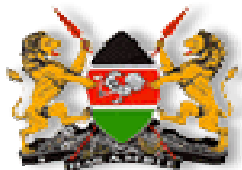


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**REPUBLIC OF KENYA
MINISTRY OF EDUCATION**

**MONITORING CBC MATERIALS:
PROVISION AND DELIVERY OF TEXT BOOKS
IN PUBLIC SCHOOLS**

HEAD TEACHERS' QUESTIONNAIRE



KENYA INSTITUTE OF CURRICULUM DEVELOPMENT

JULY 2019

Introduction

*The Ministry of Education is seeking to establish the status and delivery of textbooks for CBC learning areas in public primary schools. This tool is aimed at obtaining data from this school in order to inform the process. The information you provide will be used for this purpose only. **Kindly respond to all questions.***

1. Name of the Institution
2. County
3. Sub county
4. Location of the school: Rural ☐ Urban ☐
5. Name of Head Teacher:
6. Cell phone Number:
7. School stamp and Date:

8. Class enrolments:

Level	Total Number of learners	No. of learners taking CRE	No. of learners taking IRE	No. of learners taking HRE
Grade 1				
Grade 2				
Grade 3				

9. Indicate with a Yes or No whether your school has received CBC books from the Government for the following Grades.(Tick appropriately)

Grade	Yes	No
Grade 1		
Grade 2		
Grade 3		

10. For each grade and for each learning area, indicate the numbers of pupils' books (PB) and teachers' guides (TG) received.

Class	Learning Area	Numbers of books received	
		PB	TG
Grade 1	Mathematical Activities (PRIEDE)		
	English Language Activities(TUSOME)		
	Kiswahili Activities (TUSOME)		
	Environmental Activities		
	Kiswahili (Kusoma na Kuandika)		
	English Literacy Activities		
	Hygiene and Nutrition		
	CRE Activities		
	IRE Activities		
	HRE Activities		
	Movement activities		
	Art and Craft		
	Music		
Grade 2	Mathematical Activities (PRIEDE)		
	English Language Activities (TUSOME)		
	Kiswahili Activities (TUSOME)		
	Environmental Activities		
	Kiswahili (Kusoma na Kuandika)		
	English Literacy Activities		
	Hygiene and Nutrition		
	CRE Activities		
	IRE Activities		
	HRE Activities		
	Movement activities		
	Art and Craft		
	Music		
Grade 3	Mathematical Activities (PRIEDE)		
	English Language Activities (TUSOME)		
	Kiswahili Activities (TUSOME)		
	Environmental Activities		
	Kiswahili (Kusoma na Kuandika)		
	English Literacy Activities		
	Hygiene and Nutrition		
	CRE Activities		

	IRE Activities		
	HRE Activities		
	Movement activities		
	Art and Craft		
	Music		

11. Which of the following **best describes** how the books reached your school?
(**Tick one**)

Delivered directly to the school by the publisher ☐

Collected from the sub-county offices or a central distribution center ☐

Delivered to the school by courier services e.g. G4S ☐

Some delivered to school and others collected from sub county offices ☐

Other (Briefly describe)

12. Which documents do you have that verified receipt or delivery of the text books?

13. What observation(s) have you **made about learning** which you can attribute to learners having better access to text books?

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14. Mention **the main challenges** observed in the delivery process or utilization of the text books.

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THANK YOU