BEST BRAIN EXAMINATIONS KONSORTIUM

SPECIAL PRIVATE MOCK FOR BECE CANDIDATES – **JUNE 2024**

MARKING SCHEME **- RELIGIOUS AND MORAL EDUCATION**

PAPER 2 [60 MARKS]

QUESTION ONE

(a) THE CHRISTIAN CREATION STORY FROM THE FIRST TO THE SIXTH DAY

1st DAY OF CREATION.

- In the beginning, God created the heavens and the earth
- The earth was formless, and the spirit of God hovered on the face of the waters.
- God commanded light to appear on the formless, empty and dark earth
- He then separated the light from the darkness and called the light day and the darkness night.

2nd DAY OF CREATION

- Again, God made the expanse and separated the waters under the expanse from the waters above and called it sky or firmament.

3rd DAY OF CREATION

- The water below the sky or expanse was then gathered to one place to create dry ground.
- God called the dry land earth and the gathered water, seas.
- God caused the land to produce vegetation of plants bearing seeds according to their kind and trees bearing fruits.

4th DAY OF CREATION

- Further, God created the moon, sun and the stars(luminaries) and this led to seasons, days, and years.
- God made two great lights – the greater light to govern the day and the lesser light govern the night.

5th DAY OF CREATION

- This was followed by the creation of the great creatures of the sea and every living and moving thing.
- Every winged bird according to its kind was also created to fly across the expanse of the sky.
- The creatures of the sea and the birds were commanded to increase in number to fill the water in the sea and the earth respectively.

6th DAY OF CREATION

- Livestock, creatures that move along the ground, and wild animals were also created.
- God then created man (male and female) in His own image and likeness to rule over the fish of the sea and the birds of the air and all creatures.
- God blessed the man and woman to be fruitful and increase in number to fill the earth and subdue it.
- Man was asked to enjoy all plants and their fruits.
- God saw all that He made and it was very good

[6 marks @ 1 mark each]

(b) **WAYS IN WHICH CREATION REVEALS GOD'S NATURE**

- He has ultimate love
- He is also omnipresent
- God is all-knowing or omniscient
- He is perfect and inherently good
- God has ultimate wisdom
- God's sovereignty: By creating the world with words of mouth out of nothing
- Everything created is under His control and is dependent on Him

[4 marks @ 1 mark each]

(c) **CREATION STORY ACCORDING TO THE ISLAMIC RELIGION**

- The Qur'an states that Allah created the world and everything in it in six days
- Creation was by divine command, God said 'be' and it was.
- Allah created the moon and the sun to give light during the day and night
- He (Allah) created heaven and earth so that man can know His (Allah's) power and majesty
- According to the Qur'an humankind was created in stages or step by step or gradually or systematically.
- Humankind was created from the mixture of male and female seminal fluid or secretion (Q.53:45-46). Adam was the first man to be created, followed by Hawa.
- After fertilization the resulting organism settles in the mother's uterus like seed. (Q. 53:45-46
- Humankind's creation through reproduction began with the delivery of Hawa (Eve), the wife of Adam of their first set of twins.
- Congealed blood/ clot stage/ dust, sperm drop, blood clot.
- Adulthood and old-age stage-child-adult-old person
- Humankind was created in the best of form.
- The creation of humankind shows how powerful Allah is.
- In this way there will always be humankind on earth till the end of time.
- Allah created the universe out of nothing.
- Allah created the universe through his wisdom and goodness.

[6 marks @ 1 mark each]

(d) **WAYS OF MAINTAINING GOD'S CREATION**

- Practicing afforestation and re-afforestation
- Checking reckless surface mining and sand wining
- Enforcement of the laws against environmental destruction
- Proper planning of towns and cities
- Establishment of forest reserves
- Proper and planned settlements.
- Recycling waste products.
- Desist from applying harmful chemicals to plants and fishes
- Protecting plant and animal species
- Joining environmental clubs
- Education on how and the need to protect the environment

[4 marks @ 1 mark each]

QUESTION TWO

(a) **STEPS EVANS CAN TAKE IN SHOWING REPENTANCE FROM WRONG DEED**

1. **Acknowledgment:** Realizing one's fault or wrong accepting full responsibility for one's action
2. **Regret**: Showing regret or remorse for doing wrong, or for the bad deeds done
3. **Pardon**: Request for pardon or forgiveness. Rendering an apology to school board.
4. **Cease**: Avoid doing the wrong thing again.
5. **Sorry:** Saying "sorry" or "I am sorry"
6. **Follow rules and regulation**: Living in accordance with school rules and regulations.

[6 marks @ 1 mark each]

(b) REASONS FOR WHICH EVANS MUST SHOW REPENTANCE

- To repair broken relationships or bring reconciliation with the school authorities.
- To ensure harmony in the school
- To save himself from punishment
- To ensure peace and unity
- To enable him approach others without guilt
- To gain favor from the school authorities
- **Etc**.

[6 marks @ 1 ½ mark each]

(c) PUNISHMENTS THAT CAN BE GIVEN TO EVANS AFTER THE MEETING

- Corporal punishment
- Demotion from position as Senior Boys' Prefect
- Reprimand or scolding
- Bad testimonials
- Weeding or scrubbing
- Denying him something he cherishes.
- Suspension
- Dismissal

[4 marks @ 1 mark each]

(d) REASONS WHY PEOPLE ARE PUNISHED

- For reformation
- For deterrence
- For retribution
- It helps offenders to learn from their mistakes
- To maintain law and order in the society
- It helps to defend the righteous or law-abiding persons.

[4 marks @ 1 mark each]

QUESTION THREE

(a) CAUSES OF SUBSTANCE ABUSE BY STUDENTS

- Ignorance
- Peer influence
- Curiosity and adventure
- Broken homes
- Influence of foreign cultures
- Economic stress/ poverty
- Emotional stress, eg. anger, shyness and low self-esteem
- Advertisement in print and electronic media
- The belief that substances can reduce boredom
- Easy access and availability of substances
- Film shows in which users of substances are portrayed as heroes
- Exposure to irresponsible adults and parents who are drug addicts
- Bad parental control
- The thinking that substances can lead to high academic achievements
- Lack of self-control/ self-discipline
- To engage in immoral lifestyles such as prostitution and armed robbery
- Inadequate recreational facilities and activities
- **Etc**.

[**6 marks @ 1 ½ mark each]**

(b) REASONS FOR WHICH STUDENTS MUST AVOID SUBSTANCE ABUSE

- It can kill a person or can cause a person's death
- The person can develop psychological problems
- It can lead to vices such as theft and rebellion against authority
- It may lead to health challenges such as heart problems and cancer
- It brings about uncaring lifestyles such as violence, increased crime and truancy
- It can deform a person or cause physical damage to the body
- One may become dependent and addicted to the drug
- It can cause delays in the proper treatment of a disease
- It disrupts regular sleep
- It may lead to loss of opportunities because addicts lose all the trust and respect others have for them.
- Addicts often indulge in casual sex and rape
- It may lead to impotency, miscarriage, and birth of deformed babies.
- Drug abusers are also liabilities to the society. For instance, the government has to spend huge sums of money to import drugs for mental hospitals and rehabilitation centres.

[4 marks @ 1 mark each]

(c) WAYS OF PREVENTING SUBSTANCE ABUSE AMONG STUDENTS.

- Good parenting.
- Provision of basic needs of children.
- Education on effects of substance abuse through anti-drug campaigns.
- Enforcement of anti-drug laws.
- Reporting drug peddlers to the police
- Parents and leaders must set good examples by abstaining from hard drugs
- Encouraging students to say NO to hard drugs/ being self-assertive
- Counselling services should be provided in schools and churches
- Rehabilitation of students who fall victim to substance abuse
- **Etc**.

[6 marks @ 2 marks each]

(d) **DEFENSIVE SKILLS TO USE AGAINST SUBSTANCE ABUSE**

- Avoiding friends who are drug users
- Saying 'No' to drugs or staying away from drugs
- Following instructions on how certain drugs should be used
- Adherence to parental advice and advice from the elderly
- Seeking frequent counselling services from appropriate authorities
- Putting into practice the moral teaching of one's religious faith
- Seeing a doctor before taking drugs without inscriptions or dosage. Thus, avoid self-medication completely.
- Adherence to sexual education.

[4 marks @ 1 mark each]

QUESTION FOUR

(a) CAUSES OF BRIBERY AND CORRUPTION

- The get-rich quick attitude
- Low wages and salaries
- Excessive / high dependency ratio
- Greed and self-centeredness
- Lack of supervision at work place
- Poverty
- Unemployment
- High cost of living
- Lack of good morals
- Desire to cheat others
- Not being satisfied with what we have
- Social pressure
- Unhealthy lifestyles
- **Etc**.

[6 marks @ 1 ½ mark each]

(b) REASONS WHY IT IS WRONG TO GIVE BRIBES

- Bribery may create conflict and misunderstanding among individuals
- It tarnishes the image of the country before the international community
- Bribery and corruption widen the gap between the poor and the rich in the society
- Bribery and corruption affect the revenue generation for the government
- It can discourage investment opportunities in the country/creates an unfavorable business environment.
- Bribery and corruption undermine the rule of law.
- Bribery and corruption increase the rate of crime in the society.
- Bribery and corruption lead to employment of unqualified people leaving qualified people unemployed
- Bribery and corruption lead to diversion of public funds and retards government efforts for development
- Bribery and corruption lead to execution of shoddy or poor standard of work
- It leads to inefficiency and low productivity in all sectors of the economy
- Bribery and corruption are sins against God.

[4 marks @ 1 mark each]

(c) WAYS TO PREVENT THE PROBLEM OF BRIBERY AND CORRUPTION

- There should be public education on the effects of bribery and corruption
- Laws on bribery and corruption must be enforced
- Giving of good and better wages and salaries to workers
- Motivation of workers.
- There should be constant auditing in both government and private organizations
- The media should expose victims of corrupt practices.
- Etc.

[6 marks @ 1 ½ mark each]

(d) ACTS THAT CONSTITUTE CORRUPTION IN SOCIETY.

- Bribery
- Extortion
- Misuse of state funds
- Fraudulent bid

- Fraud in an audit enquiry
- Product substitution
- Theft and embezzlement
- Fraud in contract performance
- Falsification/ misrepresentation of costs
- **Etc**.

[4 marks @ 1 mark each]

QUESTION FIVE

(a) IMPORTANCE OF MONEY IN OUR LIVES

- Money helps us to acquire our basic needs like food, clothing, etc.
- Money motivates us to work hard.
- Money helps us to do God's work.
- Money helps us to buy goods and services.
- Money helps us to improve upon our standard of living.
- Money makes trading easy.
- Money helps us to value goods and services accurately.
- Money is used to determine the worth of a person, rich or poor.
- Money enables us to pay for our health needs
- Money is used to build the nation
- Money is used to help the poor and needy.
- **Etc**.

[5 marks @ 1 mark each]

(b) HONEST WAYS OF EARNING MONEY

- One can earn money in honest means through hard work
- Through gift one can earn money in honest means
- Profit from investment is another honest way of earning money
- Through inheritance
- Through loans
- One can earn money through savings. **[5 marks @ 1 mark each]**

(c) REASONS WHY WE NEED TO SAVE MONEY

- Saving deters us from making irrelevant expenses.
- The money we save helps us to acquire our own needs.
- Savings serve as security against future uncertainties (problems) like debt, death, sickness, old age, etc.
- Saving helps to avoid waste of resources.
- Saving money at the bank or a safe place helps to avoid robbery or theft and even destruction
- Saving money at the bank helps to increase one's wealth because the money grows by attracting interest.
- Money saved is used to determine the wealth of a person
- **Etc**. **[5 marks @ 1 mark each]**

(d) APPROPRIATE WAYS OF USING MONEY

- Drawing a scale of preference for your wants
- Drawing a budget for expenses
- We can use money wisely when we buy items in bulk
- Controlling of impulsive buying
- Minimizing the use of credit facilities
- Do due diligence by comparing prices of goods from different places before buying stuffs.
- Putting money into investments, e. g. fixed deposits, treasury bills, etc.

[5 marks @ 1 mark each]

PAPER 1 [40 marks]

1.	**D**	**11. D**	**21. B**	**31. A**
2.	**A**	**12. B**	**22. C**	**32. D**
3.	**C**	**13. A**	**23. C**	**33. D**
4.	**A**	**14. B**	**24. C**	**34. C**
5.	**C**	**15. A**	**25. B**	**35. A**
6.	**D**	**16. D**	**26. C**	**36. B**
7.	**A**	**17. A**	**27. C**	**37. D**
8.	**C**	**18. D**	**28. D**	**38. C**
9.	**C**	**19. B**	**29. D**	**39. A**
10.	**B**	**20. D**	**30. A**	**40. B**