vary*: 2. a hot dog? 3. an apple? 4. any cookies? 5. any oranges? 6. any french fries?
• *Order may vary*: 2. Yes, there is. 3. Yes, there is. 4. Yes, there are. 5. No, there aren't. 6. No, there aren't.
2 *Answers will vary.*

Page 58
3 2. Are 3. Are, aren't. 4. Is, is 5. Are, aren't.
4 *Answers will vary.*
• *Do a visual check of students' books.*

Page 59
1 4, (1), 3, 2, 5
2 *Left*: Do you have a sandwich? Do you have any milk?
Right: Yes, I do. No, I don't.

Page 60
1 2. Let's make sandwiches! 3. Are there any tomatoes? Is there any cheese? 4. Yes! Yes!
2 t-h-e-r-e i-s 2. h-a-s 3. t-h-e-r-e a-r-e
• [DRAWING OF A SANDWICH WITH CHEESE AND TOMATOES]

Page 61
4 1. Do, do 2. Do, don't 3. Does, doesn't 4. Does, does

Review Units 7, 8 and 9

Page 62
1 1. What is he wearing? 2. He's wearing blue jeans.
3. Is he wearing a T-shirt? 4. Yes, he is.
2 *Do a visual check of students' books.*
• 1. is 2. Are there, are 3. Are there, aren't
4. Is there, is 5. Is there, isn't

www.frenglish.ru

Audio Scripts

Unit 1

Track 1

1
GIRL: What are these?
BOY: They're pencils.
2
GIRL: What's this?
BOY: It's a notebook.
3
GIRL: What are these?
BOY: They're erasers.

Track 2

1
TEACHER: Is this your eraser?
BOY: No, it isn't.
2
BOY: Is this your crayon?
GIRL: Yes, it is.
3
TEACHER: Is this your desk?
GIRL: Yes, it is.
4
GIRL: Is this your notebook?
BOY: No, it isn't.

Track 3

Story: What's this? part 1

GIRL 1: What's this?
GIRL 2: It's a pencil sharpener!
GIRL 1: And what are these?
GIRL 2: They're scissors!

Track 4

Story: What's this? part 2

GIRL 1: Are these crayons?
GIRL 2: Yes, they are.
GIRL 1: And, is this a lipstick?
GIRL 2: No, it's a glue stick!

Unit 2

Track 5

BOY: This is my family.
1
BOY: This is my father. His name is Don.
2
BOY: This is my mother. Her name is Ann.
3
BOY: This is my sister. Her name is Susan.
4
BOY: And this is me!

Track 6

1
BOY: Who is he?
GIRL: He's my father.
2
BOY: Who is she?
GIRL: She's my sister.
3
GIRL: Who is he?
BOY: He's my brother.
4
GIRL: Who is she?
BOY: She's my grandmother.

Track 7

Story: My Family, part 1

GIRL 1: Look! This is my photo album. This is my father.
GIRL 2: What's his name?
GIRL 1: His name is Paul.
GIRL 2: Who is she?
GIRL 1: She's my mother!
GIRL 2: Wow! She's pretty.

Track 8

Story: My Family, part 2

GIRL 2: And who are they?
GIRL 1: They're my brothers.
GIRL 2: Oh, and is she your baby sister?
GIRL 1: No, she's my puppy!

Unit 3

Track 9

1
BOY: What is it?
GIRL: It's a toy box.
2
BOY: What are they?
GIRL: They're toys.
3
BOY: What is it?
GIRL: It's a ball.

Track 10

1
GIRL 1: Is it a birthday party?
GIRL 2: Yes, it is!
2
BOY 1: Is it a teddy bear?
GIRL 1: No, it isn't.
3
BOY 1: Is it a balloon?
WOMAN: No, it isn't.
4
BOY 1: Is it a toy box?
BOY 2: Yes, it is.
5
BOY 1: Is it a doll?
MAN: Yes, it is.

Track 11

Story: The Birthday Party, part 1

GIRL: Happy birthday, Nick! How old are you?
BOY: I am seven years old!
GIRL: This is for you!
BOY: What is it?
GIRL: It's a birthday present.
BOY: Thank you!

Track 12

Story: The Birthday Party, part 2

BOY: What is it?
BOY: Is it a teddy bear?
GIRL: No, it isn't.
GIRL: Are they balls?
GIRL: No, they aren't. They're marbles!

Review Units 1, 2 and 3

Track 13

Song: Hi there, children!

WOMAN: Hi there, children! I'm Ms. Shue.
This is my pencil. It's blue.
BOY: Hi, teacher. I am Ed.
This is my crayon. It's red.
WOMAN: Hi there, Ed. Are these your pens?
BOY: No, they aren't. They are Ben's.
WOMAN: Hello, children. What is this?
CHILDREN: It's a book. It's yellow, Miss.
WOMAN: Oh, you know the objects and names.
Now let's sing and play some games!

Unit 4

Track 14

1. Is the boy in the bedroom?
2. Is the truck on the toy box?
3. Is the teddy bear under the ball?
4. Is the ball on the truck?
5. Is the teddy bear on the book?
6. Is the boy under the bed?

Track 15

Story: Brenda's Toys, part 1

BOY: Hey, Brenda. Where are your toys?
GIRL: My toys? They're in my bedroom.
BOY: They're in your bedroom? Let's go!
BOY: Nice room! But… Where are your toys?

www.frenglish.ru

Track 16
Story: Brenda's Toys, part 2
GIRL: Oh, my toys are in the closet.
BOY: In your closet? Let's look!
[SEVERAL TOYS FALLING DOWN]
BOY: Nice toys, Brenda!

Unit 5

Track 17
1. The clown has a pink face and ears.
2. He has a green nose.
3. He has yellow hair.
4. He has a red mouth.
5. He has blue eyes.

Track 18
Story: The Surprise Toy, part 1
BOY: Hi, María! I have a new toy!
GIRL: Wow, Mark! What is it?
BOY: Hmm... It doesn't have hands.
GIRL: Is it a dog? A cat?
BOY: No. It doesn't have four legs!

Track 19
Story: The Surprise Toy, part 2
GIRL: Oh! Is it a soldier?
BOY: No, it isn't. It doesn't have a mouth.
GIRL: Is it a truck?
BOY: No, María, it isn't. Look! I have a robot!

Unit 6

Track 20
1
BOY: Hi, Lori!
GIRL: Hi, Tommy! Look at my photo album!
2
BOY: Who's he?
GIRL: He's my brother Luke.
3
BOY: And what's that?
GIRL: It's his turtle!
4
BOY: What's its name?
GIRL: Its name is Shelly.

Track 21
Story: A Day at the Zoo, part 1
1
BOY: Dad, what's that?
MAN (FATHER): It's a snake.
NARRATOR: Draw a snake.
2
MAN: What color is it, Karen?
GIRL: It's black and red, Dad.
NARRATOR: Color the snake.
3
BOY: Where's its mother?
MAN: She's in the tree.
NARRATOR: Circle the snake in the tree.
4
GIRL: Daddy, what's that?
MAN: It's a gorilla!
NARRATOR: Draw a gorilla.

Track 22
Story: A Day at the Zoo, part 2
GIRL: Do gorillas have a family?
MAN: Yes, they do.
GIRL: Are they in the zoo?
MAN: Yes, they are. Look!
MAN: Is that a banana?
BOY: Yes, it is!

Review Units 4, 5 and 6

Track 23
Song: Do you have a teddy bear?
Do you have a teddy bear,
teddy bear, teddy bear?
Do you have a teddy bear
With big eyes like this?

Yes, I have a teddy, a teddy, a teddy.
Oh yes, I have a teddy
With big eyes like this!

Does it have two arms and two legs?
And two hands and two feet?
Does it have two arms and two legs?
And a nose like this?

Yes, my teddy has two arms
And two legs, and a nose.
Oh yes, I have a teddy
With big eyes like this!

Unit 7

Track 24
1
GIRL: I like your red socks.
BOY: Thanks! I like red, too.
2
BOY: What color are your pants?
GIRL: They're green.
3
GIRL: What color is your sweater?
BOY: It's orange.
4
BOY: I like your pink dress!
GIRL: Thanks! Pink is my favorite color.
5
GIRL: What color are your new shoes?
BOY: They are brown.

Track 25
1
GIRL: Harry, what are you wearing?
BOY: I'm wearing blue jeans. I'm wearing a red shirt. I'm wearing black shoes. And I'm wearing a green hat.
2
BOY: What are you wearing, Cindy?
GIRL: I'm wearing a yellow dress. And I'm wearing blue shoes.

Track 26
Story: Wrong person! part 1
NARRATOR: Tim and Lucy are at a birthday party.
GIRL: Hello, Tim! Where is your brother?
BOY: He's over there. He's wearing a yellow T-shirt and blue jeans.
GIRL: Is he wearing a red cap?
BOY: No, he isn't.

Track 27
Story: Wrong person! part 2
NARRATOR: Tim and Lucy are still at the party.
BOY: Lucy, is she your sister?
GIRL: No! My sister's wearing a dress!
BOY: Is she wearing a hat?
GIRL: No, she isn't. That's my grandma!

Unit 8

Track 28
1
WOMAN: What are you doing, María?
2
GIRL: I'm writing in my notebook.
3
WOMAN: What are you doing, boys?
4
BOY: We're eating hot dogs.
5
GIRL: What are you doing, Mom?
6
WOMAN: I'm taking pictures of you!

www.frenglish.ru

Track 29
1
MAN: Are you playing the guitar?
BOY: Yes, we are.
2
WOMAN: Is Lisa reading a book?
GIRL: No, she isn't.
3
WOMAN: Are you painting the house?
MAN: Yes, I am.
4
GIRL: Is Matt taking pictures?
BOY: Yes, he is.
5
MAN: Are they sleeping?
WOMAN: No, they aren't.

Track 30
Story: What are you doing? part 1
GIRL: Hi, Mom!
WOMAN: Hi, Lisa! What are you doing?
GIRL: I'm eating cereal.
WOMAN: Are your brothers sleeping?
GIRL: Yes, they are.

Track 31
Story: What are you doing? part 2
WOMAN: And what is Daddy doing?
GIRL: He is in the kitchen.
WOMAN: Is he drinking coffee?
GIRL: No, he isn't.
He's standing on the chair!

Unit 9
Track 32
1
WOMAN: Hello, kids! Today I have hamburgers and carrots for you.
2
GIRL: Yummy! Do you have any french fries, too?
3
WOMAN: Yes, I do!
4
BOY: And do you have any orange juice?
5
WOMAN: Sorry, I don't.

Track 33
Story: Making Sandwiches, part 1
BOY: Hi! I'm hungry!
MAN: Let's make sandwiches!
MAN: Is there any bread? Are there any tomatoes? Is there any cheese?
BOY: Yes! Yes! Yes!

Track 34
Story: Making Sandwiches, part 2
BOY: I have the sandwiches!
MAN: Excellent, Brandon.
MAN: There are twelve sandwiches!
BOY: Yes, Dad!
SEVERAL BOYS: Yummy! Sandwiches!

Review Units 7, 8 and 9
Track 35
Song: The Toys Are Dancing
The toys are dancing in my room,
hurray, hurray
The toys are dancing in my room,
hurray, hurray
The cat is dancing with the doll.
The dog is drawing on the wall.
And the train is running on.
Choo choo choo
The toys are playing hopscotch now,
The toys are playing hopscotch now,
And Teddy is wearing his purple socks.
He is painting in the box.
And the train is running on.
Choo choo choo
The toys are playing in my room,
The toys are playing in my room,
There is a kite and it is red.
I am sleeping in my bed.
And the train is running on.
Choo choo choo

Track 36
Dictracing Units 1 and 2
1
GIRL: Who's she?
BOY: She's my sister Melanie.
2
GIRL: Is this your notebook?
BOY: Yes, it is.
3
GIRL: What are these?
BOY: They're crayons.
4
GIRL: What are they?
BOY: They're my puppies.
5
GIRL: Are these your pencils?
BOY: No, they aren't.
6
GIRL: What's this?
BOY: It's a computer.

Track 37
Dictracing Units 3 and 4
1
GIRL: Where is the truck?
BOY: It's on the box.
2
GIRL: Where is the ball?
BOY: It's in the box.
3
GIRL: Are they dolls?
BOY: Yes, they are.
4
GIRL: Is it a balloon?
BOY: No, it isn't.

Track 38
Dictracing Units 5 and 6
1
BOY 1: Do birds have feathers?
BOY 2: Yes, they do.
2
BOY 1: Does the turtle have scales?
BOY 2: No, it doesn't.
3
BOY 1: Cats have four legs. They have fur.
4
BOY 2: Look! That dog has five puppies!
5
BOY 1: Those are chicks. They're birds.
6
BOY 2: Do dogs have fingers?
BOY 2: No, they have paws.

Track 39
Dictracing Units 7, 8 and 9
1
GIRL: Is there any food?
BOY: Yes, there is a lot of food.
2
BOY: What are Sally and Jane doing?
GIRL: They're dancing.
3
BOY: Is the teacher wearing elegant clothes?
GIRL: No, he's wearing shorts!
4
BOY: Are there any hot dogs?
GIRL: No, there aren't. There are sandwiches.
5
BOY: What is Laurie wearing?
GIRL: She's wearing a red dress.

www.frenglish.ru

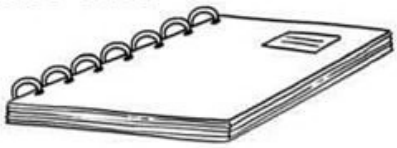
Grammar Test 1

Name _____ Mark _____ / 10

1 Look, read and answer. _____ / 4

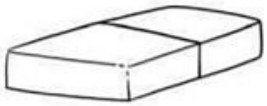
It's	They're	crayons	eraser	notebook	pencils

1. What's this?



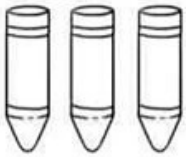
_____ a _____.

2. What's this?



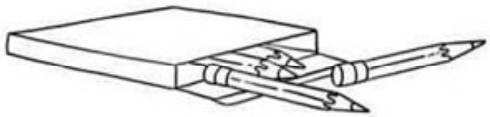
_____ an _____.

3. What are these?



_____ _____

4. What are these?



_____ _____

2 Read and answer. _____ / 4

are	aren't	is	isn't

1. Are these your pens?  No, they _____.
2. Is this your computer?  No, it _____.
3. Is this your notebook?  Yes, it _____.
4. Are these your scissors?  Yes, they _____.

3 Read and circle. _____ / 2

1. What's this?  It's ***a*** / ***an*** eraser.
2. What's this?  It's ***a*** / ***an*** glue stick.

D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

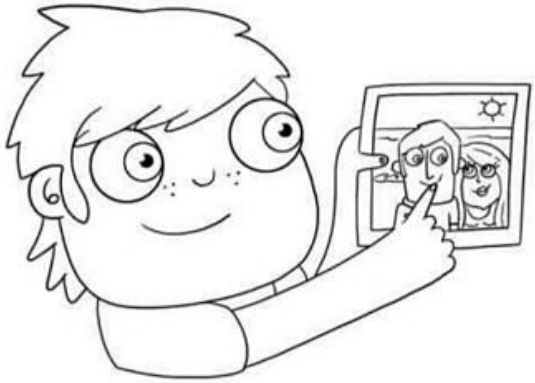
www.frenglish.ru

Grammar Test 2

Name _____ Mark _____ / 10

1 Read and complete. _____ / 4

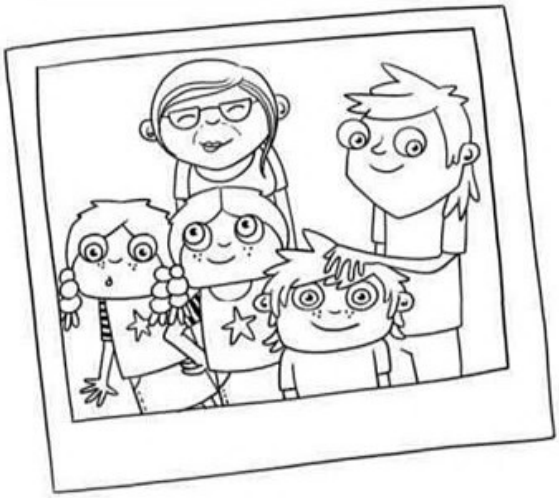
his her my



1. This is _____ father.
2. _____ name is Steve.
3. This is _____ mother.
4. _____ name is Sandra.

2 Read and complete. _____ / 3

He's She's They're



1. Who is he?
   _____ my brother.
2. Who are they?
   _____ my sisters.
3. Who is she?
   _____ my grandmother.

3 Read and complete. _____ / 3

1. Is he your grandfather? Yes, _____ _____.
2. Are they your brothers? No, _____ _____.
3. Is she your sister? Yes, _____ _____.

D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

Grammar Test 3

Name _____ Mark _____ / 10

1 Look and complete. _____ / 4

are	is	dolls	kite	teddy bear	trains

1. What is it?



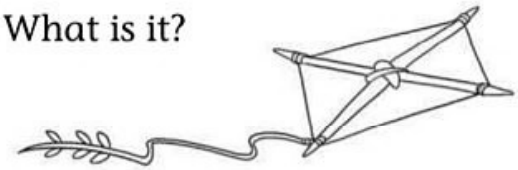
It _____ a _____.

2. What are they?



They _____ _____.

3. What is it?



It _____ a _____.

4. What are they?



They _____ _____.

2 Match the questions with the answers. _____ / 4

1. Is it a balloon?	It's a car.
2. Are they trucks?	No, they aren't.
3. What is it?	They're trains.
4. What are they?	Yes, it is.

3 Look and complete. _____ / 2



1. How old is he?

   _____ _____ four years old.

2. How old are you?

   I _____ _____ years old.

D.R. © Richmond Publishing, S.A. de C.V., 2014 Photocopiable

www.frenglish.ru

Grammar Test 4

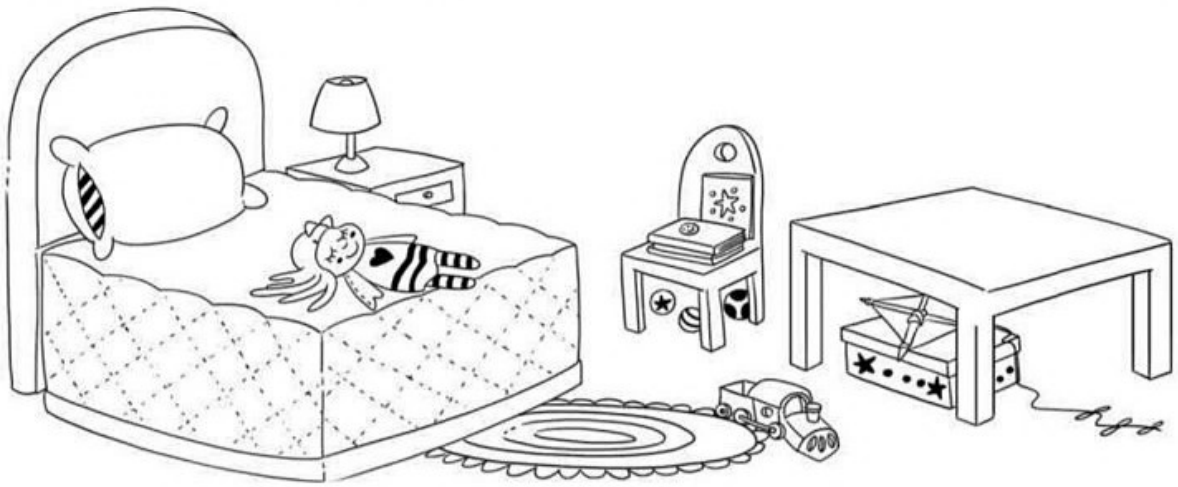
Name _____ Mark _____ / 10

1 Complete the questions. _____ / 4

What	Where	Who

1. _____ is your father? He's in the kitchen.
2. _____ is in the living room? My grandmother.
3. _____ are your toys? They're in the closet.
4. _____ is this? It's my toy truck.

2 Look, read and mark (✓). _____ / 4



1. Is the toy box under the table?	☐ Yes, it is.	☐ Yes, they are.
2. Are the balls on the chair?	☐ Yes, they are.	☐ No, they aren't.
3. Is the train in the toy box?	☐ No, it isn't.	☐ No, they aren't.
4. Is the doll on the bed?	☐ Yes, it is.	☐ No, it isn't.

✦ Look and answer. _____ / 2

1. Where are the books? They are _____ _____ _____.
2. Where is the kite? It is _____ _____ _____.

D.R. © Richmond Publishing, S.A. de C.V., 2014 Photocopiable

www.frenglish.ru

Grammar Test 5

Name _____ Mark _____ / 10

1 Unscramble the sentences. Then draw and color. _____ / 3



1. has / She / eyes / blue / .

   _____ _____ _____ _____

2. mouth / a red / She / has / .

   _____ _____ _____ _____

3. brown / has / She / hair / .

   _____ _____ _____ _____

2 Read and complete. _____ / 4

doesn't	don't

1. We _____ have blue fingers.
2. He _____ have red hair.
3. They _____ have pink heads.
4. It _____ have a green nose.

3 Read and classify. _____ / 3

elbow	foot	knees

Singular	Plural
1. a _____	3. _____
2. an _____	

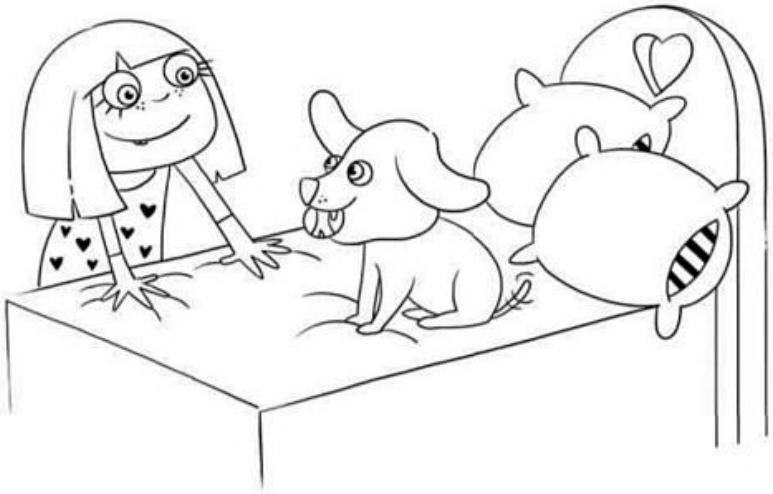
D.R. © Richmond Publishing, S.A. de C.V., 2014 Photocopiable

www.frenglish.ru

Grammar Test 6

Name _____ Mark _____ / 10

1 Read and complete. _____ / 4



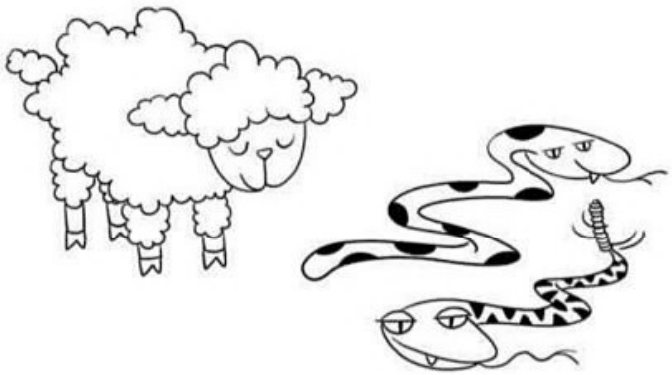
This is Kim.
She has a dog.
The dog is on the bed.
It has a ball.
It's blue.

What	Where	Who

1. _____ is she? She's ***Lucy*** / ***Kim***.
2. _____ does she have? She has a ***fish*** / ***dog***.
3. _____ does the dog have? It has a ***ball*** / ***train***.
4. _____ is the dog? It's ***on*** / ***under*** the bed.

✦ **Read and circle the correct answers.** _____ / 4

2 Look, circle and answer. _____ / 2



1. ***Do*** / ***Does*** the sheep have three legs?
   _____, it _____.
2. ***Do*** / ***Does*** the snakes have two eyes?
   _____, they _____.

D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

Grammar Test 7

Name _____ Mark _____ / 10

1 Read and match. _____ / 4

1. Hi, Steve. What are you wearing?	It's green.
2. What color is your T-shirt?	She's wearing a blouse and a skirt.
3. What is your sister wearing?	Yes, she is.
4. Is she wearing sports shoes?	I'm wearing a T-shirt and jeans.

2 Unscramble the sentences. _____ / 4

1. your / shoes / put on / ~~Katy~~, / please / .

   Katy, _____ _____ _____, _____.

2. are / wearing / blue / They / sweaters / .

   _____ _____ _____ _____ _____

3. iron / Could / please / my dress / you / ?

   _____ _____ _____ _____, _____

4. wearing / She / red / is / pants / .

   _____ _____ _____ _____ _____

3 Read and answer. _____ / 2

What are you wearing?

_____

D.R. © Richmond Publishing, S.A. de C.V., 2014 Photocopiable

www.frenglish.ru

Grammar Test 8

Name _____ Mark _____ / 10

1 Look and complete. _____ / 4

are	is	dancing	playing	reading	swinging

1 

2 

3 

4 

1. What are they doing? They _____ _____ soccer.
2. What is he doing? He _____ _____ a book.
3. What are you doing? We _____ _____ in the park.
4. What is she doing? She _____ _____ ballet.

2 Read and write the questions. _____ / 2

1. _____ _____ _____ _____?
   I'm writing in my book.
2. _____ _____ _____ _____?
   They're taking pictures.

3 Answer the questions. _____ / 4

1. Are you drinking milk? _____, _____.
2. Is the teacher sleeping? _____, _____.

D.R. © Richmond Publishing, S.A. de C.V., 2014 Photocopiable

www.frenglish.ru

Grammar Test 9

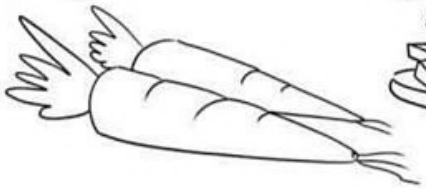
Name _____ Mark _____ / 10

1 Look and complete. _____ / 4

a	an	apple	carrots	french fries	sandwich

1 

2 

3 

4 

There is…

1. _____ _____

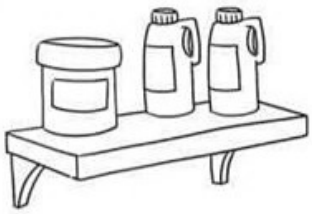
2. _____ _____

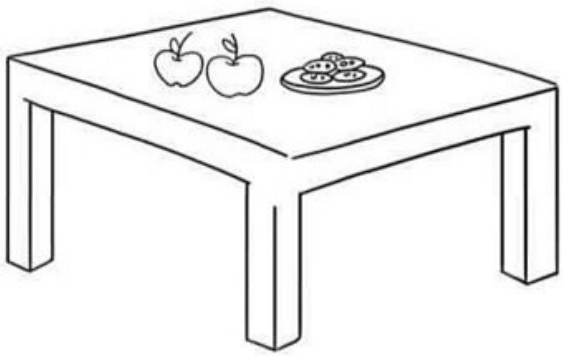
There are…

3. _____

4. _____

2 Complete the questions. _____ / 4





1. _____ there a pear?
   Yes, there is. / No, there isn't.
2. _____ there any apples?
   Yes, there are. / No, there aren't.
3. _____ there any cookies?
   Yes, there are. / No, there aren't.
4. _____ there a cake?
   Yes, there is. / No, there isn't.

✦ Look and circle the answers. _____ / 2

D.R. © Richmond Publishing, S.A. de C.V., 2014 **Photocopiable**

www.frenglish.ru

Grammar Tests Answer Key

Test 1
1 1. It's (a) notebook. 2. It's (an) eraser.
3. They're crayons. 4. They're pencils.
2 1. aren't 2. isn't 3. is 4. are
3 1. an 2. a

Test 2
1 1. my 2. His 3. my 4. Her
2 1. He's 2. They're 3. She's
3 1. he is 2. they aren't 3. she is

Test 3
1 1. is, teddy bear 2. are dolls 3. is, kite 4. are trains
2 1. Yes, it is. 2. No, they aren't. 3. It's a car.
4. They're trains.
3 1. He is 2. am (six)

Test 4
1 1. Where 2. Who 3. Where 4. What
2 1. Yes, it is. 2. No, they aren't. 3. No, it isn't.
4. Yes, it is.
• 1. on the chair 2. on the box/under the table

Test 5
1 1. She has blue eyes. 2. She has a red mouth.
3. She has brown hair. [BLUE EYES] [RED MOUTH] [BROWN HAIR]
2 1. don't 2. doesn't 3. don't 4. doesn't
3 1. foot 2. elbow 3. knees

Test 6
1 1. Who 2. What 3. What 4. Where
• 1. Kim 2. dog 3. ball 4. on
2 1. Does, No, doesn't 2. Do, Yes, do

Test 7
1 1. I'm wearing a T-shirt and jeans. 2. It's green.
3. She's wearing a blouse and a skirt. 4. Yes, she is.
2 1. put on your shoes, please 2. They are wearing blue sweaters. 3. Could you iron my dress, please?
4. She is wearing red pants.
3 *Sample answer*: I'm wearing blue pants.

Test 8
1 1. are playing 2. is reading 3. are swinging
4. is dancing
2 1. What are you doing? 2. What are they doing?
3 *Suggested answers*: 1. No, I'm not 2. No, she/he isn't

Test 9
1 1. an apple 2. a sandwich 3. carrots 4. french fries
2 1. Is 2. Are 3. Are 4. Is
• 1. No, there isn't. 2. Yes, there are. 3. Yes, there are.
4. No, there isn't.

www.frenglish.ru

Skyrocket Your Grammar is a six-level grammar book that follows the syllabus of the primary school series *Skyrocket*. Each unit offers short grammar explanations of the main grammar points in a direct and open way. Then concise and entertaining activities are presented for students to practice in class or at home. At the end of each unit, there is a two-page reading lesson where students can consolidate all the language points studied in the lesson.

Skyrocket Your Grammar also offers review lessons and grammar songs. Together with *Skyrocket*, the grammar series will skyrocket your students' level of English.



ISBN 978-607-06-0901-5



Richmond
www.richmondelt.com

www.frenglish.ru