# Ready for First

## Progress Test 7: Units 13–14

### Reading and Use of English

#### Part 3 Word formation

For questions **1–8**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the space **in the same line**. There is an example at the beginning (**0**). Write your answers in **CAPITAL LETTERS**.

**Example: 0** *ILLNESSES*

**Friends for life**

Animals can help people in many ways, such as during long-term **(0)** _____. **ILL**

There are often **(1)** _____ stories in the media about the bravery and **REMARK**

intelligence of different dogs and their owners. One such story of a very

**(2)** _____ animal-owner partnership touched the hearts of a lot of **SUCCEED**

people. A little boy with a rare disease who was **(3)** _____ to walk and **ABLE**

confined to a wheelchair had become very **(4)** _____. His life changed **DEPRESS**

**(5)** _____ when his father brought a dog called Haatchi home from a **CONSIDER**

rescue centre. This dog helped to increase Owen's confidence and Owen

started to enjoy his life much more. The most **(6)** _____ thing about **DELIGHT**

this story is that Haatchi benefited from the friendship too. He was in the

rescue centre after he had been **(7)** _____ injured by a train and his **SERIOUS**

future was looking very uncertain. Now Haatchi and Owen have made life

much **(8)** _____ for each other and both seem a lot happier. **GOOD**

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE

# Reading and Use of English

## Part 4 Transformations

For questions **1–6**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Write the missing words in **CAPITAL LETTERS**. Here is an example (**0**).

**Example:**

**0** Because of the bad weather we didn't go out for a walk.

**PREVENTED**

The bad weather *PREVENTED US FROM GOING OUT* for a walk.

**1** I'm very grateful for your help with the computer.

**THANK**

I'd like _____ me with the computer.

**2** It's impossible for me to start work without a cup of coffee in the morning.

**INCAPABLE**

I _____ without a cup of coffee in the morning.

**3** We regret not contacting you when the problem first started.

**HAD**

We _____ when the problem first started.

**4** I'm not happy with you parking outside the gate.

**RATHER**

I _____ park outside the gate.

**5** I really wish I could speak Russian.

**ABLE**

If _____ speak Russian.

**6** We didn't stay to the end because we didn't want to miss the last train.

**SO**

We left _____ to miss the last train.

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE

# Reading and Use of English

## Part 5 Multiple choice

You are going to read an article about a lion that was kept as a pet. For questions **1–6**, choose the answer (**A**, **B**, **C** or **D**) which you think fits best according to the text.

**1** What does Rendall say about Christian's early life?
- **A** He had a good lifestyle.
- **B** He lived in the garden.
- **C** He caused quite a few problems.
- **D** He was a good friend to his children.

**2** Why did the men decide to buy Christian?
- **A** They had always wanted an exotic animal.
- **B** They thought the lion would stay small.
- **C** They believed they could help him.
- **D** They liked to do things spontaneously.

**3** Rendall had experience of
- **A** looking after young wild animals.
- **B** having pets in his London home.
- **C** visiting farms in Australia.
- **D** sharing animals with his friend Ace.

**4** Having Christian as a pet made Rendall become
- **A** more mature in his relationships.
- **B** better able to deal with life's demands.
- **C** more confident about family life in the future.
- **D** better informed about animal welfare issues.

**5** How did Rendall feel when he took Christian to Africa?
- **A** The place reminded him of his life in Australia.
- **B** He was concerned about Christian's future.
- **C** He was determined to return to see Christian again.
- **D** He was aware that his own lifestyle was very different.

**6** Why does Rendall mention Christian's new lion family?
- **A** to emphasize how mature the lion has become
- **B** to illustrate that Christian is no longer in danger
- **C** to explain that bringing up wild pets can be a good thing
- **D** to show that he doesn't need humans any more

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE

**Christian the lion, our joy and pride**

The home-made piece of film first appeared on the Internet several years ago. Since then, it has melted millions of hearts: a fully grown male lion hugs two young men like an over-enthusiastic kitten. The moving reunion of the men with their pet took place a year after they had left him in the African bush. 'It was so humbling the way he ran towards us with such love and excitement in his eyes, and we felt exactly the same way,' says John Rendall of the lion he raised and later delivered to Africa. 'We had such a beautiful relationship with him. Christian changed the path of our lives.'

In 1969, Rendall and his friend Anthony 'Ace' Bourke, came across a lion cub in Harrods, London, which then sold exotic animals. They fell in love with him and took him home to their Chelsea flat. They named the cub Christian and he lived with them in a Kings Road furniture shop where he rarely ruined the store's furniture. He played with local children in the walled garden of a churchyard. He was fed steak and taken to restaurants and glamorous parties in the back of their Mercedes cabriolet.

'Neither of us dreamed of owning an exotic animal, but I was pretty shocked to see this big cat, even if it was just three months old, in this tiny cage.' Rendall remembers thinking: 'This isn't right – we must get him out of here. Surely we can give him a better life. Suddenly our lives were incomplete without a lion cub. And right there, we decided to buy him.'

The idea that anyone could buy a lion and move it into an urban environment seems shocking now. But, in London in the 60s, says Rendall, anything was possible. Rendall and Bourke had known each other in their native Australia and were drawn together by their love of animals. Growing up on a farm, Rendall rode horses, and the family pets included cattle dogs, cats and injured birds and orphaned baby kangaroos, who were hand-reared until they were old enough to be set free.

'The all-consuming commitment of looking after Christian was like having a child and the perfect preparation for being a parent,' says Rendall. 'I was 23 and never had that much responsibility and suddenly here was this animal that demanded our constant attention. He was so irresistible you couldn't refuse him anything. If one of us was reading, he would climb into our lap.'

When he was older Christian was flown to Kenya. He was placed in the care of the lion conservationist George Adamson to introduce him to the wild, at the Kora National Park. 'When we took Christian to Africa, it was my first visit to that magnificent continent. I was entranced by the sights and smells, and to see Christian in his right environment was so exciting. Suddenly, instead of being "exotic" he just fit in. Even so, it was terrible to leave him behind. We knew all the inevitable dangers and hardships that faced an animal in the wild, particularly a pampered one.'

In 1972, a year after the heart-stopping hug that made international news, Rendall and Bourke returned to Kenya to see Christian. Adamson hadn't seen him for three months and then, incredibly, he reappeared soon after the men arrived. 'On the third day, during dinner, Christian slowly walked into the camp and then rushed over to us, grunting with excitement. He knocked George over, jumped on the table and interrupted dinner. He tried to sit on our laps, even though he was now a 500lb cat. We spent nine amazing days with him. He was much bigger and more independent, with a pride of lionesses and a batch of cubs. We were no longer part of his life. But that was the whole point of it, to return to the wild.'

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE

# Listening

## Part 2 Sentence completion

You will hear someone talking about their career as an English teacher. For questions **1–10**, complete the sentences.

The speaker had initially wanted to become a **(1)** …… .

She has been a teacher for **(2)** …… .

Her main reason for remaining at the school was due to its **(3)** …… .

She can speak **(4)** …… as well as English.

She is collecting different **(5)** …… from other countries in order to write a book.

She is encouraged by the students' **(6)** …… .

Her students often send her **(7)** …… .

She likes to follow her students' **(8)** …… and watch their families grow.

A good way of maintaining their standard of English is through **(9)** …… .

One of the speaker's interests is **(10)** …… .

# Vocabulary

Complete the sentences with the correct words (**A**, **B** or **C**).

**1** I could _____ with a cup of tea – I'm really very thirsty.

**A** do **B** make **C** take

**2** I'm not too keen on _____ paintings – it's hard to say what you're looking at.

**A** classical **B** portrait **C** abstract

**3** The singer _____ quite a sensation when she sang her latest song on the train.

**A** gave **B** turned **C** caused

**4** _____, my test results were good and I got the marks I needed for university.

**A** Thankfully **B** Agreeably **C** Effortlessly

**5** Jack turned _____ at the party even though no one had invited him.

**A** off **B** up **C** on

**6** _____ phones are fitted to nearly all cars now.

**A** Hands-free **B** Hands-off **C** Hands-down

**7** There is no _____ that working as a lawyer will bring you a good salary.

**A** uncertainty **B** doubt **C** problem

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE

**8** A politician _____ the question of lowering the age for voting by a year.

**A** lifted **B** raised **C** opened

**9** There's no way Tom mugged the woman outside the shop. He wouldn't hurt a _____.

**A** bird **B** bat **C** fly

**10** The government has _____ in for a lot of criticism over its latest policies on educational reform.

**A** gone **B** taken **C** come

**11** I went on a _____ flight to New York last summer and it took nine hours!

**A** full-time **B** long-haul **C** open-air

**12** I'm supposed to be helping Dad in the garden, but I'm trying to get _____ of it.

**A** out **B** down **C** off

**13** A fish uses its _____ in order to breathe.

**A** fins **B** scales **C** gills

**14** You mustn't give up _____ of getting a job. I'm sure you'll find something that suits you soon.

**A** hope **B** expectation **C** attempt

**15** My sister is as stubborn as a/an _____ when it comes to trying to persuade her to change her mind.

**A** bear **B** mule **C** ox

## Writing

### Part 2 Letter

You read a notice at college advertising a holiday job at a leisure centre, helping with children's games. Read this part of the notice and then write your letter of application.

> We are looking for people who are reliable, friendly and work well with children. It is not necessary to have experience and you will be given training here. Please apply to the above address setting out your reasons for wanting to work with us and the skills and qualities you have to offer.

Write your **letter** in **140–190** words.

© Macmillan Publishers Ltd. This page may be photocopied and used within the class.



PHOTOCOPIABLE