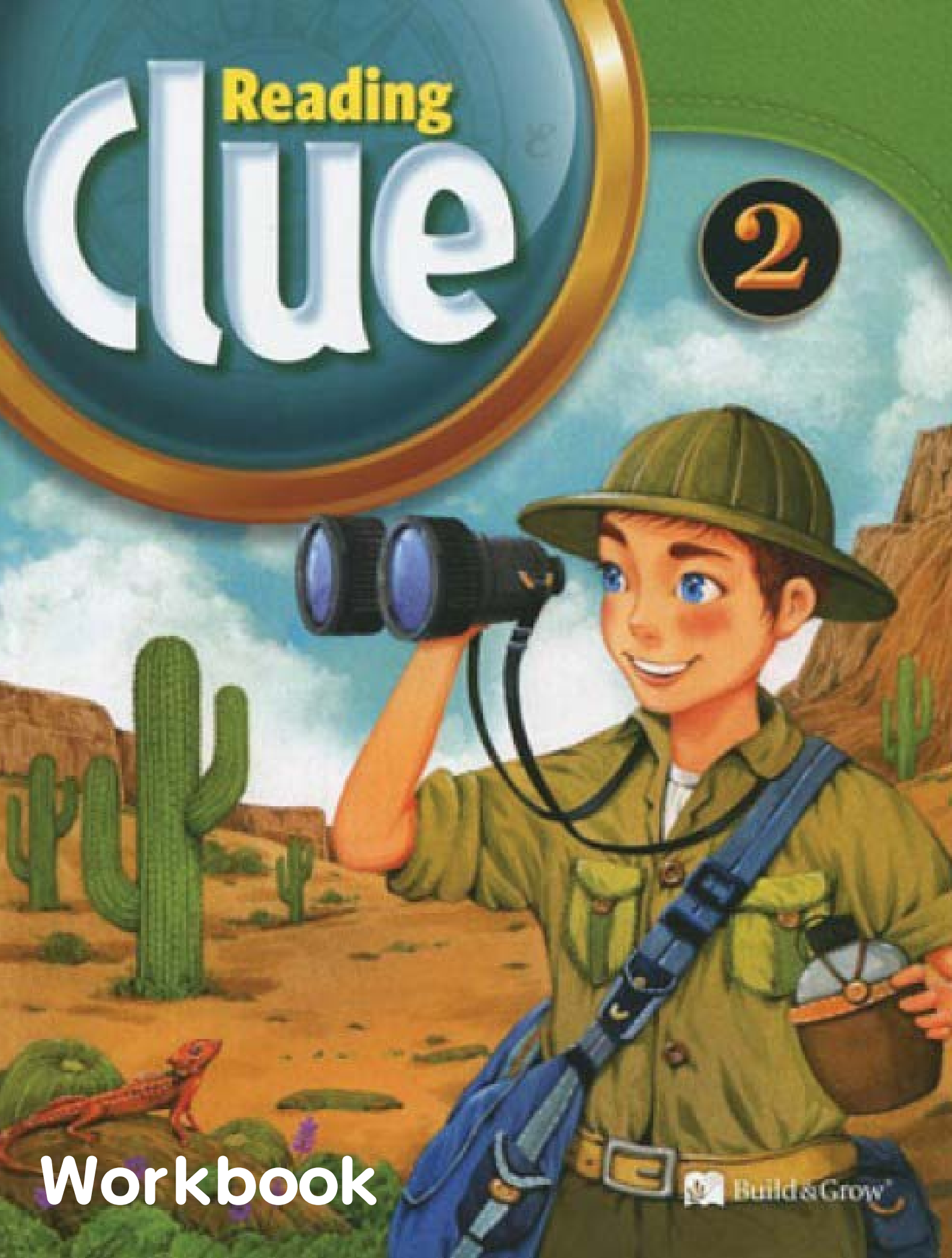




Reading clue

2

Workbook



Build & Grow

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If something is **tiny**, it is very _____.
a. clean b. strong c. small
2. **Air** is the mixture of _____ around the Earth that people breathe.
a. gases b. water c. winds
3. A **garden** is a place where you _____ flowers and plants.
a. buy b. sell c. grow
4. If you **scream**, you make a _____ noise with your voice.
a. loud b. deep c. quiet
5. If you are **afraid**, you are _____ that something bad may happen.
a. sad b. surprised c. scared
6. **Soil** is the top part of the earth where _____ grow.
a. insects b. plants c. children

B. Choose the best answer to complete each sentence.

1. He just walked (through / on) the door.
2. There is a big (pocket / hole) in my sock.
3. Please (rain / water) these flowers every day.
4. My father uses (earthworms / leaves) to catch fish.
5. (Ships / Plants) need water and sunlight to live.
6. A (farmer / fisherman) is working with his cows in the field.

Sentence Practice**A. Unscramble the sentences.**

1. (tiny / like / farmers / They're).
⇒ _____
2. (in the soil / make / holes / Earthworms).
⇒ _____
3. (move / Air and water / through / the holes).
⇒ _____
4. (saw / she / The next day, / earthworm / another).
⇒ _____

B. Match the sentence parts.

- | | | |
|--------------------|---|-------------------------|
| 1. Holly was | • | • the soil healthy. |
| 2. Holly screamed | • | • eat dead leaves. |
| 3. This makes | • | • and jumped away. |
| 4. Earthworms also | • | • in the family garden. |

C. Translate each sentence into your language.

1. Holly's parents were watering the flowers, and she was helping them.
⇒ _____
2. Plants need healthy soil to grow.
⇒ _____
3. Earthworms' waste becomes food for other plants.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

1. If you **walk**, you move with your _____.
a. bicycle b. legs c. hands
2. **Earth** is the planet that we _____ on.
a. live b. save c. turn
3. To **drive** is to make a _____ move.
a. bike b. body c. car
4. If something is **clean**, it is not _____.
a. short b. tiny c. dirty
5. If you **turn off** something, you make it _____ working.
a. start b. stop c. keep
6. If you do something **together**, you do it with _____.
a. fun b. each other c. alone

B. Choose the best answer to complete each sentence.

1. He (takes care of / takes part in) his sick mother.
2. This DVD player is easy to (sound / use).
3. You should stop at the red (energy / light).
4. It rained heavily, so the (electricity / room) went out.
5. (Make sure / Be careful) to do your homework before dinner.
6. There is (less / little) than an hour left before class.

Sentence Practice

A. Unscramble the sentences.

1. (What / we / kind of things / can / do)?
⇒ _____
2. (simple ways / the Earth / to help / There are).
⇒ _____
3. (turn off / brush / you / your teeth, / the water / While).
⇒ _____
4. (cars, / If / the air / don't drive / cleaner / we / will be).
⇒ _____

B. Match the sentence parts.

1. We need to • • take care of it.
2. Don't forget that • • a shorter shower.
3. You can also take • • clean and healthy.
4. We need to keep it • • little things can help.

C. Translate each sentence into your language.

1. Riding a bicycle or walking to school also helps the Earth.
⇒ _____
2. When you leave a room, make sure to turn off the lights.
⇒ _____
3. Together, we can make our home a great place to live.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **map** is a _____ of a town, a country, or the world.
a. story b. drawing c. view
2. To **dig** is to make a _____ in the ground.
a. hole b. lake c. plant
3. If you **follow** something, you go _____ it.
a. after b. before c. next to
4. If something is **hard**, it is not soft and is difficult to _____.
a. open b. hold c. break
5. If you are **outside** a building, you are not _____ the building.
a. in b. from c. behind
6. To **discover** is to _____ something for the first time.
a. use b. find c. make

B. Choose the best answer to complete each sentence.

1. The (pirates / places) stole the gold.
2. My grandmother grows rose (bushes / holes) in her garden.
3. You should listen (loudly / carefully) to your teacher.
4. The farmer is planting seeds in the (ground / water).
5. They are looking for (lucky / treasure) on the island.
6. The ship hit some big (cans / rocks) and sank.

Sentence Practice**A. Unscramble the sentences.**

1. (He / to dig / a hole / started).
⇒ _____
2. (the hole / His father / and saw / came outside).
⇒ _____
3. (the sun / was hard, / The ground / and / was hot).
⇒ _____
4. (I want / a new apple tree / the place / to put / That's).
⇒ _____

B. Match the sentence parts.

- | | | |
|---------------------|---|---------------------|
| 1. It was a map | • | • and gave him \$5. |
| 2. Brian carefully | • | • of his backyard. |
| 3. He thanked Brian | • | • followed the map. |
| 4. It really was | • | • my lucky day. |

C. Translate each sentence into your language.

1. One day, Brian discovered something under a bush.
⇒ _____
2. The X is the place the pirates put their gold!
⇒ _____
3. He kept digging and digging, but he only found rocks and an old can.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If something is **giant**, it is very _____.
a. large b. many c. tiny
2. If you are **curious**, you want to _____ about something.
a. lie b. know c. write
3. An **emperor** is a man who _____ a group of countries.
a. likes b. controls c. travels
4. If you are **delighted**, you feel very _____.
a. afraid b. happy c. surprised
5. An **iceberg** is a very large piece of ice in the _____.
a. lake b. land c. sea
6. **Vacation** is a period of time people usually use to _____ or travel.
a. work b. study c. relax

B. Choose the best answer to complete each sentence.

1. We will (go / reach) Paris in two hours.
2. Walk (past / over) the supermarket and you will see the bus stop.
3. I am going to (hike / rise) up the mountain tomorrow.
4. The man lived alone on the (island / village) for 20 years.
5. Our classroom is always (heavy / noisy) during break time.
6. She visited (Antarctica / an airplane) for the first time.

Sentence Practice**A. Unscramble the sentences.**

1. (got on / a big ship / They / with 90 other people).
⇒ _____
2. (Antarctica / emperor penguins / They / to see / went to)!
⇒ _____
3. (of my life / was / It / the greatest trip).
⇒ _____
4. (with her father / a special vacation / took / Last month, / she).
⇒ _____

B. Match the sentence parts.

- | | | |
|----------------------|---|--------------------------|
| 1. Sharon Miller is | • | • thousands of them. |
| 2. There were | • | • a 12-year-old student. |
| 3. The penguins were | • | • noisy and curious. |
| 4. I want to | • | • go back someday. |

C. Translate each sentence into your language.

1. On October 18th, they took an airplane from California to Argentina.
⇒ _____
2. They went past giant blue and white icebergs in the sea.
⇒ _____
3. They hiked through the ice and snow, past seals and seabirds.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- 1. A **kitchen** is a room where you _____.
a. cook b. wash c. sleep
- 2. If you **need** something, you must _____ it.
a. fight b. see c. have
- 3. If you are **confused**, you can't _____ something.
a. reach b. remember c. understand
- 4. **Everything** means _____ things.
a. all b. big c. important
- 5. If something is **simple**, it is _____ to understand.
a. hard b. easy c. necessary
- 6. If something **equals** another thing, they are _____ in size or number.
a. different b. the same c. small

B. Choose the best answer to complete each sentence.

- 1. Can you (explain / need) the question to me?
- 2. You need (flour / cookies) and milk to make bread.
- 3. There are some dishes on the kitchen (bed /counter).
- 4. If you (add / multiply) 2 by 4, you get 8.
- 5. Please read the chicken soup (cooking / recipe) carefully.
- 6. I read a book (in front of / instead of) playing a computer game.

Sentence Practice

A. Unscramble the sentences.

- 1. (Victor / a recipe / had / the Internet / from).
⇒ _____
- 2. (only 10 cookies / was / The recipe / for).
⇒ _____
- 3. (had to / He / by three / multiply / everything).
⇒ _____
- 4. (flour, and sugar / eggs, / There were / on the counter).
⇒ _____

B. Match the sentence parts.

- | | | |
|-----------------------------|---|-----------------------|
| 1. Ten times three | • | • was in the kitchen. |
| 2. What should | • | • I do? |
| 3. Victor wanted | • | • equals 30. |
| 4. Angela's younger brother | • | • to make 30 cookies. |

C. Translate each sentence into your language.

- 1. I'm making cookies, but I'm confused.
⇒ _____
- 2. Angela explained that it was a simple math problem.
⇒ _____
- 3. Victor needed nine eggs instead of three, and six cups of flour instead of two.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **dozen** is a group of _____ things.
a. ten b. twelve c. twenty
2. A **thumb** is the short, thick _____ on your hand.
a. finger b. nail c. line
3. To **count** is to say _____ in the correct order.
a. numbers b. names c. colors
4. If something is **useful**, it _____ you a lot.
a. scares b. helps c. hurts
5. A **store** is a place where you can _____ things.
a. buy b. play c. make
6. If you **bend** your arm, you move it so it is no longer _____.
a. clean b. strong c. straight

B. Choose the best answer to complete each sentence.

1. (All / Each) room has big windows.
2. The girl wrote her birthday on the (clock / calendar).
3. She (points to / writes to) Antarctica on the map.
4. There are 12 (weeks / months) in a year.
5. He carefully (picked / called) a name for his son.
6. (Last year / Nowadays), many people listen to songs on the Internet.

Sentence Practice**A. Unscramble the sentences.**

1. (into / The four fingers / three parts / can bend).
⇒ _____
2. (7 / a lucky number / Many people / as / pick).
⇒ _____
3. (on each hand / one thumb / have / People / and four fingers).
⇒ _____
4. (lucky / might / The number 12 / be / not).
⇒ _____

B. Match the sentence parts.

- | | | |
|-----------------------------|---|----------------------------------|
| 1. What about | • | • the number 12? |
| 2. Long ago, people | • | • easily write numbers. |
| 3. A calendar has 12 months | • | • and a clock has 12 hours. |
| 4. They couldn't | • | • didn't have pencils and paper. |

C. Translate each sentence into your language.

1. They used their thumbs to point to the 12 parts of their fingers.
⇒ _____
2. At the store, some things are sold in groups of 12.
⇒ _____
3. Nowadays, people use 12 to count many different things.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

- To **die** is to _____ living.
a. keep b. make c. stop
- Forever** means for all _____.
a. people b. places c. time
- If it is **dark**, there is little or no _____.
a. life b. light c. white
- If you **leave** a place, you go _____ from it.
a. across b. away c. inside
- A **wing** is a part of a bird's or insect's body, used for _____.
a. flying b. running c. swimming
- An **insect** is a small animal that has six _____, such as an ant.
a. bodies b. fingers c. legs

B. Choose the best answer to complete each sentence.

- I (come / live) near my school.
- You can hear birds singing in the (forest / sea).
- We have to solve this (answer / problem) together.
- He (helped / decided) to learn French instead of English.
- My friend (complained / lost) that the exam was too hard.
- There is a photo of the (brave / hard) soldiers in the newspaper.

Sentence Practice**A. Unscramble the sentences.**

- (the sky / None of the birds / to leave / wanted).
⇒ _____
- (insects / His trees / because / were dying / were eating them).
⇒ _____
- (on the forest floor / went / to live / The kiwi).
⇒ _____
- (should leave / decided that / The Sky King / one bird / the sky).
⇒ _____

B. Match the sentence parts.

- | | | |
|-----------------------------|---|--------------------------|
| 1. The Forest King | • | • its wings. |
| 2. He asked | • | • had a problem. |
| 3. It would eat the insects | • | • the Sky King for help. |
| 4. The kiwi lost | • | • and save the trees. |

C. Translate each sentence into your language.

- It's too cold and dark in the forest.
⇒ _____
- If the trees die, the other animals won't have a place to live.
⇒ _____
- You will be loved by everyone forever.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If a dog **barks**, it makes a short, loud _____.
a. image b. music c. sound
2. At an **aquarium**, you can see animals that live in the _____.
a. forest b. city c. water
3. A **flipper** is a body part of some large sea animals, used for _____.
a. flying b. running c. swimming
4. A **face** is the part of the _____ where your eyes, nose, and mouth are.
a. hair b. head c. man
5. If you **teach** someone, you help the person _____ about something.
a. use b. talk c. learn
6. If you **clap**, you hit your _____ together to make a sound.
a. legs b. feet c. hands

B. Choose the best answer to complete each sentence.

1. He (grew up / got up) in a small town.
2. He did magic (skills / tricks) for children.
3. It will (probably / always) snow this afternoon.
4. Can you (speak / move) a little bit to the right?
5. The elephant (looks / weighs) more than the lion.
6. If you hurry, you'll (catch / leave) the train.

Sentence Practice**A. Unscramble the sentences.**

1. (Sea lion babies / usually born / are / in the summer).
⇒ _____
2. (They're / at the zoo / the most popular animals / often / one of).
⇒ _____
3. (to do tricks / It's / sea lions / to teach / easy).
⇒ _____
4. (when they grow up / more than / They / can weigh / 1,000 kg).
⇒ _____

B. Match the sentence parts.

- | | |
|---------------------------|-------------------------|
| 1. Some of them were • | • probably sea lions. |
| 2. Sea lions also have • | • less than 20 kg. |
| 3. At first, they weigh • | • four strong flippers. |
| 4. A sea lion's face • | • looks like a dog's. |

C. Translate each sentence into your language.

1. Have you ever seen some sea animals doing tricks at a zoo or aquarium?
⇒ _____
2. Sea lions can use these flippers to move around easily on land.
⇒ _____
3. Some sea lions can catch a ball on their nose or clap their "hands."
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- 1. If you **skip** something, you _____ do it.
a. can't b. don't c. shouldn't
- 2. A **plan** is something that you _____ to do in the future.
a. decide b. forget c. say
- 3. To **score** is to _____ points in a game.
a. lose b. get c. count
- 4. If you **join** a group, you become a _____.
a. boss b. friend c. member
- 5. If you are **tired**, you feel that you want to rest or _____.
a. play b. sleep c. study
- 6. If you do something **properly**, you do it _____.
a. wrong b. quickly c. right

B. Choose the best answer to complete each sentence.

- 1. Fast food is not (tasty / healthy) for you.
- 2. I (exercise / explain) for 30 minutes every day.
- 3. I'm afraid you're going in the (good / wrong) direction.
- 4. The player had three (goals / teams) in one game.
- 5. You will get better at English with (play / practice).
- 6. Plants get (energy / water) from the sun.

Sentence Practice

A. Unscramble the sentences.

- 1. (Roberto / much better / Soon, / feels).
⇒ _____
- 2. (a healthy breakfast / starts every day / with / He).
⇒ _____
- 3. (fast food / stops eating / He / like pizza and hamburgers).
⇒ _____
- 4. (he / Roberto / so / joins / loves soccer, / the school soccer team).
⇒ _____

B. Match the sentence parts.

- | | | |
|---------------------------|---|--------------------------------|
| 1. He eats | • | • his bicycle every day. |
| 2. He also rides | • | • make a plan. |
| 3. What's wrong | • | • fresh fruits and vegetables. |
| 4. Roberto and his mother | • | • with me? |

C. Translate each sentence into your language.

- 1. During the team's first practice, he quickly gets tired and plays badly.
⇒ _____
- 2. You skip breakfast and eat too much fast food.
⇒ _____
- 3. At his first soccer game, he scores a goal.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If you are **awake**, you are not _____.
a. watching b. sleeping c. walking
2. If you **sleepwalk**, you _____ when you sleep.
a. walk around b. sit down c. grow up
3. If you **relax**, you _____ or do something that you enjoy.
a. rest b. exercise c. study
4. A **reason** is _____ someone decides to do something.
a. when b. where c. why
5. A **footstep** is the sound that you hear when someone is _____.
a. bending b. talking c. walking
6. If something is **regular**, it happens _____ at the same time.
a. again and again b. better and better c. one more time

B. Choose the best answer to complete each sentence.

1. She (suddenly / nowadays) stopped talking.
2. The workers try to follow their (lunch / schedule).
3. The (doctors / scientists) discovered a new planet.
4. She got better after her serious (illness / rest).
5. He was really (surprised / tired) to hear the news.
6. My brother has a high (fever / energy), so he can't come to school.

Sentence Practice**A. Unscramble the sentences.**

1. (their eyes / people / When / are open / sleepwalk,).
⇒ _____
2. (as / Most of them / they get older / stop naturally).
⇒ _____
3. (or by an illness, / It / by stress / can be caused / such as a fever).
⇒ _____
4. (bed / before / Always go / to the bathroom).
⇒ _____

B. Match the sentence parts.

- | | | |
|----------------------------------|---|--------------------------|
| 1. If you're a sleepwalker, | • | • but they're not. |
| 2. They look like they're awake, | • | • try to relax at night. |
| 3. In the morning, they don't | • | • why people sleepwalk. |
| 4. There are many reasons | • | • remember anything. |

C. Translate each sentence into your language.

1. You open your bedroom door and see your brother walking in his sleep!
⇒ _____
2. Scientists say that about 15% of all children are sleepwalkers.
⇒ _____
3. If you see someone else sleepwalking, don't be surprised!
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

1. To **travel** is to _____ from one place to another.
a. send b. go c. read
2. If you **climb**, you go _____ something.
a. around b. under c. up
3. If you **learn** something, you get to _____ about it.
a. know b. forget c. like
4. A **greedy** person always wants _____ food or money.
a. no b. some c. more
5. If you **rest**, you stop _____ and sit down or lie down.
a. relaxing b. sleeping c. working
6. If you **lose** something, you don't _____ it any more.
a. buy b. have c. want

B. Choose the best answer to complete each sentence.

1. I (feed / give) my dog three times a day.
2. I ate a (hand / handful) of popcorn.
3. The movie taught me a good (class / lesson).
4. A (stupid / wise) old man gave her advice.
5. A (pea / corn) is a small, round green seed.
6. (Fortunately / Sadly), my best friend moved to another town.

Sentence Practice

A. Unscramble the sentences.

1. (to rest / they / After a few hours, / stopped).

⇒ _____

2. (wanted / their horses / The son / to feed).

⇒ _____

3. (can learn / We / from that monkey / a lesson).

⇒ _____

4. (jumped / out of a tree / a hungry monkey / Suddenly,).

⇒ _____

B. Match the sentence parts.

- | | |
|----------------------|---------------------------|
| 1. A wise king was • | • back up the tree. |
| 2. It quickly took • | • from its hand. |
| 3. It climbed • | • a big handful of peas. |
| 4. One pea fell • | • traveling with his son. |

C. Translate each sentence into your language.

1. The monkey didn't want to lose any of its peas.

⇒ _____

2. The monkey reached out, but unfortunately it dropped all of the peas!

⇒ _____

3. If you are greedy, you get nothing in the end.

⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **duckling** is a _____ duck.
a. big b. wild c. young
2. If you are **successful**, you _____ the result you wanted or hoped for.
a. get b. lose c. find
3. If you **finally** finished something, you finished it after a _____ time.
a. short b. long c. free
4. If someone is **ugly**, the person is not _____ or handsome.
a. tall b. pretty c. healthy
5. If something is **easy**, it is not _____ to do.
a. fast b. difficult c. important
6. A **mermaid** is a woman in stories who has _____ instead of legs.
a. a bird's wings b. a fish's tail c. an insect's legs

B. Choose the best answer to complete each sentence.

1. These two bags are (like / similar) in size.
2. We tried hard but (failed / got) to solve the problem.
3. She got a bad grade, so her friend (laughed at / pointed to) her.
4. I want my family to live in (happiness / sadness).
5. She is going to (sing / write) a book for children.
6. I don't like the main (character / ending) in that book.

Sentence Practice**A. Unscramble the sentences.**

1. (was born / He / in 1805 / in Denmark).
⇒ _____
2. (again / began / He / stories / to write).
⇒ _____
3. (they / In the end, / happiness / find).
⇒ _____
4. (are / to his life / Many of Andersen's stories / similar).
⇒ _____

B. Match the sentence parts.

- | | | |
|----------------------------------|---|------------------------------|
| 1. Have you read | • | • at all three. |
| 2. His life was | • | • have problems. |
| 3. He failed | • | • not easy as a child. |
| 4. The characters in his stories | • | • <i>The Little Mermaid?</i> |

C. Translate each sentence into your language.

1. He was very tall and had a long nose, so other children laughed at him.
⇒ _____
2. When he was older, he tried to be a dancer, a singer, and an actor.
⇒ _____
3. Andersen read a lot of books and wrote stories.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If you **wake up**, you stop _____.
a. talking b. sitting c. sleeping
2. If you **pull** something, you _____ it towards yourself.
a. drive b. find c. move
3. A **gift** is something that you _____ to another person.
a. lose b. use c. give
4. If you **decorate** something, you make it _____ better.
a. look b. sound c. taste
5. If you **celebrate** a day or an event, you do something _____ for it.
a. correct b. special c. simple
6. If a thing is **shaped** like another, the two things look _____ in form.
a. different b. good c. similar

B. Choose the best answer to complete each sentence.

1. Jamie is sitting (outside of / next to) me.
2. (Hang / Cut) your hat on the hook.
3. I'm looking for (everyone / somebody) to help me.
4. Will you give me a (cell phone / phone call) after 8 o'clock?
5. The (flag / fruit) is green and has a star in the center.
6. My doctor said I should eat more (fast food / vegetables).

Sentence Practice**A. Unscramble the sentences.**

1. (fruits and vegetables / They / shaped like / were).
⇒ _____
2. (the house / His family / with / decorated / beautiful flowers).
⇒ _____
3. (do you / birthdays / in Denmark / How / celebrate)?
⇒ _____
4. (outside / a flag / the house / hung / Her family).
⇒ _____

B. Match the sentence parts.

- | | | |
|----------------------|---|------------------------|
| 1. Yesterday, | • | • his ears. |
| 2. It was her friend | • | • Pedro from Brazil. |
| 3. They gave | • | • him special candies. |
| 4. Everyone pulled | • | • it was her birthday. |

C. Translate each sentence into your language.

1. When Anna was sleeping, her family put gifts next to her bed.
⇒ _____
2. It was a great surprise when I woke up.
⇒ _____
3. I'm ten years old, so they pulled my ears ten times!
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. An **area** is a _____ of a place, town, or country.
a. name b. group c. part
2. **Dirt** is something that makes other things _____.
a. hard b. light c. unclean
3. If something is **soft**, it is _____ to touch.
a. hot b. nice c. hard
4. If something is **comfortable**, it makes you feel _____.
a. lonely b. cold c. relaxed
5. **Skin** is the thing that _____ a person's or animal's body.
a. covers b. hurts c. shows
6. To **curl** is to make something into a _____ shape.
a. star b. square c. round

B. Choose the best answer to complete each sentence.

1. The balloon rose (behind / upward) into the sky.
2. Ballerinas dance on the tips of their (toes / fingers).
3. We have a big school (event / place) next month.
4. (Take off / Turn off) your boots and come inside.
5. My room is cold, so I wear my (sunglasses / slippers).
6. It is (new / traditional) to eat turkey on Thanksgiving Day.

Sentence Practice**A. Unscramble the sentences.**

1. (curl / The toes / upward / of the boots).
⇒ _____
2. (reindeer skin / boots / People / wear / made from).
⇒ _____
3. (very tall sandals / Geta / wood / are / made of).
⇒ _____
4. (thousands of / The Japanese / geta / wearing / started / years ago).
⇒ _____

B. Match the sentence parts.

- | | | |
|---------------------------|---|----------------------------|
| 1. This helps people walk | • | • through the snow easily. |
| 2. They just wear them | • | • any traditional shoes? |
| 3. They wear slippers | • | • for special events. |
| 4. Does your country have | • | • made from camel hair. |

C. Translate each sentence into your language.

1. In some countries, people wear interesting traditional shoes.
⇒ _____
2. When people wear geta, their clothes don't touch the dirt.
⇒ _____
3. People like the slippers because they are comfortable and easy to take off.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **gallery** is a place which is used for showing works of _____.
a. art b. sport c. children
2. If there are **various** things, there are many _____ things.
a. different b. expensive c. similar
3. A **knight** is a man who fought as a _____ on a horse in the past.
a. farmer b. prince c. soldier
4. If a bird has **brightly** colored wings, the colors on its wings are _____.
a. dark b. simple c. strong
5. If you **touch** something, you _____ your hand or finger on it.
a. put b. bend c. twist
6. A **statue** is the shape of a person or an animal that is made of _____ or metal.
a. sand b. paper c. stone

B. Choose the best answer to complete each sentence.

1. The garden is (full / empty) of beautiful flowers.
2. This is my favorite (paint / painting) by Picasso.
3. You can find a lot of famous (artwork / schoolwork) in the book.
4. My uncle will come to (live / visit) my family this weekend.
5. This book is very (thick / thin), so I can't finish it in a day.
6. I had a good time at the history (museum / room) last Saturday.

Sentence Practice**A. Unscramble the sentences.**

1. (were / various galleries / There / inside).
⇒ _____
2. (again soon / we / hope / I / can go / there).
⇒ _____
3. (a picture / took / I / a knight / next to / of my sister).
⇒ _____
4. (the thick paint / under my fingers / I / feeling / enjoyed).
⇒ _____

B. Match the sentence parts.

- | | | |
|---------------------------------|---|-----------------------|
| 1. It had big statues | • | • of Mexican artwork. |
| 2. I felt like | • | • the Touch Gallery. |
| 3. The first gallery was called | • | • of lions outside. |
| 4. The next gallery was full | • | • I was in Mexico! |

C. Translate each sentence into your language.

1. You can touch all the paintings with your hands.
⇒ _____
2. I looked at all the brightly colored paintings.
⇒ _____
3. We visited a gallery full of old English clothes.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If you **dry** something, you take the _____ off of it.
a. dirt b. color c. water
2. If you **prepare** something, you make it _____ to be used.
a. new b. soft c. ready
3. If you **remove** something, you take it _____ from a place.
a. away b. into c. over
4. If you **soak** something, you make it very _____.
a. easy b. wet c. comfortable
5. To **tie** is to hold two or more things together using _____.
a. glue b. box c. string
6. **Dye** is something you use to change the _____ of your clothes or hair.
a. color b. shape c. size

B. Choose the best answer to complete each sentence.

1. I (rinsed / added) the shampoo out of my hair.
2. Please pour some cooking oil into the (fan / pot).
3. The chef (created / drew) this delicious dish.
4. Roll up the poster and put a (rubber band / circle) around it.
5. She covered the table with a (rope / cloth).
6. (Boil / Fry) three cups of water and then add some spices.

Sentence Practice**A. Unscramble the sentences.**

1. (your T-shirt / the rubber bands / and dry / Remove).
⇒ _____
2. (rubber bands / Tie / those places / around).
⇒ _____
3. (in water / the T-shirt / for a few minutes / Soak).
⇒ _____
4. (pretty patterns / is / Tie-dyeing cloth / to create / an old way).
⇒ _____

B. Match the sentence parts.

- | | |
|---------------------------|------------------------------------|
| 1. I want to look good, • | • your T-shirts? |
| 2. Why not tie-dye • | • new look! |
| 3. After 15 minutes, • | • rinse the T-shirt in cold water. |
| 4. What a cool • | • but I only have old T-shirts. |

C. Translate each sentence into your language.

1. How can I look cool without buying new T-shirts?
⇒ _____
2. To make some patterns on the T-shirt, twist it in various places.
⇒ _____
3. Boil water in a pot and add some dye.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. An **image** is a(n) _____ that is made by a camera or an artist.
a. art b. person c. picture
2. If you **put on** something, you _____ part of your body with it.
a. wash b. cover c. show
3. A **movie theater** is a _____ where you watch movies.
a. building b. house c. store
4. If you are **dizzy**, you feel that everything is _____ around you.
a. sitting b. traveling c. turning
5. A **screen** is a large flat thing that shows pictures in a _____.
a. cinema b. hospital c. zoo
6. Some people need to wear **glasses** to _____ better.
a. see b. sleep c. learn

B. Choose the best answer to complete each sentence.

1. The sea lion show was (kind / amazing)!
2. She (shows / seems) to like my brother.
3. The rain is (beating / putting) on the windows.
4. The flowers are (falling / feeling) from the tree.
5. The boy is jumping around with (excitement / fear).
6. I was tired, so I couldn't walk (fast / slowly).

Sentence Practice**A. Unscramble the sentences.**

1. (living things / The characters / like / seemed).
⇒ _____
2. (one / instead of / showed / two images / The screen).
⇒ _____
3. (I felt / my 3-D glasses / I took off / a bit dizzy, / so).
⇒ _____
4. (decided to / I / put my 3-D glasses / back on).
⇒ _____

B. Match the sentence parts.

- | | | |
|---------------------------------|---|------------------------|
| 1. I got | • | • special 3-D glasses. |
| 2. I put on | • | • a big surprise. |
| 3. Today I watched | • | • looked amazing! |
| 4. The 3-D images on the screen | • | • my first 3-D movie. |

C. Translate each sentence into your language.

1. The characters seemed to come out of the screen and into the theater.
⇒ _____
2. When Alice fell into the rabbit hole, I felt like I was falling with her.
⇒ _____
3. During the movie, my heart was beating fast with excitement.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If someone is **lazy**, the person does not want to _____.
a. sleep b. play c. work
2. If you **often** do something, you do it _____ times.
a. a few b. many c. other
3. If you **give up** doing something, you _____ doing it.
a. plan b. enjoy c. stop
4. To **print** something is to make it _____ on paper by using a machine.
a. pretty b. small c. appear
5. An **anniversary** is a special date that you _____ or celebrate.
a. leave b. win c. remember
6. A **comic strip** is a series of cartoon _____ that tell a story.
a. drawings b. movies c. statues

B. Choose the best answer to complete each sentence.

1. Did you read today's (character / newspaper)?
2. I (recently / still) started to learn how to swim.
3. The book is about the (daily / kind) life of a superhero.
4. I can't (know / understand) why you are so angry.
5. I was (shy / sweet) when I was young, so I didn't make many friends.
6. A lot of people got together to watch the (popular / regular) singer's concert.

Sentence Practice**A. Unscramble the sentences.**

1. (Why / *Peanuts* / so popular / is)?
⇒ _____
2. (just like / They / daily problems / we do / have).
⇒ _____
3. (a good friend / He / with / is / a kind heart).
⇒ _____
4. (usually / his doghouse / on top of / just sleeps / He)!
⇒ _____

B. Match the sentence parts.

- | | | |
|------------------------------|---|---------------------------|
| 1. He often fails | • | • its 60th anniversary. |
| 2. It's because of | • | • but never gives up. |
| 3. He always | • | • the lovable characters. |
| 4. <i>Peanuts</i> celebrated | • | • tries his best. |

C. Translate each sentence into your language.

1. The comic strip is still printed in newspapers around the world.
⇒ _____
2. Snoopy has interesting ideas and makes exciting plans.
⇒ _____
3. One of the main characters is Snoopy and he is often lazy.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **village** is a very small _____ in the countryside.
a. house b. lake c. town
2. A **battery** is a thing that gives _____ to a machine.
a. a hole b. power c. an image
3. A **laptop** is a small _____ that you can carry with you.
a. case b. computer c. wallet
4. If you **guess**, you try to _____ a question when you are not sure.
a. answer b. ask c. practice
5. A **pedal** is the thing on a bicycle that you _____ with your foot.
a. push b. remove c. beat
6. A **washing machine** is the machine that people use for washing _____.
a. clothes b. dishes c. cars

B. Choose the best answer to complete each sentence.

1. My computer isn't (walking / working) now.
2. Wear this helmet to (protect / use) your head.
3. I want to buy a ticket to (fly / ride) on the train.
4. The two girls are walking down the (street / house).
5. My sister and I (take turns / take away) cleaning our room.
6. I couldn't fall asleep (until / while) 2 o'clock in the morning.

Sentence Practice**A. Unscramble the sentences.**

1. (pedal power / Even / use / our street lights).
⇒ _____
2. (the power / A big battery / until / stores / nighttime).
⇒ _____
3. (by pedaling / a simple way / It's / to make electricity).
⇒ _____
4. (her washing machine / My mom / and / works / pedals).
⇒ _____

B. Match the sentence parts.

- | | |
|------------------------|-------------------------|
| 1. Hello and welcome • | • to my village. |
| 2. My friend pedals • | • pedal at night. |
| 3. We don't • | • and his laptop works. |
| 4. Pedal power • | • protects the Earth. |

C. Translate each sentence into your language.

1. Can you guess how my uncle's juice machine works?
⇒ _____
2. Instead, many people take turns to pedal during the day.
⇒ _____
3. It's fun and healthy just like riding a bike.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

1. If you **cheer**, you _____ with joy.
a. jump b. shout c. smile
2. If something **takes place**, it _____.
a. happens b. moves c. stays
3. A **junior** league is made for _____ people.
a. old b. popular c. young
4. **Rescue** is the act of _____ someone from danger.
a. losing b. saving c. asking
5. If you **compete**, you try to _____ something.
a. give b. make c. win
6. If you **design** something, you make _____ for it.
a. plans b. gifts c. teams

B. Choose the best answer to complete each sentence.

1. The robot has a (human / person) voice.
2. I dyed my hair to look (different / like).
3. Our team (beat / played) the other team 5 to 2.
4. I will (take part / take off) in the school play.
5. I (get / hope) that you can come to my party.
6. Her hobbies (include / start) tennis and painting.

Sentence Practice

A. Unscramble the sentences.

1. (compete / wins / The teams / one team / until).
⇒ _____
2. (today / They / than in 1997 / much better / are).
⇒ _____
3. (Scientists / make / from different countries / teams of robots).
⇒ _____
4. (for soccer / is / not only / The junior league).
⇒ _____

B. Match the sentence parts.

1. RoboCup is • to cheer for their team.
2. Many fans come • get better each year.
3. It takes place • a world soccer event.
4. RoboCup robots • in a different country each year.

C. Translate each sentence into your language.

1. Could you design a RoboCup robot?
⇒ _____
2. Scientists hope that robots will beat human soccer players by 2050.
⇒ _____
3. School students like you can take part and make a robot.
⇒ _____