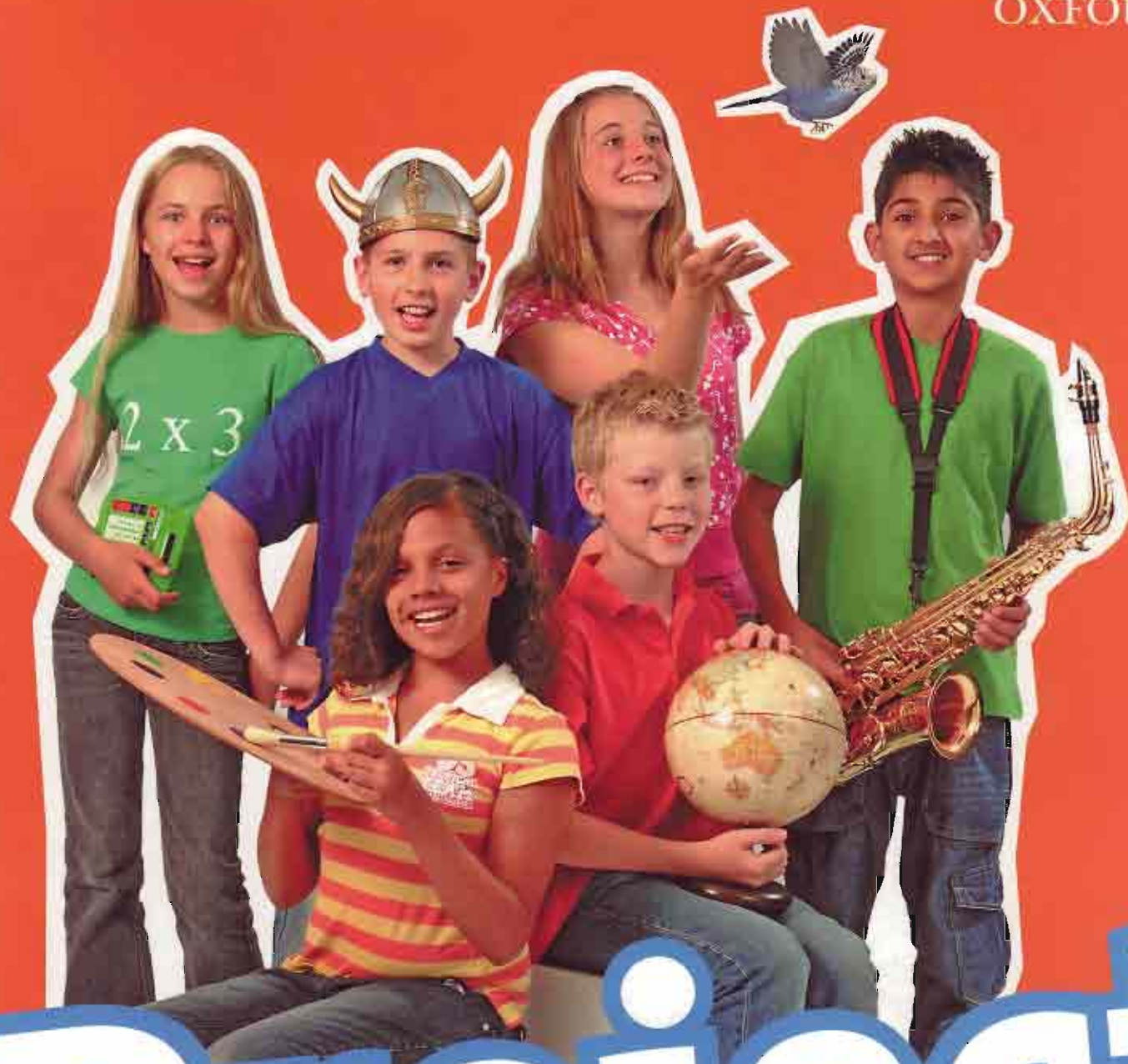


OXFORD



Project

Third edition

Student's Book

1

Tom Hutchinson

Contents

Unit topic	Grammar	Vocabulary and pronunciation	Communication and skills	Culture, Across the curriculum, Project
1 Introduction p4 Workbook p2	a / an Imperatives Plurals <i>There is...</i> <i>There are...</i>	Numbers 1–100 p8 The alphabet p10 Pronunciation: Short vowels /i/ /e/ /æ/ /ɒ/ /ʌ/ /u/ p5 Long vowels: /i:/ /æ:/ /ɔ:/ /u:/ /ɜ:/ p7 the alphabet p10	Speaking: Greeting people p4 <i>What's this?</i> p6 Giving instructions p7 <i>What's your phone number?</i> p8 <i>What's ... in English?</i> p10 Describing a picture p11 Listening: Phone numbers p8 <i>Fizz Buzz</i> p9	Culture: Names and titles p12 Across the curriculum: Maths: sums p13 Project: About me p15 Song <i>There were ten in the bed</i> p15
2 Friends and family p16 Workbook p12	be: long and short forms, affirmative, negative and questions Possessive adjectives: <i>my, your, he, she, it, our, their</i> Possessive 's <i>Yes / No</i> and <i>Wh-</i> questions	Countries p16 Family p18 Days of the week p22 Pronunciation: word stress 19 /i/ and /i:/ p21 Sentence stress p23	Speaking: <i>I'm not from China.</i> p17 <i>Whose is this?</i> p19 <i>Who are you?</i> p21 Listening: Who are the new students? p21 Birthday requests p23 Writing: Introducing people p17 New students p21 The radio callers p23	Culture: What's your address? p24 Across the curriculum: Geography: the world p25 Project: My family p27 Song <i>My Bonnie</i> p27
3 My world p28 Workbook p22	<i>have got:</i> affirmative, negative, questions Position of adjectives	Technical equipment: computer, television, radio, etc p28 Pets p30 Adjectives p33 School subjects p34 Pronunciation: Sentences p29 <i>Yes / No</i> questions p31 /r/ and /r/ p33 /tʃ/ and /dʒ/ p35	Reading: Erica's school p34 Speaking: <i>Game: I've got ...</i> p29 <i>Have you got a ...?</i> p31 Describing a picture p33 Comparing school timetables p35 Listening: <i>What has Pradeep got?</i> p29 Erica's timetable p35 Writing: Comparing pictures p33; Your timetable p35	Culture: Schools in England and Wales p36 Across the curriculum: Science: we are animals too p37 Project: My school p39 Song <i>My favourite day</i> p39

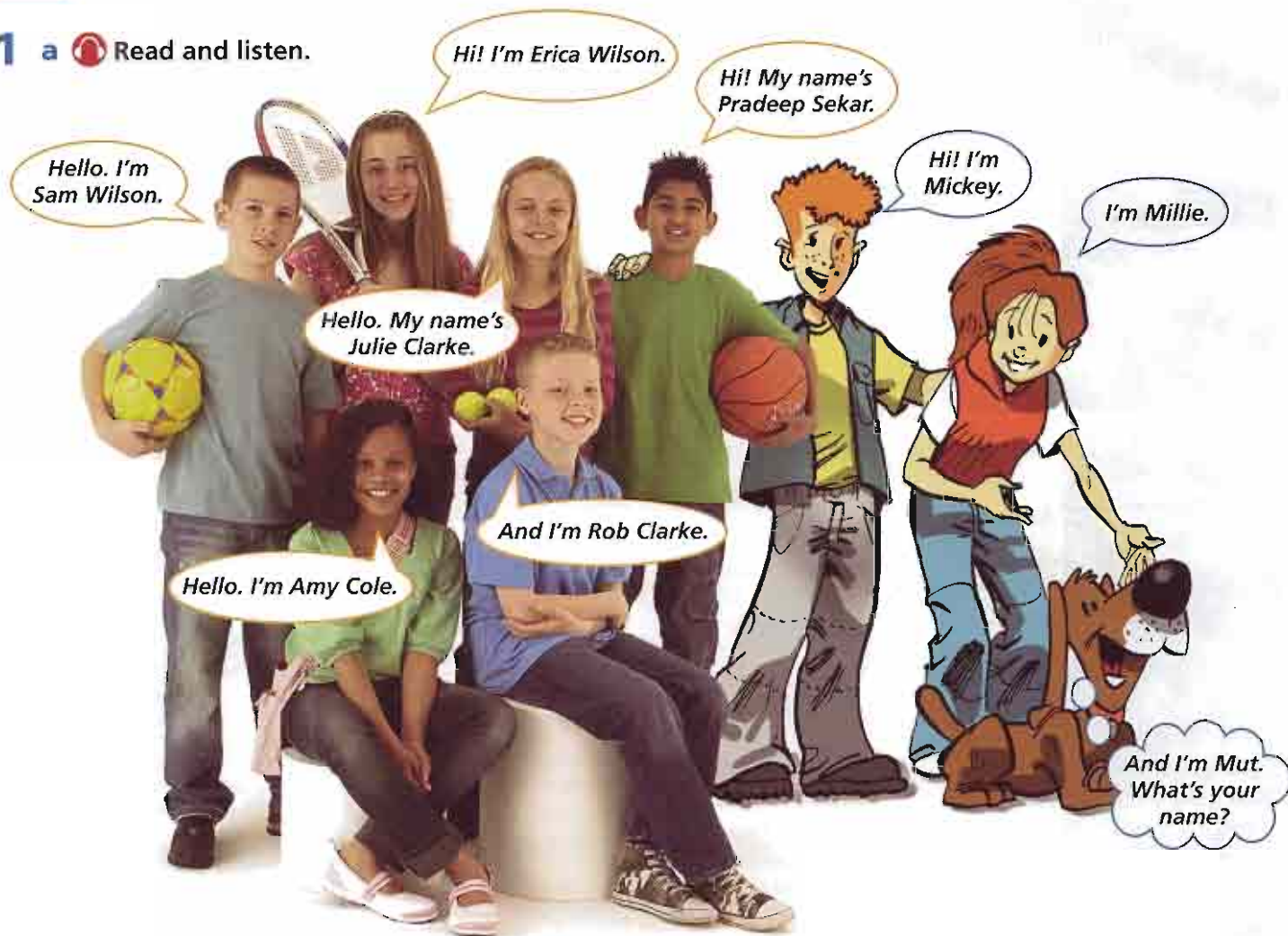
Unit topic	Grammar	Vocabulary and pronunciation	Communication and skills	Culture, Across the curriculum, Project
4 Time p40 Workbook p32	Telling the time Prepositions of time Present simple: affirmative, negative and questions	Time p40 Daily routines p42 Pronunciation: rhythm and stress p41 /ə/ p43 /ɒ/ and /aʊ/ p45 Wh- questions p47	Reading: Pradeep's day Free time activities p44 Speaking: <i>What time is it, please?</i> p41 <i>When is Mark's hockey lesson?</i> p41 Asking and answering about the things you do p47 Listening <i>What time do you hear?</i> p41 Oscar and Pilar's day p43 <i>What do Pavel and Chinda do?</i> p45 Writing: Write about the time of activities p41 Describe your typical day p43 What Pavel and Chinda do p45	Culture: Sport p48 Across the curriculum: Music: musical instruments p49 Project: Sports p51 Song: <i>If you're happy and you know it</i> p51
5 Places p52 Workbook p42	Prepositions of place <i>There is / are ...</i> <i>Can / can't</i>	Furniture p52, p55 Parts of a house p 54 Places in a town p56 Pronunciation: Word stress p53 /b/ and /ɪ/ p55 /j/ and /s/ p57 <i>can / can't</i> p59	Reading Amy's house p54 Label the flat p55 Speaking: Asking and answering about where things are in a town p57 <i>What can you do?</i> p59 Listening: <i>Where are the things (in a room)?</i> p53 <i>Where things are in a town</i> p57 Writing: <i>Where things are</i> p53 <i>Describing a room in your house</i> p55 <i>What your partner can do</i> p59	Culture: British houses p60 Across the curriculum: History: place names p61 Project: Your town p63 Song: <i>Our town</i> p63
6 People p64 Workbook p52	<i>Have got</i> and <i>be</i> for describing people Present continuous affirmative negative and questions <i>How much is ...?</i>	Describing people p64 Clothes p70 Pronunciation: Vowel sounds p65 Phonetic alphabet revision p67 The letter 'i' p69 Syllables p70	Reading: Saturday morning p 66 The king's clothes p71 Speaking: Comparing a picture and a friend p65 In a shop p67 Talk about your life p69 Act the King's clothes p71 Game p78 Listening: <i>Drawing a picture</i> p65 <i>Shopping</i> p67 Writing: <i>Describing a person</i> p65 <i>Write about your life</i> p69 <i>Write about your partner's life</i> p69	Culture: People p72 Across the curriculum: Art: describing people p73 Project: People p75 Song <i>Head, shoulders, knees and toes</i> p75
Revision pages:	pp14, 26, 38, 50, 62, 74		Grammar summary:	Workbook p65
Wordlist	Workbook p74			

1 Introduction

Grammar • a / an • Imperatives • Plurals • There is ... / There are ...

A Hello

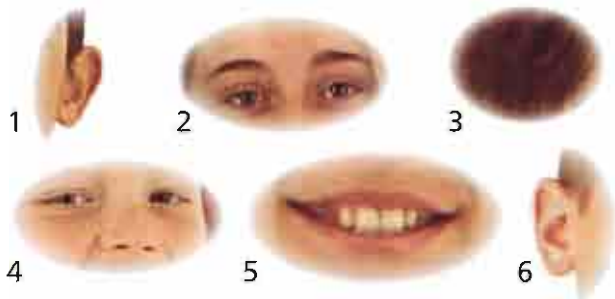
1 a  Read and listen.



b  Listen again and repeat.

2 Ask and answer.

- Who's this?
- It's Pradeep Sekar.



3  Listen. Who do you hear? Write the names.

- 1 Sam and Julie
- 2 _____, _____ and _____
- 3 _____, _____ and _____
- 4 _____, and _____
- 5 _____, _____ and _____

4 Work in groups. Introduce yourself.

- Hello. I'm _____. What's your name?
- My name's _____.

5 a Listen and repeat.

Hello.
Hi!
Good morning.
Good afternoon.
Good evening.

Goodbye.
Bye.
See you later.
See you.



b Listen and answer.

- Good morning.
- Good morning.

c Work with a partner. Make dialogues. Use different expressions.

- Good morning.
- Hello.

6 a Read and listen. Complete the dialogues.

AMY _____, Rob.

ROB Oh, _____,
Amy. How are
you?

AMY I'm fine, thanks.
And you?

ROB Fine.



AMY OK. _____.

ROB Yes. _____.



b Work with a partner. Read the dialogue.

c Go round the class. Make new dialogues. Use different expressions.

Pronunciation

Short vowels

7 a Listen and repeat the sounds.

/ɪ/ /e/ /æ/ /ɒ/ /ʌ/ /ʊ/

b Match the words to the sounds.

/ɪ/	Mut
/e/	Rob
/æ/	Yes
/ɒ/	good
/ʌ/	It
/ʊ/	Sam

c Listen, check and repeat.

B In the classroom

Grammar

1 Read and listen.



a book



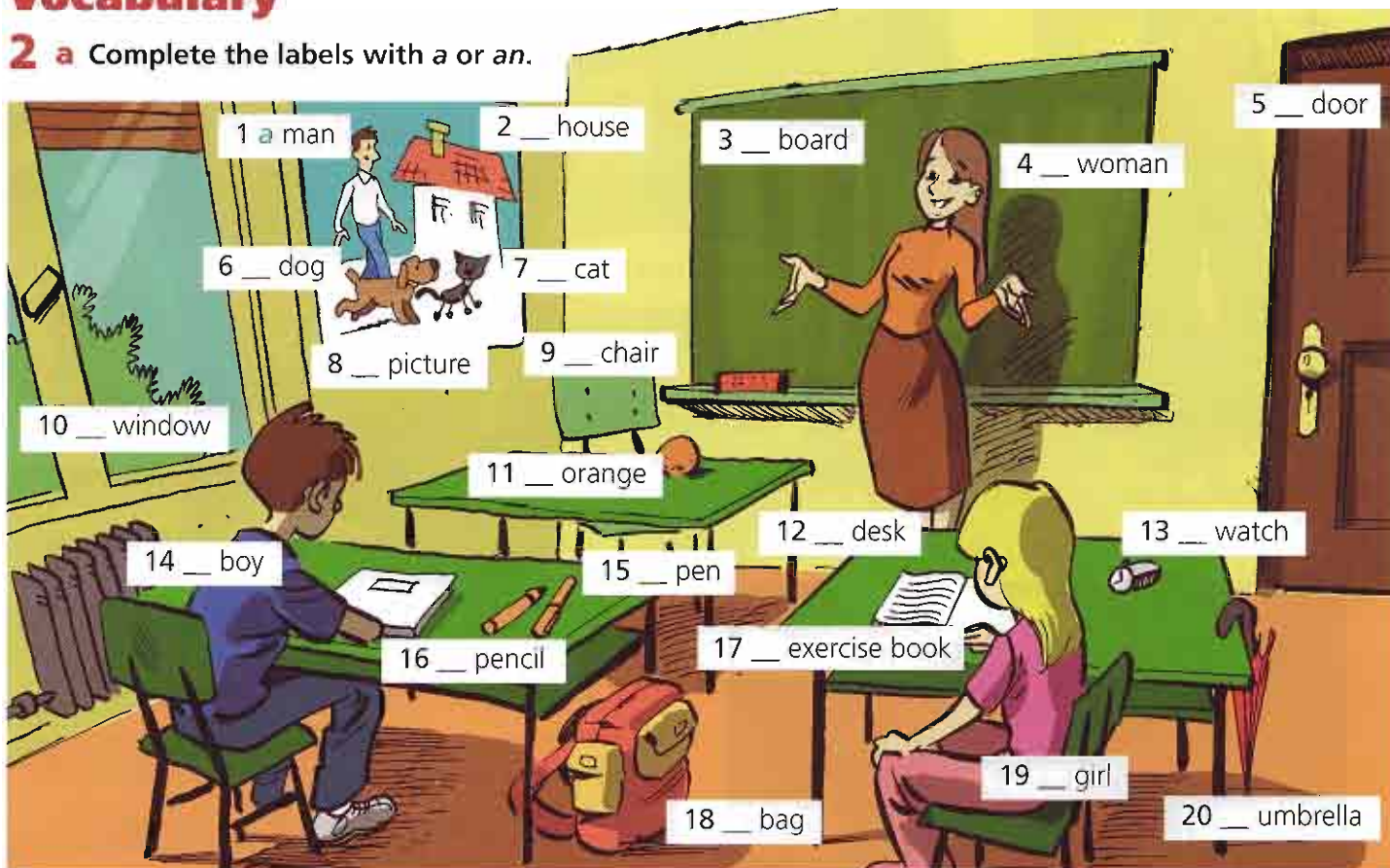
an apple

Why is it **a** book, but **an** apple?



Vocabulary

2 a Complete the labels with *a* or *an*.



b Listen and repeat.

3 Listen. Point to the word that you hear.

- What's this?
- It's an **umbrella**.



Speaking

4 Work with a partner. Ask and answer.

What's this?



It's a book.

What's this?



It's an apple.

Vocabulary

5 a Read the instructions. Listen and repeat.



1 Write



2 Listen



3 Pick up your pen



4 Stand up



5 Open your exercise book



6 Draw



10 Come here



11 Sit down



7 Look



8 Close your exercise book



9 Write on the board

b Listen and do the actions.

Grammar

6 Look. Then listen and say the negative



Listening and speaking

7 Listen and follow the new instructions.

8 Give a partner some instructions.

Pronunciation

Long vowels

9 a Listen and repeat the sounds.

/i:/ /a:/ /ɔ:/ /u:/ /ɜ:/

b Match the sounds to the words.

/i:/ /a:/ /ɔ:/ /u:/ /ɜ:/
you see girl board are

c Write the correct sound.

1 you /j____/ 4 draw /d____/
2 girl /g____/ 5 are /____/
3 see /s____/ 6 who /h____/

d Listen, check and repeat.

C Numbers

Vocabulary

1 Listen and repeat.

Numbers 0-10

0	oh (zero)	6	six
1	one	7	seven
2	two	8	eight
3	three	9	nine
4	four	10	ten
5	five		

Comprehension

2 a Listen and complete the phone numbers.

Pradeep 0 _ _ _ 1 2 5 _ 4 _

Amy _ _ 2 2 3 _

What's your phone number, Pradeep?

It's oh double seven double oh one two, five eight four three.

What's your mobile number, Amy?

It's four oh double two three nine.

Listening and speaking

3 a Listen. Write the phone numbers.

Name	phone number
Rob	472996
Olivia	
Mike	

b Ask and answer with a partner Use the phone numbers. Ask and answer.

- What's your telephone number, Rob?
- It's four seven two double nine six.

4 Collect five phone numbers from people in your class.

Vocabulary

5 Listen and repeat.

11	eleven	30	thirty
12	twelve	40	forty
13	thirteen	50	fifty
14	fourteen	60	sixty
15	fifteen	70	seventy
16	sixteen	80	eighty
17	seventeen	90	ninety
18	eighteen	100	a hundred
19	nineteen		
20	twenty		

Look be careful!
fourteen
forty



b Work with a partner. Read the dialogues.

6 a Read the numbers.

b  Listen. Which number do you hear?



7 Continue the numbers. Count round the class.

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 ...

8 Say the numbers.

29 32 46 51 65 74 83 98

Listening and speaking

9  Listen. Write the numbers you hear.

71

10 Play *Fizz Buzz*. Work in a group and count. For all 'five' numbers (5, 10, 15, 20 ...) say 'fizz'. For all 'seven' numbers (7, 14, 21, 28 ...), say 'buzz'.

one, two, three, four, fizz, six, buzz, eight, nine, fizz, eleven, twelve, thirteen, buzz, fizz, sixteen ...

Pronunciation

Rhymes

11 a  Listen and say the rhyme.



One, two, three, four, five.
Once I caught a fish alive.
Six, seven, eight, nine, ten.
Then I let him go again.
Why did you let him go?
Because he bit my finger so.
Which finger did he bite?
This little finger on my right.

b Match words with the same vowel sound.

One

Once

D How do you spell that?

Vocabulary

1 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

2 Listen and sing.

Let's sing the ABC.
Sing the letters, sing with me.

ABCD
EFG
HIJK
LMNOP
QRS
TUV
WXY and Z.

Let's sing the ABC.
Sing the letters, sing with me.

Let's sing the ABC.



3 Listen and write the words.

D double O R

I door

4 a Work with a partner. Spell some words.

b Work in groups. Spell your name.



Listening and speaking

5 a Read and listen.

1

What's this
in English?



It's 'a pencil'.

2

How do you say
... in English?

It's 'house'.

3

What does 'See
you' mean?

It means 'Goodbye'.

b Work with a partner. Ask and answer. Use the questions in 5a. Ask about things in this book and in your classroom.

Grammar

6 Look at the table. Listen and repeat.

How do we
make plurals?



Singular	Plural
a dog	two dogs
a girl	three girls
a book	four books

7 How many of these things are there in your classroom?

desks windows boys girls doors
pictures chairs bags

There are twenty desks.

8 Listen and repeat.

Be careful with these plurals.



Singular

Plural



an orange



two oranges



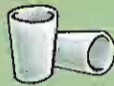
a watch



three watches



a glass



two glasses



a box



two boxes



a toothbrush



three toothbrushes



a man



two men



a woman



two women



a child



three children



a person



four people

Speaking

9 What's in the picture?

There's a cat.

There are four chairs.



Pronunciation

The alphabet

10 a Listen to the alphabet again. Put the missing letters in the column with the same sound.

A	B	F	I	O	Q	R
/et/	/i:/	/e/	/ai/	/əʊ/	/ju:/	/ɑ:/
H						

b Listen again and check.

Names and titles

1 a  Read and listen.

b Compare this to names in your country.

Hi. I'm Robert Peter Clarke. This is my full name.



Robert Peter Clarke

Robert is my first name.

Peter is my middle name.

Clarke is my surname.

My friends sometimes call me 'Clarkey'. It's a nickname. Do you have nicknames for your friends?

Hi, Clarkey.

2 a  Read and listen.

Mrs Clarke	Mr Clarke	Miss Ford	Ms Brown
(She's married.)		(She isn't married.)	(Is she married?)

We only use titles with surnames.

Hello, Mr Clarke.

NOT Hello, Mr John Clarke.
or Hello, Mr.

Teachers are 'Miss' (women) or 'Sir' (men).

Hello, Miss.



Good morning, Sir.



b Complete the chart. What titles do you use in your country? When do you use them? What do you call your teachers?

	married	unmarried
Woman		
man		
teacher (woman)		
teacher (man)		

Maths: sums

- 1  Look at the symbols. Listen and repeat.

+	plus
-	minus
x	times
÷	divided by
=	equals

- 2 a Write the missing symbols.

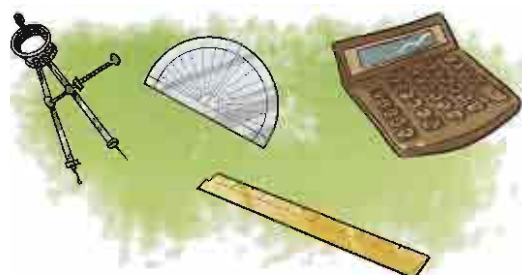
1	24	-	7	=	17
2	80		4	=	20
3	12	x	5		60
4	13		14	=	27
5	9		8	=	72
6	19		67	=	86
7	25		5	=	5
8	100		33	=	67

- b Say the sums aloud.

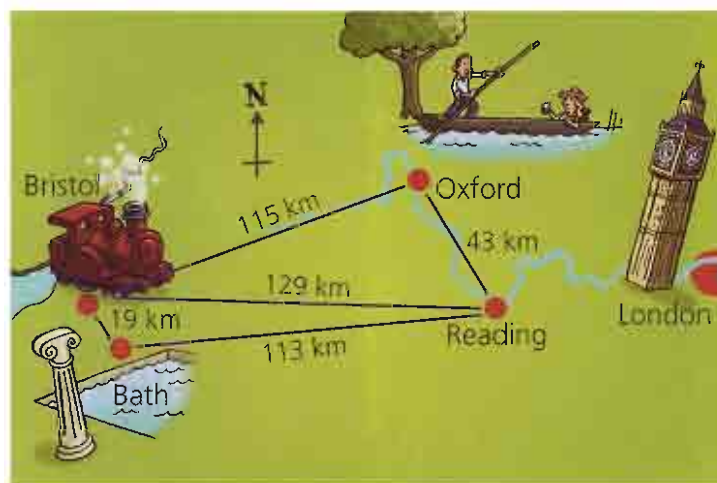
twenty four minus seven equals seventeen

- 3 Test a partner.

- What's fourteen plus three?
- Fourteen plus three equals seventeen.



- 4 Look at the map and answer the questions.



- 1 Go from Bristol to Oxford, and then to Reading. How far is it?
- 2 Go from Oxford to Bristol, and then to Bath. How far is it?
- 3 Go from Reading to Bristol, and then to Oxford. How far is it?

- 5 Look at the pictures. What are the scores?



- 6 Add up your score for each exercise. How did you do?

Excellent (6/6)



Good (4-5/6)



Not very good (<3/6)



Listening and speaking

- 1 a  Listen to the information about two people.



- 1 Name: _____ 2 Name: _____
 Age: _____ Age: _____
 Telephone number: _____ Telephone number: _____

- b  Listen and complete the dialogue.

- A Good ¹_____. What's ²_____ name?
 B Hi, my name's ³_____.
 A How do you spell that?
 B My first name is ⁴____ and my surname is ⁵____.
 A ⁶_____. Great! ⁷_____.
 _____, Jane?
 B I'm ⁸_____ thanks, and ⁹_____
 A I'm fine.
 B Nice to meet you! See you ¹⁰_____
 A ¹¹_____!

Classroom instructions

- 2 Copy the table. Put the words into the correct column.

bag pencil door window cat orange
 boy umbrella girl exercise book poster
 board desk bag apple

a	an

- 3  Listen and follow the instructions.

Numbers

- 4 a Say the numbers.

27 32 13 51 80 18 39 15 40 4 100 6

- b  Listen. Which numbers do you hear?

Plurals

- 5 a What's in the picture?

three pens...

- b Look at the picture again. Write five sentences about it.

There are four desks.

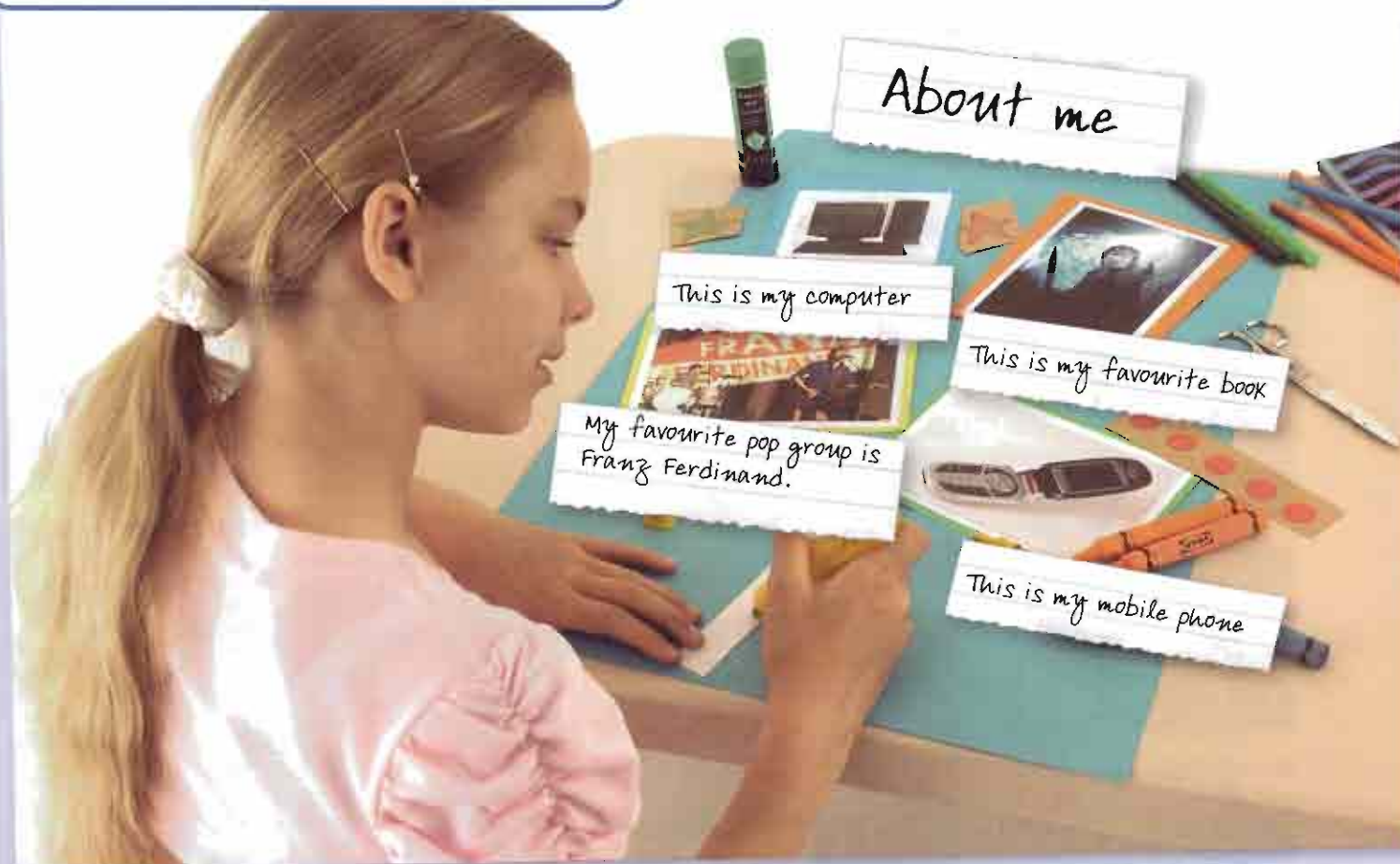


Your project

1

What to do

- 1 Find pictures of people and things in your life.
- 2 Stick them in a scrapbook or on a poster.
- 3 Write speech bubbles and captions.



Song

- 1  Listen and sing.

There were ten in the bed

There were ten in the bed
And the little one said,
Roll over, roll over.
So they all rolled over and one fell out.

There were nine in the bed
And the little one said,
Roll over, roll over.
So they all rolled over and one fell out.

Repeat with 8, 7, 6, 5, 4, 3, 2

There was one in the bed
And the little one said,
Roll over, roll over.
So he rolled over and he fell out.

There were none in the bed
So no one said,
Roll over, roll over.



2

Friends and family

Grammar • be • Possessive adjectives • Possessive 's • Yes / No and Wh- questions

A

Where are you from?

Vocabulary

1 a Listen and repeat.



1 Britain



7 Australia



2 the USA



8 Brazil



3 France



9 Italy



4 China



10 Russia



5 Germany



11 Greece



6 Japan



12 Spain

b Find the countries on the map on page 76.

2 a Write the names of the countries.

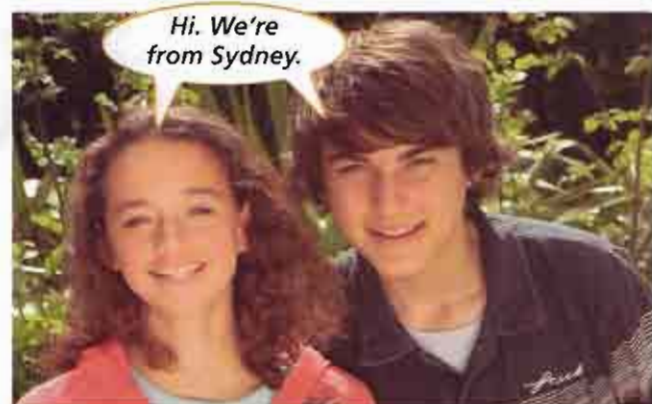
- 1 Tokyo is in *Japan*.
- 2 Rio de Janeiro is in _____.
- 3 Sydney is in _____.
- 4 Milan is in _____.
- 5 London is in _____.
- 6 Paris is in _____.
- 7 Moscow is in _____.
- 8 New York is in _____.
- 9 Beijing is in _____.

b Listen and check.

Comprehension

3 Look at the pictures. Answer the questions.

- 1 Who are the boy and girl on the computer?
- 2 Where are they from?



Pronunciation

Word stress

4 a Listen and repeat.

Italy Brazil Germany Britain
Australia America Japan China

b Put the words in the correct column.

••	••	••	•••
Italy	Brazil		

c Listen, check and repeat.

Grammar

- 5 a** Look again at exercise 3. Copy and complete the table with 's, 'm, or 're.

This is the verb to be.



be: affirmative long and short forms

I	am	12.
He	_____	a girl.
She	is	a boy.
It	_____	from Sydney.
We	_____	in Australia.
You	are	in the classroom.
They	_____	here.

- b** Make five sentences. Use the table.

- 6 a** Complete the sentences with *am*, *is* or *are* and the name of the country.

1 This is Edgar. He _____ from _____



He _____ 12.

2 I _____ from _____  My name _____ Otto and I _____ 11.

3 We _____ from _____  We _____ from New York.

4 This is Claire. She _____ 11 and she _____ from _____ 

5 They _____ from _____ 

6 You _____ my internet friend.

- b** Change the sentences. Use the short forms.

- 7 a**  Read and listen.

I'm not Sam. I'm Toby.

Toby isn't 12. He's 13.

We aren't from Britain. We're from Australia.

- b** Complete the table and complete with the short forms.

to be: negative long forms

short forms

I am not Sam.
Toby is not 12.
We are not from Britain.

I _____ Sam.
Toby _____ 12.
We _____ from Britain.

- 8** Make the sentences negative.

I'm not from France.

- | | |
|------------------------|--------------------------|
| 1 I'm from France. | 5 We're from Hungary. |
| 2 She's 12. | 6 I'm 11. |
| 3 They're from London. | 7 My name's Sam. |
| 4 He's my friend. | 8 Your friends are here. |

Speaking and writing

- 9** Work in a group. Play the game.

A I'm not from China.

B She isn't from China and I'm not from the USA.

- 10 a** Introduce yourself. Complete the sentences

Hello. My name's ¹_____. I'm ²_____ (age) and I'm from ³_____ (city) in ⁴_____ (country).

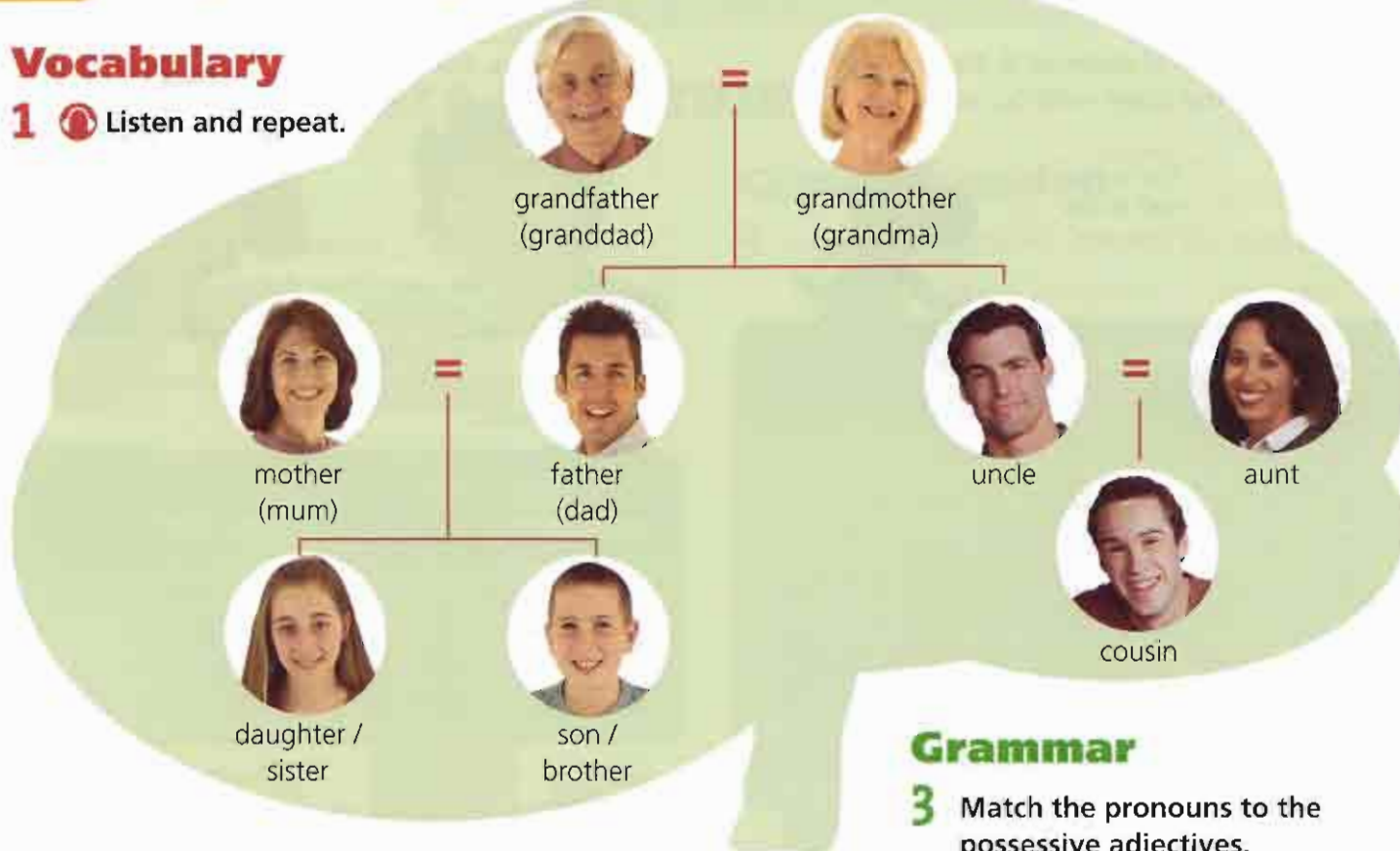
- b** Introduce a famous person (a film star, a sportsperson, etc)

This is ⁵_____. He's / She's ⁶_____ (age) and he's / she's from ⁷_____ (city) in ⁸_____ (country).

B My family

Vocabulary

1 Listen and repeat.



Comprehension

2 Read and listen. Answer the questions.

- Who are the people in the photo?
- Where are they?



Grammar

3 Match the pronouns to the possessive adjectives.

These are possessive adjectives.

I	her
he	his
she	my
it	your
we	their
you	our
they	its



4 Ask and answer about people in your class.



- What's his name?
- His name's Carl.



- What's her name?
- Her name's Maria.

5 Complete the sentences with the possessive adjectives.

She's my mum.
I'm _____ son.



They're _____ mum and dad.
We're _____ son and daughter.



He's _____ dad.
I'm _____ daughter.



6 Read and listen.



This is Sam. This is his mobile.
This is Sam's mobile.

This is our house.



This is Sam and Erica's house.

7 Whose is it? Write sentences.

This is Erica's toothbrush.

Sam
Bill
Erica
Anna
Grandma
Scruff
Uncle Tom
Auntie Julia



Listening and speaking

8 Listen. Connect the things to the people.

Whose box is this?



Pronunciation

Word stress

9 a Listen. How do we say the -er ending?

father brother number
mother daughter computer

b Listen again and repeat.

c Listen and say the rhyme.

Tinker, tailor, soldier, sailor,
rich man, poor man, beggar man, thief,
doctor, lawyer, Indian chief.



C Mickey, Millie and Mut

Comprehension

1 a Read and listen. Choose the correct answers.

- 1 Mickey and Millie's house is in:
a London Road.
b London Avenue.
- 2 The man is:
a the postman.
b a policeman.

b Work in a group. Act the story.



Grammar

2 Copy and complete the table.

be: questions

~~This is~~ London Road.

Is ~~this~~ London Road?

You are our new postman.

_____ you our new postman?

Your dog is friendly.

Is _____ friendly?

How do we make
questions with to be?



3 Make questions.

is *Mut their dog?*

- Mut is their dog.
- You are Mickey's sister.
- He is our new postman.
- Mut is friendly.
- They are in their garden.
- This is London Avenue.
- You are Millie.

4 a Copy and complete the table with *isn't*, *am* or *aren't*.

Questions	Short answers
Are you our new postman?	Yes, I _____. No, I'm not.
Is this London Road?	Yes, it is. No, it _____. No, they aren't.
Are they in the garden?	Yes, they _____. No, they aren't.

b Give the short answers.

- | | |
|-----------------------------|----------------|
| 1 Is she your sister? | ✓ Yes, she is. |
| 2 Are you from the USA? | ✗ No, I'm not. |
| 3 Are Mickey and Millie 14? | ✗ |
| 4 Is Mut friendly? | ✓ |
| 5 Are they in the garden? | ✓ |
| 6 Is he our new postman? | ✗ |
| 7 Is she your friend? | ✓ |
| 8 Are you Millie's brother? | ✗ |

Listening, speaking and writing

5 a Listen. Who are the new students?

- A Hello. This is Sophie.
She's your new classmate.
She's not from Oxford.
- B Are you from the USA?
C Yes, I am.
- D Are you from New York?
C No, I'm not.
- E Are you from Chicago?
C Yes, I am.
- B How old are you? Are you twelve?
C No, I'm not.
- D Are you thirteen?
C Yes, I am.



b Write about the students.

The first student is a girl.

She's from Chicago. She's thirteen.

c Who are you? Work with three friends.

Use the questions:

Are you a man / a woman?

Are you alive / dead?

Are you from ...?

Are you a singer / a film star / a sportsperson?

Remember you can only answer Yes or No.

Pronunciation

/i/ and /i:/

6 a Listen and repeat.

/i/ six sister his Britain this

/i:/ three she he's meet these

b Listen and repeat.

This is Sam's sister.

Pleased to meet you.

Is she sixteen?

D What day is it today?

Vocabulary

1 Listen and repeat.

These are the days of the week.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Is it Tuesday today?



No, it isn't.
It's Wednesday.

2 Listen. What day do you hear?

Friday

Comprehension

3 a Read and listen. Answer the questions.

- 1 Who is the man in the photo?
- 2 Who is the song for?
- 3 When is her birthday?
- 4 How old is Sam?
- 5 How old is Erica?
- 6 Where are Sam and Erica?

b Work with a partner. Read the dialogue.



- DJ Hi. It's Saturday. My name's Dave Turner and this is *The Birthday Show*. Hello. What's your name?
- SAM Sam Wilson.
- DJ Hi, Sam. How old are you?
- SAM I'm ten.
- DJ And who's the song for?
- SAM It's for my sister, Erica.
- DJ When's her birthday?
- SAM It's on Tuesday.
- DJ And how old is she?
- SAM She's twelve on Tuesday.
- DJ OK. Where are you?
- SAM I'm at the shops.
- DJ Is Erica there, too?
- SAM No, she isn't. She's at home.
- DJ Well, happy birthday, Erica, from your brother, Sam. Here's the song.

Grammar

4 a Look.



be: questions

Yes / No

Are you at home?

Is she thirteen?

Wh -

Where are you?

How old is she?

These are
wh- questions.



These are
yes / no questions.

b Put the words in the correct order to make questions.

you

How old

are

How old are you?

your

name

is

What

you

from

are

Where

When

her

birthday

is

today

is

it

What day

they

are

Where

is

your

brother

How old

What

your

phone number

is

Listening

5 a Listen to two more dialogues.
Answer the questions.

	speaker 1	speaker 2
1 What is his / her name?		
2 Who is the record for?		
3 When is his / her birthday?		
4 How old is he / she then?		
5 Where are they?		

b Work with a partner. Act the dialogues.
Use the chart.

c Work with a partner. Make your own dialogues.

Writing

6 a Complete the DJ's text.

Our caller ¹_____ Sam Wilson. ²_____ ten. The song is for ³_____ sister. ⁴_____ name's Erica and ⁵_____ twelve on Tuesday.

b Write texts for Julie, Peter and you.

Pronunciation

Sentence stress

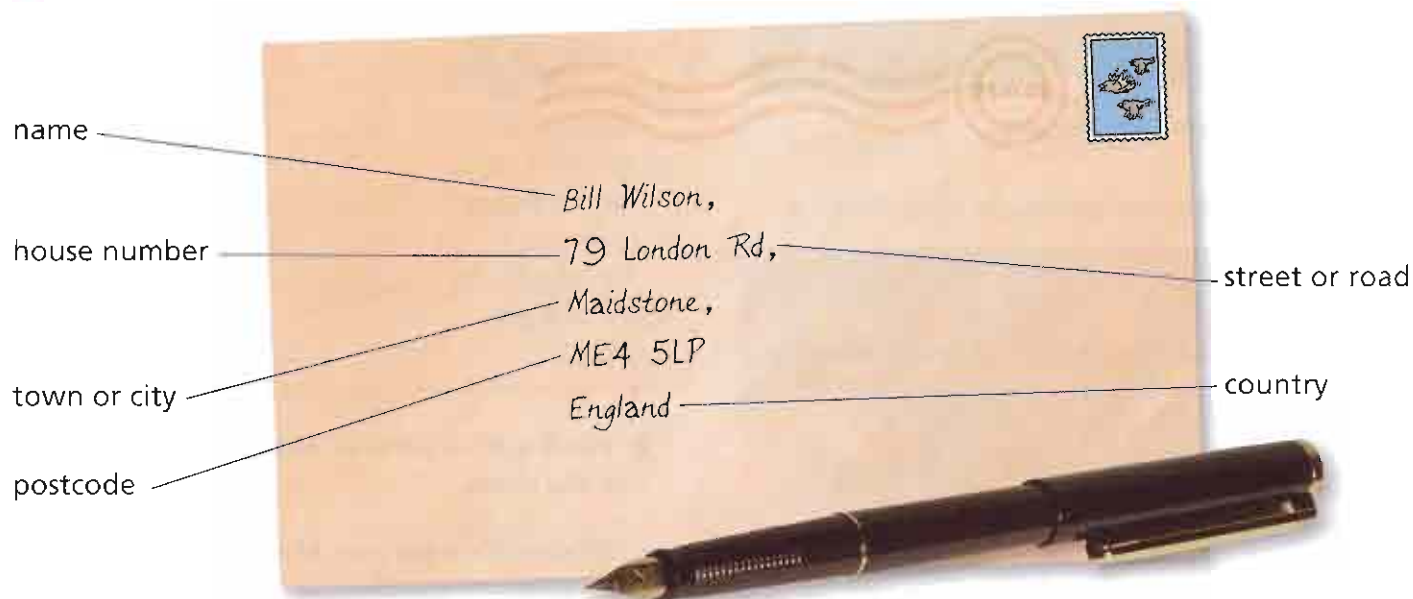
7 a Listen. Mark the words with the stress.

- 1 This song's for Erica.
- 2 What's your name?
- 3 When's her birthday?
- 4 The song's from her brother.
- 5 She's twelve on Tuesday.

b Listen again and repeat.

What's your address?

1 Look at the address. How do you write an address in your country?



2 a Look.

London Road London Rd.

Victoria Street Victoria St.

Park Avenue Park Ave.

b Write these in the short form.

High Street

Sydney Avenue

York Road

3 Write the name and address.

OX3 6DM James Street
 Oxford Mrs P. Green
 14

4 a Listen. Write the addresses.

	1	2
House number		
Street		
Town or city		
Postcode		

b Work with a partner. Ask and answer. Use the addresses in exercise 4a.

- What's your address?
- It's sixty-five ...

c Work with a partner. Ask and answer about your own addresses.

Geography: the world

- 1 a** Look at the map. Change the underlined words.

The Indian Ocean is between Africa and Oceania.

- 1 The Indian Ocean is between Europe and Oceania.
- 2 North America and South America are between the Pacific Ocean and the Arctic Ocean.
- 3 Oceania is between the Atlantic Ocean and the Indian Ocean.
- 4 The Arctic Ocean is on the coast of North America, Antarctica and Asia.
- 5 Oceania is between the Indian Ocean and the Atlantic Ocean.
- 6 The letter A is in Africa, Antarctica, America, and Europe.

- b** Listen and check.

- 2** Match the words with the photos.

☐ a desert ☐ a mountain ☐ a river

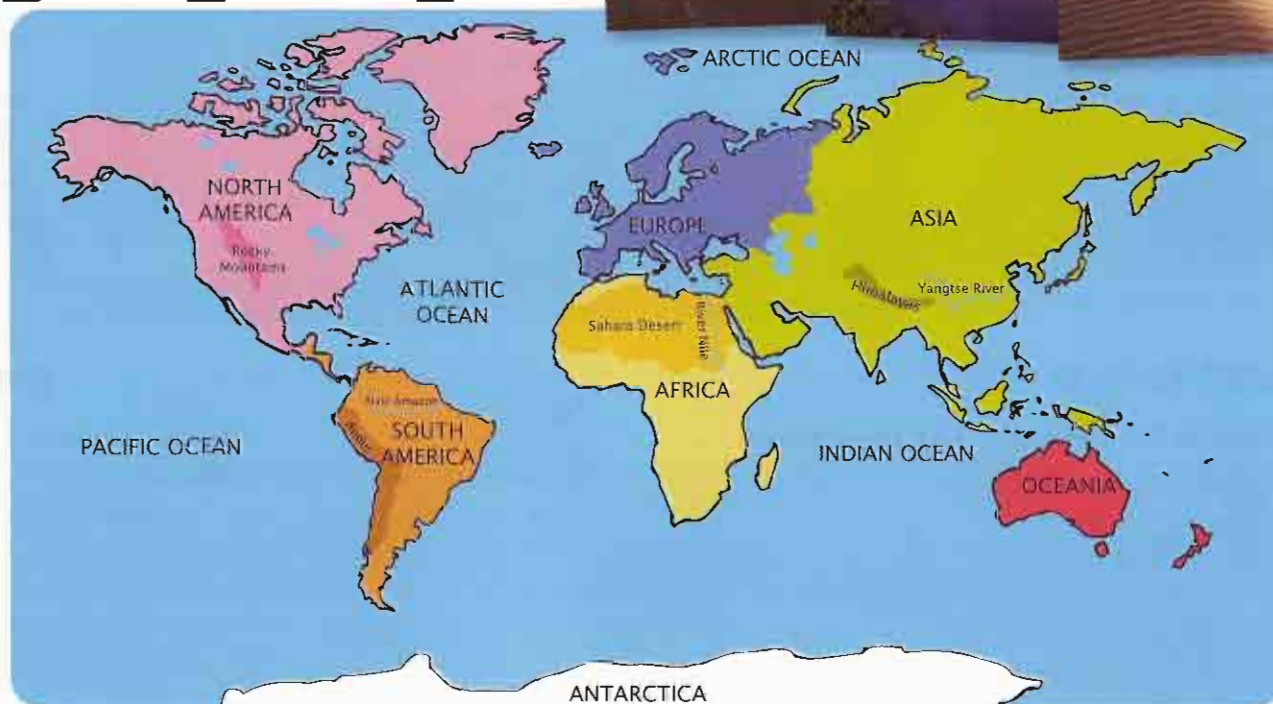
- 3 a** Listen. Point to the places you hear.

- b** Listen again and repeat.

- 4** Look at the map. Answer the questions.

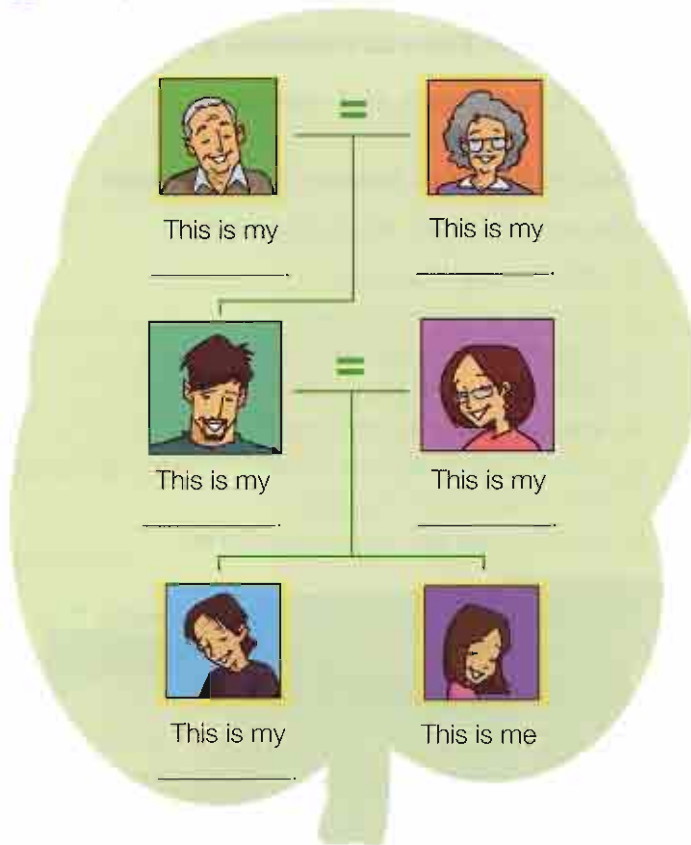
Where's the River Nile? *It's in Africa.*

- 1 Where's the River Nile?
- 2 Where are the Himalayas?
- 3 Where's the Sahara Desert?
- 4 Where's the Yangtze River?
- 5 Where's the River Amazon?
- 6 Which continents are small?
- 7 Which continent is cold?
- 8 Which continent is your country in?



Vocabulary

1 Complete the family tree.



2 Put the letters in the correct order to make the days of the week.

- | | |
|-------------------|-------------------|
| 1 ahdustryr _____ | 5 ifadyr _____ |
| 2 uynsad _____ | 6 dedyewsna _____ |
| 3 astudye _____ | 7 oydamn _____ |
| 4 yrstdaau _____ | |

Short forms

3 Rewrite the sentences. Use short forms.

- We are in the garden.
- I am at the shops.
- Erica is not at home.
- They are not from the USA.
- He is our teacher.
- I am not ten.
- It is my birthday today.
- Where is Sam?

Short forms and possessive adjectives

4 Complete the sentences with *his, her, their, he's, she's* or *they're*.

- This card is for my brother. It's _____ birthday today. _____ twelve.
- There's Mrs Smith with _____ three dogs. _____ all black.
- Where's Rob?
◦ _____ in the garden with _____ friends.
- Are they Amy's bags?
◦ No. _____ bags are in the car. _____ Erica's bags.
- This is Erica's grandmother. _____ from London. Scruff is _____ dog.

Questions with *be*

5 Complete the dialogues with questions.

- _____ ?
◦ My name's Pierre Dupont.
• _____ ?
◦ I'm from France.
• _____ ?
◦ I'm ten.
- _____ ?
◦ It's for my sister.
• _____ ?
◦ Maria.
• _____ ?
◦ She's twelve.

's

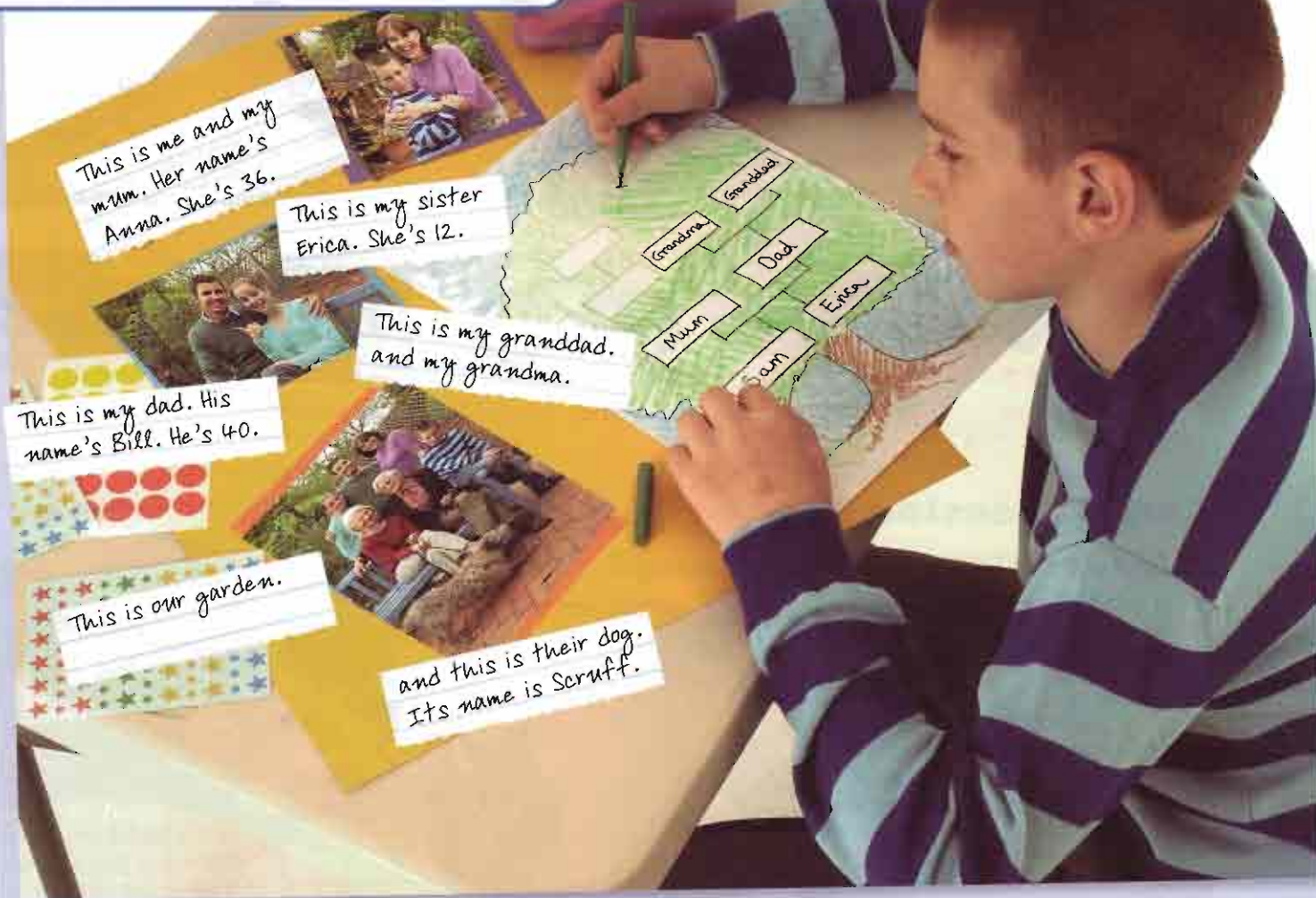
6 Use the cues. Write sentences.

- Erica / pen *This is Erica's pen.*
- Sam / watch
- Bill / dog
- Scruff / ball
- Anna / book
- Granddad and Grandma / house

What to do

- 1 Find pictures of your family.
- 2 Write about the people in them.
- 3 Put your pictures and your texts in your project scrapbook or on a poster.

My Family



Song

1 Listen and sing.

My Bonnie

My Bonnie is over the ocean.

My Bonnie is over the sea.

My Bonnie is over the ocean.

Oh, bring back my Bonnie to me.

Bring back, bring back.

Oh, bring back my Bonnie to me, to me.

Bring back, bring back.

Oh, bring back my Bonnie to me.



3 My world

Grammar • have got • Adjectives

A I've got a computer

Vocabulary

1 Listen and repeat.



1 a computer



2 a television



3 a radio



4 a mobile phone



5 an MP3 player



6 a CD player



7 a DVD player



8 a bike



9 a camera



10 a car

Comprehension

2 Read and listen. Answer the questions.

- 1 Where is Rosie's computer?
- 2 Where is Erica's computer?

My friend Rosie is lucky. She's got a computer in her bedroom. I haven't got a computer in my room. We've got a computer, but it's for me and my brother. It's in the living room.

My friend Erica's lucky. She hasn't got a computer in her room, but she's lucky. She's got a brother to play computer games with. I haven't.

Grammar

3 a Look at the table.

have got: affirmative

I You We They	have 've	got	a computer. a dog. two brothers. three pens. a watch. two cameras. a car.
He She It	has 's		

b Use the table. Make five sentences.

4 a Complete the sentences with *have got* or *has got*.

- Rosie *has got* a computer.
- Erica _____ a brother.
- I _____ two sisters.
- Mr Wilson _____ a car.
- We _____ a good teacher.
- Mickey _____ a dog.
- You _____ my books.

b Now say the sentences with short forms.

5 Copy and complete the table.

have got: negative

I			an exercise book.
You	have not		a CD player.
We	have _____		a DVD player.
They		got	a camera.
			a dog.
He	has _____		a pen.
She	has n't		a bike.
It			a radio.

Listening

6 Look at the things in exercise 1. Tick (✓) the things Pradeep has got?

7 a Make true sentences. Use the cues.

He hasn't got a bag. He's got a box.



1 a bag / a box



2 a car / bikes



3 a mobile / a camera



4 a dog / a cat

b Look at exercise 1. Tell your partner what you have and haven't got.

Speaking

8 Work in a group. Play a game.

I've got a book.

He's got a book and I've got a mobile.

He's got a book. She's got a mobile and I've got a bag.

Pronunciation

Intonation: sentences

9 a Listen and repeat. Copy the intonation.

*I've got a computer.
She's lucky.*

b Say the sentences.

*My brother's name is Sam.
This is Rosie's dog.
I haven't got a mobile.
This is my camera.*

B Have you got a pet?

Vocabulary

1 Listen and repeat.



1 a hamster



2 a rabbit



3 a rat



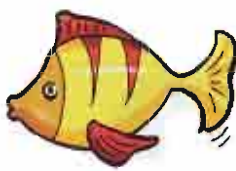
4 a snake



5 a horse



6 a guinea pig



7 a fish (plural: fish)



8 a spider



9 a budgie (a bird)



10 a parrot (a bird)

Comprehension

2 Read and listen. Match the people to the pets.

Erica

a spider

a cat

Sam

a dog

a snake



TEACHER

Have you got a dog, Erica?

ERICA

No, I haven't. I've got a cat. Her name's Fluffy.

TEACHER

Has your brother got a pet, too?

ERICA

Yes, he has.

TEACHER

What's he got?

ERICA

He's got a spider. It's horrible.

Grammar

3 Copy and complete the table.

have got: questions and short answers

You have got a pet.

_____ a pet?

Yes, I have.

No, I haven't.

He has got a pet.

_____ a pet?

Yes, he has.

No, he hasn't.

How do we make questions with have got and has got?



4 Make questions.

Have you got a pet?

1 You've got a pet.

2 She's got a brother.

3 They've got a car.

4 He's got a bike.

5 You've got a computer.

6 Our neighbours have got a dog.

7 Erica's got a CD player.

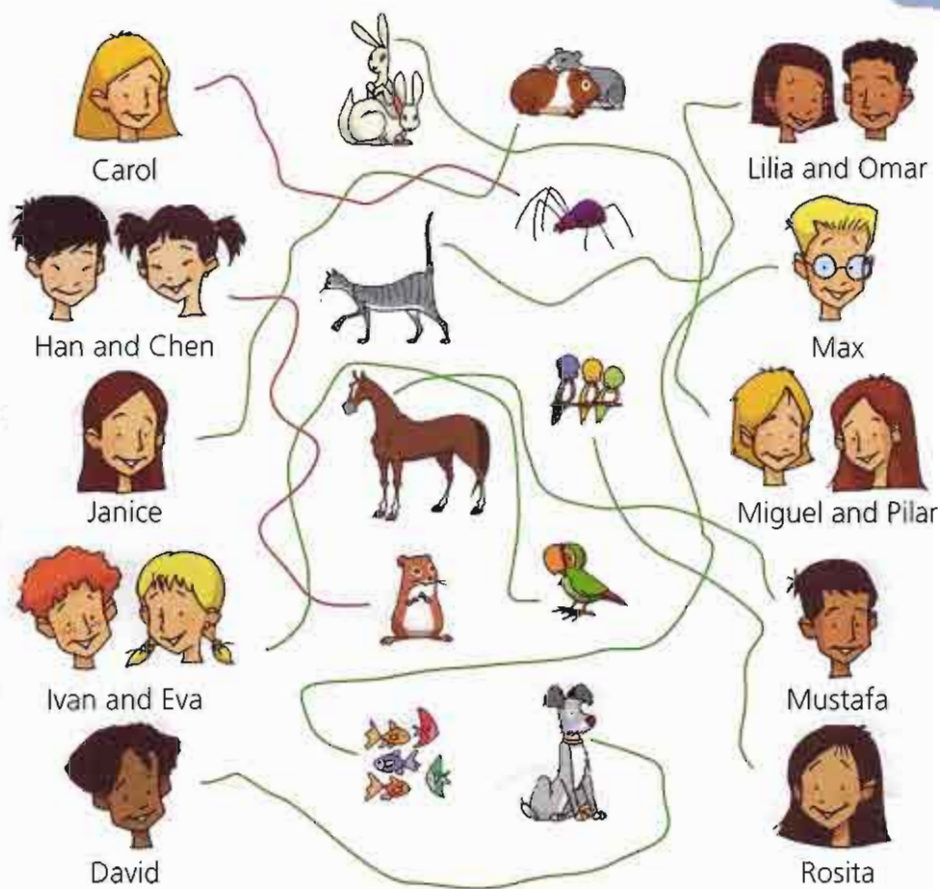
8 Sam's got a mobile.

5 Look at the picture and make sentences. Use the cues.

Carol's got a spider.

Han and Chen haven't got a parrot. They've got a hamster.

- 1 Carol / a spider
- 2 Han and Chen / a parrot
- 3 Janice / horse
- 4 David / two dogs
- 5 Ivan and Eva / two guinea pigs
- 6 Lilia and Omar / a cat
- 7 Max / five fish
- 8 Miguel and Pilar / three rabbits
- 9 Mustafa / a hamster
- 10 Rosita / three birds



6 Work with a partner. Ask and answer. Use the cues in exercise 5.

- *Has Carol got a spider?*
 - *Yes, she has.*
- *Have Han and Chen got a parrot?*
 - *No, they haven't. They've got a hamster.*

Speaking

7 Work with a partner. Ask and answer.

- *Have you got a pet?*
 - *Yes, I have. / No, I haven't.*
- 1 a pet
 - 2 a brother
 - 3 a sister
 - 4 a favourite band
 - 5 a radio
 - 6 a bike
 - 7 a CD player
 - 8 a computer

8 Play the game. Work in a group.

- A *What have I got in my bag beginning with P?*
 B *Have you got a pencil?*
 A *No, I haven't.*
 C *Have you got a pen?*
 A *Yes, I have.*

Pronunciation

Intonation: yes / no questions

9 a Listen and repeat. Copy the intonation.

Have you got a pet?
 Is she from America?

b Say the sentences.

Have you got a brother?
 Is it your birthday today?
 Has Sam got a watch?
 Are they your rabbits?

C Mut's present

Comprehension

1 a Read and listen. Answer the questions.

- 1 Why have Mickey and Millie got presents today?
- 2 What presents have they got?
- 3 Why isn't Mut happy?
- 4 What have Mickey and Millie got for Mut?
- 5 Where is Millie's jumper?
- 6 Where is Mickey's cricket bat?

b Work in a group. Act the story.



Vocabulary

2 a  Listen and repeat.

These words are
adjectives. They
describe things.



Colours

yellow

green

orange

red

black

brown

blue

white

grey

Others

big

small

thick

thin

old

new

GOOD

BAD

long short

b Find something in your classroom for each adjective.



This pencil is blue.

Grammar

3 a Look at the story. Rewrite the sentences with the words *red* or *good*.

I've got a jumper.

They've got presents.

Where is the
adjective?



b Rewrite the sentences. Put the words in brackets in the correct order.

I've got a *big* present.

- I've got _____ (a present big).
- She's got _____ (birds white six).
- We've got _____ (teacher a good).
- Where's _____ (jumper yellow my).
- I've got _____ (cats two black).

Speaking and writing

4 a Work with a partner. Look at the pictures. Student A cover one picture. Student B cover the other picture. Now ask and answer. Use the cues.

A Has Mickey got a blue cap in your picture?

B No, he hasn't.



- a cap
- a T-shirt
- a bag
- a watch
- a pencil
- a book
- a mobile

b Now write about the differences.

Mickey's got an orange cap in picture A, but he's got a blue cap in picture B.

Pronunciation

/r/ and /l/

5 a  Listen.

Red lorry, yellow lorry. Red lorry,
yellow lorry. Red lorry, yellow lorry.

b  Listen again and repeat.

D My school

Vocabulary

1 a ① Look at the pictures. Listen and repeat.

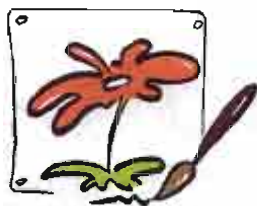
b What are your favourite subjects? Which subjects are you good at?



1 Geography



2 History



3 Art and design



4 English



5 French



6 ICT (Information and Communication Technology)



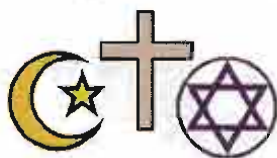
9 PE (physical education)



10 Music



7 Maths



8 RE (religious education)



11 Biology



12 Physics



13 Chemistry

Science



14 Design and Technology



14 Citizenship

Comprehension

2 Look at Erica's timetable and the text with the photos. Answer the questions.

- 1 What class is Erica in?
- 2 What lessons has she got on Wednesday?
- 3 Has she got lessons on Saturday?
- 4 What are PE, RE and ICT?
- 5 When has she got a double period of Maths?
- 6 How many students are in her class.
- 7 Which science has she got this term.

Name: Erica Wilson		Class: 8A			
	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-9.00	Registration and assembly				
9.00-10.00	Maths		English	ICT	PE
10.05-11.05	Music	Science	History	French	Citizenship
11.05-11.20	Break				
11.20-12.20	Technology	RE	Maths	Geography	English
12.20-13.20	Lunch				
1.20-2.20	English	French	Games	Science	Maths
2.25-3.25					



This is my school
I'm in year 8 There
are thirty students
in my class

We wear a uniform



We've got four periods
of Science a week.
We do one science
each term. This term
it's Chemistry, last
term it was Biology
and next term it's
Physics.

Wednesday
afternoon is great.
We have games.



Writing, speaking and listening

3 a Write your timetable in English.

b What is your favourite day? Why?

c Compare Erica's timetable in exercise 2 with your school timetable.

4 Work with a partner. Ask and answer. Use the cues.

- *Has Erica got English on Wednesday?*
- *Yes, she has.*
- *Have we got English on Wednesday?*
- *No, we haven't.*

- 1 English / Wednesday
- 2 Maths / Tuesday
- 3 History / Monday
- 4 Art / Friday
- 5 ICT / Thursday
- 6 Chemistry / Monday
- 7 Music / Friday
- 8 PE / Tuesday
- 9 Games / Thursday
- 10 Geography / Wednesday

5 Look at Erica's timetable in exercise 2. Listen. What day is it?

Pronunciation

/tʃ/ and /dʒ/

6 a Listen and repeat.

/tʃ/	/dʒ/
watch	badge

b Put the words in the correct column.

teacher project picture French
orange geography China much
subject biology

c Listen, check and repeat.

Schools in England and Wales

1 Read the information about schools in England and Wales. Look at the chart and answer the questions.

- 1 How old are pupils in:
 - Year 1?
 - Year 6?
 - Year 9?
- 2 How many years are they at Primary School?
- 3 How many years are they in the sixth form?

Year	Age	School
1	5-6	primary
2	6-7	
3	7-8	
4	8-9	
5	9-10	
6	10-11	
7	11-12	secondary
8	12-13	
9	13-14	
10	14-15	
11	15-16	
12	16-17	sixth form
13	17-18	



The school day is from about 8.45 to about 3.30. There are no lessons on Saturday and Sunday, but a lot of secondary have got sports matches on Saturday morning.

Most pupils have their lunch at school.

About half have a school dinner and half bring sandwiches from home (a packed lunch).

Most schools have got a school uniform

2 Compare the information to your country. Make a chart of the school system in your country.

Science: we are animals, too

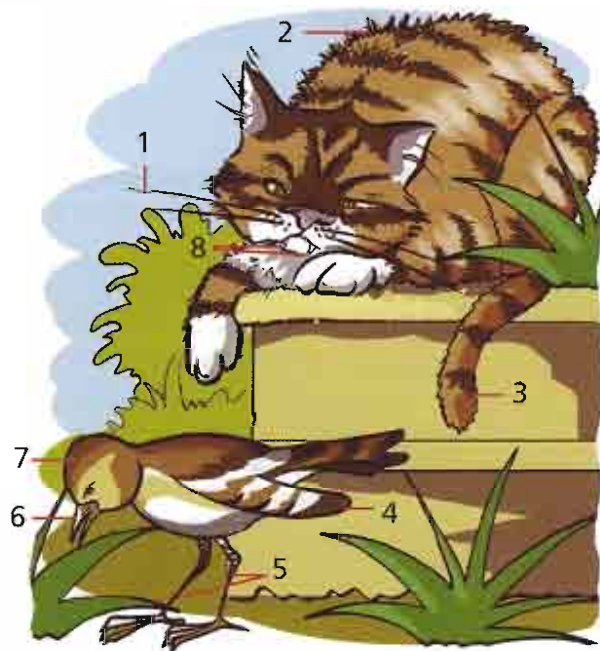
1 Listen. Match the words to numbers 1–10.

mouth
hand
body
arm
head
foot
eye
leg
nose
ear



2 a Listen and label the picture.

a beak fur feathers legs
a tail teeth whiskers wing



b Listen again and repeat.

c Copy the chart and complete with the words from exercise 2a in the chart.

Humans	Birds	Cats
arm	a tail	fur

d Add more words to the chart.

3 a Complete the sentences with words from exercise 2.

- Cats have got *fur* and *whiskers*, but they haven't got *wings*.
- Humans have got a _____ and _____, but they haven't got a _____.
- Birds have got f _____, and w _____, but they haven't got f _____.

b Compare your answers with a partner.

4 Work with a partner. Play a game. Pick an animal and ask and answer. Answer yes or no.

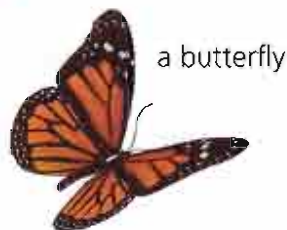
- Has it got legs? ○ Yes, it has.
- Has it got a beak? ○ No, it hasn't.



a crocodile



a chicken



a butterfly



a mouse

Vocabulary

1 Write down these things.

- 1 five colours
- 2 five school subjects
- 3 five pets
- 4 five adjectives
- 5 five technical objects

2 Find eight animals.

d	f	c	b	h	o	r	s	e	j
f	g	s	i	o	k	a	w	v	m
v	u	p	o	r	a	b	b	i	t
t	j	i	p	d	h	w	s	q	n
b	s	d	h	k	e	v	n	r	m
i	o	e	g	u	k	l	a	d	o
r	c	r	b	n	h	r	k	l	u
d	s	o	u	o	e	p	e	f	s
h	a	m	s	t	e	r	s	e	e
p	a	r	r	o	t	c	h	n	r

Have / has

3 Put the words in the correct order to make sentences and questions.

- 1 a I got MP3 player new have
- 2 hair got she has brown ?
- 3 got they an 've computer old
- 4 you have mobile phone a got good ?
- 5 a blue haven't bike I got
- 6 cat a has long Jeff's tail got?
- 7 got our French school teacher hasn't a

Listening

4 a Listen. Where are Jack and Susan from?

b Listen again. Complete the chart. Tick (✓) the things Jack and Susan have got.

	Jack	Susan
a computer		
a television		
a radio		
a mobile phone		
an MP3 player		
a CD player		
a DVD player		
a bike		
a camera		
a pet		



Writing

5 a Look at Josh's timetable. Write five sentences about what classes he has and hasn't got

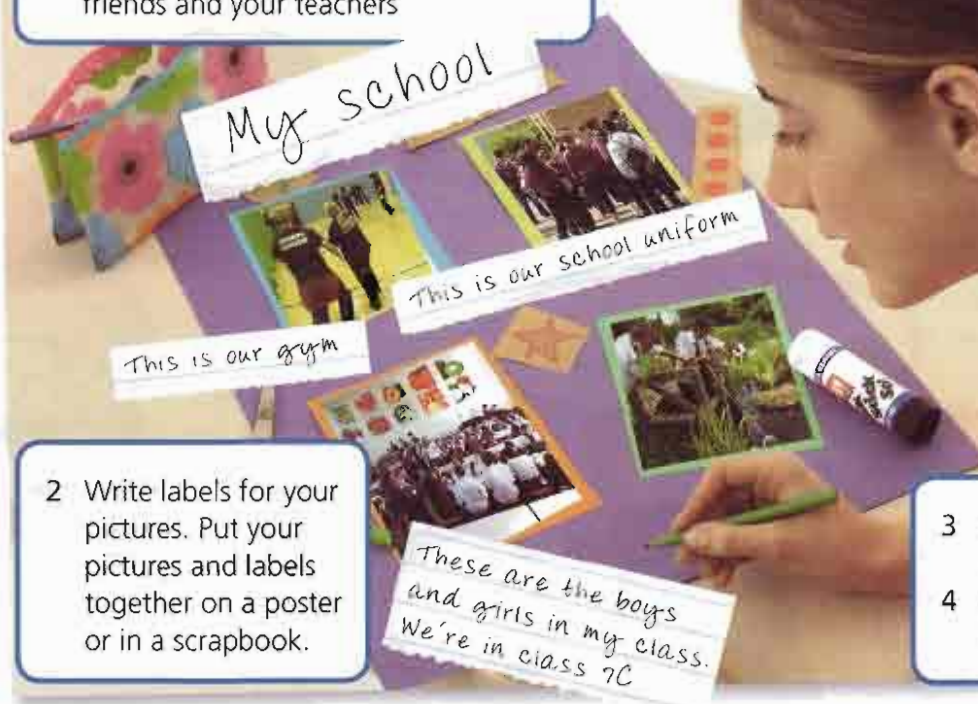
Name: Josh Spencer		Class 8 b			
	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-9.00	Registration and assembly				
9.00-10.00	Science	History	Art	P.E	History
10.05-11.05	English		Geography	French	Maths
11.05-11.20	Break				
11.20-12.20	French	Music	Technology	R.E.	English
12.20-13.20	Lunch				
1.20-2.20	Games	Citizenship	Maths	Science	English
2.25-3.25	ICT				

b Work with a partner. Ask and answer about Josh's timetable.

My school

What to do

- 1 Find some pictures of your school, your friends and your teachers



- 2 Write labels for your pictures. Put your pictures and labels together on a poster or in a scrapbook.

- 3 Add your timetable and your chart of your school system.
- 4 Add a picture of yourself to introduce the project.

Song

- 1 Complete the song. The words are all in Erica's timetable on page 34.

- 2 Listen and check. Then listen and sing.

My favourite day

Chorus

Hey! Hey! It's OK

It's our favourite day today.

We haven't got E _ _ _ _ h, we haven't got
F _ _ _ _ h,

We haven't got A _ t or H _ _ _ _ y.

We haven't got M _ _ _ s, we haven't got
Games,

We haven't got M _ _ _ c or G _ _ _ _ _ y.

Chorus

We haven't got R _ , we haven't got
Science,

We haven't got B _ _ _ _ _ y or I _ T

We haven't got P _ _ _ _ s, we haven't
got P _ ,

We haven't got b _ _ _ k or a _ _ _ _ _ y.

Chorus

So what's today? Well, it isn't M _ _ _ _ y,

T _ _ _ _ y, W _ _ _ _ _ y, T _ _ _ _ y
or F _ _ _ _ y.

What's today? It's our favourite day.

No school today. It's Saturday!

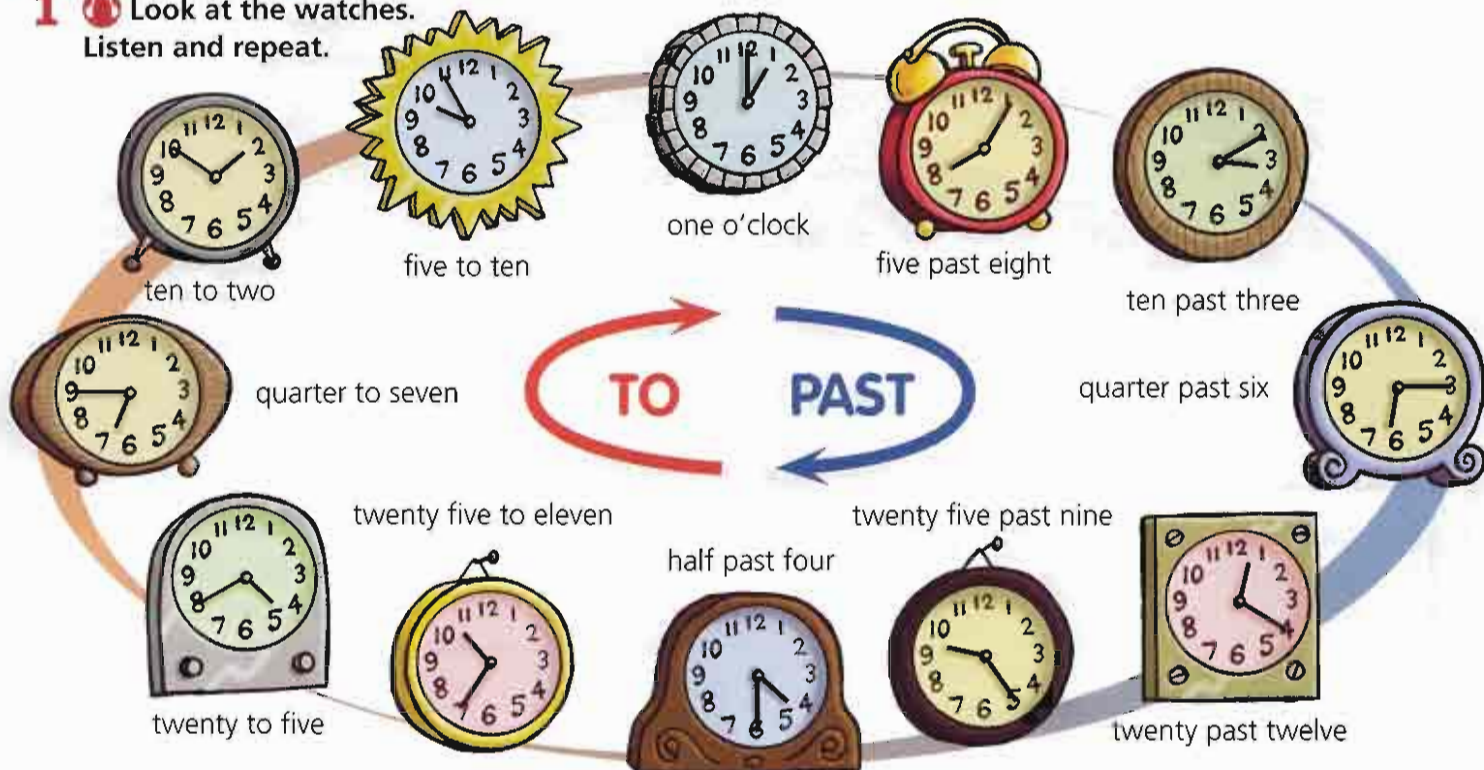
4 Time

Grammar • Telling the time • Prepositions of time • Present simple

A What's the time, please?

Vocabulary

- 1 Look at the watches.
Listen and repeat.



- 2 a Write the times. Use these words.

quarter past ten to five to ten past quarter to half past twenty-five to o'clock



1 *twenty-five to three*

2 _____

3 _____

4 _____



5 _____

6 _____

7 _____

8 _____

- b Rewrite this with the correct punctuation.

whatsthetimepleaseitssevenoclock

Listening and speaking

3 Listen. Write the times you hear.

twenty to four

4 a Look at the chart. Work with a partner.
Ask and answer. Point to a clock.

- *What's the time, please?*
- *It's quarter to four.*

b Listen to the dialogues. Connect the activities to the days.

c Listen again. Connect the days to the times.

Activity	Day	Time
 Mark's hockey lesson	Monday	
 the volleyball match	Tuesday	
 Julie's violin lesson	Wednesday	
 Sam's party	Thursday	
 the tennis game	Friday	
 the school concert	Saturday	
 Jodie's dance exam	Sunday	

5 Copy and complete the table.

on, at

_____ Sunday
_____ five to five
_____ Thursday
_____ quarter past six

Speaking and writing

6 Work with a partner. Look at the chart in exercise 4. Ask and answer.

- *When is Mark's hockey lesson?*
- *It's on Thursday at quarter to six.*

7 Write the days and the times.

Mark's hockey lesson is on Thursday at quarter to six.

Pronunciation

Rhythm and stress

8 a Listen and say the rhyme.

Hickory dickory dock.
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Hickory dickory dock.



b Listen again. Mark the syllables with the stress.

B My day

Vocabulary

1 Listen and repeat the expressions in blue.

Comprehension

2 Read and listen to Pradeep's day. Put the things in the correct order.

bus dinner homework lunch
book breakfast TV shower
teeth bed



I get up at half past seven and I have a shower.



At quarter to eight I have breakfast in the kitchen and I listen to the radio.



Then I brush my teeth and put on my jacket.



At quarter past eight I go to school with my friends. We take the bus.



Lessons start at quarter to nine.



We have lunch at school at half past twelve. I have a packed lunch.



We finish school at half past three and go home.



I do my homework before dinner.



I have dinner at half past six.



After dinner I watch TV or listen to music from seven o'clock to quarter past nine.



I go to bed at half past nine. I read a book or a comic for twenty minutes and then I go to sleep.

Grammar

3 a Look.

This is the present simple tense.



Present simple

I **get up** at seven o'clock.
We **take** the bus to school.
Lessons **start** at quarter to nine.

b Complete the sentences.

- I *have* breakfast in the kitchen.
- My mum and dad _____ to work at half past eight.
- I _____ books and comics in bed.
- At the weekend, I _____ up at half past nine.
- Rob and I _____ school at half past three.
- I _____ the bus to school with my friends.
- I _____ my homework from five o'clock to six o'clock.

c Write eight sentences about your day.

4 a Read and listen.

I go to school from Monday to Friday.

I don't go to school on Saturday and Sunday.



b Copy and complete the table.

How do we make the present simple tense negative?



Present simple: negative

I		get up at eight o'clock.
You	do not	take the train to school.
We	_____	have lunch at home.
They	_____	watch TV before dinner.

5 a Complete the sentences with the negative form of the words in *italics*.

- I *don't get up* at seven o'clock. *get up*
- I _____ TV when I have breakfast. *watch*
- We _____ to school. *walk*
- We _____ home for lunch. *go*
- Lessons _____ at three o'clock. *finish*
- We _____ dinner at half past five. *have*

b Make sentences about yourself.

I get up at seven o'clock. or I don't get up at seven o'clock.

Listening and writing

6 Listen. Oscar and Pilar are from the Philippines. Are the statements true or false?

- They get up at ten past six.
- They take the bus to school.
- Lessons start at eight o'clock.
- They have lunch at school.
- They finish school at quarter to five.
- They do their homework before dinner.
- They go to bed at half past nine.



7 Work with a partner. Talk about a typical day in your life.

I get up at quarter past seven.

Pronunciation

/ə/

8 a Listen and repeat.

picture	lesson	quarter
karate	breakfast	today
seven	o'clock	America

b Listen again. Underline the /ə/ sound(s) in each word.

C Free time

Vocabulary

1 Listen and repeat.



1 play football



2 play tennis



3 play ice hockey



4 play computer games



5 play the piano



6 play the guitar



7 play the violin



8 collect stamps



9 go skiing



10 go swimming



11 go to dance class



12 watch DVDs

Comprehension

2 Read and listen to Pradeep. Match the people to the pictures.



Pradeep

I like sport. I play football with my friends, and we go swimming at the sports centre. I don't play a musical instrument, but I collect football cards. I've got 200.

Meena

My sister, Meena, likes sport. She plays tennis. She likes music, too. She plays the piano. She also goes to dance class on Wednesdays and Saturdays.

Charlie

My friend, Charlie, doesn't like sport. He doesn't play tennis or football and he doesn't go swimming. He doesn't play a musical instrument and he doesn't collect football cards. In his free time, Charlie watches DVDs and plays computer games.

Grammar

3 a Copy and complete the table.

What happens after he and she?



Present simple: endings

I have a karate lesson.	He _____ a music lesson.
We _____ swimming.	She goes to dance class.
They watch TV.	He _____ TV.
I _____ football.	She _____ tennis.

b Match the subjects and the verbs.

play / like

I you we they he she it

plays / like

c Look at your answers to exercise 2. What do the people do?

Pradeep plays football. He ...

4 Look at Pradeep's day on page 42 again. Write about it.

Pradeep gets up at seven o'clock and he has a shower.

5 a Copy and complete the table. Find the missing words in the text in exercise 2.

Present simple: negative

I _____ play a musical instrument.
He _____ play a musical instrument.

b Write *don't* or *doesn't*.

- 1 I _____ get up at six o'clock.
- 2 Charlie _____ football cards.
- 3 We _____ play ice hockey.
- 4 Pradeep _____ play the piano.
- 5 Mut _____ go to school.
- 6 I _____ go skiing.
- 7 They _____ have lunch at school.

6 Listen. Say the negative.

I play tennis.
I don't play tennis.
She goes to school.
She doesn't go to school.

7 Work in a group. Play a game.

I don't like sport.

She doesn't like sport and I don't like Maths.

Listening and writing

8 a Listen. What do the people do? Tick the correct pictures.

1 Pavel Thailand		1 Chinda Slovakia	
	✓		
	X		

b Write about the people in exercise 8a.

Pavel plays ice hockey. He doesn't play football. He ...

9 What do you do in your free time? Write a paragraph. Use these phrases.

I like ..., I ..., and I ...,
I don't like ..., and I don't ...

Pronunciation

/ɒ/ and /əʊ/

10 a Listen and repeat.

/ɒ/	/əʊ/
got	go

b Put the words in the correct column.

comic home piano song mobile
dog on phone don't hockey

c Listen, check and repeat.

D Mickey, Millie and Mut

Comprehension

1 a Read the story quickly. Answer the questions.

- 1 Who is Millie talking to?
- 2 Why doesn't Mut go to the park with Mickey and Millie?

b Read and listen.

1 Do you like sport, Millie?

Yes, I do, Granddad.

What sports do you play?

I play ... volleyball, table tennis. I go swimming, too, but my favourite sport is tennis.

2 Does Mickey play tennis, too?

Yes, he does. We play every Saturday.

3 Oh, where do you play? Do you go to the sports centre?

No, we don't. We go to the park.

4 Does Mut go with you?

No, he doesn't.

5 Oh, why not?

Because he always catches the ball.

2 Are the statements true or false, or doesn't it say?

- 1 The man is Mickey and Millie's grandfather.
- 2 Millie doesn't like sport.
- 3 She plays tennis.
- 4 She doesn't go swimming.
- 5 Mickey doesn't like volleyball.
- 6 Mickey and Millie go to the park every Saturday.
- 7 They play tennis there at 10 o'clock.
- 8 They don't take Mut to the park.
- 9 Mut catches their tennis balls.

Grammar

- 3 a** Copy and complete the table with *do* and *does*.

How do we make questions in the present simple?

Present simple: questions and short answers

_____	you	play volleyball?	Yes, I _____.
_____		go swimming?	No, I don't .
_____	he	collect things?	
_____		like sport?	Yes, he _____.
_____		watch TV?	No, he doesn't .



- b** Complete the questions with *Do* or *Does*.

- _____ you collect stamps?
- _____ Rob go skiing?
- _____ Meena play tennis?
- _____ Pradeep and his friends play football?
- _____ you go swimming?
- _____ Pradeep play a musical instrument?

- c** Work with a partner. Make dialogues. Use the questions in exercise 3b.

- *Do you collect stamps?*
- *Yes, I do. / No, I don't.*

- 4** Copy and complete the table. Put the words in brackets in the correct order.

the present simple: *wh*- questions

Where _____ tennis? (play you do)
When _____ to school? (she does go)

- 5 a** Make questions. Use the cues.

When do you have breakfast?

- When / she have breakfast
- When / you go to school
- Where / he have lunch
- When / we go home
- Where / you do your homework
- When / they watch TV

- b** Work with a partner. Ask and answer about his / her day.

Speaking and writing

- 6 a** Look at the chart. Do you do these things? Write ✓ or X for Me.

	Me	My partner
play 		
get up at 		
watch  in the morning		
take the  to school		
play 		
go 		
collect  		
write a lot of 		

- b** Work with a partner. Ask and answer. Write ✓ or X for My partner.

- *Do you play the guitar?*
- *Yes, I do. / No, I don't.*

- c** Write about yourself and your partner.

I play (don't play) the guitar. My partner plays (doesn't play) the guitar.

Pronunciation

Intonation: *Wh*- questions

- 7**  Listen and repeat.

What do you want?
What sports do you play?
Where's my book?
What's the time?
When do you get up?

Sport

1 a Read the information. Copy the chart and write the words in columns 1 and 2.

snooker basketball cricket rugby
baseball ice hockey football
American football

1 Britain	2 The USA	3 My country

These are popular sports in Britain:

football **rugby** **cricket** **snooker**



These are popular sports in the USA and Canada:

American football **baseball**
basketball **ice hockey**



Tennis and **golf** are also popular in both countries.

b What sports are popular in your country? Complete column 3.

2 Read the text then complete the chart.

	Girls	Boys
winter	hockey	
summer		

In British schools, pupils normally have a double lesson of Games each week.

In most schools, boys play football or rugby in the winter. In summer, they play cricket and they do athletics.

Girls normally play hockey or netball (a kind of basketball) in the winter. They play tennis and they do athletics in the summer.



3 How often do you have Games in your school? What things do you do?

Music: musical instruments

1 Read and listen.

There are lots of different kinds of musical instruments.



a trumpet

This is a wind instrument.



a guitar

This is a string instrument.



a xylophone

This is a percussion instrument.

2 Copy the chart and write the instruments in the correct column.

Wind instrument	String instrument	Percussion instrument
a trumpet	a guitar	a xylophone

a trombone



a tambourine



a clarinet



a harp



a piano



drums



a violin



a saxophone



a flute



a double bass



3 Listen. What instruments do you hear?

4 Do you play a musical instrument? What are your favourite instruments?

5 Work with a partner. Mime playing a musical instrument. Ask and answer about the instrument.

- Is it a clarinet?
- No, it's not.
- Is it a saxophone?
- Yes, it is.



Present simple – affirmative and negative

1 a Complete the sentences with the correct form of the verbs.

work have got do go play watch

- 1 Mike *has got* two brothers and a sister.
- 2 We _____ basketball at school.
- 3 Sarah _____ skiing in France.
- 4 We _____ in a shop.
- 5 Mr West _____ to work by car.
- 6 My parents _____ TV in the evening.
- 7 Mandy _____ her homework in the kitchen.

b Make the sentences negative.

Present simple – questions

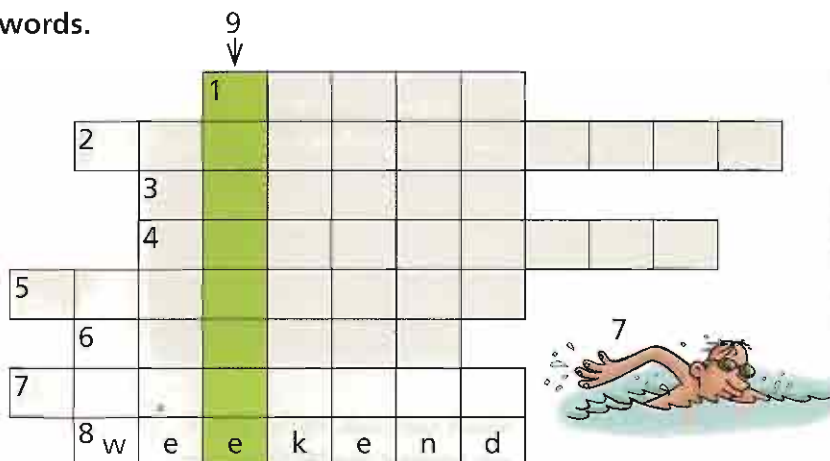
2 Make questions.

Are you from Australia?

- 1 You're from Australia.
- 2 It's my turn.
- 3 We have lunch at one o'clock.
- 4 They like football.
- 5 I'm in this photo.
- 6 Peter takes the bus to school.
- 7 Mr and Mrs Johnson have got a new computer.
- 8 Jane finishes school at 3.15.

Vocabulary

3 Look at the picture clues. Complete the words.
What is word 9?



Listening, writing and speaking

4 a Listen and complete the chart about Sally.



Name	
From	
Age	
Phone number	
Brothers and sisters	
School	
Favourite subjects	
Free time	
Musical instrument	

b Now complete the text. Use the information from exercise 3a.

Sally ¹_____ comes from ²_____.
She's ³_____ years old. Her phone number's ⁴_____. She ⁵_____ a brother, but she ⁶_____ a sister. Her name's ⁷_____.
Sally ⁸_____ to ⁹_____ High School.
Her favourite subjects are ¹⁰_____ and ¹¹_____. In her free time she ¹²_____, and she ¹³_____. She ¹⁴_____ a musical instrument.

c Write a text about yourself.

d Ask and answer with a partner. Use the chart in exercise 4a.

Free time

What to do

- 1 Make a questionnaire.
- 2 Ask students and teachers in your school the questions.
- 3 Put your results in graphs.
- 4 Write about your graphs.
- 5 Put your questionnaire, graphs and texts together in a scrapbook or on a poster. Add some pictures.

Do you play a musical instrument?

Yes, I do. I play the violin.

- 1 Do you play a musical instrument?
What do you play?
- 2 Do you watch TV?
What programmes do you watch?

Yes No



The violin



In our survey, nine people play a musical instrument. Five people play the guitar. Two people play the piano. One person plays the violin and one person plays the drums.

Song

- 1  Listen to the song. Do each action twice.

If you're happy and you know it

If you're happy and you know it,
Clap your hands.
If you're happy and you know it,
Clap your hands.
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it,
Clap your hands.



1 Clap your hands.



2 Nod your head.



3 Wave your arms.



4 Scratch your nose.



5 Stamp your feet.



6 Do them all.

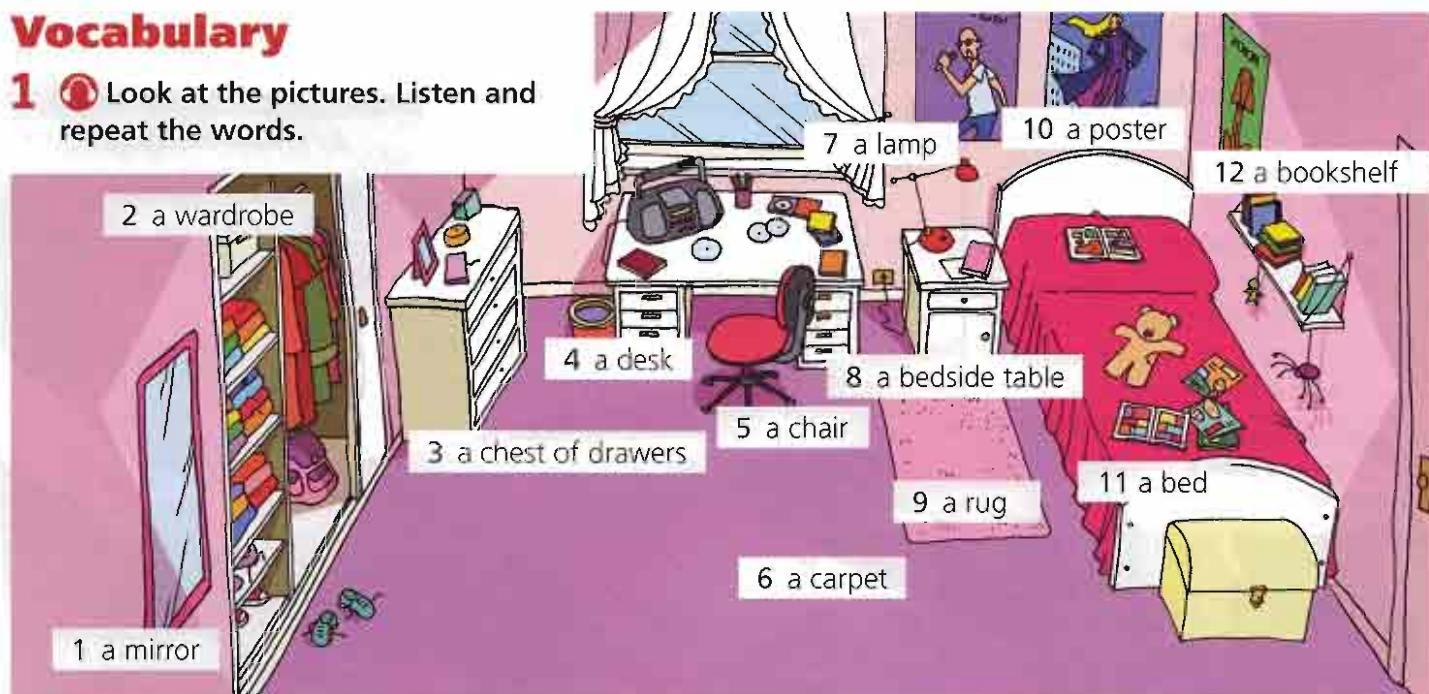
5 Places

Grammar • Prepositions of place • There is / are ... • can / can't

A My room

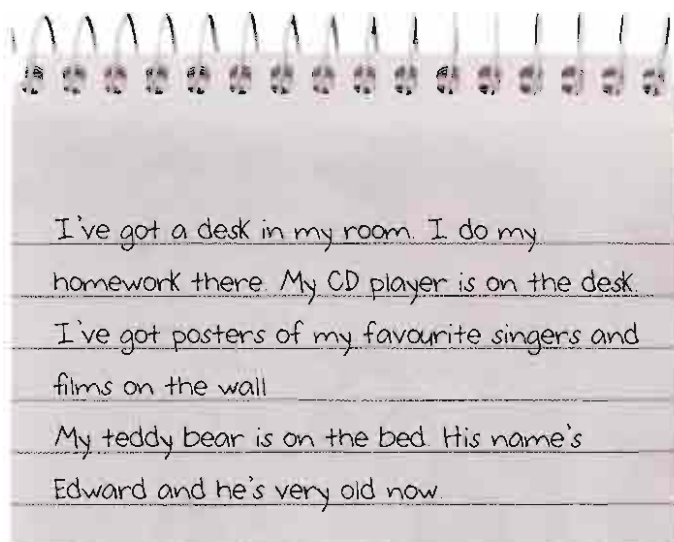
Vocabulary

1 Look at the pictures. Listen and repeat the words.



Comprehension

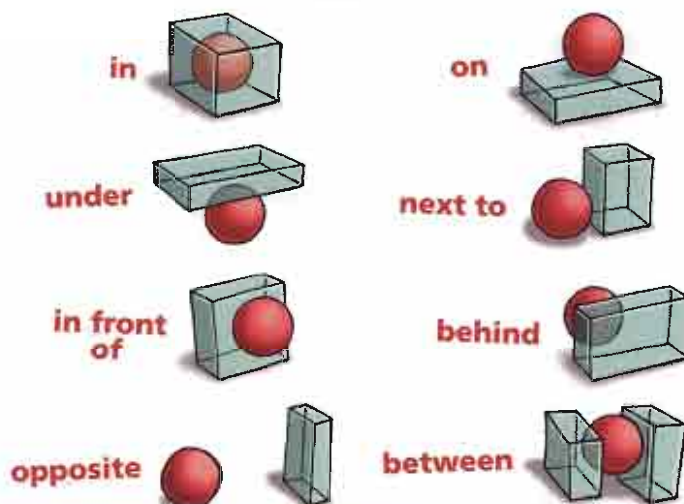
2 a Look at Amy's room. Read and listen. Who is Edward?



b Find these in the picture:
a CD player a spider Edward

Grammar

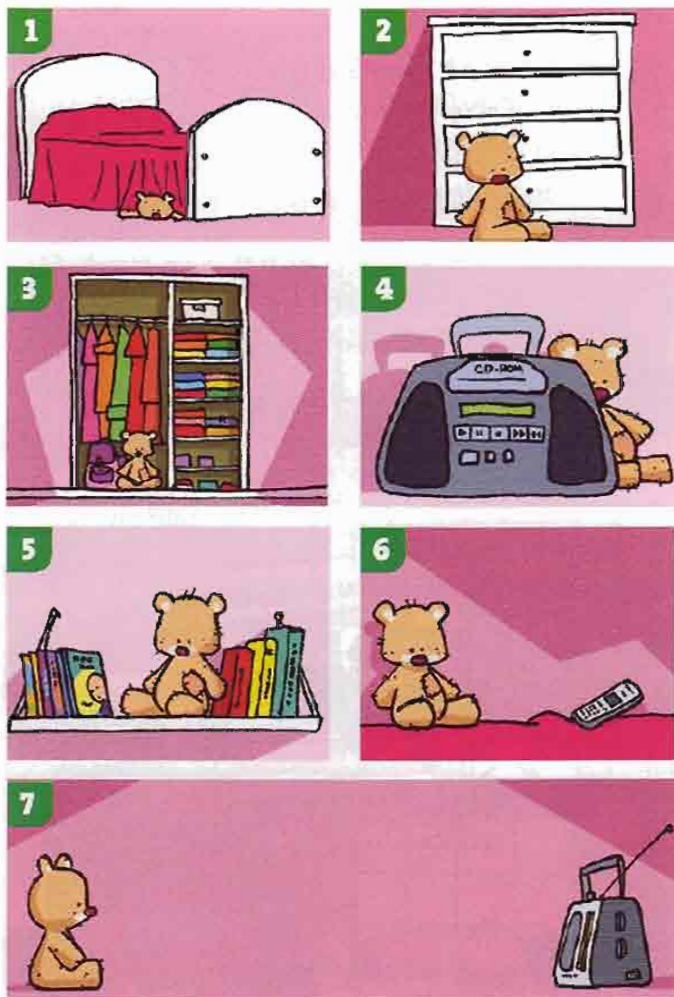
3 a Listen and repeat.



These are prepositions.

b Look at the pictures. Where's Edward?

He's under the bed.



4 a Look at the picture of Amy's room. Work with a partner. Describe the position of the things. Use the cues.

The magazines are on the bed.

- 1 the magazines / on
- 2 the chair / in front of
- 3 the bedside table / between
- 4 the lamp / on
- 5 the desk / next to
- 6 the spider / under
- 7 the bed / opposite
- 8 the bag / in

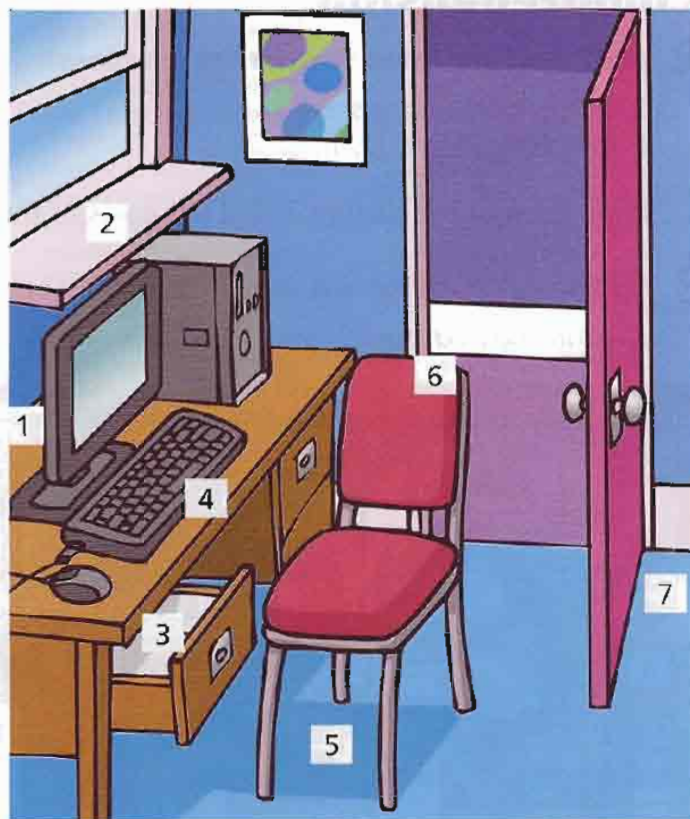
b Work with a partner. Ask and answer about the things.

- *Where are the magazines?*
- *They're on the bed.*

Listening and writing

5 a Listen. Where are the things? Connect the things to the places 1-7.

book mobile phone pen CD
umbrella watch bag



b Write a sentence about each thing.

The watch is in front of the computer.

Pronunciation

Word stress

7 a Listen. Mark the syllable with the stress.

wardrobe	umbrella
computer	window
behind	opposite
between	under
in front of	mirror

b Listen again and repeat.

B Our house

Vocabulary

1 Read and listen. Repeat the words in blue.

Comprehension

2 a Read and listen. Answer the questions.

- Which rooms are upstairs?
- Which rooms are downstairs?

b Look at the picture. Label the parts of the house.

3 Listen. Which room is Amy in?

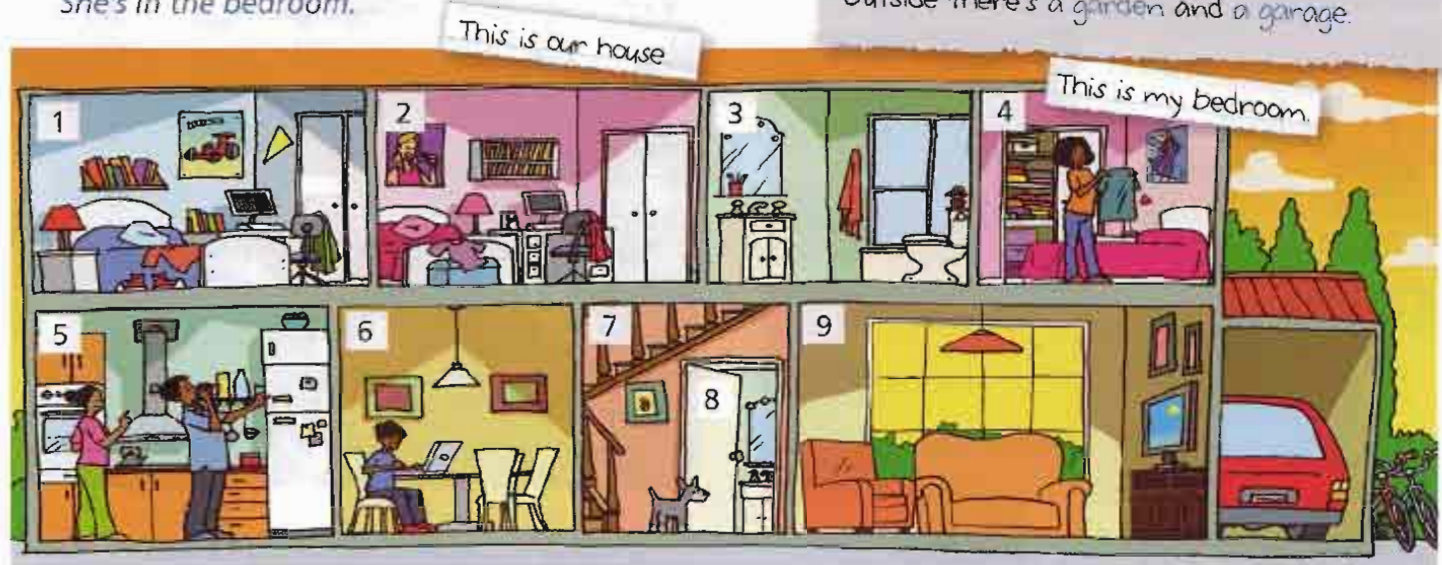
She's in the bedroom.

Downstairs there's a hall, a living room, a dining room, a kitchen and a toilet. There isn't a cellar. The dining room is next to the kitchen. The toilet is under the stairs.

In this picture, I'm in the living room. My brother is in the dining room. Our parents are in the kitchen. My dog, Rex, is in the hall.

Upstairs there are three bedrooms and there's a bathroom, too.

Outside there's a garden and a garage.



Grammar

We use There is / are ...
to describe places.

4 Copy and complete the table.

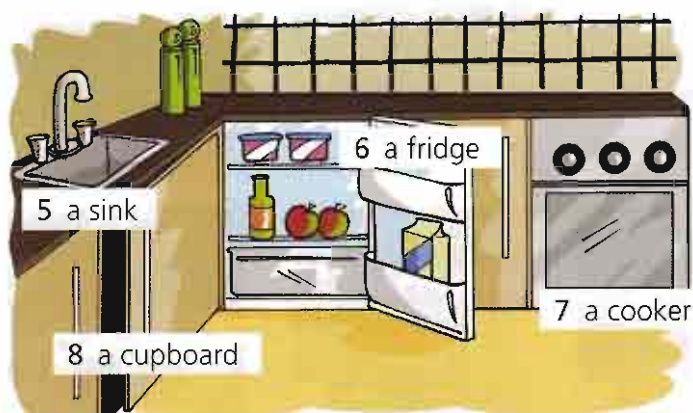
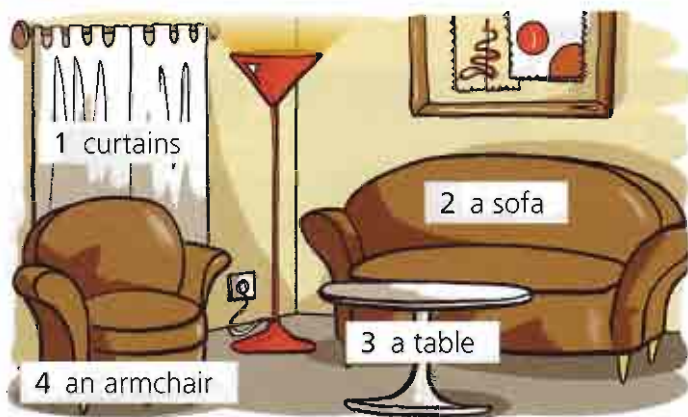
There is / are	+ room	+ part of house
There _____	a bathroom	upstairs.
There _____	three bedrooms.	
There _____	a cellar.	
There aren't	two bathrooms.	

5 Look at the picture of Amy's house again. Complete the sentences.

- There's a television in the l_____ r_____.
- _____ four rooms u_____.
- _____ a bathroom d_____.
- _____ three b_____.
- _____ a toilet under the s_____.
- _____ two people in the k_____.
- _____ people in the d_____ r_____.
- _____ a computer in the d_____.
- _____ a car in the g_____.
- _____ two bikes in the g_____.

Vocabulary

6 a Look at the pictures. Listen and repeat.



b Which things 1–12 can you see in Amy's house. Where are they?

There's a sofa and an armchair in the living room.

c What other things can you see in the picture in exercise 3?

There are wardrobes in the bedrooms.

Reading and writing

7 a Copy the plan of a flat.

b Read the text. Label the rooms.

FLAT TO LET

There are four rooms in the flat and a hall. The hall is room d. There's a small table in the hall. There's a telephone on the table.

Room c is the living room. There's a sofa here and there are two armchairs, too. The television is here. There's a desk here, too, with a chair. There's a computer on the desk.

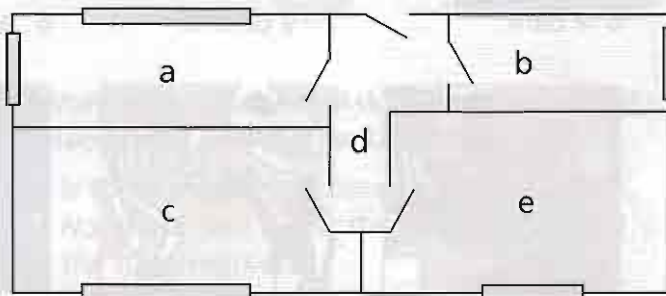
Room b is the bathroom.

There isn't a bath here, but there's a big shower. There's

a toilet and a washbasin, too. There's a big mirror on the wall.

Room a is the kitchen. There are lots of cupboards here. There's a fridge, a sink and a cooker. There's also a television and a radio here, too. We eat here, so there's a small table and there are four chairs.

Room e is the bedroom. There are two beds here. There's a big wardrobe, and a chest of drawers. There's a lamp on the chest of drawers and a clock.



c Read the text again. Draw and label the things in each room.

8 Describe one of the rooms in your house.

Pronunciation

/ɒ/ and /ɔ:/

9 Listen. Circle the odd one out.

- | | | |
|-------------------|-------|-----------------|
| 1 watch | hall | long |
| 2 four | what | <u>wardrobe</u> |
| 3 short | clock | on |
| 4 <u>quarter</u> | wall | dog |
| 5 door | your | got |
| 6 <u>football</u> | box | sport |

C Her town

Vocabulary

1 Listen and repeat.



1 a station



2 a shop



3 a hospital



4 a church



5 a hotel



6 a bank



7 a cinema



8 a sports centre



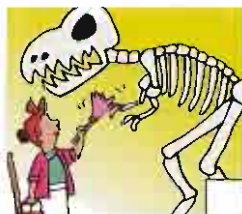
9 a swimming pool



10 a café



11 a post office



12 a museum



13 a park



14 a supermarket



15 a square

Comprehension

2 a Listen. Amy is talking about her town. Tick the places in exercise 1 that she talks about.

b Listen again. Are the sentences true or false?

- 1 Witney is a big town.
- 2 There are two supermarkets in the town.
- 3 There's a post office.
- 4 There's a church opposite her house.
- 5 There is a cinema in the town.
- 6 There's one volleyball court.
- 7 Amy's favourite place is the sports centre.
- 8 Huffkins café is in the square.

3 Read and listen. Answer the questions.

- 1 Where is the post office?
- 2 How many cafes are there in New Street?



Grammar

- 4 a** Copy the table Complete the questions and short answers.

How do we make questions with *There is* and *There are*?



There is – questions and short answers

There's a hospital in Witney.

_____ a hospital Yes, there _____.
in Witney? No, _____ isn't.

There are three banks in Witney.

_____ three Yes, there _____.
banks in Witney? No, _____ aren't.

- 5** Work with a partner. Ask and answer. Use the chart.

- *Is there a post office in Amy's town?*
 - Yes, there is.
- *Are there three banks there?*
 - No, there aren't.

1 a post office		✓
2 three banks		✓
3 a station		✗
4 two supermarkets		✓
5 a swimming pool		✓
6 a bus station		✗
7 a lot of shops		✓
8 a cinema		✗

Listening and speaking

- 6** Listen. Connect the places to the prepositions and locations.

Place

1 a post office

2 a hotel

3 a bank

4 a café

5 a bus stop

6 a park

Location

a

b

c

d

e

f

in

next to

behind

in

opposite

in front of

- 7** Work with a partner. Ask and answer about places near your home. Use the clues.

- *Is there a café near here?*
 - No, there isn't. / Yes, there is. It's opposite the supermarket.

- | | |
|-------------------|-------------------|
| 1 a café | 5 a sports centre |
| 2 a swimming pool | 6 a church |
| 3 a supermarket | 7 a station |
| 4 a cinema | 8 a shop |

Pronunciation

/ʃ/ and /s/

- 8 a** Listen. Put the words in the correct column.

brush centre shop bus station
small finish square she office

/ʃ/	/s/
English	cinema

- b** Listen and say the rhyme.

She sells sea shells on the sea shore.
The sea shells that she sells are sea shells,
I'm sure.

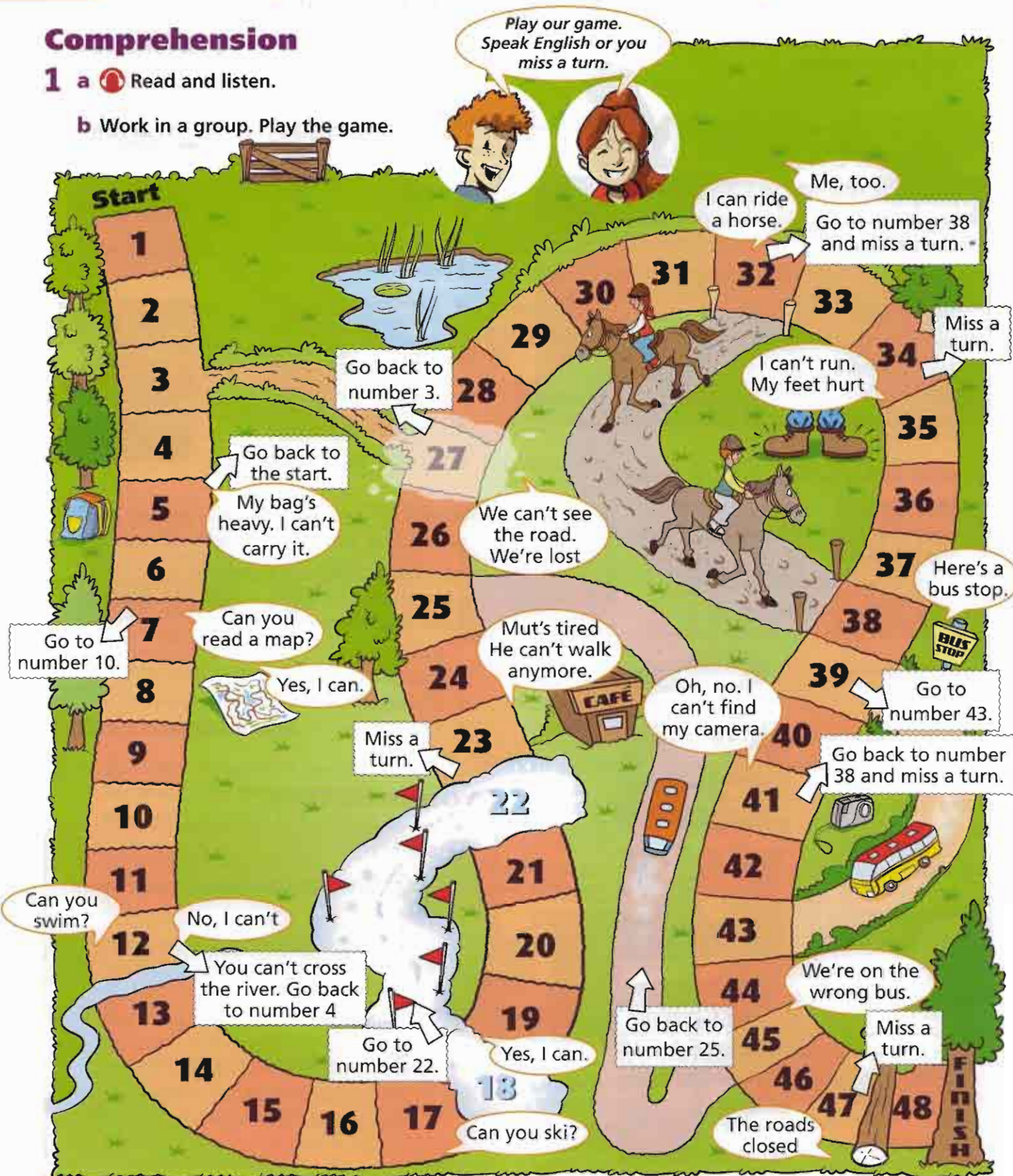
D

Mickey, Millie and Mut's day out

Comprehension

1 a  Read and listen.

b Work in a group. Play the game.



Grammar

- 2 a** Look at the table. Make six true sentences about you and a partner.

I can swim. Maria can't swim.

can / can't		
I	can	swim.
He		dance.
She		ski.
It	can't	paint.
We		draw.
You		
They		

- 3 a** Copy the table. Complete the questions and short answers.

can / can't: questions and short answers	
You can swim.	Yes, I can .
_____ swim?	No, _____.
She can ride a horse.	Yes, _____.
_____ a horse?	No, she can't .

- b** Check your answers in the game.

- 4 a** Put the words in order to make the questions.

Can Amy do her homework?

- do homework her Amy can
- play tennis you can
- can cross river the they
- speak can you English
- we ride bicycle can a
- he can a map read

- b** Work with a partner. Ask and answer. Use questions in exercise 4a.

- *Can Amy do her homework?*
◦ Yes, she can.
- *Can you play tennis?*
No / Yes, I ...

Speaking and writing

- 5 a** Look at the pictures and the cues. Work with a partner. Ask and answer.

- *Can you draw a dinosaur?*
◦ Yes, I can. / No, I can't.



1 draw a dinosaur



2 swim



3 play golf



4 dance



5 speak French



6 ski



7 write your name with your left hand

I am stupid.

8 read this

- b** Write what your partner can and can't do.

He / She can't draw a dinosaur.

Pronunciation

can / can't

- 6 a** Listen and repeat.

- I can swim.
I can't swim.
- We can take the bus.
We can't take the bus.
- She can paint.
She can't paint.
- He can dance.
He can't dance.

- b** Listen. Tick (✓) the sentences you hear.

British houses

1 Read the text. Are the statements true or false or doesn't it say?

- 1 Most people in Britain live in flats.
- 2 People don't usually live in the city centre.
- 3 Houses in Britain haven't got cellars.
- 4 The bedrooms are usually downstairs.
- 5 Some children share rooms with their brothers or sisters.
- 6 Most families live in semi-detached houses.
- 7 A lot of people in Britain have got a flat and a house in the country.



terraced houses



a semi-detached house



a detached house



a cottage



a block of flats

Most people in Britain live in a house, although in the big cities a lot of people live in flats. You can see some typical houses and flats in the pictures. Generally, people in Britain don't live in the city centre. The buildings there are usually just offices and shops. Most people live in suburbs.

Most houses have a living room, a dining room and a kitchen downstairs. Upstairs there are usually two or three bedrooms and a bathroom. Children usually have their own bedroom. Some share a room with a brother or sister. A lot of houses have a garden, too.

When people describe a house, they say how many bedrooms it's got, e.g. It's a two-bedroomed flat. It's a four-bedroomed house.

In some countries people often have a flat in a town and a house in the country, but this is not very common in Britain.

2 Answer the questions about your country.

- 1 Do people normally live in houses or flats?
- 2 Do people live in the city centre?
- 3 Have a lot of houses got gardens?
- 4 What rooms has a typical house or flat got?
- 5 Have a lot of people got more than one house or flat?

3 Describe some typical houses or flats in your country.

History: place names

1 Read the text.

The names of towns and cities often tell you about the town. Here are some examples.

1 Oxford

ox = a cow

ford = You can cross a river here.

Oxford = The town where you can cross the river with your cows.

2 Lancaster

Lan = This comes from the name of a river: the River Lune

-caster = This comes from the Latin word 'castra' – a castle

Lancaster – the castle by the River Lune

3 Portsmouth

Port = a town where you find boats

mouth = the mouth of the river: where it meets the sea

Portsmouth = The port at the mouth of a river

4 Cambridge

Cam = the name of the river

bridge = a bridge over the river

Cambridge = the town where there is a bridge over the River Cam

5 Sandwich

sand = you find this on a beach

wich = an old word for village

Sandwich = the village on the sand

2 Match these names to the meanings.

- | | |
|-------------|--|
| 1 Newcastle | a the town where you can cross the River Dart |
| 2 Exmouth | b the village in the north |
| 3 Doncaster | c the town at the mouth of the River Exe |
| 4 Southport | d the town where there is a new castle |
| 5 Northwich | e the castle on the River Don |
| 6 Dartford | f the town where there's a bridge over the River Ton |
| 7 Tonbridge | g the port that's in the south |

3 a Look at the names of towns in exercise 2. Pick one. Draw a picture about it.

b Walk around the classroom. Show your picture to other people. What place is it?

- What's this?
- I think it's...
- Yes, it is. / No, it isn't.

4 Find out what the names of some towns and cities in your country mean.



Prepositions

1 a Look at the picture and complete the sentences.

- 1 The chair is _____ to the sofa.
- 2 The cat is _____ the chair.
- 3 The school bag is _____ the sofa and the table.
- 4 The lamp is _____ the sofa.
- 5 Charlie is _____ the sofa
- 6 The sofa is _____ the TV.
- 7 Charlie's sister is _____ the sofa.



Vocabulary and writing

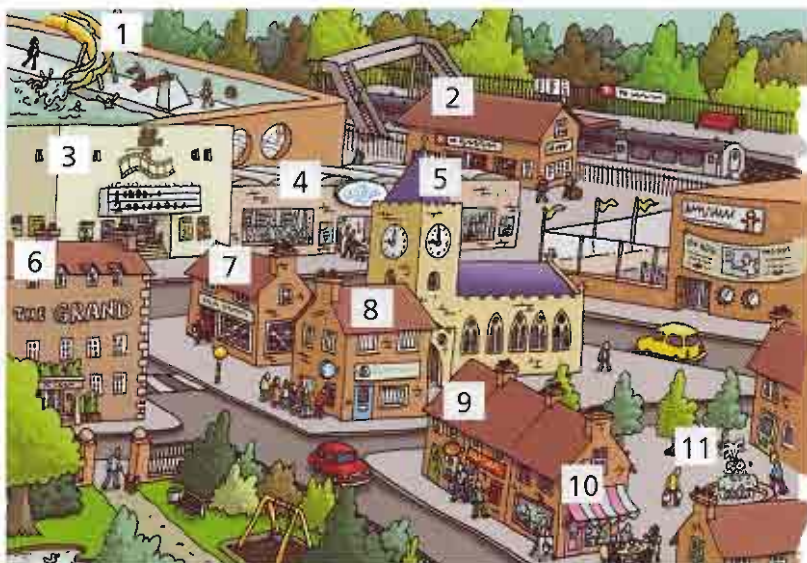
2 a Match the words to the places in the picture:

- | | |
|--|--|
| ☐ a station | ☐ a shop |
| ☐ a supermarket | ☐ a hotel |
| ☐ a cinema | ☐ a café |
| ☐ a post office | ☐ a church |
| ☐ a square | ☐ a swimming pool |
| ☐ a bank | |

b Write six sentences about the picture. Use these words.

There's	in
There isn't	opposite
There are	next to
	behind
	between
	in front of

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____



Listening, writing and speaking

3 a Listen. What can James do? Tick (✓) what he can do and cross (X) what he can't do.

b Write six sentences about what James can and can't do.

c Now ask your partner what he / she can and can't do. Write four sentences.



- | | | | |
|----------------------------|--------------------------|----------------|--------------------------|
| 1 play the piano | ☐ | 4 swim | ☐ |
| 2 speak English | ☐ | 5 speak German | ☐ |
| 3 write with his left hand | ☐ | 6 draw | ☐ |

What to do

- 1 Draw a map of your town. Or get a map from the internet or from a local tourist office.
- 2 Label some of the important places in the town in English.
- 3 Draw pictures or take photographs of some of the places. Put them round your map and write about them.



My town



Song

- 1** Complete the song. Choose from these words.

opposite	behind	can't	park	front
village	factory	museum	police	can
town	road	bookshop	next	

- 2**  Listen and check.

Our town

There's a supermarket next to the ¹_____,
And the church is ²_____ to the clothes shop.
In ³_____ of the doctor's there's a bus stop.
Welcome to our town.

Chorus

Our town, our town. Come and walk around.
Our town, our town. Come and walk around.
Our town, our town. Come and walk around.
Oh we love our town.

Take a look at the map and you ⁴_____ see
There's a ⁵_____ and a school and a library,
A hotel, a bank and a ⁶_____.
Welcome to our town.

In the middle of the ⁷_____ is the bus station.
⁸_____ the café there's a fire station.
Next to the shops is the ⁹_____ station.
Welcome to our town.

6 People

Have got v. be • Present continuous • Present continuous v. present simple

A My friends

Vocabulary

1 Listen and repeat.



1 tall



2 short



3 fat



4 slim



5 long hair



6 short hair



7 bald



8 dark hair



9 fair hair



10 brown eyes



11 blue eyes



12 green eyes



13 glasses



14 a moustache



13 a beard

Comprehension

2 Read the texts. Complete the sentences with the correct names.

- 1 _____ is fat.
- 2 _____ quite slim.
- 3 _____ has short hair.
- 4 _____ have got blue eyes.
- 5 _____ has got a beard.
- 6 _____ is tall.

This is my sister. Her name's Julie. She's tall and slim. She's got long, blonde hair and blue eyes too.

This is my favourite Teacher. His name's Mr Jones. He's quite short and fat. He's got brown eyes. He hasn't got much hair. He's bald, but he's got a small beard and moustache.

Hi. I'm Rob. I'm not very tall and I'm quite slim. I've got short, fair hair and blue eyes.



Grammar

3 a Look. Make three sentences from each table.

Describing people			
I	'm 'm not	tall. short. fat. slim. bald.	
He She	's isn't		
I	've haven't	got	long hair dark hair. blue eyes. brown eyes. a beard. glasses
He She	's hasn't		

We often use these words in descriptions.

very He's very slim.
She isn't very tall.
quite He's quite fat.



4 a Match the words to the people.

brown hair	brown eyes	a beard
long hair	short	slim
green eyes	fair hair	short hair
tall		blue eyes
black hair		fat
bald		



b Describe the people.

1 He isn't very tall. He's got short brown hair and blue eyes.

Listening and speaking

5 a Listen and draw the people.



b Work with a partner. Compare your pictures.

Writing

6 a Make your own strange family. Draw some people or cut pictures from magazines or comics.

b Write a description of each person.

Pronunciation

Vowel sounds

7 a Which words have the same sound?
Match the words in A to the words in B.

A	B
blue	ears
mouth	bald
fat	tooth
short	hair
quite	brown
fair	red
beard	eyes
head	black

b Listen, check and repeat.

B Saturday morning

Comprehension

1 a Look at the pictures. Find the people.

Rob Ollie Julie Mrs Clarke

b Read and listen. Answer the questions.

- 1 Why is Ollie at home?
- 2 What are the pens and the balloons for?



It's ten o'clock on Saturday morning. Rob is getting on a bus with his sister Julie. They're going into town.



Ring, ring

Ollie isn't going into town. He's at home, because he's ill. He's lying in bed.



Hi, Ollie. We're on the bus.

Are you going to the sports centre?



No, we aren't. We're going into town. Are you watching TV?

No, I'm not! I'm lying in bed ...



We're in the department store now. Julie's buying some pens. I'm not buying pens I'm looking for some balloons. Ah, here they are.



What are you doing?

We're making a poster.

It's 12 o'clock. They aren't shopping now. They're at home.



Hi, Ollie. Are you in bed?

Hi Rob. No I'm not in bed now. I'm watching TV in the living room

Well, look out of your window.



Get Well Soon Ollie

2 Complete the sentences with the names of the people.

Picture 1: _____ are getting on the bus.

Picture 2: _____ is lying in bed.

Picture 3: _____ are sitting on the bus.

Picture 4: _____ is talking to Rob.

Picture 5: _____ is buying some pens.

Picture 6: _____ are making a poster.

Picture 7: _____ is watching TV.

Picture 8: _____ is looking out of the window.

Grammar

- 3 a** Copy and complete the table with 's, 'm, 're.

We use the **present continuous tense** to say what is happening **now**.



present continuous

I	am	reading a magazine.
He	_____	
She	is	making a poster
It	_____	
We		
You	are	sitting on the bus.
They	_____	

- b** Make five sentences about people in your class.

- 4** It's quarter to eight. Complete the sentences with the present continuous of the verbs in brackets.

- Rob **'s having** a shower (have).
- Amy _____ her homework. (finish)
- Mr Clarke _____ a cup of coffee. (make)
- My parents _____ the radio. (listen to)
- Sam _____ his books in his bag. (put)
- Mrs Wilson _____ the newspaper. (read)

- 5 a** Find the negative of these sentences in the story in exercise 1.

Present continuous: negative

I'm buying pens.
 _____ pens.
 Ollie's going into town.
 _____ into town.
 They're shopping now.
 _____ now.

How do we make the present continuous negative?



- b** It's now quarter past eight. Make sentences. Use the cues and your answers to exercise 4.

Rob isn't having a shower now. He's waiting for the bus.

- Rob / wait for the bus
- Amy / walk to school
- Mr Clarke / go to the station
- My parents / drive to work
- Sam / get on the bus
- Mrs Wilson / have breakfast

Listening and Speaking

- 6** Listen. What is Rob doing?

He's swimming.

- 7 a** Listen. Complete the dialogue.

- Can I _____ you?
- How _____ is this pen?
- It's 75p.
- And how much are _____ balloons?
- _____ 50p.
- _____ I have a pen and five balloons, please?
- That's £3.25 then, _____.
- Here _____ are.
- Thank _____.

- b** Make new dialogues to buy the things.



Pronunciation

Phonetic alphabet

- 8** Can you remember these sounds?

/æ/ /ʌ/ /ɜ:/ /ə/ /ɒ/ /ɔ:/ /aʊ/

C Are we going to the shops?

Comprehension

1 a Read and listen. Answer the questions.

- 1 Why are Mickey and Millie washing Mut?
- 2 Why does Mickey say: 'Well done!'?

b Work in a group. Act the story.



2 Complete the sentences with the words.

park smart fur washing bus first raining show

- 1 They aren't going to the _____ today.
- 2 Mickey and Millie are _____ Mut.
- 3 It isn't _____, but Mut can't play in the garden.
- 4 Millie is brushing Mut's _____.
- 5 Mickey and Millie are wearing _____ clothes.
- 6 They aren't taking the _____ into town.
- 7 They're going to a pet _____.
- 8 Mut wins _____ prize.

Grammar

- 3 a** Copy the table. Complete the questions and short answers.

How do we make questions in the present continuous?



the present continuous:
questions and short answers

We're going in the car.

_____ in the car? Yes, we _____.
No, we aren't.

It's raining.

_____ ? Yes, it is
No, it _____.

- 4 a** Make questions and short answers. Use the cues.

Are they going to the park? No, they aren't.

- 1 they / go to the park / No
- 2 Mut / have bath / Yes
- 3 it / rain / No
- 4 Mickey and Millie / go to the shops / No
- 5 Mickey / brush Mut's fur / No
- 6 Mickey and Millie / wear smart clothes / Yes
- 7 they / go in the car / Yes

- b** Work with a partner. Practise your dialogues.

- 5** Copy and complete the table.



We use the present simple with every day, all the time and usually. We use the present continuous with now, today and at the moment

Present simple

We go to the park every Saturday morning.
I play in the garden, when it's sunny.
They wear jeans and sweatshirts at the weekend.

Present continuous

We aren't going to the park today.
I _____ playing in the garden at the moment.
They _____ smart clothes now.

- 6** Complete the sentences with the correct tense of the words in brackets.

- 1 I *am brushing* my hair at the moment.
I *brush* my hair every day. (brush)
- 2 He _____ jeans every weekend. He _____ jeans now. (wear)
- 3 We _____ the car today. We _____ the car every Sunday. (wash)
- 4 They _____ to the shops every Saturday.
They _____ to the shops now. (go)
- 5 She _____ tennis today. She _____ tennis on Tuesdays and Fridays. (play)

Writing and speaking

- 7 a** Complete the sentences about your life.

- 1 I _____ every day.
- 2 I usually _____ at the weekend.
- 3 I _____ on Saturday mornings.
- 4 I _____ now.
- 5 I _____ today.
- 6 I _____ at the moment.

- b** Work with a partner. Tell him / her about your life.

- c** Write sentences about your partner's life.

Pronunciation

The letter 'i'

- 8 a** Put the words in the correct column.

first winner prize sweatshirt
drive sit time listen bird
swim write girl

/ɪ/	/ɜ:/	/aɪ/
winner	first	prize

- b** Listen, check and repeat.

- c** Say these.

Six swans swim in silence.
Bill's bird wins first prize.

D Clothes

Vocabulary

1 Listen and repeat.



2 a Look.



These words are
always plural.

b What are you and your friends wearing now?

I'm wearing a blue shirt, ...

Maria's wearing ...

3 a Listen. Complete the dialogues with *are*, *is*, *'s*, or *'re*.

- 1 • How much _____ this jacket?
o It _____ £35.
- 2 • How much _____ these shorts?
o They _____ €26.

b Work with a partner. Ask and answer about the clothes.

- | | |
|-----------------|-------------------|
| 1 a jumper: €17 | 4 jeans: €42 |
| 2 trainers: £39 | 5 socks: \$8 |
| 3 a cap: \$6 | 6 sweatshirt: £15 |

Pronunciation

Syllables

4 a How many syllables has each word got?

- | | | |
|-------------|---|-----------|
| 1 jumper | 2 | 5 clothes |
| 2 beautiful | 6 | jacket |
| 3 shoes | 7 | magazine |
| 4 trousers | 8 | eyes |

b Listen, check and repeat.

c Listen and say the rhyme.

Diddle diddle dumpling, my son John
Goes to bed with his trousers on.
One sock off and one sock on.
Diddle diddle dumpling, my son John

Reading and speaking

5 a Look at the pictures and answer the questions.

- 1 What is happening in each picture?
- 2 What is the king wearing in Picture A?

b Read the story. Number the pictures in the correct order.

It's Saturday, and the Royal Show is starting. The king is on his white horse. The people are in the street. They know about the king's clothes.

Look at the people. They're singing and shouting. They can all see my beautiful new clothes.

I can't see the clothes, but I don't want to look stupid.

One day two men come to the royal palace. They say they are tailors and they want to show the king their clothes.

We've got some beautiful clothes for the king. They're magic clothes.

Only clever people can see these clothes. Stupid people can't see anything.

Why are you laughing?

Look at the king. He isn't wearing any clothes!

Your Majesty, look at this red jacket ... this white shirt ... these black trousers ... and these blue shoes.

Are they holding any clothes? I can't see them, but I don't want to look stupid.

Oh, they're beautiful! I can wear them for the Royal Show on Saturday.

It's true I'm not wearing any clothes. I really am stupid!

Why is everyone laughing at me? Are they all stupid?

Ha ha ha! The king isn't wearing any clothes!

In a country far away lives a king. He loves clothes.

Look at the king. He's wearing a beautiful gold coat.

He's wearing a big red hat, too. He always wears beautiful clothes.

6 Work in a group. Act the story of the King's new clothes.

People

1 a Read the information. Where were all these people born?

b Copy and complete the chart.

Name	Lives in	The family is from	Speaks
Peter	Manchester		

2 Find the names of seven English-speaking countries in the texts.

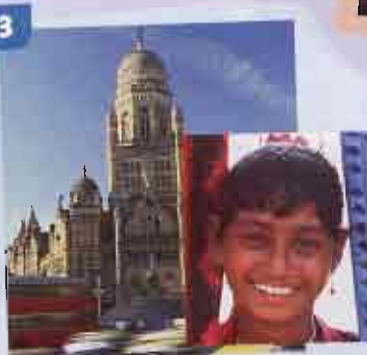
People from all over the world live in Britain. These children were all born in Britain but their parents or grandparents are from other countries.

2



Peter lives in Manchester. His grandfather is from Gdansk in Poland. Peter visits his family in Poland every summer. He doesn't speak a lot of Polish, but he's learning it. 'It isn't an easy language,' he says.

3



Rani lives in London. Her parents are from Mumbai in India. Her father is a doctor at a hospital in London. 'We speak English at home,' says Rani. 'I don't speak any Indian languages, but I'm learning French at school.'

4



Francesca's family is from Italy. They live in Glasgow in Scotland. 'We speak English at home,' she says, 'but I speak Italian, too. We go to Italy every year to visit my grandparents and I speak Italian then.'

5



This is Winston. His grandparents are from Jamaica. Winston lives in Birmingham. 'English is the language of Jamaica,' he says. 'So everyone in my family speaks English. I speak Spanish, too. We learn it at school.'

3 Look at the map on pages 76–77 and find the countries.

4 Answer the questions.

- 1 Are there people from other countries in your country? Where are they from?
- 2 Do many people from your country live abroad? Which countries do they usually go to?

1



Joe is Chinese. He lives in Liverpool. His grandparents are from Hong Kong. 'My real name is Zhou, but everyone calls me Joe,' he says. 'I speak English and Chinese. We always speak Chinese at home.'

People from Britain live and work in other countries, too. Most of them go to other English-speaking countries – Australia, New Zealand, South Africa, Canada and the USA. A lot of people from Britain now live and work in other European countries, too.

Art: describing people



1 Listen and answer the questions.

- 1 Who is the painter?
a Van Gogh b Rembrandt c Bruegel
- 2 Where is it?
a The Netherlands b England
c The United States
- 3 Do you think it's an old painting?

2 a Can you find these people in the painting?



b Match the activities to the pictures.

- | | |
|------------------|---------------------------|
| 1 carry a basket | 4 walk on stilts |
| 2 hide | 5 sit on the ground |
| 3 ride a horse | 6 stand on his / her head |

c Write sentences about the children in the pictures.

- 1 The boy *is standing on his head.*
- 2 The girls _____
- 3 The children _____
- 4 The boy _____
- 5 The girl _____
- 6 The boy _____

3 Describe the painting.

- 1 How many people are there in the picture?
- 2 Where are they?
- 3 Are there any animals in the picture?

4 Do you like the painting? Why? Why not?

Present continuous

- 1 a Look at the pictures. What are Patrick and Sid doing? Ask and answer with a partner.



- b Listen. Some of the pictures are wrong. Write sentences.

Picture 1 is wrong. They aren't playing tennis. They're playing football.

Present simple or Present continuous?

- 2 Complete the sentences with the correct tense of the verbs in brackets.

- 1 We get up late on Sundays. (get up)
- 2 • Come on, Vicky. It's quarter past eight.
 - o OK. I _____ now. (get up)
- 3 • Is Jess in the garden?
 - o Yes, she _____ with Tess. (play)
- 4 Tony _____ swimming every Saturday. (go)
- 5 Bye, Mum. We _____ to the cinema. (go)
- 6 • What are you doing?
 - o I _____ to the Scissor Sisters on my MP3 player. (listen)

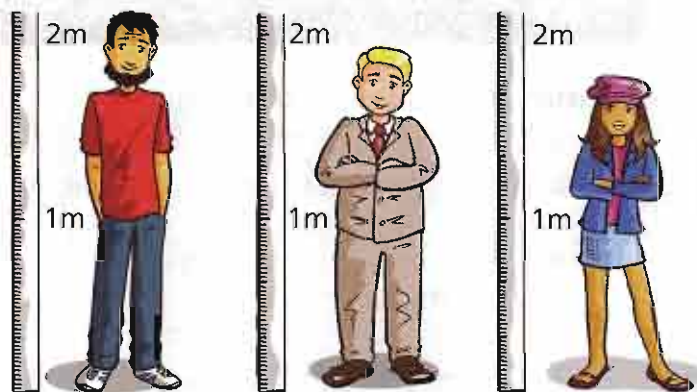
Speaking

- 3 Complete the dialogue. Practise it with a partner.

- 1 _____ I _____ you?
- o How 2 _____ is _____ pen?
- 3 _____ £4.30.
- o And 4 _____ much _____ these badges?
- They're 95p.
- o Can I 5 _____ the pen and a badge 6 _____?
- 7 _____ £5.25 altogether.
- o 8 _____ you are.
- Thank you. That's 75p 9 _____.
- o Thank 10 _____.

Describing people

- 4 a Describe the people. Write three sentences about each person.



1 Mark

2 Peter

3 Anna

- 1 Mark's tall and slim.

He's got _____

He's wearing _____

- 2 Peter's _____

He _____

- 3 Anna's _____

She _____

- b Now write three true sentences about yourself.

My Project

This is my cousin, Ben. He's quite tall and slim. He's got short brown hair and blue eyes. You can't see his hair, because he's wearing a cycle helmet. He's also wearing a blue T-shirt, black shorts, black gloves and grey trainers. In this picture he's riding his new mountain bike. His bike's red.

What to do

- 1 Find some pictures of people. These can be:
 - photographs of you, your family and your friends
 - pictures of famous people
 - pictures from magazines and comics.
- 2 Make a collage of your pictures.
- 3 Write about the people in your pictures.

Song

- 1  Listen and sing.

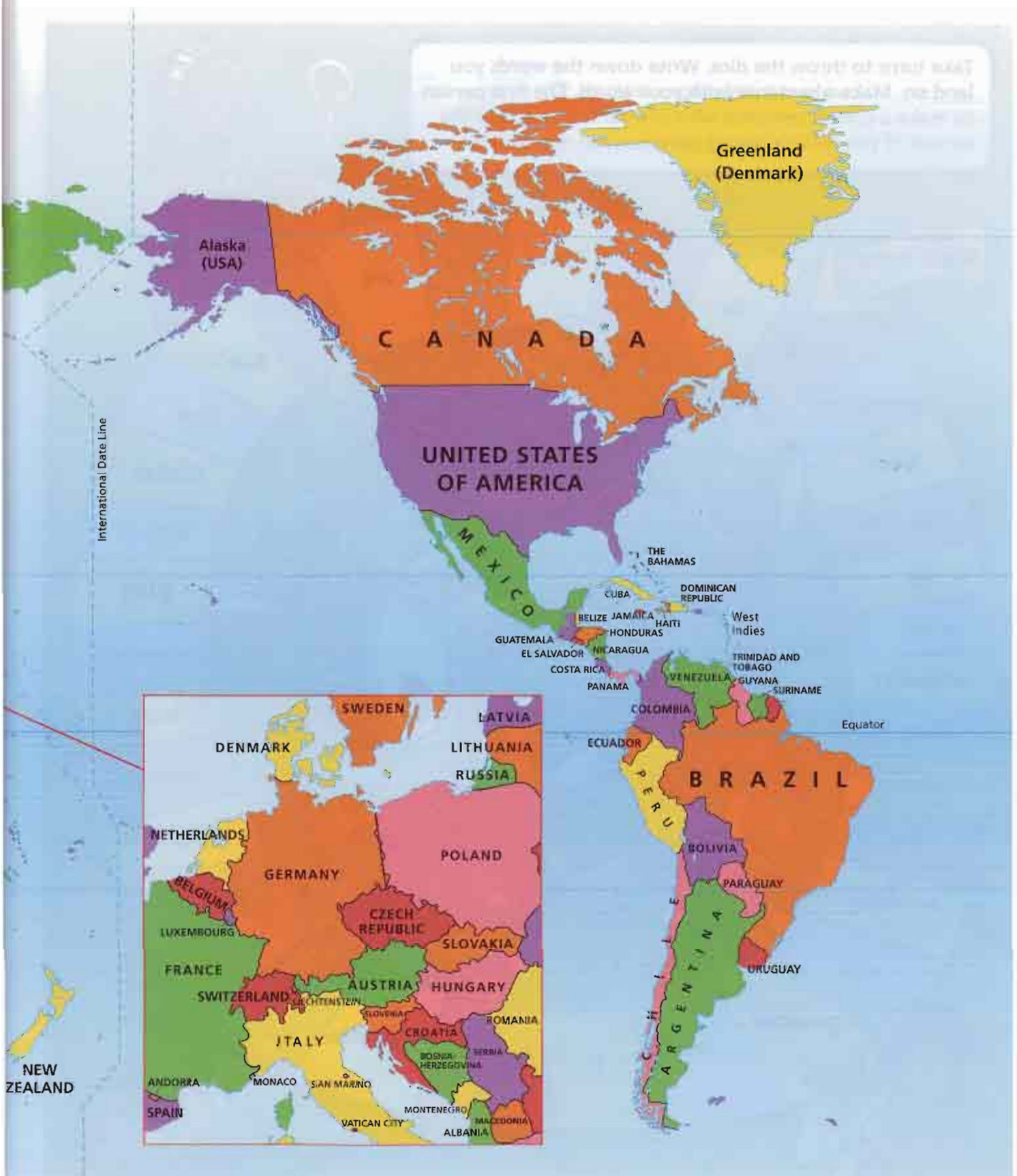
Head, shoulders, knees and toes

Head shoulders knees,
and toes, knees and toes,
Head shoulders knees,
and toes, knees and toes,
and eyes,
and ears,
and mouth,
and nose,
Head shoulders knees,
and toes, knees and toes.



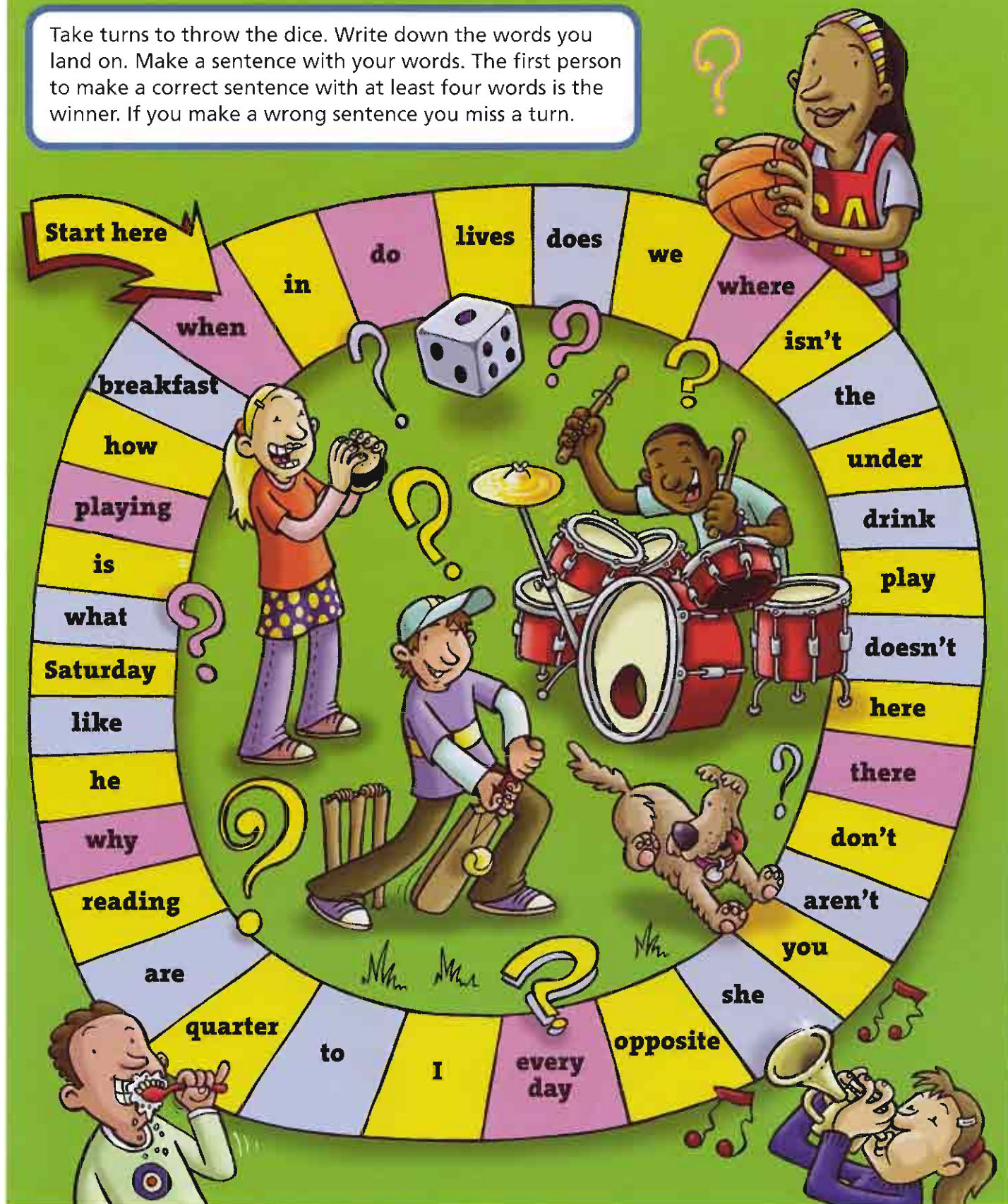
The world





Land on a word

Take turns to throw the dice. Write down the words you land on. Make a sentence with your words. The first person to make a correct sentence with at least four words is the winner. If you make a wrong sentence you miss a turn.



Phonetic symbols

æ	as in	cat /kæt/
ɑ:	as in	father /fɑ:ðə/
e	as in	desk /desk/
ɜ:	as in	girl /gɜ:l/
ə	as in	number /nʌmbə/
ɪ	as in	six /sɪks/
i:	as in	three /θri:/
ɒ	as in	dog /dɒg/
ɔ:	as in	door /dɔ:(r)/
ʌ	as in	Sunday /sʌndeɪ/
ʊ	as in	look /lʊk/
u:	as in	you /ju:/
aɪ	as in	I /aɪ/
aʊ	as in	down /daʊn/
eɪ	as in	page /peɪdʒ/
əʊ	as in	open /əʊpən/
ɔɪ	as in	boy /bɔɪ/
ɪə	as in	here /hɪə(r)/
eə	as in	chair /tʃeə(r)/
ʊə	as in	cure /kjʊə(r)/
b	as in	box /bɒks/
d	as in	daughter /dɔ:tə(r)/



f	as in	five /faɪv/
g	as in	grandma /grændma:/
h	as in	his /hɪz/
j	as in	yes /jes/
k	as in	clock /klɒk/
l	as in	listen /lɪsn/
m	as in	man /mæn/
n	as in	no /nəʊ/
p	as in	person /pɜ:sn/
r	as in	read /ri:d/
s	as in	see /si:/
t	as in	ten /ten/
v	as in	very /veri/
w	as in	woman /wʊmən/
z	as in	zebra /zebrə/
ʃ	as in	she /ʃi:/
ʒ	as in	revision /rɪvɪʒn/
tʃ	as in	child /tʃaɪld/
dʒ	as in	Japan /dʒəpən/
θ	as in	this /θɪs/
ð	as in	that /ðæt/
ŋ	as in	sing /sɪŋ/



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girl/Peter Adams Photography), 72 (teen girl/Chris Rout), 72 (Colosseum/
Iconotec); Bridgeman Art Library Ltd p 73 (Children's Games (Kinderspiele),
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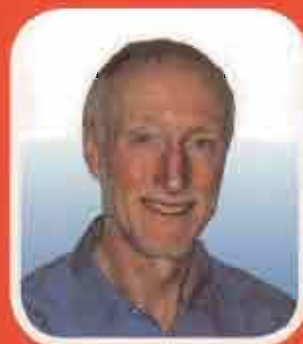
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