

Reading clue

1

Workbook
Answer Keys

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- If something is **delicious**, it _____.
a. feels b. sounds ☒ c. tastes
- To **draw** is to _____ a picture with a pen or pencil.
☒ a. sketch b. take c. watch
- A **Dutch** person is from _____.
a. Denmark b. Germany ☒ c. the Netherlands
- If you **already** have something, you got it _____.
☒ a. before now b. later c. just now
- A **bowl** is a round _____ that holds your food.
a. bag ☒ b. dish c. spoon
- If you are **excited**, you feel very _____.
a. angry ☒ b. happy c. sad

B. Choose the best answer to complete each sentence.

- I like (Mexican / Mexico) food a lot.
- This dress is (correct / perfect) for me.
- The (India / Indian) boy is eating curry.
- Everyone liked her (idea / image) for the picnic.
- The girl is putting a movie (poster / theater) on the wall.
- The Native (America / American) woman is making a basket.

Sentence Practice

A. Unscramble the sentences.

- (clogs / are / They / called).
⇒ They are called clogs.
- (a Mexican hat / He / draws).
⇒ He draws a Mexican hat.
- (draws / She / a big bowl / of Indian curry).
⇒ She draws a big bowl of Indian curry.
- (Please / something / from / draw / your country).
⇒ Please draw something from your country.

B. Match the sentence parts.

- | | | |
|-------------------|-------|------------------|
| 1. Let's make | _____ | a class poster. |
| 2. She is | _____ | she's hungry. |
| 3. I think | _____ | is perfect! |
| 4. Now the poster | _____ | Native American. |

C. Translate each sentence into your language.

- Anna draws a girl in a Native American dress.
⇒ _____
- I want to draw an Indian dress, but the girl already has a dress.
⇒ _____
- Why not give her some delicious food?
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- A person's **age** is the _____ of years the person has lived.
a. name ☒ b. number c. size
- If something is **fun**, you _____ it.
a. cook ☒ b. enjoy c. have
- If you **bring** something, you _____ it to a place.
a. send b. want ☒ c. take
- A **picture** is a(n) _____ of someone or something.
a. song b. book ☒ c. image
- A **necklace** is a piece of jewelry that you _____ around your neck.
a. see b. touch ☒ c. wear
- A **stamp** is something you need when you _____ a letter.
a. get ☒ b. send c. read

B. Choose the best answer to complete each sentence.

- She already has seven (glasses / pieces) of candy.
- I have (popular / special) plans for summer vacation.
- (Strong / Regular) exercise is good for you.
- I had a bowl of (cereal / steak) with milk for breakfast.
- I am an (elementary / early) school student.
- My first (class / school) begins at 9 o'clock in the morning.

Sentence Practice

A. Unscramble the sentences.

- (a day / is / It / of fun and learning).
⇒ It is a day of fun and learning.
- (usually / The 100th day / is / in February).
⇒ The 100th day is usually in February.
- (on your 100th day / do you want / to bring / of school / What)?
⇒ What do you want to bring on your 100th day of school?
- (for show and tell / They / to school / 100 special things / may bring).
⇒ They may bring 100 special things to school for show and tell.

B. Match the sentence parts.

- | | | |
|--------------------------|--|---------------------------------------|
| 1. American schools | | regular classes. |
| 2. Students do not have | | pictures of themselves at age 100. |
| 3. They may draw | | start in September. |
| 4. The 100 things may be | | photos, stamps, crayons, or anything! |

C. Translate each sentence into your language.

- The 100th day of school is a special day in elementary schools.
⇒ _____
- They enjoy games and activities based on the number 100!
⇒ _____
- They may make necklaces from 100 pieces of cereal.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- In a **city**, there are many people and _____.
a. farms b. rivers ☒ c. buildings
- A **nest** is a place where birds _____ and have babies.
☒ a. live b. fly c. carry
- A **seed** is a small, hard thing from _____.
a. meat b. a bird ☒ c. a plant
- If you **find** something, you _____ what you are looking for.
☒ a. see b. eat c. show
- Wood** is the hard part of a _____.
a. flower b. book ☒ c. tree
- A **birdhouse** is a small _____ where birds can live.
a. bowl b. bag ☒ c. box

B. Choose the best answer to complete each sentence.

- The park is a nice (place / time) to visit.
- I (hold / put) my backpack under my desk.
- His family always (visits / welcomes) me to their home.
- My name is Pamela, but you can (ask / call) me Pam.
- My mom is the most (important / large) person in my life.
- You should keep your money in a (hard / safe) place.

Sentence Practice

A. Unscramble the sentences.

- (a place / has / It / for food and water).
⇒ It has a place for food and water.
- (out of / make / wood / the birdhouse / They).
⇒ They make the birdhouse out of wood.
- (even gives / a name / She / the birdhouse).
⇒ She even gives the birdhouse a name.
- (safe places / can't find / They / for their nests).
⇒ They can't find safe places for their nests.

B. Match the sentence parts.

- | | | |
|----------------------|---|--------------------------------|
| 1. Emily is making | • | a safe place. |
| 2. Emily's dad says | • | welcome many birds. |
| 3. Emily wants to | • | that birdhouses are important. |
| 4. This birdhouse is | • | a birdhouse with her dad. |

C. Translate each sentence into your language.

- There aren't many birds in cities these days.
⇒ _____
- Birds can live in the birdhouse and have babies.
⇒ _____
- She puts seeds and fruits in the birdhouse.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

1. A **cave** is a large _____ in the side of a hill or under the ground.
a. water ☒ b. hole c. rock
2. A **roof** is the cover or _____ of a building.
a. floor b. side ☒ c. top
3. If something is **natural**, it was not made by _____.
a. earth b. nature ☒ c. people
4. If you have **plenty of** time, you have _____ time.
a. no b. busy ☒ c. a lot of
5. **Mud** is soft, _____ dirt on the ground.
a. dry b. small ☒ c. wet
6. A **bathroom** is a room with a _____, a sink, and sometimes a shower.
a. bed ☒ b. toilet c. table

B. Choose the best answer to complete each sentence.

1. They (grow) / make) roses in their garden.
2. This (plant) / rock) has long leaves.
3. What (kind) / way) of tree is that?
4. There is a picture of my favorite singer on the (room / wall).
5. The leaves from the tree are falling to the (ground) / sky).
6. You can (pay / save) energy by riding a bicycle.

Sentence Practice

A. Unscramble the sentences.

1. (grass / An earth house / on the roof / has).
⇒ An earth house has grass on the roof.
2. (natural light / through / comes in / Plenty of / the windows).
⇒ Plenty of natural light comes in through the windows.
3. (earth houses / in many ways / energy / It is because / can save).
⇒ It is because earth houses can save energy in many ways.
4. (mud walls / is built / An earth house / in the earth / and has).
⇒ An earth house is built in the earth and has mud walls.

B. Match the sentence parts.

- | | | | |
|------------------------|---|---|---------------------|
| 1. An earth house is | • | • | earth houses? |
| 2. Why do people build | • | • | roof windows. |
| 3. The bathroom has | • | • | a new kind of home. |
| 4. You can find it | • | • | in Switzerland. |

C. Translate each sentence into your language.

1. It is under the ground, so it looks like a cave or a fairy house.
⇒ _____
2. It stays warm in winter and cool in summer.
⇒ _____
3. You can grow many plants and pretty flowers there.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If you **drop** something, you let it _____ down.
☒ a. fall b. fly c. put
2. If you **share** something, you use it _____ others.
☒ a. with b. for c. without
3. A **library** is a place where you can _____ and borrow books.
a. buy ☒ b. read c. show
4. A **kind** person _____ others.
☒ a. helps b. tells c. uses
5. If you **carry** something, you _____ it from one place to another.
a. buy ☒ b. take c. write
6. A **shirt** is a piece of clothing that covers the _____ body.
a. lower b. middle ☒ c. upper

B. Choose the best answer to complete each sentence.

1. Don't (forget / remember) to turn off the TV.
2. I'd like to (tell / thank) you for the nice present.
3. I will (wear / wash) a raincoat if it rains a lot.
4. She (chose / cooked) a cheeseburger from the menu.
5. I had a (bad / good) dream last night, so I didn't sleep well.
6. I need blue and red (pants / paint) to make purple.

Sentence Practice**A. Unscramble the sentences.**

1. (her / smiled / Tim / and thanked).
⇒ Tim smiled and thanked her.
2. (with me / can share / You / my lunch).
⇒ You can share my lunch with me.
3. (Tim / At lunch, / his bag / opened).
⇒ At lunch, Tim opened his bag.
4. (to wear / Luckily, / gave him / a soccer shirt / his friend Alex).
⇒ Luckily, his friend Alex gave him a soccer shirt to wear.

B. Match the sentence parts.

- | | |
|---------------------------|----------------------|
| 1. At the school library, | and he dropped them. |
| 2. It was too many | some books for him. |
| 3. His friend Anita | Tim chose six books. |
| 4. She carried | came over. |

C. Translate each sentence into your language.

1. Yesterday, many bad things happened to Tim.
⇒ _____
2. Later, in art class, Tim got paint all over his T-shirt.
⇒ _____
3. Thanks to his kind friends, his bad day became a good day!
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

- If something is **colorful**, it has _____ different colors.
a. few b. dark ☒ c. many
- A **bracelet** is a band that you wear around your _____.
a. leg ☒ b. wrist c. neck
- A **pattern** is a _____ that is repeated.
☒ a. design b. plan c. paper
- A **knot** is made when you _____ something.
a. cut b. draw ☒ c. tie
- If you **keep** something, you don't _____ it or throw it away.
a. have ☒ b. lose c. need
- If something is **popular**, many people _____ it.
a. put ☒ b. like c. forget

B. Choose the best answer to complete each sentence.

- I know my friend Tom (cares / takes) for me.
- A green light (means / stops) 'Go.'
- He gave her a ring as a (show / sign) of his love.
- I want to have a good (classmate / friendship) with you.
- Be careful! The glass can (break / see) easily.
- In the USA, watching fireworks is a 4th of July (tradition / place).

Sentence Practice**A. Unscramble the sentences.**

- (many knots / has / It / in different patterns).
⇒ It has many knots in different patterns.
- (true friendship / Its knots / that / cannot break / mean).
⇒ Its knots mean that true friendship cannot break.
- (for your friend / a friendship bracelet / making / How about)?
⇒ How about making a friendship bracelet for your friend?
- (a long time / takes / It / a bracelet / to make).
⇒ It takes a long time to make a bracelet.

B. Match the sentence parts.

- | | |
|-----------------------------|-------------------------------|
| 1. A friendship bracelet is | and give it to your friend. |
| 2. Do you want to keep | the bracelet until it breaks. |
| 3. You make a bracelet | your best friend forever? |
| 4. The friend wears | a special sign of friendship. |

C. Translate each sentence into your language.

- Today, giving a friendship bracelet is popular among teenagers.
⇒ _____
- A friendship bracelet shows that you love and care for a special friend.
⇒ _____
- In fact, it is a Native American tradition.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- If you **jump**, you move _____ into the air.
a. back ☒ b. up c. down
- A **strong** person can lift _____ things.
☒ a. heavy b. hot c. pretty
- To **twist** something is to _____ it around.
a. break b. cover ☒ c. turn
- A **cheerleader** cheers for a team at a _____.
a. test b. picnic ☒ c. sports event
- If you **move**, you _____ position.
a. keep b. know ☒ c. change
- If you **practice** something, you do it regularly to do it _____.
a. more ☒ b. better c. all the time

B. Choose the best answer to complete each sentence.

- This music has a fast (rhythm) / step).
- He's very (happy / proud) of his daughter.
- Your English (skills) / ways) are great!
- I am very (active) / excited) and I like all kinds of sports.
- The basketball player looks healthy and (fit) / right).
- I usually (watch) / find) baseball games on Sundays.

Sentence Practice

A. Unscramble the sentences.

- (run, jump, and twist / in the air / We).
⇒ We run, jump, and twist in the air.
- (so much / love / cheerleading / I)!
⇒ I love cheerleading so much!
- (play football / Why / instead / can't you)?
⇒ Why can't you play football instead?
- (cheerleading / you think / only for girls / Maybe / is).
⇒ Maybe you think cheerleading is only for girls.

B. Match the sentence parts.

- I felt _____ so proud.
- We practice _____ our skills a lot.
- Actually, cheerleading _____ didn't like it.
- At first, my dad _____ is a very active sport.

C. Translate each sentence into your language.

- Like other sports players, cheerleaders are fit and strong.
⇒ _____
- Cheerleading is a team sport, so we learn to move together in rhythm.
⇒ _____
- He watched me cheerleading at a football game.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

- A **player** is someone who plays a _____ or sport.
a. ball b. movie ☒ c. game
- To **slide** is to make something move _____ on a surface.
a. over ☒ b. easily c. up and down
- If something is **northern**, it is in or _____ the north.
☒ a. from b. out c. under
- If you **believe** in something, you think that it is _____.
a. fun ☒ b. right c. popular
- If you **sweep** the floor, you _____ dust or dirt from it.
☒ a. clean b. put c. walk
- A **brush** is a thing made with a lot of hairs and a _____.
☒ a. handle b. paint c. paper

B. Choose the best answer to complete each sentence.

- (Fair) / Long) play is the most important thing.
- You should hit the (shoot / target).
- They (acted / followed) their captain's order.
- I (do / try) to get up early these days.
- Our team won the (champion / championship) game.
- The player got a yellow card because he broke the (goals / rules).

Sentence Practice**A. Unscramble the sentences.**

- (is / a winter sport / It / called curling)!
⇒ It is a winter sport called curling!
- (move closer / the stones / to the target / helps / This).
⇒ This helps the stones move closer to the target.
- (always / They / the rules / follow).
⇒ They always follow the rules.
- (cannot / with their brushes / Players / touch / the stones).
⇒ Players cannot touch the stones with their brushes.

B. Match the sentence parts.

- | | | | |
|--------------------|---|---|------------------------------------|
| 1. Which sport has | • | • | has eight stones. |
| 2. Each team | • | • | two teams of four players. |
| 3. Curling has | • | • | believe in fair play. |
| 4. Curling players | • | • | ice, big stones, and long brushes? |

C. Translate each sentence into your language.

- One player slides the stones to the target on the ice.
⇒ _____
- The World Curling Championships are held each year.
⇒ _____
- If you want to play a fun and unusual game, try curling!
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **vegetable** is part of a _____ that you can eat.
a. flower ☒ b. plant c. seed
2. If you **fry** something, you cook it in hot _____.
☒ a. oil b. water c. sauce
3. To **add** is to _____ something with another thing.
a. start b. eat ☒ c. put
4. Your **favorite** thing is the thing you _____ the most.
a. need ☒ b. like c. see
5. If something is **healthy**, it is _____ for your body.
☒ a. good b. salty c. special
6. A **spice** is a powder or seed that you put in _____.
☒ a. food b. bag c. garden

B. Choose the best answer to complete each sentence.

1. Please (cut / make) the onion and put it in the pan.
2. This apple (smells / sounds) very sweet.
3. I want to (learn / try) how to play the cello.
4. He can't come to school today because he's (fit / sick).
5. I (decided / called) to go camping during summer vacation.
6. I found this (recipe / cooking) on the Internet.

Sentence Practice**A. Unscramble the sentences.**

1. (her mom / it / to cook / helps / She).
⇒ She helps her mom to cook it.
2. (their hands / they / wash / First).
⇒ First they wash their hands.
3. (is / Karen's grandmother / in bed / sick).
⇒ Karen's grandmother is sick in bed.
4. (golden brown / become / and soft / The vegetables).
⇒ The vegetables become golden brown and soft.

B. Match the sentence parts.

- | | | | |
|-------------------|---|---|---------------------------|
| 1. Now it smells | • | • | vegetables. |
| 2. Vegetable soup | • | • | delicious! |
| 3. They cut up | • | • | some oil in a pan. |
| 4. They heat | • | • | is Karen's favorite dish! |

C. Translate each sentence into your language.

1. Karen's mom decides to cook delicious and healthy vegetable soup.
⇒ _____
2. They fry the onions and garlic, and then add the other vegetables.
⇒ _____
3. Karen is happy to learn her mom's special recipe.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- An **inventor** is a person who makes _____ things.
a. good ☒ b. new c. strong
- A **cube** is a thing with six _____ sides.
a. circle ☒ b. square c. triangle
- If you **boil** something, you cook it in hot _____.
a. oil ☒ b. water c. salt
- A **tooth** is one of the hard white things inside your _____.
a. head b. body ☒ c. mouth
- A **company** is a place where people make or _____ things.
a. give ☒ b. sell c. take
- Flavor** is how food _____.
☒ a. tastes b. looks c. is cooked

B. Choose the best answer to complete each sentence.

- You should not (chew / eat) gum in class.
- The (out / outside) of the house looks beautiful.
- This stamp doesn't (add / stick) to the postcard.
- You can't buy (nothing / everything) you want.
- (Spicy / Sugary) drinks like cola are bad for your health.
- The company is (becoming / introducing) a new cell phone.

Sentence Practice

A. Unscramble the sentences.

- (sugar / had / The gum / on the outside).
⇒ The gum had sugar on the outside.
- (bad / Sugary gum / for teeth / was).
⇒ Sugary gum was bad for teeth.
- (chewing gum / many kinds of / there are / Today / sugar-free).
⇒ Today there are many kinds of sugar-free chewing gum.
- (Chewing gum / and everything else / chairs, desks, shoes, / sticks to).
⇒ Chewing gum sticks to chairs, desks, shoes, and everything else.

B. Match the sentence parts.

- | | |
|-----------------------|--------------------------|
| 1. He was an inventor | in 1869 by Thomas Adams. |
| 2. It was first made | made cubes of gum. |
| 3. The Flier brothers | became popular. |
| 4. Sugary gum | in New York. |

C. Translate each sentence into your language.

- He boiled natural tree gum because he wanted to make it chewy.
⇒ _____
- In the 1960s, chewing gum companies introduced sugar-free gum.
⇒ _____
- There are many flavors, from mint to vanilla to cola.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- A **backyard** is a place _____ a house.
☒ a. behind b. in front of c. next to
- A **topping** is something you put on top of _____.
a. box b. building ☒ c. food
- A **chef** is someone who _____ food in a restaurant.
a. eats b. buys ☒ c. cooks
- A **list** is a set of _____ or items.
a. books b. clothes ☒ c. names
- If you **repeat** something, you say it _____.
☒ a. again b. quietly c. slowly
- If you **yell** something, you say it very _____.
☒ a. loudly b. quickly c. sadly

B. Choose the best answer to complete each sentence.

- If you need help, (call off / call out) my name.
- I don't like the taste of (bedrooms / mushrooms).
- To win this game, you must (run / tag) other players.
- We went (inside / outside) because it was cold and raining.
- I want to (become / change) good friends with you.
- I am happy you (give / remember) me.

Sentence Practice

A. Unscramble the sentences.

- (the kids / some time, / get / After / hungry).
⇒ After some time, the kids get hungry.
- (She / for them / pizza / made / with all the toppings).
⇒ She made pizza for them with all the toppings.
- (can't remember / all the toppings / Sam tags Jenny, / When / she).
⇒ When Sam tags Jenny, she can't remember all the toppings.
- (the other kids / a pizza topping / and calls out / The chef / tags).
⇒ The chef tags the other kids and calls out a pizza topping.

B. Match the sentence parts.

- They are playing _____ "pizza tag."
- "Mushrooms!" _____ repeats Andy.
- She becomes _____ calls Sam's mom.
- "Come inside," _____ the chef.

C. Translate each sentence into your language.

- Sam is playing in the backyard with his friends.
⇒ _____
- "Mushrooms!" yells Sam as he tags Andy.
⇒ _____
- Soon the list of toppings gets longer and longer!
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. A **helmet** is something you wear to protect your _____.
a. hands ☒ b. head c. legs
2. A **ladder** is something you use to go _____.
a. back b. fast ☒ c. up
3. A **rope** is a very strong, thick _____.
a. rock ☒ b. string c. cloth
4. A **friendly** person is _____ and acts like a friend.
a. smart ☒ b. kind c. handsome
5. A **sight** is something you can _____.
a. hear ☒ b. see c. taste
6. **Nature** is everything that is not made by people, such as _____.
a. buildings b. cars ☒ c. plants

B. Choose the best answer to complete each sentence.

1. Some birds are flying (above / on) our heads.
2. For your (activity / safety), don't swim in the river.
3. He is a new member of the (boss / staff).
4. If you are ready to go out, (put on / take off) your shoes.
5. He sat down (between / through) me and my sister.
6. Let's have a(n) (adventure / floor) today.

Sentence Practice**A. Unscramble the sentences.**

1. (There are / between / ropes / the trees).
⇒ There are ropes between the trees.
2. (at high speeds / You / along the ropes / slide).
⇒ You slide along the ropes at high speeds.
3. (You / the sights and sounds / of the jungle / can enjoy).
⇒ You can enjoy the sights and sounds of the jungle.
4. (you / Friendly / take / staff members / into the rainforest).
⇒ Friendly staff members take you into the rainforest.

B. Match the sentence parts.

- | | |
|---------------------------------|-----------------------|
| 1. Do you want to fly | high in the trees. |
| 2. There are wooden floors | above the ground! |
| 3. At times, you are 100 meters | it's safe. |
| 4. But don't worry - | through the treetops? |

C. Translate each sentence into your language.

1. Flight of the Gibbon is an adventure activity for nature lovers.
⇒ _____
2. With ropes and ladders, you can go from tree to tree just like a gibbon.
⇒ _____
3. Before you start the adventure, you put on safety clothing and a helmet.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- If you **push** something, you use your hands or body to _____ it.
a. fly ☒ b. move c. run
- If you do something **quickly**, you do it _____.
☒ a. fast b. quietly c. many times
- If something **falls**, it moves _____.
a. around ☒ b. down c. up
- If you **explain** something, you make it _____ to understand.
☒ a. easy b. fun c. important
- If something is **flat**, it doesn't have _____.
a. colors ☒ b. bumps c. sounds
- A **large** thing is something that is _____ in size.
☒ a. big b. medium c. small

B. Choose the best answer to complete each sentence.

- The man jumped out of the plane while wearing a (balloon / parachute).
- The boats are passing (under / over) the bridge.
- A strange thing (had / happened) that night.
- The scientist is doing an (experiment / adventure) with plants.
- I go to the (different / same) school as my cousin.
- We learned about insects in (science / music) class.

Sentence Practice

A. Unscramble the sentences.

- (it / does / Why / happen)?
⇒ Why does it happen?
- (She / a ball of paper / gives / to Robert).
⇒ She gives a ball of paper to Robert.
- (Mindy and Robert / their pieces of paper / drop / At the same time,).
⇒ At the same time, Mindy and Robert drop their pieces of paper.
- (Because / under it, / it falls / pushes up / more slowly / more air).
⇒ Because more air pushes up under it, it falls more slowly.

B. Match the sentence parts.

- | | | |
|--------------------------------|---|------------------------|
| 1. Let's do |  | quickly to the ground. |
| 2. Robert's paper ball falls |  | an experiment. |
| 3. Mindy's flat piece of paper |  | a parachute! |
| 4. It's just like |  | falls down slowly. |

C. Translate each sentence into your language.

- She asks Mindy and Robert to help her.
⇒ _____
- She gives a flat piece of paper to Mindy.
⇒ _____
- Mindy's paper is large and flat, so more air is under it.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- If you **mix** two things, you make them become _____.
☒ a. one b. bad c. colorful
- Vinegar** is a liquid that tastes _____.
☒ a. sour b. spicy c. sweet
- If something is **warm**, it is a little _____.
 a. wet b. cold ☒ c. hot
- Flour** is white powder that you can use for making _____.
☒ a. bread b. chocolate c. tea
- If you **pour** something, you make it _____ from one place to another.
 a. bake ☒ b. flow c. stand
- Detergent** is something that you use for _____ clothes or dishes.
 a. buying b. making ☒ c. washing

B. Choose the best answer to complete each sentence.

- Please bring me a (bottle / piece) of water.
- Put the cookie (dough / powder) in the oven.
- These (natural / plastic) flowers look real.
- (Lava / Rock) is flowing quickly down the mountain.
- Smoke is coming out of the (plant / volcano).
- I like the (shape / sight) of the table, but I don't like its color.

Sentence Practice

A. Unscramble the sentences.

- (volcano / Make / own / your)!
 ⇒ Make your own volcano!
- (at home / to try / a fun science experiment / Do you want)?
 ⇒ Do you want to try a fun science experiment at home?
- (into the bottle / Get / some vinegar / it / and slowly pour).
 ⇒ Get some vinegar and slowly pour it into the bottle.
- (your hands / the dough / Use / to make).
 ⇒ Use your hands to make the dough.

B. Match the sentence parts.

- | | |
|--------------------------------|-----------------------|
| 1. Make | in a pan. |
| 2. Pour warm water | some dough. |
| 3. Add red food coloring | into the bottle. |
| 4. Stand a plastic soda bottle | to make the lava red. |

C. Translate each sentence into your language.

- Watch out! Here comes the lava!
 ⇒ _____
- Put the dough around the bottle in a volcano shape.
 ⇒ _____
- Add a few drops of detergent and two tablespoons of baking soda.
 ⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. **Fur** is the thick, soft _____ of an animal.
a. body b. bone ☒ c. hair
2. A **stripe** is a long _____ of color.
a. circle ☒ b. line c. wall
3. If you **kick** something, you hit it with your _____.
a. arm ☒ b. foot c. head
4. To **arrive** is to _____ a place.
☒ a. come to b. leave for c. live in
5. If you **build** something, you _____ it.
☒ a. make b. want c. use
6. If you are **without** something, you don't _____ it.
☒ a. have b. like c. forget

B. Choose the best answer to complete each sentence.

1. The dog (guards / stands) our house.
2. Catch the ball with (both / left) hands.
3. I saw two boys (fighting / starting) on the playground.
4. I fell on my (eyes / bottom) on the ice.
5. She is (friendly / selfish), so she doesn't have any friends.
6. I was (angry / excited) because my sister lost my MP3 player.

Sentence Practice**A. Unscramble the sentences.**

1. (was / there / a selfish baboon / Long ago,).
⇒ Long ago, there was a selfish baboon.
2. (is / everyone / This water / for).
⇒ This water is for everyone.
3. (at night / a fire / the waterhole / even built / and guarded / He).
⇒ He even built a fire and guarded the waterhole at night.
4. (the zebra / white fur / Back then, / had / without stripes).
⇒ Back then, the zebra had white fur without stripes.

B. Match the sentence parts.

- | | | | |
|---------------------|---|---|-------------------------|
| 1. As he came near, | • | • | arrived. |
| 2. One day, a zebra | • | • | the baboon hard. |
| 3. The zebra kicked | • | • | the baboon jumped up. |
| 4. They both fell | • | • | into the baboon's fire. |

C. Translate each sentence into your language.

1. The baboon guarded a waterhole, so other animals couldn't drink there.
⇒ _____
2. The zebra burned his fur and the baboon burned his bottom.
⇒ _____
3. That's why the zebra has black stripes and the baboon has a red bottom.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- A **lamb** is a _____ sheep.
a. short b. wild ☒ c. young
- Beef** is the meat from a _____.
☒ a. cow b. duck c. pig
- A **cub** is the _____ of a wild animal.
☒ a. baby b. friend c. mom
- If you **attack** someone, you try to _____ the person.
a. help b. hate ☒ c. hurt
- A **farm** is a place used for keeping _____ and growing food.
☒ a. animals b. flowers c. books
- A **zoo** is a place where you can _____ many kinds of animals.
a. take ☒ b. see c. buy

B. Choose the best answer to complete each sentence.

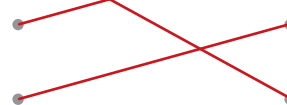
- My sister and I look very (different / both).
- I go to the movies once a (time / month).
- I like (carrots / meat), but I don't like vegetables.
- There is a drop of (blood / bottle) on his shirt.
- He ate the (same / whole) cake, so I couldn't eat anything.
- When he's really sick, he (throws up / throws away).

Sentence Practice

A. Unscramble the sentences.

- (love / lions / lots of meat / Usually, / to eat).
⇒ Usually, lions love to eat lots of meat.
- (Her best friend / called Becky / a lamb / was).
⇒ Her best friend was a lamb called Becky.
- (with / She / other animals / friends / even made).
⇒ She even made friends with other animals.
- (didn't even drink / milk / She / mixed with beef blood).
⇒ She didn't even drink milk mixed with beef blood.

B. Match the sentence parts.

- | | | |
|---------------------------|---|-----------------------------|
| 1. Little Tyke |  | a lion cub. |
| 2. Little Tyke was |  | to have meat. |
| 3. She didn't want |  | threw up. |
| 4. The two animals played |  | together their whole lives. |

C. Translate each sentence into your language.

- Sadly, Little Tyke's mother attacked her when she was born.
⇒ _____
- A married couple took Little Tyke to their farm.
⇒ _____
- When Little Tyke was three months old, the couple gave her some meat.
⇒ _____

Vocabulary Practice

A. Choose the best answer to complete the definition of each word.

- If something is **burning**, it is on _____.
☒ a. fire b. gas c. water
- A **hero** is a person who does great things for _____.
 a. money b. a name ☒ c. people
- If something is **dangerous**, it can _____ you.
☒ a. hurt b. push c. save
- A **firefighter** is someone who _____ fires.
 a. has b. puts ☒ c. stops
- To **spend** is to _____ your time or money.
 a. buy b. have ☒ c. use
- A **forest** is a place that is covered with _____ and bushes.
 a. birds b. rocks ☒ c. trees

B. Choose the best answer to complete each sentence.

- (Imagine) / Watch) that you are flying.
- The movie was (exciting / scary), but I liked it.
- Many people helped to (put out / put on) the fire.
- He was really worried, but he tried to look (afraid / calm).
- You have to wear safety (ball / equipment) for this sport.
- She was very (brave / kind) to fight the shark.

Sentence Practice

A. Unscramble the sentences.

- (a usual day's work / smokejumpers / It's / for)!
 ⇒ It's a usual day's work for smokejumpers!
- (I / about smokejumpers / a TV show / watched / Today).
 ⇒ Today I watched a TV show about smokejumpers.
- (looked / the big forest fires / On the TV show, / really scary).
 ⇒ On the TV show, the big forest fires looked really scary.
- (50 kg of equipment / with them / Smokejumpers / carry around).
 ⇒ Smokejumpers carry around 50 Kg of equipment with them.

B. Match the sentence parts.

- | | | | |
|---------------------|---|---|-------------------------|
| 1. Smokejumpers are | • | • | they are heroes! |
| 2. They put out | • | • | special firefighters. |
| 3. They stay calm | • | • | dangerous forest fires. |
| 4. I think | • | • | when they are working. |

C. Translate each sentence into your language.

- Can you imagine jumping from a plane into a burning forest?
 ⇒ _____
- To get to the fires, they wear parachutes and jump from planes.
 ⇒ _____
- Sometimes, smokejumpers spend up to five days fighting forest fires.
 ⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

- An **actress** is a woman who _____ in a movie or play.
☒ a. acts b. makes c. sings
- A **young** person has not lived very _____.
a. little ☒ b. long c. strong
- If someone is **famous**, very many people _____ who the person is.
☒ a. know b. meet c. hate
- An **award** is a prize that you _____ when you do something very well.
☒ a. get b. give c. make
- A **college** is a school that you go to after _____ school.
a. elementary b. middle ☒ c. high
- An **exam** is a _____ to see how much you know about a subject.
a. note ☒ b. test c. play

B. Choose the best answer to complete each sentence.

- I (first / one) saw him at the party.
- He (had / won) a gold medal at the Olympics.
- I have (one / several) pencils, so you can have one of them.
- My sister is very (smart / stupid) and always gets good grades.
- My favorite singer (appeared / saw) on TV yesterday.
- She didn't want to eat out, so she cooked dinner (instead / finally).

Sentence Practice**A. Unscramble the sentences.**

- (studied / Instead / for her exams / she)!
⇒ Instead she studied for her exams!
- (being a movie star / Being smart / better than / is).
⇒ Being smart is better than being a movie star.
- (she was young / Natalie Portman / acting / started / when).
⇒ Natalie Portman started acting when she was young.
- (more important / acting / College / is / than).
⇒ College is more important than acting.

B. Match the sentence parts.

- | | | |
|-----------------|-------|-------------------------------|
| 1. She played | _____ | a queen in the movies. |
| 2. She won | _____ | to Harvard University. |
| 3. She still | _____ | studied hard at school. |
| 4. Portman went | _____ | several awards as an actress. |

C. Translate each sentence into your language.

- After she was in the *Star Wars* movies, she became famous.
⇒ _____
- She was only 13 when she appeared in her first movie, *Leon*.
⇒ _____
- She didn't even go to see the first showing of her *Star Wars* movie.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

1. If something is **wet**, it is covered in _____.
a. paper b. dirt ☒ c. water
2. A **principal** is the head teacher of a _____.
a. building b. company ☒ c. school
3. A **footprint** is a mark made by a foot or _____.
a. leg b. finger ☒ c. shoe
4. A **mall** is a large building that has many _____ inside.
a. cinemas b. offices ☒ c. stores
5. If you **meet** someone, you go to a place and _____ the person.
a. hear ☒ b. see c. call
6. If something is **narrow**, it is _____ from one side to the other.
a. high b. far ☒ c. small

B. Choose the best answer to complete each sentence.

1. He (seemed / showed) me a picture of his family.
2. No one was in the room yet because I came too (early / quietly).
3. This floor is made of (cement / water).
4. I heard (somebody / something) calling my name.
5. This river is very (clear / wide), so you can't swim across it.
6. A woman is selling snacks on the (crosswalk / sidewalk).

Sentence Practice**A. Unscramble the sentences.**

1. (fast / She / walk / couldn't).
⇒ She couldn't walk fast.
2. (I / it / who did / knew / Then).
⇒ Then I knew who did it.
3. (together / Let's / have / some ice cream).
⇒ Let's have some ice cream together.
4. (in / Somebody / jumped / this wet cement)!
⇒ Somebody jumped in this wet cement!

B. Match the sentence parts.

- | | |
|-------------------|------------------------------|
| 1. I saw | to go home. |
| 2. I wanted | at the sidewalk. |
| 3. He was looking | a broken leg. |
| 4. Poor Sara had | two narrow footprints there. |

C. Translate each sentence into your language.

1. Rachel showed me her new shoes.
⇒ _____
2. On my way home, I saw the school principal outside the school.
⇒ _____
3. I only saw Rachel, Sara, and Tina here earlier.
⇒ _____

Vocabulary Practice**A. Choose the best answer to complete the definition of each word.**

- To **create** is to make something _____.
a. big b. fun ☒ c. new
- Someone who is **thin** is not _____.
a. healthy ☒ b. fat c. tall
- If you **visit** a place, you go and spend _____ there.
a. energy b. money ☒ c. time
- If you **solve** a problem, you find the correct _____ to it.
☒ a. answer b. exam c. question
- A **museum** is a building where you can _____ many interesting things.
a. buy b. make ☒ c. see
- If something is **real**, it is not just _____.
a. sold b. moved ☒ c. imagined

B. Choose the best answer to complete each sentence.

- J. K. Rowling is a (British) / England) writer.
- She came to see her son's school (book / (play)).
- The magician wears a cool (hat) / head).
- Please do not (smoke) / swim) inside the building.
- The (detective) / doctor) is trying to catch the bad guy.
- Seventy (part / (percent)) of my books are mystery novels.

Sentence Practice**A. Unscramble the sentences.**

- (a hunting hat / a pipe / He / and smokes / often wears).
⇒ He often wears a hunting hat and smokes a pipe.
- (Although / a real person / very famous, / he is / he is not).
⇒ Although he is very famous, he is not a real person.
- (in 1887 / created / Sherlock Holmes / Arthur Conan Doyle).
⇒ Arthur Conan Doyle created Sherlock Holmes in 1887.
- (him / around the world / love / People).
⇒ People around the world love him.

B. Match the sentence parts.

- | | | |
|------------------------|-------|-------------------------|
| 1. Sherlock Holmes | _____ | is a British detective. |
| 2. He lives | _____ | tall and thin. |
| 3. Holmes is | _____ | with his friend Watson. |
| 4. Watson helps Holmes | _____ | solve mysteries. |

C. Translate each sentence into your language.

- There are many books, TV shows, plays, and movies about him.
⇒ _____
- In a newspaper story, 21 percent of British people thought he was real!
⇒ _____
- Today, fans of Sherlock Holmes can visit the Sherlock Holmes Museum.
⇒ _____